

ASSAM UNIVERSITY: SILCHAR

CIRCULAR

Sub: Career Advancement Scheme (CAS)-Format of Application

In continuation of circular even no dated 26th April, 2017 it is hereby notified for information of all concerned that the committee constituted for the purpose of screening of existing format and drafting of a new format for application under Career Advancement Scheme (CAS) has submitted its recommendations. The Vice Chancellor has already approved the recommendations of the concerned committee.

The format for submitting application under Career Advancement Scheme (CAS) - CAS/FORMAT/R/2011 is being uploaded in the university website. In the light of notification even no dated 7th April, 2017 the said application format shall be used until new format is uploaded.

Registrar

No 104/1/2016-Rect

29th May, 2017

Copy to:

- 1. The Pro Vice Chancellor, Diphu Campus, Diphu-782460 for information and necessary action.
- 2. All Dean of Schools, AUS for information and with a request to circulate amongst faculty members of his / her School.
- 3. Chairman and Members of CAS Standing Committee for information.
- 4. Director, IQAC, AUS for information.
- 5. All HOD's Silchar and Diphu Campus for information and with a request to circulate amongst faculty members of his / her Department.
- 6. Director, Computer Centre AUS for information and with a request to upload the attached formats along with the circular.
- 7. PS to VC for information of the Vice Chancellor.
- 8. File

Registrar



ASSAM UNIVERSITY: SILCHAR

(A Central University) Silchar 788 011, Assam, India

PBAS Proforma for Promotion under CAS

PART-A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

2011

1. Name (in Block Letters)	:
2. Father's Name / Mother's Name	:
3. Department	:
4. Date of joining in this University	:
5. Current Designation & Grade Pay	:
6. Date of last Promotion	:
7. Which position and grade pay are you an appl	icant under CAS? :
8. Date of eligibility for promotion	:
9. Date and Place of Birth	:
10. Sex	:
11. Marital status	:
12. Nationality	:
13. Indicate whether belongs to SC/ST/OBC cate	egory:
14. Address for correspondence (with pin code)	:
15. Permanent address (with pin code)	:
Telephone No.	:
Email	:

16.	Academic	Qualification ((Matric till	post graduation)	:

Examination		Name of the Board/Universi	ity passing				ision/ / Grade	S	Subject
High School/M	latric				-				
Intermediate									
B.Sc.									
LL.B.									
Others examina	ation,								
if any									
LL.M.									
Degrees Ph.D./D.Phil		Title				ate o	f award	U	Iniversity
18. Appointme Designation		of employer	i ng this ins Date of				Salary	rızi+b	Reason of
Designation	Name	or employer	Joining		aving	· ·			leaving
			Jonning	LC	aviii	8	Orac	10	icuviiig
19. Posts held a Designation		pointment at Department	Ι		of act	tual j	joining To		Grade
19. Posts held a Designation		•	Ι	Date (of act	tual j	, ,		Grade

23. Academic Staff College Orientation / Refresher Course attended:							
Name of the Course /	Place	Duration	Sponsoring Agency				
Summer/ Winter		From -To					
School							

PART-B: ACADEMIC PERFORMANCE INDICATORS

(Please see detailed instructions of this PBAS proforma before filling out this section)

CATEGORY: I. TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES (i) Lecturers, Seminars, Tutorials, Practicals, Contact Hours (Give semester - wise details, where necessary)

Sl. No.	Course/ Paper	Level	Mode of teaching*	Hours per week allotted	% of classes taken as per documented record

^{*} Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

Sl. No.	Course/ Paper	Level	Mode of teaching*	Hours per week allotted	% of classes taken as per documented record

		API Score
(a)	Classes taken (max 50 for 100% performance &	
	proportionate score up to 80% performance, below	
	which no score may be given)	
(b)	Teaching Load in excess of UGC norm (max score:10)	

(ii) Reading / Instructional material consulted and additional knowledge resource provided to students.

Sl. No.	Course / paper	Consulted	Prescribed	Additional Resource provided
110.				provided
1	score based on p	API Score		
	uction as per curr			
addit	cional resources to	students (max. score:	20)	

(iii) Use of Participatory and innovative Teaching - Learning Methodologies, Updating of Subject Content, Course Improvement etc.

S.No.	Short Description	API Score
	Total Score (Max. Score: 20)	

(iv) Examination Duties Assigned and Performed

S.No.	Type of Examination Duties	Duties	Extent to which	API Score
		Assigned	carried out (%)	

CATEGORY: II. CO-CURRICULAR, EXTENSION, PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES

Please mention your contribution to any of the following:

S.No	Type of Activity	Average Hrs/week	API Score
	(i) Extension, Co-curricular & field	-	
	based activities.		
	Total (Max: 20)		

CATEGORY: III. RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS

A) Published papers in Journals.

S.	Title with page	Journal	ISSN /	Whether	No. of	Whether	API
No.	nos.		ISBN	peer	Co-	you are	Score
			No.	reviewed	authors	the main	
				impact		author	
				factor, if any			

B) (i) Articles / Chapters published in Books

S.	Title with page	Book Title,	ISSN /	Whether	No. of	Whether	API
No.	nos.	editor &	ISBN No.	peer	Co-	you are	Score
		publisher		reviewed	authors	the main	

			author	
			Total	

ii) Full Papers in Conference Proceedings

	n) fun fupers in Conference Frocecungs						
S.	Title with page nos.	Details of	ISSN /	No. of	Whether	API	
No.		Conference	ISBN	Co-	you are the	Score	
		Publication	No.	authors	main author		

iii) Books Published as single author or as editor

S.	Title with page nos.	Type of	Publisher	Whether	No. of	Whether	API
No.	1 0	Book &	& ISSN /	peer	Co-	you are	Score
		Authorship	ISBN No.	reviewed	authors	the main	
		_				author	

III. C) Ongoing and Completed Research Projects and consultancies (c) (i & ii) ongoing Project / Consultancies

S.No.	Title	Agency	Period	Grant/ Amount Mobilised (Rs. In Lakh)	API Score

(c) (iii & iv) Completed Projects / Consultancies

S.	Title	Agency	Period	Grant/Amount	Whether	API
No.				Mobilised (Rs.	policy	Score
				In Lakh)	document /	
					patent as	
					outcome	

(D) Research Guidance

(-)				
S. No.	Number	Thesis Submitted	Degree Awarded	API Score
	Enrolled			
M. Phil or				
equivalent				
Ph.D. or				
equivalent				

(E) (i) Training courses, Teaching-Learning-Evaluation Technology Programmes, Faculty Development Programmes (Not less than one week duration)

S.	Programme	Duration	Organised by	API Score
No.				

(E) (ii) Papers presented in Conferences, Seminars, Workshops, Symposia

_ ` / `	<u>, ' </u>				
S.	Title of the paper	Title of Conference	Organised	Whether	API
No.	presented	/ Seminar	by	international /	Score
	_		-	national/ state/	
				regional/ college	
				or university level	
				Total	

(E) (iii) Invited Lecture and Chairmanships at national or international conference / seminar etc.

S.	Title of the	Title of	Organised by	Whether	API Score
No.	Lecture/Academic	Conference /		international /	
	Session	Seminar etc.		national	
				Total	

IV) SUMMARY OF API SCORES

	Criteria	Last Academic	Total - API Score	Annual Av. API
		Year	for Assessment	Score for
			Period	Assessment
				Period
I	Teaching, Learning and			
	Evaluation related			
	activities			

	T =		T T
II	Co-Curricular, Extension,		
	Professional development		
	etc		
	Total of I+II		
III	Research and Academic		
	Contribution		
	PART C: 0	THER RELEVENT	INFORMATION
		dential, significant	contributions, awards received etc. not
ment	ioned earlier.		
S.No.	Details (Mention Year, val	ue etc. where releva	ant)
0.110	Details (Mention Tear, var	ue etc. Where releve	
LIST	OF ENCLOSURES: (Please a	ttach, copies of certit	icates, sanction orders, papers etc. wherever
neces		rimeri, coprec ej corrij	
1.			
2		7	
2.		7.	
3.	8.		
4.	9.		
5.		10.	
		20.	
			er records available with University and /
or do	cuments enclosed along with	the duly filled PBA	AS proforma.
Place	,		
			Signature of the faculty
Date:			with Designation
			-
			Signature of HOD /School
			Signature of HOD /School Chairperson / Principal
			Champerson / Timerpar

N.B.: The individual PBAS proforma duly filled along with all enclosures, submitted for CAS promotions will be duly verified by the university/college as necessary and placed before the Screening cum Evaluation Committee or Selection Committee for assessment/verification.

Instructions for Filling up Part B of the PBAS Proforma

Part B of the Proforma is based on Appendix-III, Table 1 of the UGC Regulations 2010.

- B(I) is based on API scoring for Category I of the Table. Detailed information for 2009-10 or most recent assessment year is to be provided.
- B(II) is based on Category II of the Table. Detailed information for 2009-10 or most recent assessment year is to be provided.
- B(III) is based on Category III of the Table. Detailed information for the entire assessment period is to be provided.

The proforma is to be filled as per these tables and self-assessment scores given. For each category, even though several avenue of activities and their API scores are given to provide choice/opportunity to the teacher, maximum limit of scores that can be given or carried forward under each category/area is indicated in the Table-1 of the UGC Regulations.

The self-assessment scores are further to be based on the indicators/activities given below. Universities may modify the detailed indicators and related scores based on their experience and requirement without changing and score requirements assigned to categories and sub-categories in Appendix III, Table 1.

NB. The self-assessment scores are subject to verification by the university/college, and by the Screening cum Verification Committee or Selection Committee as the case may be.

Category: I. Teaching, Learning and Evaluation Related Activities

(i) (a)

Lectures/Seminars/Practicals/Tutorials/Contact	classes	taken	Max Score : 50
should be based on verification records.			
No score should be assigned if a teacher has taken	less than	80% of	
the assigned classes. Universities may give allowar	nce for per	riods of	
leave where alternative teaching arrangements have	e been ma	de.	
Maximum score of 50 if there is 100% performance	e .		
(b)			

If teacher has taken classes exceeding UGC norm, then two points	Max Score : 10
to be assigned for each extra hour of classes/credit	

(ii)

Imparting of knowledge/instruction as per curriculum with the	Max Score : 20
prescribed material (Text book/Manual etc), syllabus enrichment by	
providing additional resources to students (100% compliance= 20	
points)	

(iii) Use of participatory and innovative Teaching-Learning Mathodologies, Updating of Subject Content, Course Improvement etc.

Indicators/ Activities	Max. Score
Updating of courses, design of curriculum, (5 per single course)	10
Participatory & Innovative T/L process with materials for problem	10
based learning, case studies, Group discussions etc.	
(a) Interactive Courses: 5 points/each	
(b) Participatory Learning modules: 5 points/each	
(c) Case studies: 5 points each	
Use of ICT in T/L process with computer-aided methods like	10
Powerpoint / Multimedia/Simulation/Softwares etc.	
(Use of any one of these in addition to Chalk & Board: 5 points)	
Developing and imparting Remedial/Bridge Courses (each activity:	10
5 points)	
Developing and imparting soft skills/communication	10

skills/personality development courses/modules (each activity: 5	
points)	
Developing and imparting specialized teaching-learning programmes in physical education, library; innovative compositions and creations in music, performing and visual arts and other traditional areas (each activity: 5 points)	10
Organizing and conduction of popularization programmes/training courses in computer assisted teaching/web-based learning and e-	10
library skills to students	
(a) Workshop/Training course : 10 points each	
(b) Popularization program: 5 points each	
Maximum Aggregate Limit	20

(iv) Examination Related Work

Indicators	Max. Score
College/University end semester / Annual Examination work as	20
per duties allotted. (Invigilation - 10 points; Evaluation of answer	
scripts - 5 points; Question paper setting - 5 points)	
(100% compliance = 20 points)	
College/University examination/Evaluation responsibilities for	10
internal/continuous assessment work as allotted (100%	
compliance= 10 points)	
Examination work such as coordination, or flying squad duties etc.	10
(maximum of 5 or 10 depending upon intensity of duty) (100%	
compliance = 10 points)	
Maximum Aggregate Limit B(iv)	25

CATEGORY: II. Co-curricular, Extension and Professional Development Related Activities

(i) Extension and Co-curricular & field based Activities

Institutional Co-curricular activities for students such as field	10
studies/educational tours, industry-implant training and placement	
activity (5 point each)	
Positions held/leadership role played in organization linked with	10
Extension Work and National Service Scheme (NSS), NCC, NSO or	
any other similar activity (each activity 10 points)	
Students and staff Related Socio Cultural and Sports Programmes,	
campus publications (departmental level 2 points, institutional level	
5 points)	
Community work such as values of National Integration,	10
Environment democracy, socialism, Human Rights, peace, scientific	
temper; flood or, drought relief, small family norms etc (5 points	
each)	
Maximum Aggregate Limit	20

(ii) Contribution to Corporate Life and Management of the Institution

Contribution to Corporate life in Universities/Colleges through	10
meetings, popular lectures, subject related events, articles in college	
magazine and university volumes (2 point each)	
Institutional Governance responsibilities like, Vice Principal, Dean,	10
Director, Warden, Bursar, School Chairperson, IQAC coordinator	
(10 points each)	
Participation in committees concerned with any aspect of	10
departmental or institutional management such as admission	
committee, campus development, library committee (5 point each)	

Responsibility for, or participation in committees for Students	10
Welfare, Counselling and Discipline (5 each)	
Organisation of Conference / Training as Chairman/Organizational	10
Secretary/Treasurer: (a) International (10 points); national/regional	
(5 points) (b) as member of the organizing committee (1 point each)	
Maximum Aggregate Limit	15

(iii) Professional Development Related Activities

Indicators / Activities	Maximum
	Score
Membership in profession related committees at state and national	10
level	
a. At national level : 3 points each	
b. At site level : 2 points each	
Participation in subject associations, conferences, seminars without	10
paper presentation (Each activity : 2 point)	
Participation in short term training courses less than one week	10
duration in educational technology, curriculum development,	
professional development, Examination reforms, Institutional	
governance (Each activity: 5 points)	
Membership / participation in State/Central Bodies/Committees	10
on Education, Research and National Development (5 each)	
Publication of articles in newspapers, magazines or other	10
publications (not covered in category 3); radio talks; television	
programmes (1 point each)	
Maximum Aggregate Limit	15

CATEGORY: III. Research and Publications and Academic Contributions

This is to be filled as per Appendix III Table 1, Category III of the UGC Regulations 2010. Wherever the research contribution is jointly made, the API scores should be shared between the contributors as per the formula provided in the Table 1.

III. Summary of API Scores

As stated in the UGC Regulations 2010, the API scoring will be progressively rolled out for categories I and II, beginning with assessment of one year for selection committees in 2010-2011, annual averages of two years in 2011-2012 and so on. But for Category III, scores will be computed for the entire assessment period as already indicated in the Regulations.

IV. Similar PBAS proforma could be developed by the universities for the Cadres of Librarian/Deputy Librarian/Assistant Librarian and Director of Physical Education & Sports / Deputy Director of Physical Education & Sports / Assistant Director of Physical Education & Sports based on the API scoring pattern outlined in Appendix III: Tables – IV to IX of the UGC-Regulations, 2010.