

Mode of the workshop

The workshop will be organised in offline mode.

During the first day of the seminar, paper presentations will be there related to the concept, aims, objectives, and subject matters of the syllabus for Educational Philosophy. After the presentation, all the participants will be divided into four groups to develop the syllabi for the teacher education programmes. On the fifth day, the final draft will be presented and the syllabi will be finalized. The final syllabi of Educational Philosophy will be a valid document on the part of ICPR in bringing uniformity to all the Teacher Training Institutes.

Accommodation

Accommodation will be made available on need basis for outstation resource persons.

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ICPR SPONSORED FIVE DAYS
NATIONAL WORKSHOP

ON

TEACHER EDUCATION:
CONTEMPORARY
PHILOSOPHICAL
PERSPECTIVES

(14th to 18th March, 2023)

Organized by

Department of Education

Assam University, Silchar

Invitation

To,

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Venue: Department of Education,
Assam University Silchar

Assam, PIN: 788011

Introduction

There are different types of teacher training programmes for different levels i. Diploma in Early Childhood Care and Education to prepare the teachers for foundational level ii. two years Diploma in Elementary Education in District Institute of Education and Training (DIET) to prepare teachers for elementary level schools, iii. two years B.Ed. course in teacher training institutes, colleges, and Universities to prepare teachers at secondary and higher secondary levels, and iv. two years M.Ed. course in teacher training institutes, colleges, and Universities to prepare teacher educators. In all the training courses there is a paper entitled “**Educational Philosophy**”. The title of the papers varies from state to state but the contents are of educational philosophy. The syllabus of educational philosophy varies from institution to institution whereas degrees are the same. When we compare the syllabus of Teacher Training institutions then we can understand the comments of the Justice J. S. Verma Commission report (2012) constituted by the Supreme Court, "a majority of stand-alone TEIs - over 10,000 in number are not even attempting serious teacher education but are essentially selling degrees for a price. Regulatory efforts so far have neither been able to curb the malpractices in the system nor enforce basic standards for quality and in fact, have had the negative effect of curbing

the growth of excellence and innovation in the sector. The sector and its regulatory system are, therefore, in urgent need of revitalization through radical action, to raise standards and restore integrity, credibility, efficacy, and high quality to the teacher education system". Therefore, it has been purposed to hold a workshop entitled “**Teacher Education: Contemporary Philosophical perspectives**”. The main aim to organise the workshop is an attempt to develop a syllabus of Educational Philosophy for all the courses of teacher training institutes for bringing improvement and to reach the highest levels of integrity and credibility required to restore the prestige of the teaching profession.

(a) Sub-title or allied aspects of the theme/area:

- Concept-note, aims, objectives, and subject matter of Educational Philosophy for Diploma in Early Childhood Care and Education
- Concept-note, aims, objectives, and subject matter of Educational Philosophy for the Diploma in Elementary Education suitable for elementary-level teacher education
- Concept-note, aims, objectives, and subject matter of Educational Philosophy for B.Ed. Secondary and Higher Secondary level teacher education
- Concept-note, aims, objectives, and subject matter of Educational

Philosophy for M.Ed. teacher educators

(b) Justification grounds for selecting the theme/topic:

The quality of the life of people in a nation depends on the quality of education which in turn manifested through teaching. The quality of teaching lies in teacher education and the process of teacher preparation. According to national education policy 2020, Teacher education is vital in creating a pool of school teachers that will shape the next generation. Teacher preparation is an activity that requires multidisciplinary perspectives and knowledge, the formation of dispositions and values, and the development of practice under the best mentors. In order to maintain uniform standards for teacher education in general and syllabus of educational philosophy in particular this workshop is an effort for developing a syllabus suitable for all the training institutes. The subject matter of the syllabus will be different for different professional courses. Hence attempts would be made to develop syllabuses for the different diploma and degree courses listed below: -

- Diploma in Early Childhood Care and Education
- Diploma in Elementary Education for elementary-level teacher education
- B.Ed. for Secondary and Higher Secondary level teacher education
- M.Ed. for teacher educators.