## **Faculty Profile**

Name: Anindya Syam Choudhury

Designation: Assistant Professor

Department: **English** 

Phone Numbers: +91-9435334546

Email id: anindya.syam.choudhury@aus.ac.in, anindyasyam@yahoo.com



Educational Qualifications: M.A. in English, University of Pune (1997), Ph.D. in English, MJP Rohilkhand University (2010), Postgraduate Certificate in the Teaching of English (PGCTE), EFL University (2007), Postgraduate Diploma in the Teaching of English (PGDTE), EFL University (2008), Certificate in TESOL, Trinity College London (2009)

Areas of Interest: English Language Education, World Englishes, Stylistics, Indian Writing in English, Translation Studies

#### Work Experience:

Name of the Organization	Designation	Per	iod	Nature of Post
		From	To	(permanent/temporary/Ad-
				hoc/ contractual etc.)
Swami Shukdevanand	Lecturer in	12-12-	23-01-	Permanent
College, Shahjahanpur,	English	2000	2006	
<b>UP (UP Higher Education</b>				
Service Commission)				
Assam University, Silchar	Assistant	25-01-	till	Permanent
	Professor (Stage	2006	date	
	III at present)			

#### Awards and Honours:

Award Details	Awarding	Year	Remark (if any)
	Agency		
Awarded Scholarship to do the	The	2008	
Trinity-moderated 'ICT in the	Consultants-E		
Classroom' course			
Awarded Associateship of the Inter-	Indian Institute	2012	
University Centre of the Indian	of Advanced		
Institute of Advanced Study (IIAS),	Study (IIAS),		

Shimla	Shimla		
Awarded Scholarship to do a 10-	Regional	2013	
week online course titled	English		
'Methodology for TESOL' offered	Language		
by the University of Maryland,	Office (RELO),		
<b>Baltimore County, USA</b>	US Embassy,		
	New Delhi		

## Projects:

Project Title	Awardir	ng	Period	Amount	Ongoing/ Completed
	Agency			Sanctioned	
A Study of the	UGC, I	New	2009-	1.28 lacs	Completed
English Teachers'	Delhi		2011		
Beliefs about and					
Practices in					
<b>Grammar Pedagogy</b>					
in the Higher					
Secondary Schools					
and Junior Colleges					
of the Cachar					
District of Assam					
The Effects of	CIIL,		2010-	.99 lacs	Completed
Washback of	Mysore		2011		
<b>English Language</b>					
<b>Testing on Teaching</b>					
and Learning					
<b>English at the</b>					
Undergraduate					
Level in Colleges					
under Assam					
University					

# Publications in Peer Reviewed Journals/Book Chapters:

Authors	Title of the	Name of the	Journal/Book details	ISSN/ISBN
	Paper/Chapter	Journal/Book		
Anindya	Task-based	The Journal of	2009, XLVII (1), pp. 3-	0973-5208
Syam	Language	English	7.	
Choudhury	Teaching: The	Language		
	Pedagogy of	Teaching (India)		
	Learner-			
	Centredness			
Anindya	Teaching	The Modern	2010, 2 (4), pp. 306-316	0974-8741
Syam	Vocabulary in	Journal of		
Choudhury	the ESL/EFL	Applied		
	Classroom:	Linguistics		

	Central Pedagogical Issues			
Z.N. Patil & Anindya Syam Choudhury	Using newspapers in the English classroom	Innovations in English Language Teaching: Voices from the Indian Classroom (Book)	Orient Blackswan, 2012, pp. 67-83	978-8125044772
Anindya Syam Choudhury	World Englishes and the ELT Classroom: An Exploration of the Central Issues	Aspects of ELLT: Essays on Theory, Practice and Experimentation in English Language and Literature Teaching in India and Elsewhere (Book)	The EFL University Press, 2013, pp. 39-51	978-8190686921
Anindya Syam Choudhury	English as a Lingua Franca: Creating a 'Model' out of a 'Muddle'?	Language in India (Journal)	2015, 15 (6), pp. 1-8	1930-2940

### Books Authored/Edited Books:

Authors	Title of the	ISBN	Publisher Details	Authored/Edited
	Book			
D.	Brookside	978-	Orient Blackswan,	Edited
Purkayastha,	Musings: A	8125035305	2008	
D. Das, A.	Selection of			
Syam	Poems and			
Choudhury,	Short Stories			
J.				
Chakrabarty,				
& S.				
Chakraborty				
(Eds.)				
Z. N. Patil, A.	Innovations in	978-	Orient Blackswan,	Edited
Syam	English	8125044772	2012	
Choudhury	Language			
& S. P. Patil	Teaching:			
(Eds.)	Voices from the			
	Indian			

	Classroom			
N. Roy, <b>A.</b>	Higher	978-81-	Assam University,	Edited
Syam	<b>Education in</b>	908202-3-3	2012	
Choudhury,	<b>India: Different</b>			
<b>A.</b> & S	and Differing			
Roychoudhury	Perspectives			
(Eds.)	_			

Presentations Made/Lectures Delivered in National/International Conference/Workshop/Symposium:

Presenter	Title of the Paper	Name of the Program and Organizer	Date
Anindya Syam Choudhury	Rethinking Pronunciation Teaching in the Indian English Classroom	The 2 <sup>nd</sup> Cebu International TESOL Conference held at Cebu, The Philippines/ Asian EFL Journal in association with Cebu Hub for English Learning Experience and hosted by University of Southern Philippines, Cebu	12-13 August, 2011
Anindya Syam Choudhury	Revolutionizing TESOL: The Emergence of New Englishes and a Case for the Teaching of Intercultural Competence	NileTESOL/AUC International Conference XVII held at Cairo, Egypt/ The School of Continuing Education, The American University in Cairo	28-29 January, 2013
Anindya Syam Choudhury	Ways of Using Authentic Materials in the English Language Classroom	The 4 <sup>th</sup> International Black Sea ELT Conference held at Bolu, Turkey/ Abant Izzet Baysal University, Bolu, Turkey	10-11 October, 2013
Anindya Syam Choudhury	Hybridity in Indian Englishes: The Negotiation between Global and Local Identities	12 <sup>th</sup> Asia TEFL International Conference held at Borneo Convention Centre, Kuching, Sarawak, Malaysia/ Asia TEFL	28-30 August, 2014
Anindya Syam Choudhury	English in the Linguistic Ecology of India: Sustaining Multilingualism and	13 <sup>th</sup> Asia TEFL International Conference held at th International Youth Cultural Centre, Nanjing, China/ Asia TEFL & Nanjing University	06-08 November, 2015

Democratising	
Social Practices	

## Details of Ph.D degree awarded (Under the supervision of the faculty):

Name of the Scholar	Title of the Thesis	Year of	Remark (if any)
		award	
Anupam Dutta	An Investigation into	2016	Department of English,
	the Constraints in		Assam University,
	and Opportunities of		Silchar
	<b>Implementing Task-</b>		
	<b>Based Language</b>		
	Teaching		
	Methodology for		
	<b>Teaching English at</b>		
	the Higher		
	Secondary Level in		
	Assam: A Needs		
	<b>Analysis Approach</b>		