

DR. SREEPARNA BHATTACHARJEE

Assistant Professor
Department of Education, Assam University, Silchar, Assam, India
M-9435730176 | sreeparna4321@gmail.com



ABOUT

Dr. Sreeparna Bhattacharjee is an Assistant Professor in the Department of Education, Assam University, Silchar. Her teaching and research interests include History, Politics and Sociology of Education. Schooling and Education in the colonial and post-colonial India. During the span of last 12 years she has made significant contribution to the national discourse on Gender and Education, Social Science Curriculum, Citizenship Education, Human Rights and Peace Education, Critical Pedagogy. She has been a member of the Curriculum Evaluation Committees of many Universities. Besides that, she has been a resource person in many reputed institutions and delivered lecture on Various aspects of Schooling.

Besides attending numerous national and international conferences she has also published in reputed national and international journals. She is the coordinator of the Centre for Educational Planning and Management in A.M. School of Education. She is also engrossed in guiding research scholars in the areas of Constructivist Learning Paradigm, Teaching in Multicultural Learning Environment, Evaluation of Two-Year B.Ed. Curriculum and so on. She also contributes to the corporate life of the University by engaging as Convenor, Coordinator and members of various cells and committees. Recently She has been actively involved in various programmers and online deliberations on National Policy on Education.

EXPERIENCE

- Worked as a lecturer in political science for a period of one year
- 12+ years of experience in Higher Education
- Pedagogy and curriculum developer of B.Ed. and M.Ed. Programme
- Core member of Human Development Centre
- Member of Placement Cell
- Vice President of Social science Research Community

EDUCATION

- M.A. Political Science
- B.Ed.
- M.Ed.
- PhD (Education)

ACHIEVEMENTS AND CERTIFICATES

- NET JRF (Education) 2008
- MOOC Course on Academic writing
- Pursuing MOOC Course on Curriculum Pedagogy and Evaluation for Higher Education
- Developing Life Skills
- E- assessment
- Educational Leadership
- Selected as a developer of OER by Asia Hub Of Open Educational Resource For a Better World (OER4BW) Project of UNESCO CHAIR SLOVAENIA in collaboration with University of Nova Gorica Slovenia in January 2021 (<http://oe4bw.ijs.si/>)

RESEARCH AND PUBLICATION

SN	Title of the paper	Any Other Co-Author (only AUS Employees)	Title of the Paper/Book	Type of Document Article/book chapter etc.	Details of the journal/Book	ISBN/ ISSN	Vol.	Issue	Year	LINK (if Any)
1	Human Rights Education in the context of North East India	Yes	Human Rights Education in the context of North East India	Article	Peet Pedagogic Discourse	ISSN-09769617	8	7	2010	Not Applicable
2	Vocationalising Education in the Era of Globalization: A Step to Reconstruct the Rural Society	No	Vocationalising Education in the Era of Globalization: A Step to Reconstruct the Rural Society	Article	Mangalmay Journal of Education and Pedagogy	ISSN-2229-3914	3	1	2012	Not Applicable

3	Human Development Through Education: A Path to be Explored	Yes	Human Development Through Education: A Path to be Explored	Article	Annual Journal of Women's College	ISSN-0975-3338	5	10	2012	Not Applicable
4	Human Rights Education and North East India Pp-199-216	Yes	Human Rights Education and North East India Pp-199-216	Book Chapter	Vistas of Education Eds Satpathy, K.C. and Biswas N.B. NE Books and Publishers	ISBN-978-81-923224-4-5		1	2013	https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2976307
5	Contribution of Higher Education towards Human Resource Development in India- A Theoretical Perspective Pp-102-109	Yes	Contribution of Higher Education towards Human Resource Development in India- A Theoretical Perspective Pp-102-109	Book Chapter	Vistas of Education Eds Satpathy, K.C. and Biswas N.B. NE Books and Publishers	ISBN-978-81-923224-4-5		1	2013	https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2976307
6	Relevance of Tagore's Philosophy of Education in Postmodern Era – A Conceptual Analysis Pp-3-14	No	Relevance of Tagore's Philosophy of Education in Postmodern Era – A Conceptual Analysis Pp-3-14	Article	Journal of Humanities and Social Science Research	ISSN-2279-0837	27	1	2014	https://pdfs.semanticscholar.org/e153/c60f8060a8dcc1e6696fafa5b1b9aaca22f.pdf
7	Teaching of Social Science under Two-Year B.Ed. Programme of Gauhati University: An Analysis	Yes	Teaching of Social Science under Two-Year B.Ed. Programme of Gauhati University: An Analysis	Article	Think India Journal (UGC Care Journal)	ISSN-0971-1260	22	14 December	2019	https://journals.eduindex.org/index.php/think-india/article/view/16567
8	Teacher Education for Developing Teaching Competency: A Study of Two-Year B.Ed. Programme of Gauhati University	Yes	Teacher Education for Developing Teaching Competency: A Study of Two-Year B.Ed. Programme of Gauhati University	Article	Purakala (UGC Care Journal)	ISSN -0971-2143	31	4 April	2020	https://www.purakala.com/index.php/0971-2143/article/view/138
9	Perspective of Elementary School Teachers on Gunotsav As A Quality Enhancement Programme	Yes	Perspective of Elementary School Teachers on Gunotsav As A Quality Enhancement Programme	Article	Purakala (UGC Care Journal)	ISSN -0971-2143	31	20 April	2020	https://www.purakala.com/index.php/0971-2143/article/view/2864
10	Social Exclusion, Identity	No	Social Exclusion,	Article	EDU WORLD: A	NA	NA	NA		Not Applicable

	Crisis and Role of Education in North East India: A Human Rights Perspective		Identity Crisis and Role of Education in North East India: A Human Rights Perspective		Multidisciplinary Peer Reviewed Journal					
11	Teacher Education Scenario in India problems and concerns	No	Teacher Education Scenario in India problems and concerns	Article	EDUCATION PLUS: A Multidisciplinary Peer Reviewed Journal	NA	NA	NA		Not Applicable
12	Issues and Concerns in Education in The Wake of Covid 19 Pandemic	No	Issues and Concerns in Education in The Wake of Covid 19 Pandemic	Article	Business & Management in Emerging Economies	ISBN NO: 978-93-5419-285-2	NA	NA		Not Applicable
13	Modernist Postmodernist Perspective on Curriculum Development	No	Modernist Postmodernist Perspective on Curriculum Development	Article	Modernism and Postmodernism Reflections and Speculations	ISBN NO: 978-2-12-345680-3	1	NA		Not Applicable
14	Role of ICT Enabled Learning during Pandemic in the context of North East India: Some Reflections	No	Technopedagogical Skills in Higher Education	Book Chapter	Technopedagogical Skills in Higher Education	NA	NA	NA		Not Applicable