

INSTRUCTIONS

This questionnaire is designed to make a survey of the basic processes related to quality management efforts in your institution. The survey consists of five sections.

- 1. General Profile
- 2. IQAC (Internal Quality Assurance Cell) activities
- 3. Academic and Research Outputs
- 4. Student Mentoring and Support System
- 5. Governance and Innovation

The activities of the institution in the above five sections or in other relevant areas are being surveyed to create a quality profile for the year in relation to institutional vision and goals. The survey results would enable the institution and IQAC to create a quality index profile, which would be a self learning exercise. Apart from the responses to the online survey, in case the NAAC requests for any further evidence, the information may be sent by hard copy. This would enable NAAC to make a diagnostic survey of national higher education scenario and the feedback will be provided to each participating institution. No judgement or categorization on institutional quality is intended.

IMPORTANT

In order to enable institutions to have a preview of the questionnaire, the PDF version is available on the NAAC website.

When answering this questionnaire, please ensure that no question is omitted in order to have a holistic analysis.

This survey does not allow you to have access to the filled-up form, i.e., once the 'done' button is clicked, the information will automatically reach NAAC.

In case you wish to retain printouts of the filled-up questionnaire, please take a printout of each completed page before proceeding further.

1 . Kindly provide	the details of the institutior
Nam e of Institution :	Assam university
Year of Establishment of	1994
the Institution :	
Address Line 1:	Dargakona
Address Line 2:	Dargakona
City /Town :	Silchar
State :	Assam
Postal Code:	788011
Email Address:	dir_iqac.aus.ac.in/ aus.iqac@gmail.com
2 . NAAC Accredit	ation / Reaccreditation Detail
Year of Accreditation /	2008
Reaccreditation:	
Current Grade :	В
CGPA:	2.85
3 . Institutional Sta	tus
	Jniversity
▼ □	•
4 . Contact Persor	Details
Name of Head of	Prof. Somnath Dasgupta
Institution :	
Contact Phone :	03842270801
Email:	vc@aus.ac.in/somnathdasg@gmail.com
Website URL:	www.aus.ac.in
Name of IQAC Co-	Prof. Asoke K Sen
ordinator	
Email:	asokesen@yahoo.com

Total faculty strength	325
required as per norms for all programmes	
Total faculty on rolls	300
Faculty added during the year	2
Faculty positions vacant	25
Faculty left during the year	2
Total number of visiting faculty	14
Total number of guest faculty	23
8 . Qualification of	Faculty
PhD and Above	224
MPhil	33
Masters	43
Any other (Specify)	0
9 . Faculty qualific	ation improvement
PhD awarded to existing faculty	5
	4
	1
MPhil awarded to existing faculty Any other degree awarded to existing faculty	0
faculty Any other degree awarded to existing faculty	
faculty Any other degree awarded to existing faculty	0
faculty Any other degree awarded to existing faculty 10 . Administrative Administrative staff (total sanctioned) Administrative staff (Actual	Staff Details (Enter a number; 0 for nil)
faculty Any other degree awarded to existing faculty 10 . Administrative Administrative staff (total sanctioned) Administrative staff (Actual strength) Added during the year of	Staff Details (Enter a number; 0 for nil)
faculty Any other degree awarded to existing faculty 10 . Administrative Administrative staff (total sanctioned) Administrative staff (Actual strength) Added during the year of reporting	Staff Details (Enter a number; 0 for nil) 220 191
faculty Any other degree awarded to existing faculty 10 . Administrative Administrative staff (total sanctioned) Administrative staff (Actual strength) Added during the year of reporting Left during the year	Staff Details (Enter a number; 0 for nil) 220 191 5
faculty Any other degree awarded to existing faculty 10 . Administrative Administrative staff (total sanctioned) Administrative staff (Actual strength) Added during the year of reporting Left during the year Number of posts vacant	Staff Details (Enter a number; 0 for nil) 220 191 5
faculty Any other degree awarded to existing faculty 10 . Administrative Administrative staff (total sanctioned) Administrative staff (Actual strength) Added during the year of reporting Left during the year Number of posts vacant	Staff Details (Enter a number; 0 for nil) 220 191 5 2 29
faculty Any other degree awarded to existing faculty 10 . Administrative Administrative staff (total sanctioned) Administrative staff (Actual strength) Added during the year of reporting Left during the year Number of posts vacant 11 . Technical Sup Technical Support Staff	Staff Details (Enter a number; 0 for nil) 220 191 5 2 29 pport Staff Details (Enter a number; 0 for nil)
faculty Any other degree awarded to existing faculty 10 . Administrative Administrative staff (total sanctioned) Administrative staff (Actual strength) Added during the year of reporting Left during the year Number of posts vacant 11 . Technical Sup Technical Support Staff (Total sanctioned strength) Technical Support Staff (Actual strength)	Staff Details (Enter a number; 0 for nil) 220 191 5 2 29 pport Staff Details (Enter a number; 0 for nil) 107
faculty Any other degree awarded to existing faculty 10 . Administrative Administrative staff (total sanctioned) Administrative staff (Actual strength) Added during the year of reporting Left during the year Number of posts vacant 11 . Technical Sup Technical Support Staff (Total sanctioned strength) Technical Support Staff	Staff Details (Enter a number; 0 for nil) 220 191 5 2 29 pport Staff Details (Enter a number; 0 for nil) 107

4.	
SECTION II	
It reflects quality management	ity sustenance and development activities during the year taken up by IQAC. t structure, strategies, and processes which would enhance academic quality of the institution as perceived by other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.
12 . Establishm en	t details
Year of o1 O1 IQAC	MM YYYY 09 2008
13 . Composition o	of IQAC (Enter a number; 0 for nil)
Number of IQAC members	1
Number of Alumni in IQAC	0
Number of Students in IQAC	0
Number of Faculty in IQAC	7
Number of Administrative	2
Staff in IQAC	
Number of Technical Staff in IQAC	2
Number of Management Representatives	1
Number of External experts in IQAC	3
Number of any other stakeholder and community	1

14 . IQAC Meetings

representatives

Number of IQAC meetings
held during the year

15. W hether Calendar of activities of IQAC form ulated for the academ ic year

10 . IQAC PIAIIS IU	Development (Enter a number; 0 for n	il)
nber of academic grammes proposed	0	
nber of value added grammes proposed	0	
umber of skill oriented rogrammes proposed	0	
lumber of faculty ompetency and evelopment programmes roposed	0	
Number of other staff development programmes proposed	1	
Number of student nentoring programmes proposed	0	
Number of co-curricular activities proposed	1	
umber of inter epartmental cooperative chemes proposed	2	
Number of community extension programmes proposed	1	
ny other programmes	0	
roposed (Specify)		er a number; 0
Number of academic	r development & Implementation (Ent	er a number; 0
roposed (Specify) 17 . IQAC Plans for a cademic rogrammes implemented	r development & Implementation (Ent	er a number; 0
7 . IQAC Plans for sumber of academic orgrammes implemented umber of value added	r development & Implementation (Ent	er a number; 0
roposed (Specify) 7 . IQAC Plans for umber of academic rogrammes implemented umber of value added rogrammes implemented umber of skill oriented	r development & Implementation (Ent	er a number; 0
7 . IQAC Plans for the control of academic regrammes implemented regrammes implemented the cogrammes implemented the cogrammes implemented the cogrammes implemented regrammes implemented the cogrammes	r development & Implementation (Ent	er a number; 0 f
roposed (Specify) 7. IQAC Plans for umber of academic rogrammes implemented umber of value added rogrammes implemented umber of skill oriented rogrammes implemented umber of faculty ompetency and evelopment programmes	r development & Implementation (Ent	er a number; 0 f
roposed (Specify) 7. IQAC Plans for umber of academic rogrammes implemented umber of value added rogrammes implemented umber of skill oriented rogrammes implemented umber of faculty ompetency and evelopment programmes implemented umber of other staff evelopment programmes	r development & Implementation (Ent	er a number; 0 f
posed (Specify) 7 . IQAC Plans formber of academic orgammes implemented orgammes orgammes orgammes plemented orgammes o	o 0 0 1	er a number; 0 f
7 . IQAC Plans for imber of academic orgrammes implemented orgrammes plemented orgrammes	o 0 0 0	er a number; 0 fe
7. IQAC Plans for umber of academic regrammes implemented umber of value added regrammes implemented umber of skill oriented regrammes implemented umber of faculty competency and evelopment programmes inplemented umber of other staff evelopment programmes inplemented umber of student entoring programmes inplemented umber of co-curricular	o 0 0 1	er a number; 0 fo
posed (Specify) 7 . IQAC Plans for imber of academic orgammes implemented orgammes plemented orgammes	r development & Implementation (Ent 0 0 0 1	er a number; 0 fe
roposed (Specify) 17 . IQAC Plans for academic	r development & Implementation (Ent 0 0 0 1	er a number; 0 fo
7 . IQAC Plans for the composed (Specify) 7 . IQAC Plans for the composed of academic orgammes implemented orgammes orgammented orgamm	r development & Implementation (Ent 0 0 0 1	er a number; 0 fo
7 . IQAC Plans for imber of academic orgrammes implemented orgrammes plemented orgrams orgrammes plemented orgrams orgrammes plemented orgrams orgrammes plemented orgrams orgrams orgrams organizative orgrams organizative orgrams organizative orgrams organizative orgrams organizative organiz	r development & Implementation (Ent 0 0 0 1 1 2	er a number; 0 fo

lumber of seminars/	0
onferences/ workshops	
organized by IQAC within he institution	
Number of participants [rom the institution	0
Number of particpants from	0
outside	
Number of external experts nvited	0
Number of external	0
conferences/seminars/	
workshops on institutional	
quality attended	
Number of events	0
conducted with IQACs of	
other institutions as collobrative programes	
onobiative programes	
19 . Did IQAC recei	ive any funding from UGC during the year?
Yes	
No	
00 1641	
20 . If the response	e to Qn . 1 8 is Yes , please provide the amount received from UGC -
(Input 0 - if NA /NI	L -) Any other source including internal financial support from the
management (Spe	cify amount)
Amount Received from JGC	
Amount Received from any	
· [
other source including the	
other source including the	
other source including the college management	nt contribution made by IQAC on quality enhancement during curre
other source including the college management 21 . Any significan	
other source including the college management 21 . Any significan year (Please provid	de details in bullet form at)
other source including the college management 21 . Any significan year (Please providuesigning and collection	
other source including the college management 21 . Any significan year (Please providues provi	de details in bullet form at) of students' feed back on course curriculum. y Report on last five years.
other source including the college management 21 . Any significan year (Please providues provi	de details in bullet form at) of students' feed back on course curriculum. y Report on last five years. port.
other source including the college management 21 . Any significan year (Please providues provi	de details in bullet form at) of students' feed back on course curriculum. y Report on last five years.
other source including the college management 21 . Any significan year (Please provide Designing and collection Compilation of Self Study	de details in bullet form at) of students' feed back on course curriculum. y Report on last five years. port.
year (Please provid Designing and collection	de details in bullet form at) of students' feed back on course curriculum. y Report on last five years. port.
other source including the college management 21 . Any significan year (Please provide Designing and collection Compilation of Self Study	de details in bullet form at) of students' feed back on course curriculum. y Report on last five years. port.
other source including the college management 21 . Any significan year (Please provide Designing and collection Compilation of Self Study	de details in bullet form at) of students' feed back on course curriculum. y Report on last five years. port.
other source including the college management 21 . Any significan year (Please provide Designing and collection Compilation of Self Study	de details in bullet form at) of students' feed back on course curriculum. y Report on last five years. port.
other source including the college management 21 . Any significan year (Please provide Designing and collection Compilation of Self Study	de details in bullet form at) of students' feed back on course curriculum. y Report on last five years. port.
other source including the college management 21 . Any significan year (Please provide Designing and collection Compilation of Self Study	de details in bullet form at) of students' feed back on course curriculum. y Report on last five years. port.
other source including the college management 21 . Any significan year (Please provide Designing and collection Compilation of Self Study	de details in bullet form at) of students' feed back on course curriculum. y Report on last five years. port.
other source including the college management 21 . Any significan year (Please provide Designing and collection Compilation of Self Study	de details in bullet form at) of students' feed back on course curriculum. y Report on last five years. port.
other source including the college management 21 . Any significan year (Please provide Designing and collection Compilation of Self Study	de details in bullet form at) of students' feed back on course curriculum. y Report on last five years. port.
other source including the college management 21 . Any significan year (Please provide Designing and collection Compilation of Self Study	de details in bullet form at) of students' feed back on course curriculum. y Report on last five years. port.
other source including the college management 21 . Any significan year (Please provide Designing and collection Compilation of Self Study	de details in bullet form at) of students' feed back on course curriculum. y Report on last five years. port.
other source including the college management 21 . Any significan year (Please provide Designing and collection Compilation of Self Study	de details in bullet form at) of students' feed back on course curriculum. y Report on last five years. port.
other source including the college management 21 . Any significan year (Please provide Designing and collection Compilation of Self Study	de details in bullet form at) of students' feed back on course curriculum. y Report on last five years. port.
other source including the college management 21 . Any significan year (Please provide Designing and collection Compilation of Self Study	de details in bullet form at) of students' feed back on course curriculum. y Report on last five years. port.

<u> </u>		
_	arch , Projects , and Publication details for the	year 1
Number of major research projects undertaken during the year	15	
Number of minor research projects undertaken during the year	1	
Number of major ongoing projects	55	
Number of minor ongoing projects	1]
Number of major projects completed	3]
Number of minor projects completed	0]
Number of major project proposals submitted for external funding	10	
Number of minor project proposals submitted for external funding	1	
Number of research publications in peer reviewed journals	560]
Number of research publications in international peer reviewed journals	400	
Number of research publications in national peer reviewed journals	160	
Number of research papers accepted for publication in international peer reviewed journals	21	
Number of research papers accepted for publication in national peer reviewed journals	8	
Average of impact factor of publications reported	1]
Number of books published	7]
Number of edited books published	125	
Number of books (single authored) published	5	
Number of books (coauthored) published	2]
Numbers of conferences attended by faculty	200]
Number of international conferences attended	50	
Number of national conferences attended	150]
Number of papers presented in conferences	273]
Number of papers	34	

presented in international conferences		
Number of papers	279	
presented in national conferences		
Number of conferences	22	
organized by the institution	22	
Number of faculty acted as	40	
experts resource persons		
Number of faculty acted as	8	
experts resource persons - international		
Number of faculty acted as	32	
experts resource persons-		
national		
Number of collaborations with international	8	
institutions		
Number of collaborations	45	
with national institutions		
Number of linkages created	0	
during the year Total budget for research	10	
for current year as a		
percentage of total		
institution budget		
Amount of external research funding received	10 crores	
in the year		
Number of patents received	0	
in the year		
Number of patents applied for in the year	0	
Number of research awards/	41	
recognitions received by faculty and research fellows		
of the institute in the year		
Number of PhDs awarded	58	
during the year		
Percentage of faculty members invited as	5	
external experts/resource		
persons/reviewers/referees		
or any other significant research activities		
10000.011 001111100		

6.	
SECTION IV This section deals with Studiopportunities for development	dent Mentoring and Support System existing in the institution. This includes student activities, mentoring, and and inclusive practices.
27 . Student Detai	ls and Support Mechanisms
The total intake of students for various courses (Sanctioned)	2579
Actual enrollment during the year	2195
Student dropout percentage during the year	5
Success percentage in the final examination across the courses	95
Number of academic distinctions in the final examination and percentage	34
Number of students who got admitted to institutions of national importance	100
Number of students admitted to institutions abroad	50
Number of students qualified in UGC NET/ SET	238
Number of students qualified GATE/ CAT/ other examination (Specify)	37
28 . Does student Yes	support mechanism exist for coaching for competitive examinations?
29 . Student partic	ipation , if response is yes to Qn . 2 7
Number of students participated	100
30 . Does student	counselling and guidance service exist ?
31 . Student partici	pation , if answer to Qn . 2 9 is yes
Number of students participated	100
32 . Career Guidar	nce
Number of career guidance	4
programmes organized Percentage of students	50

participated in career guidance programmes

33 . Is there provis	sion for campus placement?	
Yes	7011 1C. Campus p.233	
34 . If yes to Qn . 3 2		
Number of students participated in campus	231	1
selection programmes	201	
Number of students		
selected for placement	73	
during the year		
35 . Does gender s	sensitization program exist ?	
Yes		
36 . If Answer is Ye	s to Qn 3 4	
Number of programmes	1	
organized		I

37 . Student activit	iles	
Number of students participated in external cultural events	40	
Number of prizes won by	3	
students in external cultural events		
Number of cultural events conducted by the institute for the students	5	
Number of students participated in	0	
international sports and games events		
Number of students participated in national	30	
level sports and games events		
Number of students participated in state level sports and games events	50	
Number of students participated in university	150	
level sports and games events		
Number of prizes won by students in international sports and games events	0	
Number of prizes won by students in national level	2	
sports and games events Number of prizes won by	2	
students in state level sports and games events		
Number of prizes won by students in university level	10	
sports and games events Number of sports and	20	
games events conducted by the institute for the students		
38 . Composition (of students	
Percentage of Scheduled Caste	12.4	
Percentage of Scheduled Tribe	13.8	
Percentage of other backward communities	25.4	
Percentage of women students	49	
Percentage of physically challenged	0.1	
Percentage of rural students	88	
Percentage of urban students	12	

39 . Scholarships	and Financial Support
Number of students	572
availing financial support	
from the institution	
Amount disbursed as financial support from the	4.5 crores
institution	
Number of students	435
awarded scholarship from	
the institution	
Number of students	4
received notable national	
acheivements/recognition	
40 . Student initiat	ivas
Number of community	
upliftment programmes	1
initiated by students	
Number of literary	1
programmes initiated by students	
Number of social action	4
initiatives based on	
science / environment	
initiated by students Number of student research	5
initiatives	3

7 .
SECTION V
This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.
41 . W hether perspective plan for overall developm ental activities is created?
• Yes
C No
42 . If the answer for Qn . 4 0 is Yes , is the plan implemented and monitored ?
↑ Yes
• No
43 . Whether benchmarking is created for institutional quality management efforts?
C Yes
• No
44 . If the answer to Question 4 2 is Yes , please list the benchmarking in various areas of
development in bullet form at
45 . Is a Managem ent Inform ation System (MIS) in place?
○ Yes
• No
4/ If anomar to greation 4.4 is Voc. places provide details of MIC applied to
46 . If answer to question 4 4 is Yes , please provide details of MIS applied to 1 . Administrative procedures including finance
2 . Student admission
3 . Student records
4 . Evaluation and examination procedures
5 . Research adm inistration
6 . Others
(enter the respective details corresponding to the serial numbers)

. LXISTENCE Of I	learning resource management	
	Yes	No
e-database in library	•	C
ICT and smartclass room	• 🗓	C
e-learning sources (e- Books, e-Journals)	•	C
Production of teaching modules	•	C
Interactive learning facilities	C	•
48 . Internal resou	urce mobilization : Kindly provide the a	mount contributed
Research	0	
Consultancy and training	0	
Student contribution	600,000,00/-	
Alumni contribution	0	
Well wishers	0	
49 . Infrastructure	and welfare spending : Please specify t	he amount
Amount spent for	2600,000,00/-	
infrastructure development		
Amount spent for student	9,00,000,00/-	
welfare		
Amount spent for staff velfare 50 . Is delegation	of authority practiced	
Amount spent for staff welfare 50 . Is delegation Yes No	of authority practiced	
Amount spent for staff welfare 50 . Is delegation Yes No	of authority practiced ce redressal cell exist ?	
Amount spent for staff welfare 50 . Is delegation Yes No No 51 . Does grievand	of authority practiced ce redressal cell exist ? Yes	No
Amount spent for staff welfare 50 . Is delegation Yes No No 51 . Does grievand	of authority practiced ce redressal cell exist ? Yes One	C
Amount spent for staff welfare 50 . Is delegation Yes No 51 . Does grievand Faculty Students	of authority practiced ce redressal cell exist ? Yes O	C ₀
Amount spent for staff welfare 50 . Is delegation Yes No 51 . Does grievand Faculty Students Staff	of authority practiced ce redressal cell exist ? Yes One	C
Amount spent for staff welfare 50 . Is delegation Yes No 51 . Does grievand Faculty Students Staff	of authority practiced ce redressal cell exist ? Yes O	
Amount spent for staff welfare 50 . Is delegation Yes No 51 . Does grievance Faculty Students Staff 52 . Grievances re Number of grievances	of authority practiced ce redressal cell exist ? Yes O O O	
No No Taculty Students Staff	of authority practiced ce redressal cell exist ? Yes O O Ceceived from faculty and resolved (Ent	C□ C□
Amount spent for staff welfare 50 . Is delegation Yes No 51 . Does grievance Faculty Students Staff 52 . Grievances re Number of grievances received	of authority practiced ce redressal cell exist ? Yes O ecceived from faculty and resolved (Ent	C□ C□
Amount spent for staff welfare 50 . Is delegation Yes No 51 . Does grievand Faculty Students Staff 52 . Grievances received Number of grievances received Number of grievances resolved	of authority practiced ce redressal cell exist ? Yes O ecceived from faculty and resolved (Ent	er a number; 0 for nil)
Amount spent for staff welfare 50 . Is delegation Yes No 51 . Does grievand Faculty Students Staff 52 . Grievances received Number of grievances received Number of grievances resolved 53 . Number of gri	of authority practiced ce redressal cell exist ? Yes O Ceceived from faculty and resolved (Ent	er a number; 0 for nil)
Amount spent for staff welfare 50 . Is delegation Yes No 51 . Does grievand Faculty Students Staff 52 . Grievances re Number of grievances received Number of grievances resolved	of authority practiced ce redressal cell exist ? Yes O Ceceived from faculty and resolved (Ent	er a number; 0 for nil)

54 . Number of gr	ievances received from other staff members and resolved (Enter a
number; 0 for nil)	
Number of grievances received	0
Number of grievances resolved	0
55 . Has the instit	ution conducted any SWOT analysis during the year
☐ Yes	
●□No	
56 . The SWOT ar	nalysis was done by internal or by external agency
☐ Internal	
☐ External	
57 . Kindly provid	e three identified strengths from SWOT Analysis (in bullet format)
58 . Kindly provid	e three identified weaknesses from the SWOT analysis (in bullet
form at)	
59 . Kindly provid	e two opportunities identified from the SWOT analysis (in bullet forma
60 . Kindly provid	e two identified challenges /threats from SWOT analysis (in bullet
form at)	
61 . Identify any	significant progress made by the institution towards acheiving the
goals and objecti	ves during the year (list below in bullet form at) collection of student
Collection of students f	eedback on curriculum.
Introduction of Research	ch /PhD related ordinance.
62 . How do you p	perceive the role of NAAC in the quality development of your institution
(Suggestions in b	ullet format to be given below)
The rating made by N	AAC in individual areas will help
us to identify our stree	ngth and weakness and
also address them.	

CONCLUDING REMARKS
This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.
NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.
Thank you for your participation.