

# Curriculum Vitae

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## Educational Qualification:

I have a Ph D in English and a PGCTE and a PGDTE from EFL University, Hyderabad, and a CertTESOL from Trinity College London. In addition, I completed the 'ICT in the Classroom' online course in 2008 (offered by The Consultants-E in collaboration with Trinity College London), for which I received a scholarship from The Consultants-E. I also completed the 10-week 'Methodology for TESOL' online course (offered by the University of Maryland, Baltimore County, USA) in 2013, for which I received a scholarship from the Regional English Language Office (RELO) of the US Embassy, New Delhi, India.

## Research Experience:

I have completed the following three research projects :

1. *A Study of the English Teachers' Beliefs about and Practices in Grammar Pedagogy in the Higher Secondary Schools and Junior Colleges of the Cachar District of Assam*, funded by University Grants Commission, New Delhi
2. *The Effects of Washback of English Language Testing on Teaching and Learning English at the Undergraduate Level in Colleges under Assam University*, funded by Central Institute of Indian Languages, Mysore
3. *An Investigation into the Relationship between Mother Tongue, English Language Learning Strategies and the Context of Strategy Use among High School Students in Southern Assam*, funded by British Council, India

In addition, I was awarded the Associateship of the Inter-University Centre of the Indian Institute of Advanced Study, Shimla, in 2012.

## Current Research Interests:

My current research interests include World Englishes, Critical Stylistics and Discourse Analysis, Partition Historiography, and Writings in English from India's Northeast.

## Select List of Publications:

### Articles in Journals

**Syam Choudhury, A.** (2009). Task-based Language Teaching: The Pedagogy of Learner-Centredness. *The Journal of English Language Teaching (India)*, XLVII (1), 3-7.

ISSN: 0973-5208

**Syam Choudhury, A.** (2010). To teach or not to teach grammar isn't the question any longer – A case for Consciousness-raising Tasks. *Language in India*, 10 (3), 185-192.

ISSN: 1930-2940

**Syam Choudhury, A.** (2010). Teaching Vocabulary in the ESL/EFL Classroom: Central Pedagogical Issues. *The Modern Journal of Applied Linguistics*, 2 (4), 306-316.

ISSN: 0974-8741

**Syam Choudhury, A.** (2011). Classroom roles of English language teachers: The traditional and the innovative. *Contemporary Online Language Education Journal (COLEJ)*, 1, 33-40.

ISSN: 2146-4200

**Syam Choudhury, A.** (2013). Of Speaking, Writing, and Developing Writing Skills in English. *Language in India*, 13 (9), 27-32.

ISSN: 1930-2940

**Syam Choudhury, A.** (2013). Spoken Grammar isn't Broken Grammar: A Case for Teaching Spoken Grammar in ESL/EFL Contexts. *Language in India*, 13 (11), 146-157.

ISSN: 1930-2940

**Syam Choudhury, A.** (2014). English in the World: A Critical Look at the Legacy of the Kachruvian Three Circles Model. *Journal of Language, Literature and Culture*, 1, 50-58.

ISSN: 2348-652X

**Syam Choudhury, A.** (2015). RIP RP: In Search of a More Pragmatic Model for Pronunciation Teaching in the Indian Context. *Language in India*, 15 (2), 1-11.

ISSN: 1930-2940

**Syam Choudhury, A.** (2015). English as a Lingua Franca: Creating a 'Model' out of a 'Muddle'? *Language in India*, 15 (6), 1-8.

ISSN: 1930-2940

**Syam Choudhury, A.** (2015). Second/Foreign Language Lexical Competence: Its Dimensions and Ways of Measuring it. *Journal on English Language Teaching*, 5 (2), 39-47.

ISSN: 2249-0752

**Syam Choudhury, A.** (2015). Towards a Synthetic, Balanced Approach to Teaching Writing Skills to Students of Technical Institutes in India. *International Journal of Humanities in Technical Education*, 1 (2), 1-7.

ISSN: 2454-8537

**Syam Choudhury, A.** (2015). English(es) in the Postcolonial Contexts: Local Rules, Local Roles. *Negotiations*, 3, 149-156.  
ISSN: 2250-0707

**Syam Choudhury, A.**, and Rahman, M. (2016). Making a Case for a Discourse-based Grammar Pedagogy in ESL Contexts. *The English Classroom*, 18 (1), 11-20.  
ISSN: 2250-2831

**Syam Choudhury, A.** (2017). Is English a ‘Lingua Frankensteinia’?: A View from a ‘Non-Anglo Englishes’ Perspective. *The Modern Journal of Applied Linguistics*, 9 (2), 107-122.  
ISSN: 0974-8741

**Syam Choudhury, A.** and Chakraborty, Debashree. (2017). Shakespeare Adaptations in Bollywood: An Appreciation of Vishal Bhardwaj’s *Maqbool* and *Omkara*. *Journal of Teaching and Research in Literature*, 8 (4).  
ISSN: 0975-8828

**Syam Choudhury, A.** and Chakraborty, Debashree. (2017). The Representation of the Ethnic Life-World of the Adis in Mamang Dai’s *The Legends of Pensem*. *Lapis Lazuli: An International Literary Journal*, 7 (2), 42-53.  
ISSN: 2249-4529\

**Syam Choudhury, A.** (2017). Partition Historiography and Sylhet: The Breaking of Historical and Literary Silence. *Research and Criticism*, 8, 111-121.  
ISSN: 2229-339

**Syam Choudhury, A.** and Chakraborty, Kinshuk. (2019). From Picture Books and Comics for Children to the Graphic Novel: Tracing the Domain’s Coming of Age in India. *Journal of Teaching and Research in English Literature*, 10 (4), 2-10.  
ISSN: 0975-8828

**Syam Choudhury, A.** (2019). Representing the Troubles: Violence and Trauma in Malsawmi Jacob’s *Zorami: A Redemption Song*. *Journal of Language, Literature and Culture*, 1, 50-58.  
ISSN: 2348-652X

**Syam Choudhury, A.** (2019). A Review of TRS Sharma’s Book *Reading Alfred Korzybski through Inter-theoretic Explorations: Indian and Western*. *Asiatic*, 13 (2), 238-241.

**Syam Choudhury, A.** and Bhattacharyya, A. (2020). Resisting Sexual Colonization, Reclaiming Denied Spaces: A Reading of *Tattooed with Taboos: An Anthology of Poetry by Three Women from Northeast India*. *Rupkatha Journal on Interdisciplinary Studies in Humanities*, 12 (5), 1-9.  
ISSN: 0975-2935.

**Syam Choudhury, A.** and Chakraborty, Kinshuk. (2021). The Postfeminist World-view and Superheroines: Critiquing Female Representations within the Superhero Genre. *Dibrugarh Journal of English Studies*, 29 (June 2021).

## **Chapters in Books**

Patil, Z. N. & **Syam Choudhury, A.** (2012). Using newspapers in the English classroom. In Z. N. Patil, Anindya Syam Choudhury & S. P. Patil (Eds.), *Innovations in English Language Teaching: Voices from the Indian Classroom* (pp. 67-83). Hyderabad: Orient Blackswan.  
ISBN: 978-8125044772

**Syam Choudhury, A.** (2013). World Englishes and the ELT Classroom: An Exploration of the Central Issues. In Z. N. Patil, S. Marathe & A. Patil (Eds.), *Aspects of ELLT: Essays on Theory, Practice and Experimentation in English Language and Literature Teaching in India and Elsewhere* (pp. 39-51). Hyderabad: The EFL University Press.  
ISBN: 978-8190686921

**Syam Choudhury, A.** (2013). The Nativeness Paradigm in ELT in the Context of the Emergence of Non-Anglo Englishes. In B. Mishra & P. Mishra (Eds.), *Post-Colonial Pedagogical Issues: Strategies, Theories and Practices in English Language Teaching* (pp. 347-358). New Delhi: Adhyayan Publishers.  
ISBN: 978-81-8435-398-3

Patil, Z. N. & **Syam Choudhury, A.** (2012). Higher Education in India: A Few Reflections. In N. Roy, A. Syam Choudhury & S. Roychoudhury (Eds.), *Higher Education in India: Different and Differing Perspectives* (pp. 127-132). Silchar: Assam University.  
ISBN: 978-81-908202-3-3

**Syam Choudhury, A.** (2021). Ethnonationalism, the 'Outsiders' Discourse and the Resistant Migrant Voice in Northeast Indian English Literature: A Reading of Nilanjan P. Choudhury's *Shillong Times: A Story of Friendship and Fear*. In *Into the Vortex of Migration and Identity: Emerging Discourses on Northeast India*, edited by Dipendu Das and Anindya Syam Choudhury, 213-222. Book Enclave, Jaipur.  
ISBN: 978-81-8152-552-9

## **Books Edited**

Patil, Z. N., **Syam Choudhury, A.** & Patil, S. P. (Eds.). (2012). *Innovations in English Language Teaching: Voices from the Indian Classroom*. Hyderabad: Orient Blackswan.  
ISBN: 978-8125044772

Roy, N., **Syam Choudhury, A.** & Roychoudhury, S. (Eds.). (2012). *Higher Education in India: Different and Differing Perspectives*. Silchar: Assam University.  
ISBN: 978-81-908202-3-3

Das, Dipendu & **Syam Choudhury, A.** (Eds.). *Into the Vortex of Migration and Identity: Emerging Discourses on Northeast India*. Jaipur: Book Enclave.  
ISBN: 978-81-8152-552-9

### List of Papers Presented in Seminars and Conferences:

Sl. No.	Title of the paper presented	Title of Conference/ Seminar, etc	Date with year	Organised by	Whether International/ National/ State/ Regional/ University or College level.
1.	<b>Communicative Language Teaching: A Panacea for All Ills?</b>	<b>National Conference on “Functional English”</b>	<b>26-27 September, 2008</b>	<b>Mandsaur Institute of Technology, Mandsaur</b>	<b>National</b>
2.	<b>The Grammar Debate in the Context of Task-Based Language Teaching</b>	<b>One World: World Englishes/ The 6<sup>th</sup> CamTESOL Conference on English Language Teaching</b>	<b>27-28 February, 2010</b>	<b>Organised at Phnom Penh, Cambodia, by IDP, Australia, and National Institution of Education, Phnom Penh, Cambodia</b>	<b>International</b>
3.	<b>Critiquing Task-Based Language Teaching: The Indian Context</b>	<b>Teaching English as a Global Language: Creating and Sharing the Asian Framework of Practice/ The 8<sup>th</sup> Asia TEFL International Conference</b>	<b>06-08 August, 2010</b>	<b>Organised at Hanoi, Vietnam, by Asia TEFL, Hanoi University of Languages and International Studies and British Council</b>	<b>International</b>
4.	<b>Rethinking Pronunciation Teaching in the Indian English Classroom</b>	<b>The English Language: Expanding Connections/ The 2<sup>nd</sup> Cebu International TESOL Conference</b>	<b>12-13 August , 2011</b>	<b>Asian EFL Journal in association with Cebu Hub for English Learning Experience and hosted by University of Southern Philippines, Cebu</b>	<b>International</b>
5.	<b>Accent Neutralization for International Intelligibility – A seminar given at the University of Southern Philippines on 13 August, 2011</b>	<b>The English Language: Expanding Connections/ The 2<sup>nd</sup> Cebu International TESOL Conference, August 12-13, 2011</b>	<b>13 August, 2011</b>	<b>Asian EFL Journal in association with Cebu Hub for English Learning Experience and hosted by University of Southern Philippines, Cebu</b>	<b>International</b>

6.	English Language Education at the Tertiary Level in Assam: A Few Reflections	Higher Education in the North East: Issues, Concerns and New Directions from the Quality Assurance Perspective/ Workshop sponsored by NAAC,	19-21 November, 2011	Assam University, Silchar	National
7.	World Englishes in the Classroom: The Question of Model	Uniting the World with International Englishes, / International Conference	02-04 December, 2011	Shardabai Pawar Women's College, Baramati & Asian EFL Journal	International
8.	The Tension between the Exonormative Standard English and Endonormative Emerging Englishes: Implications for ELT	Narrativizing the Margins: Northeast India and Beyond/ International Conference	4-6 January, 2012	Department of English, Assam University, Diphu Campus	International
9.	Culture in English Language Teaching: The Indo-Bangla Context	Exploring Sub-Regional Cooperation in the Context of India-Bangladesh Relations: Society, History, Science and Culture	22-24 January, 2012	Assam University, Silchar	International
10.	Revolutionizing TESOL: The Emergence of New Englishes and a Case for the Teaching of Intercultural Competence	Revolutionizing TESOL: Techniques and Strategies/Nile TESOL/AUC International Conference XVII	28-29 January, 2013	School of Continuing Education, The American University in Cairo	International
11.	The Shifting Paradigms in English Language Teaching: A Case for Non-Anglo Englishes	Seminar at the IAS, Shimla, as part of the Ist Spell of Associateship	26 October, 2012	IAS, Shimla	International
12.	The Notions of Nativeness and Ownership of Language in the Context of the World Englishes Paradigm	First International Conference on 'Who', 'What', 'How': ELT in the Global Context	18-19 May, 2013	Amity University, Lucknow Campus, Lucknow	International

13.	Reconceptualizing the Goals of ELT in India: Going Beyond the 'Native Speaker' Norms	8 <sup>th</sup> International and 44 <sup>th</sup> Annual ELTAI Conference on 21 <sup>st</sup> Century Learners – Learning Styles and Strategies	18-20 July, 2013	SRM University, Chennai	International
14.	Ways of Using Authentic Materials in the English Language Classroom	What's happening in the ELT Classroom?/ The 4 <sup>th</sup> International Black Sea ELT Conference	10-11 October, 2013	Abant Izzet Baysal University, Bolu, Turkey	International
15.	Hybridity in Indian Englishes: The Negotiation between Global and Local Identities	Developing Sustainable Quality in English Language Education: Evolving Policies, Innovating Practices, Transforming Learning/12 <sup>th</sup> Asia TEFL International Conference	28-30 August, 2014	Borneo Convention Centre, Kuching, Sarawak, Malaysia	International
16.	English in the Linguistic Ecology of India: Sustaining Multilingualism and Democratizing Social Practices	Creating the Future for ELT in Asia: Opportunities and Directions/ 13 <sup>th</sup> Asia TEFL International Conference	06-08 November, 2015	International Youth Cultural Centre, Nanjing, China	International
17.	The Politics of Indigeneity and Territoriality in India's Northeast: A Critical Socio-politico Historical Perspective	Conference on Life, Language and Culture	20-24 February, 2016	Gono Bishwabidyalay, Savar, Dhaka, Bangladesh	International
18.	Conceptual Metaphor Theory and Shakespeare: A Cognitive-Stylistic Approach	Conference on Reading, Teaching and Performing Shakespeare in Contemporary Times	26-27 September, 2016	ELT@I, Assam Chapter and Sonapur College, Assam	National

19.	A 'Lingua Frankensteinia' or a 'Lingua Divina'? : English in India in the Context of the Marginalised Dalits	International Conference on Language, Literature and Culture (ICLLC 2017)	03-05 February, 2017	Institute of Advanced Studies in English, Pune	International
20.	Reconceptualizing Language and Language Practices in the 21 <sup>st</sup> Century	International Conference on 'Language, Ethnicity, and Identity: 21 <sup>st</sup> Century Perspectives"	11-12 February, 2017	Tinsukia College, Assam	International
21.	The Breaking of Silence: Addressing Issues of Displacement, Identity, and Belonging in Partition Narratives from Southern Assam	IIAS Associates' Seminar Presentation	23 June, 2017	IIAS, Shimla	National
22.	Analysing Computer-mediated Discourse on Facebook: A 'Post-Varieties' Approach to Language and Language Use	5 <sup>th</sup> English Scholars Beyond Borders (ESSB) International Conference	23-25 March, 2018	University of Toyama, Japan	International

**List of Invited Lectures, Chairmanships in National and International Seminars and Conferences, and other academic extension activities:**

SI. No.	Title of Lecture/ Academic/ Workshop Session	Title of Conference/ Seminar/ Workshop etc.	Date with Year	Organised by	Whether International/ National
1.	Delivered a Talk Titled 'The Global Spread of English, the Development of World Englishes and their Implications on English Language Pedagogy'	World English, Language Pedagogy and Effective Communication	02-06 April, 2012	Faculty of Humanities, Srinakharinwirot University, Bangkok, Thailand	International



2.	Delivered a Talk Titled 'The Elements of Effective Communication in Written and Spoken English'	World English, Language Pedagogy and Effective Communication	02-06 April, 2012	Faculty of Humanities, Srinakharinwirot University, Bangkok, Thailand	International
3.	Delivered a Talk Titled 'Communicative English'	UGC Orientation Programme on 'Information Technology, Globalisation & the English Language'	09-10 February, 2012	Academic Staff College, Manipur University	National
4.	Delivered a Talk Titled 'Effective Presentation, Phonetics and Report Writing'	UGC Orientation Programme on 'Information Technology, Globalisation & the English Language'	09-10 February, 2012	Academic Staff College, Manipur University	National
5.	Delivered a Talk Titled 'World Englishes and Technology'	One-day Workshop on 'World Englishes and Technology'	10 February, 2012	D M College of Teacher Education, Imphal	National
6.	Delivered a Talk Titled 'The Essential Elements of Language Use for Effective Communication'	Awareness Programme on 'Language, Communication and Information Technology'	11 February, 2012	N G College, Imphal	National
7.	Delivered a Talk Titled 'Teaching English language skills to second/foreign language learners'	B. Ed. Contact Programme of IGNOU	13 June, 2008	S S (PG) College	National
8.	Delivered a Talk Titled 'Trends in English language teaching in India'	B. Ed. Contact Programme of IGNOU	14 June, 2008	S S (PG) College	National
9.	Chaired a Session in the International Conference on TESOL at Baramati on 3 <sup>rd</sup> December, 2011	Uniting the World with International Englishes/ International	02-04 December, 2011	Shardabai Pawar Women's College, Baramati & Asian EFL Journal	International
10.	Chaired two Sessions in the First International Conference at Amity University,	First International Conference on 'Who', 'What', 'How': ELT in the Global Context	18-19 May, 2013	Amity University, Lucknow Campus	International
11.	Participated in the Workshop on Curriculum Design and Innovation in Undergraduate Teaching	Curriculum Design and Innovation in Undergraduate Teaching	31 August, 2006	Department of English, Assam University, Silchar	State level

12.	Participated in the Workshop of the Forum on Contemporary Theory	Twelfth National Workshop of the Forum on Contemporary Theory, Vadodara, titled “Cognitive Language Skills for the 21 <sup>st</sup> Century”	03-05 November, 2009	Forum on Contemporary Theory, Vadodara	National
13.	Participated in two ELT Workshops titled “One Piece of Fruit: Five Fruitful Activities” and “RELO Free Materials and Programs for English Language Teachers	First International Conference on ‘Who’, ‘What’, ‘How’: ELT in the Global Context	18-19 May, 2013	Amity University, Lucknow Campus	International
14.	Participated in a RELO-sponsored Professional Development Seminar on Training the Trainer at EFL University, Hyderabad during 13-15 December, 2013	Professional Development Seminar on Training the Trainer	13-15 December, 2013	EFL University, Hyderabad	National
15.	Delivered a Talk Titled ‘Using newspaper middles and cartoons in the English language classroom’	Honing the language Skills of 21 <sup>st</sup> Century Learners	14 July, 2014 in Silchar and 24 <sup>th</sup> July, 2014 in Kolkata	RELO and EFLU	Regional
16.	Delivered a Talk Titled ‘From English to Englishes: Reconceptualising English Education’	Guest Lecture	12 September, 2015	G. C. College, Silchar	Regional
17.	Participated in a Workshop Organised by ELT@I, Assam Chapter, and Department of English, Sonapur College, Assam	Professional Development Workshop titled <i>Dynamics of Classroom Communication: Shifting Gears (Virtual Learning)</i>	27 September, 2016	Spring Dale International School, Guwahati	National
18.	Participated in <i>Talking Films and More: A Workshop on Film Appreciation and Criticism</i>	Summer School	01-09 June, 2016	Department of Mass Communications, Assam University, Silchar	National

19.	Acted as a Coordinator in the International Conference	(Re)envisioning India's Northeast: Ethnicity, Identity, Culture and Literature	08-09 September, 2016	Department of English, Assam University, Silchar	International
20.	Delivered a Talk Titled 'Reconceptualizing Language and Language Practices in the 21 <sup>st</sup> Century'	Plenary Talk delivered at the International Conference on 'Language, Ethnicity and Identity: 21 <sup>st</sup> Century Perspectives'	11-12 February, 2017	Tinsukia College	International
21.	Delivered a Talk Titled 'Partition Historiography, Sylhet, and the Politics of Citizenship in Assam'	Special Lecture	20 August, 2019	Department of English, Mangalore University, Karnataka	National
22.	Delivered Two Talks Titled 'Effective Communication in English: The Essential Elements' and 'Improving Pronunciation Skills in English'	Guest Lectures	31 August, 2019	NIT Nagaland, Dimapur	Regional
23.	Delivered a Talk Titled 'Critical Stylistics in Humanities Research'	Online Short-time Course in Research Methodology in the Humanities	26-30 May, 2020	Rajiv Gandhi University, Arunachal Pradesh	National
24.	Delivered a Talk Titled "Critical Stylistics in Humanities Research: Mapping the Trajectory of an 'Elusive' Domain"	Online Faculty Development Programme titled <i>Looking Beyond the Boundary: Practices in Literature and Language Studies</i>	29 June-03 July, 2020	Amity University, Kolkata	National

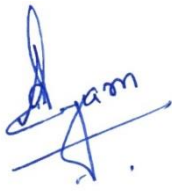
25.	Delivered a Talk Titled 'Writing Resistance in Assam: Miyah Poetry as a Counterpublic Discourse'	Refresher Course Organised by the UGC – Human Resource Development Centre, The University of Burdwan, West Bengal	23 November 2021-06 December 2021	The University of Burdwan	National
26.	Delivered a Talk Titled "From 'English in India' to 'Indian English(es)': Implications for ELT"	Refresher Course in English Language Teaching	12 November, 2022	UGC-HRDC, Manipur University	National
27.	Delivered a Talk Titled 'Mapping the Journey of Textual Appreciation: From Stylistics to Critical Stylistics'	Refresher Course in English	24 February, 2023	UGC-HRDC, University of Lucknow	National
28.	Delivered a Talk Titled 'Making Something Happen: Poetry, Politics and the Creation of the Counterpublic Sphere'	National Conference on 'Unravelling Political Discourses in Literature'	23 March, 2023	Department of English, St. Joseph's College, Tiruchirapalli	National

#### **Ph.D. Supervision (completed):**

1. *Acquisition of ESL Lexical Competence: A Cross-sectional Study of Post-intermediate and Advanced Students in Assam University* – Dhanyamol C. T. (2013)
2. *An Investigation into the Use of Language Learning Strategies by the English-Medium Undergraduate Students in Learning English as a Second Language in Assam* – Bedashree Das (2016)
3. *An Investigation into the Constraints in and Opportunities of Implementing Task-Based Language Teaching Methodology for Teaching English at the Higher Secondary Level in Assam: A Needs Analysis Study* – Anupam Dutta (2016)
4. *Towards a Pedagogical Model for Teaching English in the Indian Context: A Study Based on Indian English Usage* – Mriganka Choudhury (2017)
5. *Exploring Dramatic Dialogues in the Plays of Harold Pinter: A Discourse Stylistic Perspective* – Nabamita Das (2017)
6. *Exploring Dialogues in Selected Plays of Mahesh Dattani: A Discourse Analysis Approach* – Sauvik Debroy (2019)
7. *A Feminist Stylistic Study of Selected Novels of Shashi Deshpande* – Magna Sarkar (2020)
8. *Narratives of Eco-Dystopia and Counter Discourses: A Study of Select Climate Fiction Novels* – Debashree Chakraborty (2021)

**Ph.D. Supervision (ongoing):**

1. *The Heterarchical Enmeshing of Myth, Magic and the City: A Reading of Contemporary Urban Fantasy* – Namrata Nath
3. *Re-charting the Present through Revisionist Mythology: A Study of Post-millennial Indian Fiction in English* – Kinshuk Chakraborty
4. *Ethno-narratives and the Construction of Identity: A Contextual Study of the CHIKIMs* – Dorothy Hengna
5. *Decoding Persecutory 'Delusions': A Critical Study of Female Paranoia in Select Fictional Writings* – Priyanka Dey
6. *Understanding the Poetics of Violence through the Discourse of Human Rights: A Reading of Select Fictional Writings from Northeast India* – Sayan Chatterjee



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