

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2013-14

1. Details of the Institution

1.1 Name of the Institution

Assam University

1.2 Address Line 1

Dargarkona

Address Line 2

Dargarkona

City/Town

Silchar

State

Assam

Pin Code

788011

Institution e-mail address

vc@aus.ac.in

Contact Nos.

9435073676

Name of the Head of the Institution:

Prof. Somnath Dasgupta

Tel. No. with STD Code:

O: 03842-270801

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.85	2008	5 years
2	2 nd Cycle	B	2.92	2014	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2009-10.....(30/12/2010)
- ii. AQAR 2010-11.....(30/12/2011)
- iii. AQAR 2011-12.....(24/01/2013)
- iv. AQAR 2012-13.....(04/11/2013)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Visual Arts, Library & Information Science,
Mass Communication, Social Work,

1.11 Name of the Affiliating University (for the Colleges)

NA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="UGC-Central"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input checked="" type="checkbox"/>	DST-FIST	<input checked="" type="checkbox"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="0"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="3"/>
2.9 Total No. of members	<input type="text" value="18"/>
2.10 No. of IQAC meetings held	<input type="text" value="12"/>

2.11 No. of meetings with: various stakeholders Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Visiting different departments from time to time - interacting with students and teachers- collecting feedback from students through a set of questioners- discussing the feedback so obtained with respective teachers for improving the standards of teaching.

Discussing various issues related to research with research scholars and faculties .
 Facilitating interactions with various institutes / universities in the country and abroad for research.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> Analyzing journal publication Conduct of academic audit Conducting and anylising of quality circle meetings 	<ul style="list-style-type: none"> Identified disciplines as high priority areas Academic audit conducted Insisted on special tutorials assignments

<ul style="list-style-type: none"> • Implementation of Quality Management System • Broadening the scope of Feedback to understand future prospects of students • To identify Training needs across all Departments • To promote Research activities in the Institute 	<ul style="list-style-type: none"> • • Revision in the Students' Feedback form • Training needs analysed and faculty and students suggested for relevant Training • Established Research Steering Committee
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**The Academic Calendar of the year as Annexure. (Please see Encl # 1) is attached*

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate (E.C.) Any other body

Provide the details of the action taken

Matter was discussed

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	32 Departments			
PG	34	1+1		
UG	8			
PG Diploma	7			
Advanced Diploma	1			
Diploma	1			
Certificate	3			
Others	1 (Fast track)			
Total	87	-	-	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS✓/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	35
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

2013

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Statistics & Geography (Diphu campus)

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	296	189	81	26	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	04	18	04	14	-	07	-	-	08	39

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	18	32	13
Presented papers	123	160	37
Resource Persons	1	39	10

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Choice based credit system introduced

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise
distribution of pass percentage :

Course	Sub	Total Appeared	Total Passed	% of Pass	Over-all %	Grades						
						O	E	V	A	B	C	O
TOC (HONS-BACHELOR OF SCIENCE)	PHYSICS	74	42	56.76	51.85	0	0	5	17	19	1	0
	CHEMISTRY	48	24	50.00		0	0	1	15	5	3	0
	MATHEMATICS	37	15	40.54		0	0	1	3	8	3	0
	STATISTICS	11	4	36.36		0	0	0	2	1	1	0
	ANTHROPOLOGY	5	3	60.00		0	0	0	1	2	0	0
	GEOLOGY	18	6	33.33		0	0	0	4	2	0	0
	BOTANY	68	38	55.88		0	0	1	15	19	3	0
	ZOOLOGY	81	41	50.62		0	0	4	12	23	2	0
	ECONOMICS	3	1	33.33		0	0	0	1	0	0	0
	BIOTECHNOLOGY	29	23	79.31		0	0	5	16	2	0	0
	COMPUTER SCIENCE	31	13	41.94		0	0	0	5	8	0	0
TOTAL	405	210		0	0	17	91	89	13	0		
TOC (HONS-BACHELOR OF ARTS)	ANTHROPOLOGY	2	0	0.00	46.65	0	0	0	0	0	0	0
	GEOGRAPHY	27	14	51.85		0	0	0	2	8	4	0
	ECONOMICS	99	40	40.40		0	0	2	3	18	17	0
	POLITICAL SCIENCE	128	75	58.59		0	0	0	8	39	28	0
	PHILOSOPHY	9	5	55.56		0	0	1	0	0	4	0
	HISTORY	27	10	37.04		0	0	0	1	4	5	0
	EDUCATION	61	27	44.26		0	0	0	0	8	19	0
	SOCIOLOGY	1	1	100.00		0	0	0	0	1	0	0
	BEN GAIL	141	62	43.97		0	0	0	3	26	33	0
	ENGLISH	229	124	54.15		0	0	0	3	56	64	1
	ASSAMESE	49	11	22.45		0	0	0	0	3	8	0
	ARABIC	20	11	55.00		0	0	0	5	6	0	0
	PERSIAN	5	3	60.00		0	0	0	2	0	1	0
	SANSKRIT	10	4	40.00		0	0	0	0	2	2	0
	MANIPURI	23	3	13.04		0	0	0	0	3	0	0
HINDI	5	0	0.00	0	0	0	0	0	0	0		
TOTAL	836	390		0	0	3	27	174	185	1		
TOC (HONS-BACHELOR OF COMMERCE)	ACCOUNTING AND FINANCE	180	104	57.78	51.13	0	0	4	38	53	9	0
	BUSINESS MANAGEMENT	76	27	35.53		0	0	0	2	21	4	0
	BANKING AND INSURANCE	10	5	50.00		0	0	0	0	5	0	0
	TOTAL	266	136			0	0	4	40	79	13	0
TOC (HONS-BACHELOR OF COMPUTER APPLICATION)	COMPUTER APPLICATION	11	7	63.64	63.64	0	0	0	2	5	0	0

CGPA Letter Grade and Range:

F = 0.0- 3.3 ; D = 3.4- 3.9; C = 4.0- 4.9; B = 5.0- 5.9; A = 6.0- 6.9; V = 7.0- 7.9; E = 8.0- 8.9; O = 9.0- 10.0

Course	Sub	Total Appeared	Total Passed	%of Pass	Over-%	Grades						
						O	E	V	A	B	C	O
MASTER OF SCIENCE	Ecology and Environmental Science	31	26	83.87	69.60	0	0	12	13	1	0	0
	Earth Science	20	20	100.00		0	0	5	13	2	0	0
	Biotechnology	21	19	90.48		0	3	7	9	0	0	0
	Microbiology	19	18	94.74		0	4	6	7	1	0	0
	Chemistry	41	18	43.90		0	0	4	10	4	0	0
	Physics	54	28	51.85		0	0	10	17	1	0	0
	Life Science	56	48	85.71		0	0	15	29	4	0	0
	Computer Science	9	8	88.89		0	1	4	3	0	0	0
	Mathematics	22	5	22.73		0	0	1	4	0	0	0
	TOTAL	273	190			0	8	64	105	13	0	0
BACHELOR OF SCIENCE	Computer Science	62	30	48.39	48.39	0	0	1	20	9	0	0
MASTER OF ARTS	Anthropology	26	25	96.15	64.81	0	0	3	18	4	0	0
	Education	48	17	35.42		0	0	0	2	15	0	0
	Philosophy	28	16	57.14		0	0	1	3	11	1	0
	Arabic	20	18	90.00		0	0	3	9	6	0	0
	Bengali	70	62	88.57		0	0	0	6	56	0	0
	English	78	48	61.54		0	0	0	3	34	11	0
	Hindi	19	19	100.00		0	0	1	7	11	0	0
	Linguistics	17	16	94.12		0	0	0	3	13	0	0
	Manipuri	15	13	86.67		0	0	0	5	8	0	0
	Assamese	26	20	76.92		0	0	0	4	14	2	0
	Economics	35	11	31.43		0	0	0	9	2	0	0
	History	93	60	64.52		0	0	0	3	50	7	0
	Political Science	118	57	48.31		0	0	0	7	40	10	0
	Sociology	45	22	48.89		0	0	0	0	11	11	0
	Sanskrit	27	27	100.00		0	0	15	12	0	0	0
TOTAL	665	431		0	0	23	91	275	42	0		
MASTER OF COMMERCE	Commerce	83	55	66.27	66.27	0	1	3	16	34	1	0
BACHELOR OF VISUAL ARTS	Visual Arts	35	24	68.57	68.57	0	0	1	4	19	0	0
MASTER OF VISUAL ARTS	Visual Arts	15	15	100.00	100.00	0	0	1	9	5	0	0
BACHELOR OF SOCIAL WORK	Social Work	58	47	81.03	81.03	0	0	0	14	33	0	0
MASTER OF SOCIAL WORK	Social Work	62	54	87.10	87.10	0	0	1	35	18	0	0
MASTER OF BUSINESS ADMINISTRATION	Business Administration	80	73	91.25	91.25	0	0	0	38	35	0	0
BACHELOR OF TECHNOLOGY	Agricultural Engineering	27	21	77.78	76.47	0	2	9	10	0	0	0
	Information Technology	24	18	75.00		0	1	13	3	1	0	0
	TOTAL	51	39			0	3	22	13	1	0	0

MASTER OF LAWS	Law	11	11	100.00	100.00	0	0	1	10	0	0	0
MASTER OF MASS COMMUNICATION	Mass Communication	28	28	100.00	100.00	0	0	1	23	4	0	0
MASTER OF LIBRARY & INFORMATION SCIENCE	Library & Information Science	30	25	83.33	83.33	0	0	4	11	10	0	0
MASTER OF EDUCATIONAL PLANNING & MANAGEMENT	Education	2	2	100.00	100.00	0	0	0	2	0	0	0

CGPA Letter Grade and Range:

F ~ 0.0- 3.9; C ~ 4.0- 4.9; B ~ 5.0- 5.9; A ~ 6.0- 6.9; V ~ 7.0- 7.9; E ~ 8.0- 8.9; O ~ 9.0- 10.0

Course	Total Appeared	Total Passed	% of Pass	Grades					
				O	E	V	A	B	C
MASTER OF SCIENCE	273	190	69.60	0	8	64	105	13	0
BACHELOR OF SCIENCE	62	30	48.39	0	0	1	20	9	0
MASTER OF ARTS	665	431	64.81	0	0	23	91	275	42
MASTER OF COMMERCE	83	55	66.27	0	1	3	16	34	1
BACHELOR OF VISUAL ARTS	35	24	68.57	0	0	1	4	19	0
MASTER OF VISUAL ARTS	15	15	100.00	0	0	1	9	5	0
BACHELOR OF SOCIAL WORK	58	47	81.03	0	0	0	14	33	0
MASTER OF SOCIAL WORK	62	54	87.10	0	0	1	35	18	0
MASTER OF BUSINESS ADMINISTRATION	80	73	91.25	0	0	0	38	35	0
BACHELOR OF TECHNOLOGY	51	39	76.47	0	3	22	13	1	0
MASTER OF LAWS	12	12	100.00	0	0	1	10	1	0
MASTER OF MASS COMMUNICATION	28	28	100.00	0	0	1	23	4	0
MASTER OF LIBRARY & INFORMATION SCIENCE	30	25	83.33	0	0	4	11	10	0
MASTER OF EDUCATION	20	9	45.00	0	0	0	2	7	0
MASTER OF TECHNOLOGY	21	20	95.24	0	4	11	5	0	0
MASTER OF EDUCATIONAL PLANNING & MANAGEMENT	2	2	100.00	0	0	0	2	0	0

CGPA Letter Grade and Range:

F ~ 0.0- 3.9; C ~ 4.0- 4.9; B ~ 5.0- 5.9; A ~ 6.0- 6.9; V ~ 7.0- 7.9; E ~ 8.0- 8.9; O ~ 9.0- 10.0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes

Visiting different departments from time to time - interacting with students and teachers- collecting feedback from students through a set of questioners- discussing the feedback so obtained with respective teachers for improving the standards of teaching.

Discussing various issues related to research with research scholars and faculties . Facilitating interactions with various institutes / universities in the country and abroad for research.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	21
UGC – Faculty Improvement Programme	02
HRD programmes	4
Orientation programmes	06
Faculty exchange programme	5
Staff training conducted by the university	01
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	08
Others	40

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	194	20	02	-
Technical Staff	94	07	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC provides information about the call for proposals, advertised by various funding agencies through email to all faculty members.

The IQAC arranged to recognize the faculty members who have contribution of research-either through publication of research papers in Scopus indexed journals or obtained research grants. Such recognition is extended to research scholars in addition to the faculty members.

In addition the IQAC worked with following objectives:

- Identifying departmental thrust areas and leveraging consultancy work by the faculty, based on these thrust areas.
- To develop Industry Institute Linkages, collaborative research entrepreneurship.
- Identifying training needs of the faculty and suggesting them to attend various seminars workshops and conferences to fulfil those needs.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		114	1	-
Outlay in Rs. Lakhs		2321.9869 L	3.6 L	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1	-	-
Outlay in Rs. Lakhs		93,000	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	212 (Silchar) +19 (Diphu)		
Non-Peer Review Journals		169+21	40
e-Journals			
Conference proceedings	-	7	-

3.5 Details on Impact factor of publications:

Range **0.024-5.831** Average **198.6/110 =1.80** h-index **32** Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	6 month - 5 years	IGNCA, ICSSR, DBT, UGC, NFSC, KAAC, DIT, ICPR, UGC SAP DRS-1, CSWB, ICMR, ICHR, CSIR, DST – JSPS international, DBT (RGYI), DST-SSTP, CSIR, UGC-MRP, SERB-DST, DST-FAST TRACK,		
Minor Projects	18month, 2 years	UGC MINOR PROJECT		
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges: Nil
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	3			
Sponsoring agencies	ICPR	DBT-BIF, ICSSR-NERC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
33	12	20	-		1	

3.18 No. of faculty from the Institution who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

S. No.	Programme	Number	People Participated/ Beneficiaries	No. of Organisers		No. of Days for organising the Programmes
				Faculty	Students	
I.	Health Check-up Camp	14	820	18	112	42
2.	Eye Check-up Camp	04	110	05	29	12
3.	Blood Donation Camp	02	35 (Donors)	06	25	07
4.	Awareness Programmes*	10	360	12	72	30
5.	Training Programmes **	06	185	06	40	35
6.	Observance of National and International Days of importance	09	400	20	65	12
7.	Total	45	1910	67	343	138

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Rs. in Lakhs

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	600 acres	-	-	-
Class rooms	216	18	Non plan and unspent balance of XI Plan	234
Laboratories	-	-	-	-
Seminar Halls	15	2	Out of unspent balance of XI Plan	17
No. of important equipments purchased (1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	21.75	73.69	XII Plan	95.44
Others	165.98	614.76	XII Plan	780.74

4.2 Computerization of administration and library

Administration –Ongoing

Library –First phase completed

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1,24,539	-	1663	2014381	126202	
Reference Books						
e-Books						
Journals	398(titles)	-	97 Renewed	250431	-	-
e-Journals	Excise through inflibnet					
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Total	989	40	2000 IO ports	10 No.	42	113	784	50

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

<p>1. Up gradation of Cyber roam from CR 1000i to CR 1500ia</p> <p>2. 250 Nodes extended in the 2nd campus of AUDC: 08 academic departments, Admin block and Library cum Computer Centre, Health Centre is included.</p> <p>3. 500ia Cyberoam implemented at AUDC</p> <p>4. 15 Layer-2 Switches and 01 Core Switch from CISCO. The core backbone of the network support 10Gbps. All switches support PoE (Power over Ethernet).</p> <p>5. 2.5 Km OFC is laid in the Second Campus Network at AU Diphu campus.</p> <p>6. All Hostels are provided with Wi-Fi connectivity creating a Wi-Fi Zone in each Hostel</p> <p>7. AU campus Network is extended to the following locations:</p> <p>The Foreign Students Residence : 07 Nodes Ladies Hostel-04 : 06 Ladies Hostel-05 : 06 Administration : 10</p>
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4.6 Amount spent on maintenance in lakhs :

i) ICT	11.26
ii) Campus Infrastructure and facilities	60.53
iii) Equipments	11.81
iv) Others	a)Vehicles-114.05 b) Furniture-0.81 c)Electronics-7.32 d)Misc. Repairs-3.30 Totle-125.48
Total :	209.08

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Improved transportation service for students
- Better infrastructure (X-ray, Pathology) and medical facility extended on 24x7 basis
- Grievance redressal mechanism for students
- On line admission system to facilitate the process
- Improved activities of the Placement Cell (two times increase in campus placement)
- Arranging for guidance from alumni of the university
- Improved internet facility in the hostels and library

In addition, the IQAC through Dean, student welfare office' promotes awareness about the student support services.

IQAC also helps in updating university website www.aus.ac.in as a major source of information for the students.

5.2 Efforts made by the institution for tracking the progression

The 'Alumni office' helps in tracking student progression. This is also based on the survey conducted during the graduation of the students.

- Through formative assessment throughout the semester
- Interim reviews for Projects and Seminars
- Counselling through class teachers and Dept. Heads
- Holding discussion in The Board of Undergraduate and Postgraduate studies
- The overall percentage of female students enrolled was 48%, according to Annual Report 2013-14.

5.3 (a) Total Number of students

3840

(Including Diphu campus)

(b) No. of students outside the state

28%

(c) No. of international students

5

Men	No	%	Women	No	%
	2021	53		1818	47

Last Year						This Year					
General	SC	ST	OBC	PWD	Total	General	SC	ST	OBC	PWD	Total
1789	488	337	934	04	3552	1635	488	298	1010	9	3440
					(Without Diphu campus)						(Without Diphu campus)

Demand ratio 1:3 Dropout 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

<p>NET coaching centre for SC ST OBC & Minorities for</p> <ul style="list-style-type: none"> • Class are conducted for all papers. • Necessary reading Materials are supplied to the students. • Syllabi of all subjects are supplied • Old question papers are supplied • photocopy material are supplied to both students and teachers

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The Career Counselling and Placement Cell, Assam University organized a wide spectrum of activities ranges from Organizing Workshops related to soft-skill development, motivational talk, seminars and MOCK TEST and INTERVIEW. The cell also organized Campus Recruitment by Inviting different companies.

A list of activities which the Career Counselling and Placement Cell has organized in the period **July 2013-June 2014** is as follows:

- On 18th July 2013, Vivekananda Kendra Vidyalayas (VKV) participated in the Campus Recruitment program for the Department of Chemistry.
- On 5th September 2013, the interview of **Flipkart** was conducted .
- On 19th November 2013, **Bharti AXA Life Insurance Co. Ltd.** participated in the Campus Recruitment program .
- On 19th December 2013, Wipro Technologies participated in the Campus Recruitment program and 8 students from Department of Comp. Sc. Assam University & 2 students from S.S. College, Hailakandi were selected.
- On 07th January 2014, **NEDFi** participated in the Campus Recruitment program.
- On 17th January 2014, **Bandhan Financial Services Pvt. Ltd.** participated in the Campus Recruitment program and recruited eleven (11) students.
- Lecture session on Indo-Soviet Missile Program ,Brahmos Jointly organized by IE (Silchar) , IT Department, Assam University, Silchar& CCPC at IT Department of AUS On 19th January 2014. Where Scientists from Brahmos were present and delivered their lecture.
- Indian Air force visited the University on 22nd Jan 2014 and they delivered a motivational lecture (induction Publicity Program- Career Development) for the final semester students of our University.
- On 25th Feb 2014, **ICICI Prudential** participated in the campus recruitment program where the students from Social Work, Economics, Visual Arts, Law and MBA participated and recruited sixteen (16) students.
- On March 5th 2014, Industrial Motivational Camp was organized in collaboration with the MSME and Dept of Social Work for the students of Social Work Dept.
- On March 8th 2014, A corporate lecture was organized for the MBA students on recent trends in Job Markets, where the Resource Person was Mr. AnilKapur (VP Sales & Marketing- TOPCEM).
- On March 11th March 2014, **TOPCEM** participated in the Campus Recruitment Drive and shortlisted 10 students
- On March 13th, 2014, **Chembiotek** participated in the Campus Recruitment Drive for the Department of Chemistry.
- Also on 19th & 20th March 2014, **TCS** off Campus Drive held in Guwahati and students were selected from the Department of IT & Computer Science.
- On May 13th, 2014, **Pradan** conducted pool campus drive in Tezpur and the students from Department of Agriculture Engineering participated in the Campus Recruitment Drive.
- On May 24th, 2014, **Srijan** conducted pool campus drive in Guwahati and the students from Department of Agriculture Engineering, Economics and MBA participated in the Campus Recruitment Drive .
- On 12th & 13th June, 2014, **Infosys** conducted Pool Campus Recruitment Drive for the Department of Physics ,Computer Sc. and IT.

No. of students benefitted

37

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
12	60	37	-

5.8 Details of gender sensitization programmes

program organized jointly by dept of Law, AUS, Assam University Outreach Society and DLSA on 16.2.14

creating awareness against domestic violence, eve teasing, rape etc and legal aid available for all these.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	628	3044333
Financial support from government	81	850505
Financial support from other sources	3	58050
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No grievances

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Assam University aspires to translate the multidimensional collective dream of the community of the region into reality.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Revision of curriculum to fine tune with CBCS system in PG, UG and Integrated courses
- Starting four new programmes of PG teaching in the two campuses
- Participation of alumni and industry in curriculum preparation
- Opinions were sought and obtained from different stakeholders. These were discussed at various levels and then taken up to the Board of studies, which includes members from other institutes and industries and recommended for approval by Academic Council.
- The university follows a systematic process in the design and development of the curriculum based on need assessment and feedback from stakeholders.
- The opinions/suggestions received from renowned academia, industrialists and scientists through their formal/informal interactions with faculty members in the seminars/ conferences/workshops on the curricula are taken into consideration while restructuring the curricula.

6.3.2 Teaching and Learning

Admissions to TDC courses are made on the basis of marks in the qualifying examination. Sometimes, written tests and oral interviews are conducted in certain subjects. An admission committee is constituted for admission in various courses. Class tests are conducted before university Annual Examinations. Teaching plans are prepared for each course. Sometimes tutorial classes are conducted. Teachers are sent for Refresher and orientation Courses and are encouraged to conduct / participate in Seminar / Workshop on the emerging fields in the subject. The colleges also interact regularly with university departments through discussion in different academic bodies and also through personal contacts.

6.3.3 Examination and Evaluation

Examination System:

- The university introduced Semester System from the Academic year 2010-2011 in all its Under Graduate Courses and Professional courses.
- In the Post Graduate courses the Semester System was introduced since the beginning. From the academic year 2010-2011 the Choice Based Credit System and Open Course System have been introduced .
- Internal assessment has been introduced in Post Graduate and Professional Courses .
- Gradation, Credit System and Cumulative Grade Point Average (CGPA) have been introduced from 2010-11 session.

Achievements:

1. Computerization of result processing of all examinations.
2. Introduction of Semester System in Three Year Degree Courses, Professional Courses and in all Diploma Courses along with Internal Assessment.
3. Normally, results are published within 15 to 60 days of completion of Examination. Average time for publication of results is 45 days.
4. Introduction of Choice Based Credit System in Post Graduate Courses from 2010-2011.
5. Introduction of Gradation & Credit system and CGPA in all Courses from 2010-2011 .

Use of Information Communication Technology (ICT) in Examination Branch:

The entire Result Processing System of Assam University is Computerised- which includes:

- Registration Card Generation .
- Admit Card Generation .
- Generation of Attendance Sheet.
- Printing of Marks Foil .
- Result Sheet Generation .
- Mark-Sheet Generation .
- Consolidated Mark-Sheet cum Provisional Certificate.
- Generation of Certificate .
- Generation of Rank List.

Future Planning:

- 1) Online Registration Form Entry from different college premises & different academic Departments of the University.
- 2) Online Generation of Registration Certificate.
- 3) Online Examination Application Form Entry from different college premises & different academic Departments of the University.
- 4) Online Generation of Admit Cards.
- 5) Online publication of results in different result-publishing websites in an interactive manner.
- 6) Digitization and storage of old records.
- 7) Implementation of redundancy in server system of examination result processing software and storage (Storage Area Network-SAN) system.
- 8) New building for the examination branch with a/l modern facilities.
- 9) Result Processing of Distance Education.
- 10) Confidential Printing Press and a well arranged record room.

6.3.4 Research and Development

The University has two separate Boards of Research Studies for Science / Technology and Humanities/ Social Science, with the following composition:

1. Vice Chancellor - Chairman
2. Deans of Schools and Heads of the Departments - Member
3. All Professors - Member
4. Three senior most Associate professor nominated by the Vice-Chancellor - Member
5. Two outside experts appointed by the Vice Chancellor - Member
6. Registrar - Secretary

Research is a significant activity of the university and efforts are made so that all faculty members are associated with Research. The faculty Members of the University have produced about 132 Books and nearly 950 research papers during the last five years. The university conducts nearly 40-50 conference/seminars annually. At present, FIST support of DST in the Department of Physics, Chemistry, Mathematics, Ecology & Environmental Science and Life Science is under effect. The UGC had also sanctioned SAP-DRS to the 152 Life Science, Philosophy, Bengali, Chemistry, Mathematics, Ecology & Environmental Sciences, Biotechnology, Hindi, and Physics Departments. Bio-informatics Facility (BIF) has been provided by the DBT.

In the 12th Plan, the University received an allocation of Rs. 84 Crores. Separate provision for computers, peripherals, and equipments for both teaching and research has been allocated by the University, which amounts to Rs.4 Crore for the Plan period. In addition, the faculty members as well as departments are encouraged to arrange fund or research and development through individual as well as departmental projects from different funding agencies. Currently 90 such projects are in progress with an approximate amount of Rs.3100.00 lakhs fund received in the last plan period.

The university provides basic research facilities in terms of Library, Books & Journals, Computer, Internet, Equipments, and Consumables of laboratory for research and development. The research is encouraged through Research Projects funded by different funding agencies. All full time Ph. D. and M. Phil Scholars are provided Rs 8000/- and Rs 5000/- as Scholarship respectively and Rs 10,000/- contingencies for Science and Arts students respectively. The University has established a Central Instrumentation Facility with sophisticated instruments to promote research.

Yes, more than 267 journals (114 foreign, 153 Indian) are subscribed as hard copies apart from access to over 8531 journals in electronic form through INFLIBNET. Yes. Scientists are recognized as co-guide to guide research scholars in collaboration with many national institutions of repute, and collaborative research programme have been undertaken.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Internet lab equipped with 20 Linux based computer.
2. E-resources access through INFLIBNET & DELNET.
3. KOHA Library management software is used.
4. Automated issue / return.
5. Web based OPAC is operational.
6. Two web based servers for library in the process of procurement.
7. Blind supported Braille software system installed in Library.
8. Library orientation programme conducted for easy access to various resources of library.
9. Smart Library identity card installation is in process.

6.3.6 Human Resource Management

- Adoption of new medical policy for employees
- New promotion and transfer policy for non-teaching employees
- Preparation of reservation roster for teaching and non-teaching staff
- Partial automation in governance (file movement/tracking) leading to faster service
- Grievance redressal mechanism for employees
- Filling up of vacant posts (both teaching and non-teaching) to strengthen administration
- Arranging for both in-house and external training of staff members

6.3.7 Faculty and Staff recruitment

The vacant posts are advertised in National, Regional and Local newspapers. The applications received are screened as per UGC qualifications by screening committee. The staffs are recruited through duly constituted Selection Committee. After initial screening, Non-teaching staffs are selected through written test, followed by skill test (whenever required), oral interview and thereafter after recommendation of the Selection Committee on merit basis following Central Govt. rules / guidelines. For the teaching post there is a provision for oral interview

6.3.8 Industry Interaction / Collaboration

- UNIVERSITY-INDUSTRY PARTNERSHIP PROJECT (UIPP-AU) took off in Assam University in April, 2014 to serve as a platform where University Departments and the major industries in this region can engage themselves in meaningful dialogue on a continuing basis for (i) creating synergy, (ii) bridging gaps and (iii) setting for themselves new benchmarks of innovation and productivity. Twelve University Departments voluntarily enlisted themselves as constituents of UIPP-AU. Industry is represented in UIPP by officials from: (i) Hindustan Paper Corporation (HPC), (ii) Oil & Natural Gas Commission (iii) Oil India Ltd (iv) State Bank of India (v) Goodriche (vi) Assam Gramin Vikas Bank (vii) NEDFI (viii) Vodafone (ix) ICICI Bank (x) Rosekandi Tea (xi) Jayshree Tea (of Birla Group) (xii) Star Cements (xiii) Bharti Airtel (xiv) Kay Dee Cold Storage Pvt Ltd, and (xv) MSME, Silchar, among others.
- The UIPP Road Map for actualizing University-Industry Partnership on a continuing basis, that was drawn in a Colloquium organized in Assam University on 6th April, 2014, focuses on the following four important dimensions for realization of the UIPP mission:
 - Dimension-I: Introduction of special academic courses and programmes to cater to industry-needs and facilitating and fostering industry-participation in curriculum-designing, and in on-and-off campus placement programmes.
 - Dimension-II: includes, Management Development Programmes (MDPs), On-job training, and Short term Orientation Courses for serving managers.
 - Dimension-III: includes extension of Consultancy Services by specialist University Faculty, joint organization of Seminars and Workshops; and
 - Dimension-IV: includes Sponsored researches for product/process development, Sponsored surveys (including market surveys), Collaborative or Joint researches for product/process innovation.

UIPP is also to organize interactions and Meets on a regular basis so that the academia and the Industry can come closer for knowing each-other better.

- Keeping in view the current level and range of core competency of the Assam University faculty, UIPP has decided to concentrate its industry-related initiative in the '3-T's i.e. Tea, Tourism and Technology sectors. In the first year after launching, UIPP initiatives revolved around the first of the above four dimensions. Special academic courses and programmes have been designed at the initiative of the participating University Departments to cater to the needs of the local tea industry and the MSME sector. Proposals have been sent to the Govt. of India under the *Kaushal* scheme for launching of academic courses for creating capable manpower for the Hospitality and Tourism Industry, the IT, MSME and Food Processing sectors and the Construction Industry.
- UIPP has also taken an initiative for empanelling Industry-Experts who can be involved in planning and in running of various relevant academic programmes by way of direct participation (as experts), and through extension to the University Departments their counselling and guidance. A List accordingly has been compiled which is now available in the Assam University website.
- Assam University's growing proximity to Industry has generated meanwhile positive fall-outs in the placement front. Corporate participation in the campus placement programme 2014-15 has been encouraging. The recruiters who participated in the Placement Session January-April, 2015 included, among others: AXIS Bank; Berger Paints; Wipro Technology; Taj Group of Hotels; Thyrocare Technology Limited; HDFC Bank; ICICI Prudential, UNISYS; Reliance Communication, and Abbott India.

6.3.9 Admission of Students

Students to different courses are admitted after making advertisement in national & local dailies and also in university website. Student can apply for admission Online as well as through traditional channel. Students are selected on the basis of their performance in the qualifying examination.; written test & personal interview. Written test are held at the university centre as well as in the outstation centres. Results of the examination are announced online.

6.4 Welfare schemes for

Teaching	Health Centre, Departmental Stores, Banks, Post Office, ATMs within the Campus, Gym with Trainer. Play Ground, Transport facility within the campus as well as from nearby areas Generator facility in some of the departments and centres
Non teaching	Health Centre, Departmental Stores, Banks, Post Office, ATMs within the Campus, Gym with Trainer, Play Ground, Transport facility within the campus as well as from nearby areas
Students	Health Centre. Departmental Stores. Banks. Post Office. ATMs within the Campus, Gym with Trainer, Play Ground, Transport facility within the campus as well as from nearby areas Hostel facility for students and research scholars and health insurance

6.5 Total corpus fund generated

41.28 laks

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	Duly Constituted Committee
Administrative	Yes	The Dir. Gen. of Audit (Central) Kolkata	Yes	Duly Constituted Committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The following are few points which has reformed the Examination Department in the last few years:-

1. Computerisation of result processing of the Three years Degree course, Post Graduate Courses, professional Courses and M.Phil Courses.
2. Computerisation of result processing of Integrated per-Ph.D. courses examinations for admission in M.Phil and Ph.D Programme.
3. Introduction of semester system in Three years Degree Courses, Professional Courses and in all Diploma and Degree courses along with internal assessment and credit point.
4. Introduction of choice Based Credit System in Post Graduated Courses.
5. Introduction of Gradation System and Credit System and CGPA in all courses from 2010-2011 academic years.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

For some colleges the matter is under process

6.11 Activities and support from the Alumni Association

1. Developing a Dedicated Interactive Websites for Alumni of the University, alumni may share their ideas about the latest development in their respective domain. The website may contain the following features-
 - ✓ Feedback System: Growth of Course Content, Teaching Methods, Campus Development
 - ✓ University-Industry partnership
 - ✓ Virtual Space : For Blogging/Meeting/ Conferencing
 - ✓ Video Conferencing based Training/Lecture Sessions
 - ✓ Online Payment or Contribution System for specific purpose
 - ✓ Involvement of Alumni in different Academic Bodies of the University
 - ✓ Inclusion of alumni as experts to enhance industry participation
 - ✓ Alumni status updating facility
 - ✓ Collaborative Multi disciplinary Research
 - ✓ Network with different institutions and universities and other educational institutions for undertaking joint endeavours
 - ✓ Contribution of Alumni as Membership Fee or One Time Financial Assistance can be paid through Online Payment Gateway (proposed as 2nd Phase of the Project)
 - ✓ Mapping of Website database with Mobile Phones of Registered Alumni Members through SMS Gateway (proposed as 2nd Phase of the Project)
2. Creation of AU Alumni Database
3. Setting up of AU Alumni Association Office in Transit Accommodation Complex Near Old Arabic Department Building.

6.12 Activities and support from the Parent – Teacher Association

Guardians/parents have highlighted various activities of the University and of the Department where their wards are studying. At the same time they have raised certain issues related to the University so far their hostel accommodation is concerned and of their transportation. Most of the guardians expressed their satisfaction with the performance of their wards. They wanted to co-operate to the University in all aspects for its growth and development.

6.13 Development programmes for support staff

The University in a regular interval arranges training of staff members by deputing to different training programmes organised by National level institutes on different government rules & regulations.

During the concerned period staff members attended the following programmes as mentioned below:

IASRI, New Delhi

24th Orientation Programme at UGC-Academic staff college, North-Eastern Hill University (NEHU), Shillong.

SCUBE Scientific Software Solution (P) Ltd, New Delhi Short Term Training on Quality Improvement in Classroom Teaching at National Institute of technical teachers training and Research (NITTTR), Kolkata

Workshop on Designing and management of Web Based Library Services in the Dept. of Library and Information Science, Mizoram University, Aizawl

Central Staff Training & research Institute, Kolkata- Training programme on "Computer application in Office and Effective office management"

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Plantation of trees is undertaken on several occasions including the Earth Day on April 22 and the World Environment Day on June 5 every year.

2. Every department has several waste bins within and outside to enable proper solid waste disposal. Littering in the campus is discouraged.

3. Smoking is strictly prohibited within the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Training and Internship in reputed industries
- Inclusion of online fee payment through Gateways using ERP
- The University is fast moving towards becoming a paperless University. The agendas and the notices of all meetings, academic programmes are sent via email.
- Electronic File movement and tracking system has been introduced

7.2 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Students' Feedback on Teachers, Courses & Institution
- Performance Based Appraisal System
- Internal Academic Audit
- Parents-Teachers Interactions
- Mentoring of Students
- Alumni Meetings
- Student Counselling
- ICT initiatives
- Exchange of students and teachers
- Strengthening linkage with Industry

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.3 Contribution to environmental awareness / protection

“Green Campaigns”, campaigns for prevention of cruelty towards animals, rainwater harvesting and conservation of water, etc. have been organized from time to time by the faculty, Master's students and research scholars of the Department of Ecology & Environmental Science of the University to generate awareness about environmental conservation in general and on specific issues such as the brutal killing of rhinos by poachers.

7.4 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p>Strength</p> <ul style="list-style-type: none">• Institute carries out Management Review Committee meetings periodically to address Interactive research / research collaboration amongst the faculty is one of our major strengths.• Various Grants received from UGC-SAP and DST FIST, DBT etc. Research projects in operation from UGC, DST, DBT, CSIR, MOEF and Dept. of Space, GOI• Research collaboration with different Research organizations and Universities• Intra-and Inter university/institutional research collaboration at national level• Industry-consultation for environmental/ecological assessment• Teachers and students join here from different parts of the country. <p>Weaknesses</p> <ul style="list-style-type: none">• Shortage of sophisticated modern equipment for advanced research• Lack of job opportunities due to lesser number of industries in this region.• Lack of Career development opportunities in industries and NGOs <p>Opportunities</p> <ul style="list-style-type: none">• Empowerment/training of farmers/villagers in different areas• Basic and applied research in the field of medicine, wildlife conservation, water resource management and IPM• Empowerment/training of farmers/villagers in different ecofriendly economic activities <p>Threats</p> <ul style="list-style-type: none">• Geographical isolation. Lack of road and rail connectivity with rest of India.• Organization of national/international events is difficult because of communication issues with rest of the world. Due to this factor the fund requirement becomes high• Attracting quality students for Masters Programme and Research
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8. Plans of institution for next year

- New Academic programmes: Subjects of social relevance, e.g.
- Water resource management, Forest resource management ,
- Performing Art etc.
- Strong emphasis on vocational programmes leading to skill

Development

- Setting up of Women Study Centre
- Proactive participation of stakeholders and Industry/ Alumni in curricula development/decision making
- Implementing credit transfer policy
- Development of e-library
- Wi-Fi enabled campus


Digitization of degrees/certificates and co-ordinate with

Name ASOKE K SEN


15 June 2015

Signature of the Coordinator, IQAC

Name SOMNATH DASGUPTA


15.6.2015

Signature of the Chairperson, IQAC

Prof. Asoke K. Sen, Director
Internal Quality Assurance Cell (IQAC)
Assam University, Silchar

Prof. Somnath Dasgupta
Ph.D., FNA, FASc, FNASc, FTWAS
J.C. Bose Fellow
Vice-Chancellor
Assam University, Silchar

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
