

Students' Feedback on Curriculum

2016 - Even Semester



ASSAM UNIVERSITY

SILCHAR 788011

Feedback of the Students of the Department of Agricultural Engineering on Curriculum

The analysis is based on a sample of 113 students of the department. Out of which 39 are from the Second Semester, 30 are from the Fourth Semester, 29 are from the Sixth Semester and 15 are from the Eighth Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers useful for your general understanding of Agricultural Engineering?

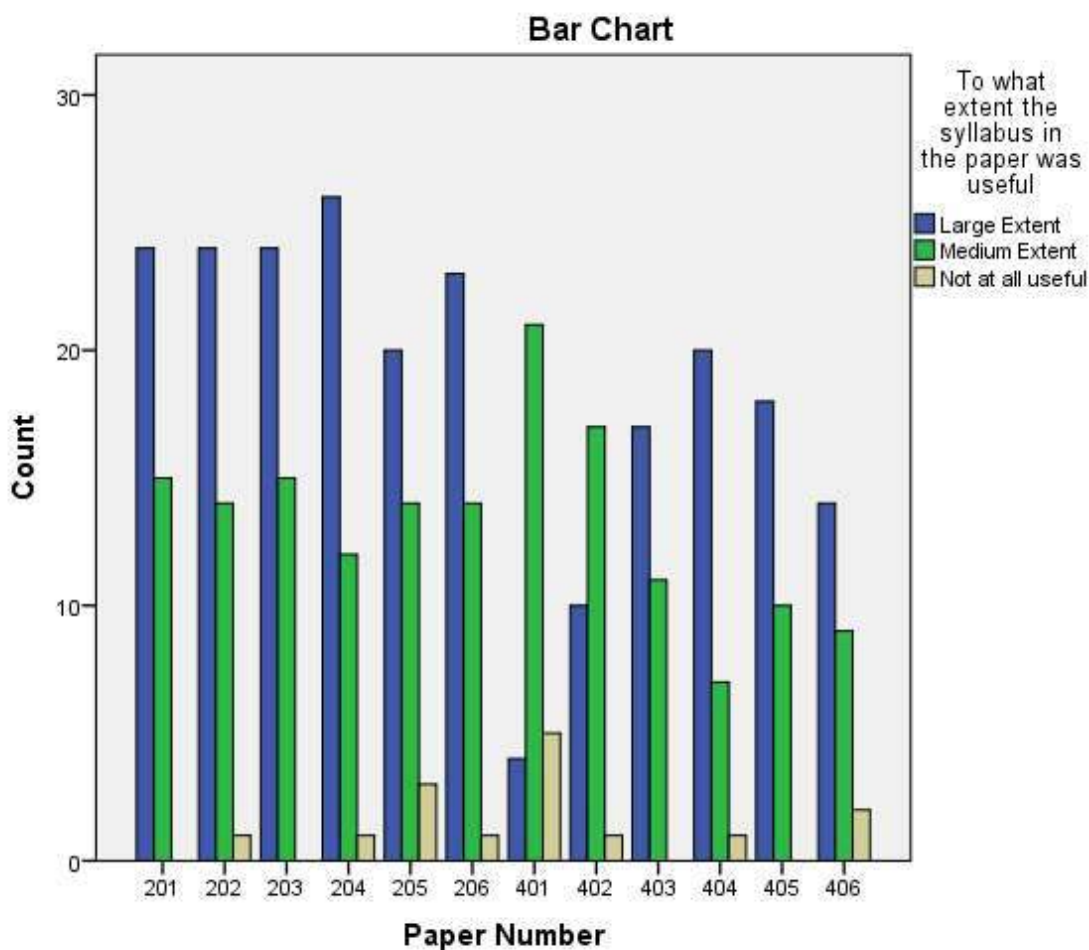


Figure 1(A)

It can be seen from Figure 1(A), that the students of the department have given a mixed response. Most students feel that the syllabus is to a large extent is useful for the general understanding of Agricultural Engineering. However, some students feel that the papers 401 and 402 are only useful to the medium extent for the general understanding of Agricultural Engineering.

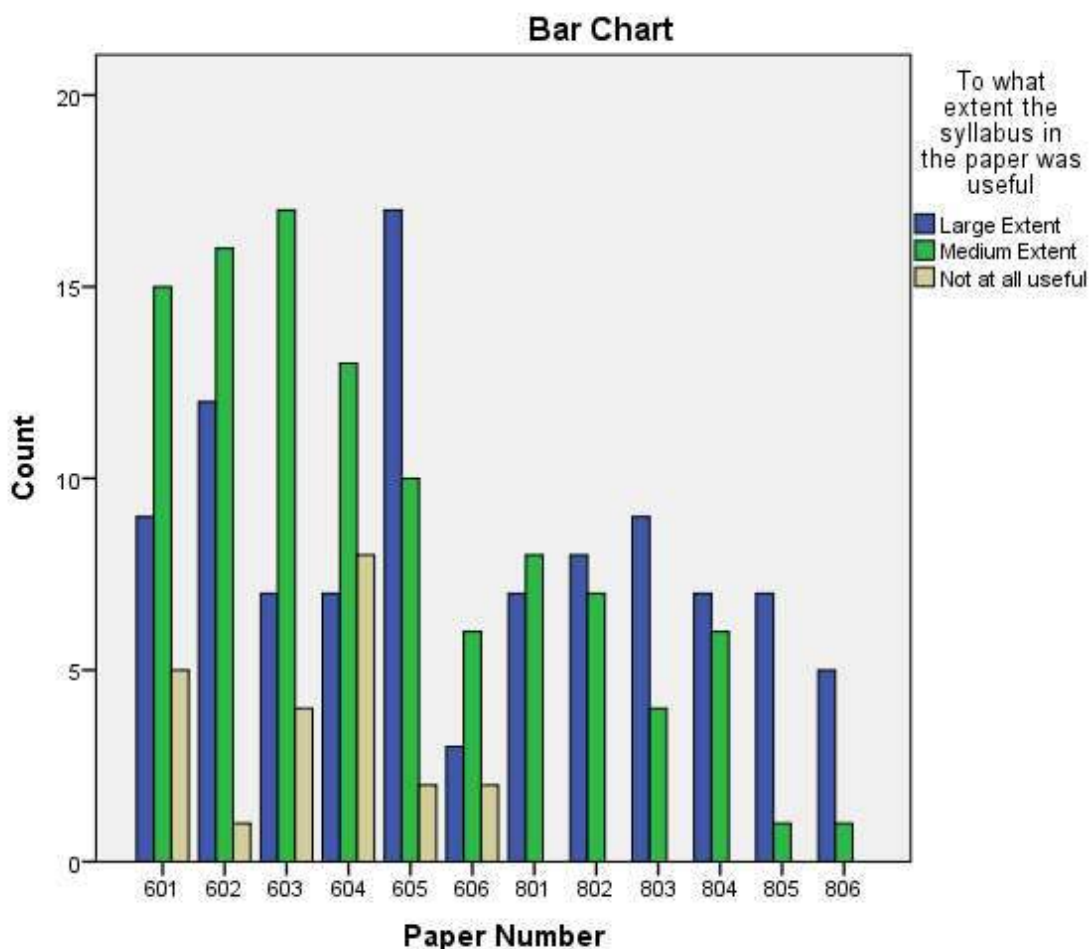


Figure 1(B)

It can be seen from Figure 1(B), that most of the students of the department studying in the sixth semester found that the syllabus is to a medium extent is useful to the medium extent for the general understanding of Agricultural Engineering. However, some students of the Eighth semester feel that the syllabus to the large extent is useful for the general understanding of Agricultural Engineering except in paper no 801.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2(A) shows a mixed response amongst the students regarding teaching of the papers in keeping with the syllabus. Most of the students feel that the teaching in the papers is matching the syllabus only to the medium extent in paper number 204, 206, 401 and 402. However, for the remaining papers most students feel that the teaching is according to the syllabus to the large extent.

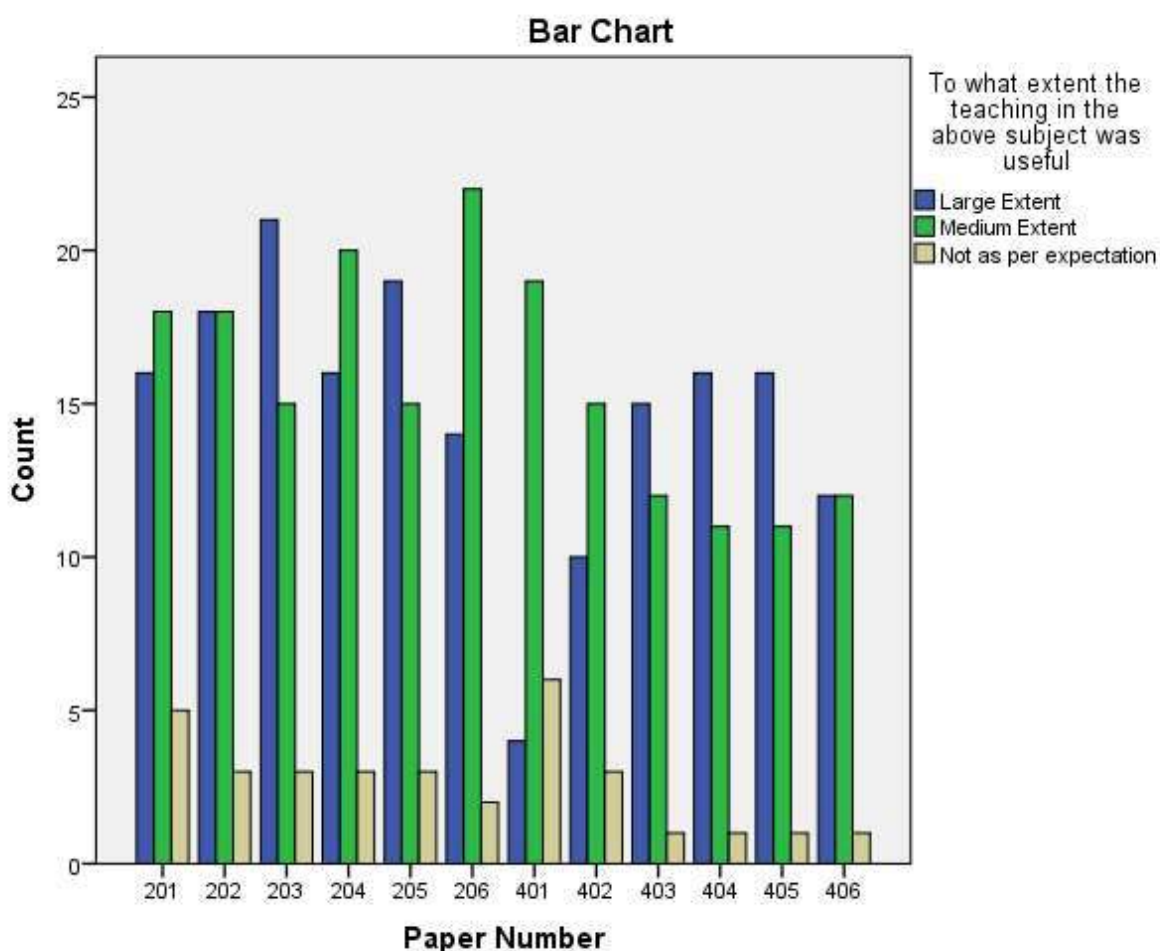


Figure 2(A)

Figure 2(B) shows that most of the students of eighth semester feel that the teaching is according to the syllabus to the large extent. However, a mixed response is found amongst the students of sixth semester. Except paper number 605, the teaching of the papers is in keeping with the syllabus only to the medium extent. Paper number 604 requires improvement.

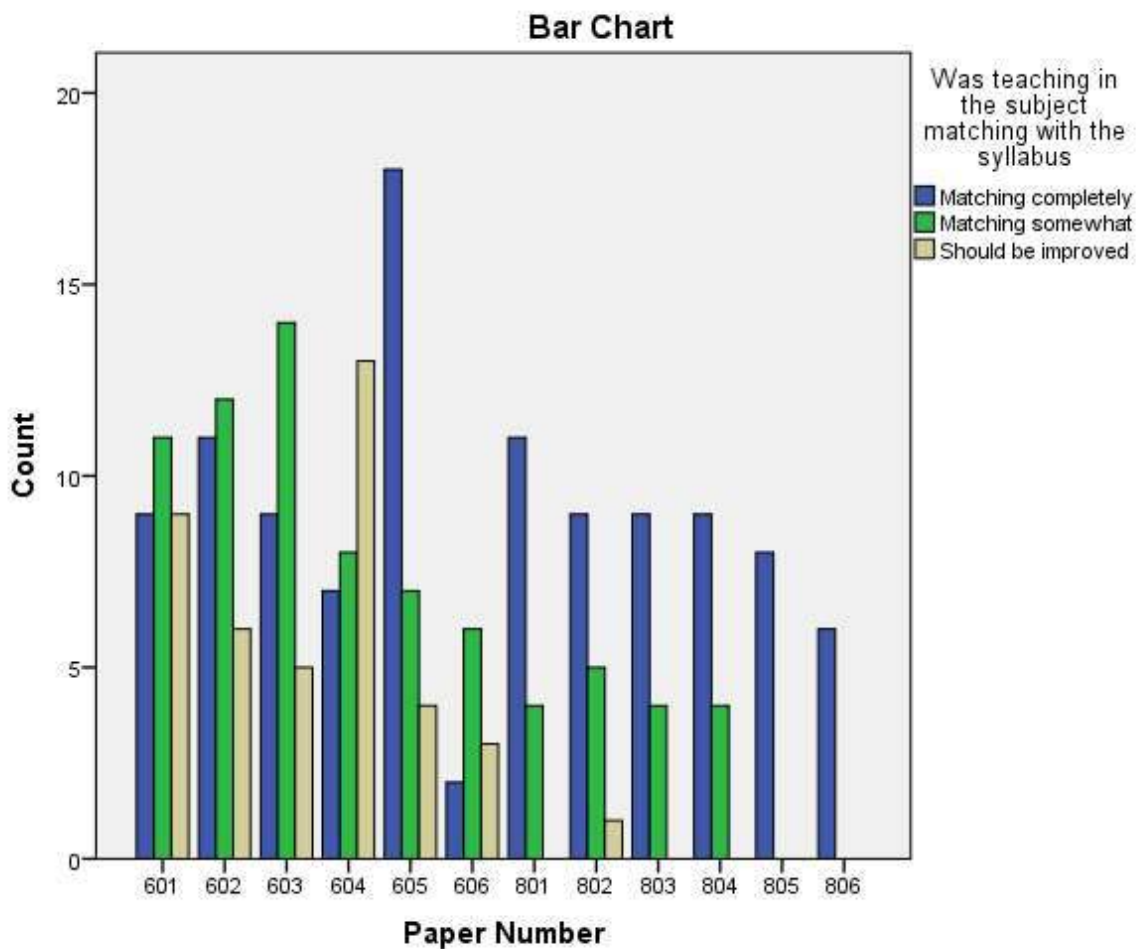
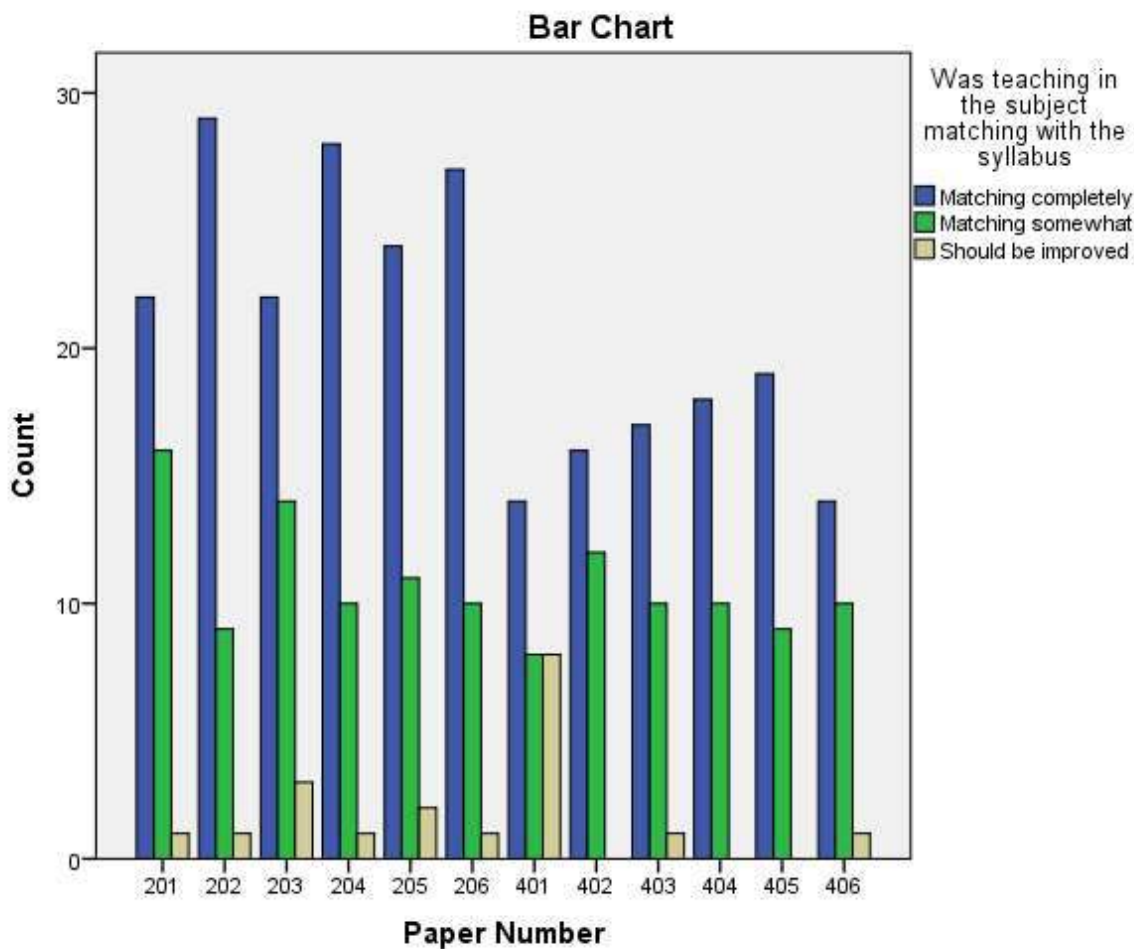


Figure 2(B)

To what extent did you find the teaching in the papers useful for general understanding of Agricultural Engineering?

It can be seen from Figure 3(A) that most of the students of the second and the fourth semesters feel that the teaching of the papers were useful to the large extent for the general understanding of Agricultural Engineering.

**Figure 3(A)**

It can be seen from Figure 3(B), that in the Sixth Semester, except paper number 605, the teaching in the papers are useful only to a medium extent. However, in the Eighth Semester, except in paper number 801 and 802, the teaching in the papers are useful only to a medium extent.

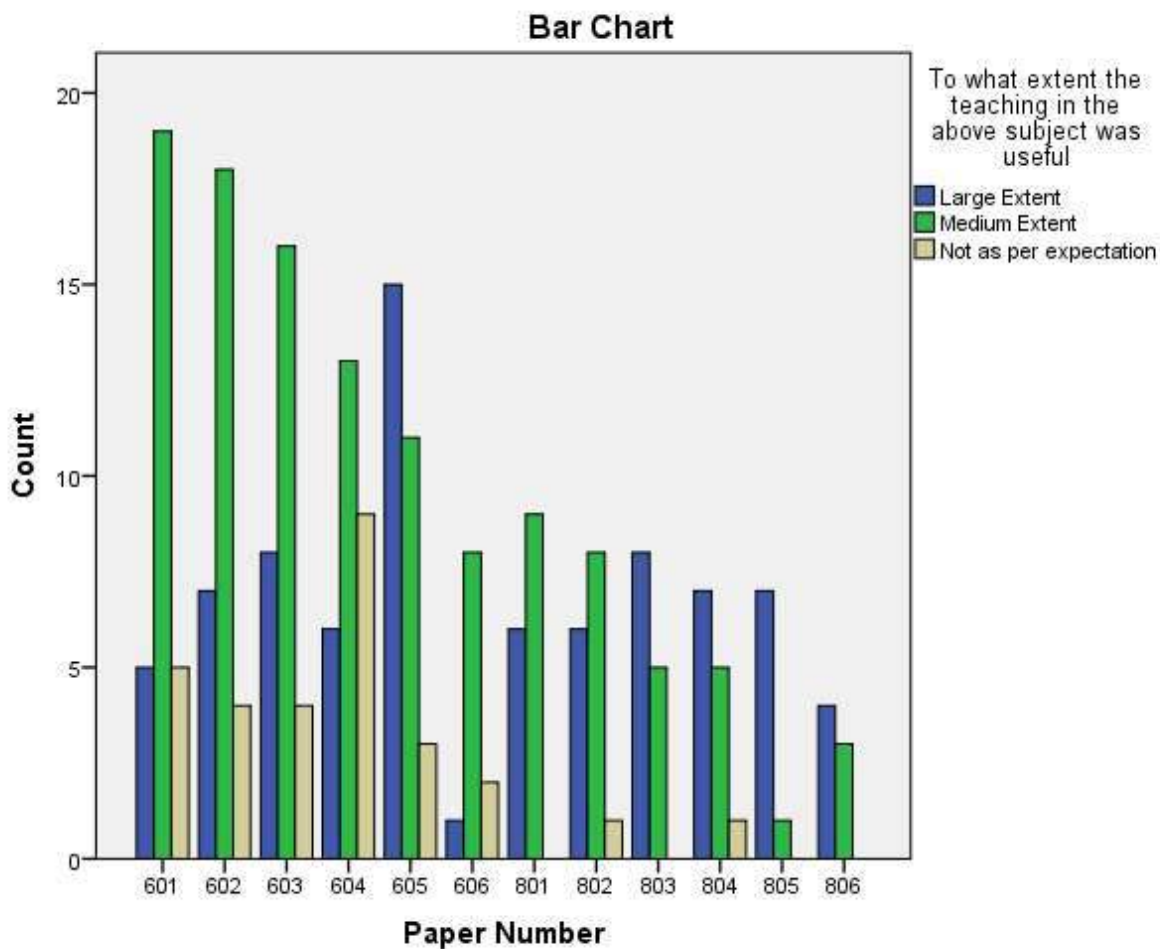


Figure 3(B)

Did you find that the whole course material was taught uniformly over the entire semester?

Figure 4(A) shows clearly that most of the students feel that the course material was uniformly taught uniformly over the entire semester. But most of the students feel that the paper number 401 was not taught uniformly over the entire semester.

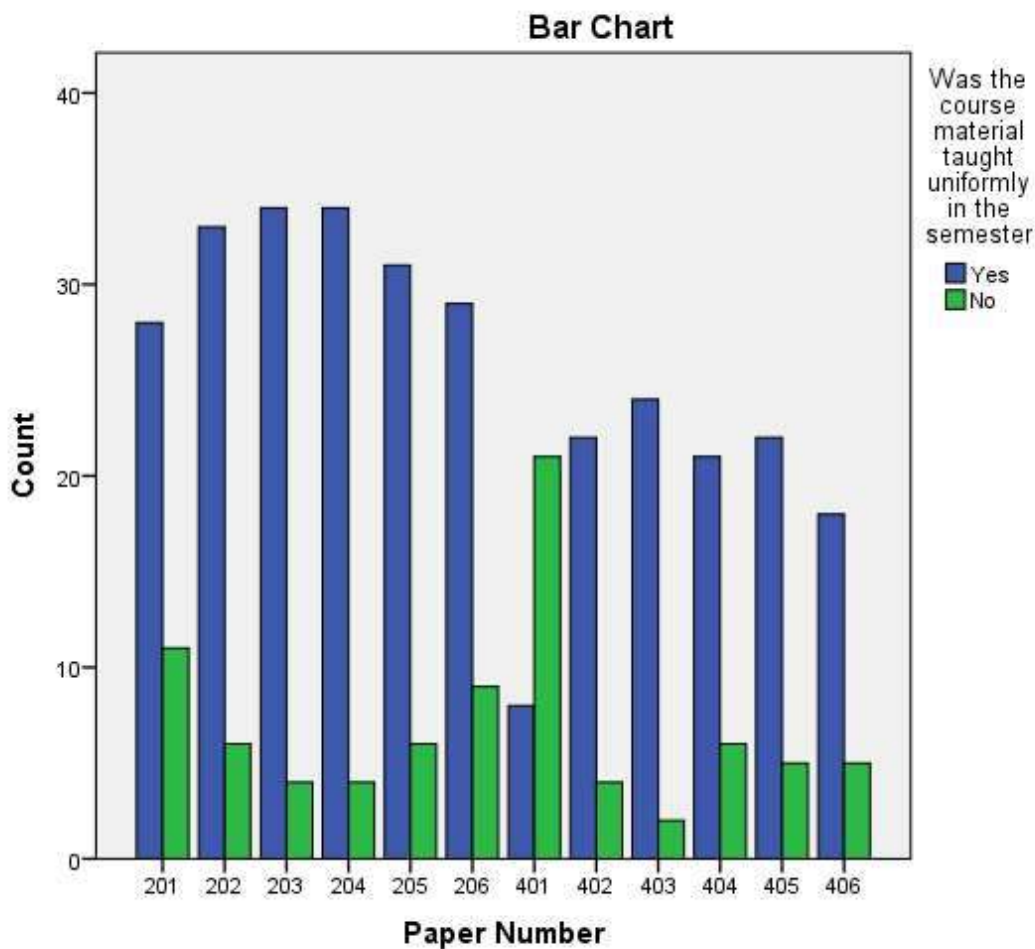
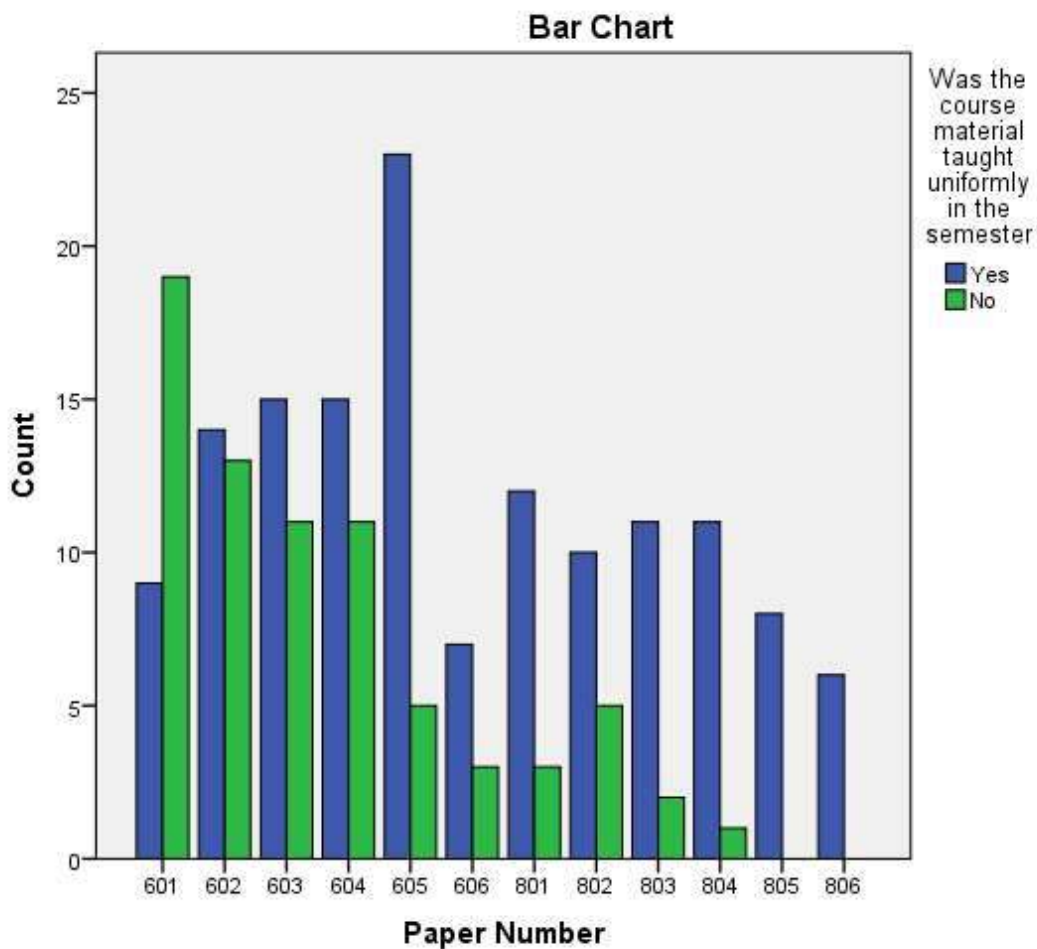
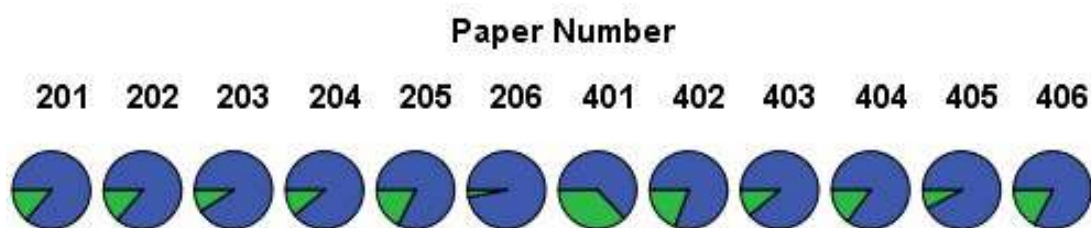
**Figure 4(A)**

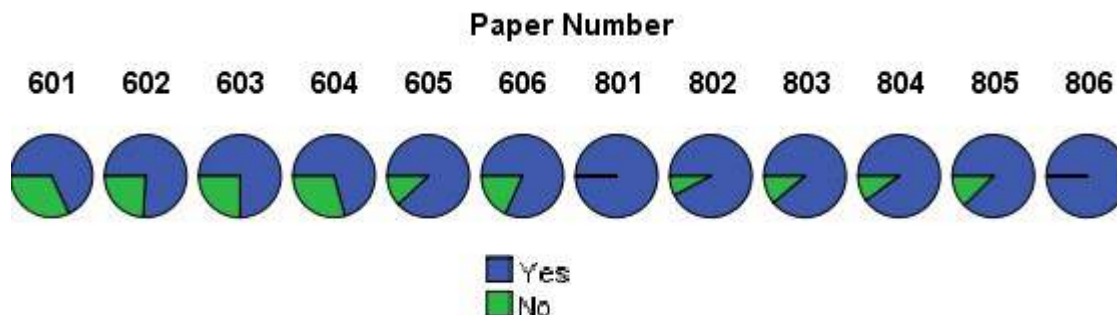
Figure 4(B) shows clearly that most of the students feel that the course material was uniformly taught over the entire semester. But most of the students feel that the paper number 601 was not taught uniformly over the entire semester. But, in the Eighth semester all the papers were taught uniformly over the entire semester.

**Figure 4(B)**

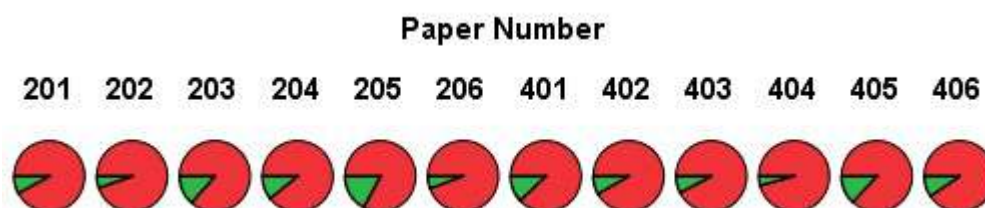
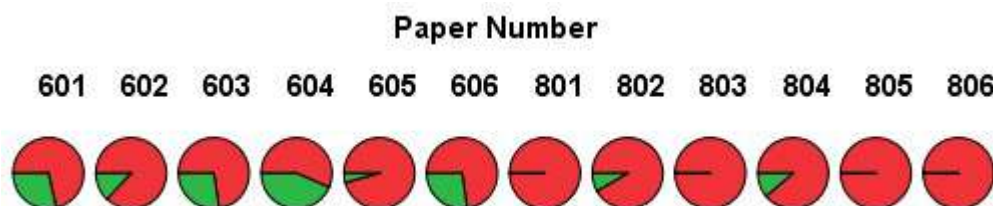
Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

**Figure 5(A)**

From figure 5(A) and 5(B) it may be noted that in the department, most students feel that they are appropriately judged in the internal assessment tests in all the papers.

**Figure 5(B)**

Do you think that the questions asked in the end semester examinations covered all the units referred in the syllabus?

**Figure 6(A)****Figure 6(B)**

The pie diagrams in Figure 6(A) and 6(B) show that most students feel that during the end semester examination the questions asked covered all the units referred in the syllabus. The feedback is even cent percent in case of some of the papers.

Were you ever discouraged for asking questions in the class?

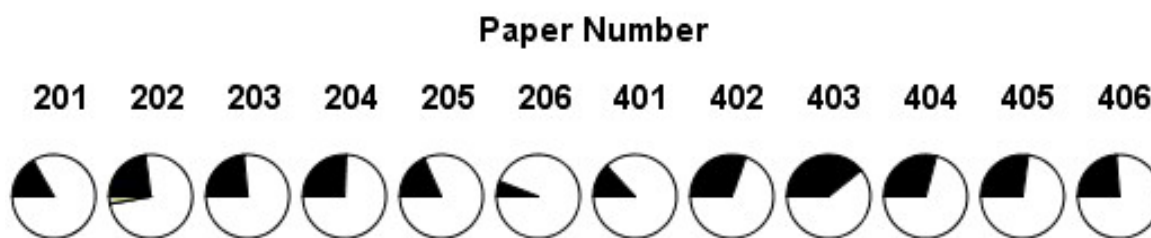


Figure 7(A)

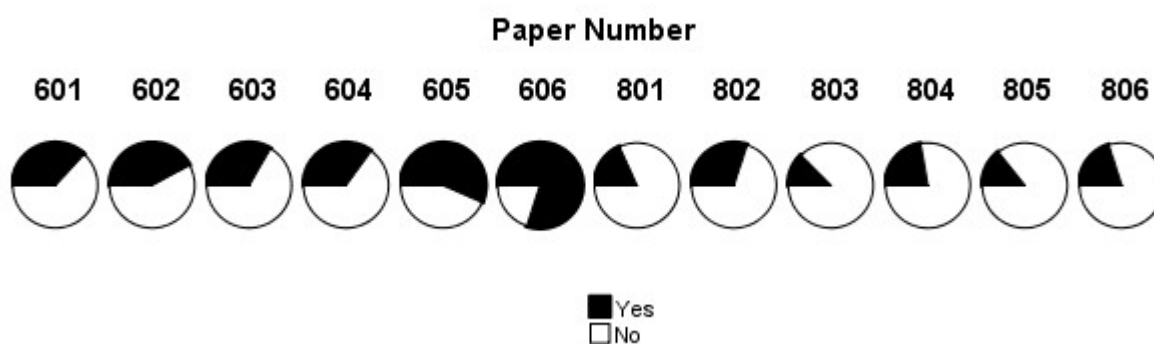


Figure 7(B)

Figure 7(A) and 7(B) show that most of the students in case of most of the papers were not discouraged for asking questions in the class except in case of course numbers 605 and 606.

Feedback of the Students of the
Department of Arabic
on Curriculum

The analysis is based on a sample of 32 students of the department. Out of which 14 are from the Second Semester and 18 are from Fourth Semester.

Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for your general understanding of Arabic?

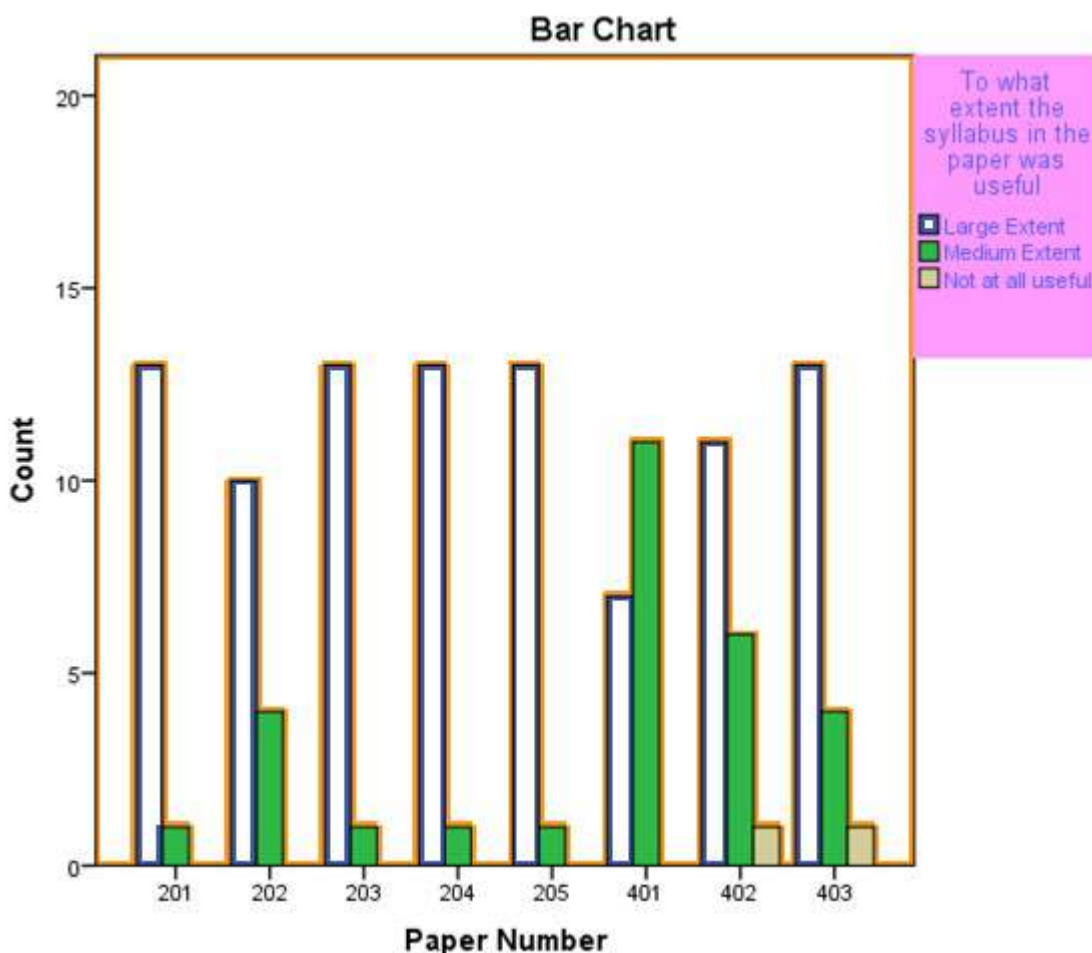


Figure 1

It can be seen from Figure 1 that except paper 401, most students feel that the syllabus is to a large extent useful for the general understanding of Arabic including the Compulsory CBCS open paper 203.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 show that most of the students feel that the teaching in the papers is matching the syllabus. This is true even for the Compulsory CBCS open paper 203. Thus, the feedback tells that the teaching in the Arabic department as well as in the departments in which the Arabic students went to

study CBCS was in accordance with the syllabus. The feedback is even cent percent in case of some of the papers.

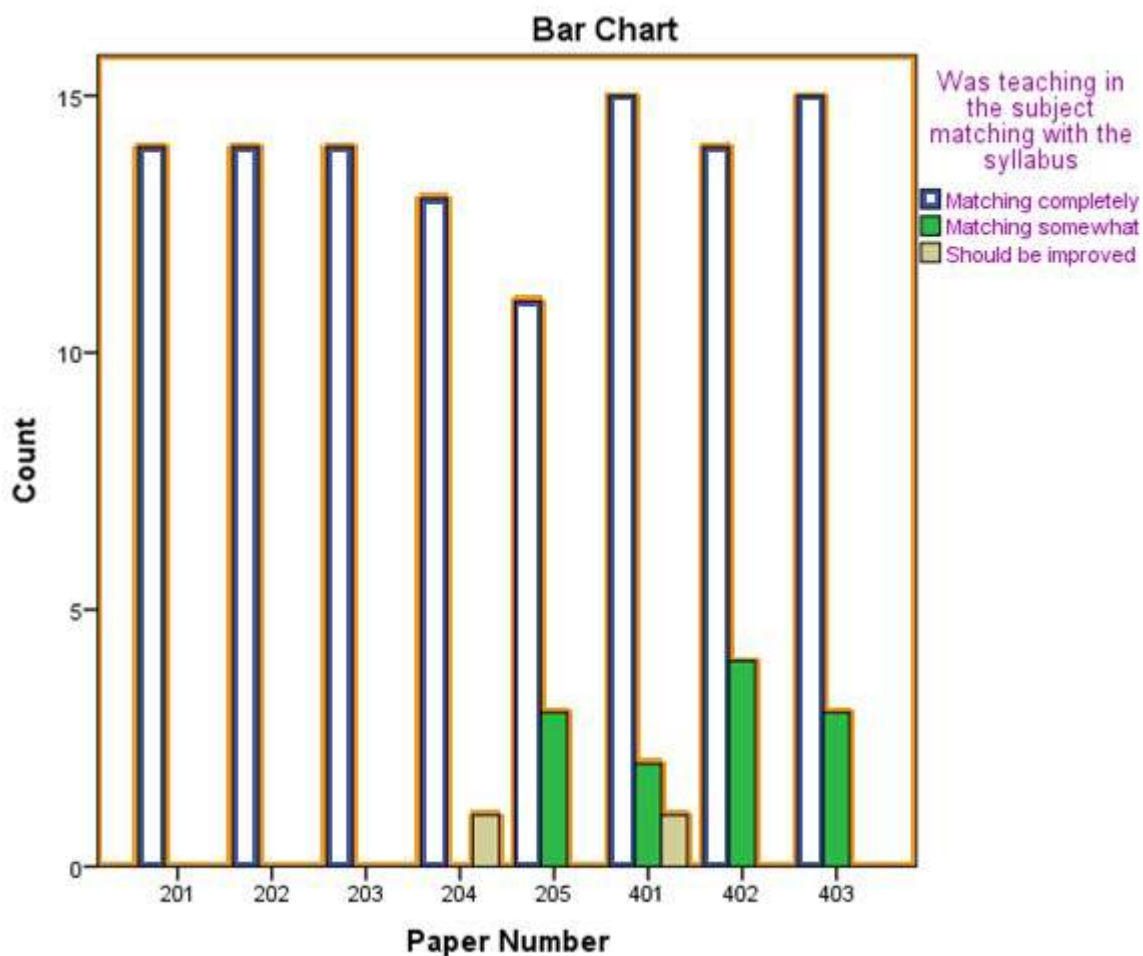


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Arabic?

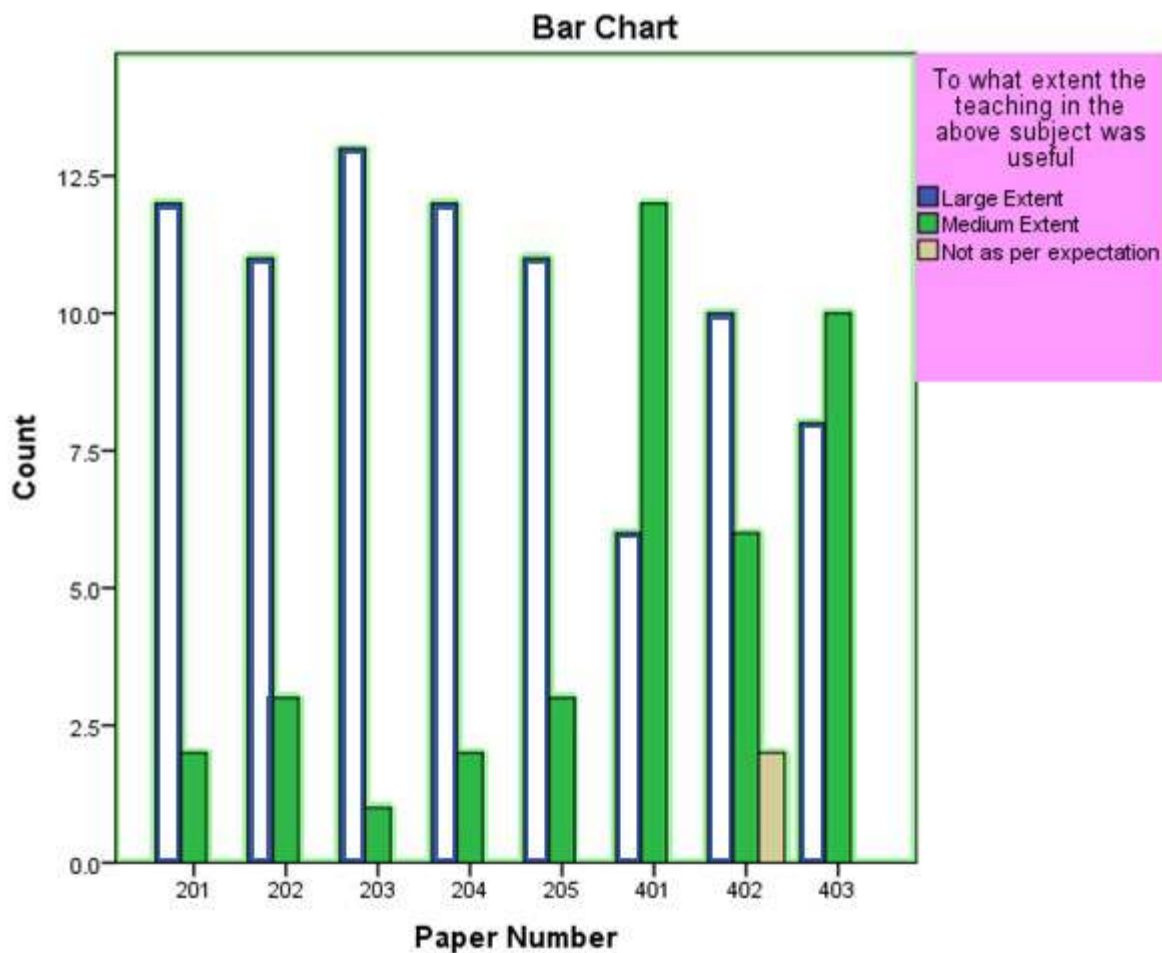


Figure 3

It can be seen from Figure 3 that except in the paper 401 and the paper 403, most students feel that the teaching of the papers to a large extent was useful for the general understanding of Arabic.

Did you find the whole course material was taught uniformly over the entire semester?

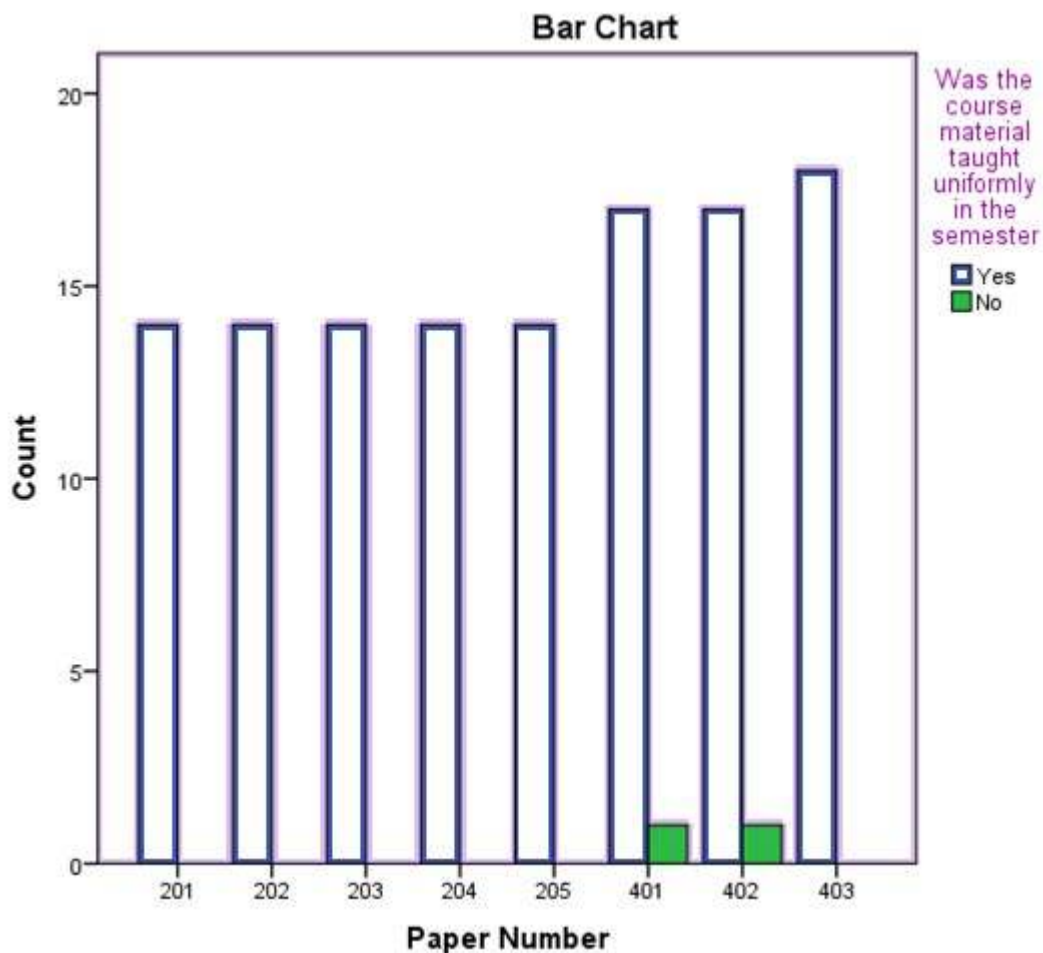


Figure 4

It can be seen from Figure 4 that most of the students feel that the course material was uniformly taught uniformly over the entire semester, even for the Compulsory CBCS open paper 203. The feedback is even cent percent in case of most of the papers.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

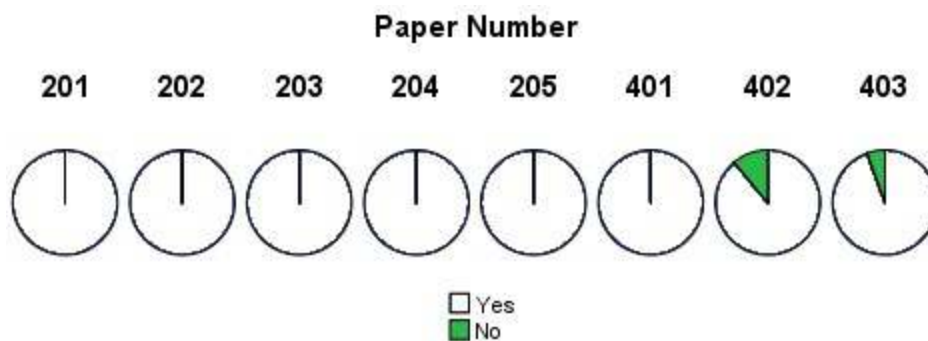


Figure 5

It is interesting to note that in the department most students feel that they are appropriately judged in the internal assessment tests in all the papers including the Compulsory CBCS open paper 203 which they take up in some other department. The feedback is even cent percent in case of most of the papers.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

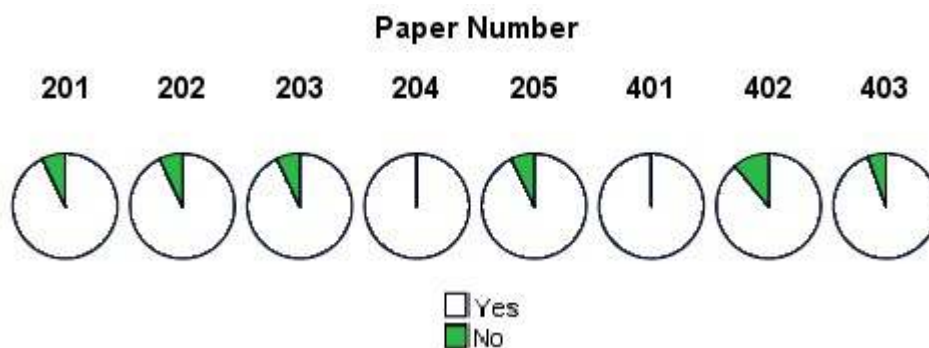


Figure 6

The pie diagrams in figure 6 show that during the end semester examination the questions asked covered all the units referred in the syllabus. The feedback is even cent percent in case of paper number 204 and 401.

Feedback of the Students of the
Department of Assamese, Diphu Campus, Assam university
on Curriculum

The analysis is based on a sample of 17 students of the department all of whom belonging to Third semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for your general understanding of Assamese?

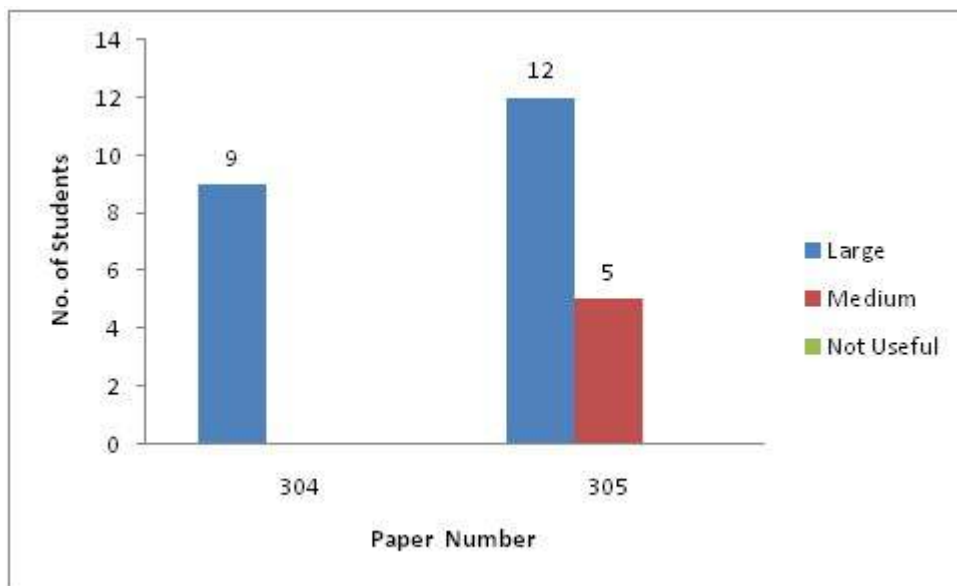


Figure 1

It can be seen from Figure 1 that most students feel that the syllabus is to a large extent useful for the general understanding of Assamese.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 shows that most of the students feel that the teaching in the paper no. 304 and 305 is matching the syllabus completely.

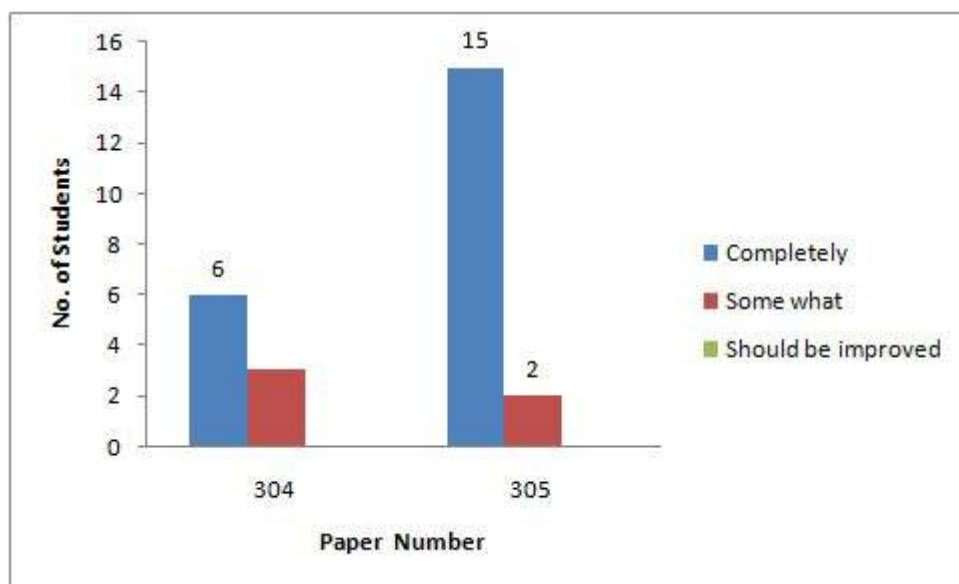


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Assamese?

It can be seen from Figure 3 that most students feel that the teaching of the papers to a large extent was useful for the general understanding of Assamese.

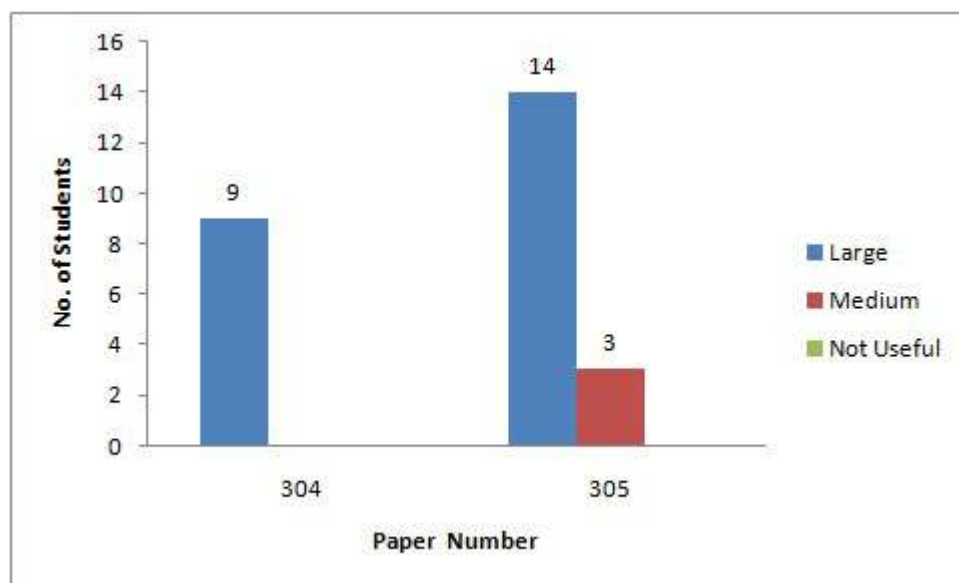


Figure 3

Did you find the whole course material was taught uniformly over the entire semester?

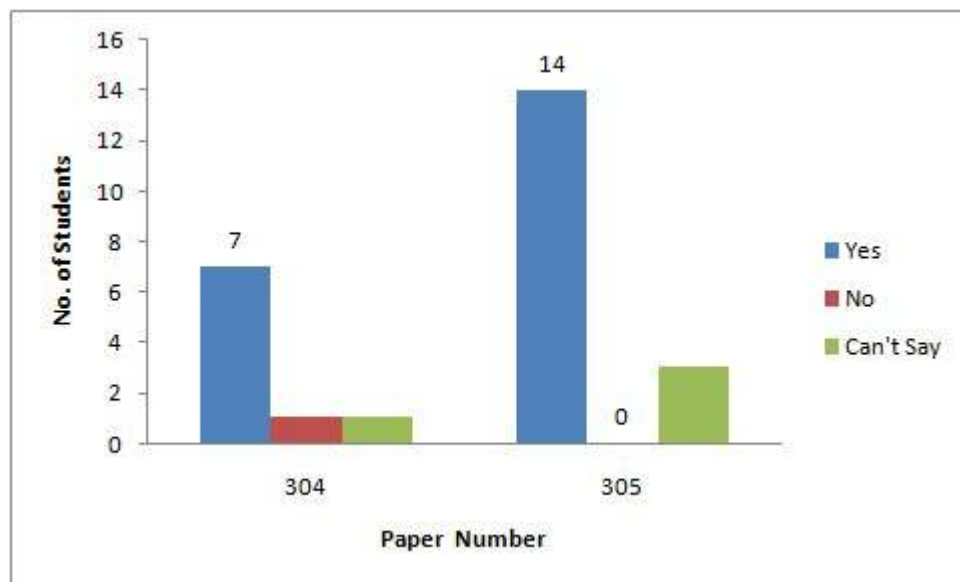


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was uniformly taught over the entire semester.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

All the students feel that they are appropriately judged in the internal assessment tests in all the papers in the department.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

All the students feel that the end semester examinations completely covered all the units referred in the syllabus.

**Feedback of the Students of the
Department of Bengali**

on Curriculum

The analysis is based on a sample of 121 students of the department. Out of which 70 are from the Second Semester and 51 are from Fourth Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for your general understanding of Bengali?

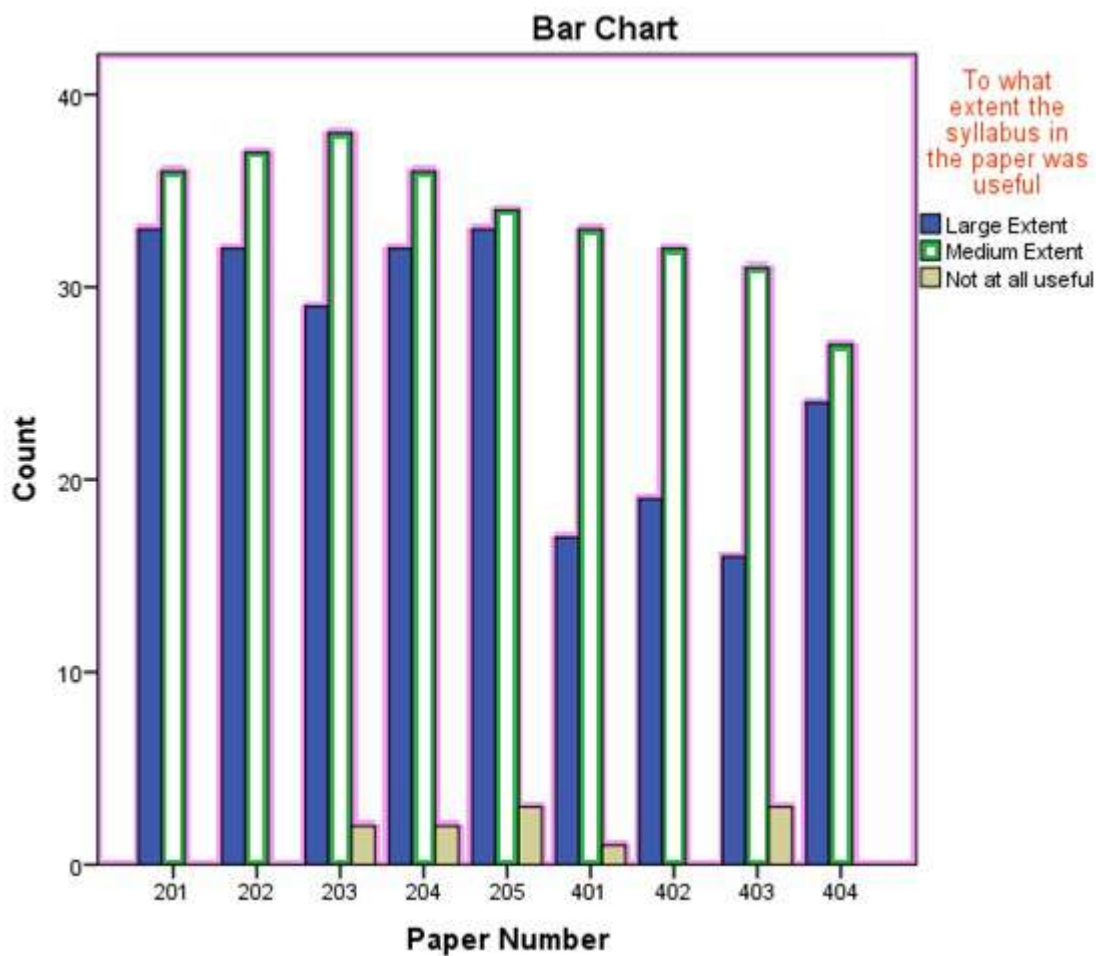


Figure 1

It can be seen from Figure 1 that most students feel that the syllabus is to a medium extent useful for the general understanding of Bengali. Accordingly a subject wise frequency distribution is created for the Compulsory CBCS open paper 203.

To what extent did you find the syllabus of the compulsory CBCS paper (203) useful for your general understanding of Bengali?

					Total
		Large Extent	Medium Extent	Not at all useful	
203 Paper for Bengali Department	Educational Sciences	0	1	0	1
	Sanskrit	7	7	0	14
	Indian Comparative Literature	12	17	2	31
	English	4	7	0	11
	Arabic	1	0	0	1
	Political Science	4	5	0	9
	Visual Arts	1	0	0	1
Total		29	37	2	68

Table 1

The table shows that most of the students feel that the syllabus of the Compulsory CBCS open paper 203 paper has helped in the understanding of Bengali to a medium extent only. However, there is also a high proportion of students who feel that the syllabus of the Compulsory CBCS open paper 203 has helped them in the understanding of Bengali to a large extent.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 shows that most of the students feel that the teaching in the paper no. 201, 203, 204, 205 and 404 is matching the syllabus completely. In the remaining papers most of the students feel that the syllabus and the teaching is somewhat matching. Thus, the feedback tells that the teaching in the Bengali department as well as in the departments in which the Bengali students went to study CBCS was in accordance with the syllabus.

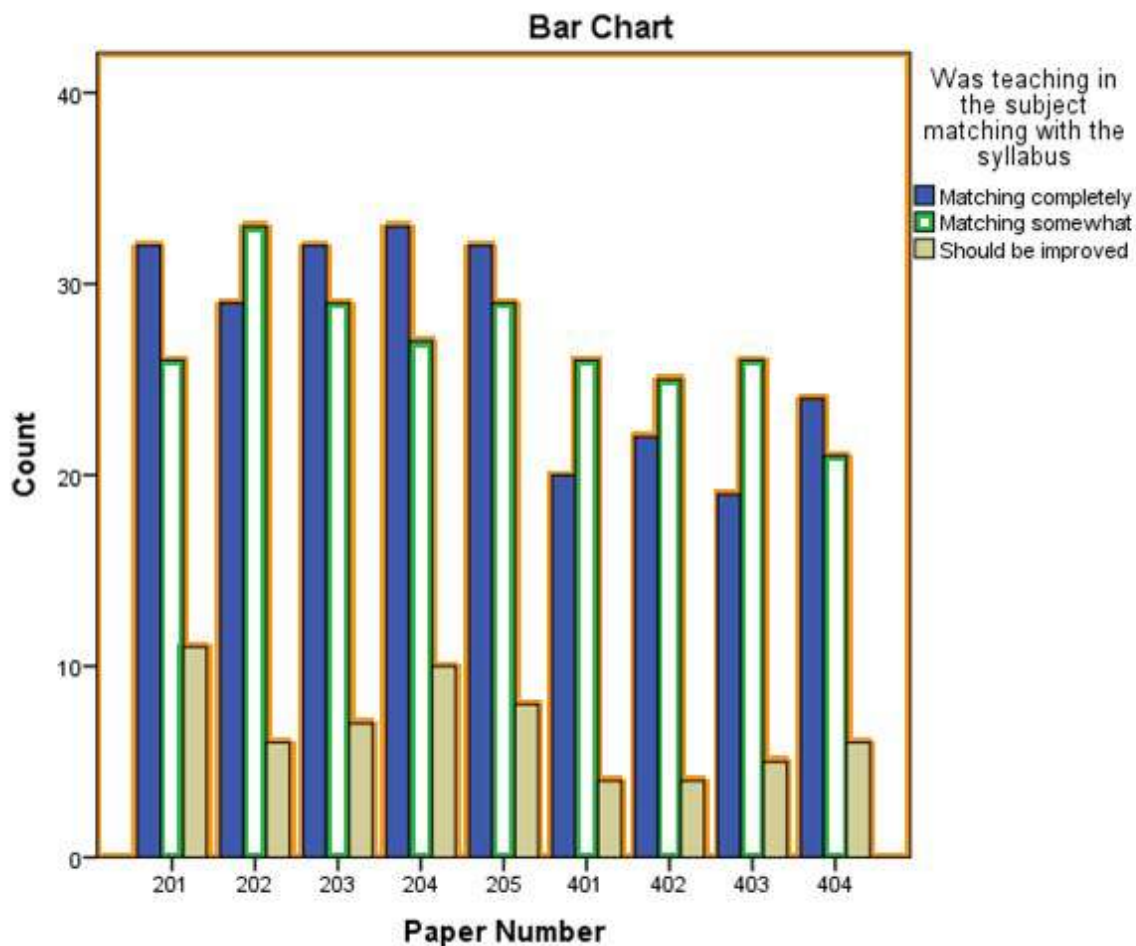


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Bengali?

It can be seen from Figure 3 that most students feel that the teaching of the papers to a medium extent was useful for the general understanding of Bengali. Accordingly, a subject wise frequency distribution is created for the Compulsory CBCS open paper 203.

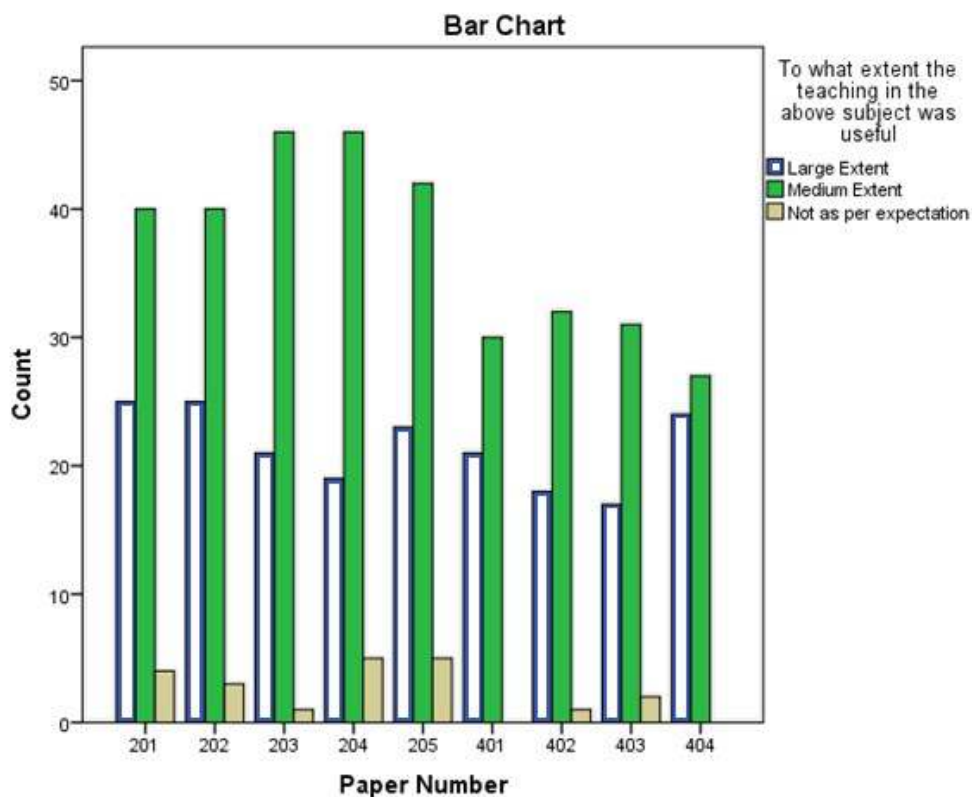


Figure 3

To what extent the teaching of the compulsory CBCS paper (203) was useful to the students of Bengali department

					Total
		Large Extent	Medium Extent	Not as per expectation	
203 Paper for Bengali Department	Educational Sciences	0	1	0	1
	Sanskrit	8	6	0	14
	Indian Comparative Lit.	6	24	1	31
	English	4	7	0	11
	Political Science	2	7	0	9
	Visual Arts	1	0	0	1
Total		21	45	1	67

Table 2

Table 2 shows that most students feel that the teaching of the Compulsory CBCS open paper 203 paper has helped in the understanding of Bengali to a medium extent only. However, there is also

a good proportion of students who also feel that the teaching of the Compulsory CBCS open paper 203 has helped them in the understanding of Bengali to a large extent.

Did you find the whole course material was taught uniformly over the entire semester?

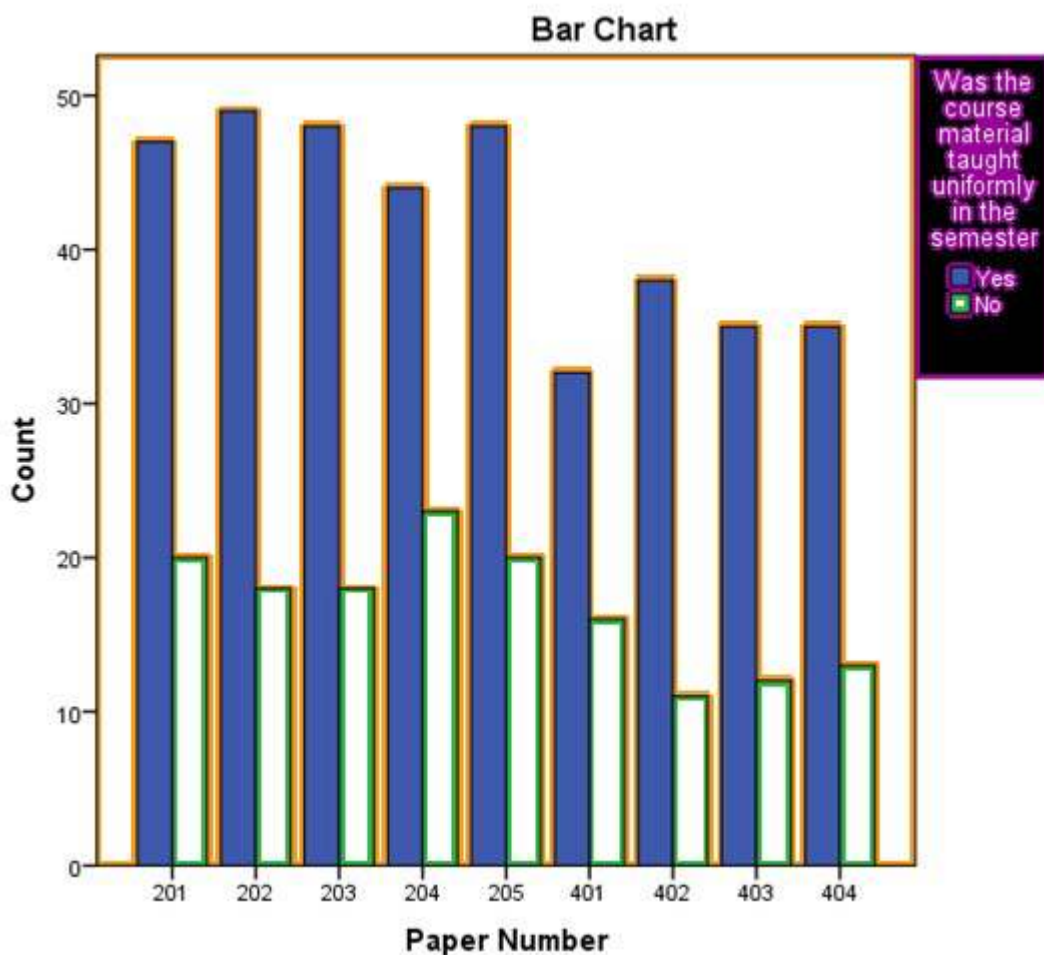


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was uniformly taught uniformly over the entire semester, even for the Compulsory CBCS open paper 203.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

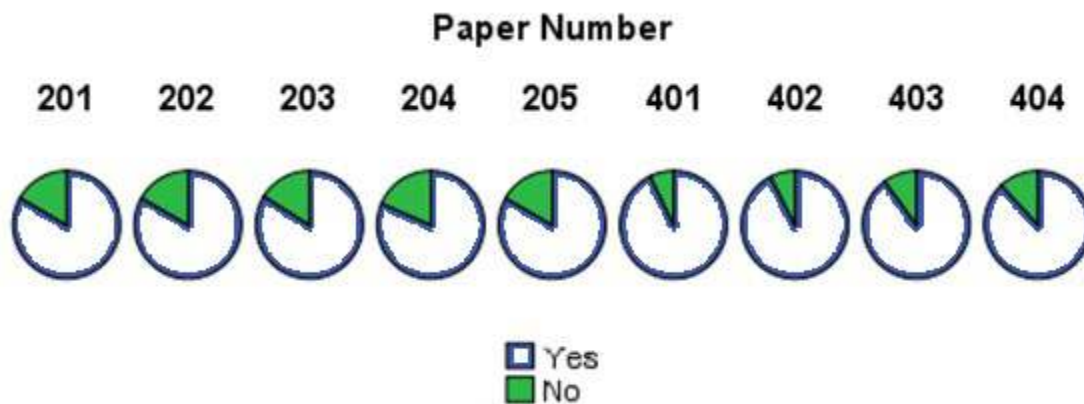


Figure 5

Figure 5 shows that most students feel that they are appropriately judged in the internal assessment tests in all the papers including the Compulsory CBCS open paper 203 which they took up in some other department.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

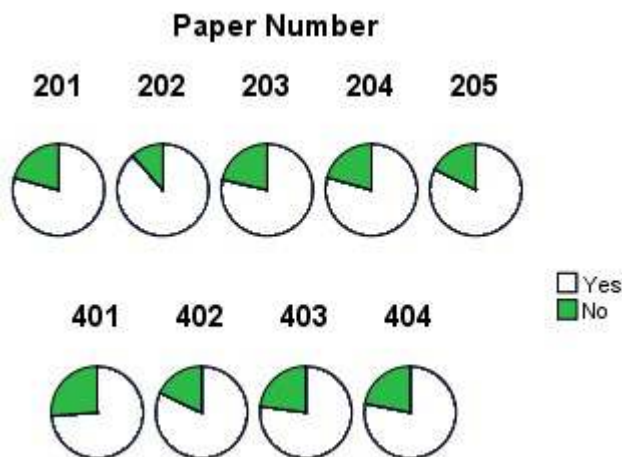


Figure 6

The pie diagrams in figure 6 show that more than 75% students feel that during the end semester examination the questions asked covered all the units referred in the syllabus in all the papers.

Feedback of the Students of the

Department of Biotechnology

on Curriculum

The analysis is based on a sample of 42 students of the department. Out of which 22 are from the Second Semester and 20 are from Fourth Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for your general understanding of Biotechnology?

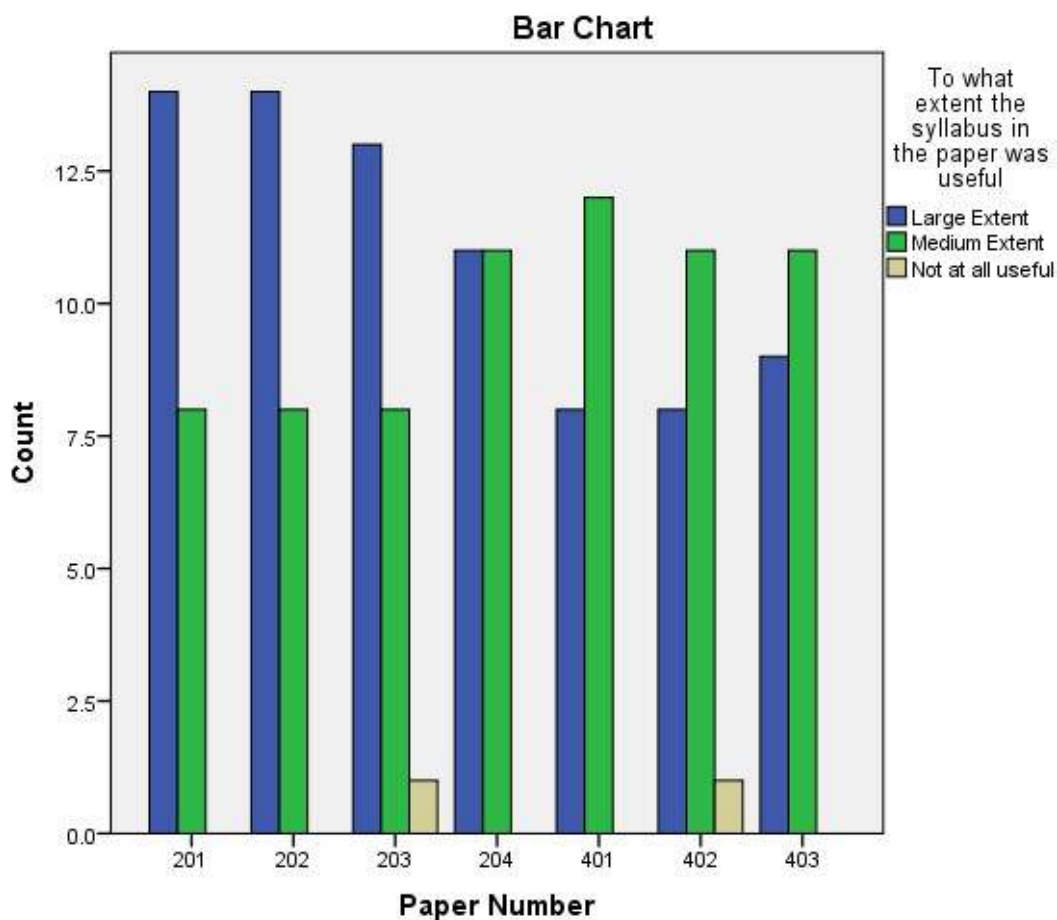


Figure 1

It can be seen, from Figure 1 that most students feel that the syllabus is to a large extent useful for the general understanding of Biotechnology in paper number 201, 202 and 203. In the

remaining papers most students feel that the syllabus is to a medium extent is useful for the general understanding of Biotechnology.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 shows that most of the students feel that the teaching in the papers is matching the syllabus. This is true even for the Compulsory CBCS open paper 203. Thus, the feedback tells that the teaching in the Biotechnology department as well as in the departments in which the Biotechnology students went to study CBCS was in accordance with the syllabus.

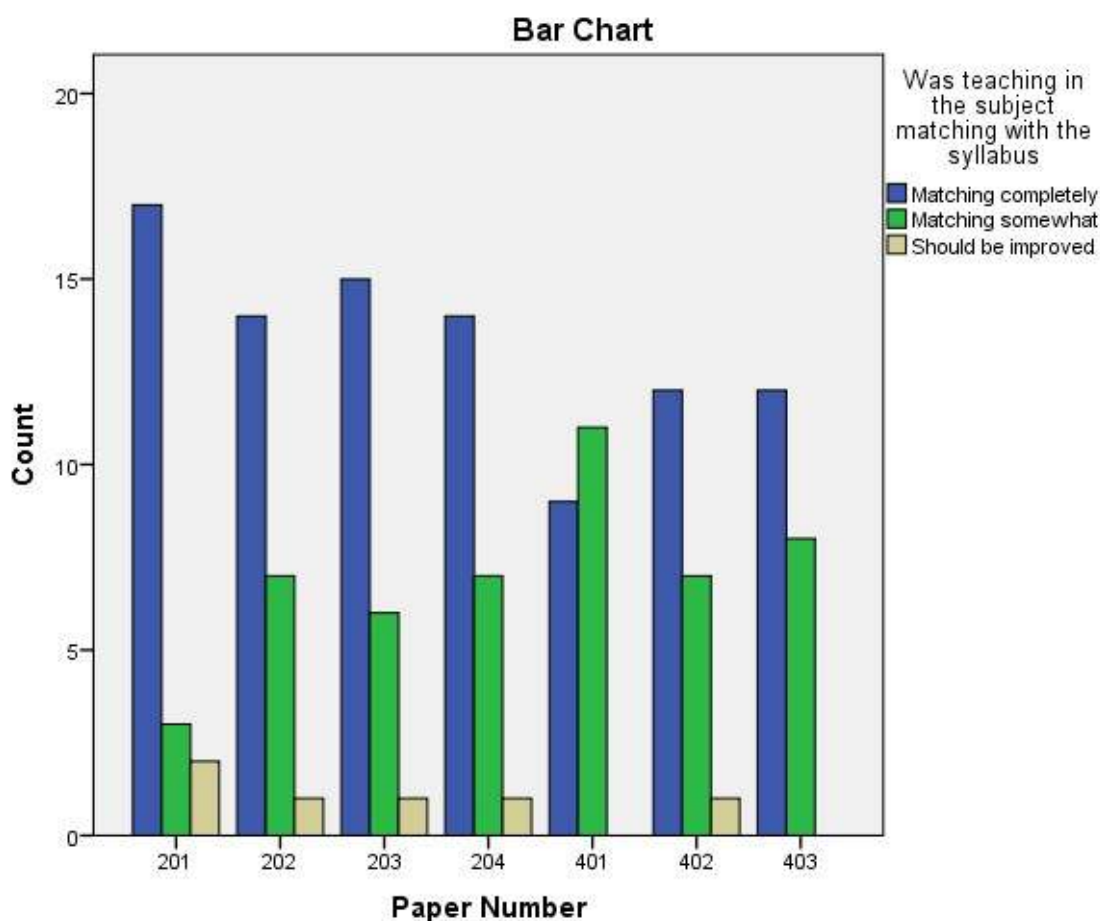


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Biotechnology?

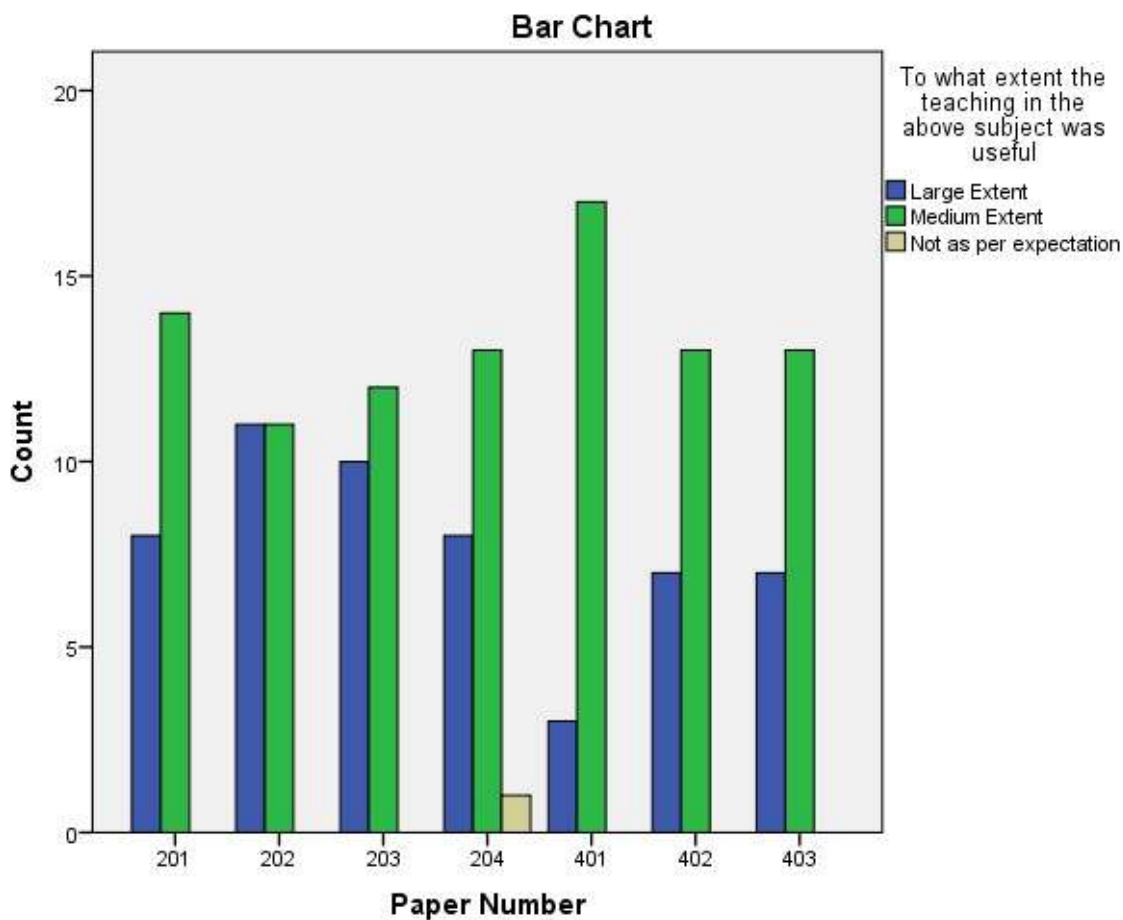


Figure 3

It can be seen from Figure 3 that except the 202 paper, most students feel that the teaching of the papers to a medium extent was useful for the general understanding of Biotechnology.

Did you find the whole course material was taught uniformly over the entire semester?

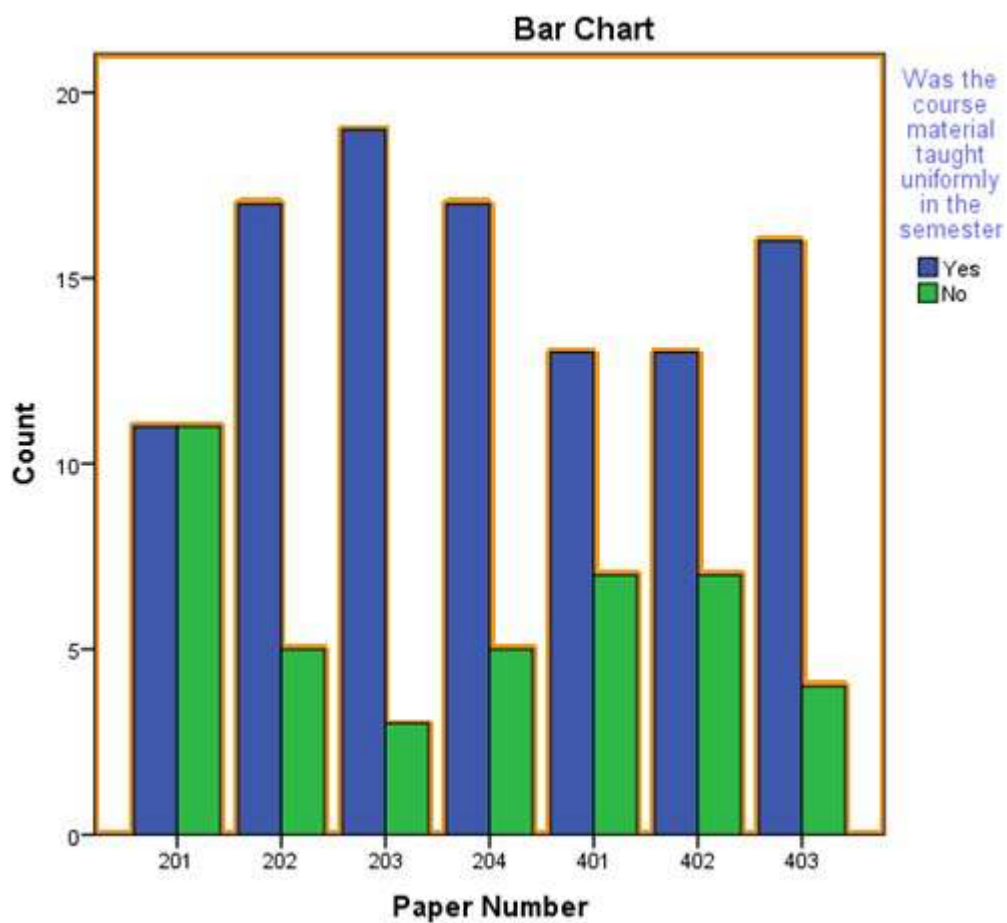


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was uniformly taught over the entire semester, even for the Compulsory CBCS open paper 203. But in the paper 201 there is a 50-50 situation about the way in which the course was covered.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

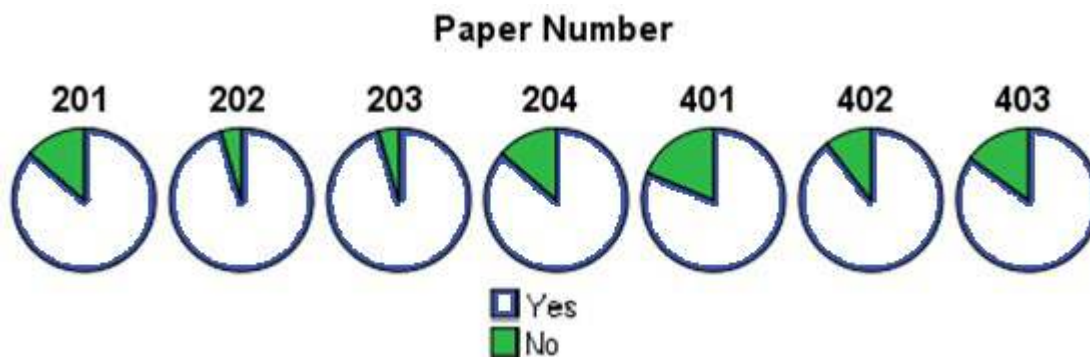


Figure 5

It is interesting to note that in the department most of the students feel that they are appropriately judged in the internal assessment tests in all the papers including the Compulsory CBCS open paper 203 which they take up in some other department.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

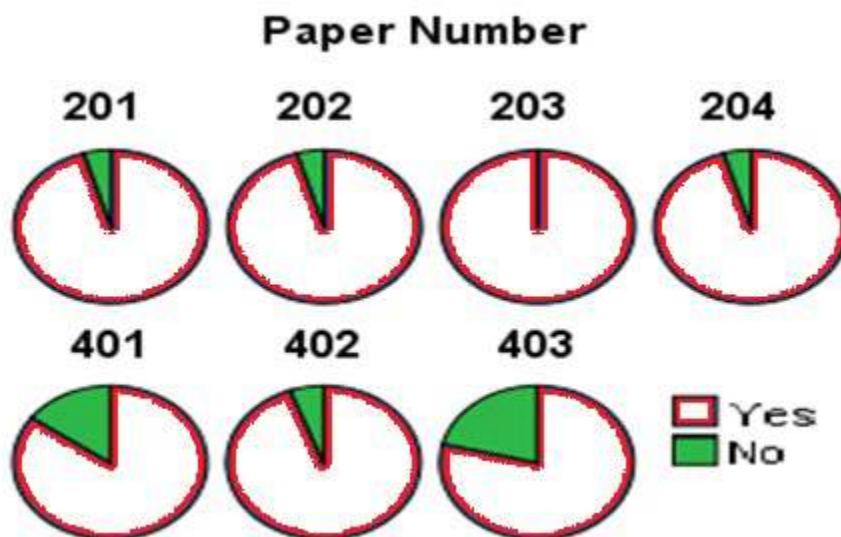


Figure 6

The pie diagrams in figure 6 show that during the end semester examination the questions asked covered all the units referred in the syllabus. The feedback is even cent percent in the 203 paper.

Feedback of the Students of the

Department of Chemistry

on Curriculum

The analysis is based on a sample of 55 students of the department. Out of which 40 are from the Second Semester and 15 are from Fourth Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers are useful for general understanding of Chemistry?

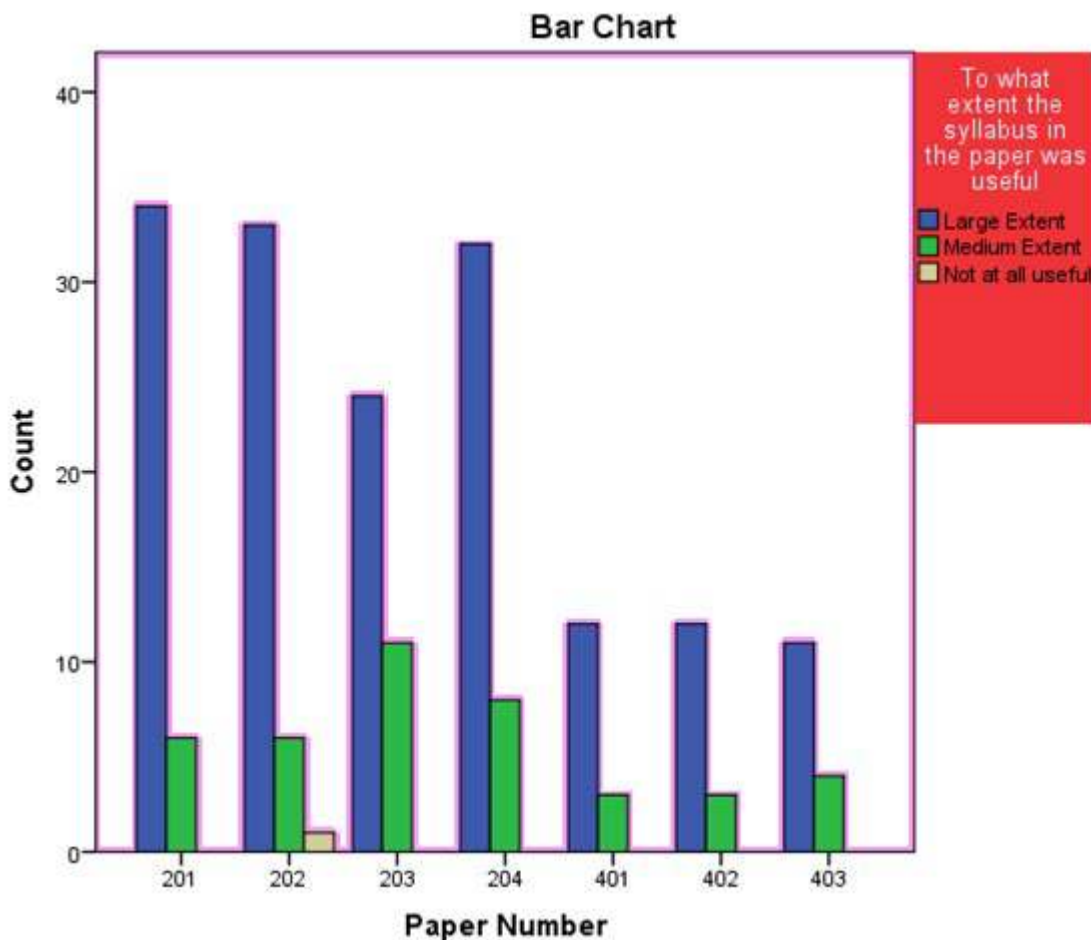


Figure 1

It can be seen from Figure 1 that in all the papers most students feel that the syllabus is to a large extent useful for the general understanding of Chemistry. This is true for the paper 203 as well which the students have taken up in some other department.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 shows that in all the papers most of the students feel that the teaching in the papers is matching the syllabus. This is true even for the Compulsory CBCS open paper 203 which the students have taken up in some other department. Thus, the feedback tells that the teaching in the Chemistry department as well as in the departments in which the Chemistry students went to study CBCS was in accordance with the syllabus.

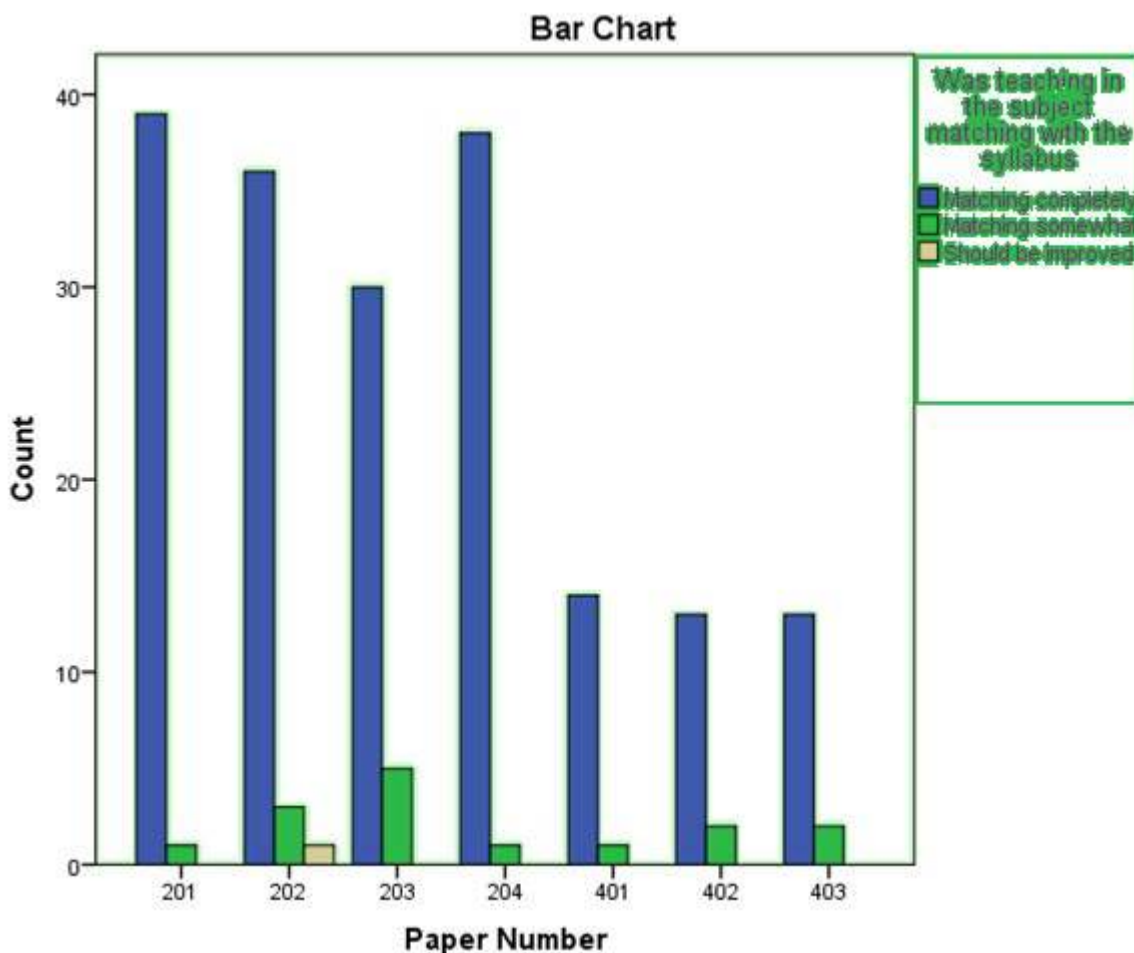


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Chemistry?

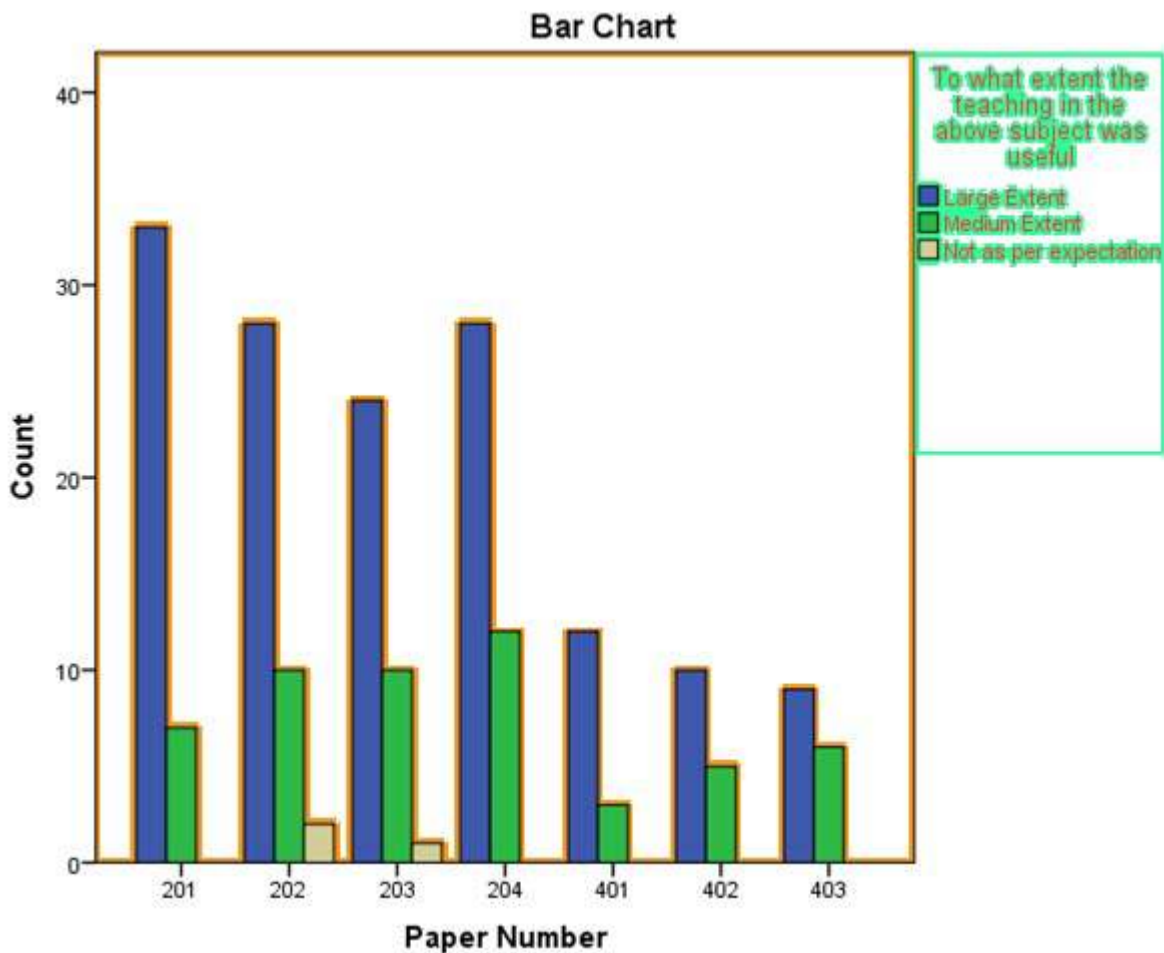


Figure 3

It can be seen from Figure 3 that in all the papers, most students feel that the teaching of the papers to a large extent was useful for the general understanding of Chemistry.

Did you find the whole course material was taught uniformly over the entire semester?

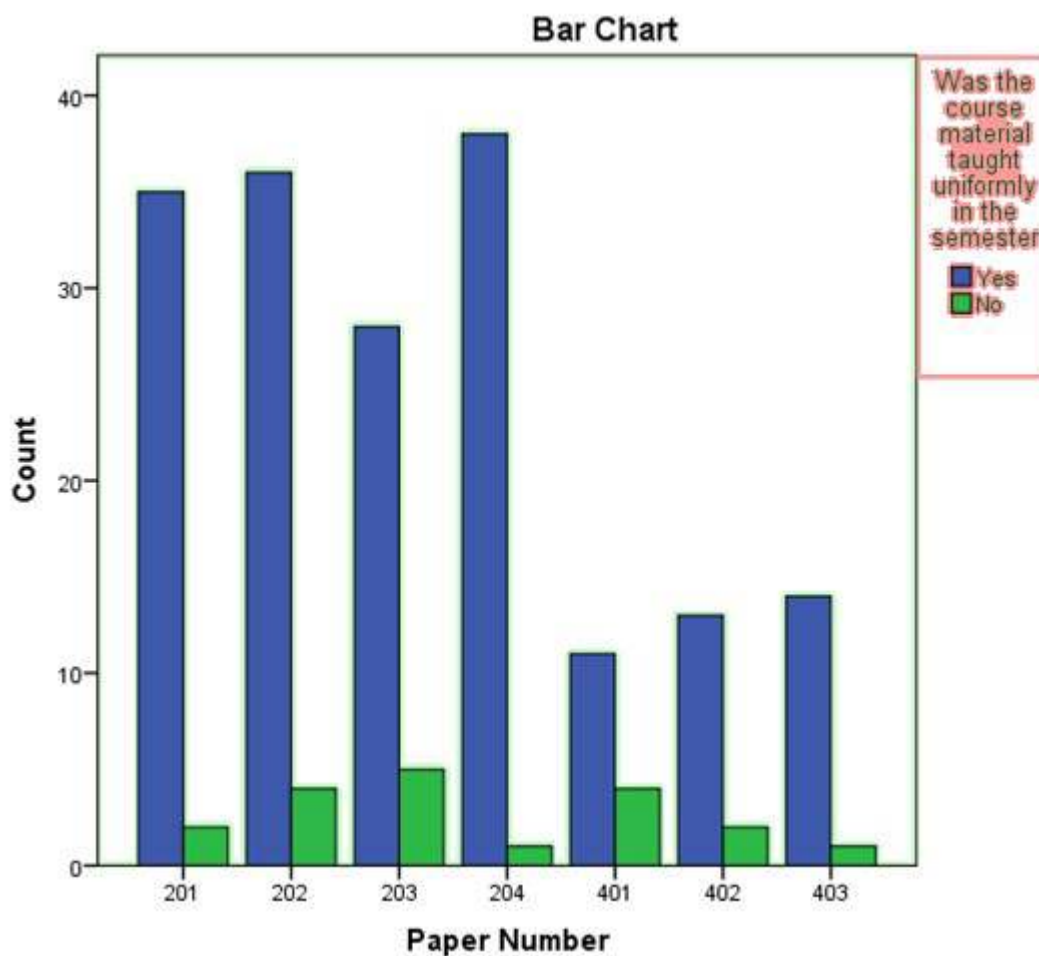


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was uniformly taught uniformly over the entire semester, even for the Compulsory CBCS open paper 203.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

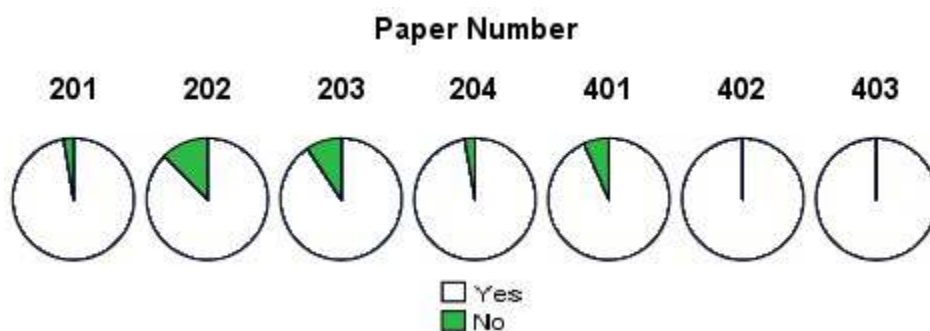


Figure 5

It is interesting to note that in the department most students feel that they are appropriately judged in the internal assessment tests in all the papers including the Compulsory CBCS open paper 203 which they take up in some other department. The feedback is even cent percent in case of 402 and 403 papers

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

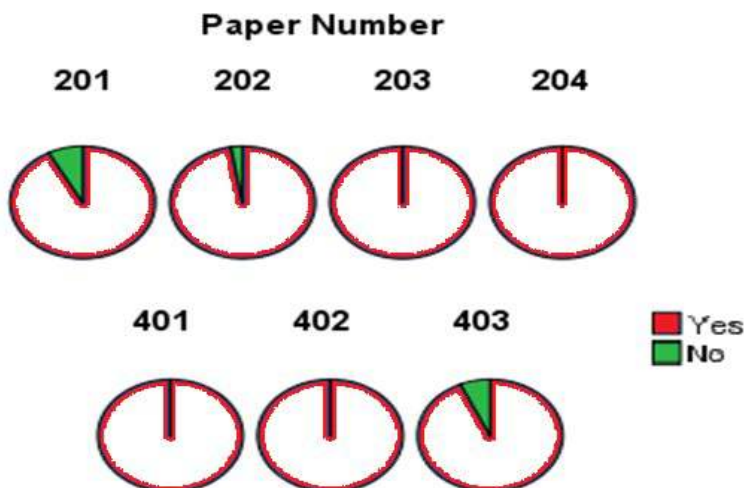


Figure 6

The pie diagrams in Figure 6 show that during the end semester examination the questions asked covered all the units referred in the syllabus. The feedback is even cent percent in case of some of the papers.

Department of Commerce, Diphu Campus, Assam university

on Curriculum

The analysis is based on a sample of 28 students of the department all of whom belonging to Third semester. However, all the students did not react to all the papers. This can be said, as there were unequal number of questionnaires received by IQAC office for the different papers. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for your general understanding of Commerce?

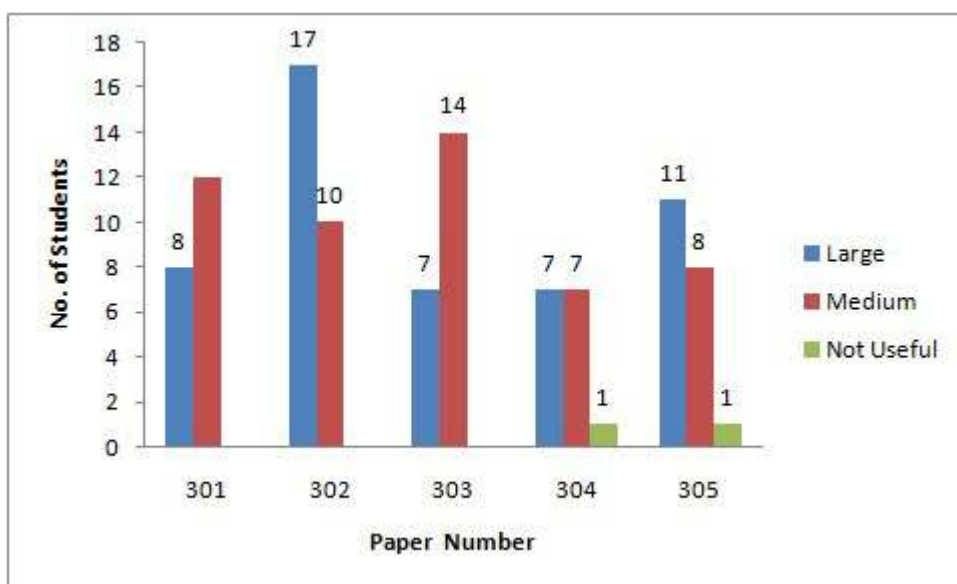


Figure 1

It can be seen from Figure 1 that most students feel that the syllabus is to a medium extent was useful for the general understanding of Commerce in papers 301, 303. In the papers 302 and 305 most students are of the opinion that they are to a large extent useful for the general understanding of Commerce. In paper 304 there is a tie between the two.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 shows that most of the students feel that the teaching in all the papers was completely matching the syllabus.

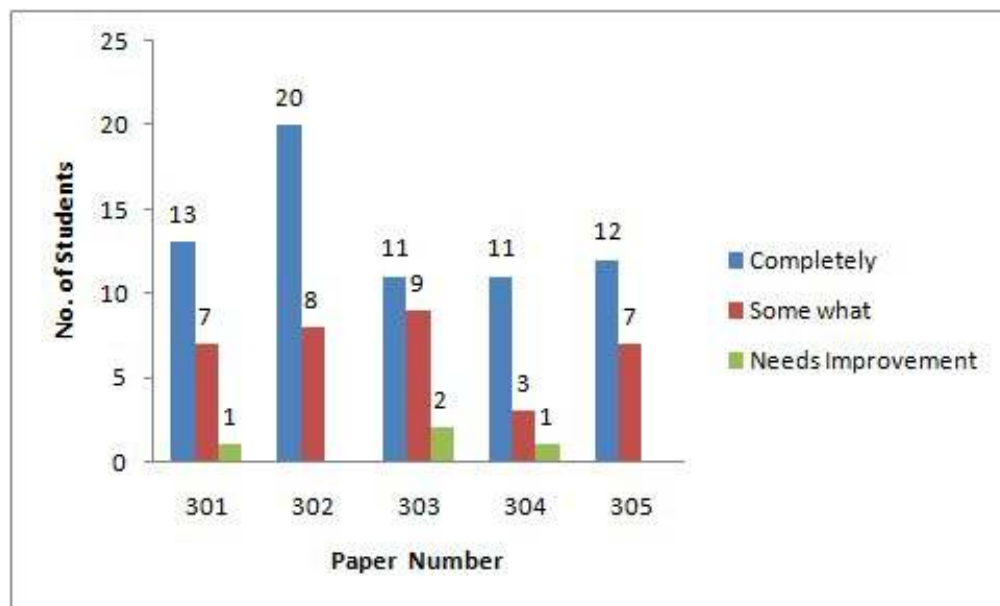


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Commerce?

It can be seen from Figure 3 that most students feel that the teaching of the papers to a medium extent was useful for the general understanding of Commerce. But it is only in paper 303 that the teacher(s) to a large extent was useful in the general understanding of Commerce.

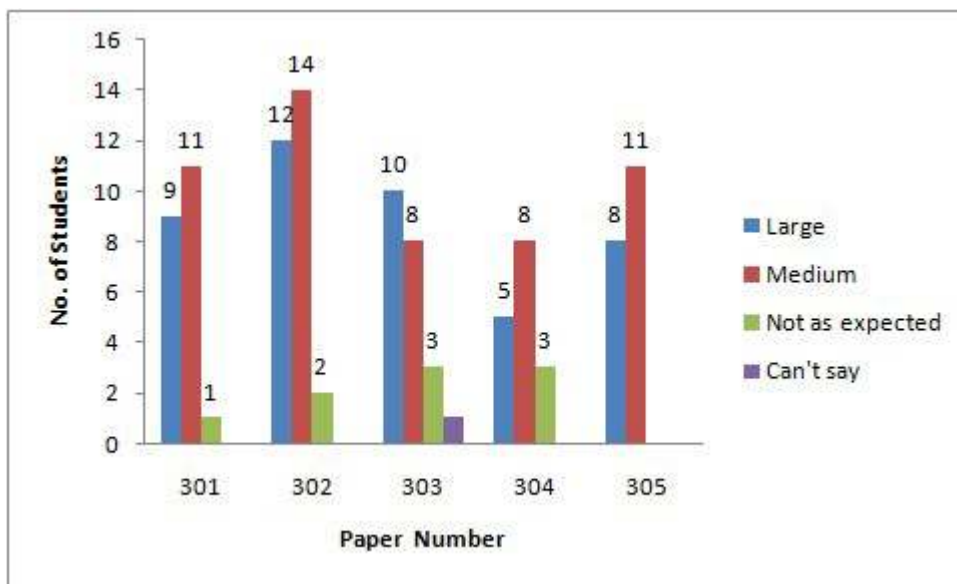


Figure 3

Did you find the whole course material was taught uniformly over the entire semester?

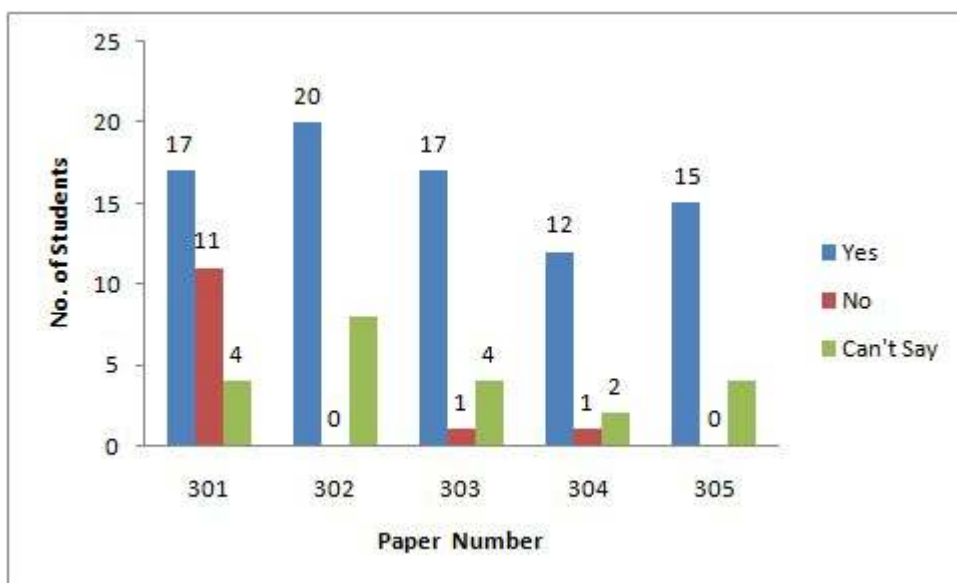


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was uniformly taught over the entire semester in all the papers.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

Most of the students feel that they are appropriately judged in the internal assessment tests in all the papers in the department as can be seen in the table below

	Yes	No	Can't say
301	20	0	1
302	26	1	0
303	20	1	1
304	12	2	1
305	19	0	0

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

Most of the students feel that the end semester examinations completely covered all the units referred in the syllabus as can be seen in the frequency table below:

	Yes	No	Can't Say
301	15	4	2
302	23	2	3
303	20	1	
304	10	2	3
305	15	3	1

**Feedback of the Students of the
Department of Commerce
on Curriculum**

The analysis is based on a sample of 118 students of the department. Out of which 66 are from the Second Semester and 52 are from Fourth Semester.

Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers useful for general understanding of Commerce?

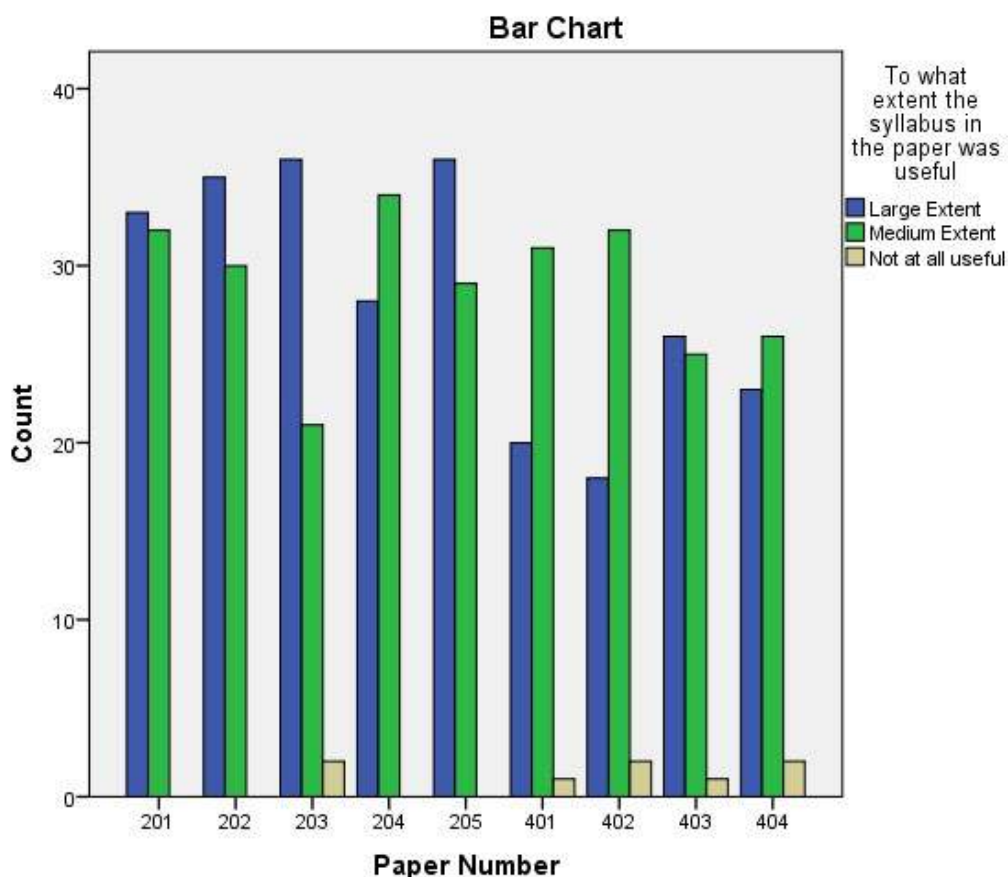


Figure 1

It can be seen from Figure 1 that except for the paper 204, most of the students of the second semester feel that the syllabus is to a large extent useful for the general understanding of Commerce. While majority of the students of the fourth semester were of the view that the syllabus is to a medium extent useful for the general understanding of Commerce.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 show that most of the students feel that the teaching in the papers is matching the syllabus. However, some students of the department feel that the syllabus should be improved. Thus, the feedback tells that the teaching in the Commerce department as well as in the departments in which the Commerce students went to study CBCS was matching the syllabus.

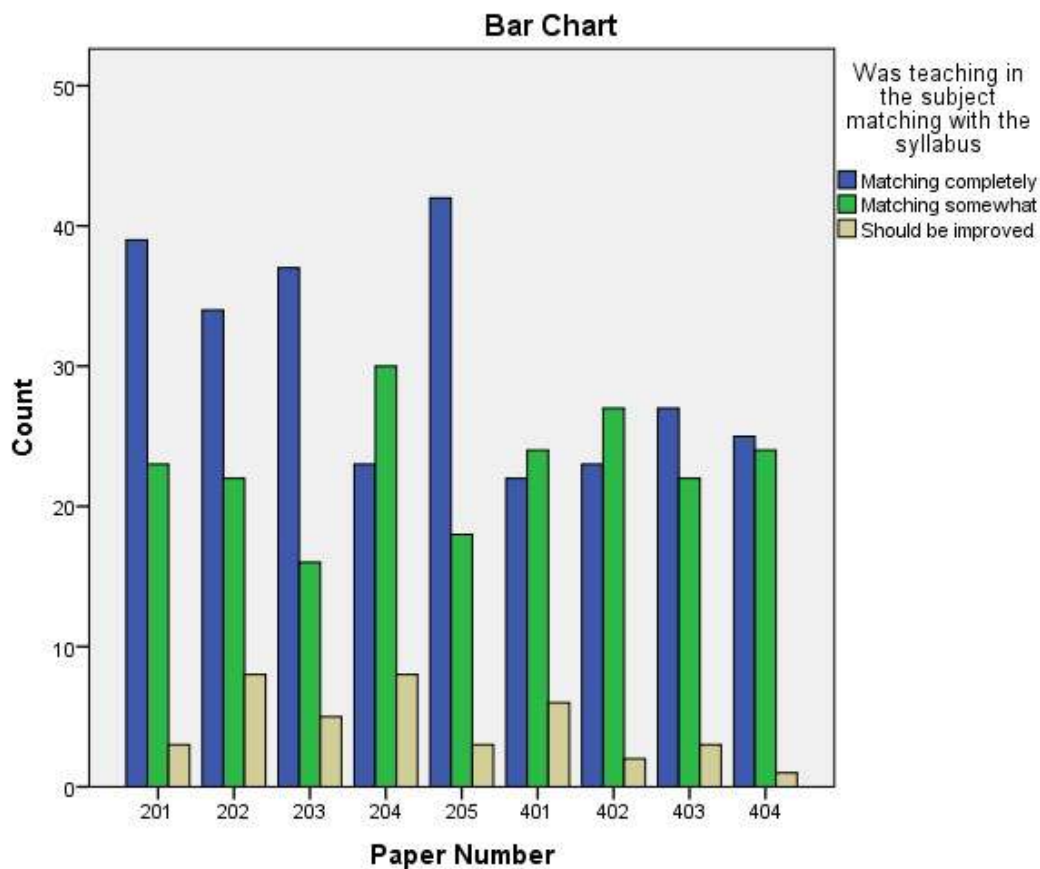


Figure 2

To what extent did you find the teaching in the papers is useful in general understanding of Commerce?

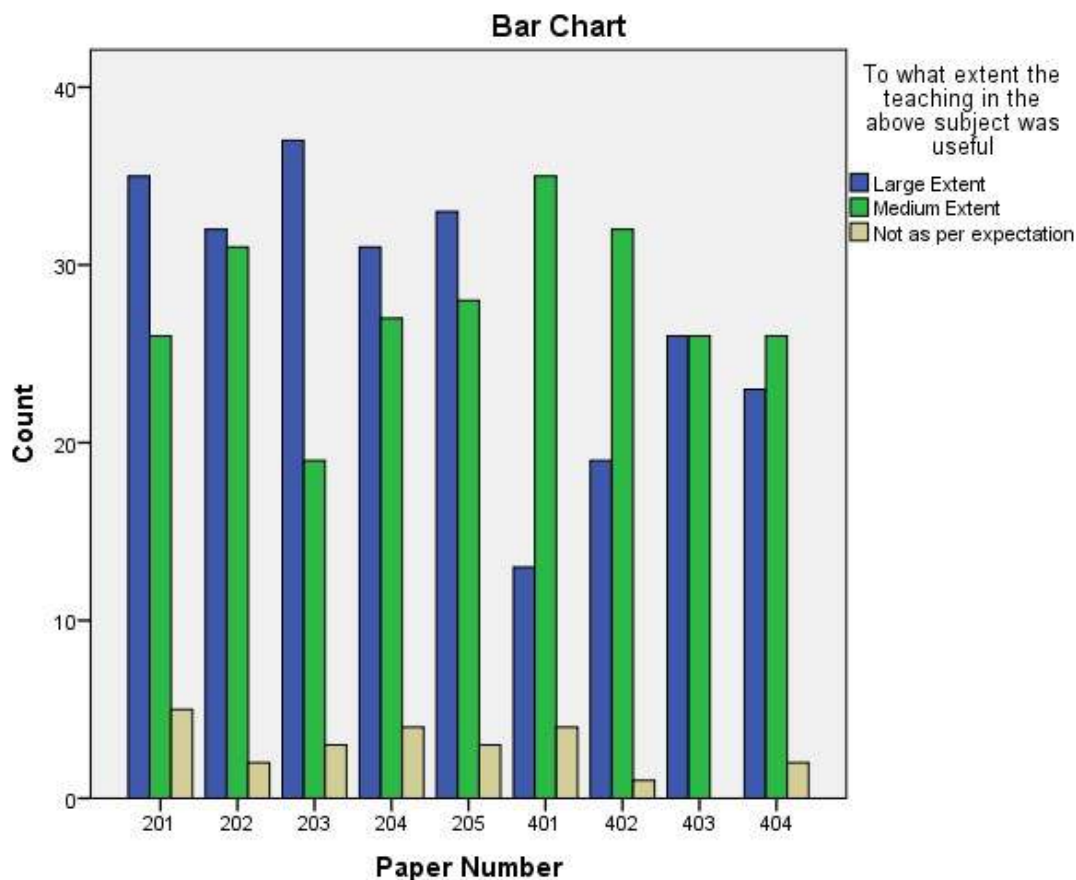


Figure 3

It can be seen from Figure 3 that in the second semester most students feel that the teaching of the papers to a large extent was useful for the general understanding of Commerce. However, some students were of the opinion that the teaching of the papers was not per expectation for the general understanding of Commerce. Most students of fourth semester feel that the teaching of the papers to a medium extent was useful for the general understanding of Commerce.

Did you find the whole course material was taught uniformly over the entire semester?

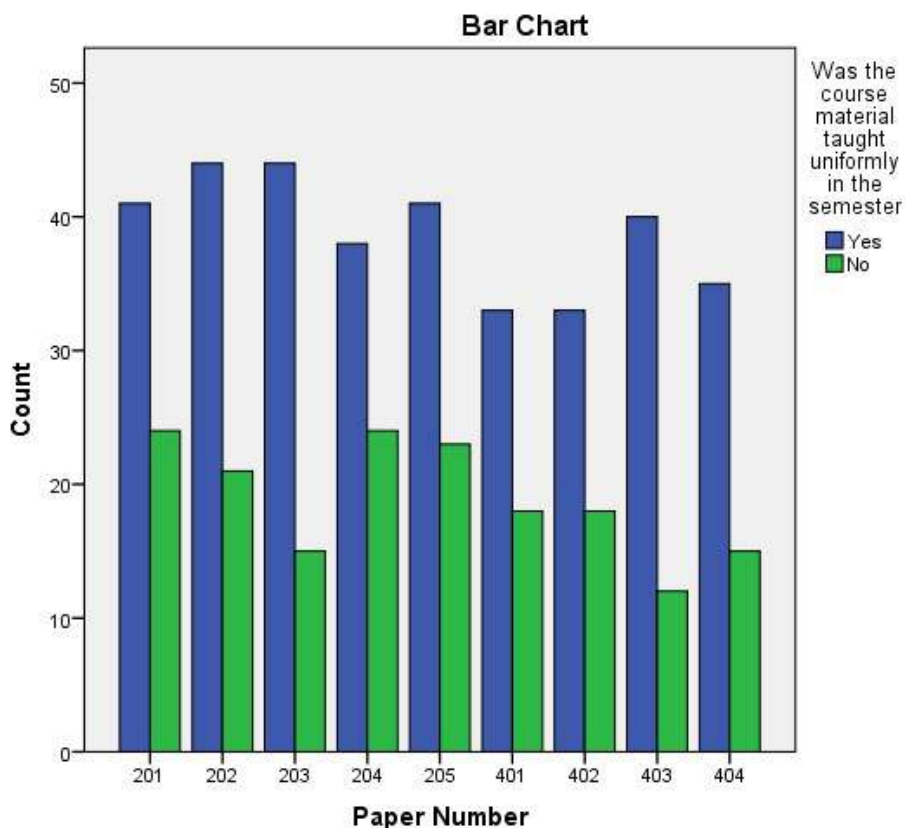


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was uniformly taught over the entire semester, which is true for all the semesters and for all the papers including the CBCS open paper which the students have taken up in different departments.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

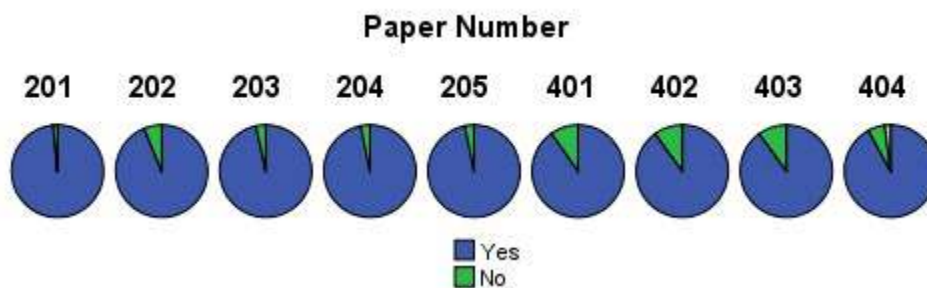


Figure 5

It is interesting to note that large number of the students of the department feel that they are appropriately judged in the internal assessment tests in all the papers including the Compulsory CBCS open paper 203 which they take up in some other department.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?



Figure 6

The pie diagrams in figure 6 show that large number of the students are of the opinion that during the end semester examination the questions asked covered all the units referred in the syllabus.

Were you ever discouraged for asking questions in the class?

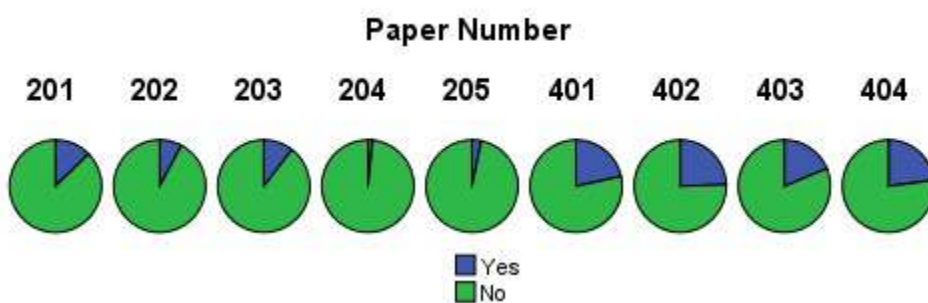


Figure 7

Figure 7 shows clearly that most of the students were not discouraged for asking questions in the class. But a section of students of Fourth semester opines that they were discouraged for asking questions in the class.

**Feedback of the Students of the
Department of Computer Science
on Curriculum**

The analysis is based on a sample of 152 students of the department. Out of which 37 are from the Second Semester, 45 are from Fourth Semester, 23 are

from Sixth Semester, 32 are from Eight Semester and 15 are from Tenth Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for your general understanding of Computer Science?

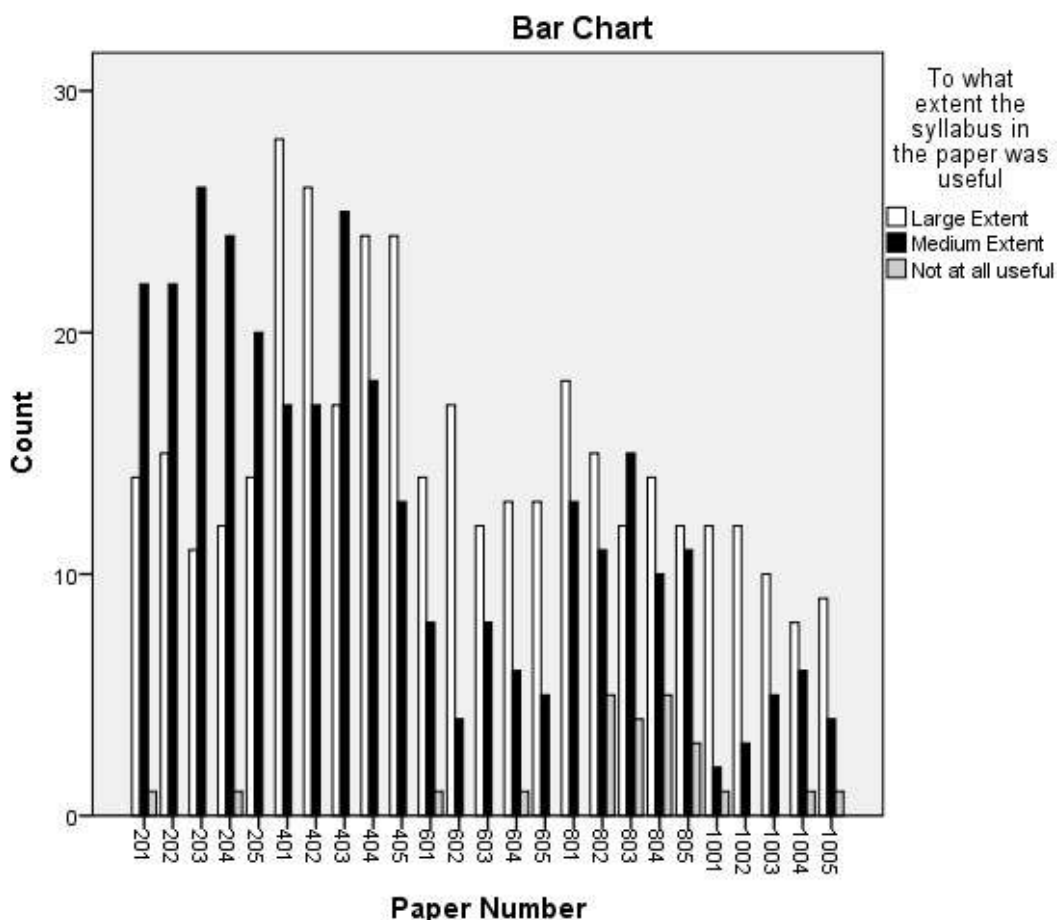


Figure 1

It can be seen from Figure 1 that most students feel that the syllabus is to a large extent useful for the general understanding of Computer Science. Some students of the department also opine that syllabus is to a medium extent useful for the general understanding of Computer Science.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 show that most of the students feel that the teaching in the papers is matching the syllabus. Thus, the feedback tells that the teaching in the Computer Science department as well as in the departments in which the Computer Science students went to study CBCS paper was matching in accordance with the syllabus.

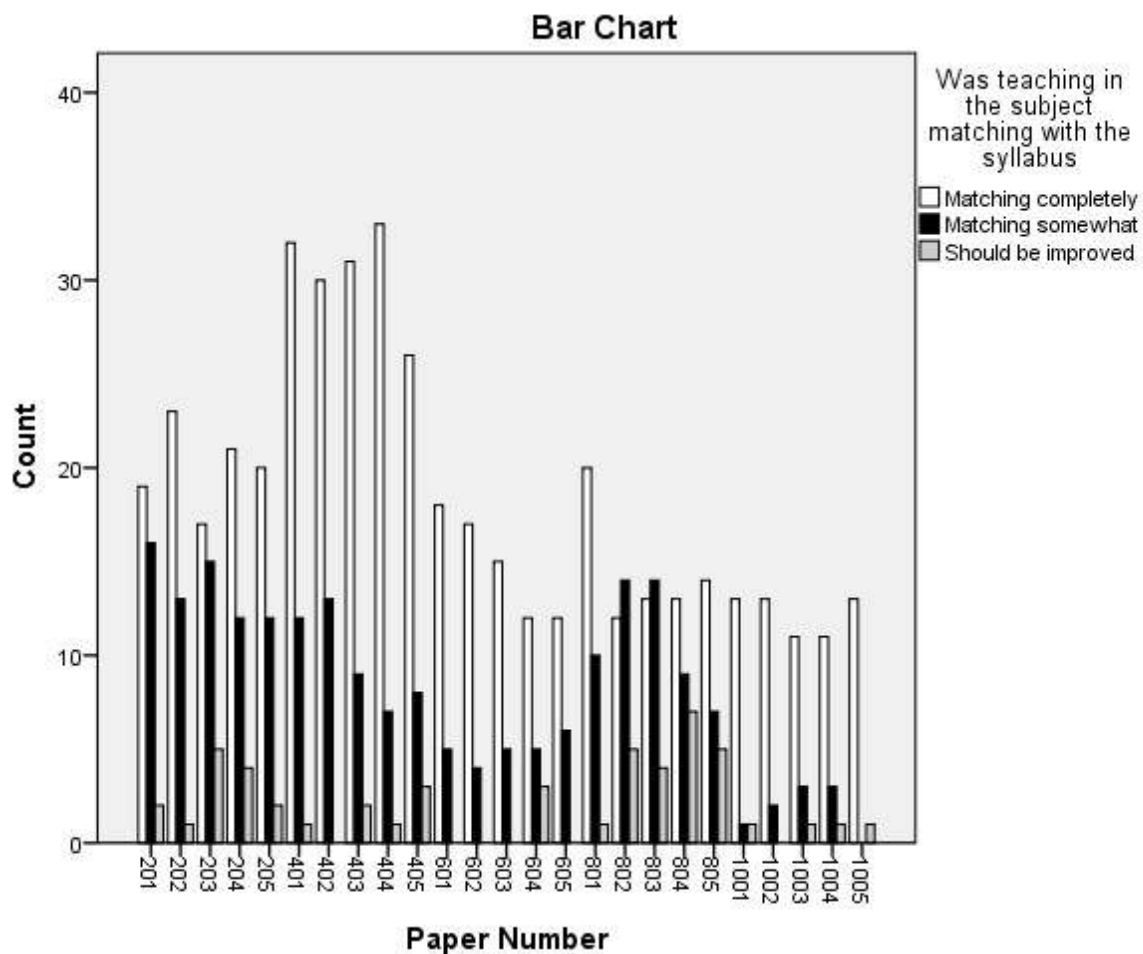


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Computer Science?

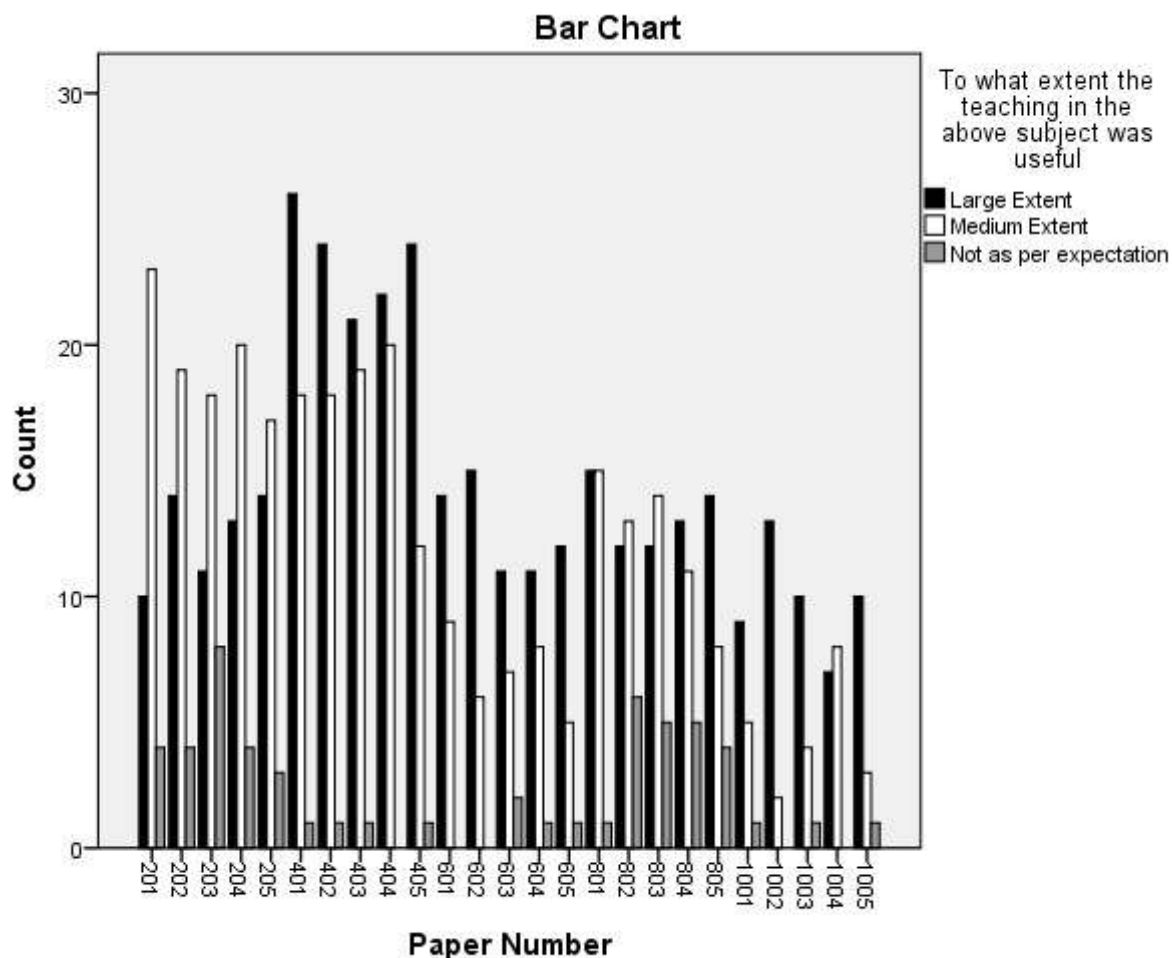


Figure 3

It can be seen from Figure 3 that most of the students feel that the teaching of the papers to a medium extent was useful for the general understanding of Computer Science. While some students from the department also opined that the teaching of the papers to a large extent was useful for the general understanding of Computer Science.

Did you find the whole course material was taught uniformly over the entire semester?

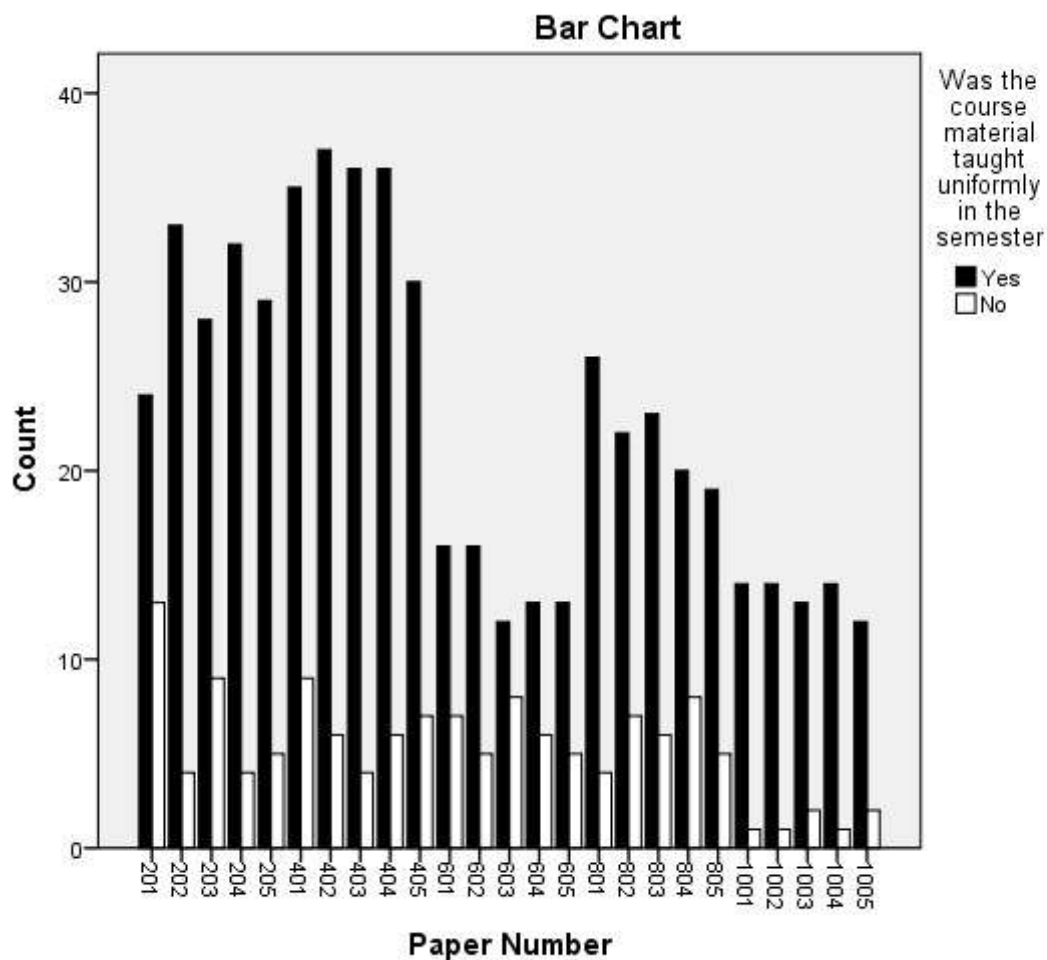


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was uniformly taught uniformly over the entire semester.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

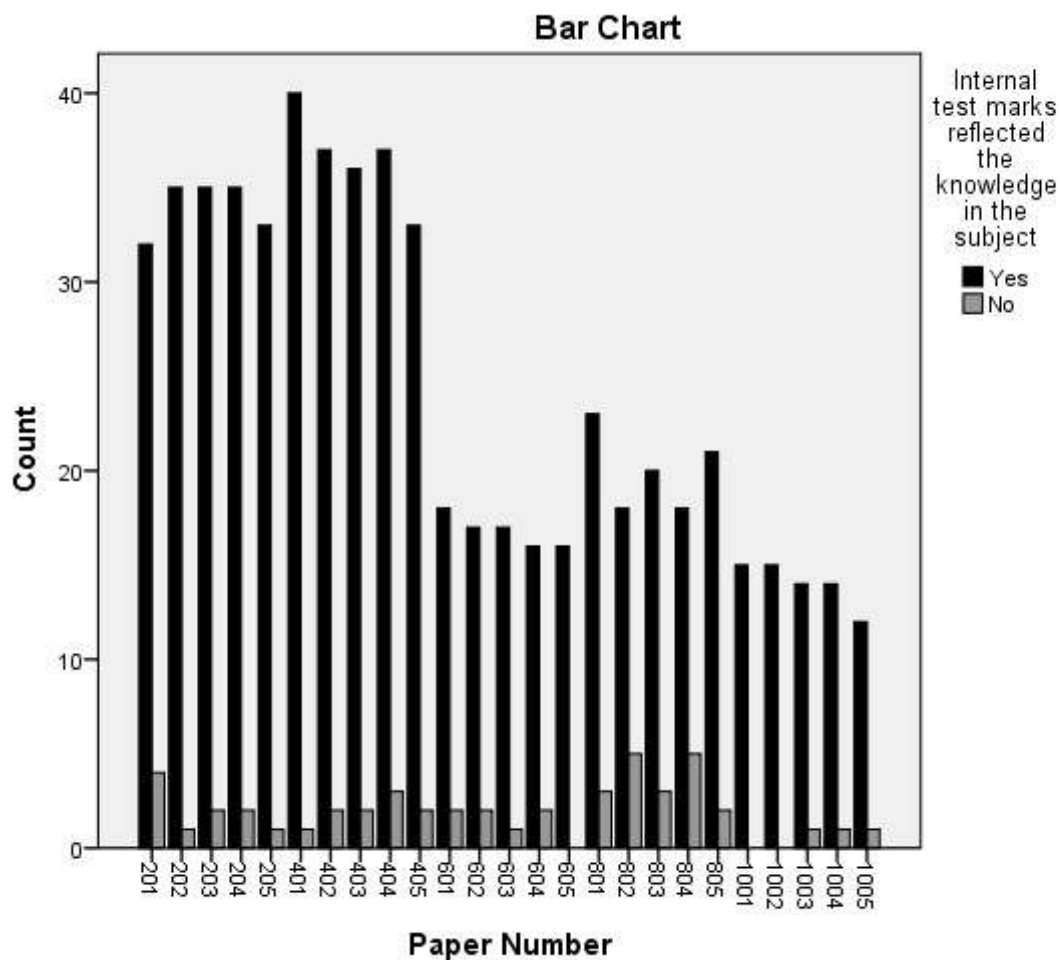


Figure 5

It is interesting to note that most of the students of the department feel that they are appropriately judged in the internal assessment tests in all the papers including the Compulsory CBCS open paper 203 which they take up in some other department.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

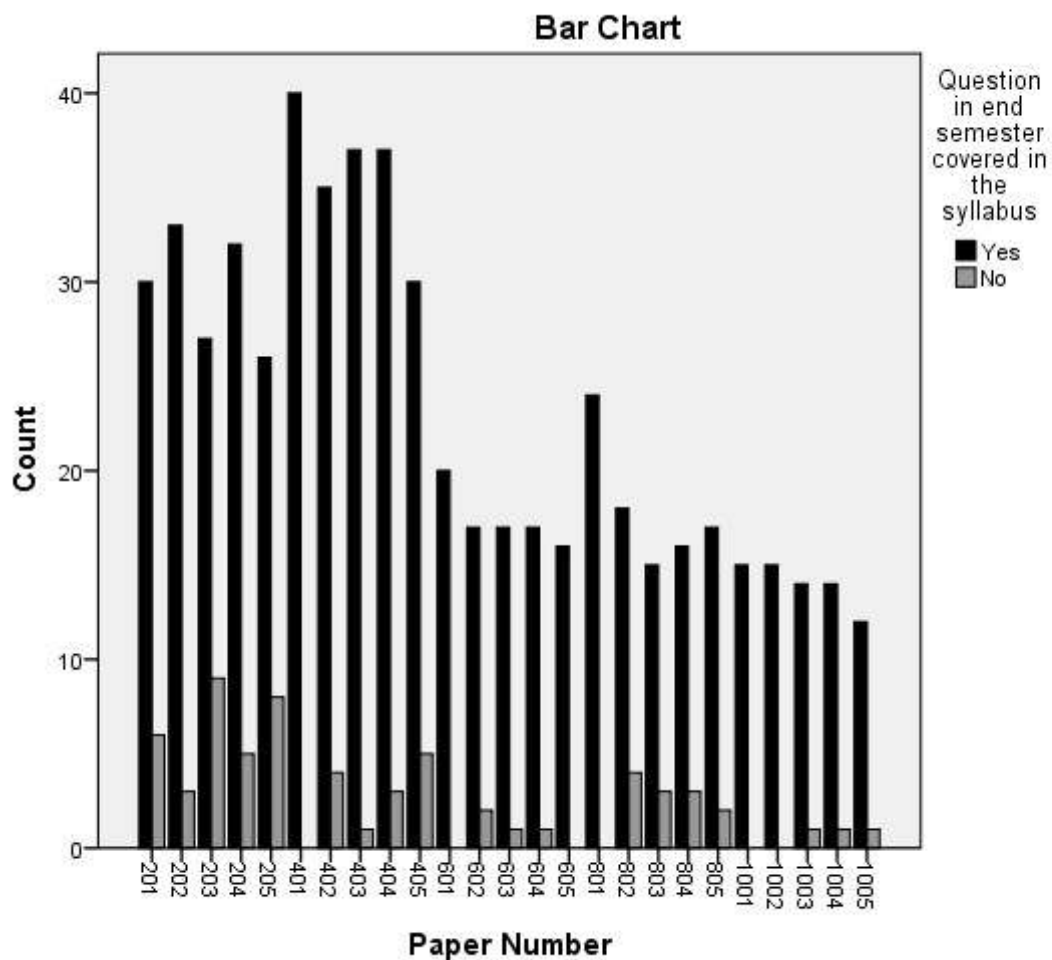


Figure 6

Figure 6 show that almost all the students were of the opinion that during the end semester examination the questions asked covered all the units referred in the syllabus.

Were you ever discouraged for asking questions in the class?

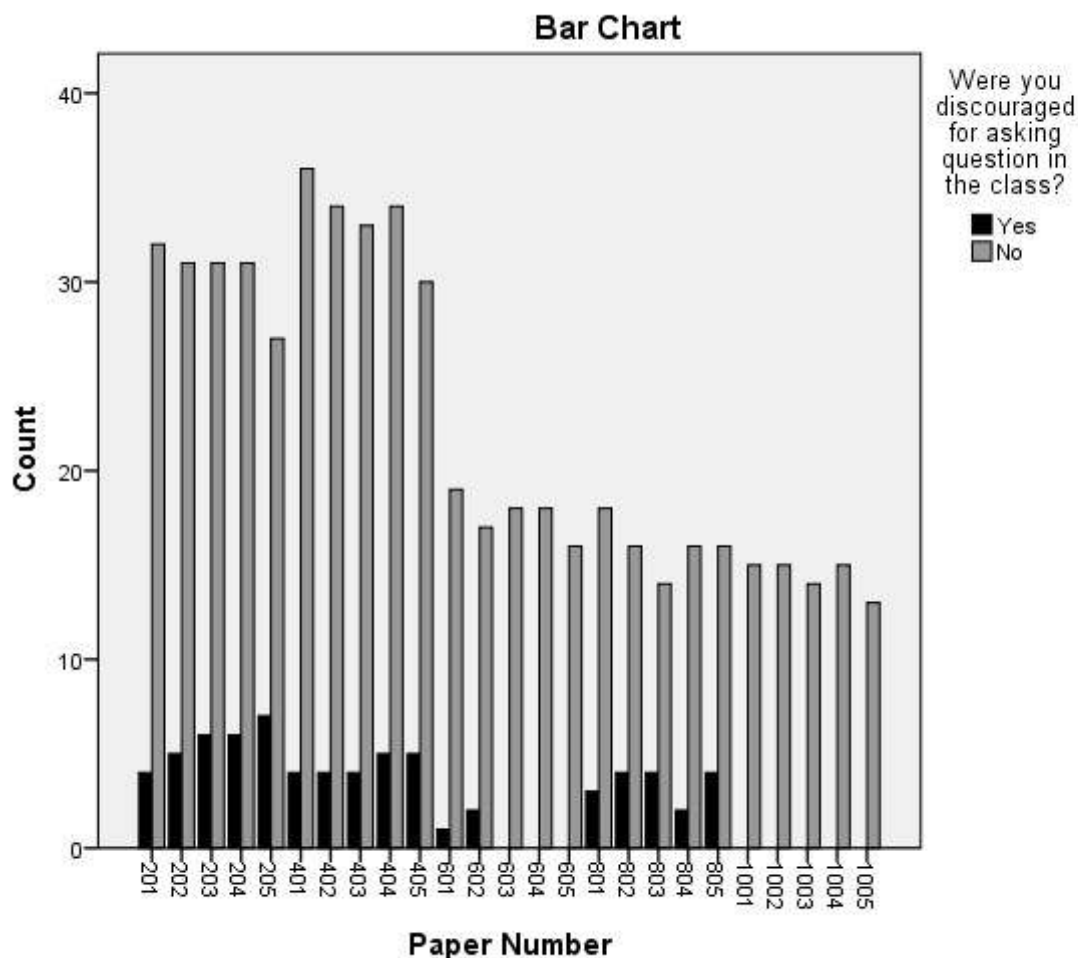


Figure 7

Figure 7 shows clearly that most of the students were not discouraged for asking questions in the class.

Feedback of the Students of the
Department of Computer Science and Engineering
on Curriculum

The analysis is based on a sample of 134 students of the department. Out of which 40 are from the Second Semester, 32 are from the Fourth Semester, 28 are from the Sixth Semester and 34 are from Eight Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for your general understanding of Computer Science and Engineering?

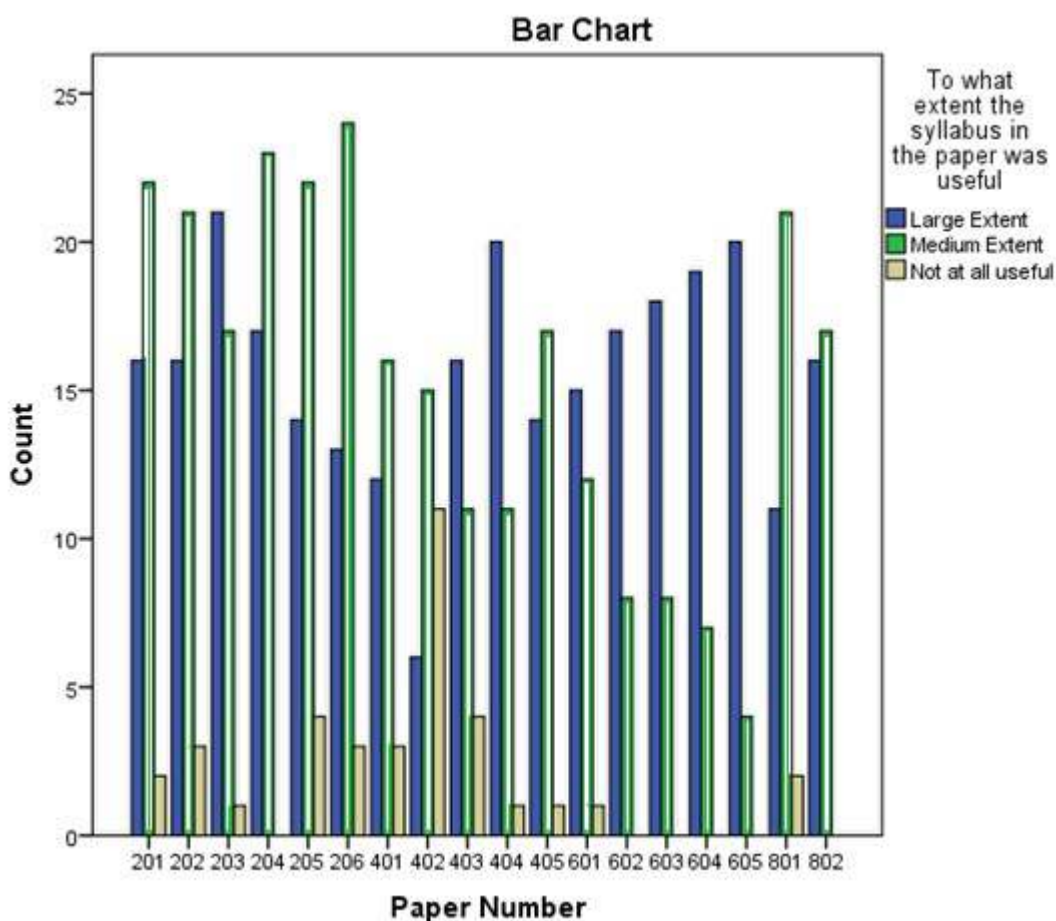


Figure 1

It can be seen from Figure 1 that most students feel that the syllabus is to a medium extent useful for the general understanding of Computer Science and Engineering in most of the papers. However, in paper number 203, 403, 404, 601, 603, 604 and 605 it is been seen that most students feel that the syllabus is to a large extent useful for the general understanding of Computer Science and Engineering.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 shows that except paper 402 and 802 most of the students feel that the teaching in the papers is matching the syllabus.

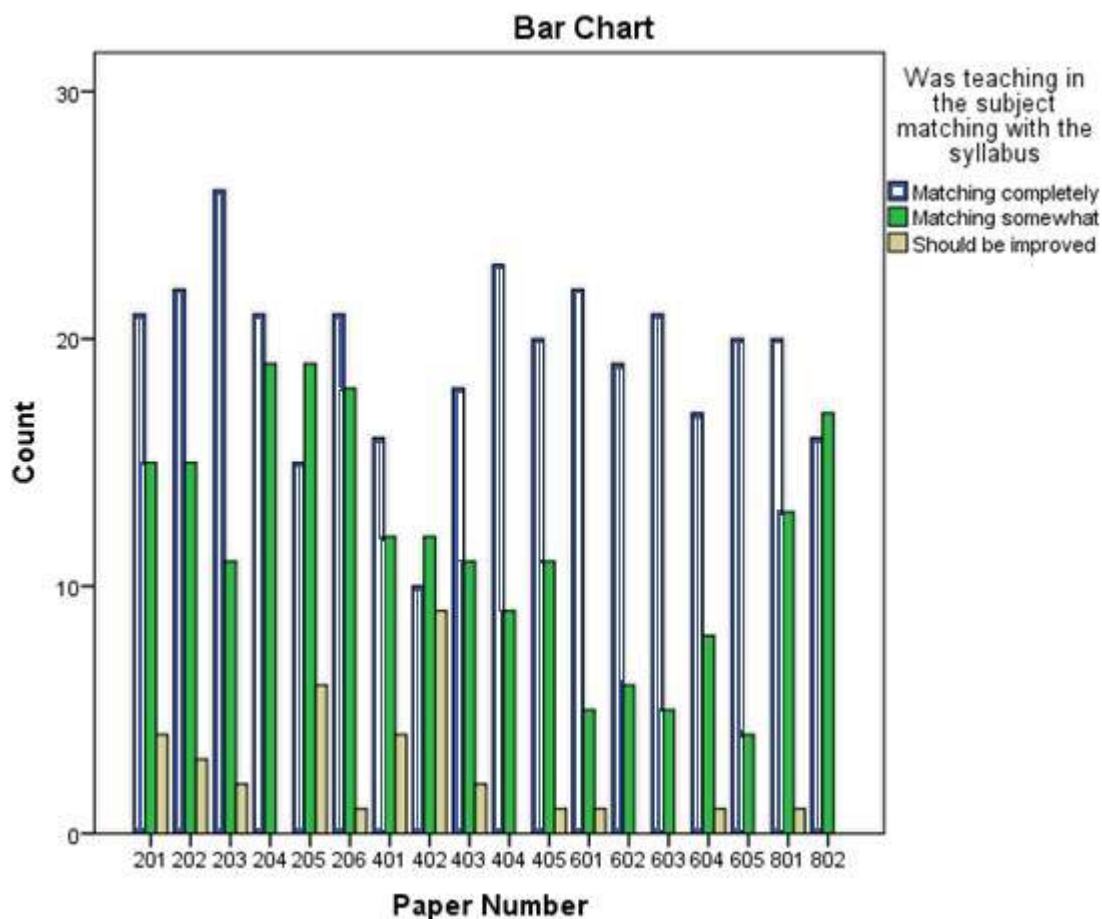


Figure 2

Figure 2 shows that in most of the papers maximum students feel that the teaching was matching the syllabus completely.

To what extent did you find the teaching in the papers is useful for general understanding of Computer Science and Engineering?

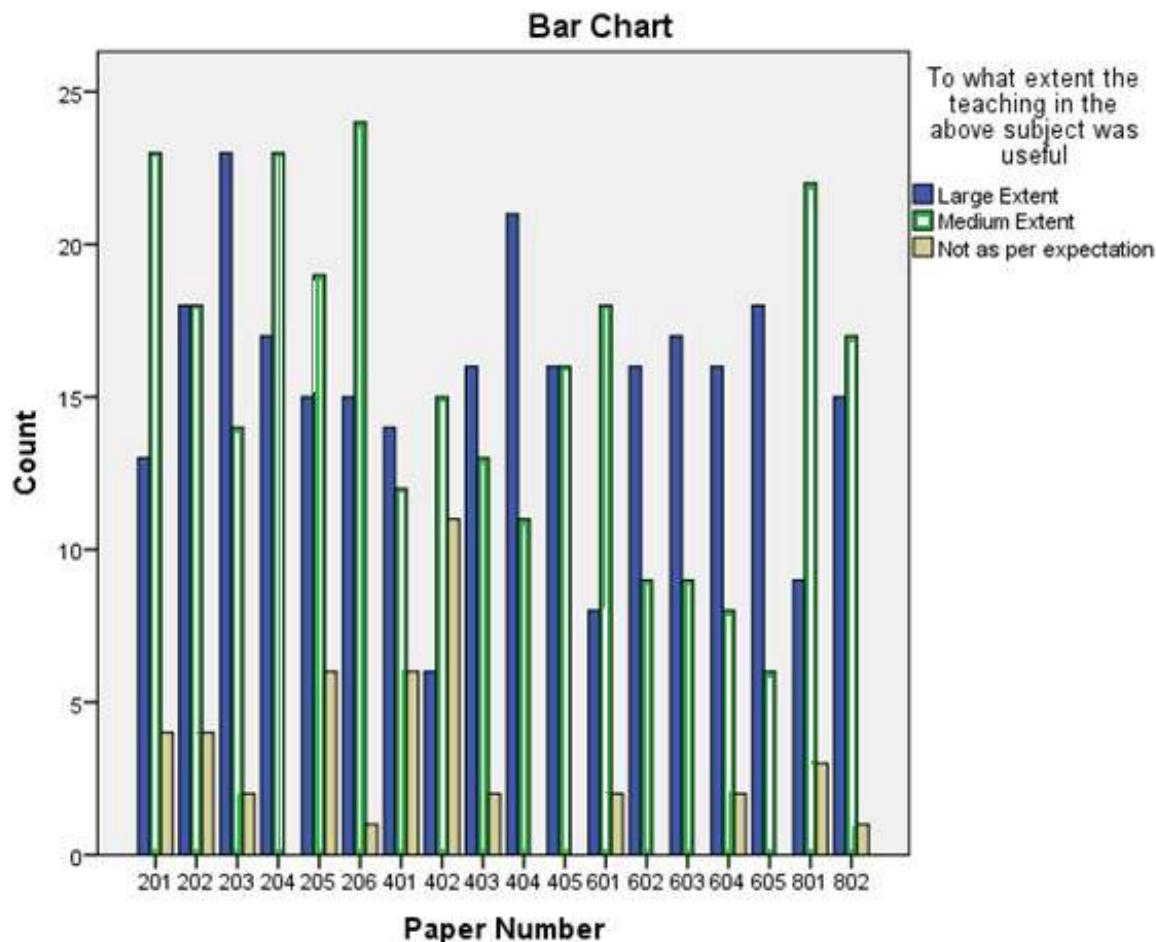


Figure 3

It can be seen from Figure 3 that most students feel that the teaching of the papers to a medium extent was useful for the general understanding of Computer Science and Engineering in papers 201, 204, 205, 206, 402, 601, 801 and 802. However, there is also a high proportion of students who feel that teaching of the papers helped them in the understanding of Computer Science and Engineering to a large extent especially in papers 203, 401, 403, 404, 602, 603, 604 and 605.

Did you find the whole course material was taught uniformly over the entire semester?

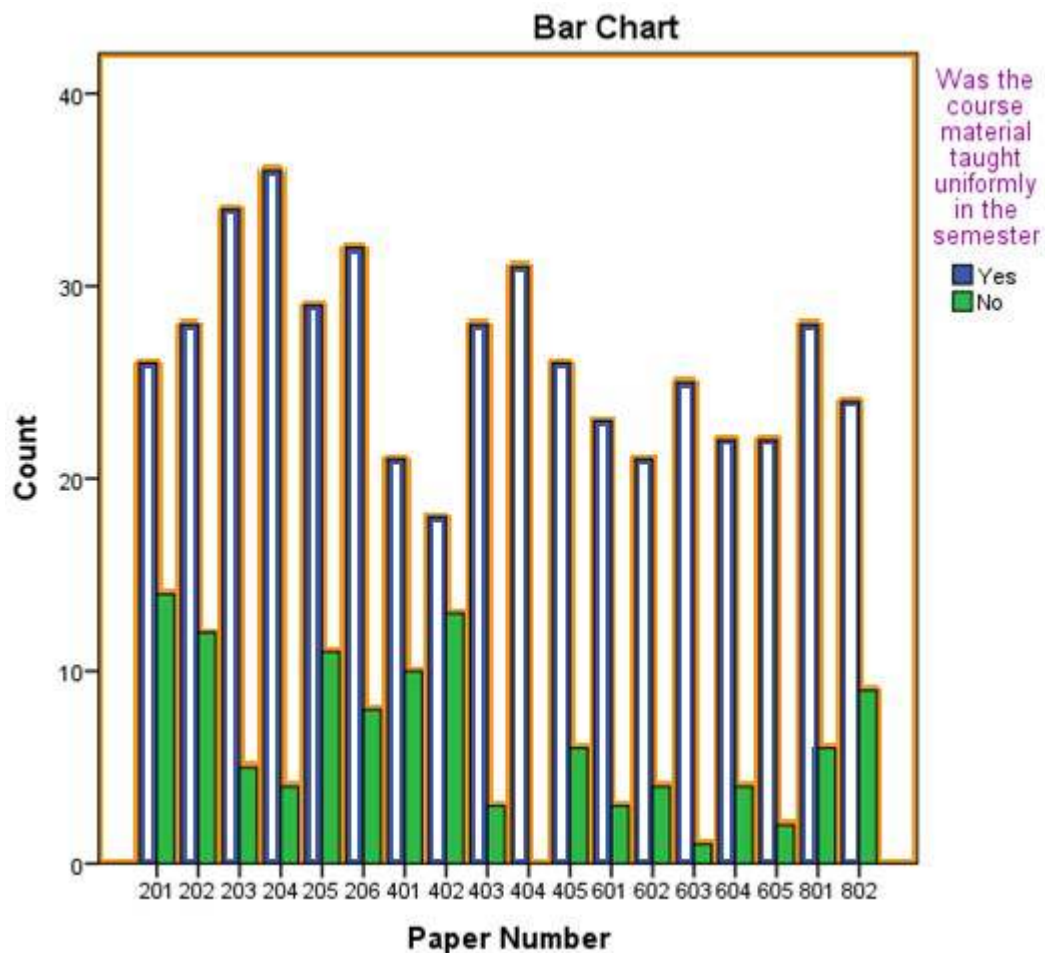


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was uniformly taught uniformly over the entire semester. The feedback is even cent percent in case of the paper 404.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

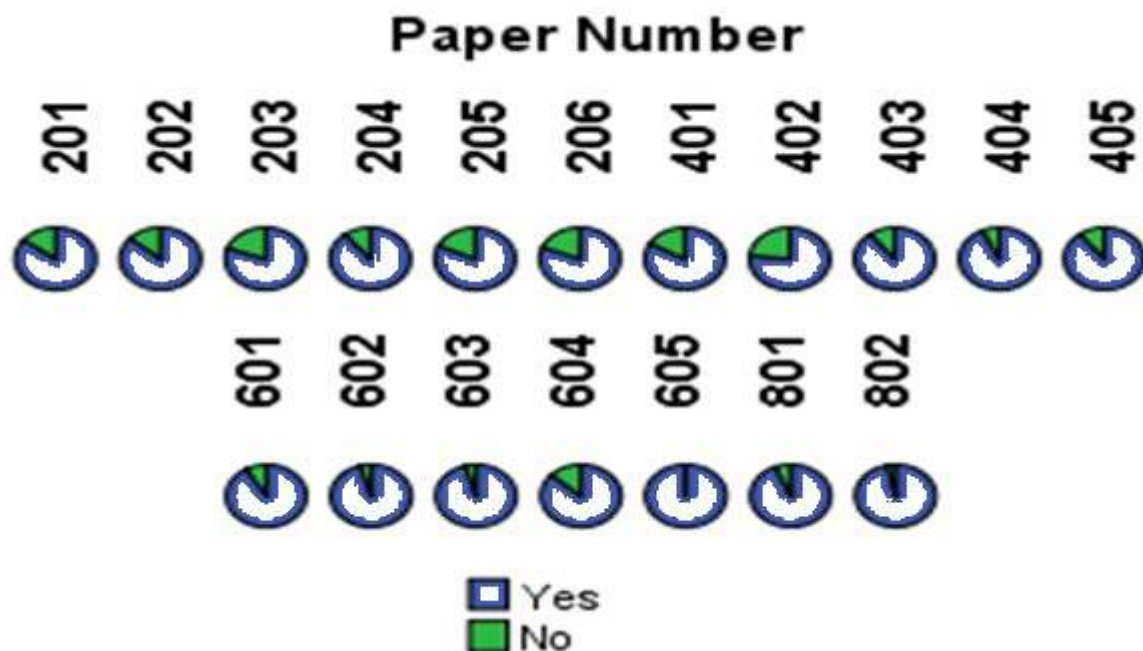


Figure 5

It is interesting to note that in the department most students feel that they are appropriately judged in the internal assessment tests in all the papers. The feedback is even cent percent in case of the paper 605.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?



Figure 6

The pie diagrams in figure 6 show that during the end semester examination the questions asked covered all the units referred in the syllabus. The feedback is even cent percent in case of the paper 605.

Feedback of the Students of the

Department of Electronics and Communication Engineering

on Curriculum

The analysis is based on a sample of 38 students of the department. Out of which 6 are from the Fourth Semester, 12 are from Sixth Semester and 20 are from Eight Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for general understanding of Electronics and Communication Engineering?

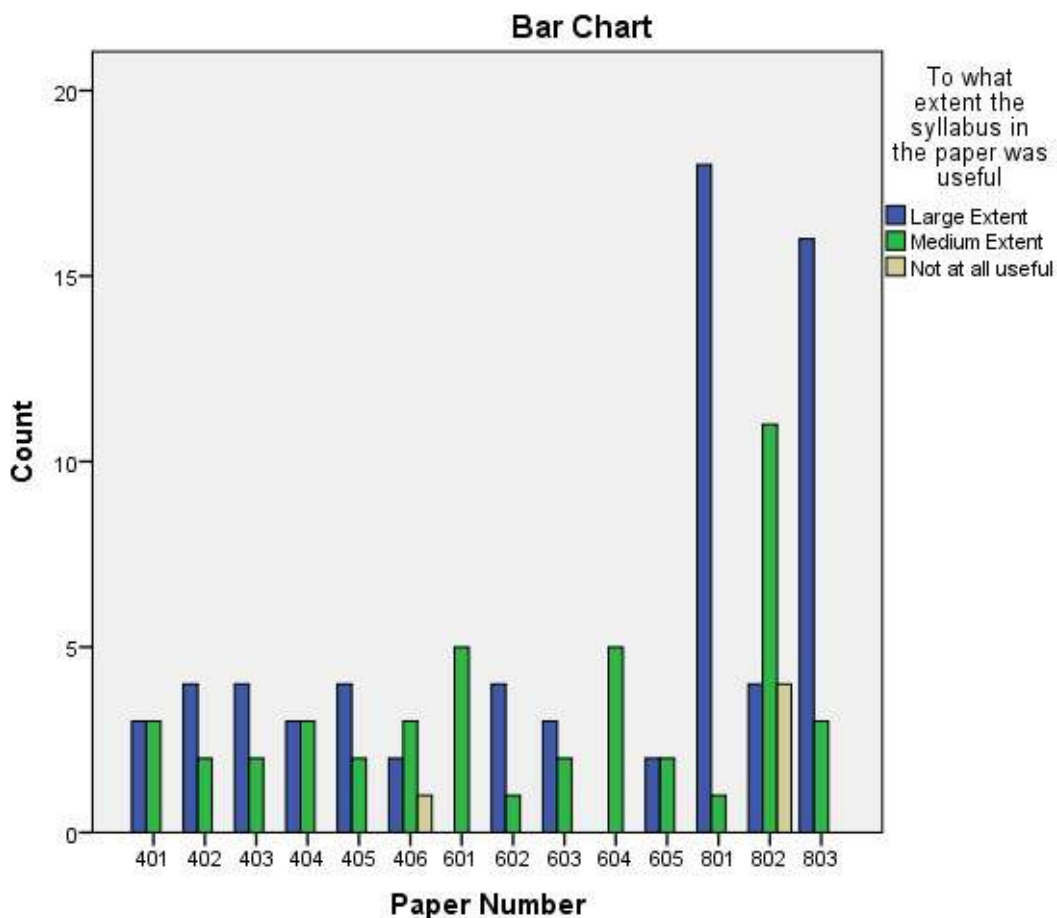


Figure 1

It can be seen from Figure 1 that in most of the students in the papers 402, 403, 405, 602, 603, 801 and 803 feel that the syllabus is to a large extent useful for the general understanding of Electronics and Communication Engineering. But in paper 406, 601, 604 and 802 most students feel that the syllabus is to only a medium extent useful for the general understanding of Electronics and Communication Engineering.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 shows that most of the students feel that the teaching in the papers is matching the syllabus completely in most of the papers. But in the papers 401 and 802 most of the students feel that the teaching in the papers was somewhat matching the syllabus.

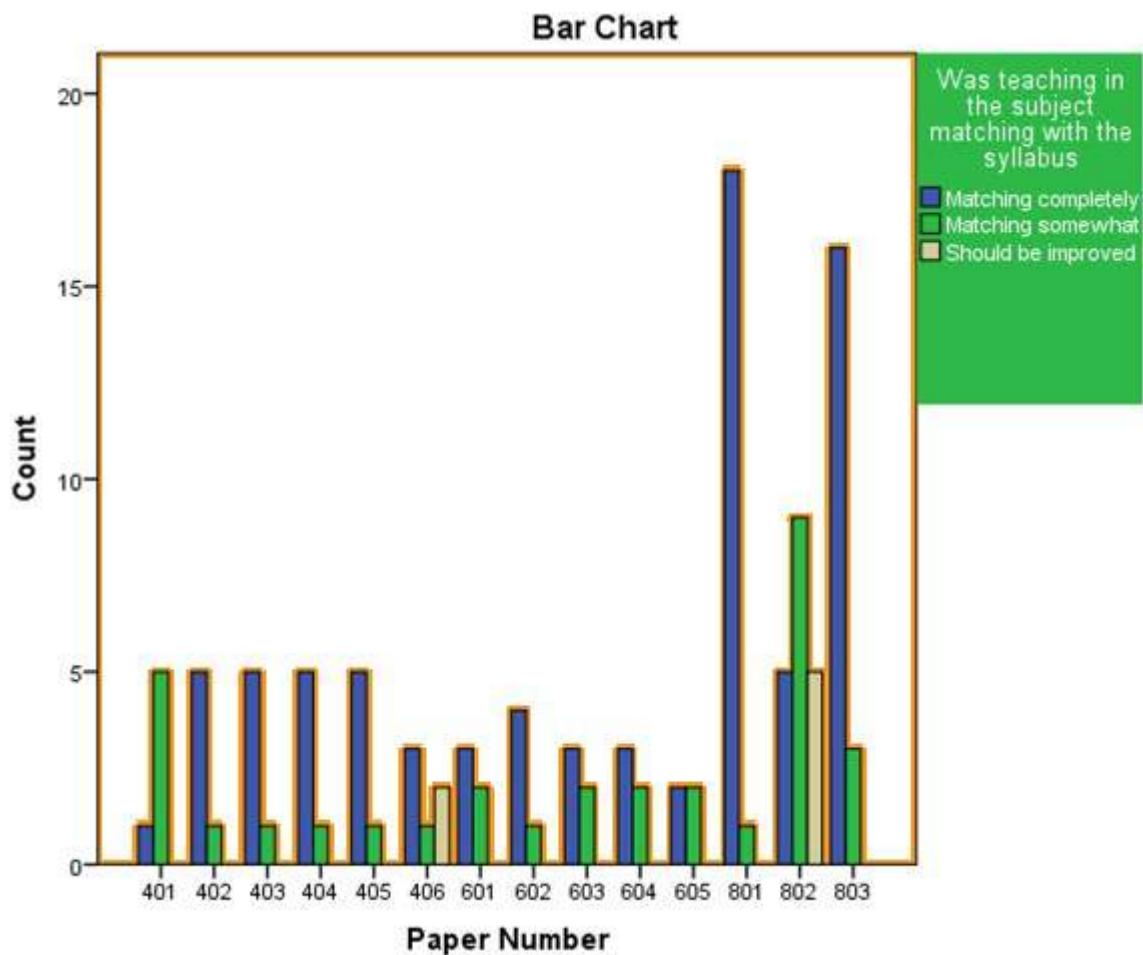


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Electronics and Communication Engineering?

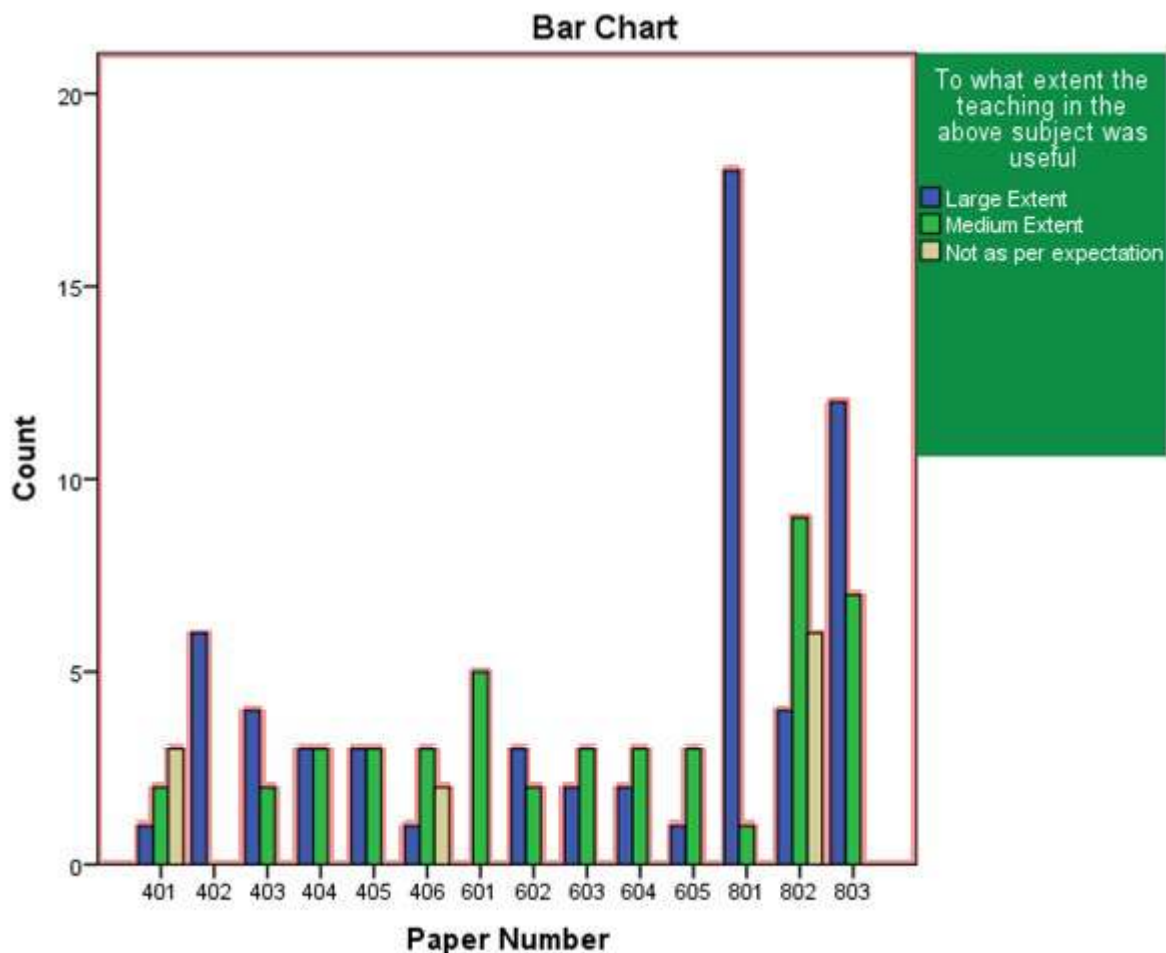


Figure 3

It can be seen from Figure 3 that most of the students feel that the teaching of the papers to a medium extent was useful for the general understanding of Electronics and Communication Engineering in paper number 406, 601, 603, 604, 605 and 802. However, most of the students feel that the teaching of the papers to a large extent was useful for the general understanding of Electronics and Communication Engineering in paper number 402, 403, 602, 801 and 803. Only the paper 401 most students feel that the teaching of the paper was not as per expectation.

Did you find the whole course material was taught uniformly over the entire semester?

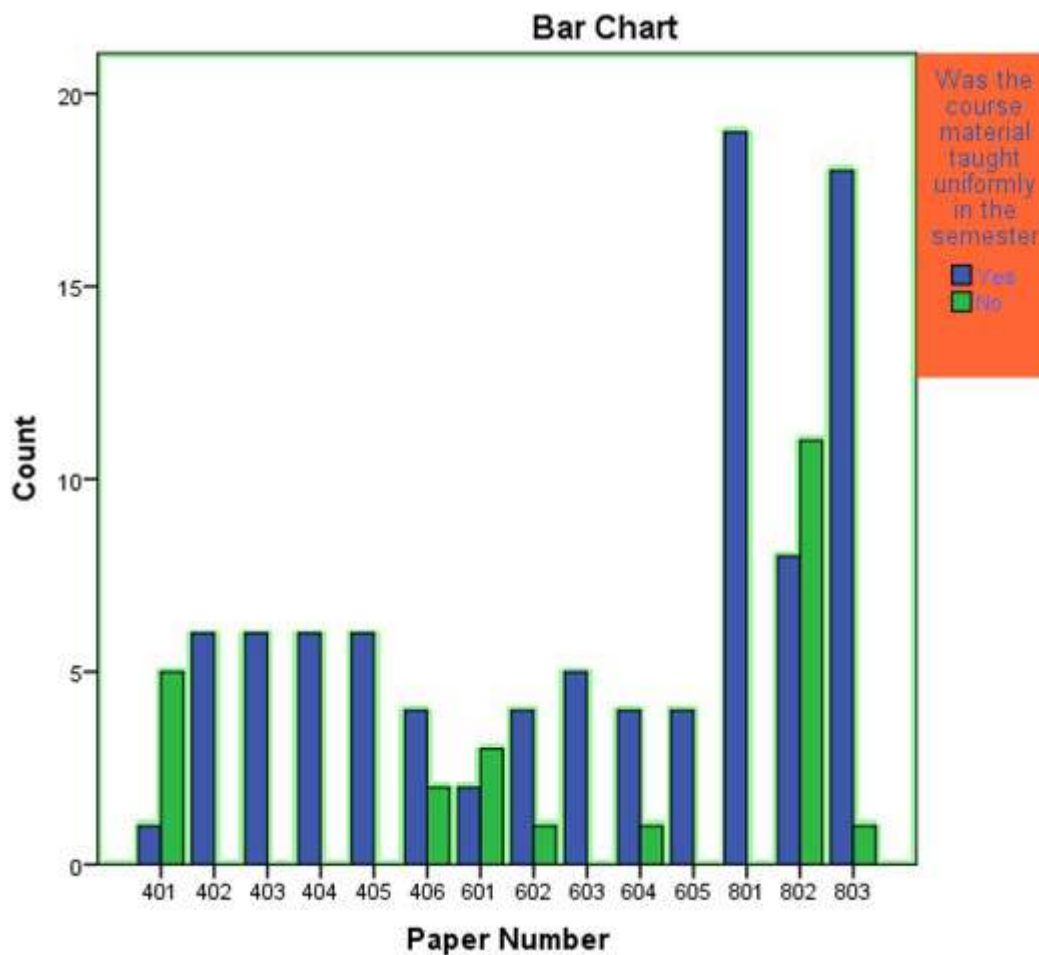


Figure 4

Figure 4, shows clearly that most of the students feel that the course material was uniformly taught over the entire semester except in paper number 401, 601 and 802.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

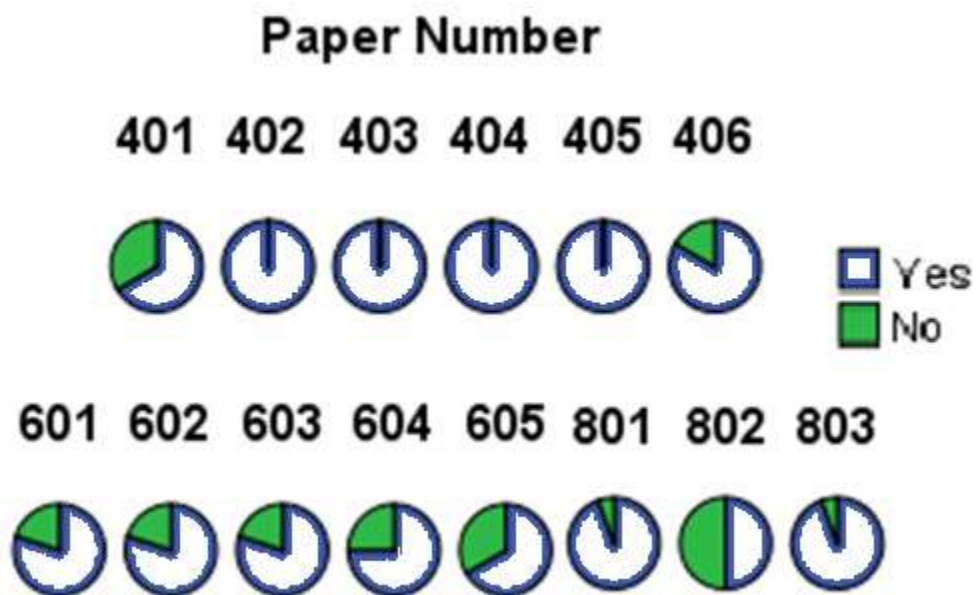


Figure 5

It is interesting to note that in the department most students feel that they are appropriately judged in the internal assessment tests in all the papers except in paper 802. The feedback is even cent percent in case of some of the papers. In paper no. 802, only 50% students feel that the marks scored by them in the internal test reflected their knowledge in the subject.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

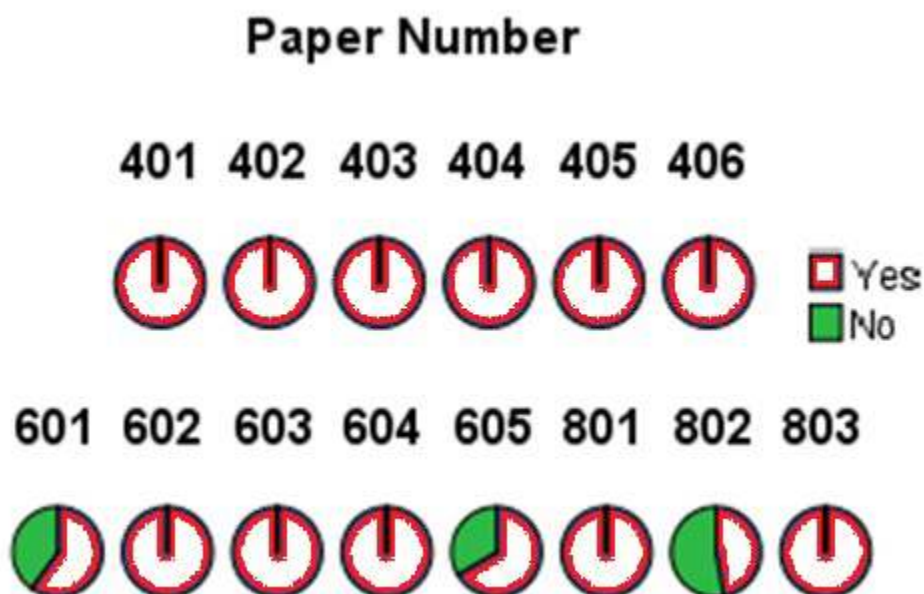


Figure 6

The pie diagrams in figure 6 show that during the end semester examination the questions asked covered all the units referred in the syllabus. The feedback is even cent percent in case of fourth semester papers and also some of the papers from sixth and eighth semesters. But in the paper 802 most students feel that the questions asked in the end semester examinations did not cover all the units referred in the syllabus.

Feedback of the Students of the
Department of Ecology
on Curriculum

The analysis is based on a sample of 92 students of the department. Out of which 33 are from the Second Semester and 59 are from Fourth Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for general understanding of Ecology?

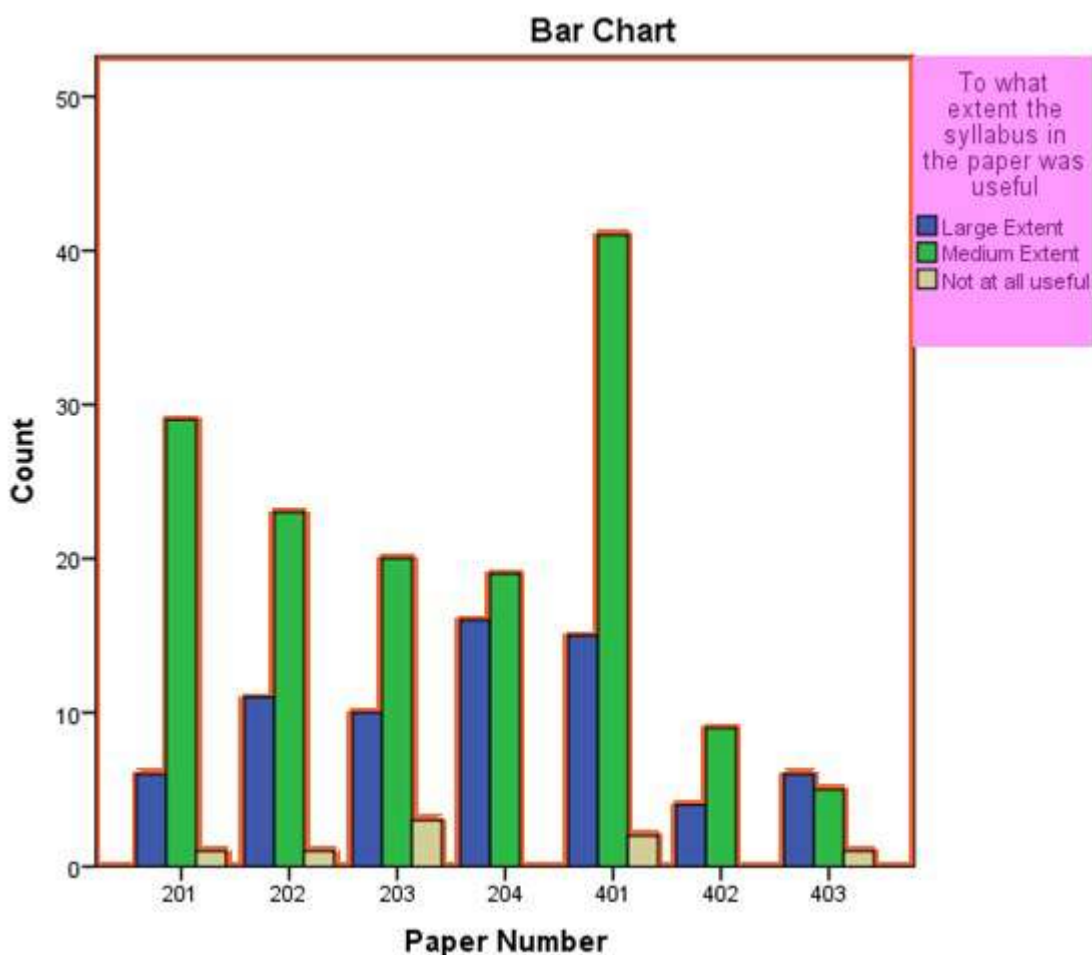


Figure 1

It can be seen from Figure 1 that most students feel that the syllabus is to a medium extent useful for the general understanding of Ecology except in paper 403.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 shows that most of the students feel that the teaching in the papers is matching the syllabus. This is true even for the Compulsory CBCS open paper 203. Thus, the feedback tells that the teaching in the Ecology department as well as in the departments in which the Ecology students went to study CBCS was in accordance with the syllabus.

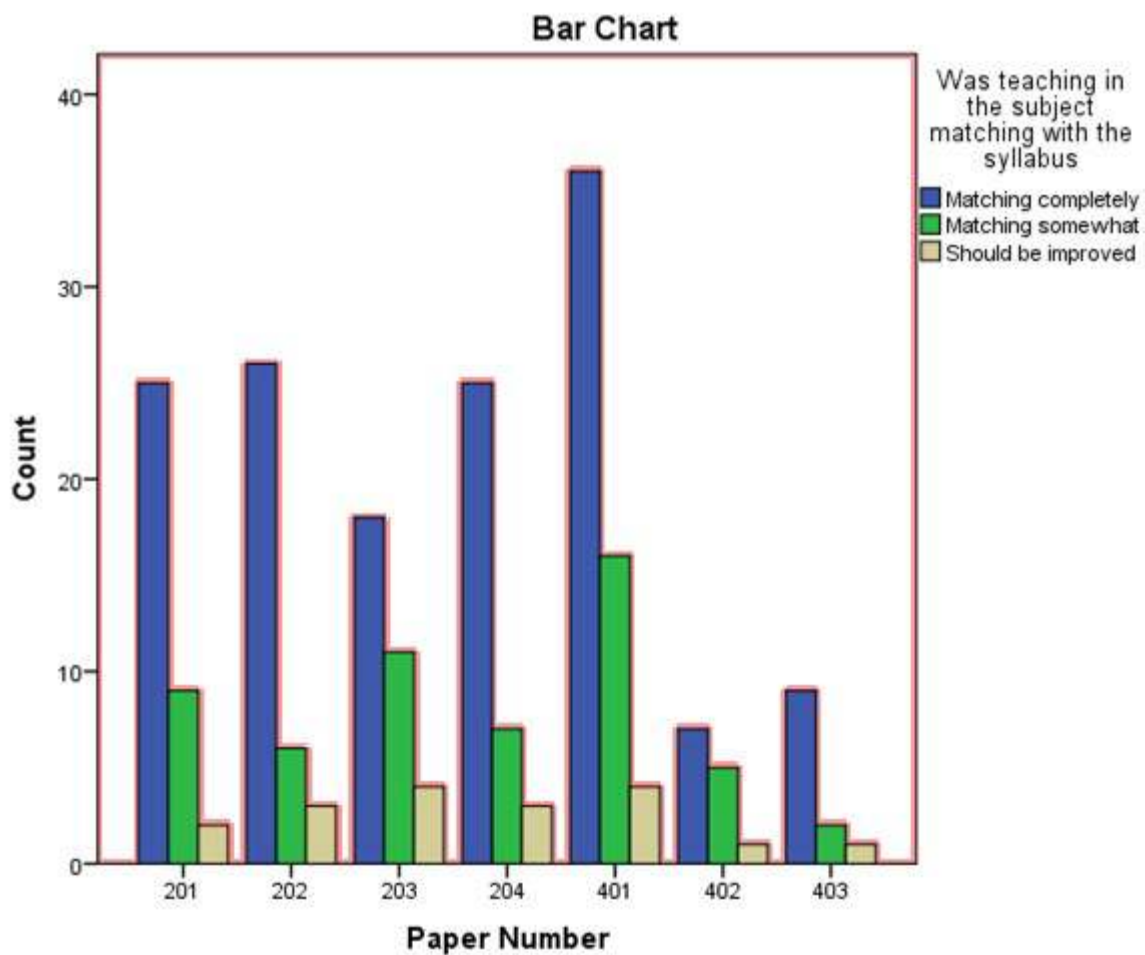


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Ecology?

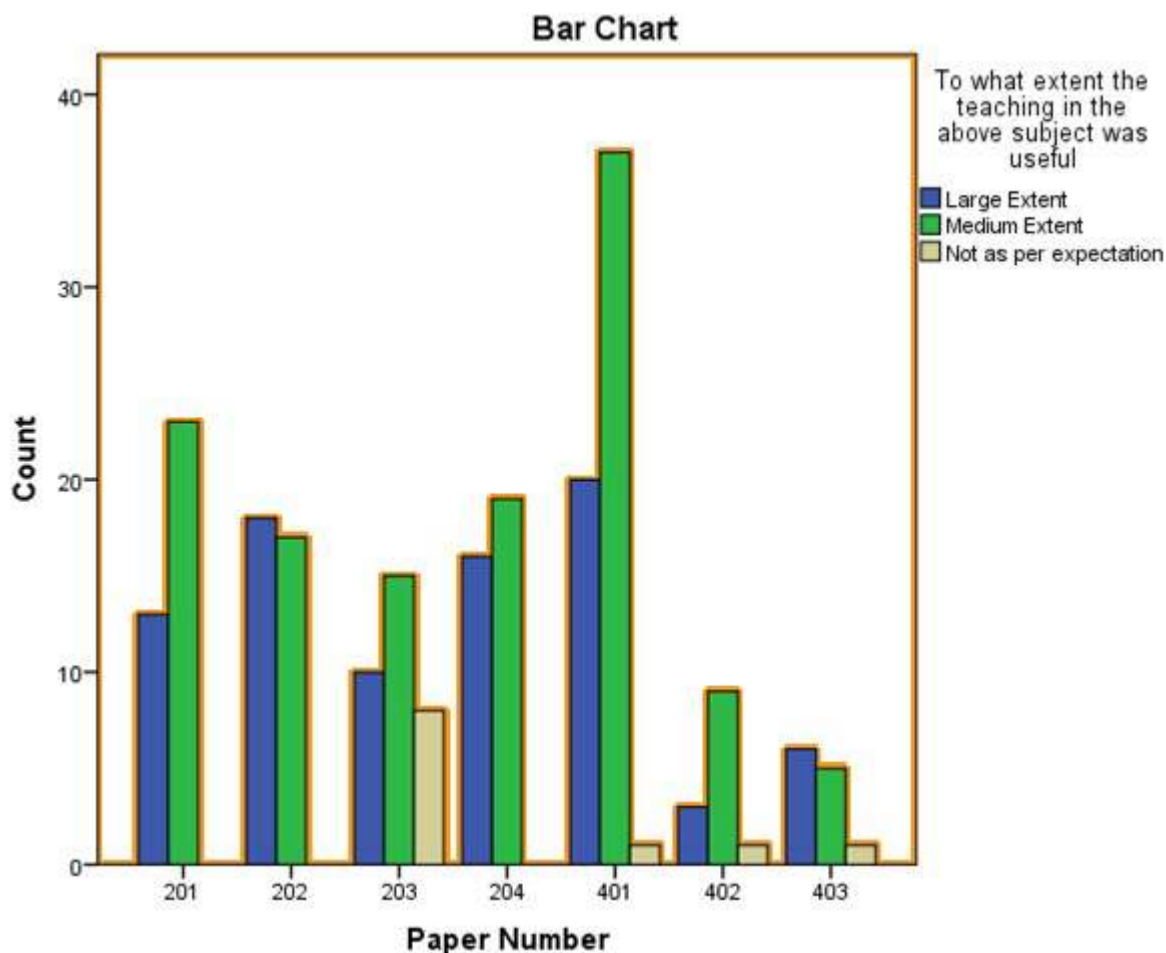


Figure 3

It can be seen from Figure 3 that except paper number 202 and 403, most students feel that the teaching of the papers to a medium extent was useful for the general understanding of Ecology. A subject wise frequency distribution is created for the Compulsory CBCS open paper 203 to understand how the students of Ecology felt about teaching in papers which they took up in other departments.

					Total
		Large Extent	Medium Extent	Not as per expectation	
203 Paper For Ecology Department	Computer Science	0	1	0	1
	Life Science and Bioinformatics	7	10	7	24
	Earth Science	3	4	1	8
	Total	10	15	8	33

Table 1

Table 1 shows that most students feel that the teaching of the Compulsory CBCS open paper 203 paper has helped in the understanding of Ecology to a medium extent only. However, there is also a high proportion of students who also feel that the teaching of the Compulsory CBCS open paper 203 has helped them in the understanding of Ecology to a large extent. A difference of opinion amongst the students can be seen in the teaching of Life Science and Bioinformatics.

Did you find the whole course material was taught uniformly over the entire semester?

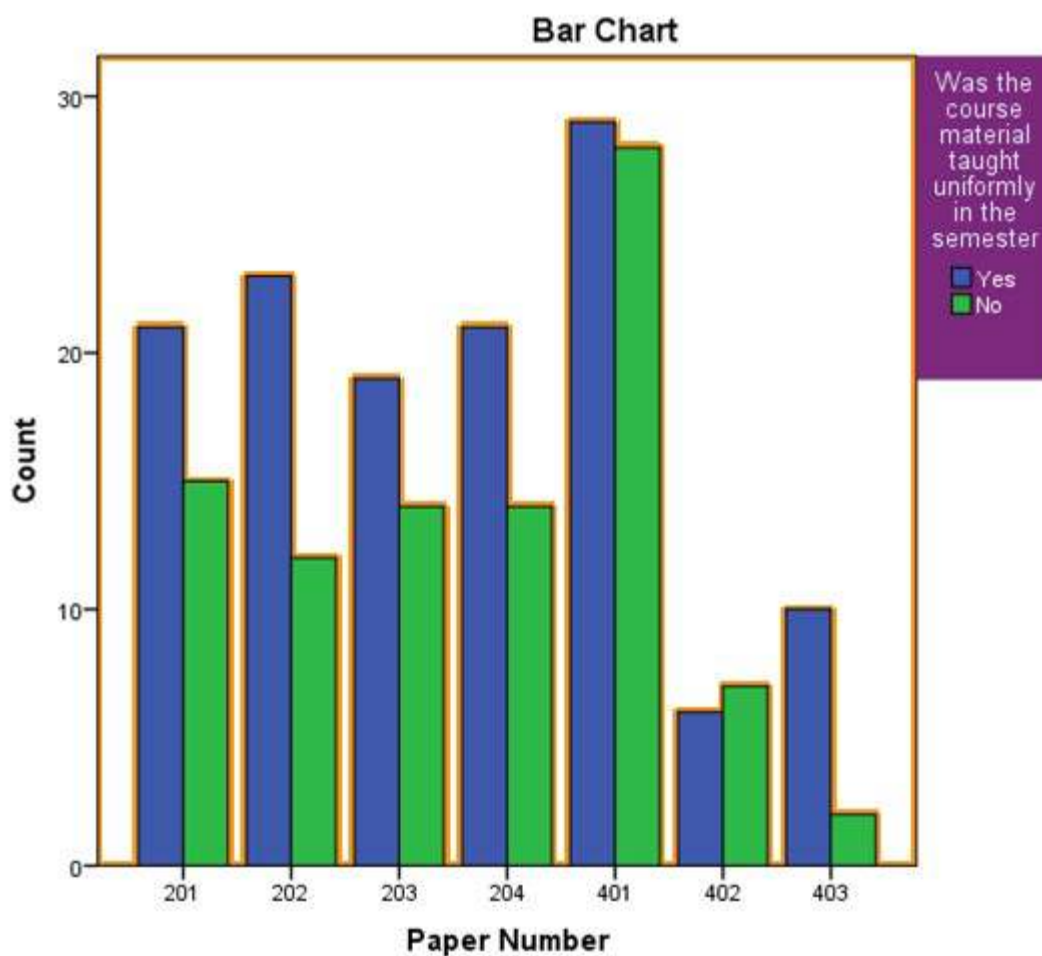


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was uniformly taught uniformly over the entire semester, even for the Compulsory CBCS open paper 203.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

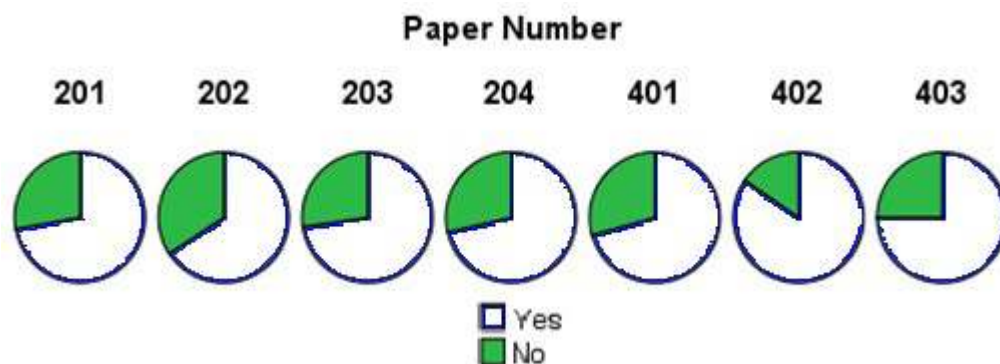


Figure 5

It is interesting to note that in the department, most students feel that they are appropriately judged in the internal assessment tests in all the papers including the Compulsory CBCS open paper 203 which they take up in some other department. However, except in Paper number 402, more than 25% students feel that the internal test marks did not reflect their knowledge in the subject.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

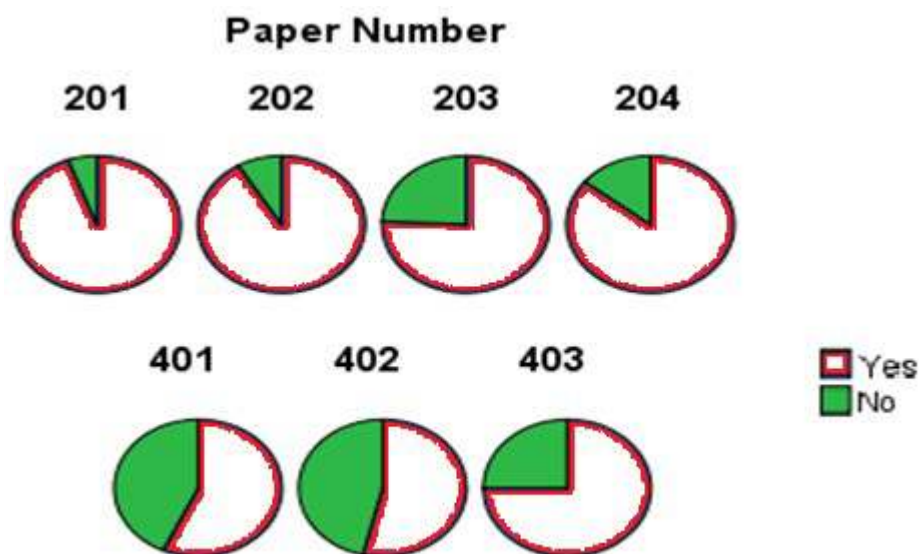


Figure 6

The pie diagrams in figure 6 show that during the end semester examination the questions asked covered all the units referred in the syllabus. But little less than 50% students differ from that opinion in papers 401 and 402.

Feedback of the Students of the Department of Economics on Curriculum

The analysis is based on a sample of 88 students of the department. Out of which 42 are from the Second Semester and 46 are from Fourth Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for general understanding of Economics?

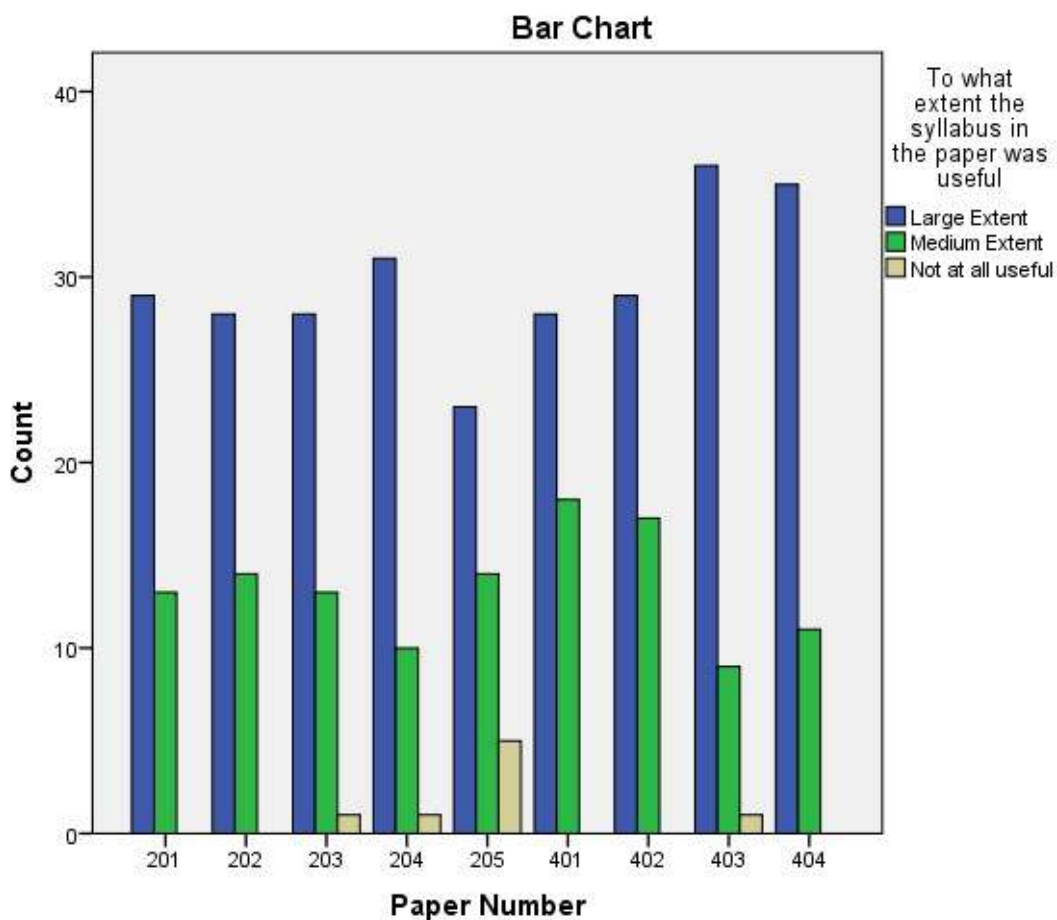


Figure 1

It can be seen from Figure 1 that most of the students feel that the syllabus is to a large extent useful for the general understanding of Economics which is also true for the open CBCS paper which the students have studied in some other department.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 shows that most of the students feel that the teaching in the papers is matching the syllabus. This is true even for the Compulsory CBCS open paper 203. Thus, the feedback tells that the teaching in the Economics department as well as in the departments in which the Economics students went to study CBCS was in accordance with the syllabus.

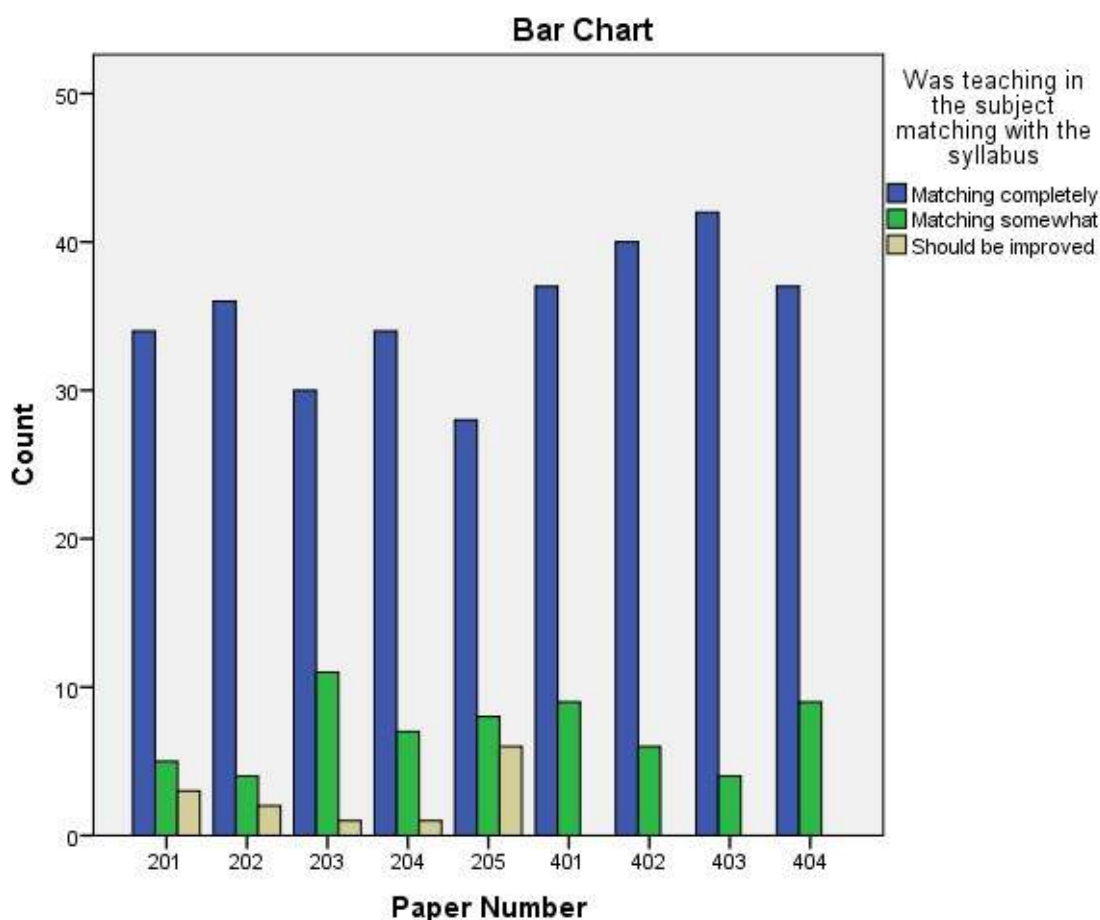


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Economics?

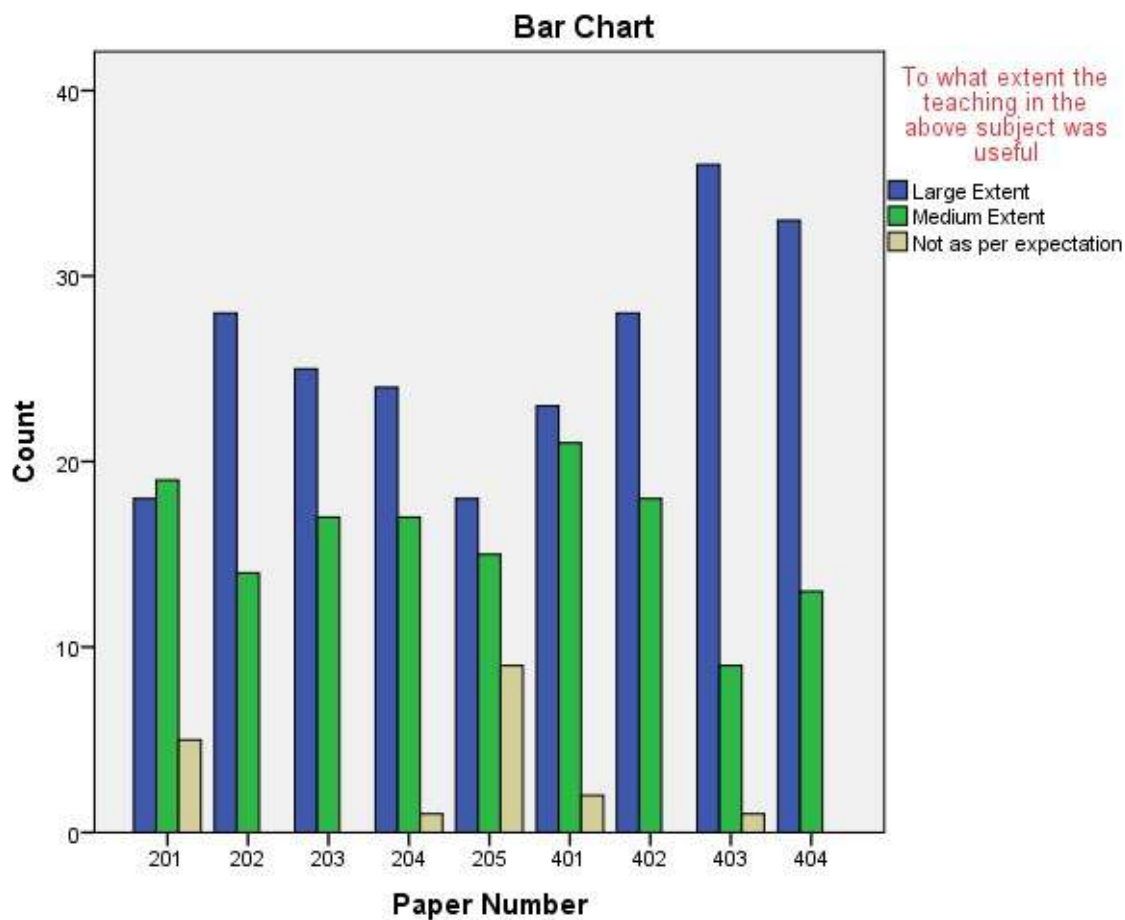


Figure 3

It can be seen from Figure 3 that most students feel that the teaching of the papers to a large extent was useful for the general understanding of Economics except in paper no. 201.

Did you find the whole course material was taught uniformly over the entire semester?

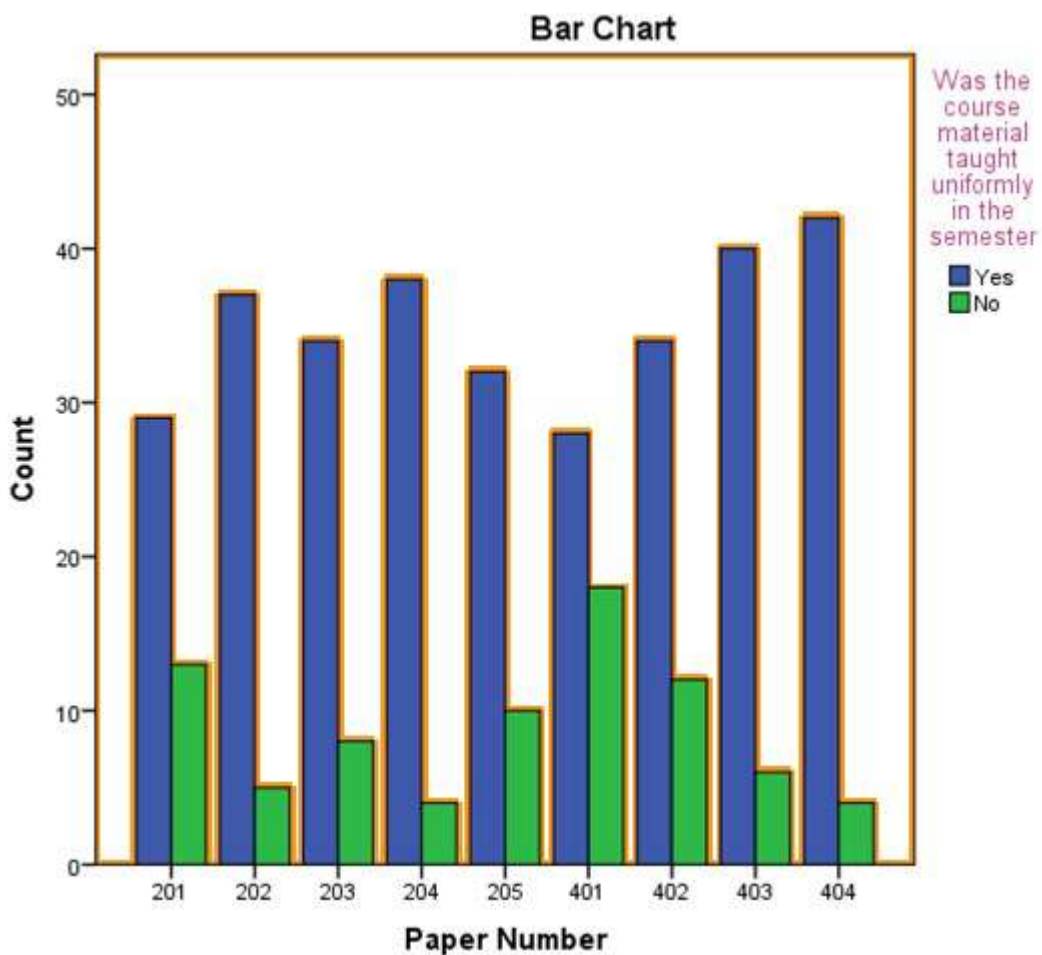


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was uniformly taught over the entire semester, even for the Compulsory CBCS open paper 203.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

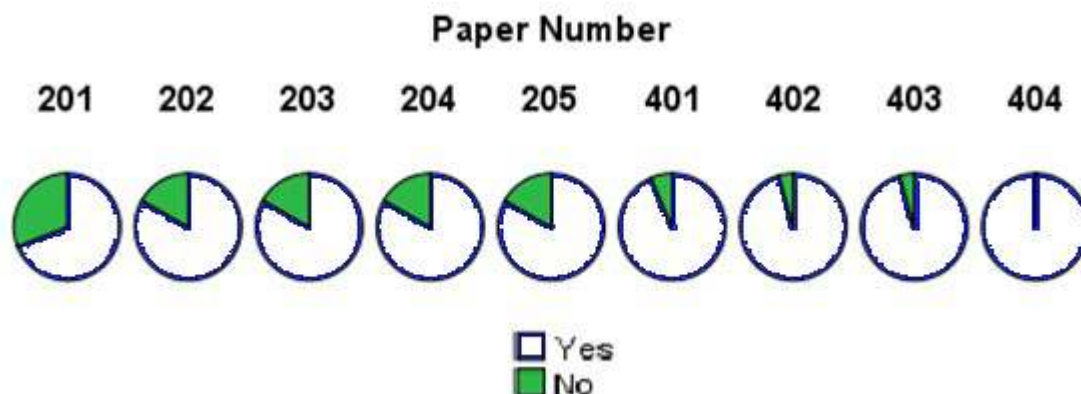


Figure 5

It is interesting to note that in the department most students feel that they are appropriately judged in the internal assessment tests in all the papers including the Compulsory CBCS open paper 203 which they take up in some other department. The feedback is even cent percent in case of 404 paper. Only in paper no. 201 there are more than 25% students who feel that the marks that they obtained in the internal assessment tests do not reflect their knowledge in the subject.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

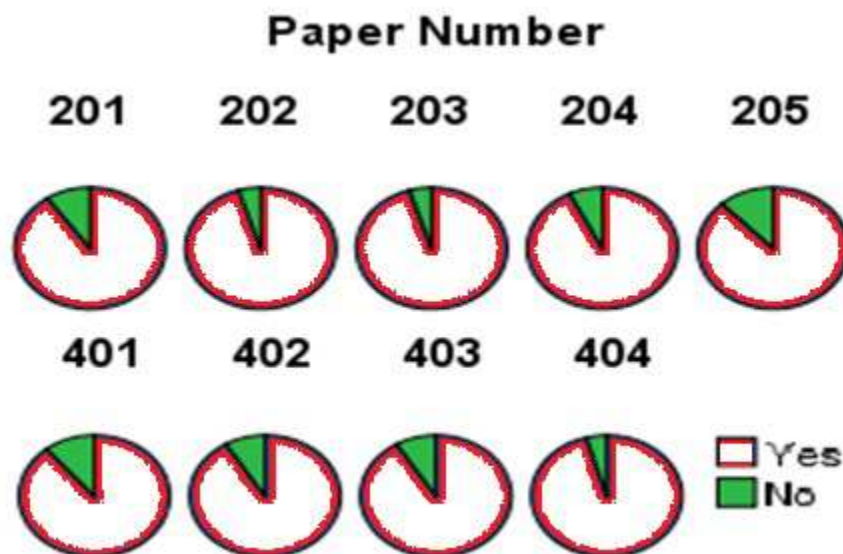


Figure 6

The pie diagrams in figure 6 show that during the end semester examination the questions asked covered all the units referred in the syllabus.

Feedback of the Students of the Department of Education on Curriculum

The analysis is based on a sample of 65 students of the department. Out of which 40 are from the Second Semester and 25 are from Fourth Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for your general understanding of Education?

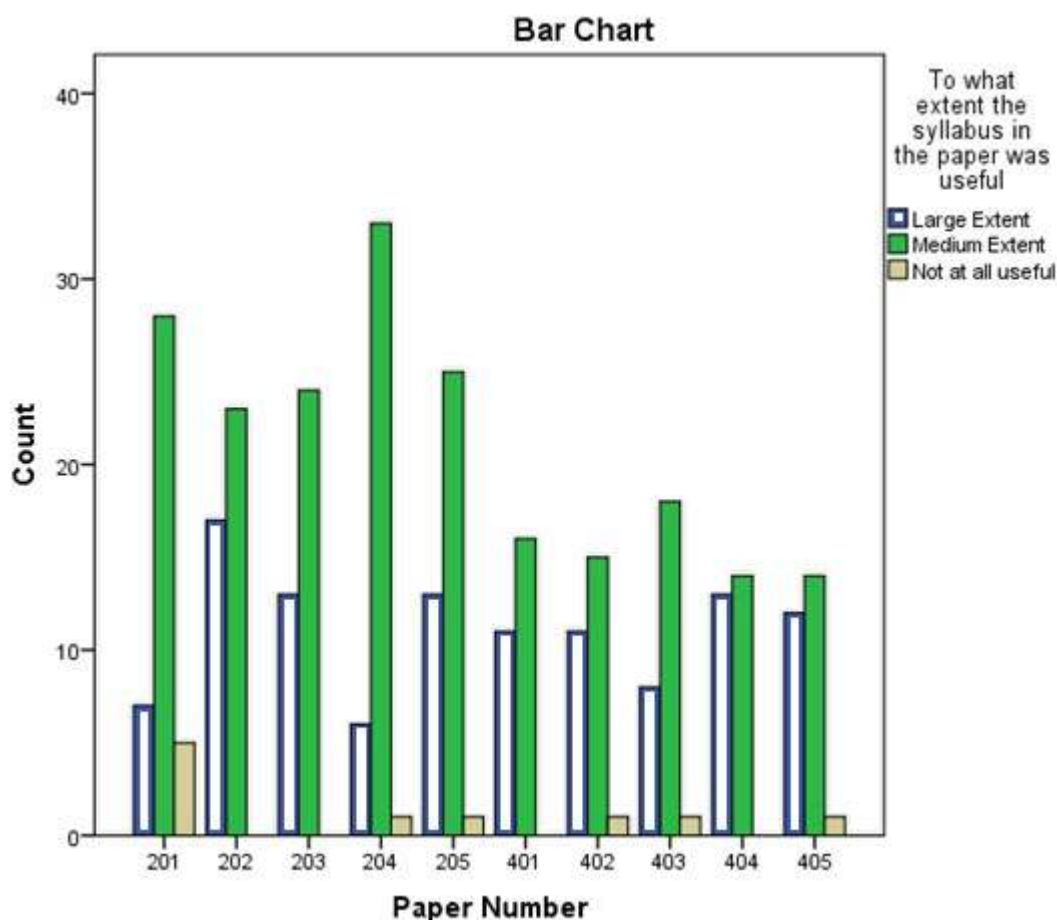


Figure 1

It can be seen from Figure 1 that most students feel that the syllabus is to a medium extent useful for the general understanding of Education. Accordingly a subject wise frequency distribution is created for the Compulsory CBCS open paper 203.

To what extent did you find the syllabus of the compulsory CBCS paper (203) useful for your general understanding of Education?

				Total
		Large Extent	Medium Extent	
203 Paper For Education Department	Hindi	0	1	1
	Arabic	1	4	5
	Political Science	1	1	2
	History	2	0	2
	Social Work	1	1	2
	Mass Communication	0	3	3
	Visual Arts	1	0	1
Total		6	10	16

Table 1

The table shows that most students feel that the syllabus of the Compulsory CBCS open paper 203 has helped in the understanding of Education to a medium extent. However, there is also a high proportion of students who feel that the syllabus of the Compulsory CBCS open paper 203 has helped them in the understanding of Education to a large extent.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 shows that except papers 202, 203, 205 and 405 most of the students feel that the teaching in the papers is matching somewhat with the syllabus. But most of the students feel that the teaching in the Education department should be improved for the paper 201.

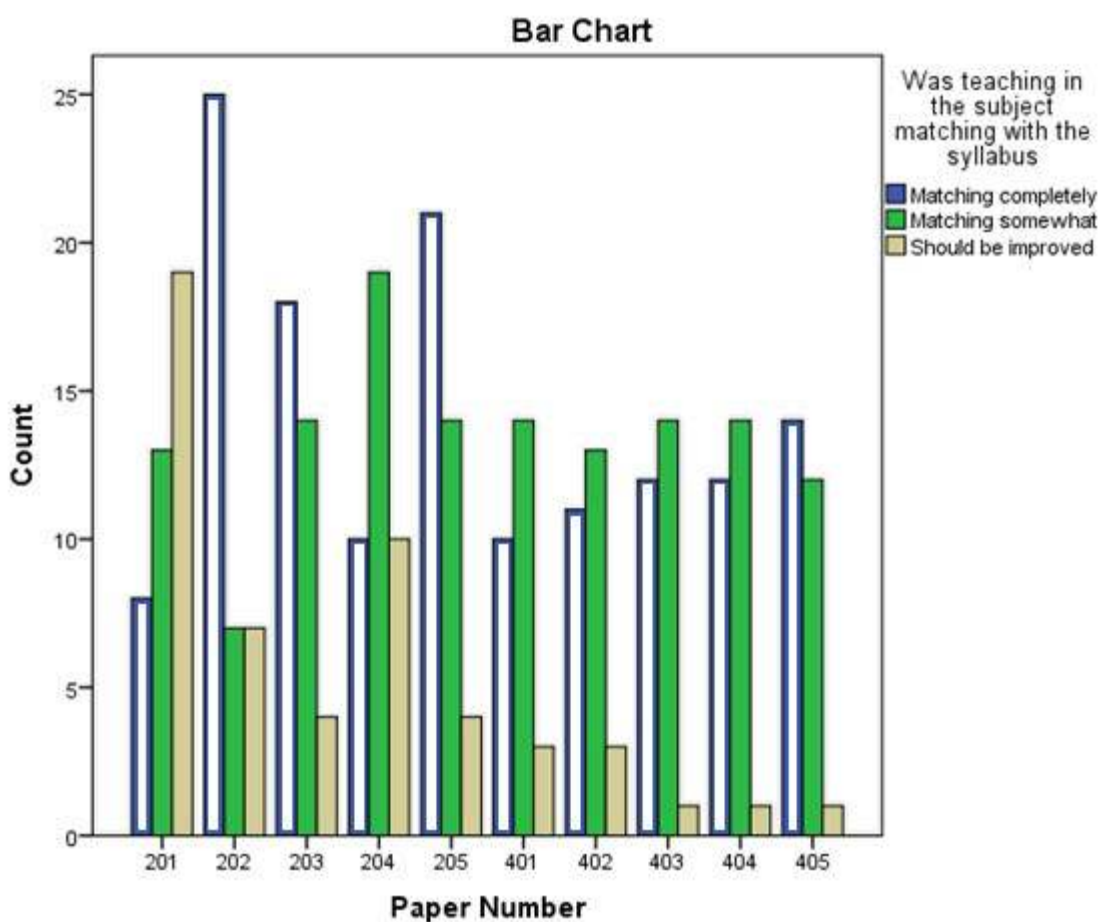


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Education?

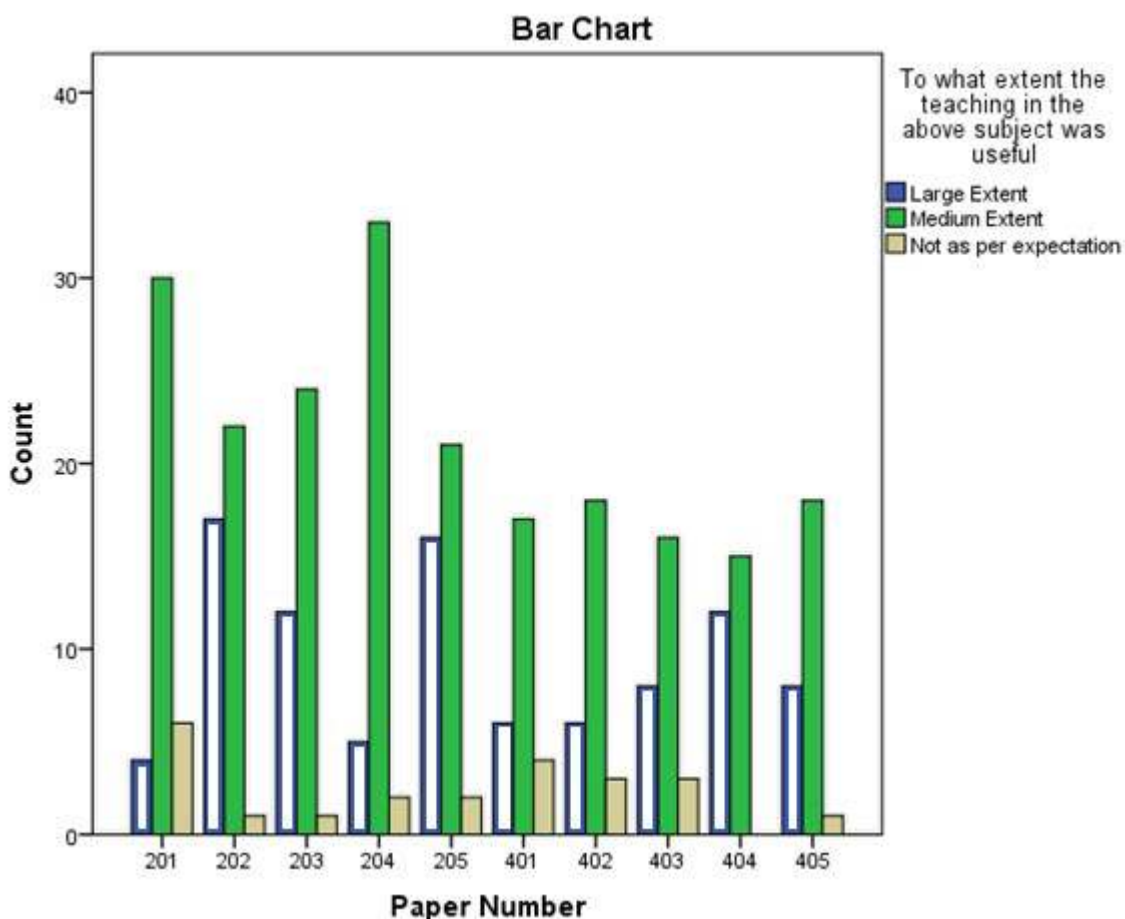


Figure 3

It can be seen from Figure 3 that most students feel that the teaching of the papers to a medium extent was useful for the general understanding of Education. Accordingly, a subject wise frequency distribution is created for the Compulsory CBCS open paper 203.

To what extent the teaching of the compulsory CBCS paper (203) was useful to the students of Education department

					Total
		Large Extent	Medium Extent	Not as per expectation	
203 Paper For Education Department	Hindi	0	1	0	1
	Arabic	2	2	1	5
	Political Science	1	1	0	2
	History	2	0	0	2
	Social Work	0	2	0	2
	Mass Communication	1	2	0	3
	Visual Arts	1	0	0	1
Total		7	8	1	16

Table 2

Table 2 shows that most students feel that the teaching of the Compulsory CBCS open paper 203 has helped in the understanding of Education to a medium extent only. However, there is also a high proportion of students who also feel that the teaching of the Compulsory CBCS open paper 203 has helped them in the understanding of Education to a large extent.

Did you find the whole course material was taught uniformly over the entire semester?

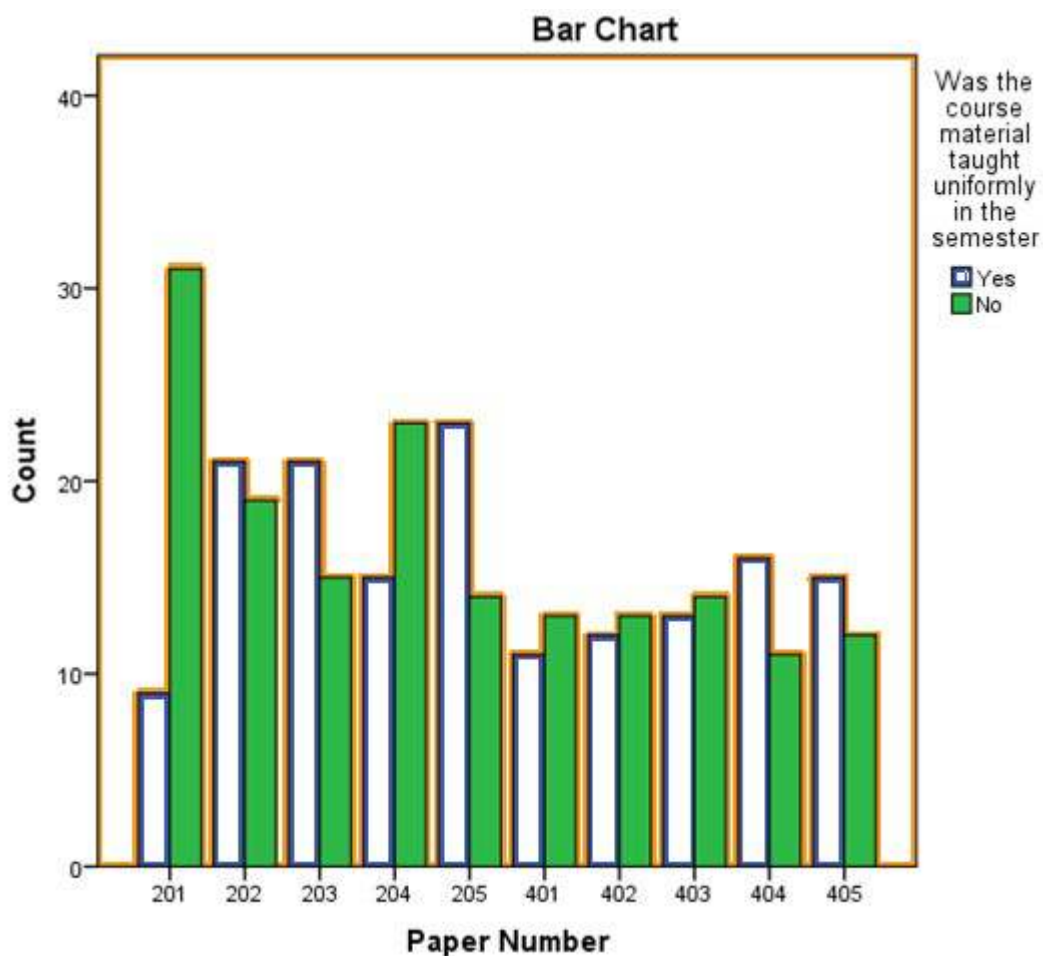


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was uniformly taught uniformly over the entire semester in papers 202, 203, 205, 404 and 405. But most of the students feel that the course material was not uniformly taught in the entire semester in paper no. 201, 204, 401, 402 and in paper 403.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

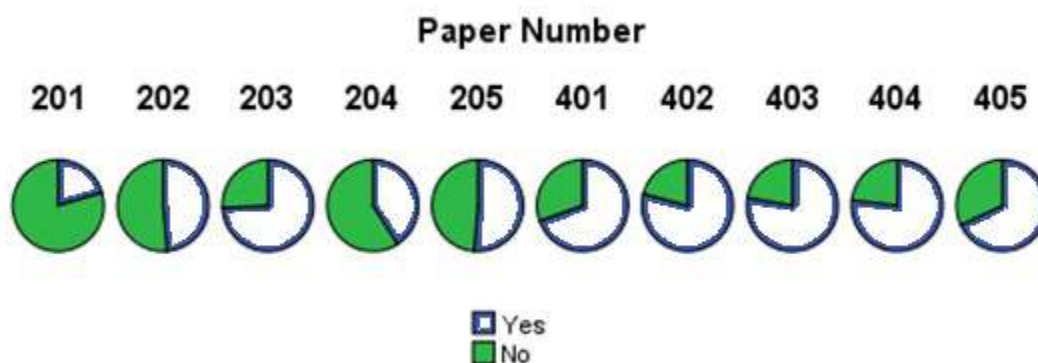


Figure 5

In the department most students feel that they are appropriately judged in the internal assessment tests in all the papers including the Compulsory CBCS open paper 203 which they take up in some other department except in paper number 201, 202, 204 and in 205.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

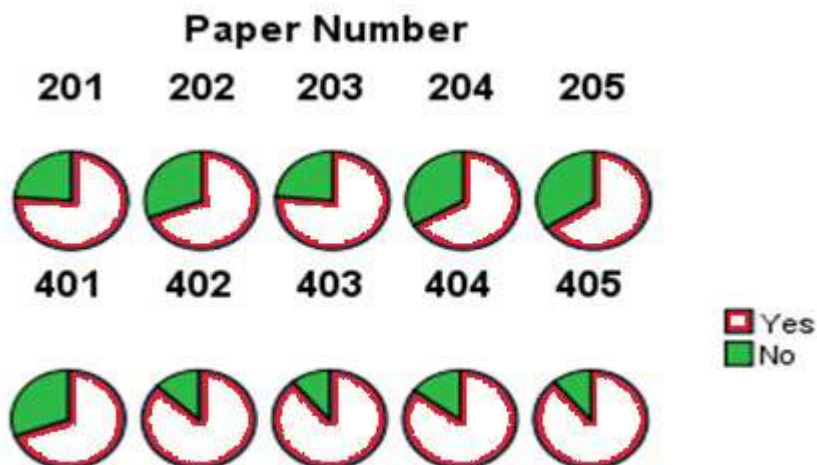


Figure 6

Figure 6 show that most of the students feel that, during the end semester examination the questions asked covered all the units referred in the syllabus.

Feedback of the Students of the

Department of English

on Curriculum

The analysis is based on a sample of 48 students of the department. Out of which 34 are from the Second Semester and 14 are from the Fourth Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers useful for your general understanding of English?

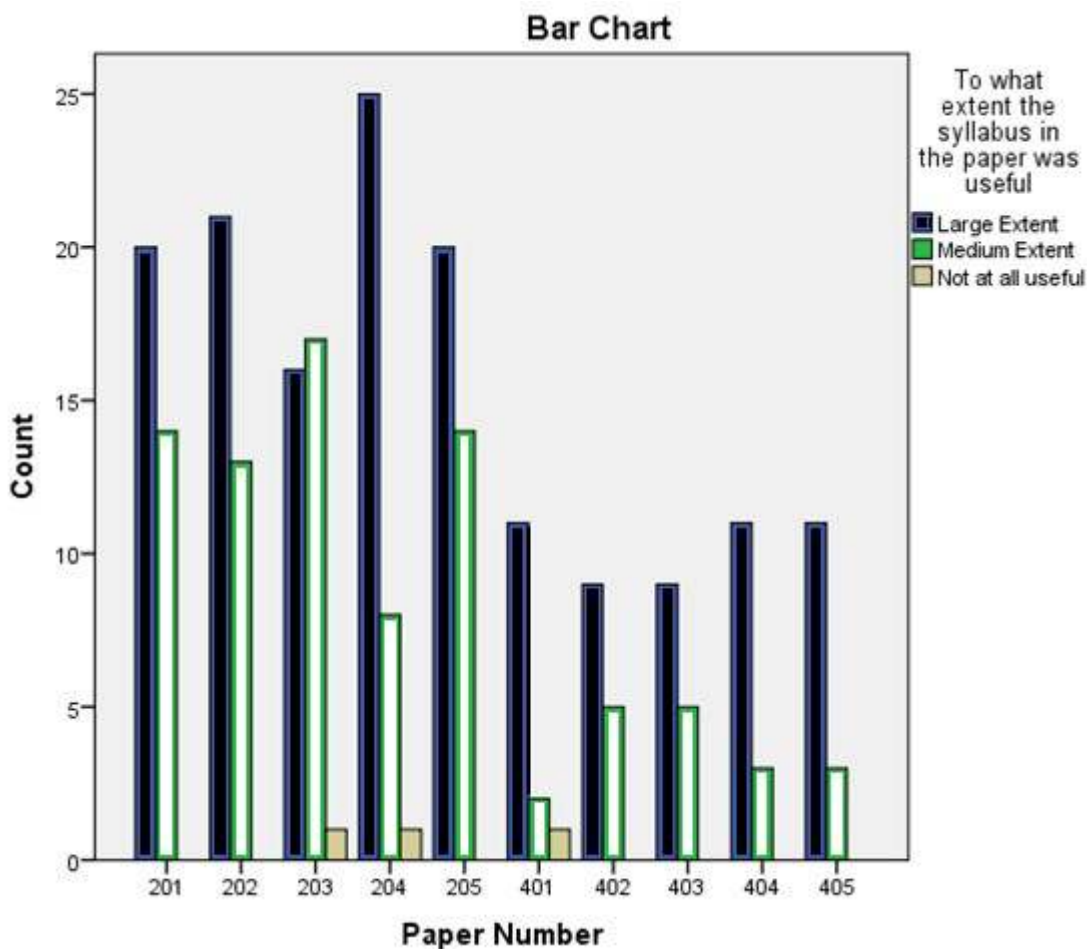


Figure 1

It can be seen from Figure 1 that except in case of Compulsory CBCS open paper 203, most of the students feel that the syllabus was to a large extent useful for the general understanding of

English. Accordingly a subject wise frequency distribution is created for the Compulsory CBCS open paper 203.

To what extent did you find the syllabus of the compulsory CBCS paper (203) useful for general understanding of English?

					Total
		Large Extent	Medium Extent	Not at all useful	
203 Paper For English Department	Mass Communication	0	2	0	2
	Philosophy	11	11	1	23
	Sociology	2	0	0	2
	French	3	0	0	3
	Linguistics	0	2	0	2
	Bengali	0	1	0	1
	Political Science	0	1	0	1
Total		16	17	1	34

Table 1

The table shows that most of the students feel that the syllabus of the Compulsory CBCS open paper 203 has helped in the understanding of English to a medium extent. However, there is also a high proportion of students who feel that the syllabus of the Compulsory CBCS open paper 203 has helped them in the understanding of English to a large extent.

To what extent did you find that the teaching of the papers matching the syllabus?

Figure 2 shows that most of the students feel that the teaching of the papers is matching the syllabus. This is true of the Compulsory CBCS open paper 203. Thus, the feedback tells that the teaching in the English department as well as in the departments in which the English students went to study CBCS was in accordance with the syllabus.

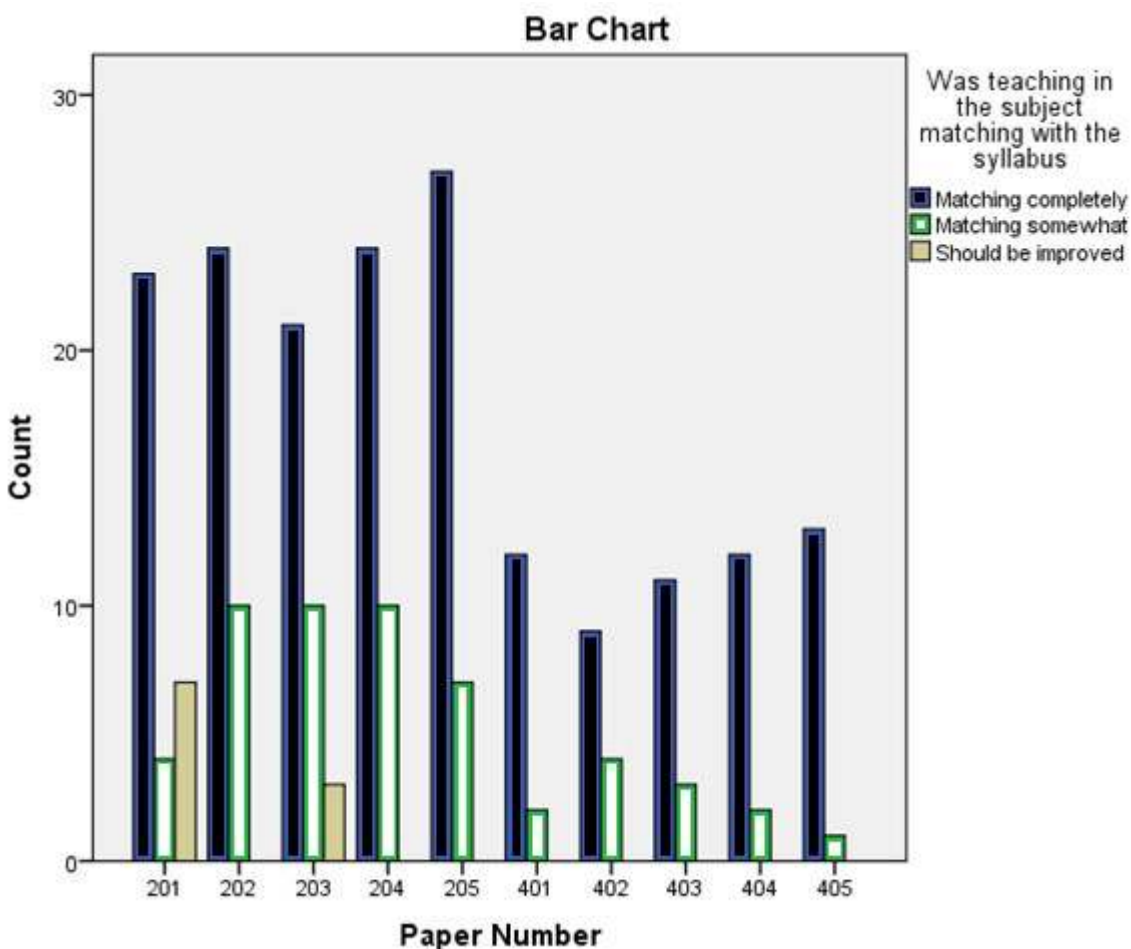


Figure 2

To what extent did you find the teaching in the papers useful for general understanding of English?

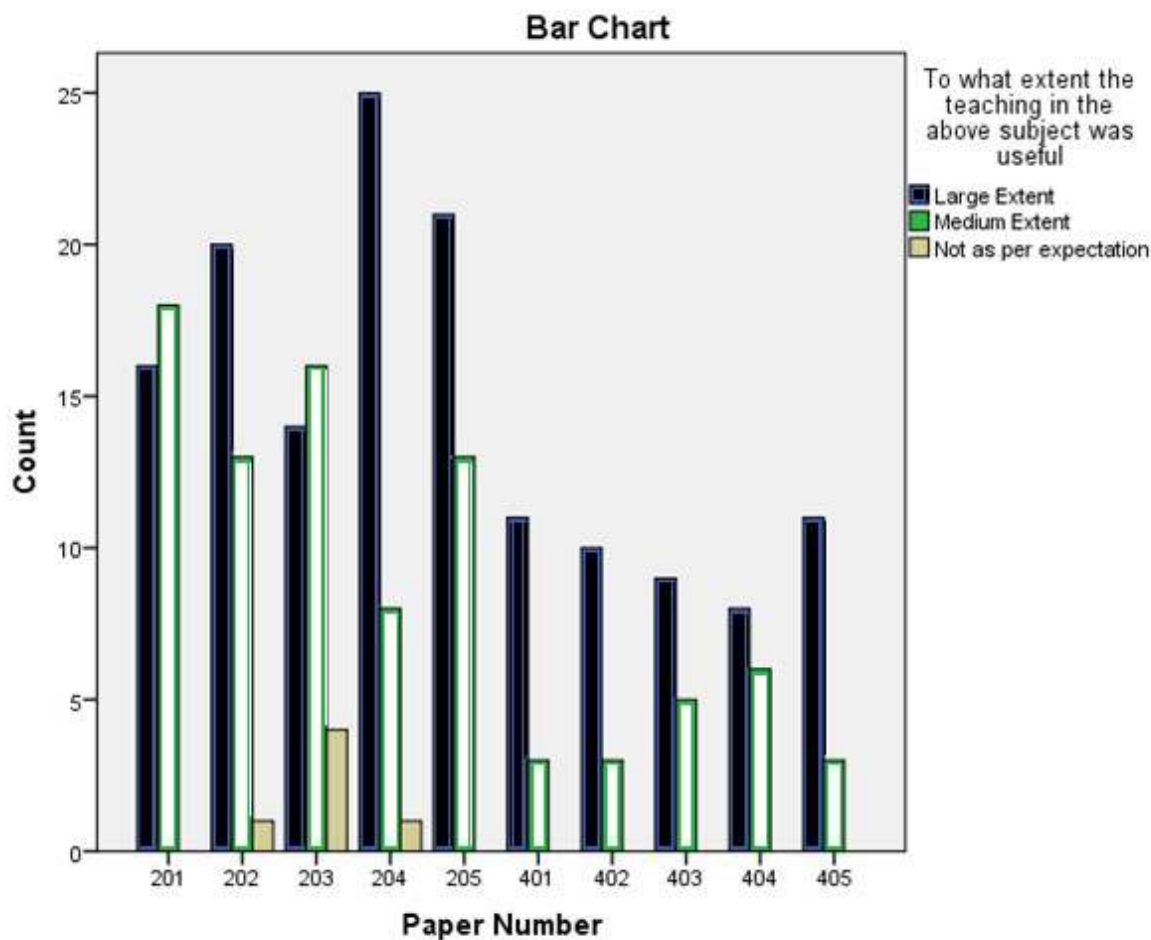


Figure 3

It can be seen from the Figure 3 that except in case of 201 and the Compulsory CBCS open paper 203, most students feel that the teaching of the papers was useful to the large extent for the general understanding of English. Accordingly, a subject wise frequency distribution is created for the Compulsory CBCS open paper 203.

To what extent the teaching of the compulsory CBCS paper (203) was useful to the students of English department

		Large Extent	Medium Extent	Not as per expectation	Total
203 paper for English Department	Mass Communication	0	0	2	2
	Philosophy	10	11	2	23
	Sociology	1	1	0	2
	French	3	0	0	3
	Linguistics	0	2	0	2
	Bengali	0	1	0	1
	Political Science	0	1	0	1
Total		14	16	4	34

Table 2

Table 2 shows that most of the students feel that the teaching of the Compulsory CBCS open paper 203 paper has helped in the understanding of English to a medium extent only. However, there is also a high proportion of students who also feel that the teaching of the Compulsory CBCS open paper 203 has helped them in the understanding of English to a large extent. But the two students of English department who went to the Mass Communication department to study 203 did not find the teaching as per expectation.

Did you find the whole course material was taught uniformly over the entire semester?

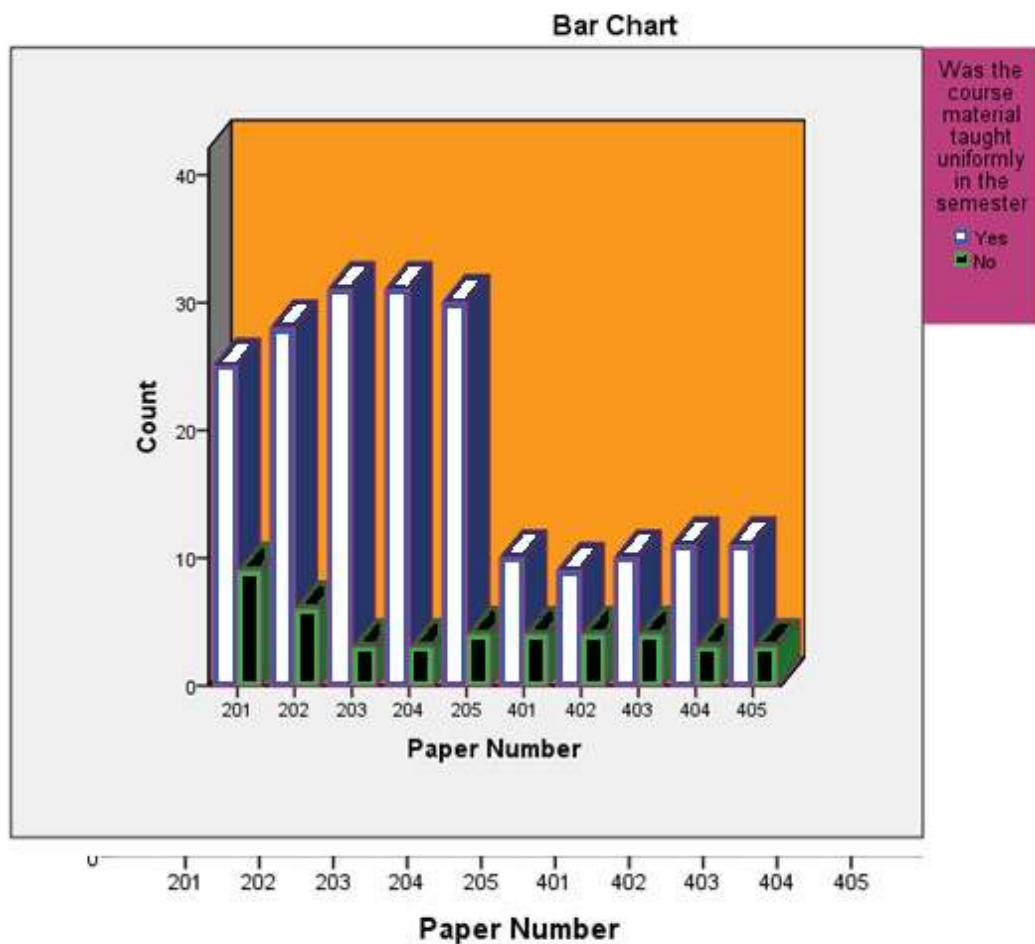


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was taught uniformly over the entire semester including CBCS open paper 203.

Do you think that the marks scored by you in the internal test reflected your knowledge in the subject?

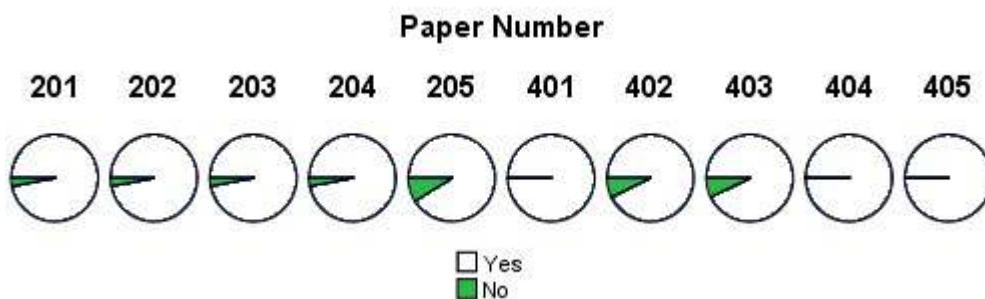


Figure 5

It is interesting to note that in the department most of the students feel that they are appropriately judged in the internal assessment tests in all the papers including the Compulsory CBCS open paper 203 which they have studied in other department.

Do you think that the questions asked in the end semester examinations covered all the units referred in the syllabus?

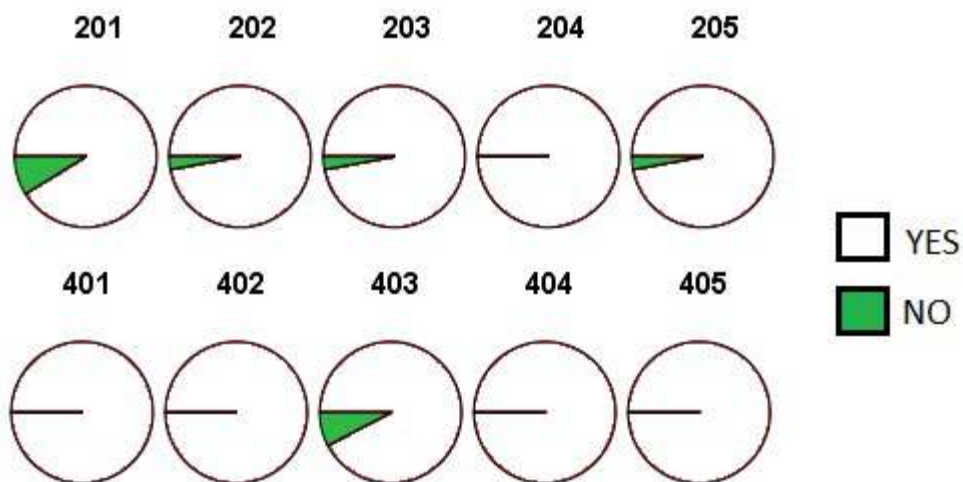


Figure 6

The pie diagrams in figure 6 show that during the end semester examination the questions asked covered all the units referred in the syllabus. The feedback is even cent percent in case of some of the papers.

Feedback of the Students of the

Department of Geography, Diphu Campus, Assam university

on Curriculum

The analysis is based on a sample of 11 students of the department all of whom belonging to Third semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for your general understanding of Geography?

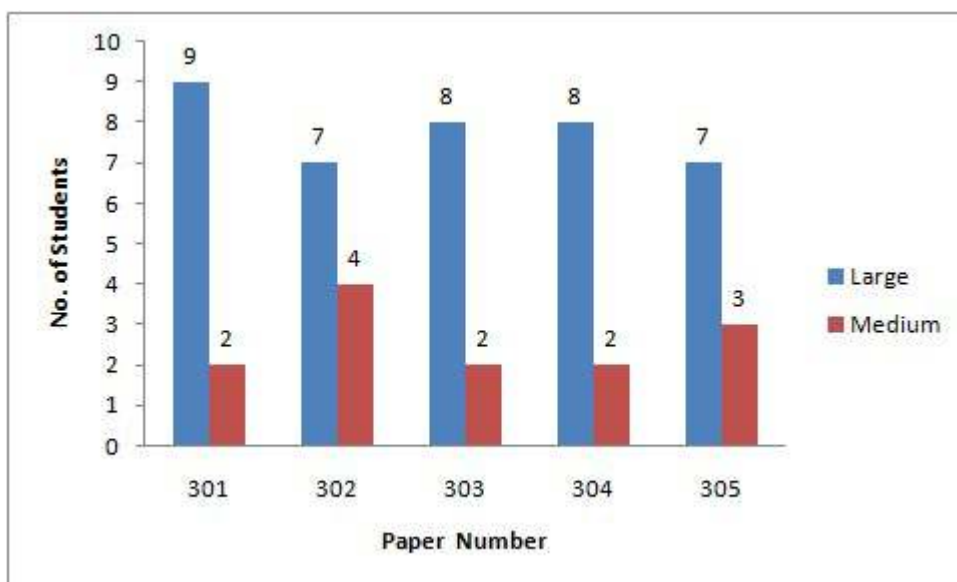


Figure 1

It can be seen from Figure 1 that most students feel that the syllabus is to a large extent was useful for the general understanding of Geography in all the papers.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 shows that most of the students feel that the teaching in all the papers was completely matching the syllabus.

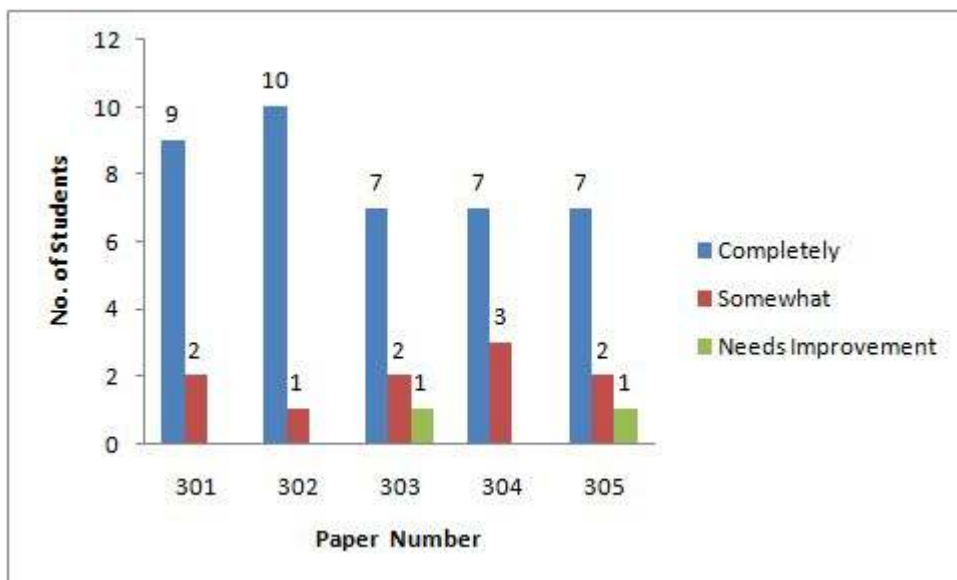


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Geography?

It can be seen from Figure 3 that most students feel that the teaching of the papers was to a large extent useful for the general understanding of Geography.

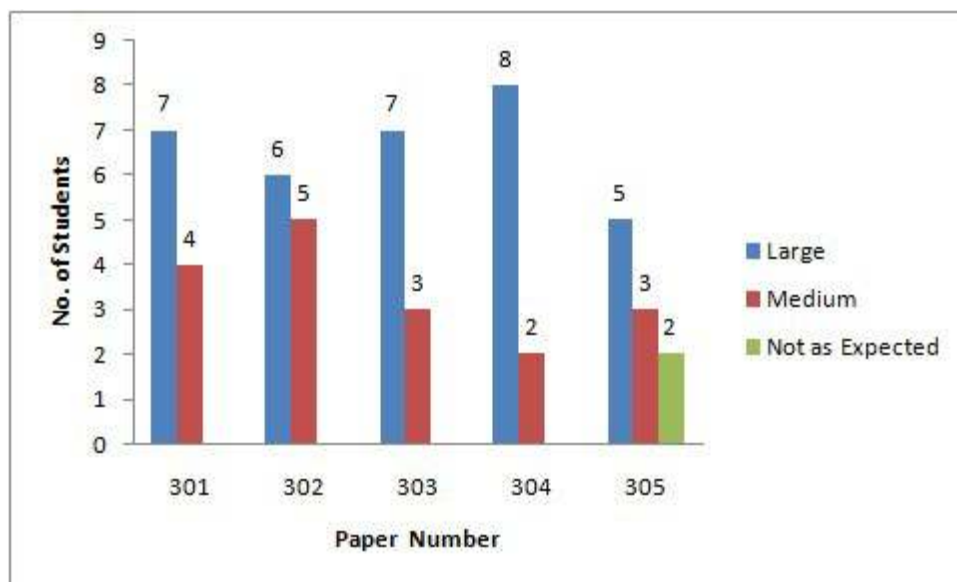


Figure 3

Did you find the whole course material was taught uniformly over the entire semester?

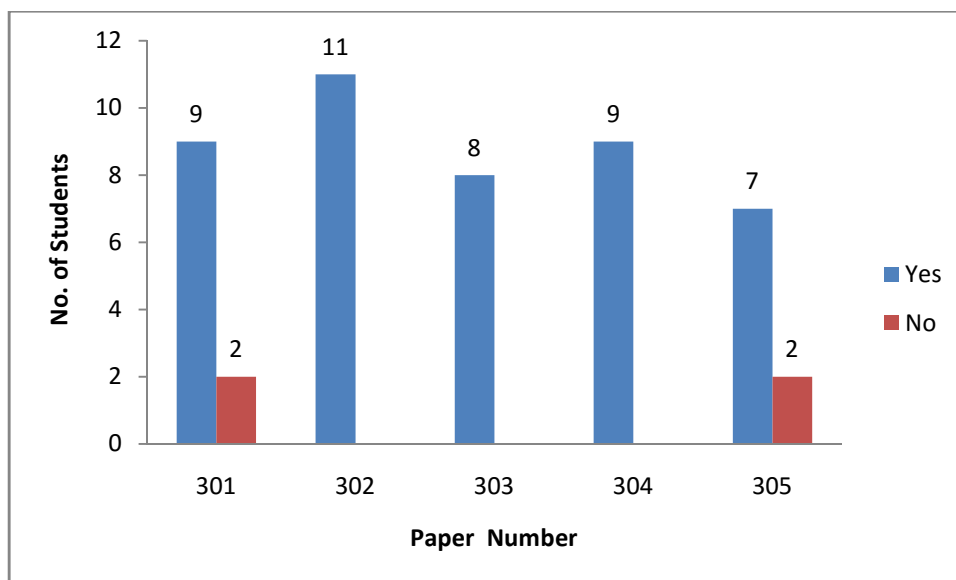


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was uniformly taught over the entire semester in all the papers.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

Most of the students feel that they are appropriately judged in the internal assessment tests in all the papers in the department as can be seen in the table below

	Yes	No
301	11	0
302	10	1
303	10	0
304	10	0
305	9	1

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

Most of the students feel that the end semester examinations completely covered all the units referred in the syllabus as can be seen in the frequency table below:

	Yes	No	Can't Say
301	10	1	
302	11	0	
303	9	1	
304	9	1	
305	8	1	1

**Feedback of the Students of the
Department of Hindi
on Curriculum**

The analysis is based on a sample of 29 students of the department. Out of which 11 are from the Second Semester and 18 are from Fourth Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for your general understanding of Hindi?

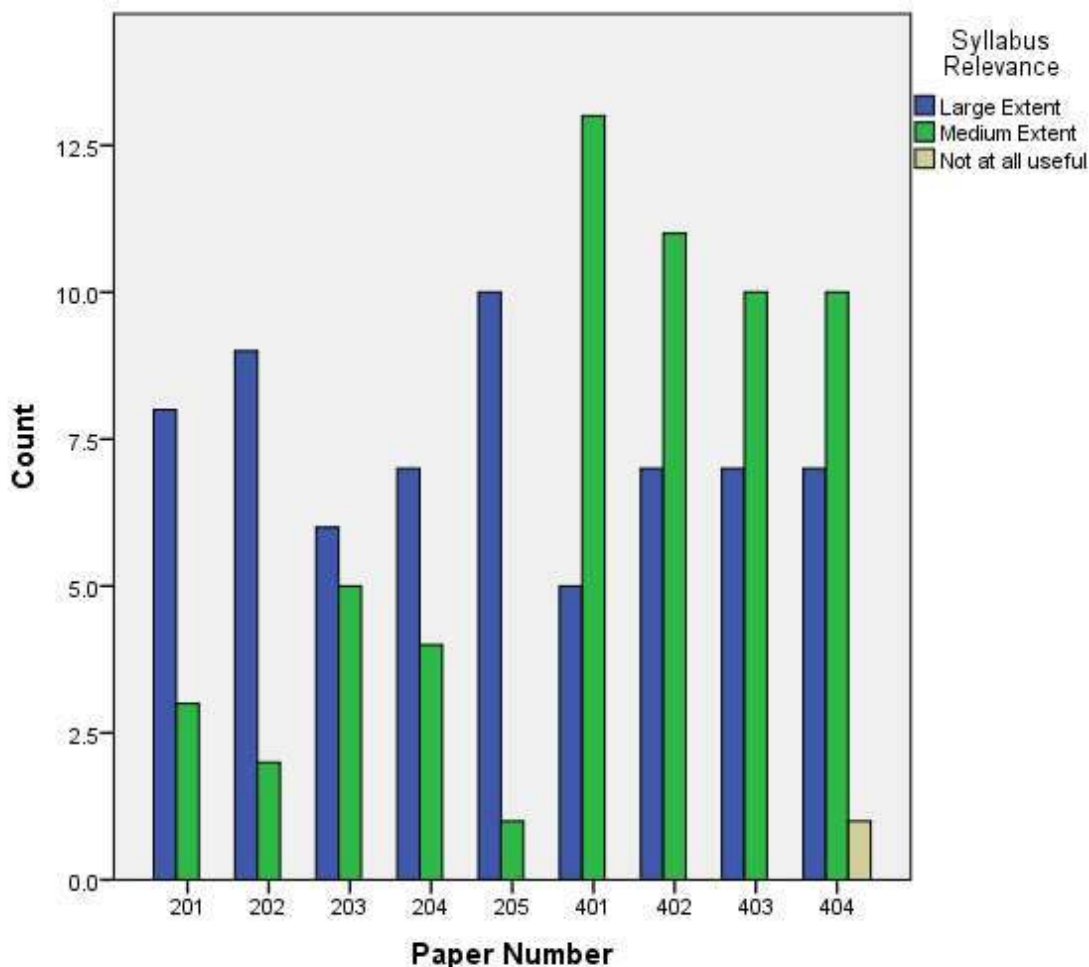


Figure 1

It can be seen from Figure 1, that in all the papers in second semester most students feel that the syllabus is to a large extent useful for the general understanding of Hindi, which is even true for the compulsory CBCS paper 203. However, most of the students in 4th Semester feel that their syllabus is to a medium extent useful for the general understanding of Hindi.

In case of the CBCS paper all the 11 students of the second semester who took the survey studied CBCS in French Department out of which 6 of them found that the course of 203 was to a large extent helpful in understanding Hindi and 5 of them found it helpful to a medium extent.

To what extent did you find the teaching in the papers is useful for general understanding of Hindi?

Figure 2 shows that most of the students of second semester feel that the teaching in the papers was useful to a large extent. This is true even for the Compulsory CBCS open paper 203. However, most students in the 4th Semester feel that teaching in the papers was useful only to a medium extent.

Department may try to find out the reason behind such contrasting opinions between the two semesters.

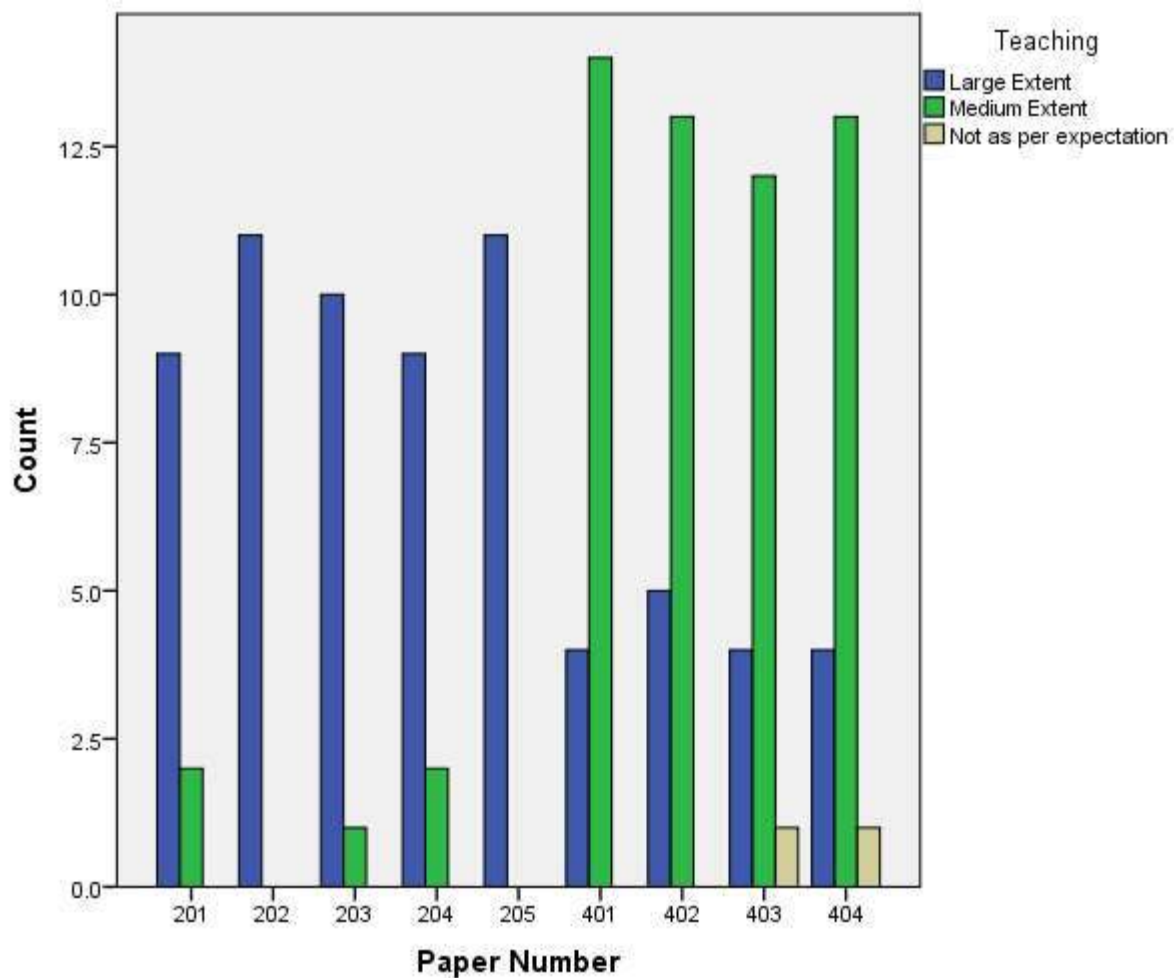


Figure 2

To what extent did you find the teaching in the papers is matching the syllabus?

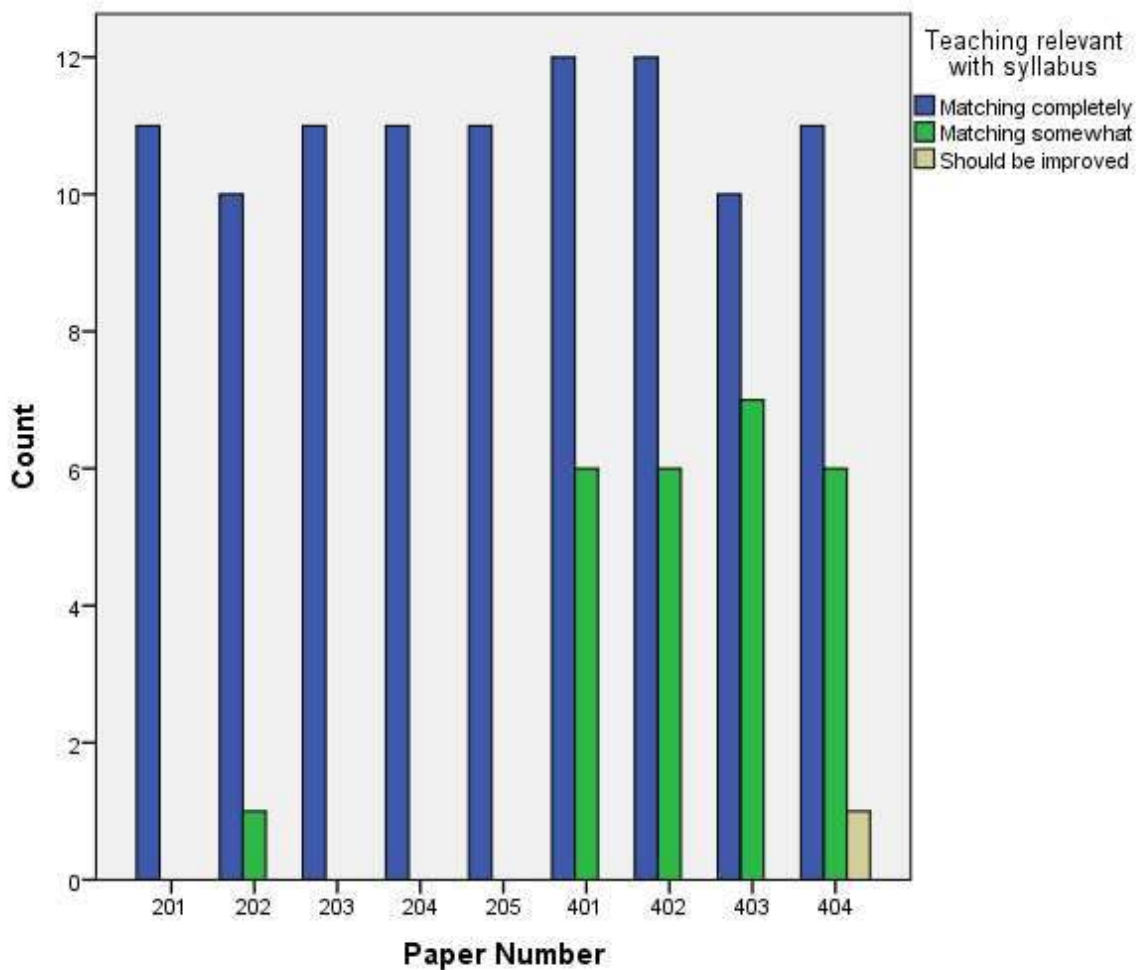


Figure 3

It can be seen from Figure 3 that in all the papers of both second and fourth semester even including the Compulsory CBCS open paper 203, most students feel that the teaching of the papers to a large extent was useful for the general understanding of Hindi.

Did you find the whole course material was taught uniformly over the entire semester?

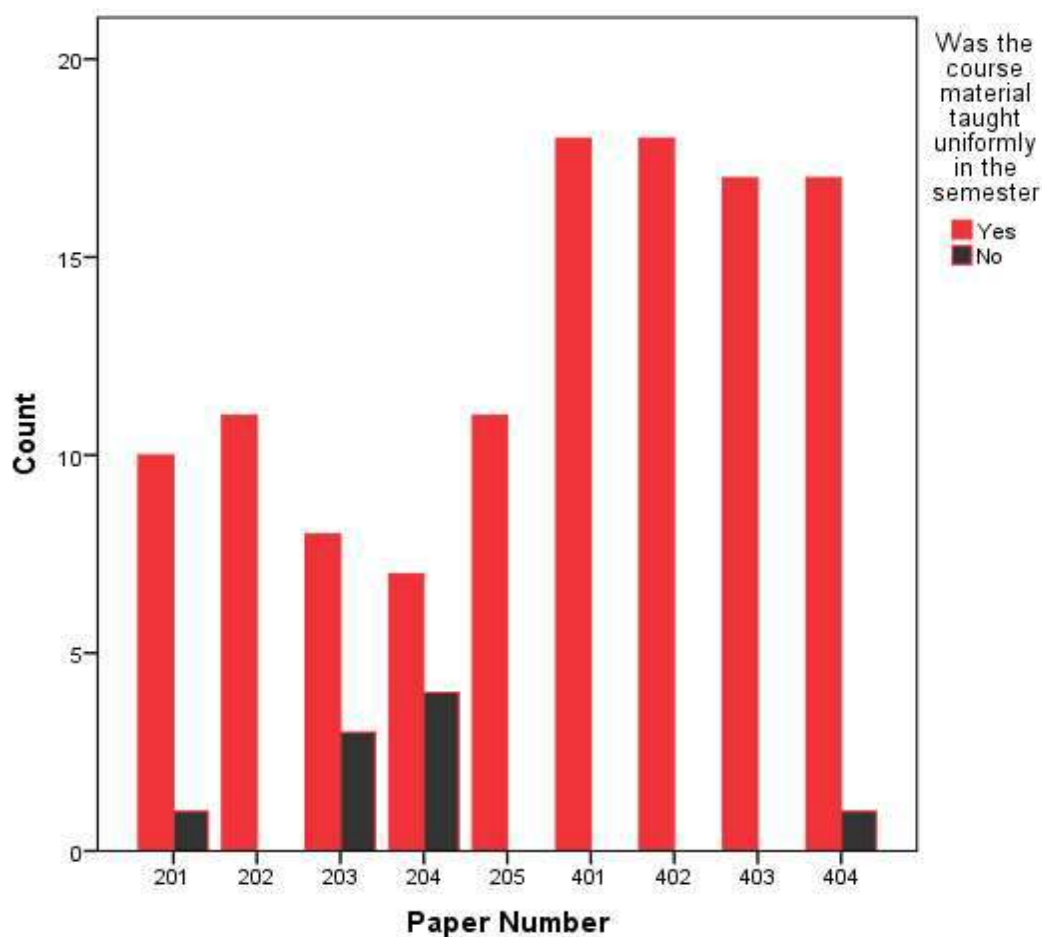


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was uniformly taught uniformly over the entire semester, even for the Compulsory CBCS open paper 203.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

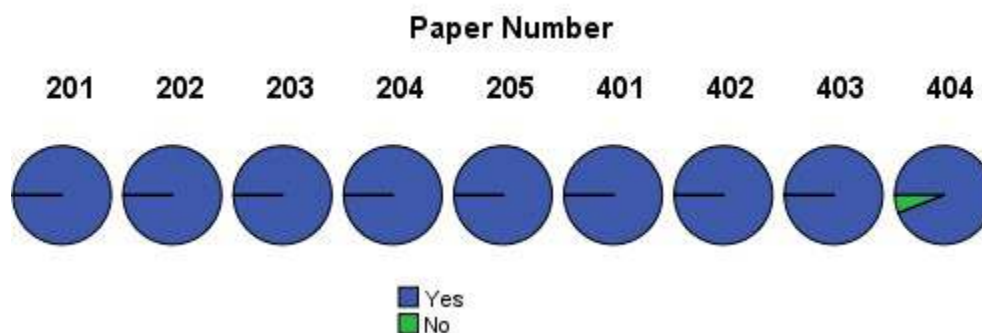


Figure 5

It is interesting to note that in the department most students feel that they are appropriately judged in the internal assessment tests in all the papers including the Compulsory CBCS open paper 203 which they take up in some other department.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

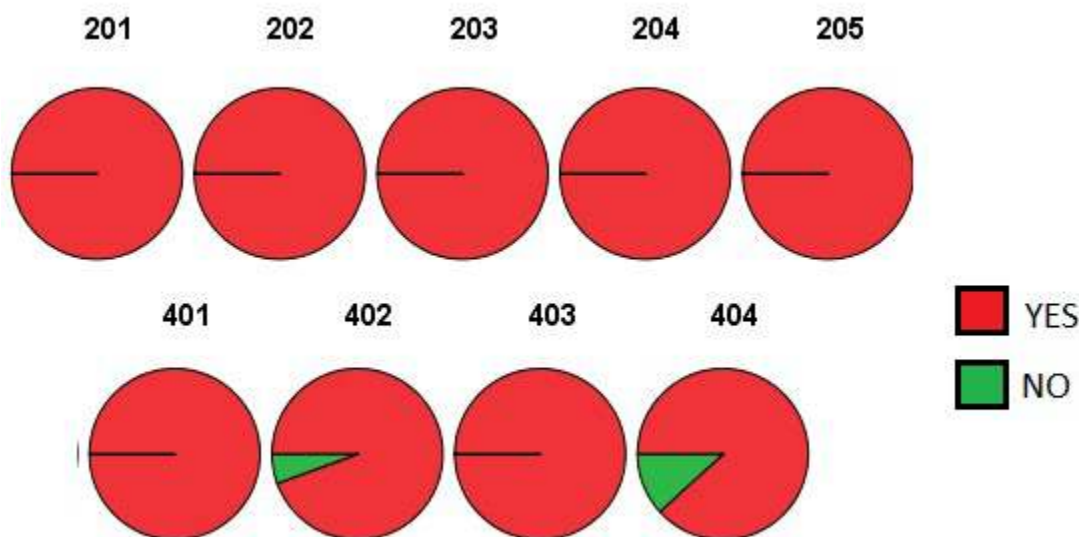


Figure 6

The pie diagrams in figure 6 show that during the end semester examination the questions asked covered all the units referred in the syllabus. The feedback is even cent percent in case of some of the papers.

Feedback of the Students of the Department of History, Diphu Campus, Assam university on Curriculum

The analysis is based on a sample of 21 students of the department all of whom belonging to Third semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for your general understanding of History?

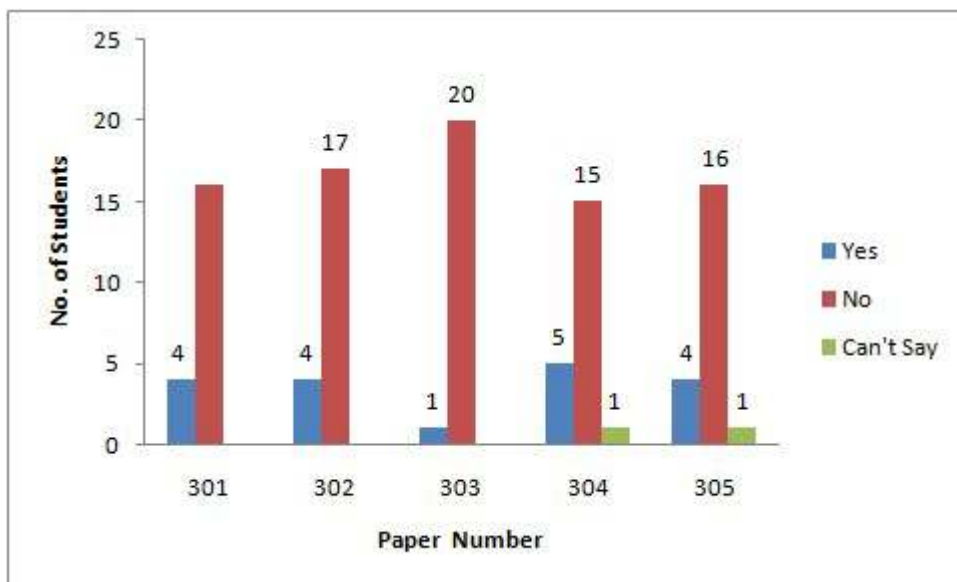


Figure 1

It can be seen from Figure 1 that most students feel that the syllabus is to a medium extent was useful for the general understanding of History.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 shows that most of the students feel that the teaching in papers 302 and 304 was completely matching the syllabus. There was a tie between completely matching and somewhat matching in paper no. 301 and in 303. But in paper number 305 most students feel that he teaching was somewhat matching the syllabus.

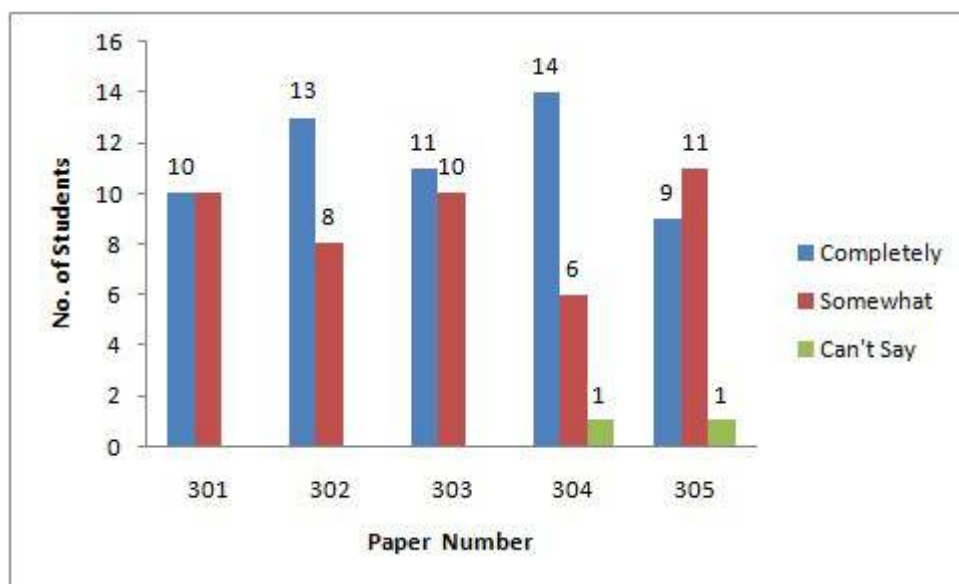


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of History?

It can be seen from Figure 3 that most students feel that the teaching of the papers to a medium extent was useful for the general understanding of History.

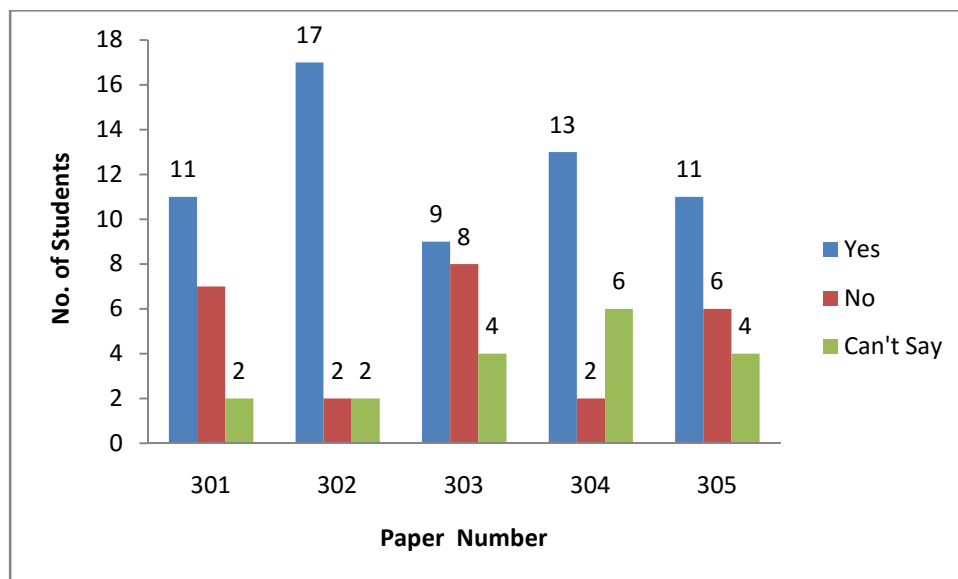


Figure 3

Did you find the whole course material was taught uniformly over the entire semester?

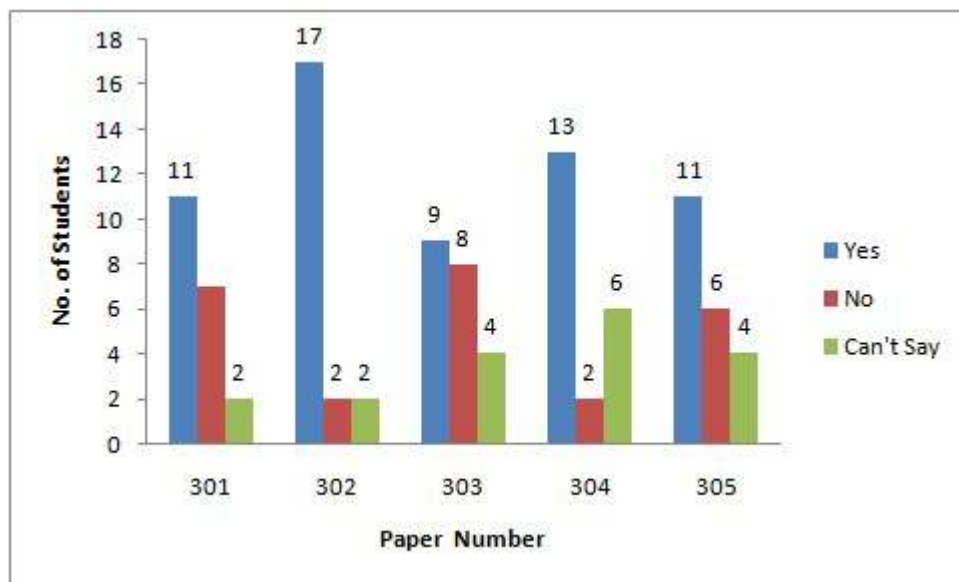


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was uniformly taught over the entire semester in all the papers.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

Most of the students feel that they are appropriately judged in the internal assessment tests in all the papers in the department as can be seen in the table below

	Yes	No	Can't Say
301	18	1	1
302	20	1	
303	19	1	1
304	18	2	1
305	19	1	1

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

Most of the students feel that the end semester examinations completely covered all the units referred in the syllabus as can be seen in the frequency table below:

	Yes	No	Can't Say
301	17	3	
302	16	5	
303	15	5	1
304	15	5	1
305	13	4	4

**Feedback of the Students of the
Department of History
on Curriculum**

The analysis is based on a sample of 57 students of the department. Out of which 31 are from the Second Semester and 26 are from Fourth Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for general understanding of History?

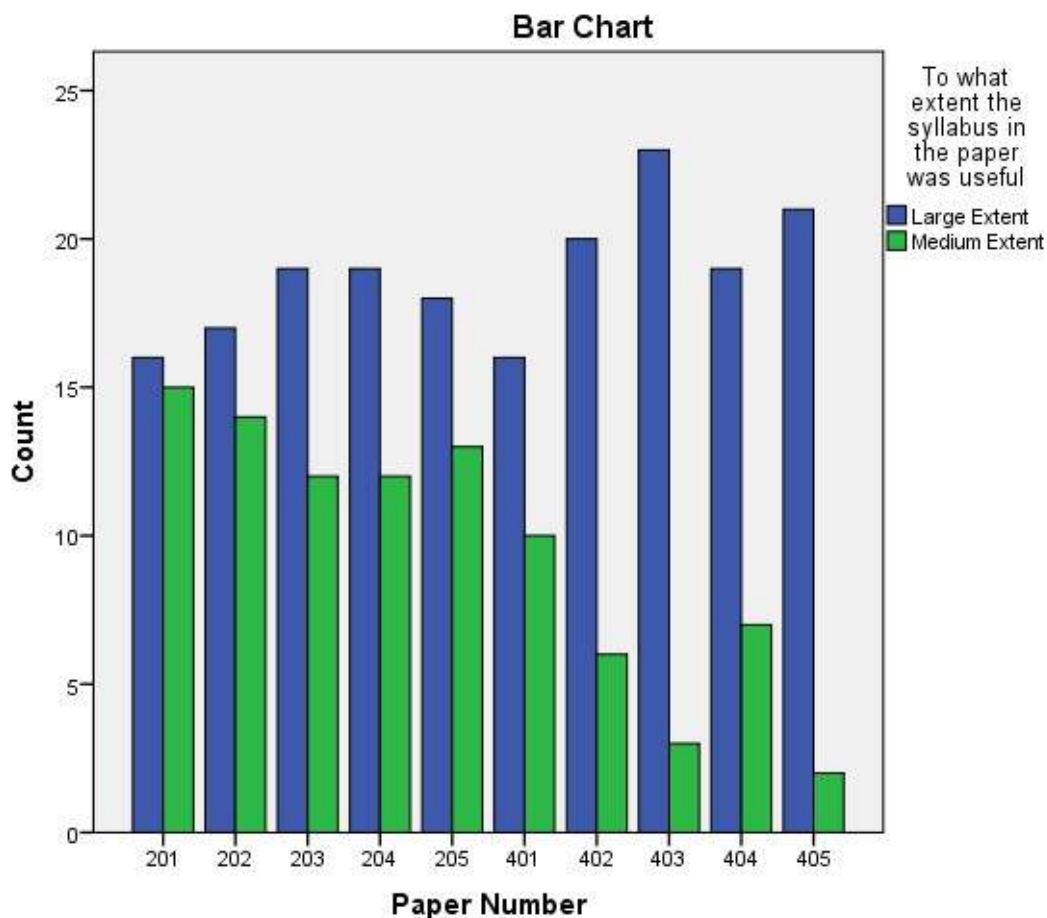


Figure 1

It can be seen from Figure 1 that, most students feel that the syllabus is to a large extent useful for the general understanding of History.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 shows that most of the students feel that the teaching in the papers is matching the syllabus. This is true even for the Compulsory CBCS open paper 203. Thus, the feedback tells that the teaching in the History department as well as in the departments in which the History students went to study CBCS was in accordance with the syllabus. But some of the students feel that teaching in the subject matching should be improved in History department.

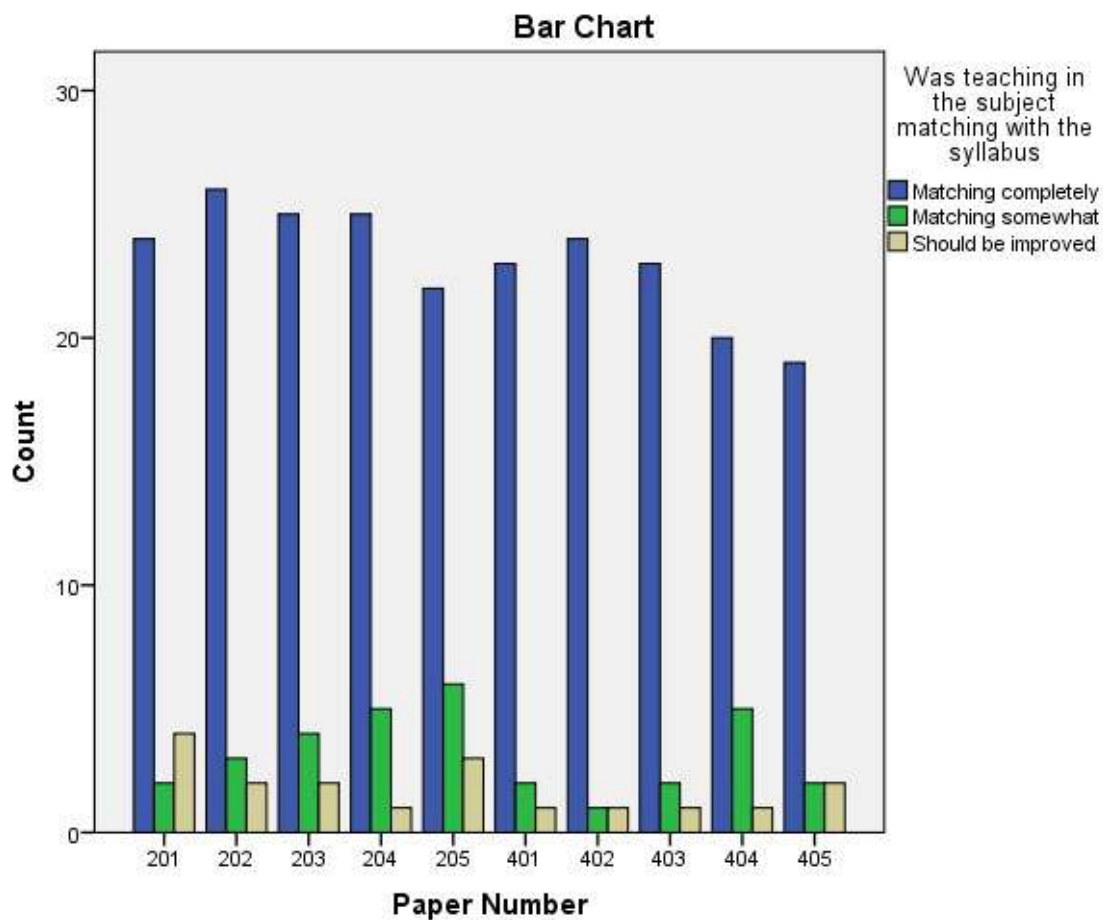


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of History?

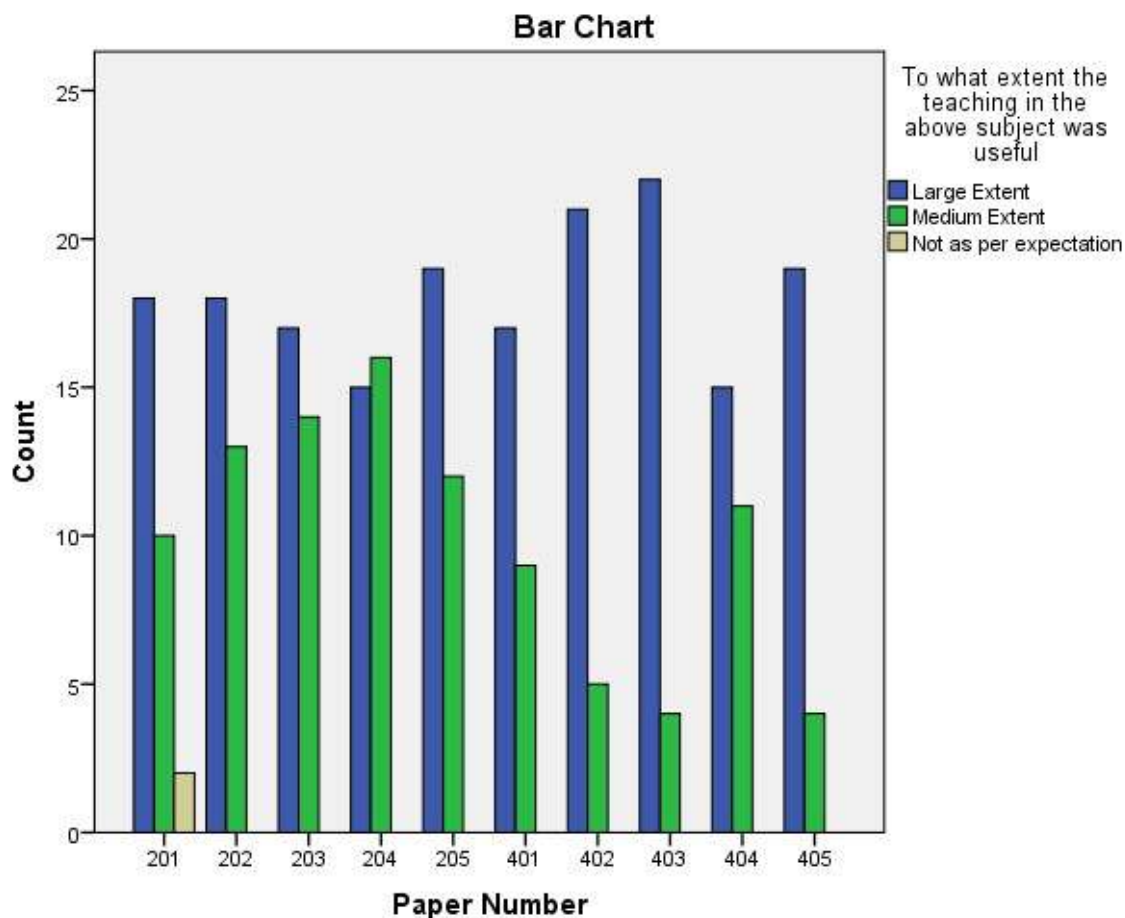


Figure 3

It can be seen from Figure 3 that except the paper 204, most students feel that the teaching of the papers to a large extent was useful for the general understanding of History.

Did you find the whole course material was taught uniformly over the entire semester?

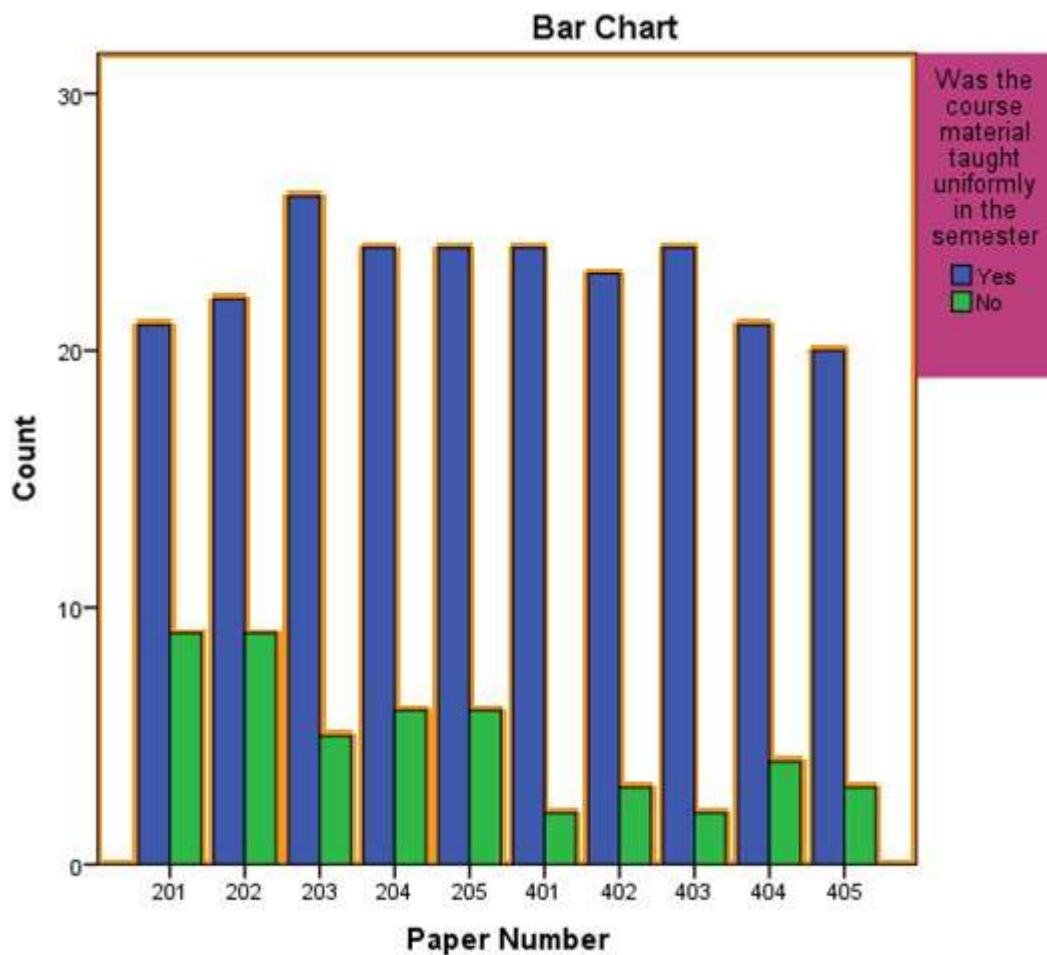


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was uniformly taught uniformly over the entire semester, even for the Compulsory CBCS open paper 203.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

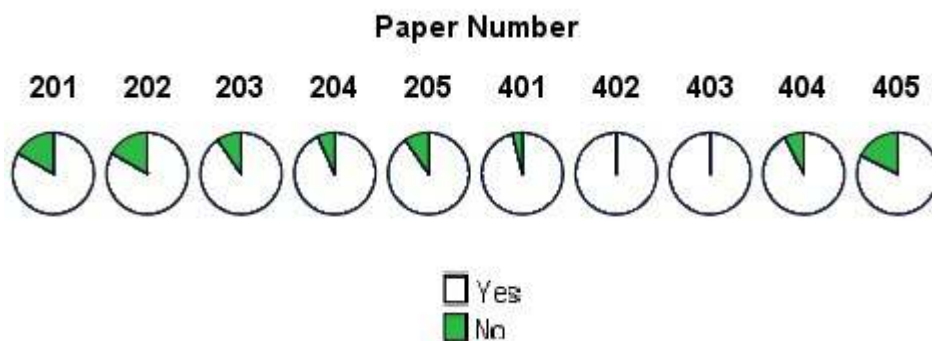


Figure 5

It is interesting to note that in the department most of the students feel that they are appropriately judged in the internal assessment tests in all the papers including the Compulsory CBCS open paper 203 which they take up in some other department. The feedback is even cent percent in case of 402 and 403 papers.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

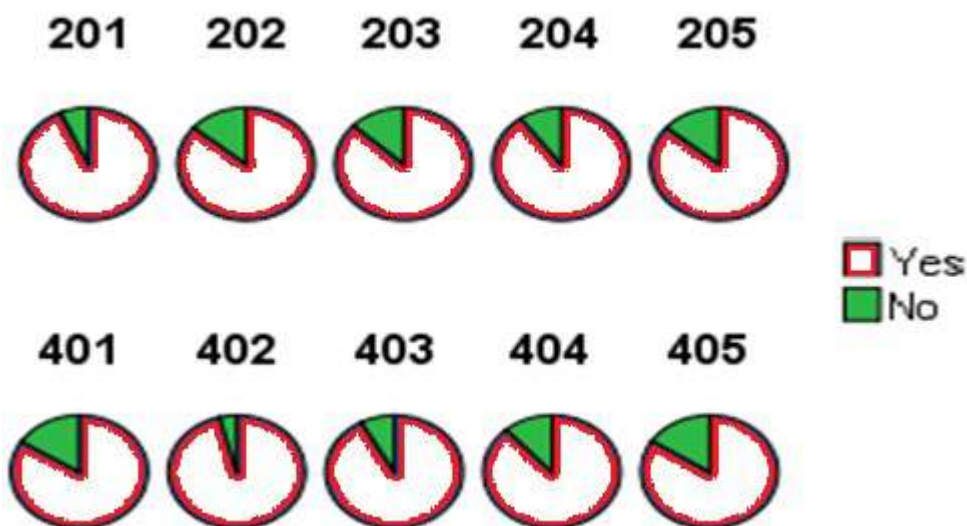


Figure 6

The pie diagrams in figure 6 shows that most students are of the opinion that during the end semester examination the questions asked covered all the units referred in the syllabus.

Feedback of the Students of the

Department of Indian Comparative Literature

on Curriculum

The analysis is based on a sample of 9 students of the department. All the students are from Second semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for your general understanding of Indian Comparative Literature?

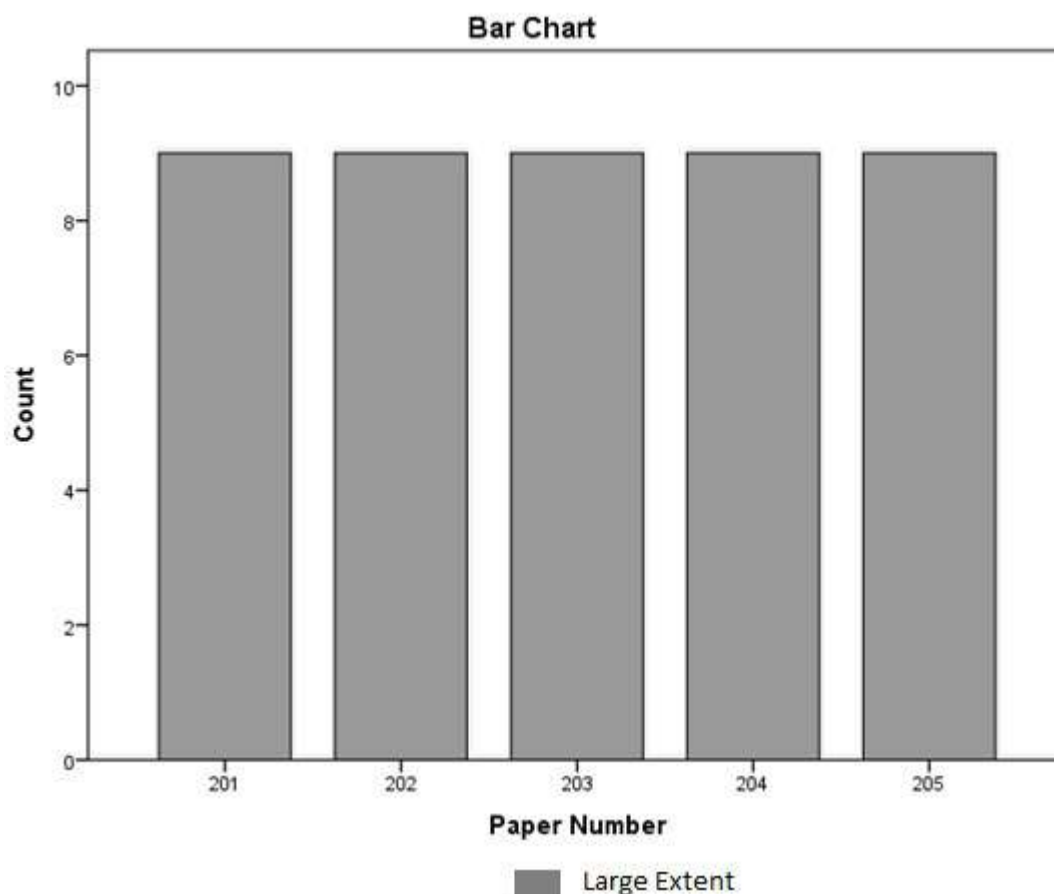


Figure 1

It can be seen from Figure 1 that all the students of the department feel the syllabus is to a large extent was useful for the general understanding of Indian Comparative Literature.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 shows that all the students of the department feel that the teaching in the papers is matching the syllabus. This is true even for the Compulsory CBCS open paper 203. Thus, the feedback tells that the teaching in the Indian Comparative Literature department as well as in the departments in which the Indian Comparative Literature students went to study CBCS was in accordance with the syllabus.

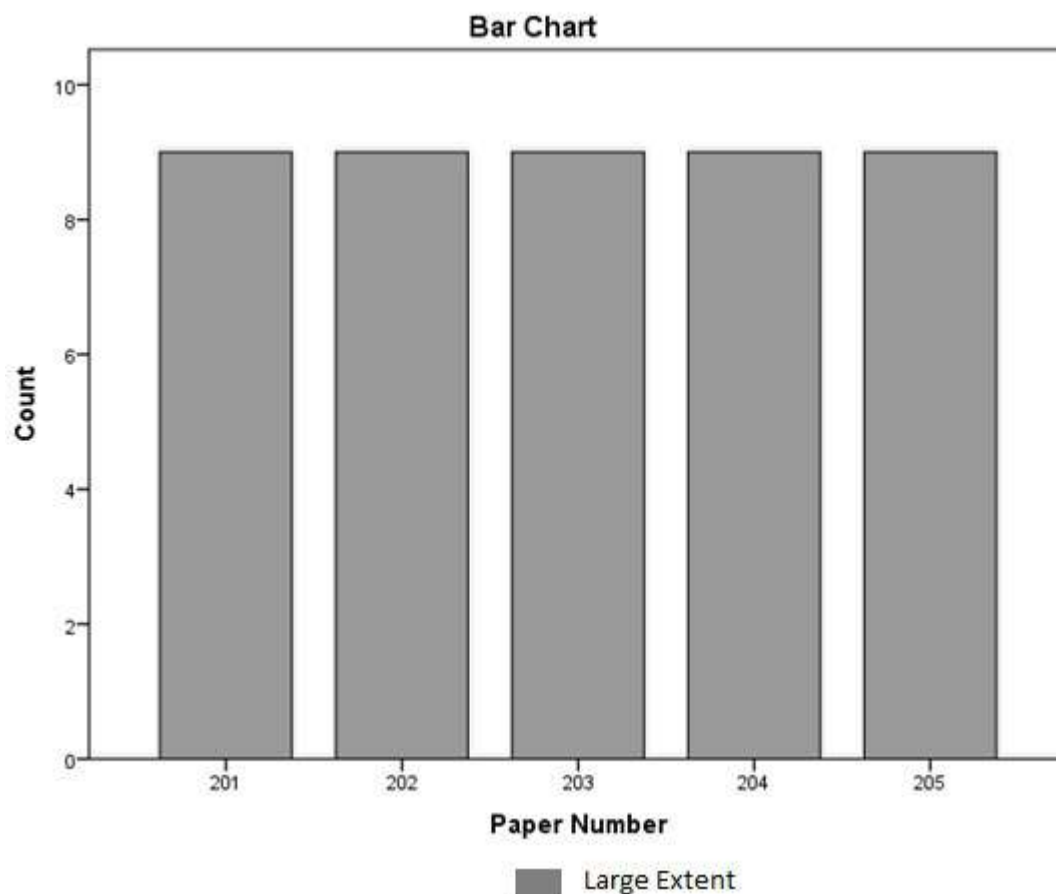
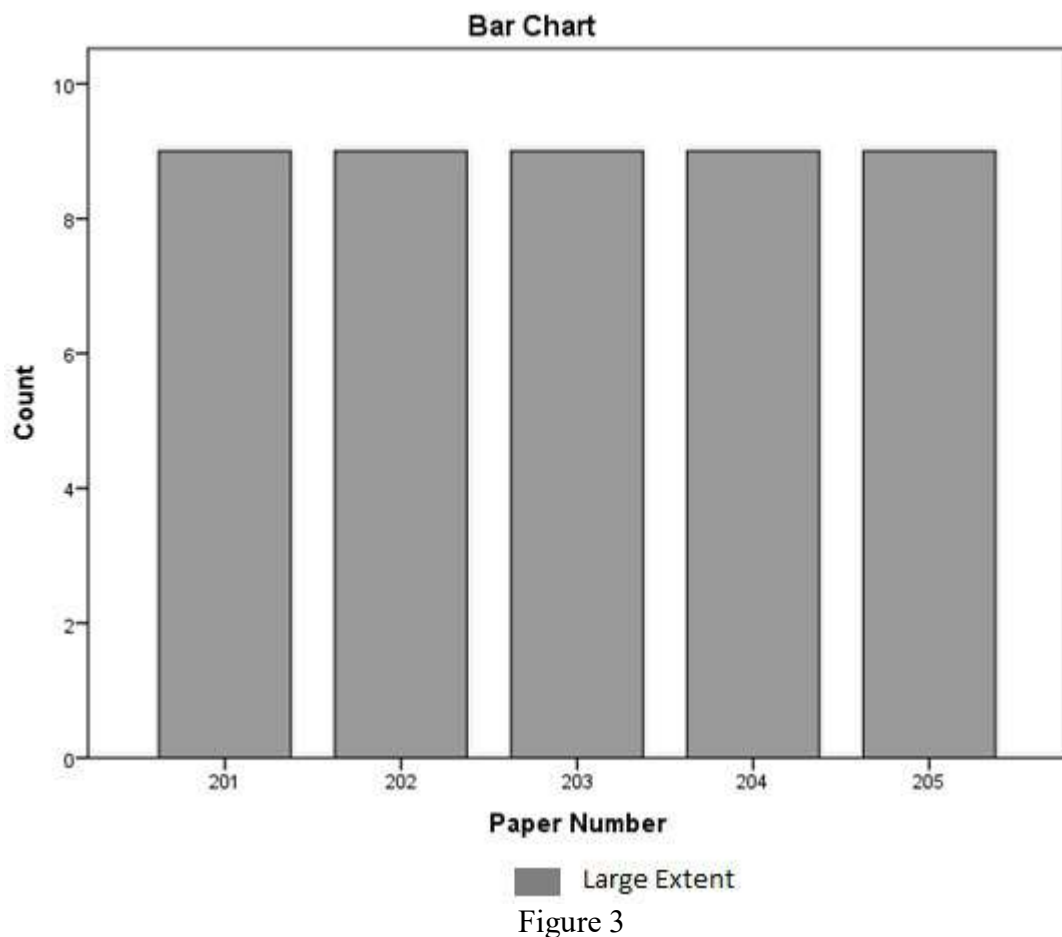


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Indian Comparative Literature?



It can be seen from Figure 3 that all the students of the department feel that the teaching of the papers is to a large extent was useful for the general understanding of Indian Comparative Literature.

Did you find the whole course material was taught uniformly over the entire semester?

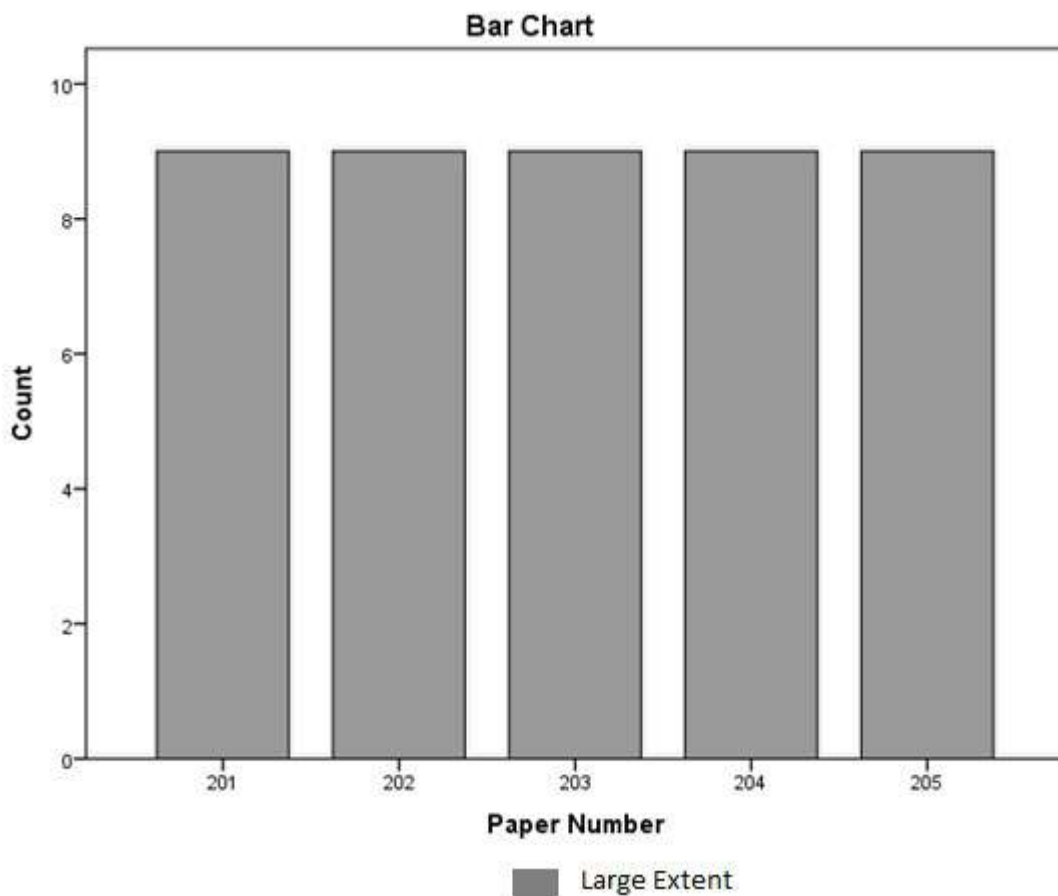


Figure 4

Figure 4 shows clearly that all the students feel that the course material was uniformly taught over the entire semester, even for the Compulsory CBCS open paper 203.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

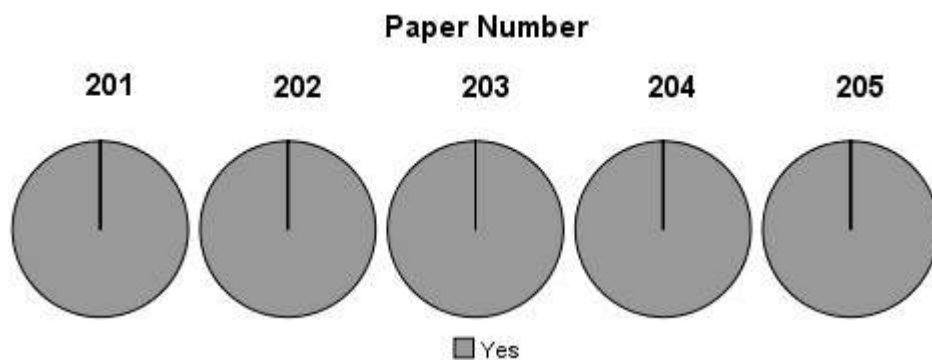


Figure 5

It is interesting to note that in the department all the students feel that they are appropriately judged in the internal assessment tests in all the papers including the Compulsory CBCS open paper 203 which they take up in some other department.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

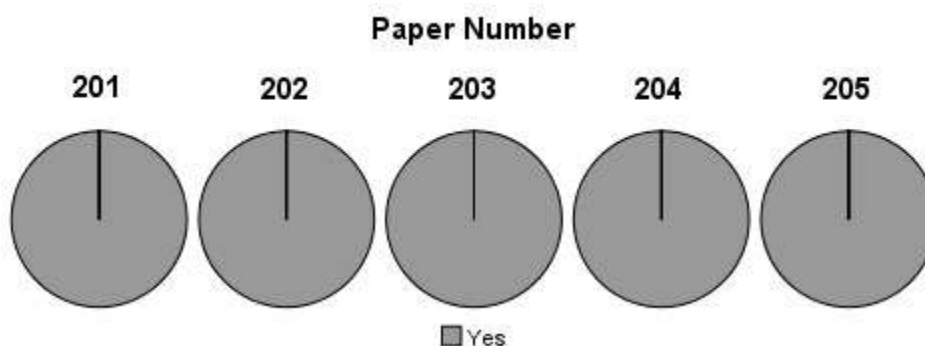


Figure 6

The pie diagrams in figure 6 show that during the end semester examination the questions asked covered all the units referred in the syllabus. The feedback is even cent percent in all the papers.

Were you ever discouraged for asking questions in the class?

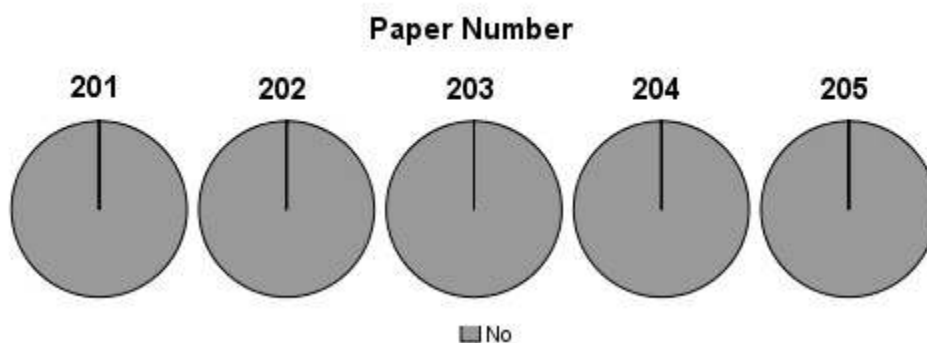


Figure 7

Figure 7 shows clearly that all the students from the department were not discouraged for asking questions in the class.

**Feedback of the Students of the
Department of Law**

on Curriculum

The analysis is based on a sample of 202 students of the department. Out of which 62 are from the Second Semester, 53 are from Fourth Semester, 26 are from Sixth Semester, 32 are from Eight Semester and 29 are from Tenth Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for general understanding of Law?

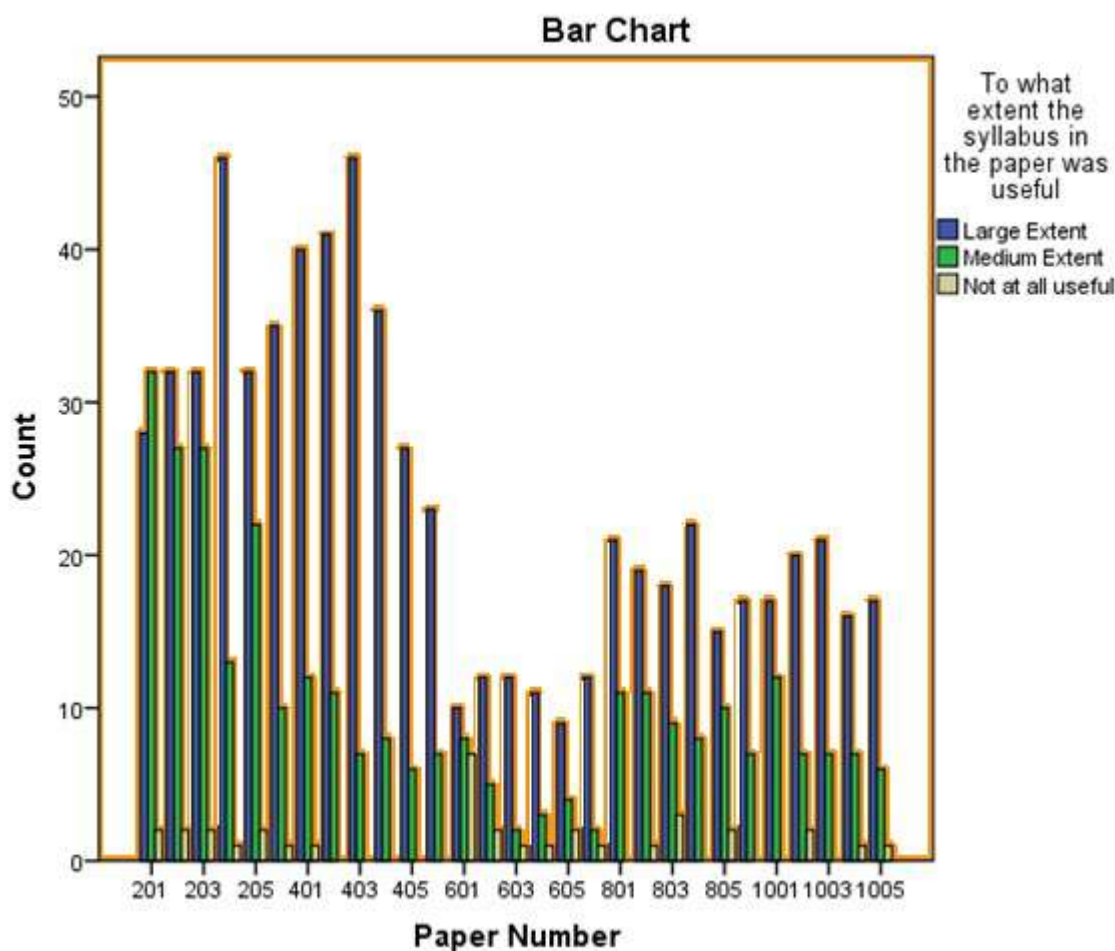


Figure 1

It can be seen from Figure 1 that most students feel that the syllabus is to a large extent useful for the general understanding of Law except in paper 201. In 201 paper most of the students feel that the syllabus is to a medium extent useful for the general understanding of Law.

To what extent did you find the teaching in the papers is matching the syllabus?

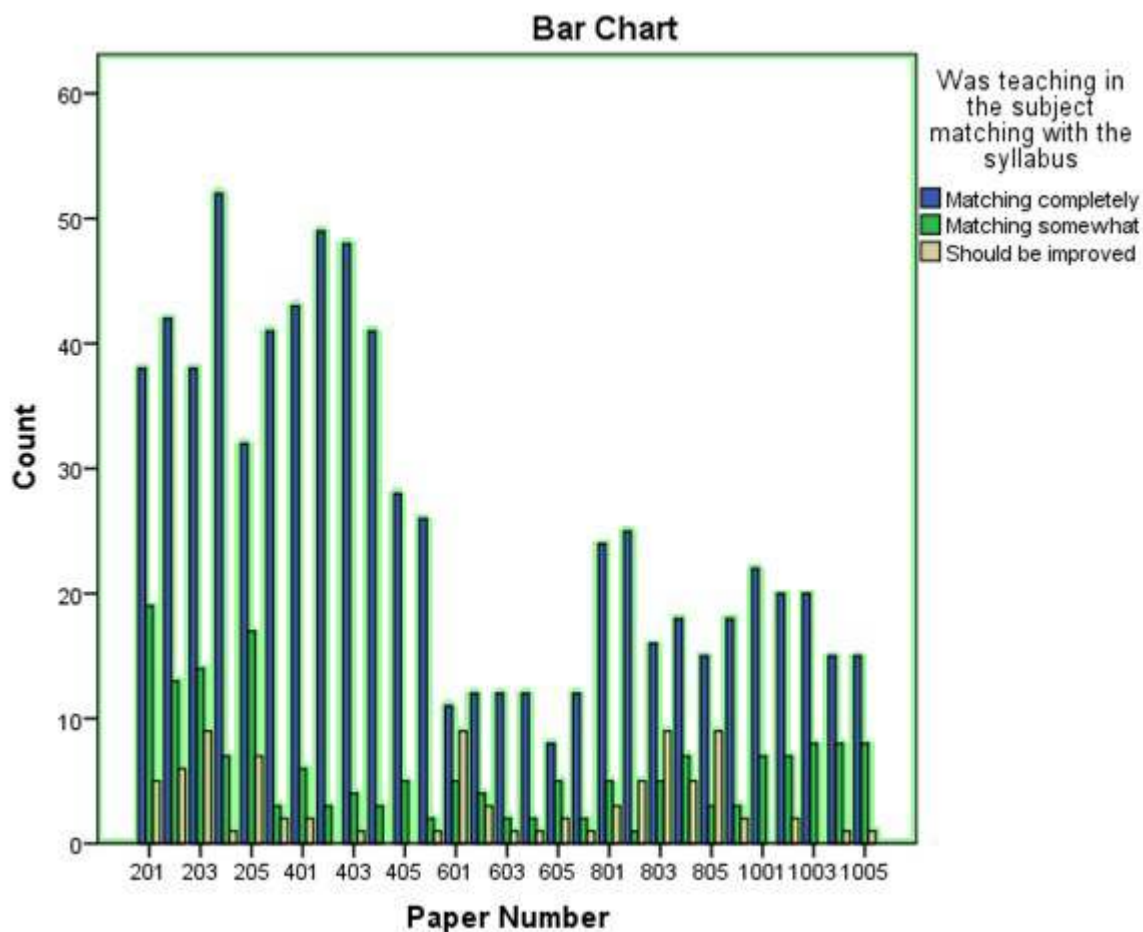


Figure 2 shows that most of the students feel that the teaching in the papers is matching the syllabus.

Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Law?

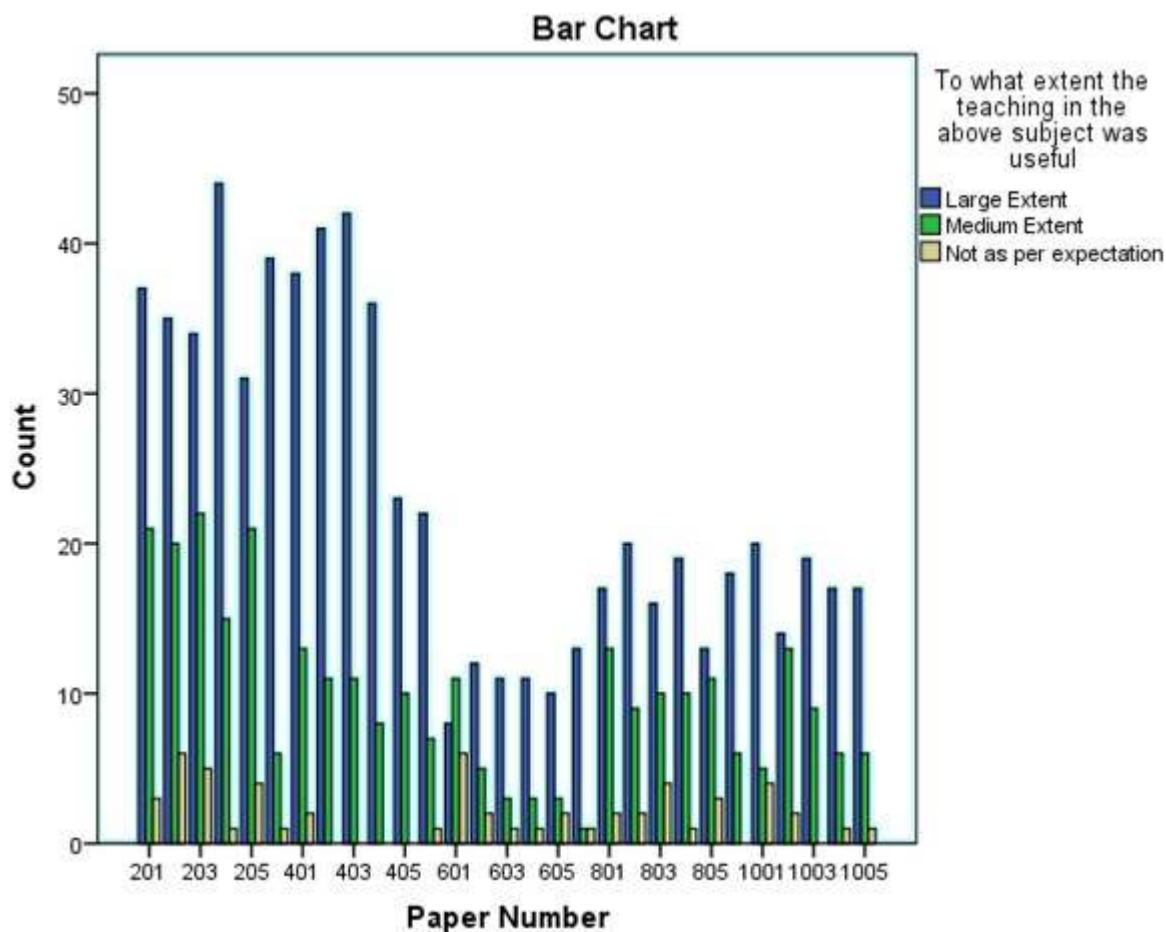


Figure 3

It can be seen from Figure 3 that most students feel that the teaching of the papers to a large extent was useful for the general understanding of Law.

Did you find the whole course material was taught uniformly over the entire semester?

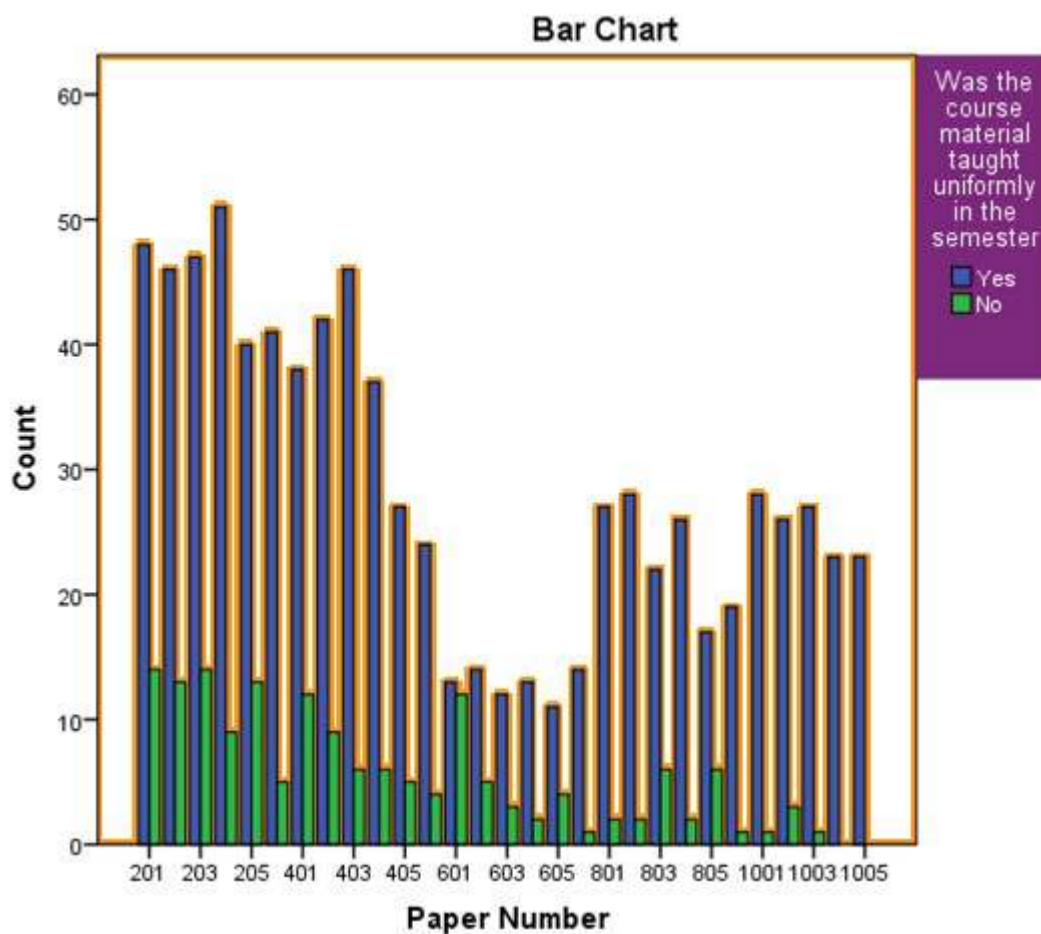


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was taught uniformly over the entire semester.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

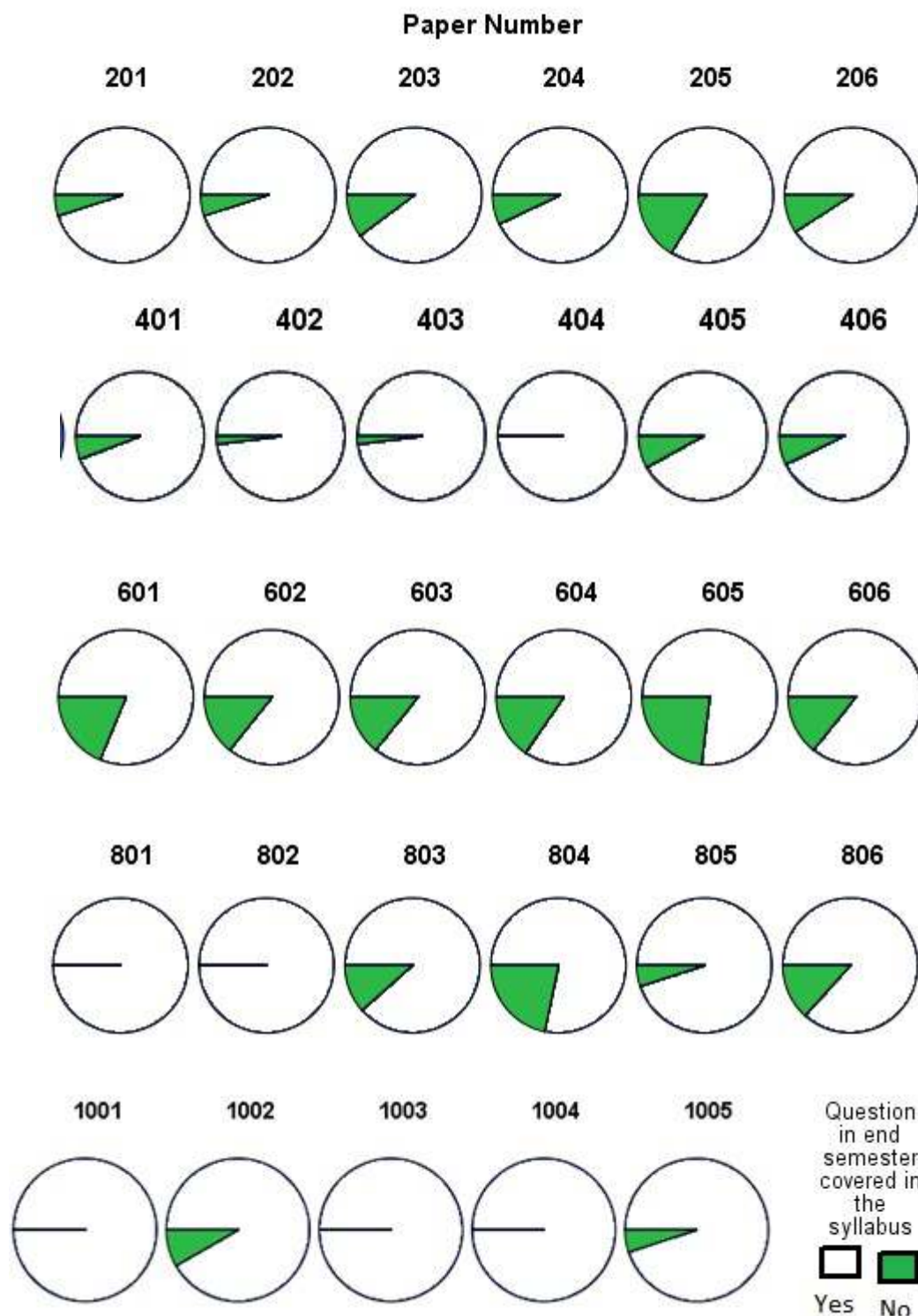
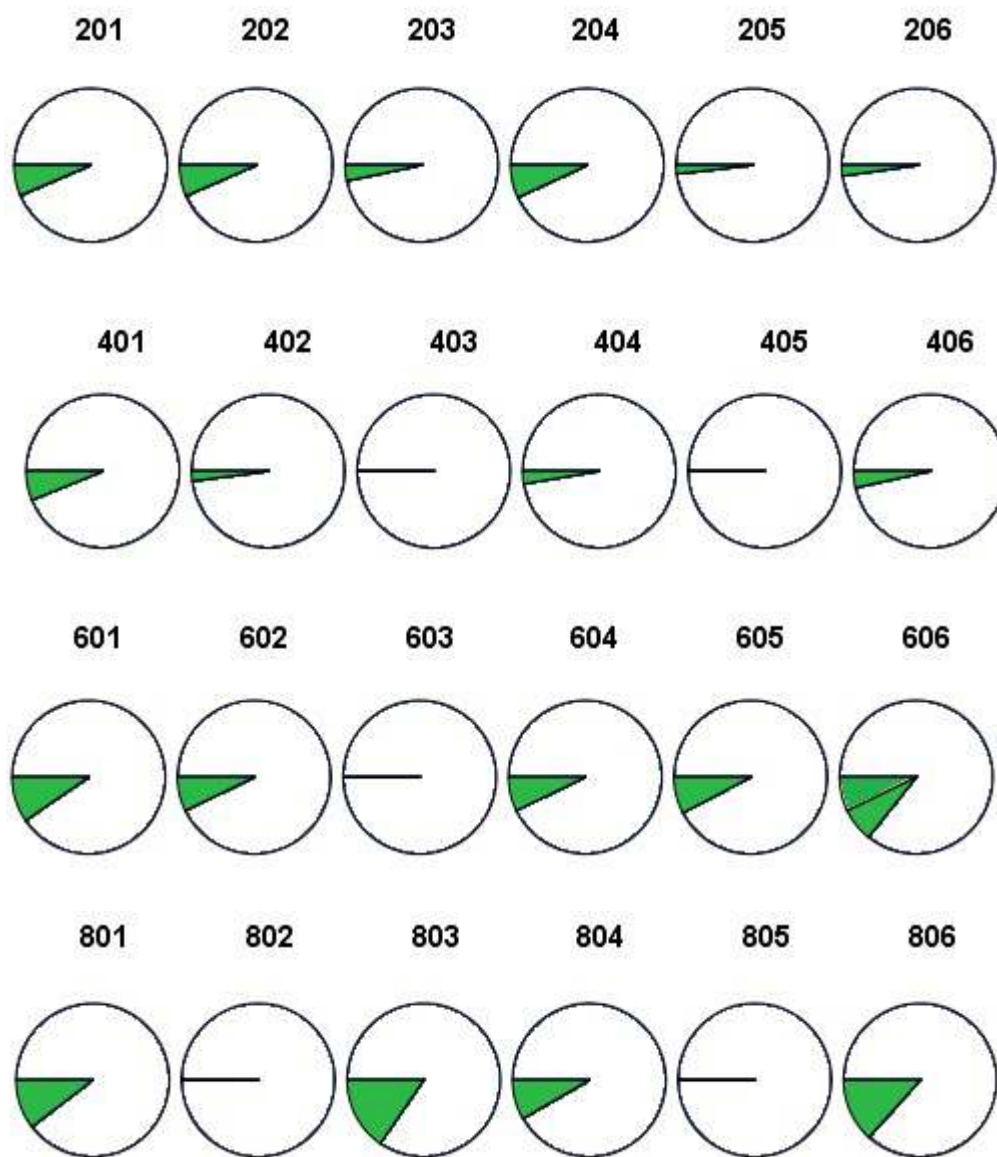


Figure 5

The pie diagrams in figure 5 show that during the end semester examination the questions asked covered all the units referred in the syllabus. The feedback is even cent percent in case of some of the papers.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

It is interesting to note that in the department most students feel that they are appropriately judged in the internal assessment tests in all the papers. The feedback is even cent percent in case of some of the papers.



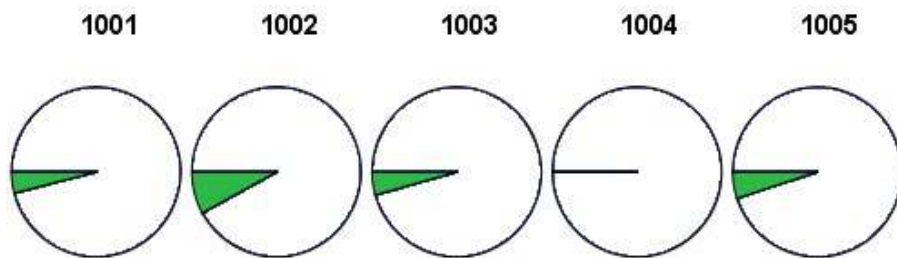


Figure 6

**Feedback of the Students of the
Department of Life Science
on Curriculum**

The analysis is based on a sample of 95 students of the department. Out of which 56 are from the Second Semester and 39 are from the Fourth Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for your general understanding of Life Science?

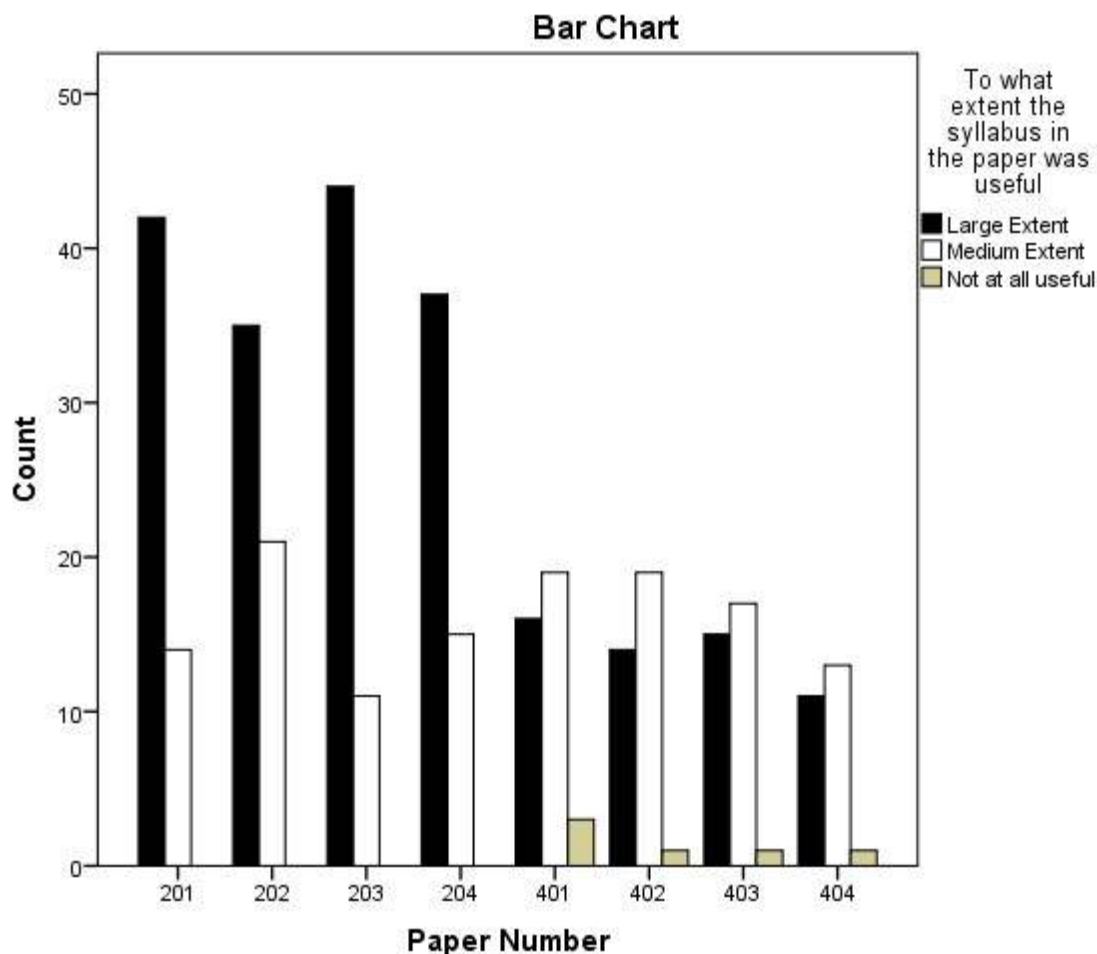


Figure 1

It can be seen from Figure 1 that most students of second semester feel that the syllabus is to a large extent useful for the general understanding of Life Science. However, most students of Fourth Semester feel that the syllabus is to a medium extent useful for the general understanding of Life Science.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 shows that most of the students feel that the teaching in the papers was matching the syllabus in all the papers.

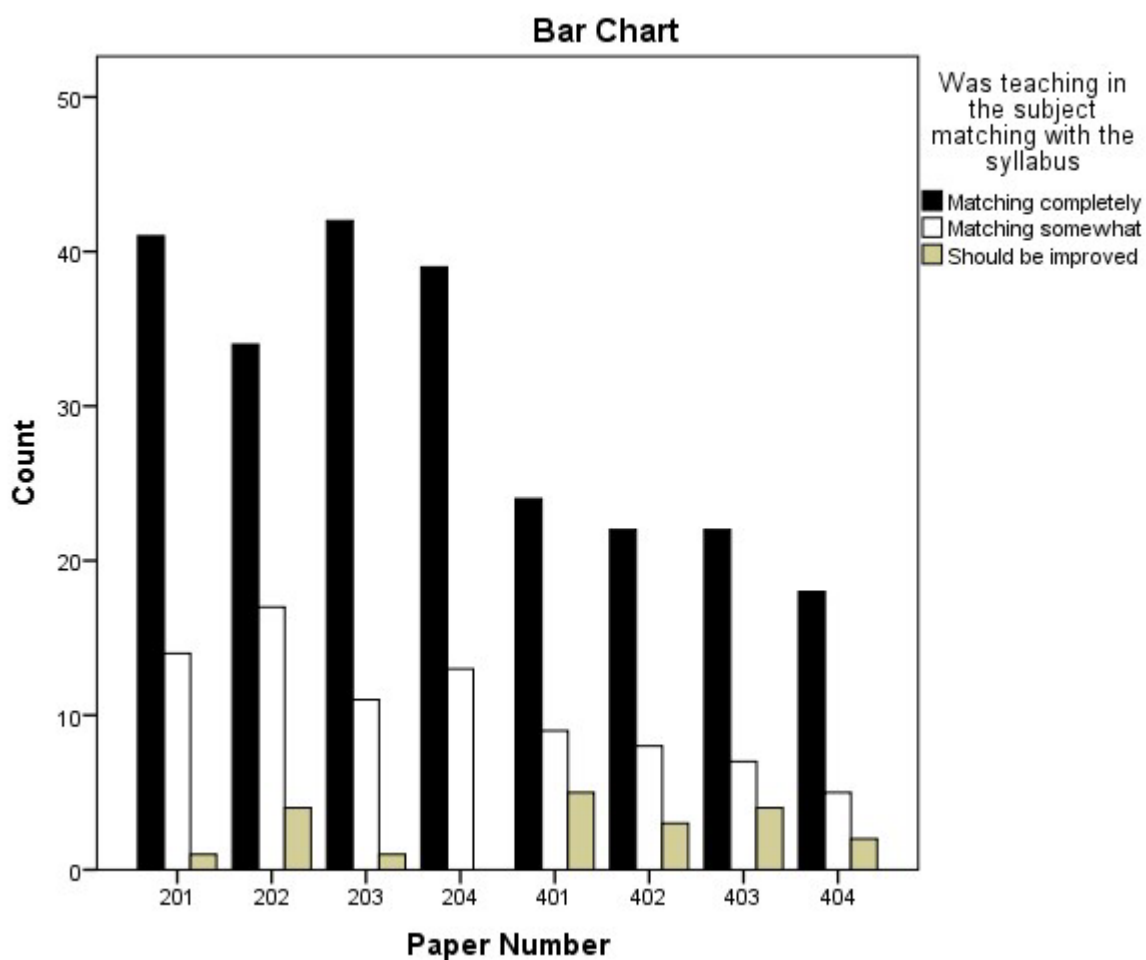


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Life Science?

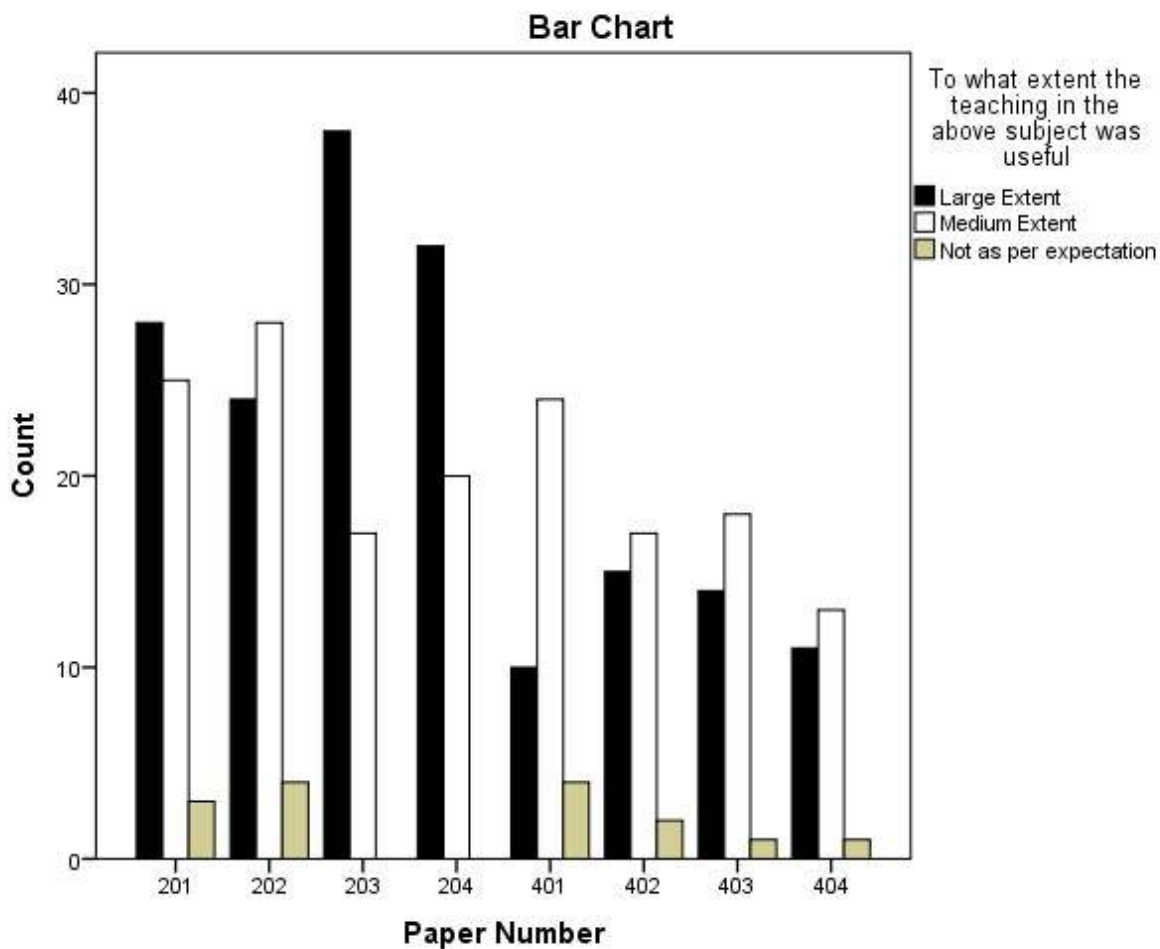


Figure 3

It can be seen from Figure 3 that most students feel that the teaching in most of the papers was to a medium extent was useful for the general understanding of Life Science except in paper number 201, 203 and in 204.

Did you find the whole course material was taught uniformly over the entire semester?

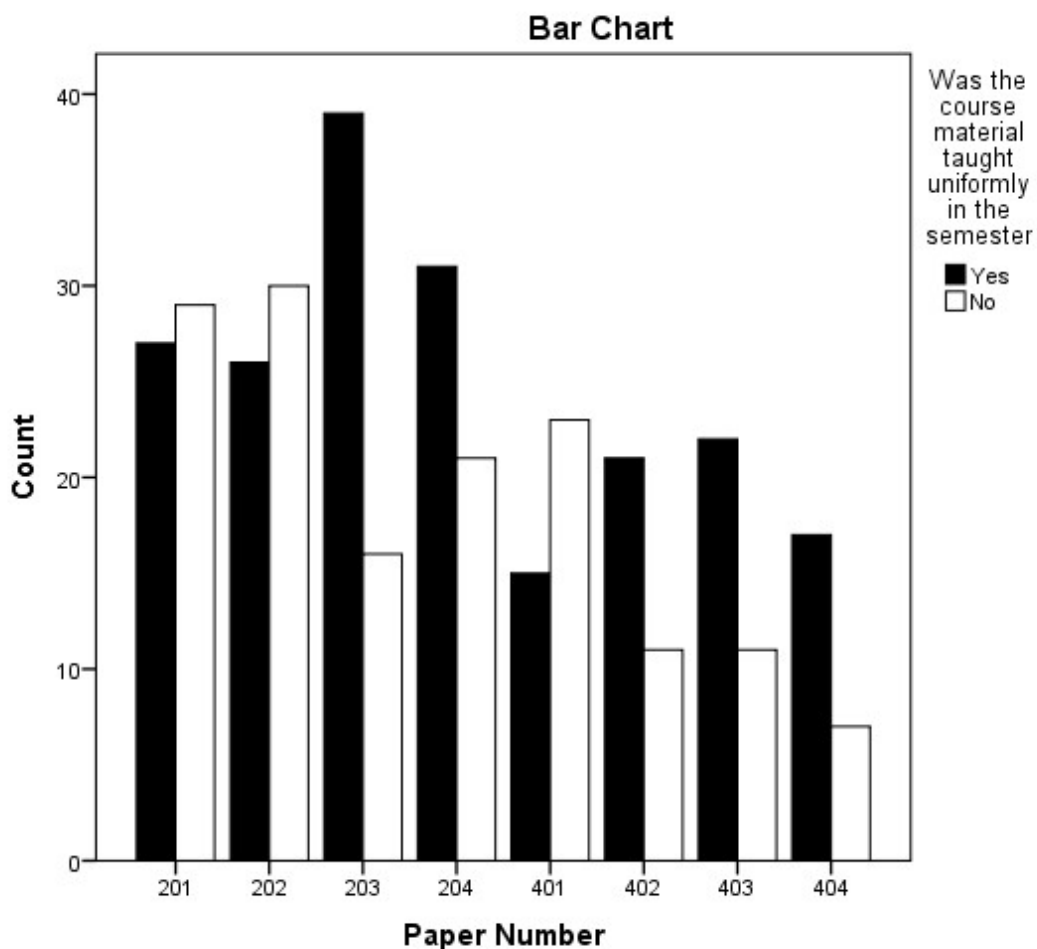


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was uniformly taught uniformly over the entire semester in most of the papers except in paper number 201, 202 and in 401.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

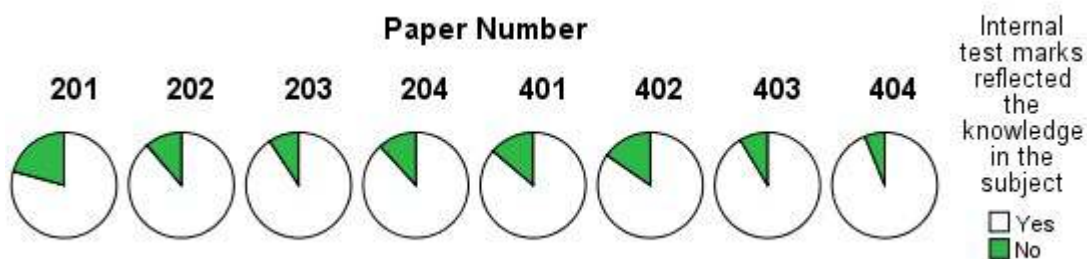


Figure 5

It is interesting to note that in the department most students feel that they are appropriately judged in the internal assessment tests in all the papers.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

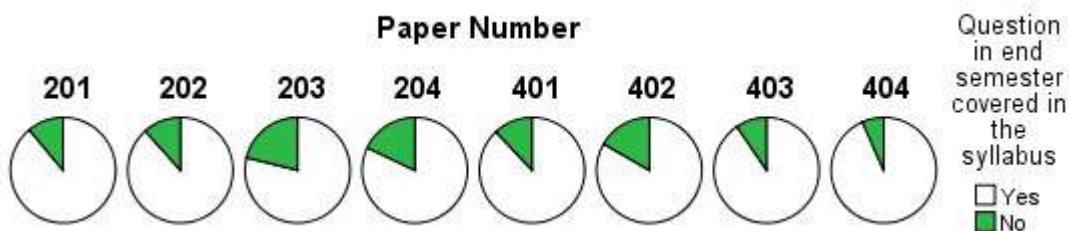


Figure 6

The pie diagrams in figure 6 show that during the end semester examination the questions asked covered all the units referred in the syllabus.

Feedback of the Students of the

Department of Library Science

on Curriculum

The analysis is based on a sample of 34 students of the department. Out of which 18 are from the Second Semester and 16 are from the Fourth Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for your general understanding of Library Science?

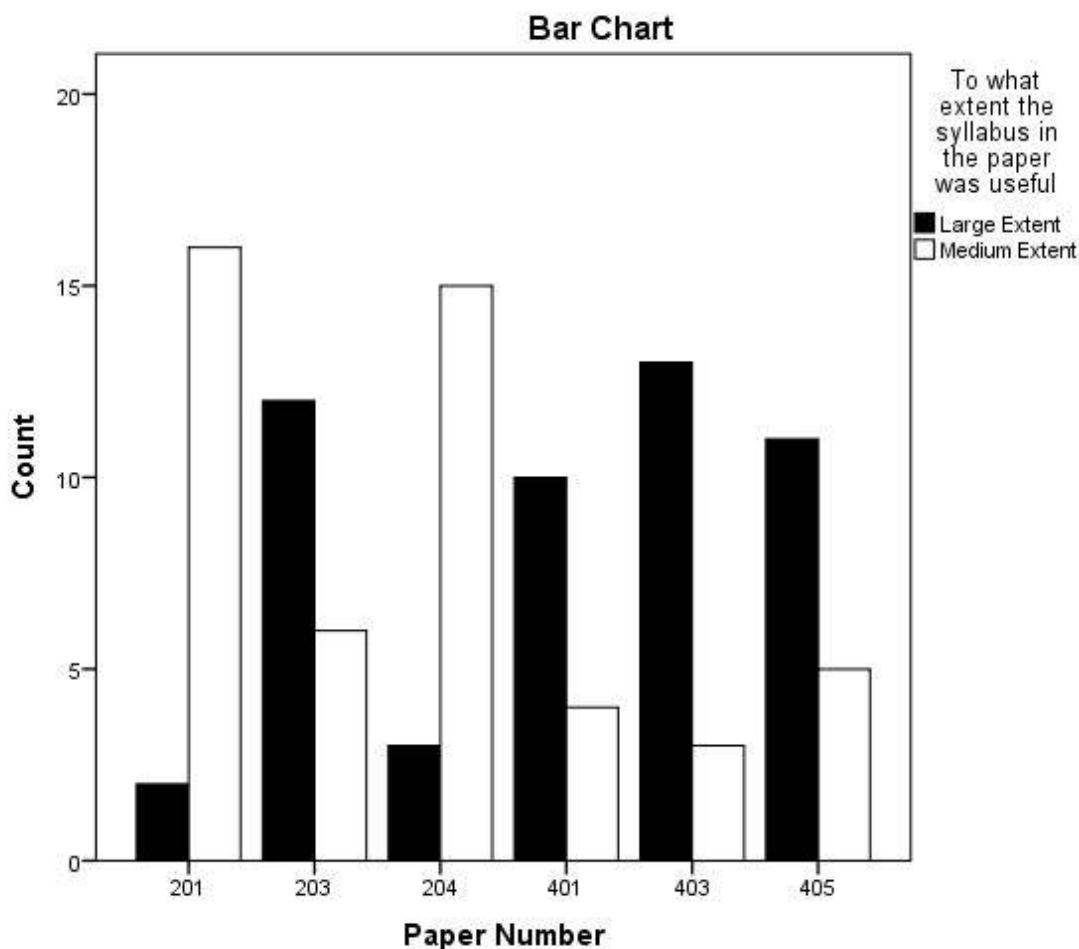


Figure 1

It can be seen from Figure 1 that most students feel that the syllabus is to a large extent useful for the general understanding of Library Science in paper number 203, 401, 403 and 405. However,

most students feel that the syllabus is to a medium extent useful for the general understanding of Library Science in paper number 201 and 204.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 shows that most of the students feel that the teaching in the papers was matching the syllabus completely in papers 203, 401, 403 and 405. However, in paper 201 and 204 most of the students feel that the teaching in the papers was somewhat matching the syllabus.

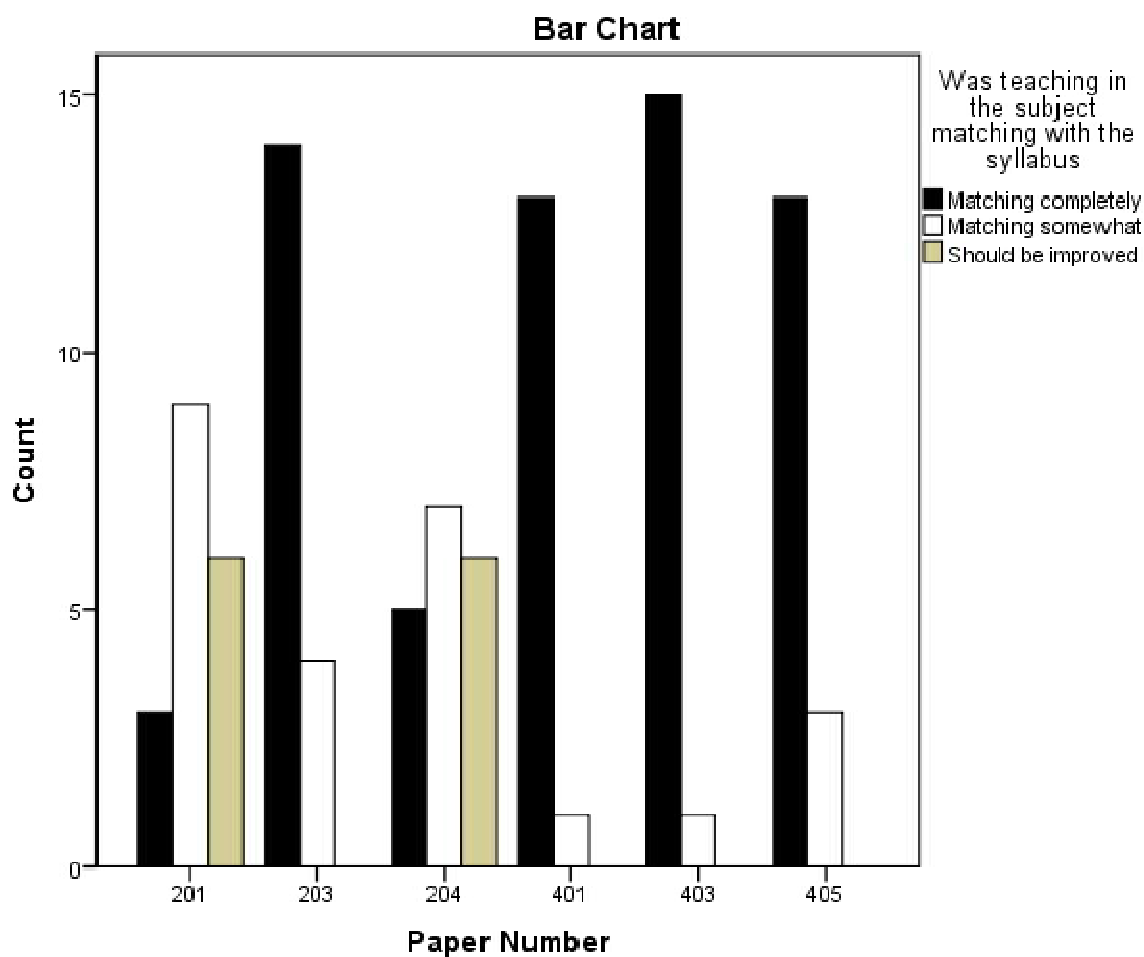


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Library Science?

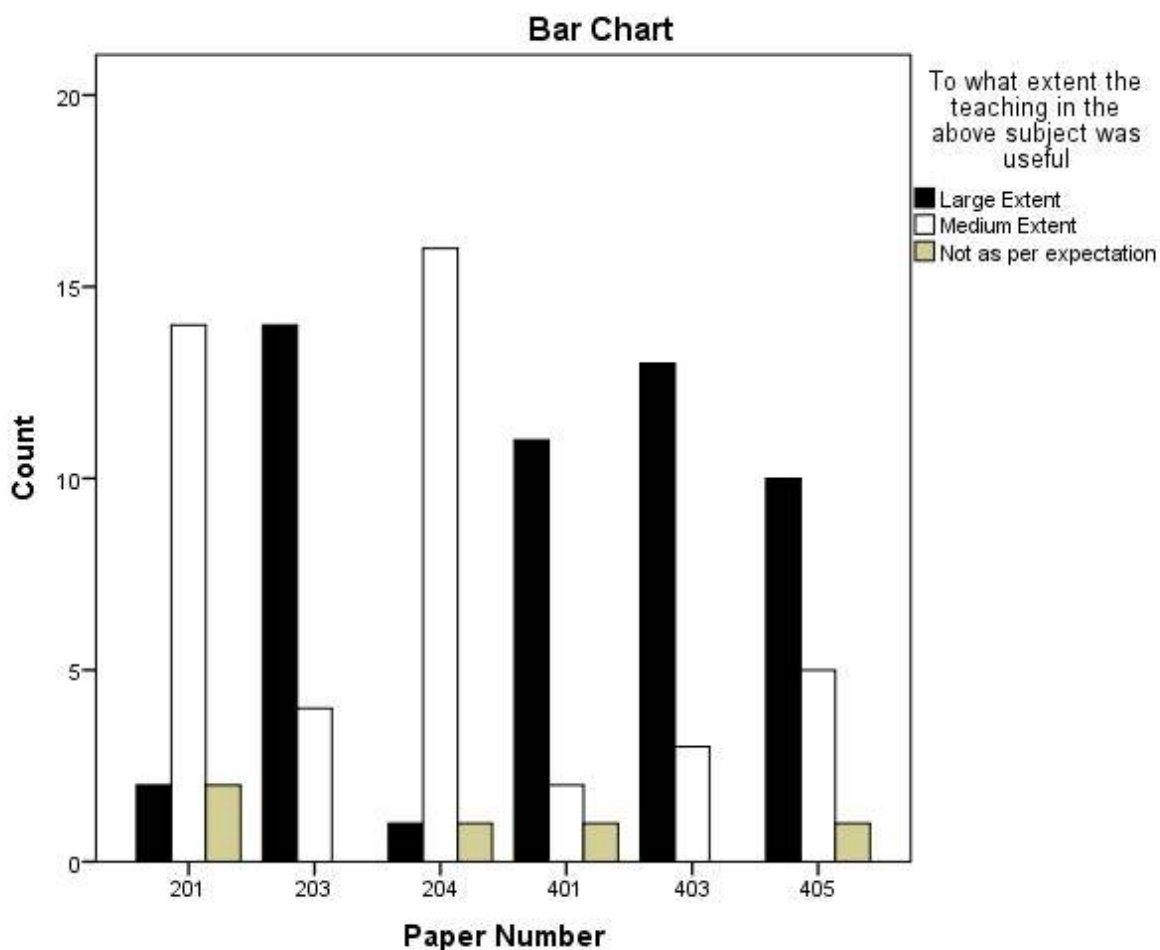


Figure 3

It can be seen from Figure 3 that most students feel that the teaching in most of the papers was to a large extent useful for the general understanding of Library Science except in paper number 201 and in 204.

Did you find the whole course material was taught uniformly over the entire semester?

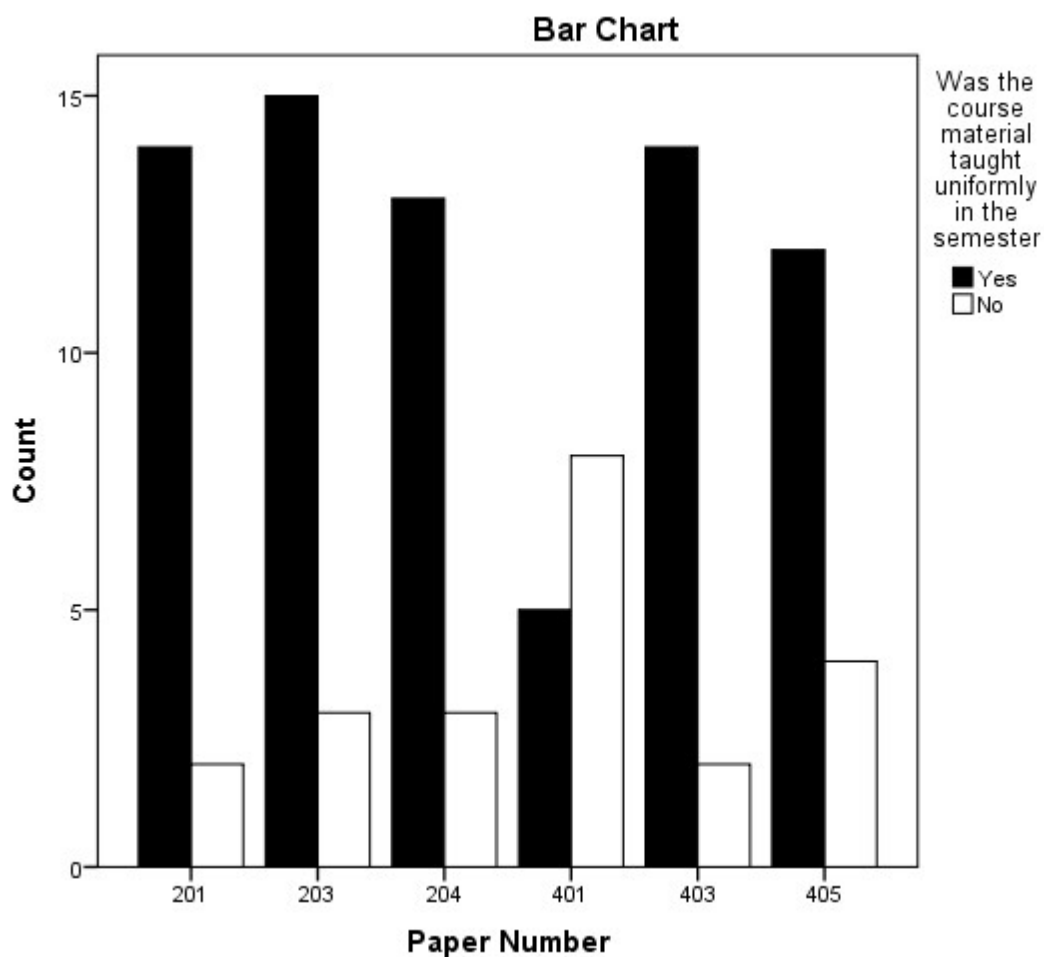


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was uniformly taught uniformly over the entire semester in most of the papers except in paper number 401.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

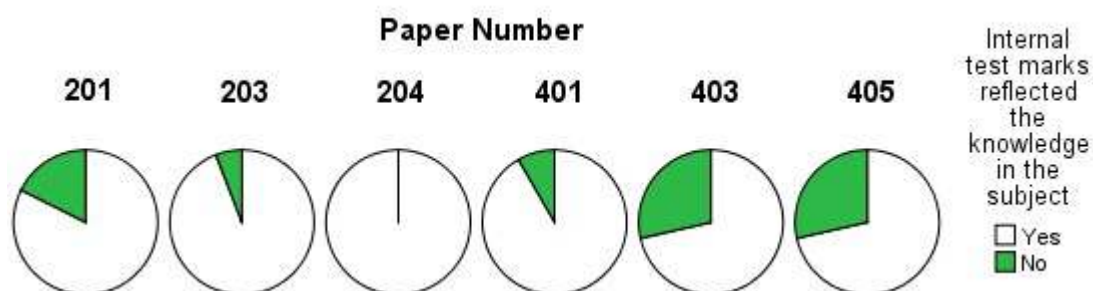


Figure 5

It is interesting to note that in the department most students feel that they are appropriately judged in the internal assessment tests in all the papers. The feedback is even cent percent in case of paper number 203.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

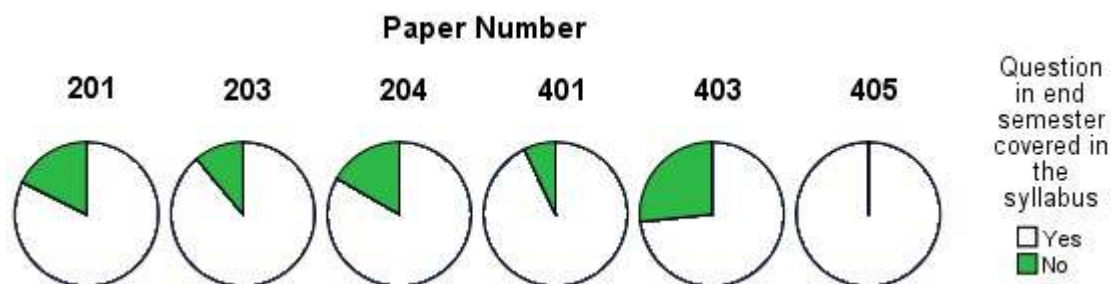


Figure 6

The pie diagrams in figure 6 show that during the end semester examination the questions asked covered all the units referred in the syllabus. The feedback is even cent percent in case of some of the paper 405.

Feedback of the Students of the Department of Linguistics on Curriculum

The analysis is based on a sample of 32 students of the department. Out of which 21 are from the Second Semester and 11 are from Fourth Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for your general understanding of Linguistics?

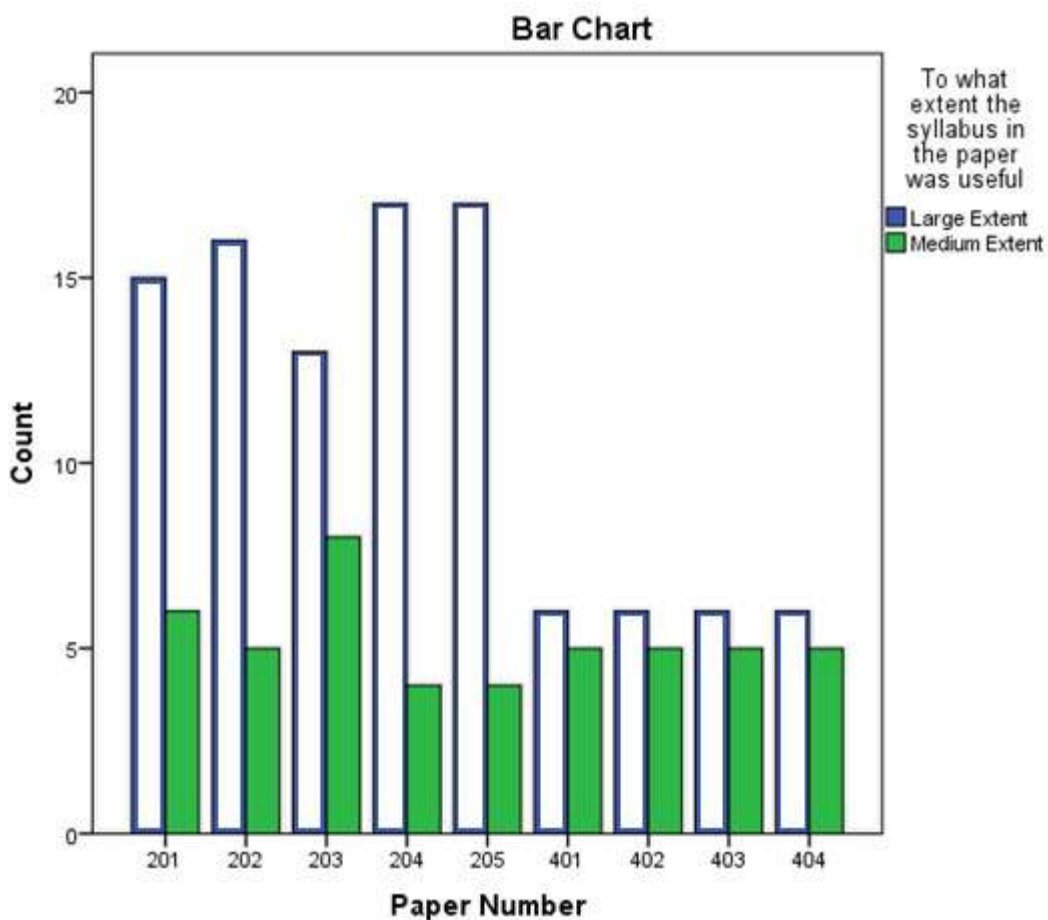


Figure 1

It can be seen from Figure 1 that most students feel that the syllabus is to a large extent useful for the general understanding of Linguistics. Accordingly a subject wise frequency distribution is created for the Compulsory CBCS open paper 203.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 show that most of the students feel that the teaching in the papers is matching the syllabus. This is true even for the Compulsory CBCS open paper 203. Thus, the feedback tells that the teaching in the Linguistics department as well as in the departments in which the Linguistics students went to study CBCS was in accordance with the syllabus. The feedback is even cent percent in case of 201 and 205 papers.

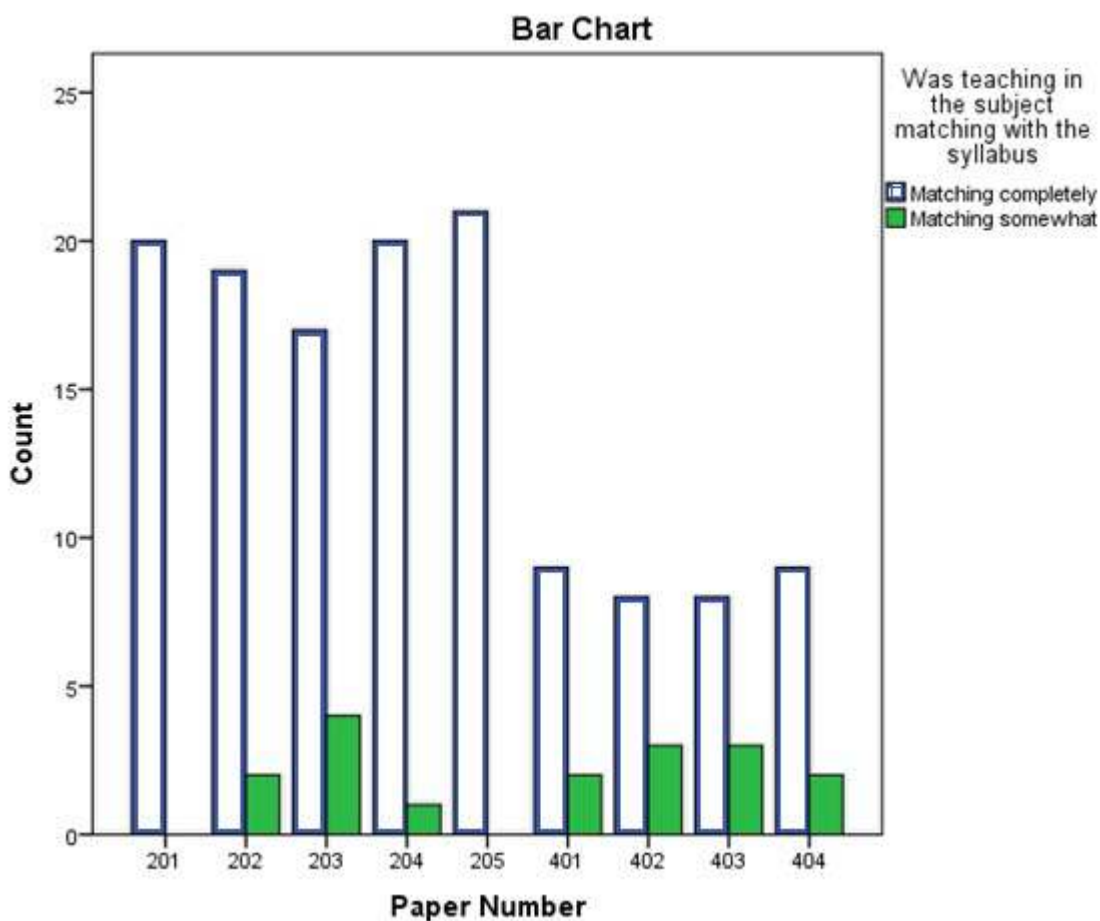


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Linguistics?

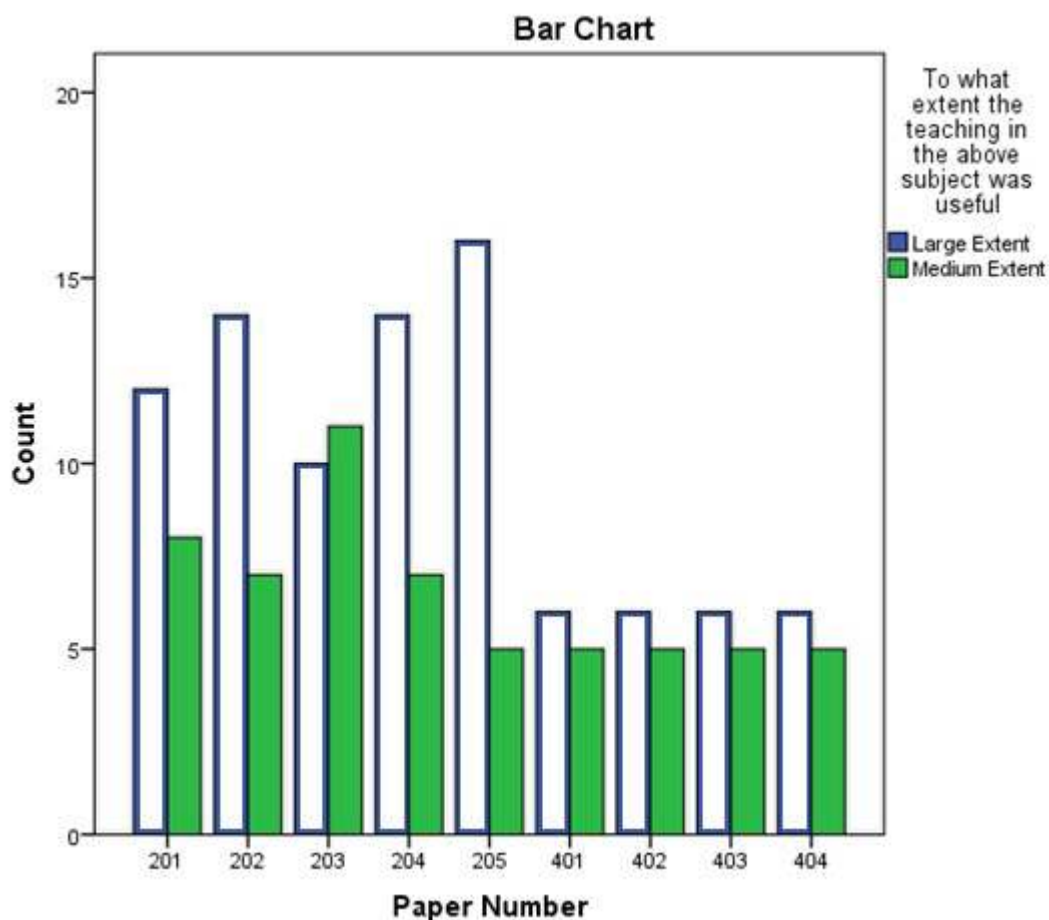


Figure 3

It can be seen from Figure 3, that except the Compulsory CBCS open paper 203, most students feel that the teaching of the papers to a large extent was useful for the general understanding of Linguistics. Accordingly, a subject wise frequency distribution is created for the Compulsory CBCS open paper 203.

To what extent the teaching of the compulsory CBCS paper (203) was useful to the students of Linguistics department

				Total
		Large Extent	Medium Extent	
203 Paper for Linguistics Department	Manipuri	1	0	1
	English	1	0	1
	Arabic	0	2	2
	Visual Arts	8	9	17
Total		10	11	21

Table 2

Table 2 shows that most students feel that the teaching of the Compulsory CBCS open paper 203 has helped in the understanding of Linguistics to a medium extent only. However, there is also a high proportion of students who also feel that the teaching of the Compulsory CBCS open paper 203 has helped them in the understanding of Linguistics to a large extent.

Did you find the whole course material was taught uniformly over the entire semester?

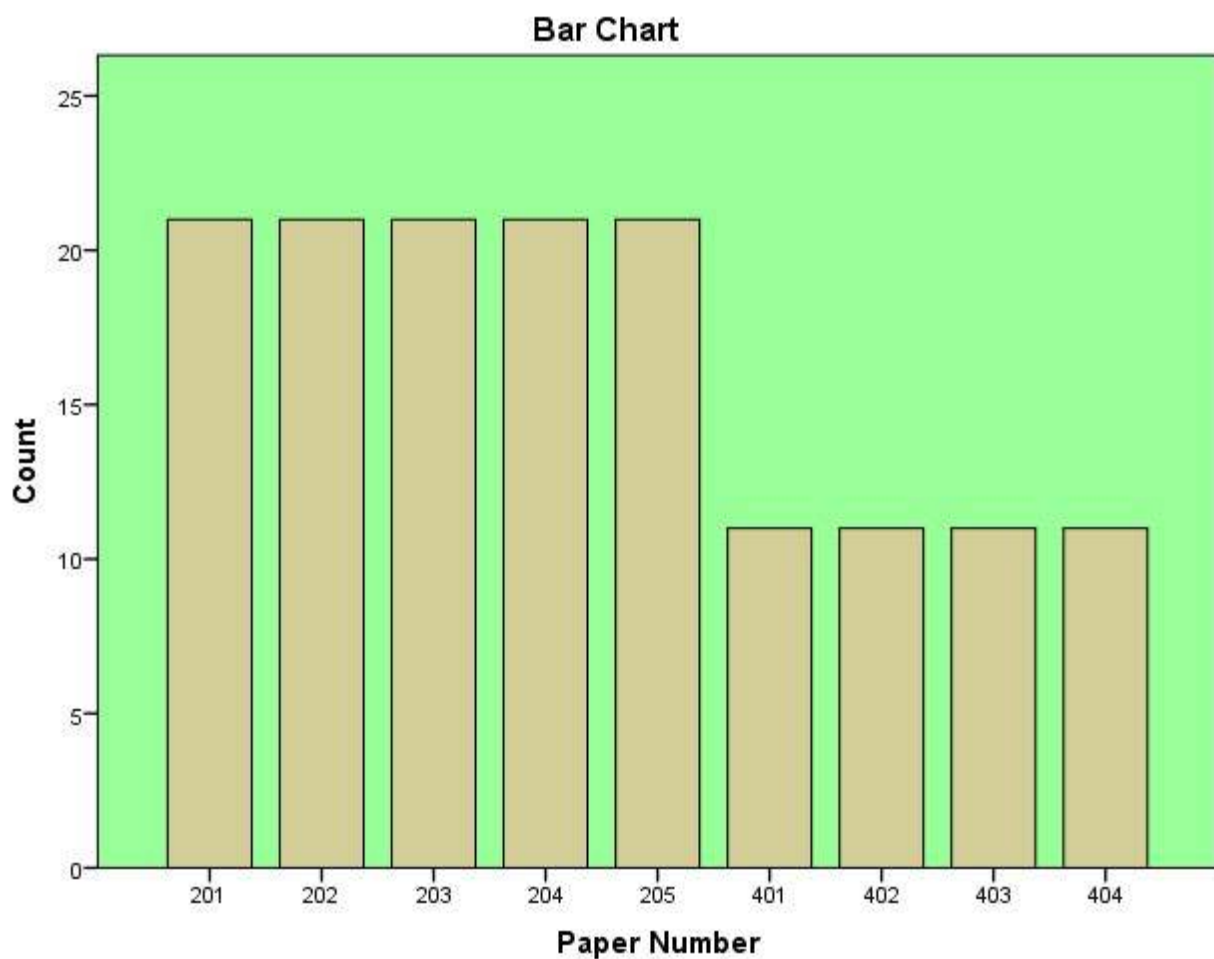


Figure 4

Figure 4 shows clearly that the students feel that the course material was uniformly taught uniformly over the entire semester, even for the Compulsory CBCS open paper 203.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

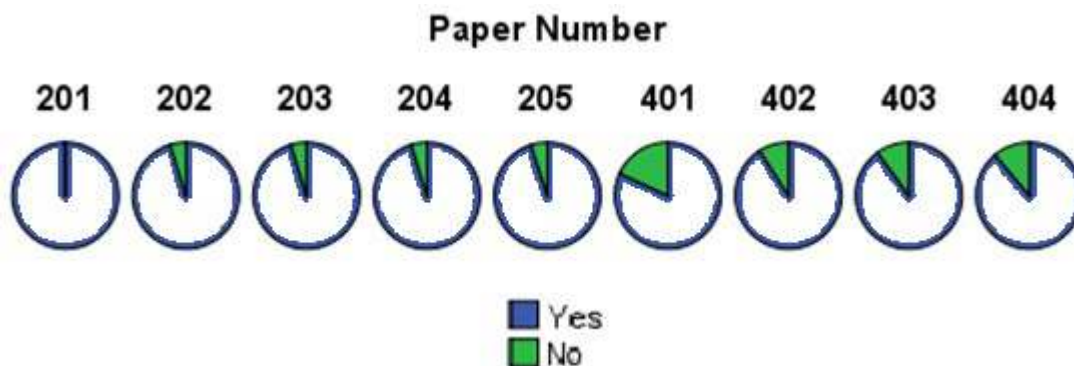


Figure 5

It is interesting to note that in the department most students feel that they are appropriately judged in the internal assessment tests in all the papers including the Compulsory CBCS open paper 203 which they take up in some other department. The feedback is even cent percent in case of 201 paper.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

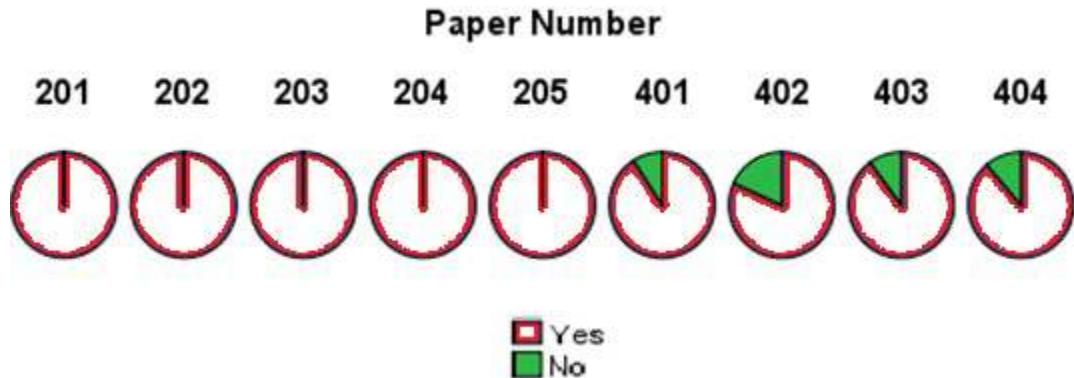


Figure 6

The pie diagrams in figure 6 show that during the end semester examination the questions asked covered all the units referred in the syllabus. The feedback is even cent percent in case of all the papers of the second semester.

Feedback of the Students of the

Department of Manipuri

on Curriculum

The analysis is based on a sample of 22 students of the department. Out of which 12 are from the Second Semester and 10 are from Fourth Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers are useful for general understanding of Manipuri?

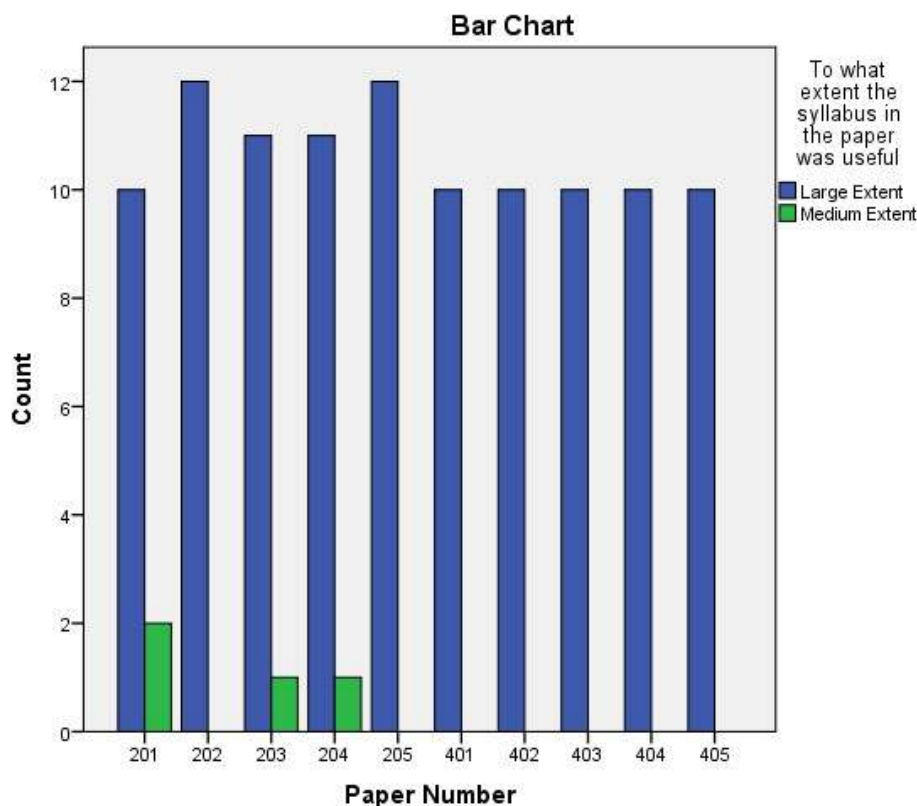


Figure 1

It can be seen from Figure 1 that most students feel that the syllabus is to a large extent useful for the general understanding of Manipuri, which is also true for the CBCS open paper which the students have taken up in different departments.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 show that most of the students feel that the teaching in the papers is matching the syllabus.

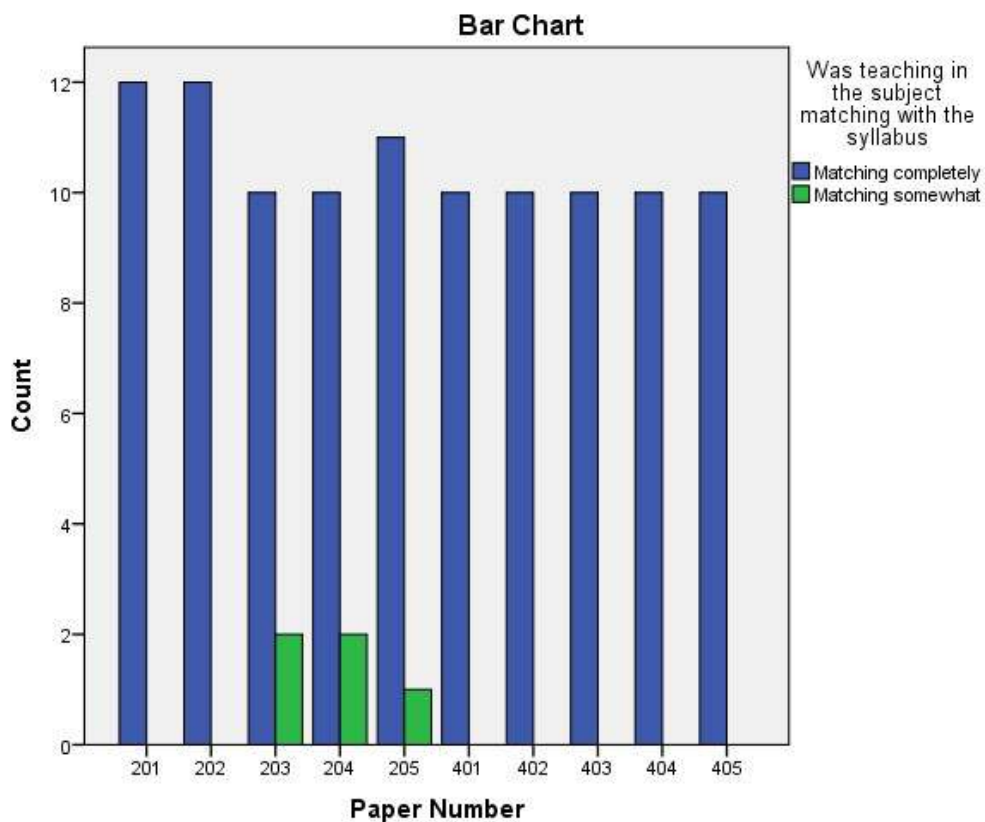


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Manipuri?

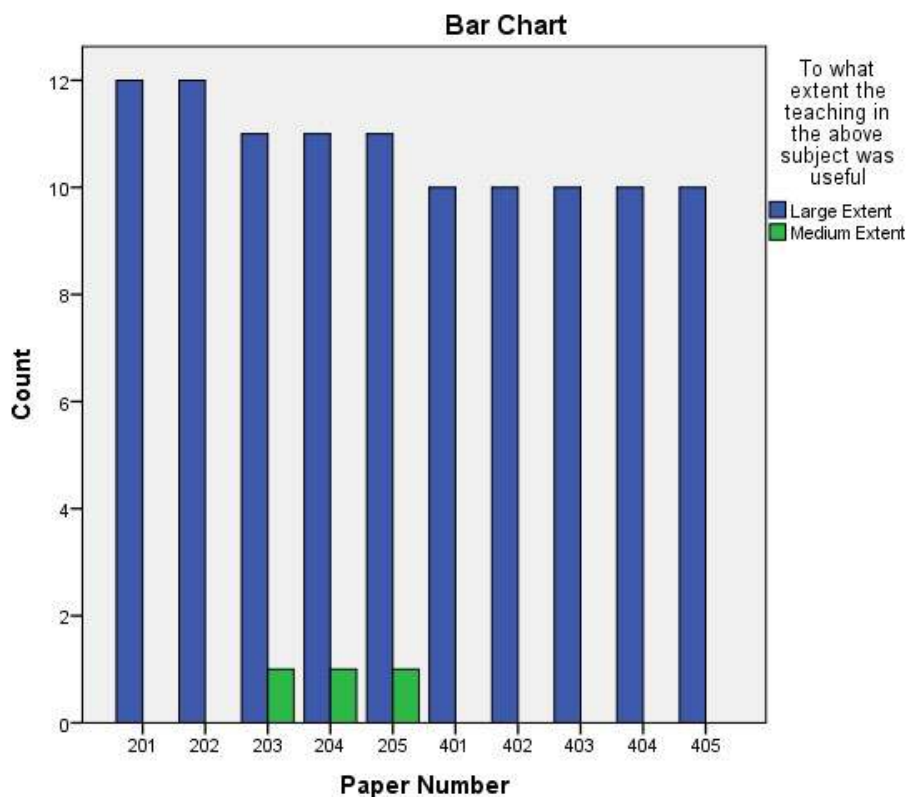


Figure 3

It can be seen from Figure 3, that most of the students feel that the teaching of the papers is to a large extent was useful for the general understanding of Manipuri, which is also true for the CBCS open paper which the students have taken up in different departments.

Did you find the whole course material was taught uniformly over the entire semester?

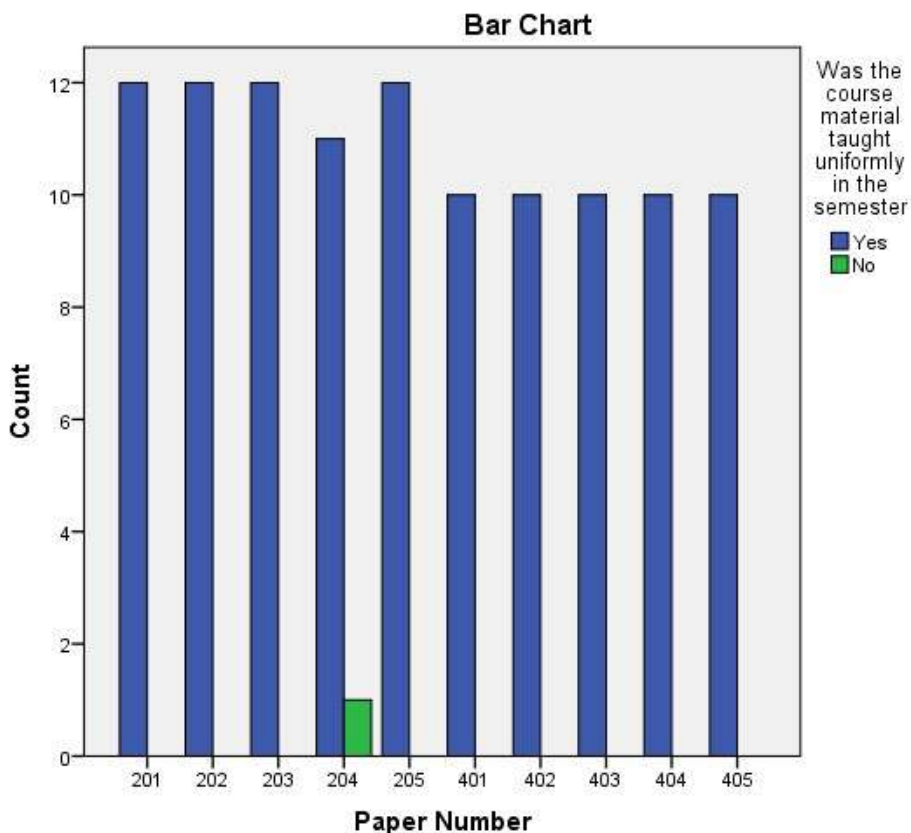


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was uniformly taught uniformly over the entire semester, which is also true for the CBCS open paper which the students have taken up in different departments.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

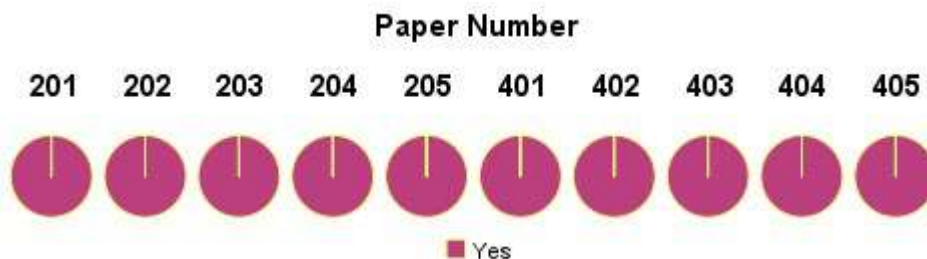


Figure 5

It is interesting to note that in the department all the students feel that they are appropriately judged in the internal assessment tests in all the papers including the Compulsory CBCS open paper 203 which they take up in some other department.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

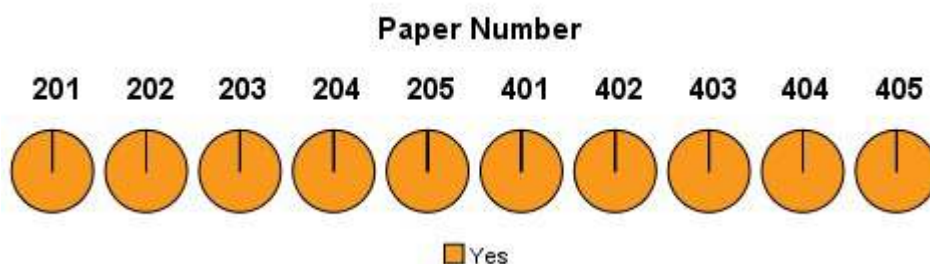


Figure 6

The pie diagrams in figure 6 show that during the end semester examination the questions asked covered all the units referred in the syllabus.

Were you ever discouraged for asking questions in the class?

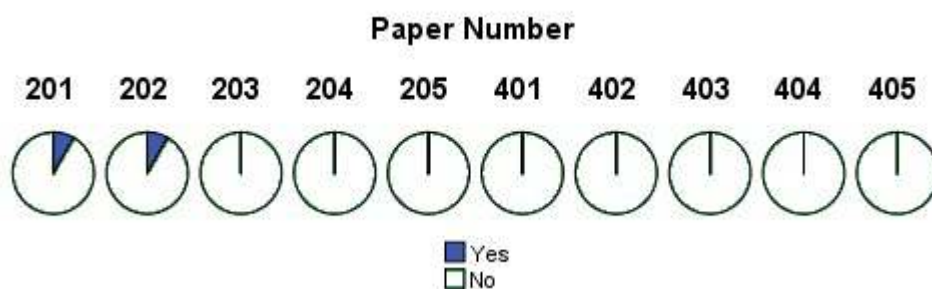


Figure 7

Figure 7 shows clearly that most of the students were not discouraged for asking questions in the class.

Feedback of the Students of the
Department of Mass Communication
on Curriculum

The analysis is based on a sample of 51 students of the department. Out of which 28 are from the Second Semester and 23 are from the Fourth Semester.

Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers useful for your general understanding of Mass Communication?

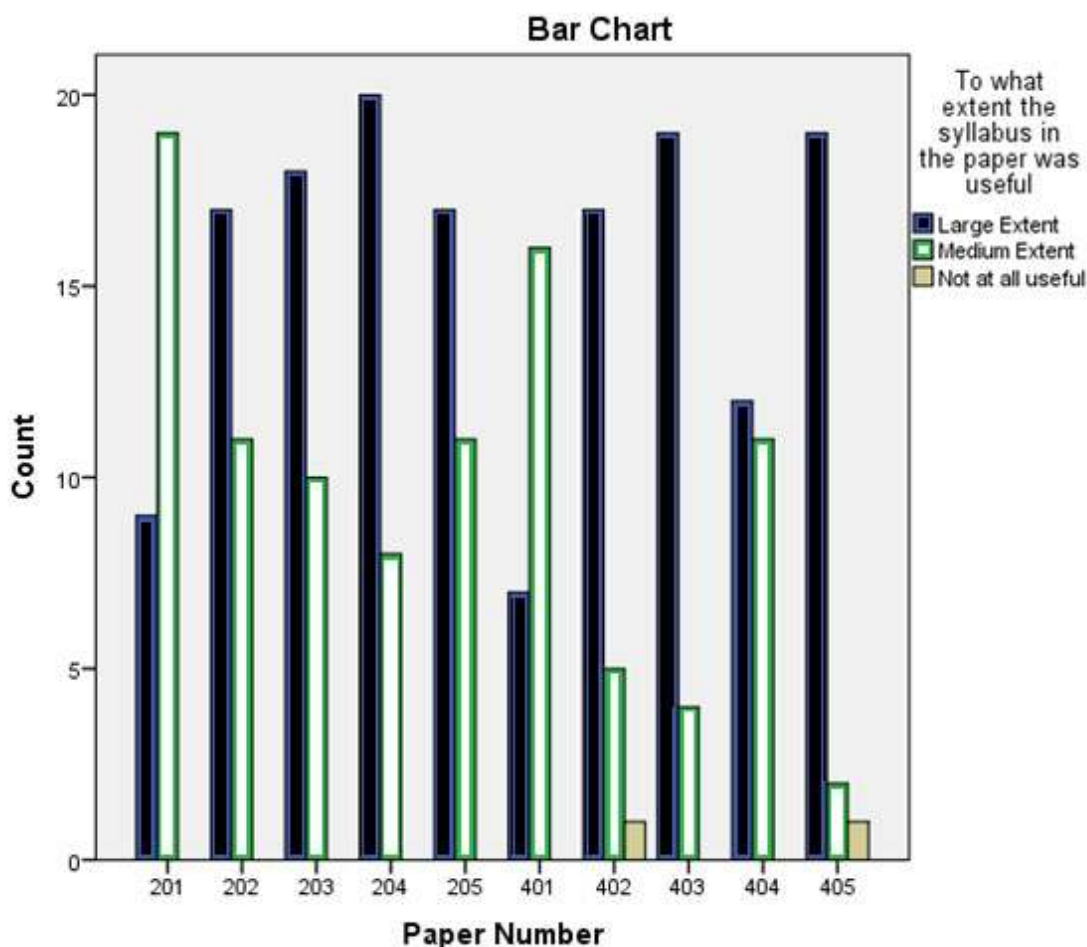


Figure 1

It can be seen from the Figure 1 that the students of the department have given a mixed response. Most of the students feel that the syllabus is to a large extent useful for the general understanding of Mass Communication. However, some of the students feel that the papers 201 and 401 are only to a medium extent useful for the general understanding of Mass Communication.

To what extent did you find that the teaching of the papers matching the syllabus?

Figure 2 shows that most of the students feel that the teaching of the papers is matching the syllabus. This is true of the Compulsory CBCS open paper 203. Thus, the feedback tells that the teaching in the Mass Communication department as well as in the departments in which the Mass Communication students went to study CBCS was in accordance with the syllabus. However, there are a very few students who feel that teaching in Course Numbers 201 and 401 were not according to the syllabus.

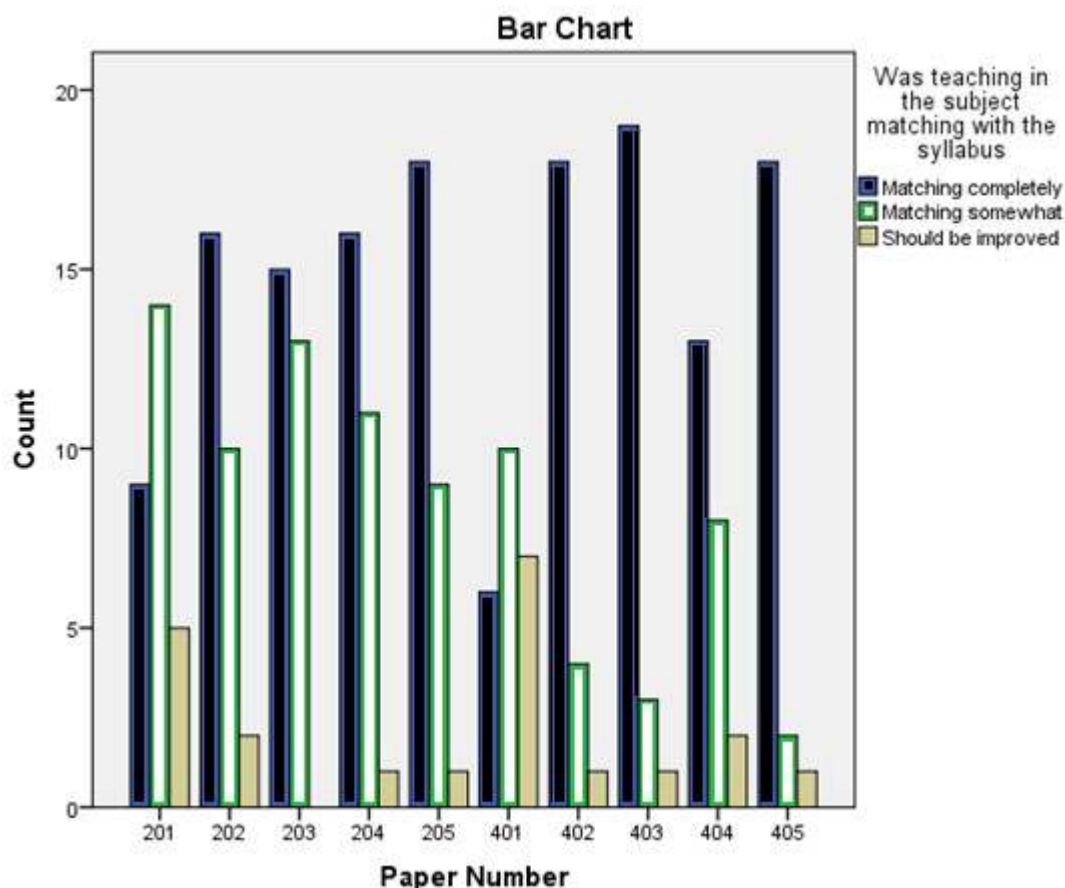


Figure 2

To what extent did you find that the teaching of the papers is useful for general understanding of Mass Communication?

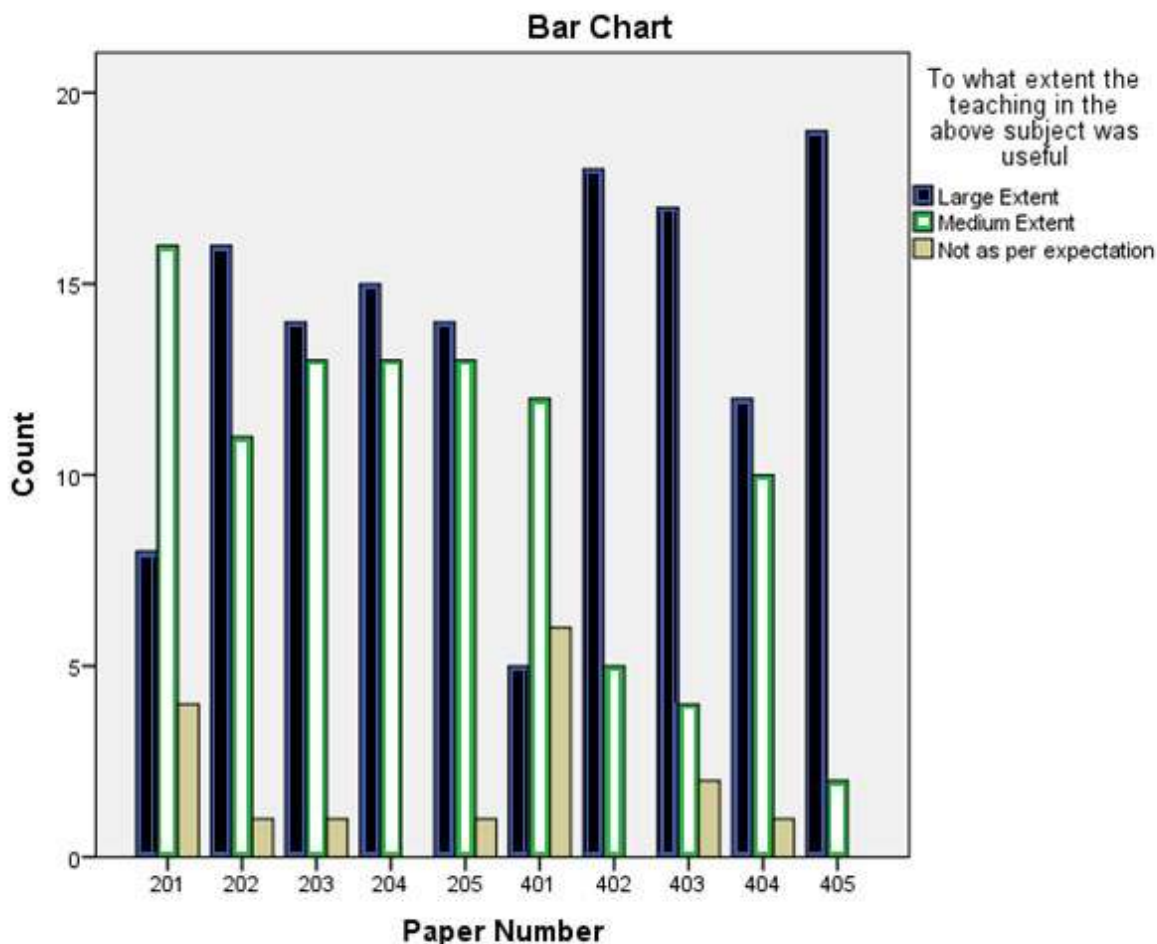


Figure 3

It can be seen from Figure 3 that except in case of Course Numbers 201 and 401 most of the students feel that the teaching of the papers was to a large extent useful for the general understanding of Mass Communication. The teaching of Course Numbers 201 and 401 are only to a medium extent useful in understanding the subject.

Did you find that the whole course material was taught uniformly over the entire semester?

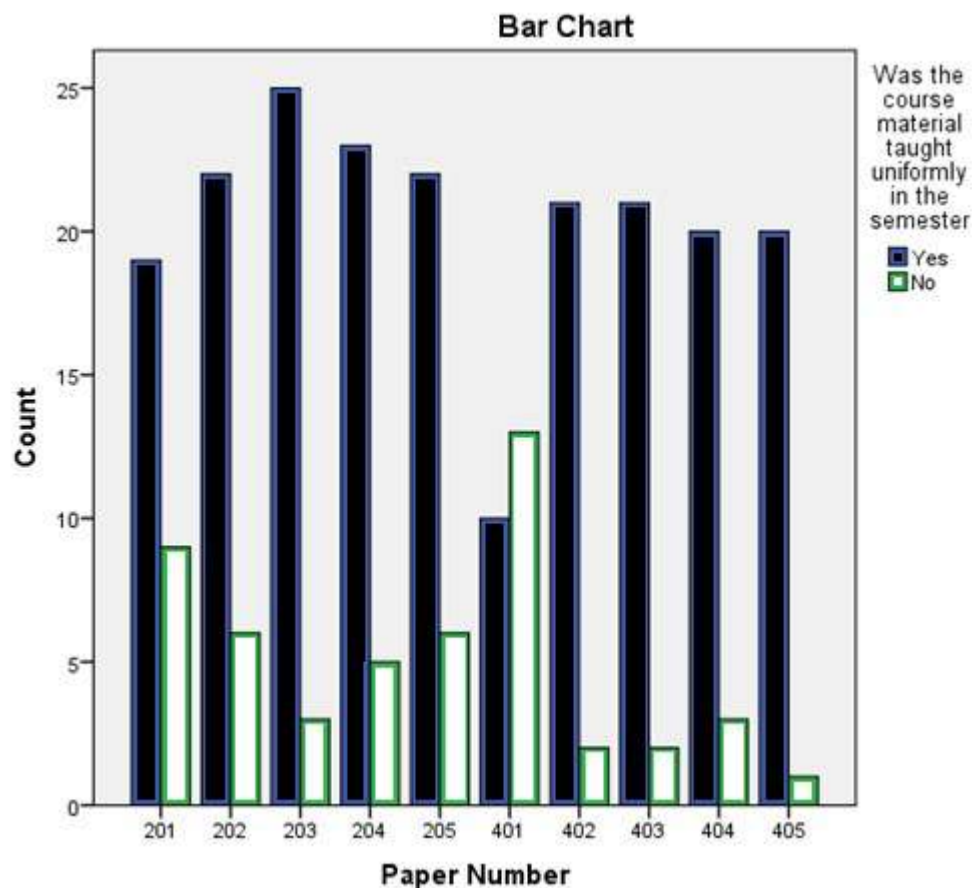
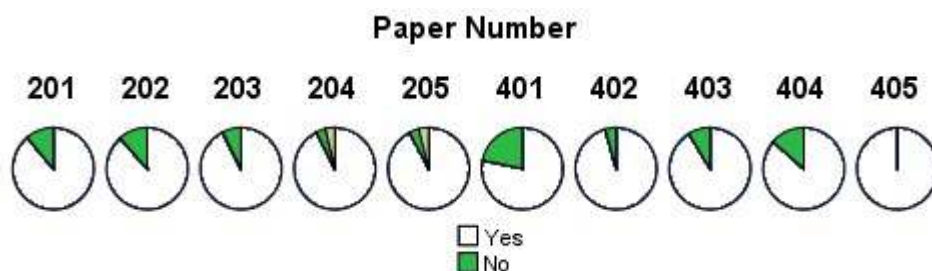


Figure 4

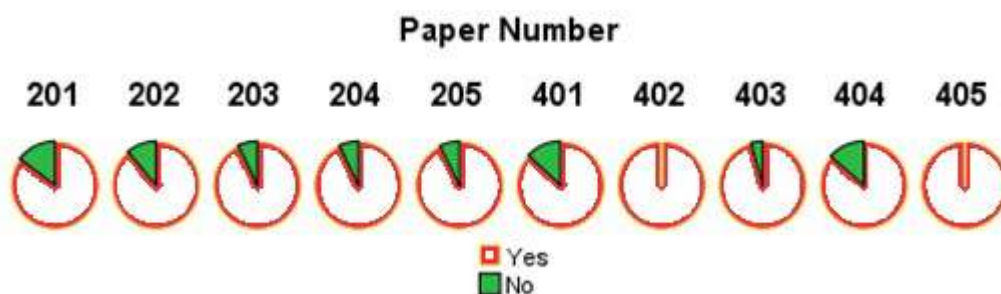
Figure 4 shows clearly that most of the students feel that the course material was taught uniformly over the entire semester. But most of the students feel that the paper number 401 was not taught uniformly over the entire semester.

Do you think that the marks scored by you in the internal test reflected your knowledge in the subject?

**Figure 5**

The above diagram shows that most of the students feel that they are appropriately judged in the internal assessment tests in all the papers including the Compulsory CBCS open paper 203 which they take up in some other department. However 3 students of the department preferred not to respond to the question.

Do you think that the questions asked in the end semester examinations covered all the units referred in the syllabus?

**Figure 6**

The pie diagrams in Figure 6 show that most of the students feel that during the end semester examination the questions asked covered all the units referred in the syllabus. The feedback is even cent percent in case of some of the papers.

Were you ever discouraged for asking questions in the class?

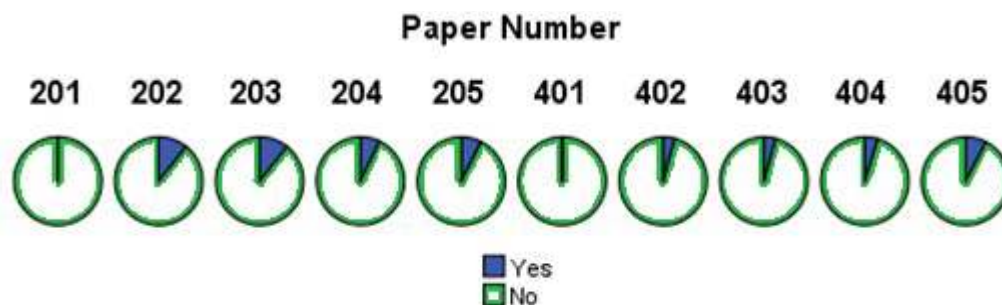
**Figure 7**

Figure 7 shows that most of the students in case of all the papers feel that they were not discouraged for asking questions in the class.

Feedback of the Students of the
Department of Mathematics
on Curriculum

The analysis is based on a sample of 38 students of the department. Out of which 19 are from the Second Semester and 19 are from the Fourth Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for your general understanding of Mathematics?

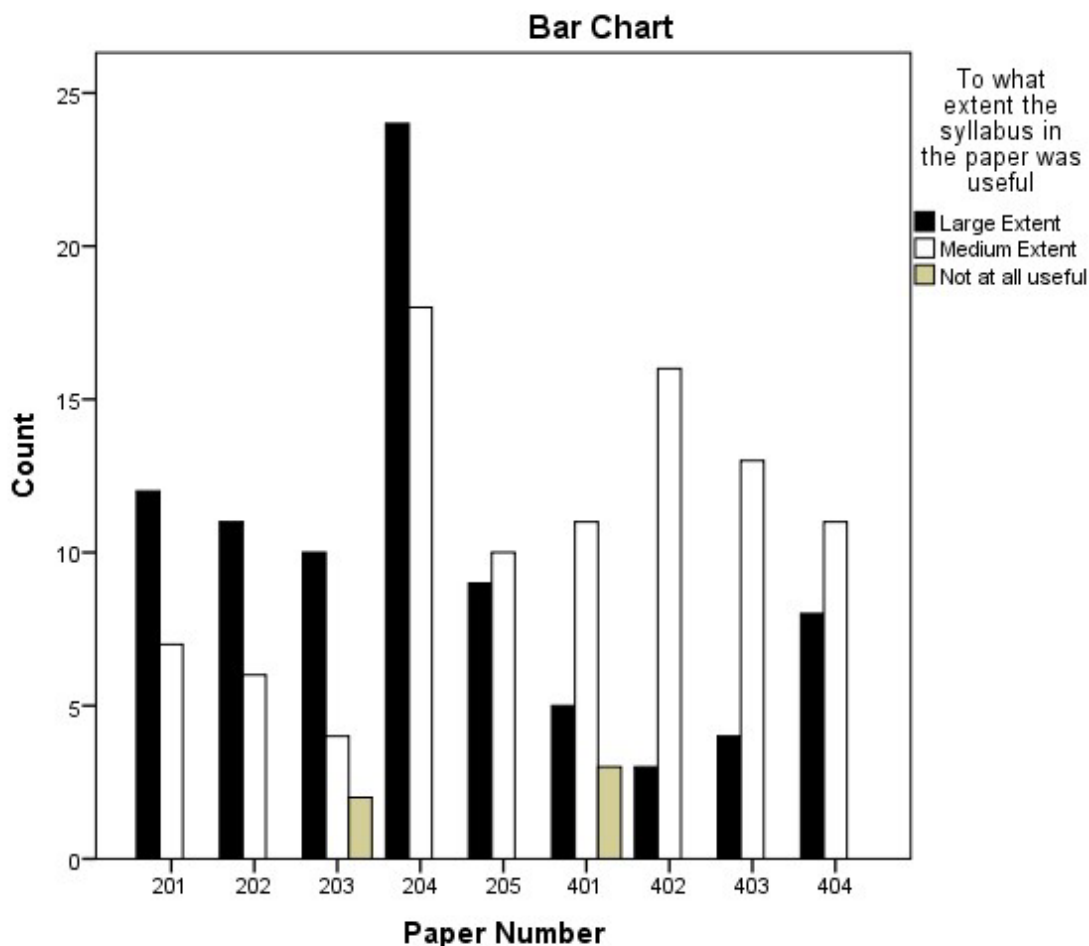


Figure 1

It can be seen from Figure 1 that most students feel that the syllabus is to a large extent useful for the general understanding of Mathematics in paper number 201, 202, 203 and 204. However, most students feel that the syllabus is to a medium extent useful for the general understanding of Mathematics in paper number 205, 401, 402, 403 and 404.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 shows that most of the students feel that the teaching in the papers was matching the syllabus in most of the papers.

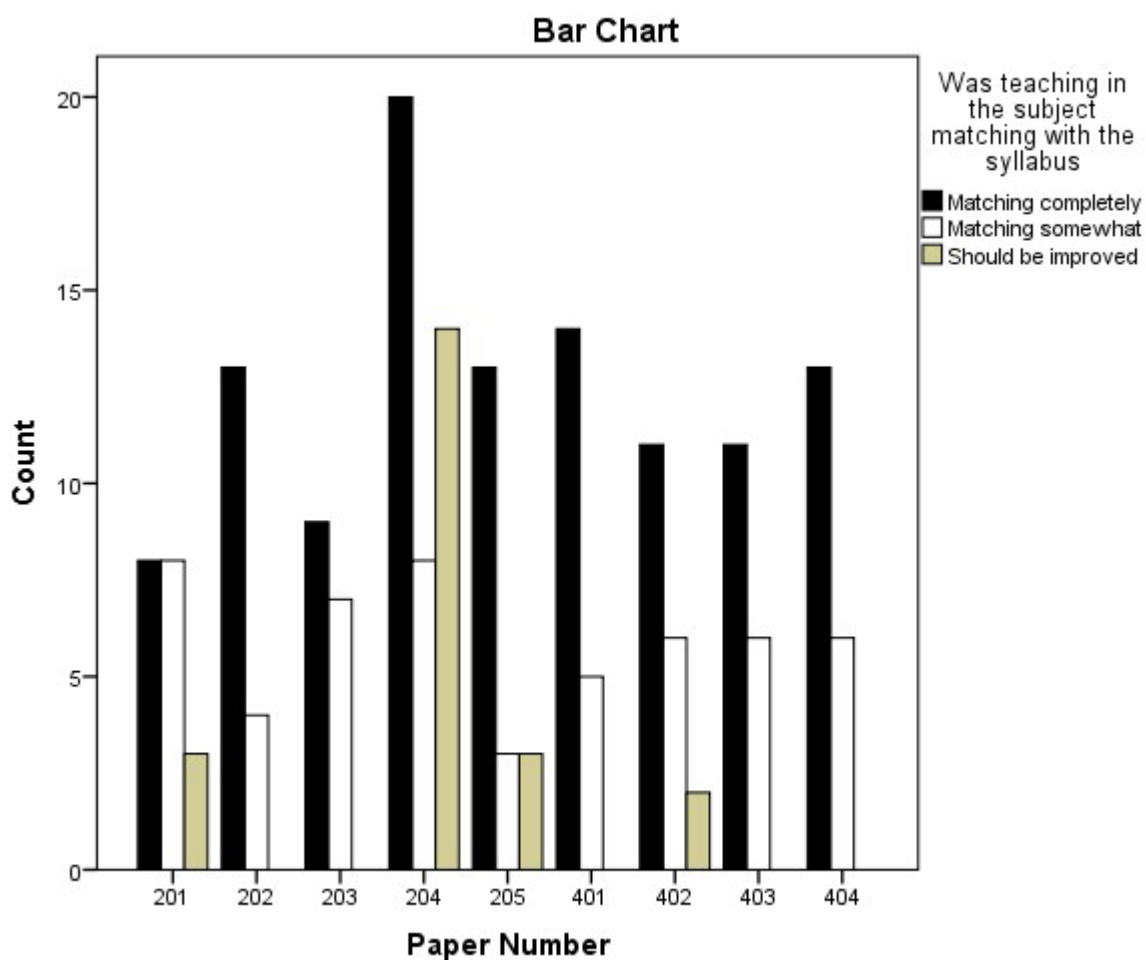


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Mathematics?

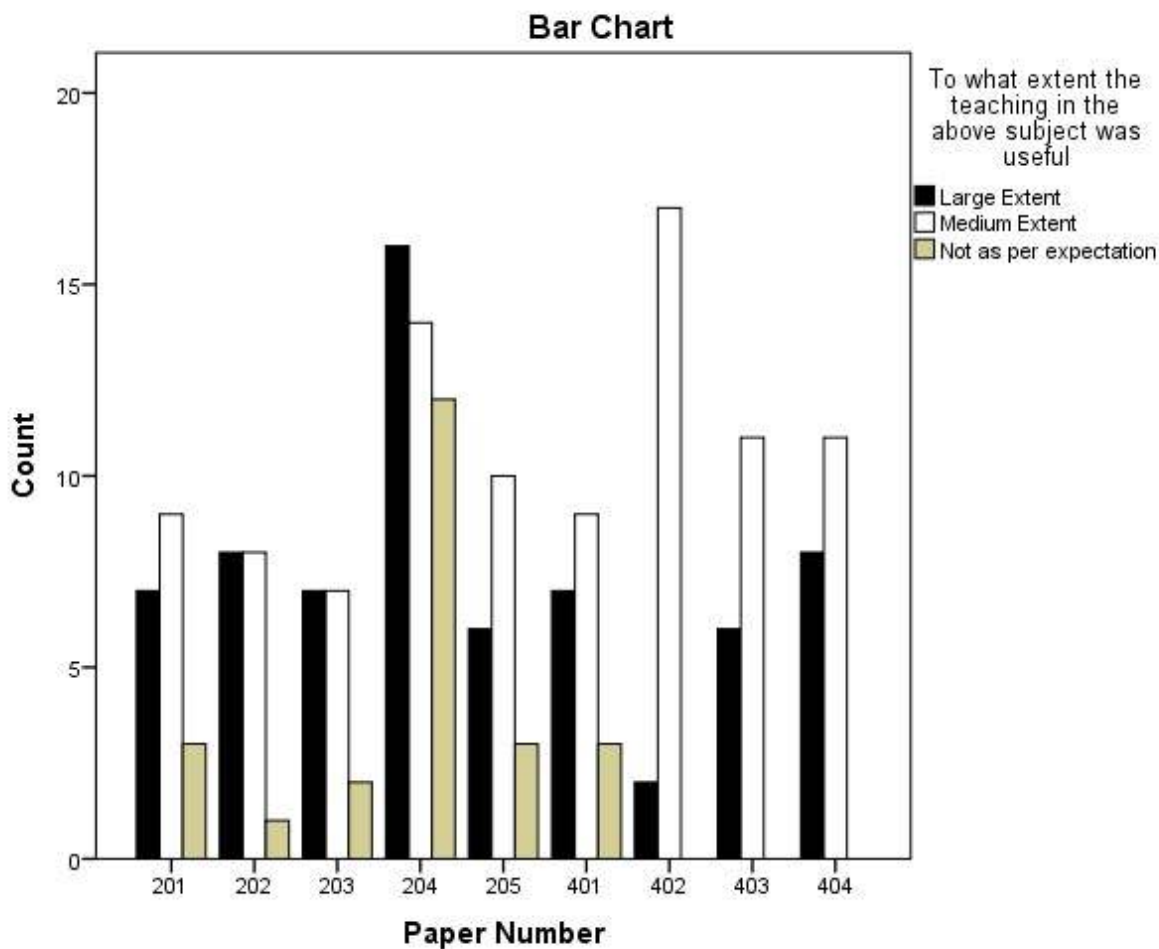


Figure 3

It can be seen from Figure 3 that most students feel that the teaching in most of the papers was to a medium extent was useful for the general understanding of Mathematics except in paper number 202, 203 and in 204.

Did you find the whole course material was taught uniformly over the entire semester?

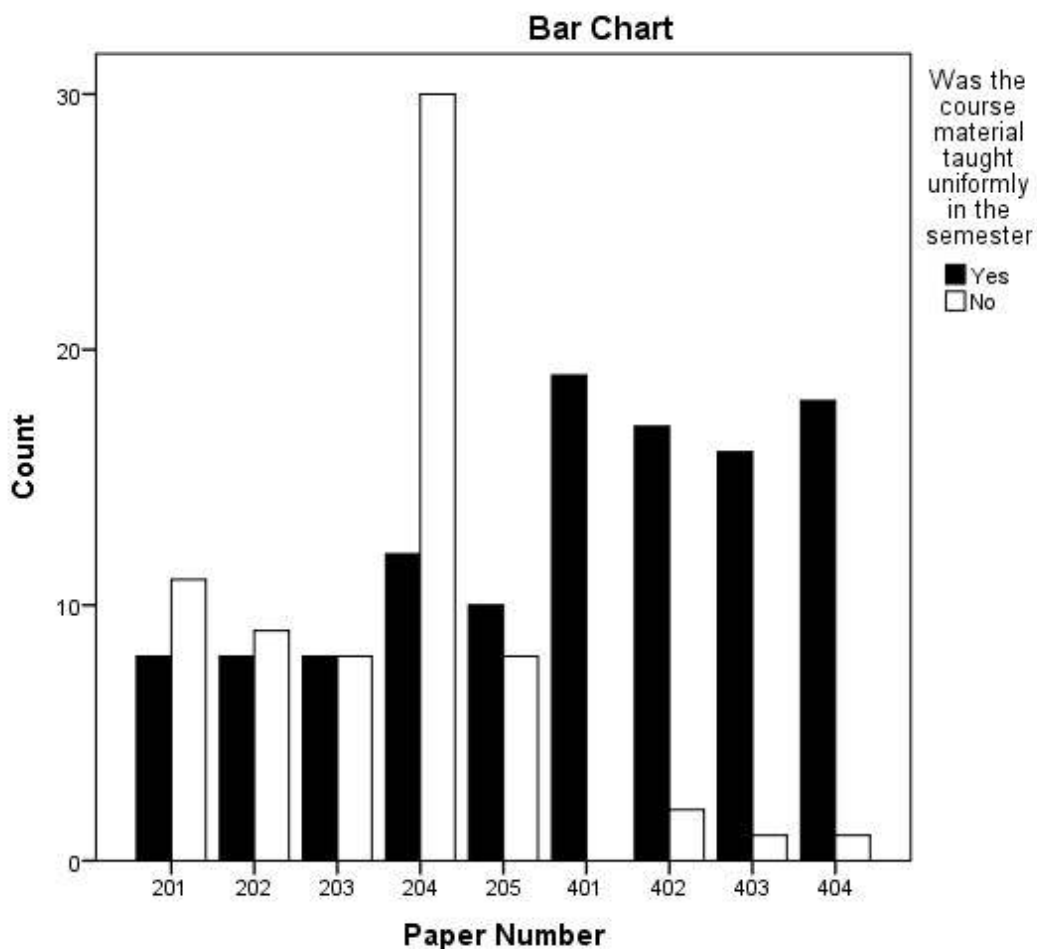


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was uniformly taught uniformly over the entire semester in most of the papers except in paper number 201, 202 and in 204.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

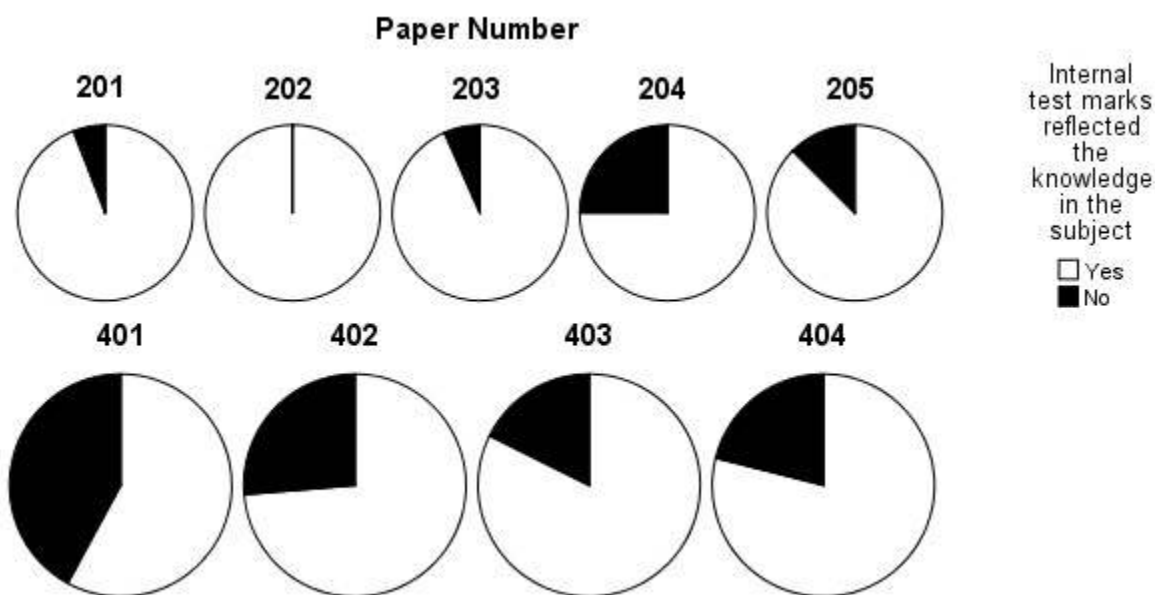


Figure 5

It is interesting to note that in the department most students feel that they are appropriately judged in the internal assessment tests in all the papers. The feedback is even cent percent in case of paper number 202.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

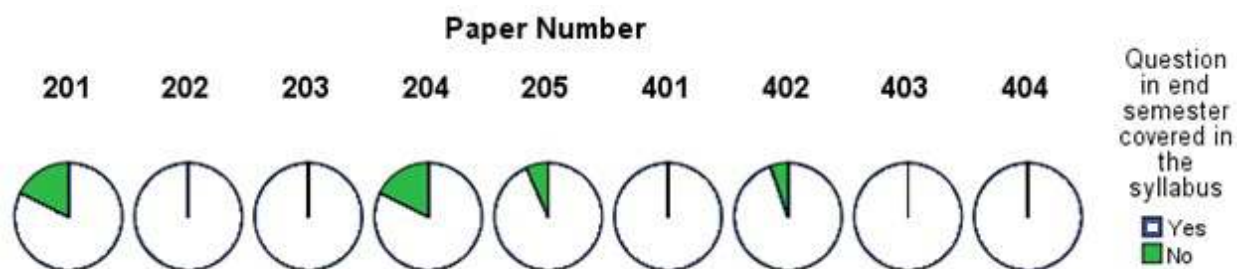


Figure 6

The pie diagrams in figure 6 show that during the end semester examination the questions asked covered all the units referred in the syllabus. The feedback is even cent percent in case of some of the papers.

**Feedback of the Students of the
 Department of Business Administration
 on Curriculum**

The analysis is based on a sample of 107 students of the department. Out of which 57 are from the Second Semester and 50 are from the Fourth Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for your general understanding of Business Administration?

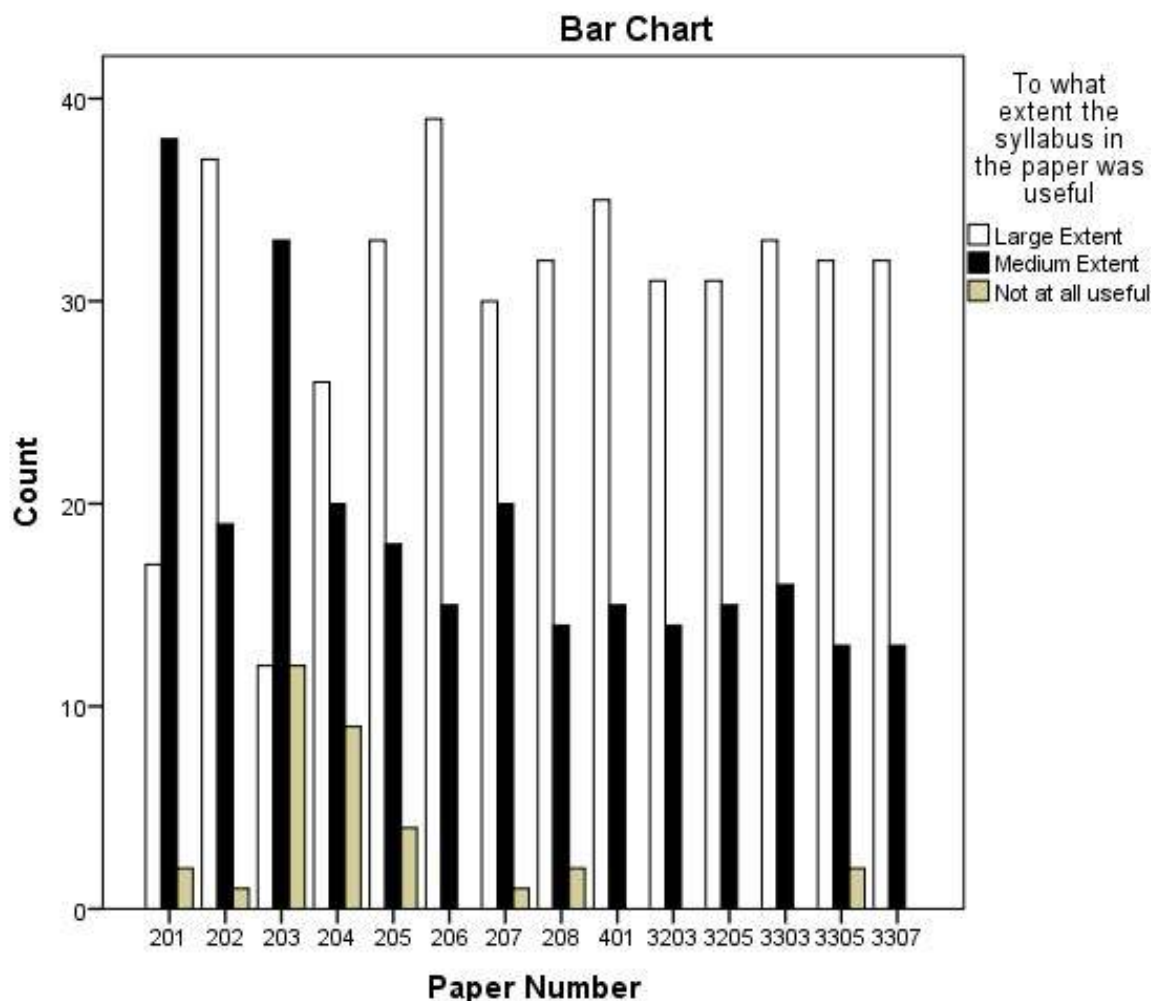


Figure 1

It can be seen from Figure 1 that most students feel that the syllabus is to a large extent useful for the general understanding of Business Administration in most of the papers. However, in paper number 201 and in 203 it is been seen that most students feel that the syllabus is to a medium extent useful for the general understanding of Business Administration.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 shows that except paper 203 and 204 most of the students feel that the teaching in the papers is matching the syllabus completely. Only in 203 and 204 most of the students feel that teaching somewhat matched the syllabus.

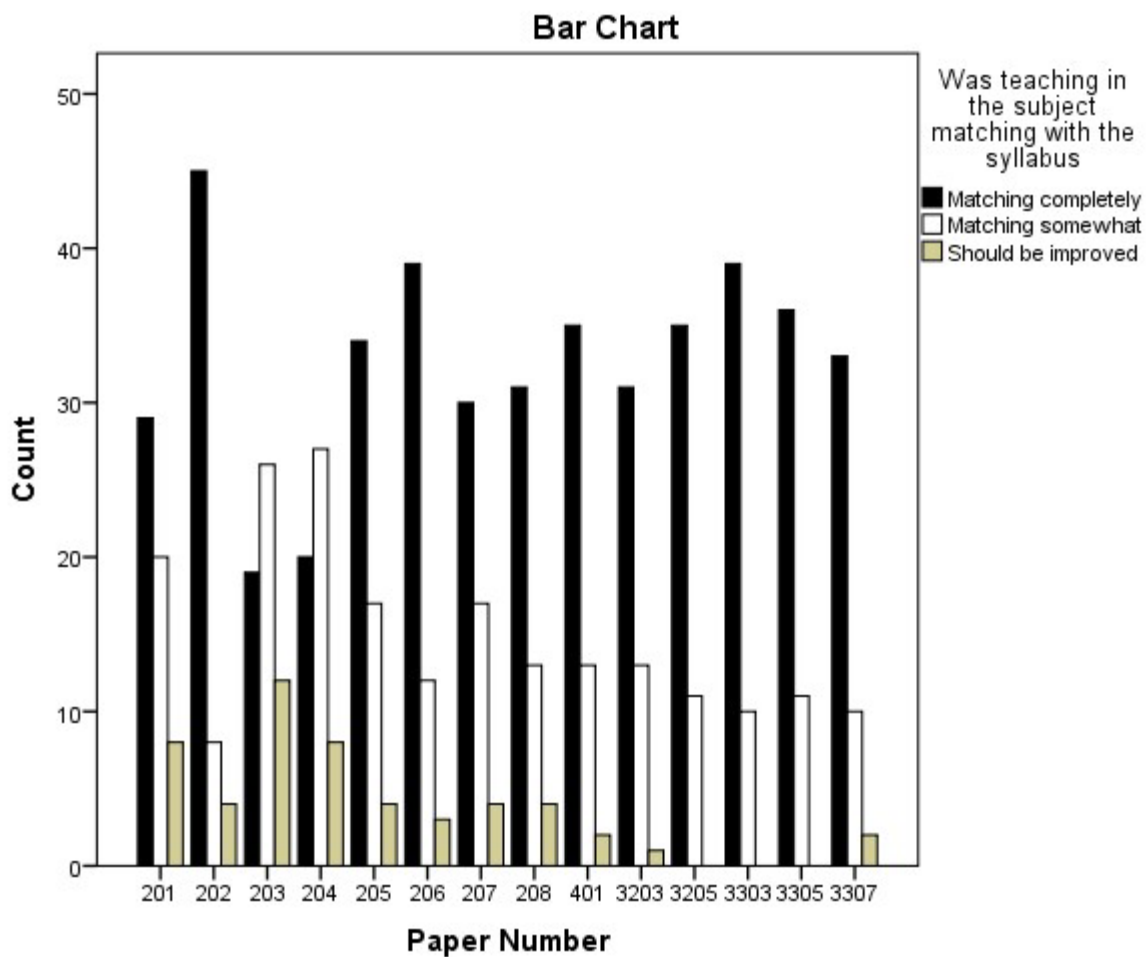


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Business Administration?

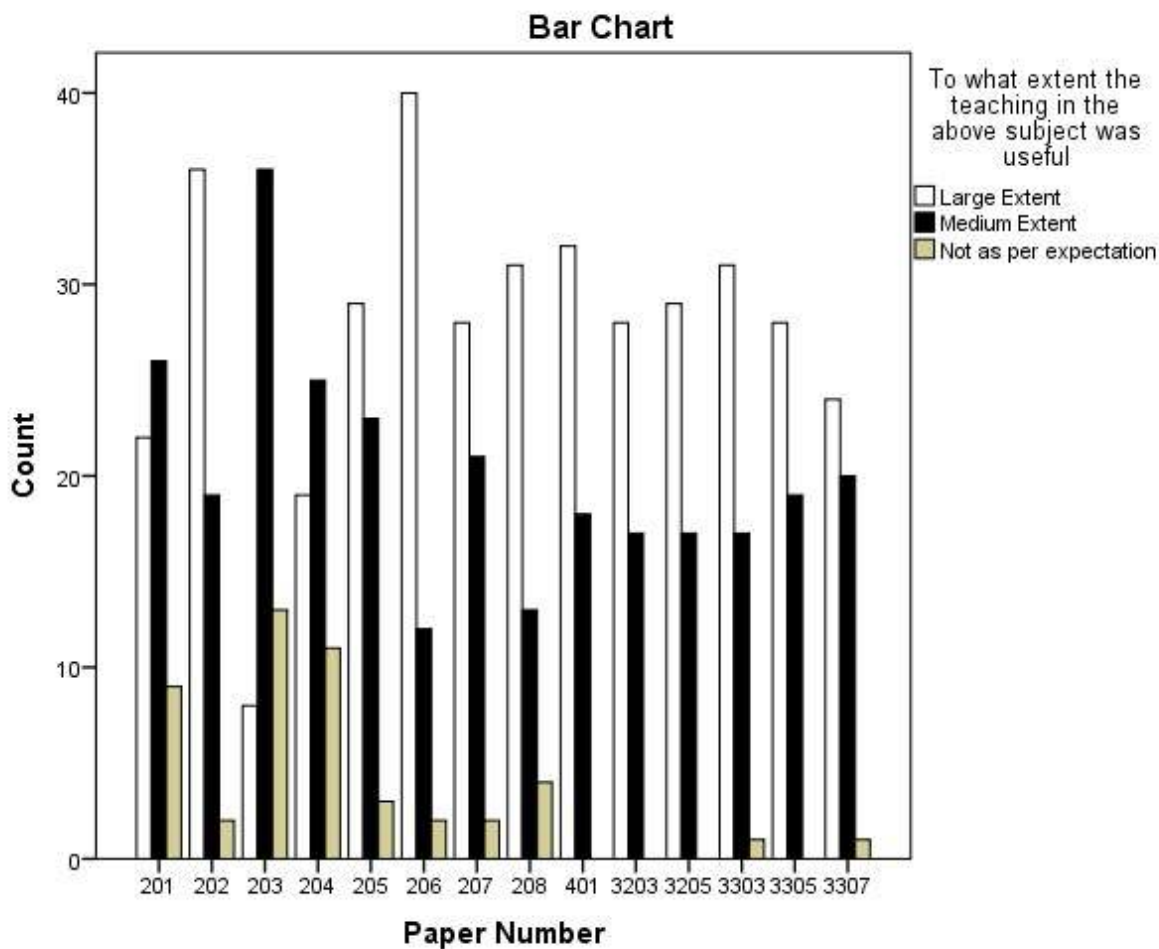


Figure 3

It can be seen from Figure 3 that most students feel that the teaching of the papers to a large extent was useful for the general understanding of Business Administration in papers except in paper number 201, 203 and 204.

Did you find the whole course material was taught uniformly over the entire semester?

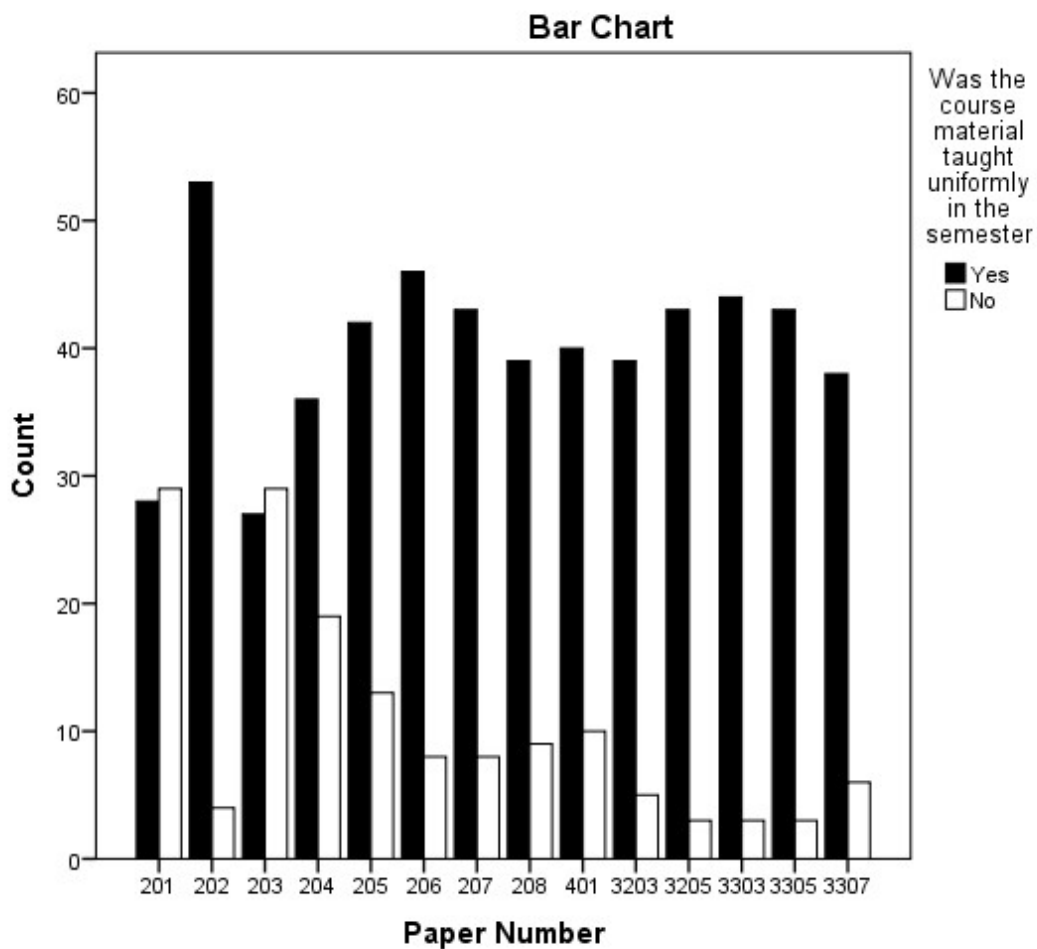


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was uniformly taught uniformly over the entire semester except in paper 201 and 203.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

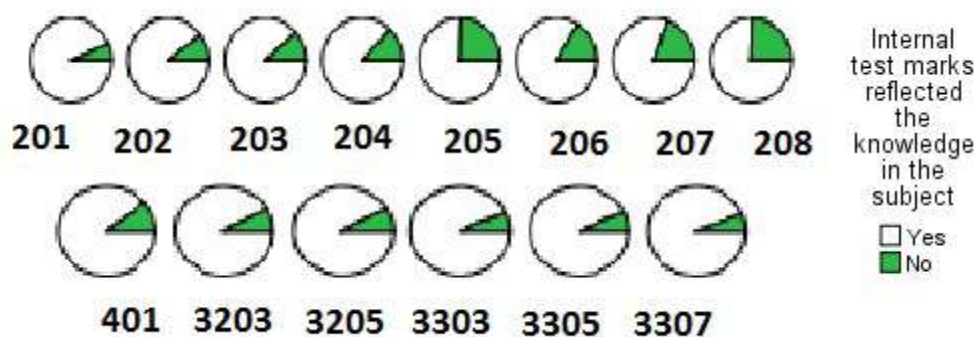


Figure 5

It is interesting to note that in the department most students feel that they are appropriately judged in the internal assessment tests in all the papers.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

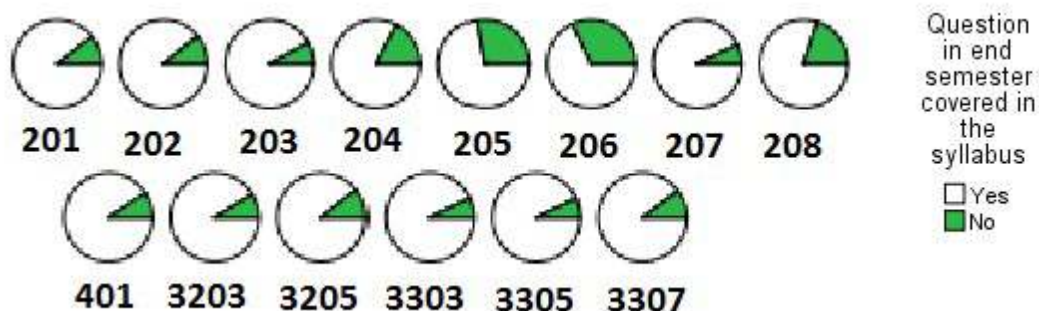


Figure 6

The pie diagrams in figure 6 show that during the end semester examination the questions asked covered all the units referred in the syllabus.

**Feedback of the Students of the
Department of Pharmaceutical Science**

on Curriculum

The analysis is based on a sample of 110 students of the department. Out of which 39 are from the Second Semester, 23 are from the Fourth Semester, 29 are from the Sixth Semester and 19 are from the eighth Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for your general understanding of Pharmaceutical Science?

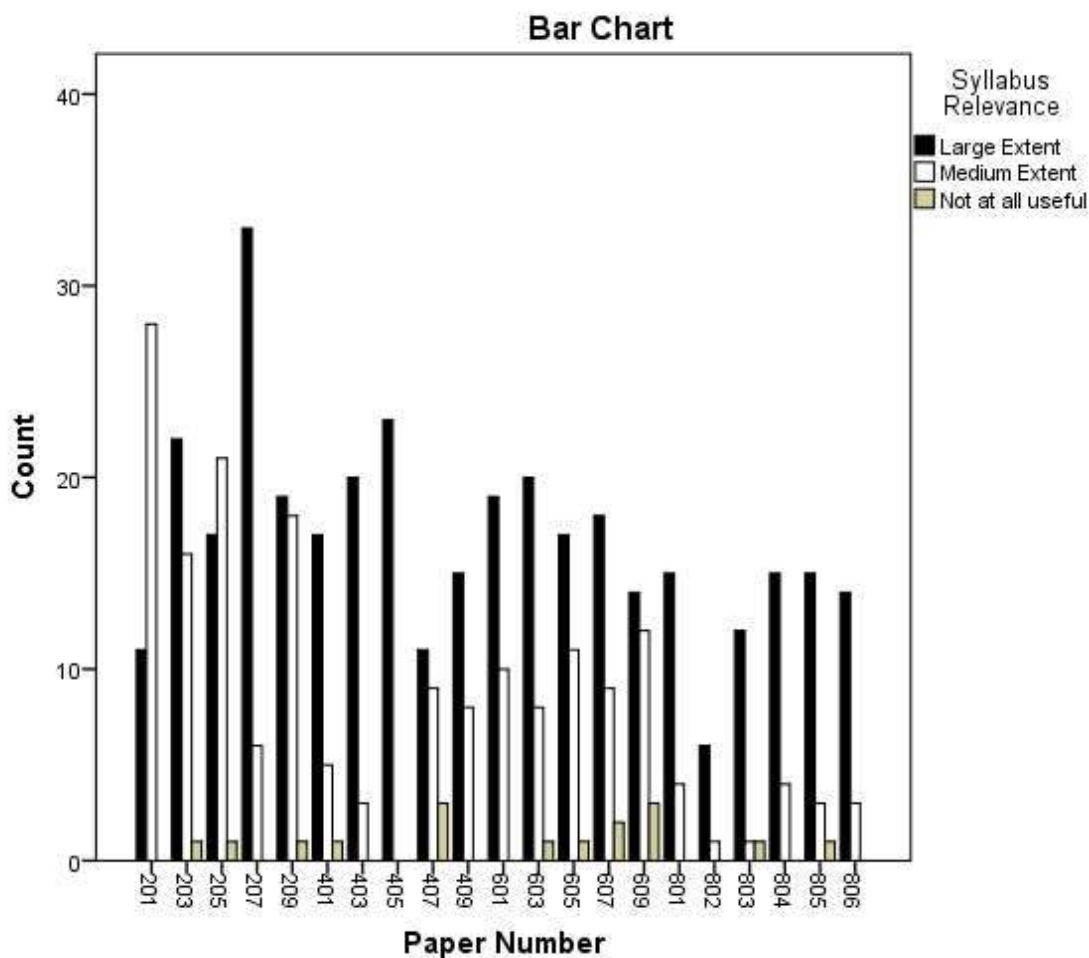


Figure 1

It can be seen from Figure 1 that most students feel that the syllabus is to a large extent useful for the general understanding of Pharmaceutical Science in paper number. However, most students

feel that the syllabus is to a medium extent useful for the general understanding of Pharmaceutical Science in paper number 201 and 205.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 shows that most of the students feel that the teaching in the papers is matching the syllabus.

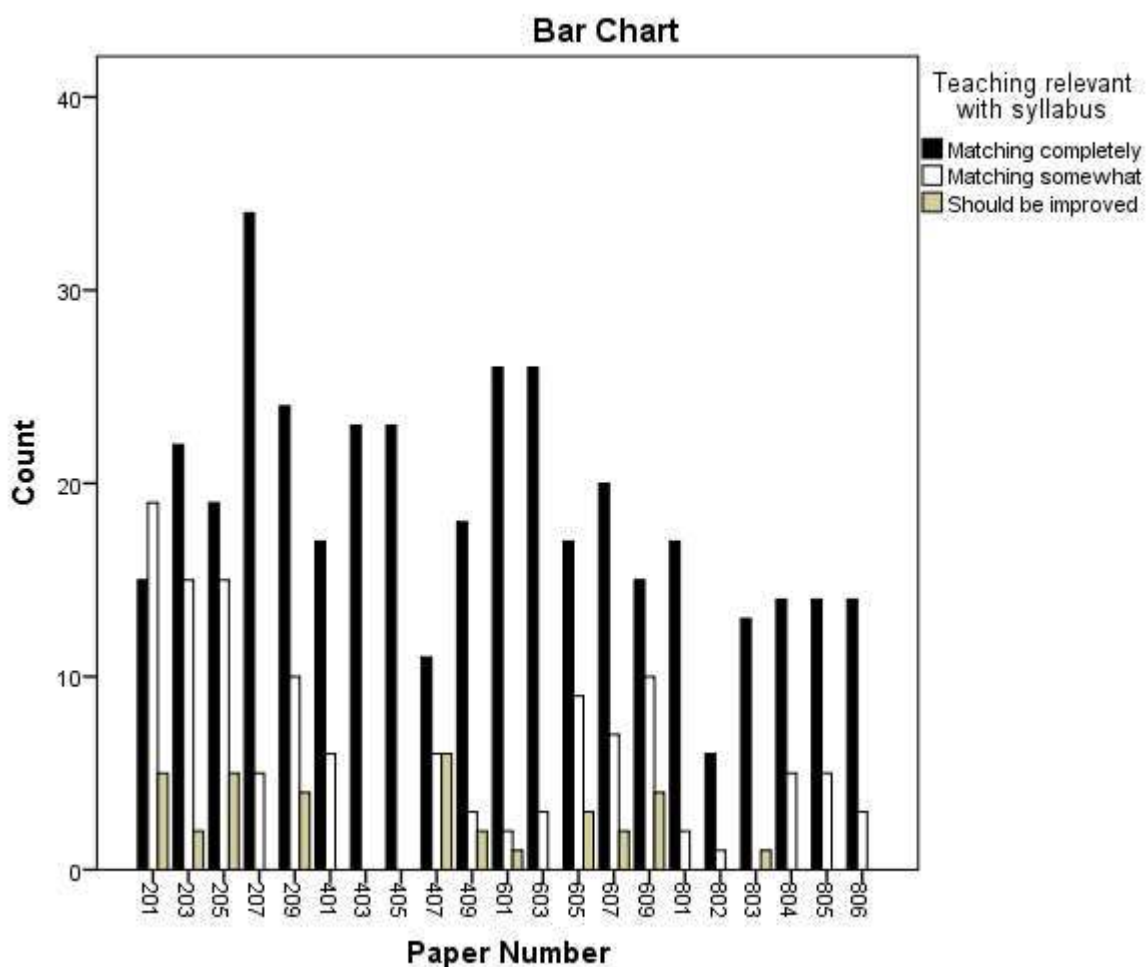


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Pharmaceutical Science?

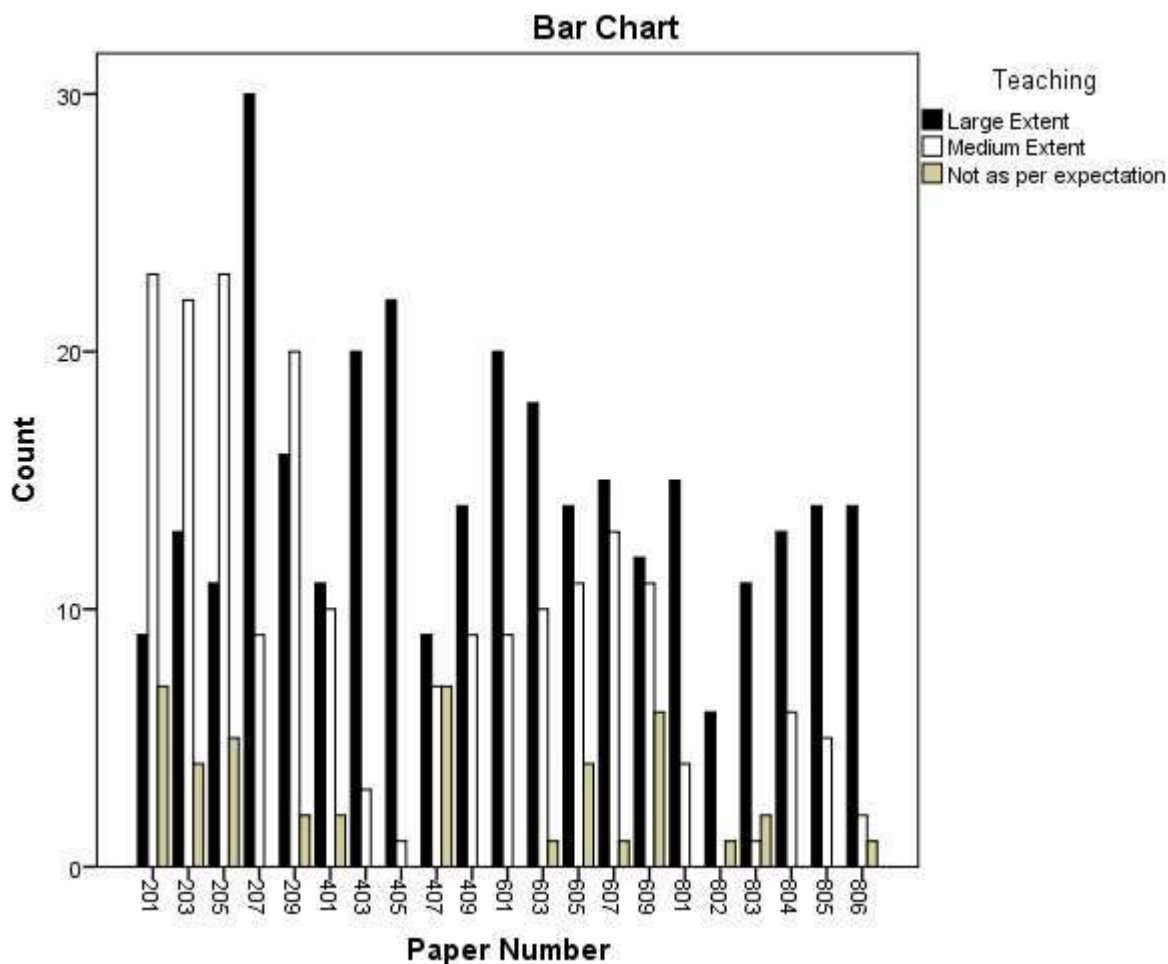


Figure 3

It can be seen from Figure 3 that most students feel that the teaching in most of the papers to a large extent was useful for the general understanding of Pharmaceutical Science except in the papers 201, 203, 205 and 209. Most of the students feel that teaching of the papers in helped them in the understanding of Pharmaceutical Science to a medium extent only in papers 201, 203, 205 and 209.

Did you find the whole course material was taught uniformly over the entire semester?

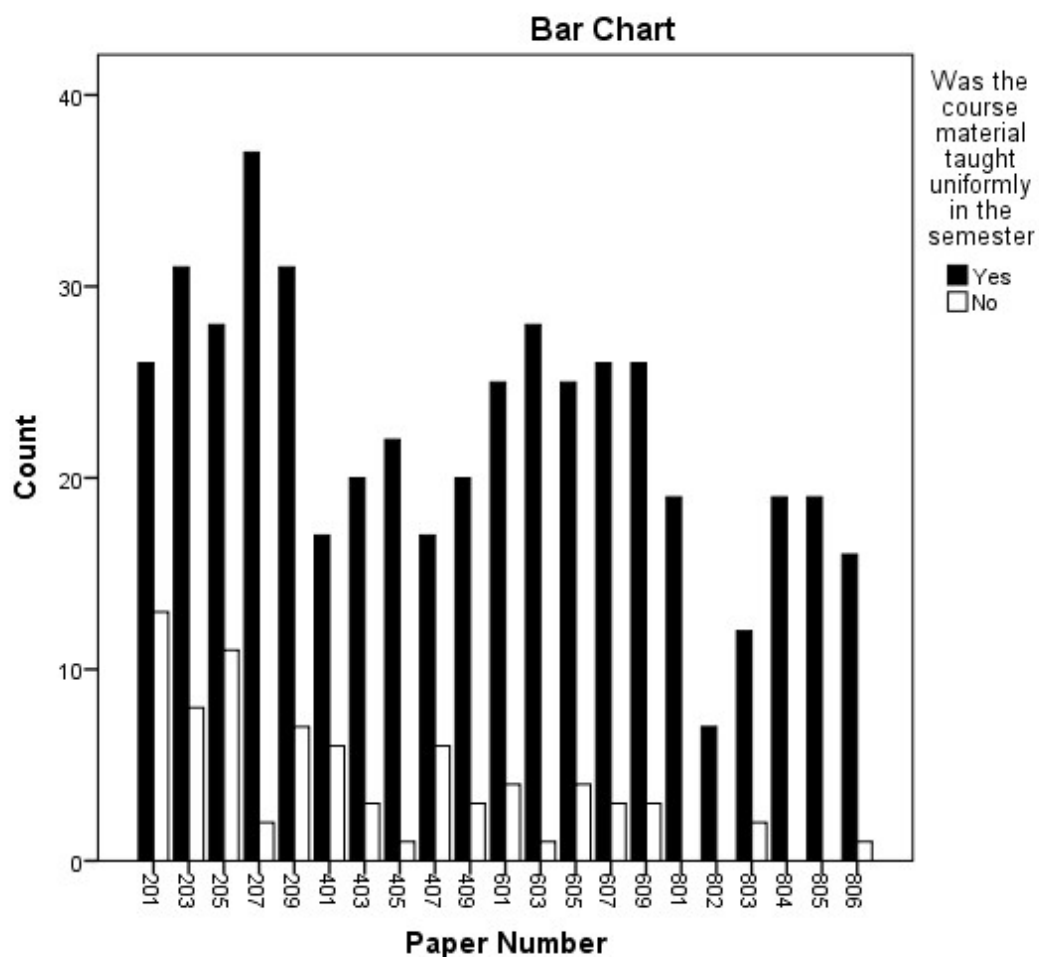


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was uniformly taught uniformly over the entire semester. The feedback is even cent percent in case of the paper 802, 804 and 805.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

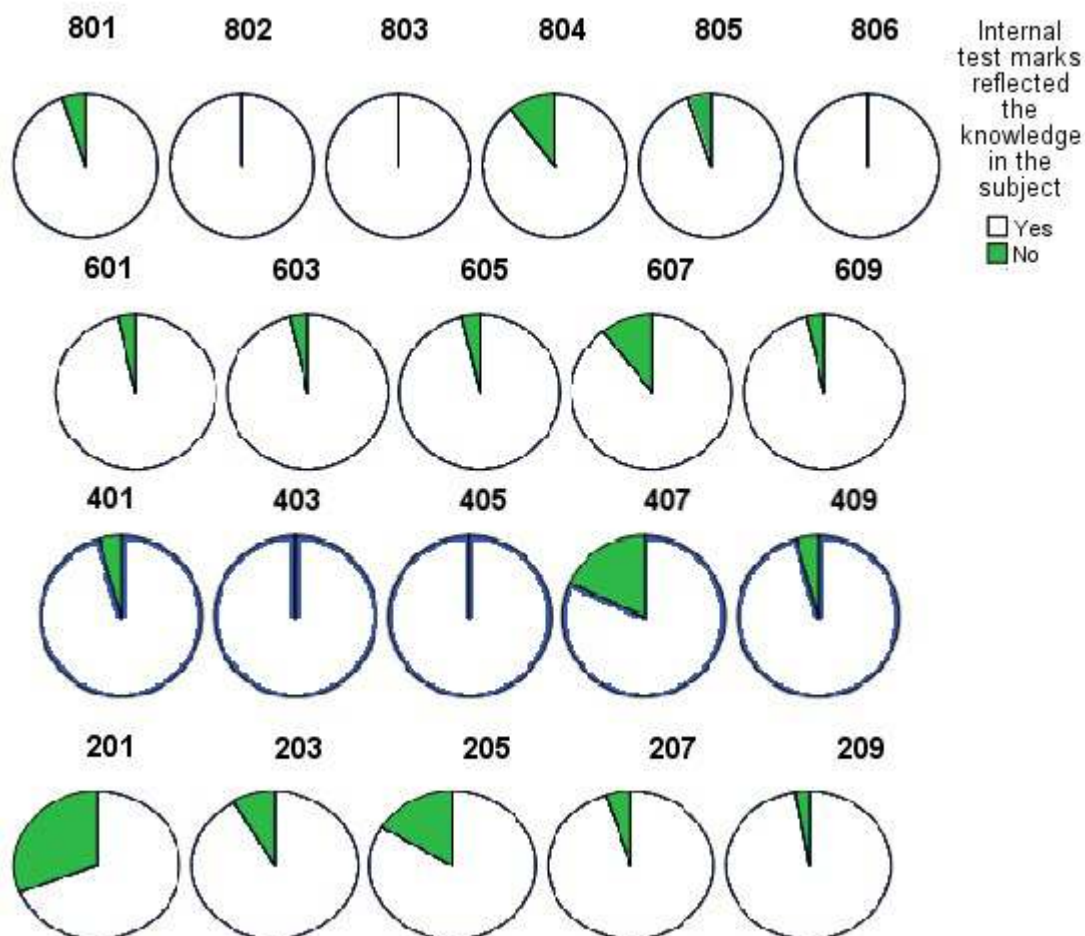


Figure 5

It is interesting to note that in the department most students feel that they are appropriately judged in the internal assessment tests in all the papers. The feedback is even cent percent in case of some of the papers.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

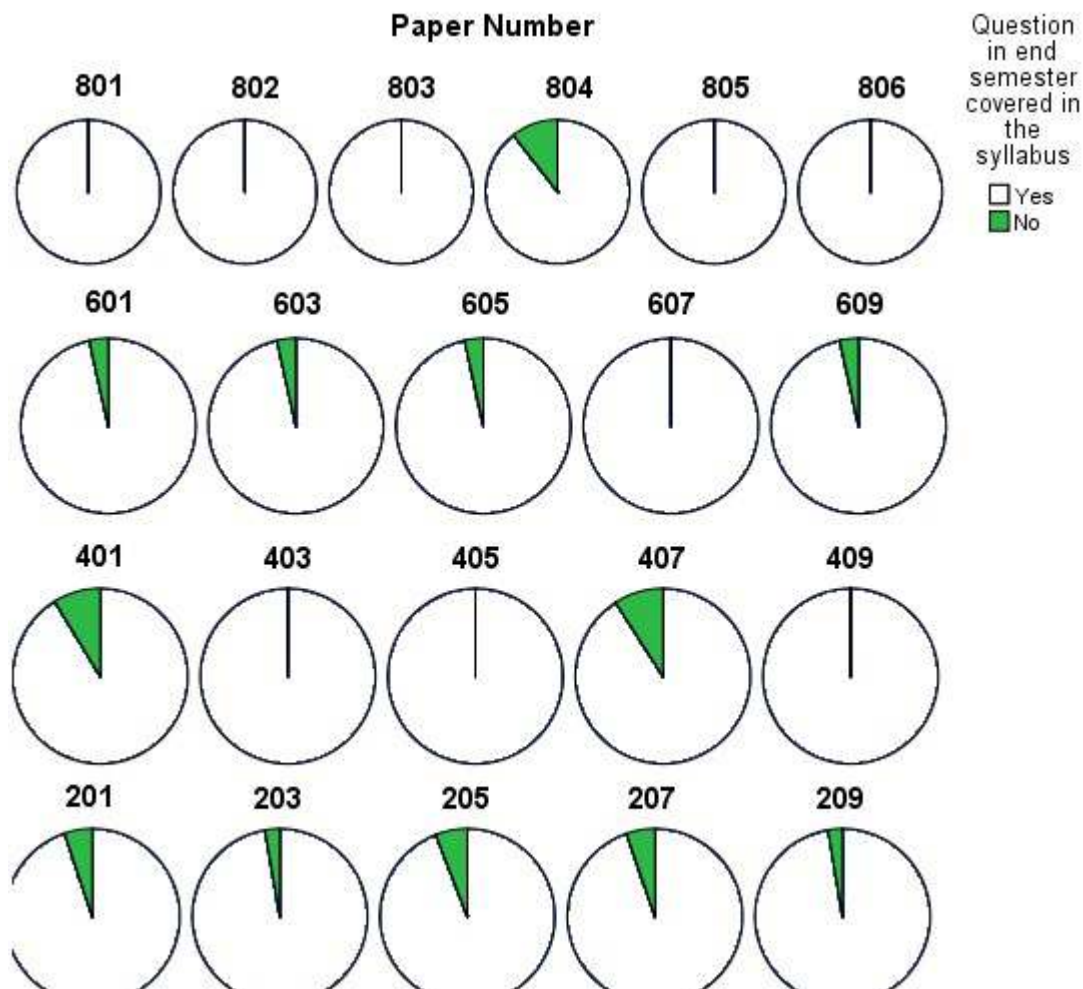


Figure 6

The pie diagrams in figure 6 show that during the end semester examination the questions asked covered all the units referred in the syllabus. The feedback is even cent percent in case of some of the papers.

Feedback of the Students of the

Department of Philosophy

on Curriculum

The analysis is based on a sample of 47 students of the department. Out of which 40 are from the Second Semester and 7 are from Fourth Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for general understanding of Philosophy?

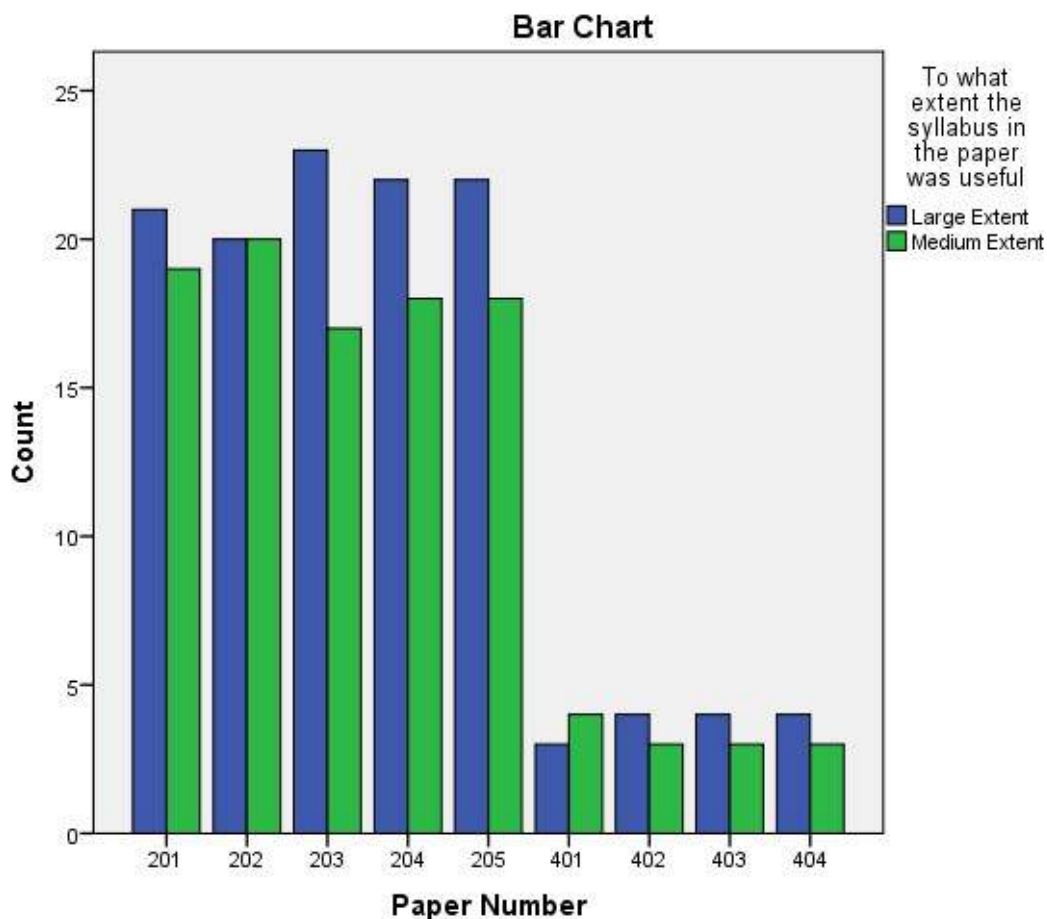


Figure 1

It can be seen from Figure 1 that most students feel that the syllabus is to a large extent useful for the general understanding of Philosophy.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 shows that most of the students feel that the teaching in the papers is matching the syllabus. This is true even for the Compulsory CBCS open paper 203. Thus, the feedback tells that the teaching in the Philosophy department as well as in the departments in which the Philosophy students went to study CBCS was in accordance with the syllabus.

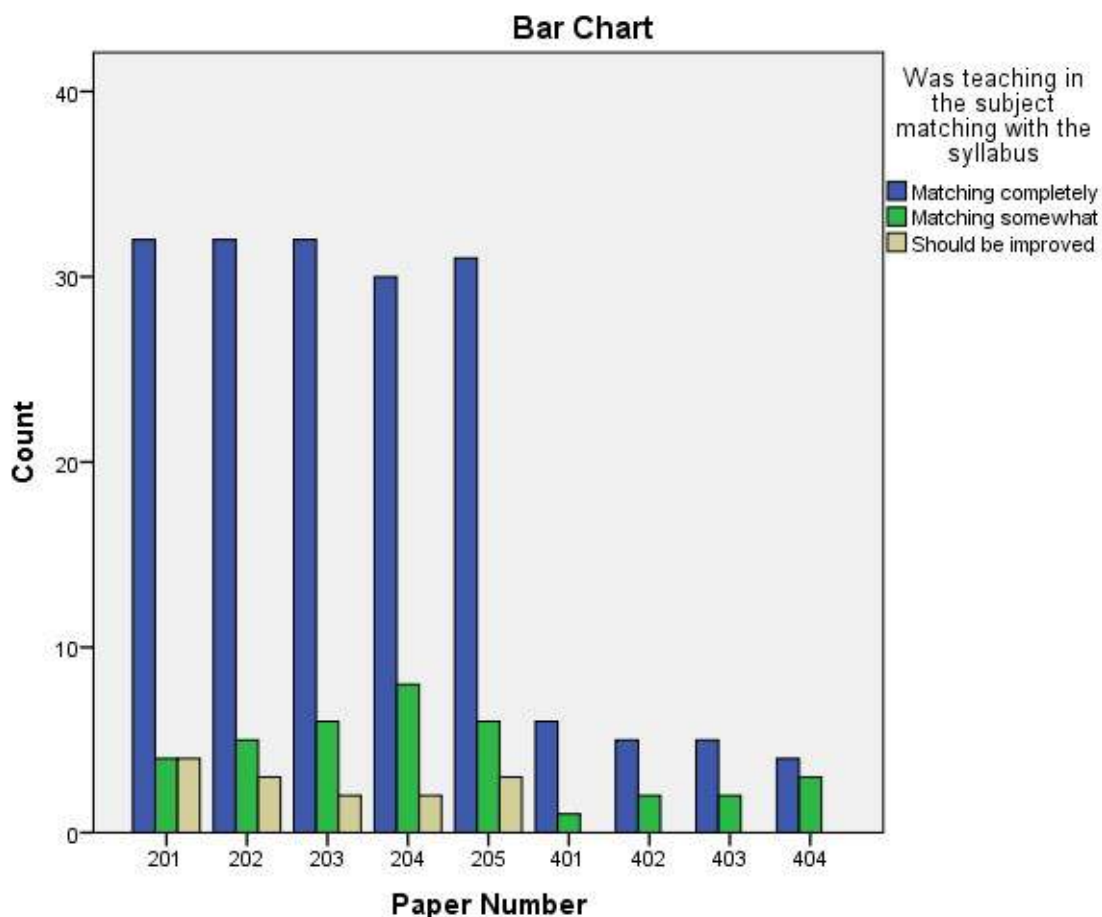


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Philosophy?

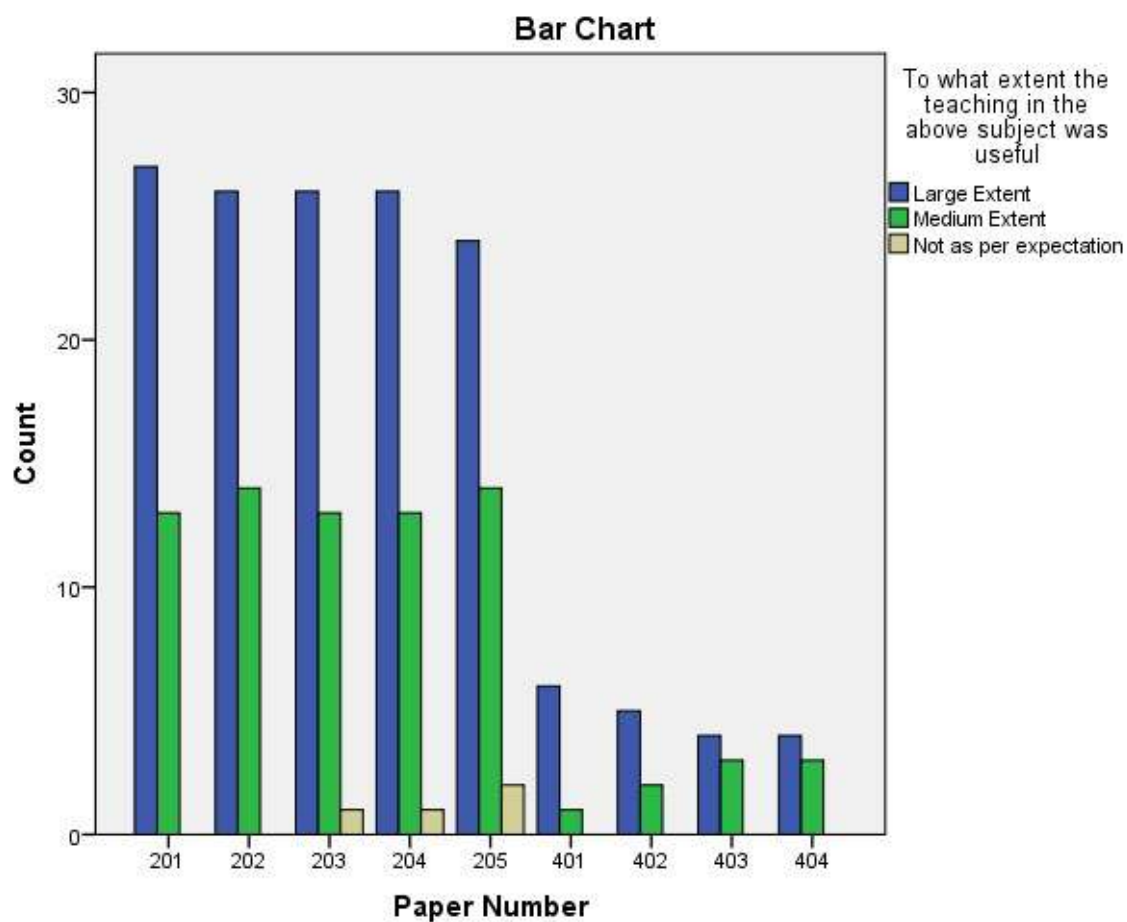


Figure 3

It can be seen from Figure 3 that most students feel that the teaching of the papers to a large extent was useful for the general understanding of Philosophy.

Did you find the whole course material was taught uniformly over the entire semester?

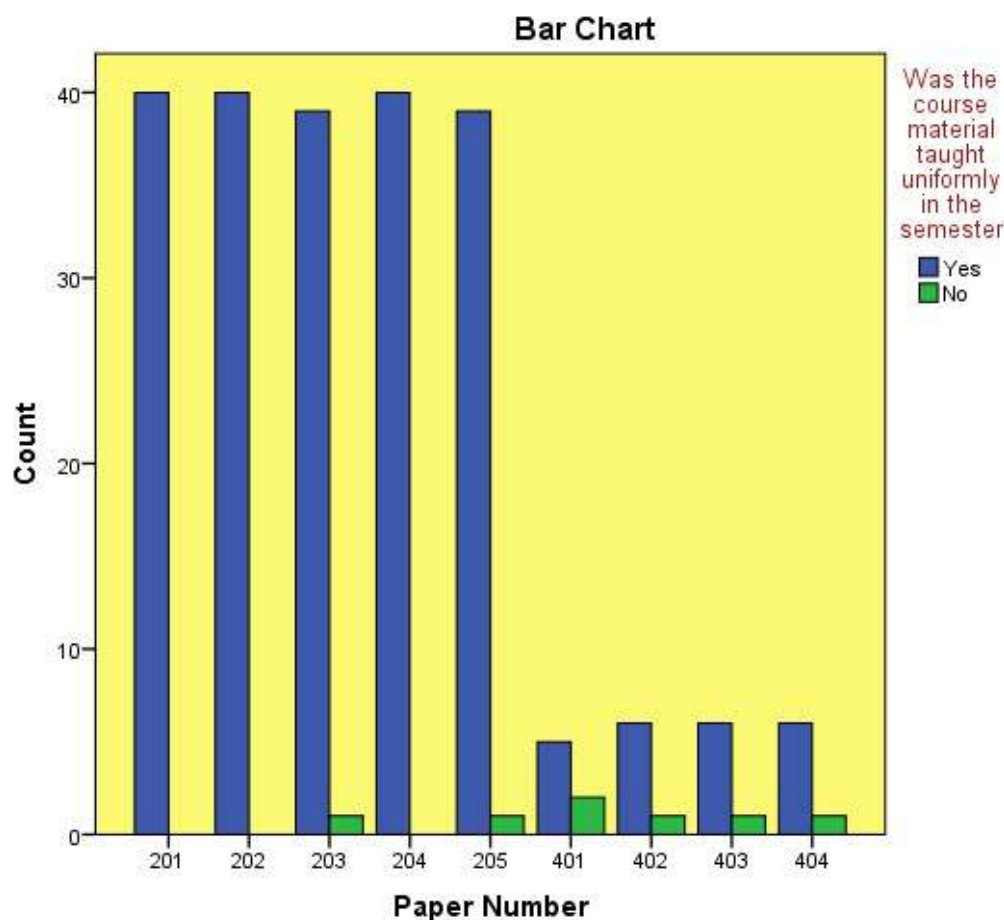


Figure 4

Figure 4 shows clearly that students feel the course was uniformly taught over the entire semester, even for the Compulsory CBCS open paper 203.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

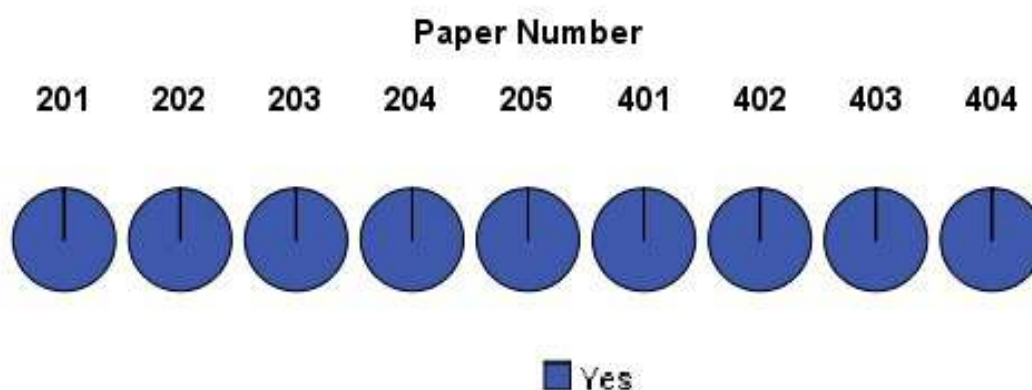


Figure 5

It is interesting to note that in the department students feel that they are cent percent judged in the internal assessment tests in all the papers including the Compulsory CBCS open paper 203 which they take up in some other department.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

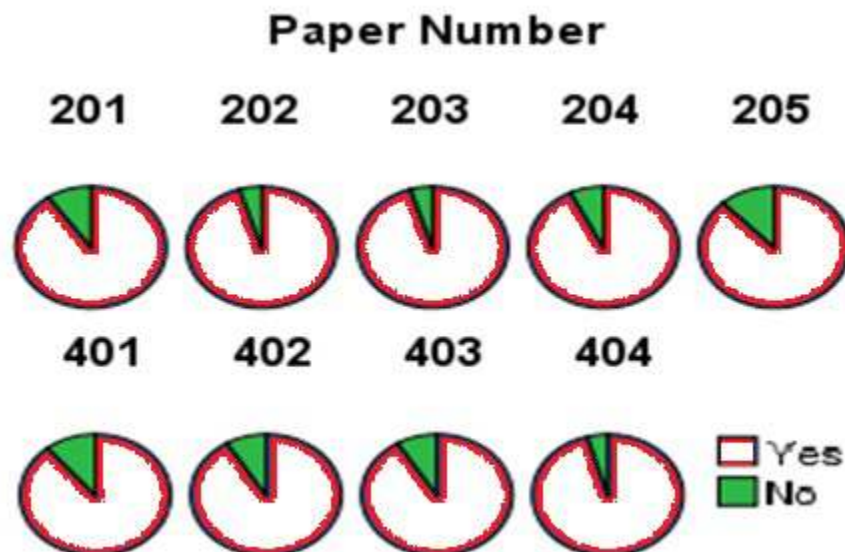


Figure 6

The pie diagrams in figure 6 show that during the end semester examination the questions asked covered all the units referred in the syllabus. The feedback is even cent percent in case of some of the papers. Only in paper no. 201 there are more than 25% students who feel that during the end semester examination the questions asked did not cover all the units referred in the syllabus.

Feedback of the Students of the
Department of Physics
on Curriculum

The analysis is based on a sample of 85 students of the department. Out of which 44 are from the Second Semester and 41 are from Fourth Semester.

Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for your general understanding of Physics?

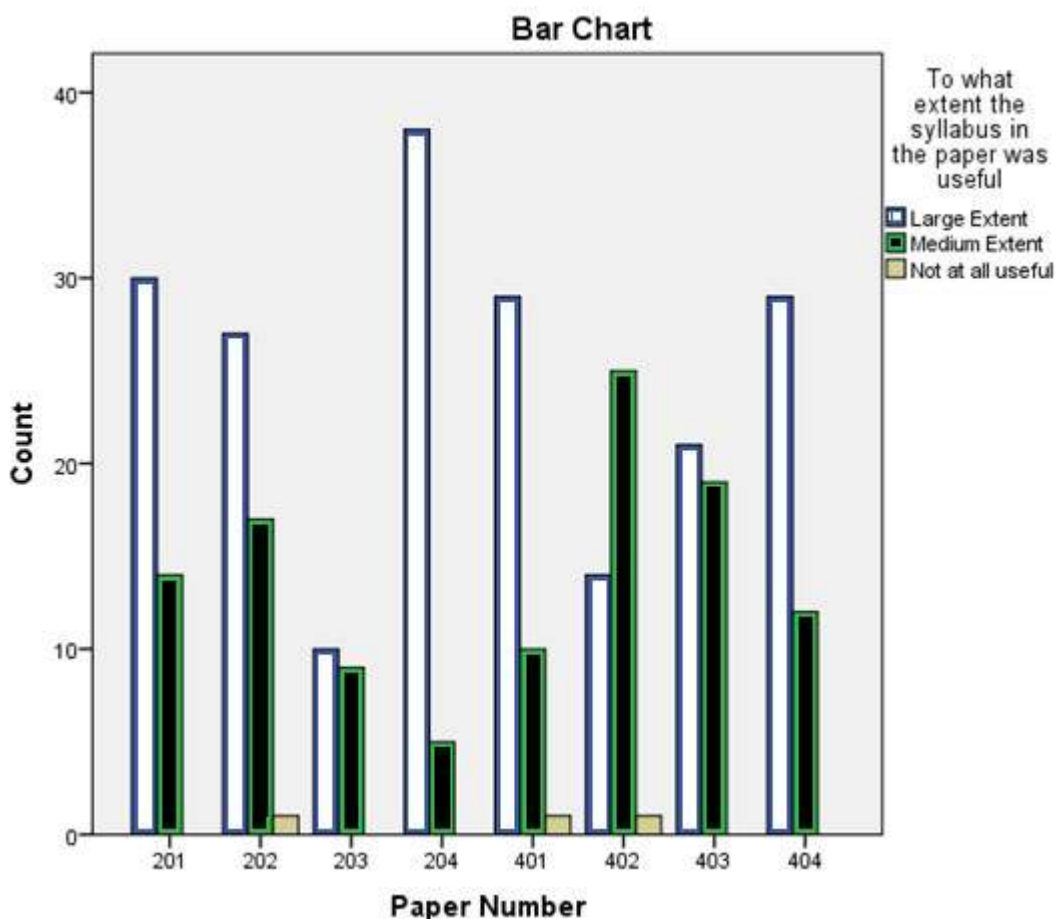


Figure 1

It can be seen from Figure 1 that except the paper 402, most students feel that the syllabus is to a large extent useful for the general understanding of Physics. Accordingly a subject wise frequency distribution is created for the Compulsory CBCS open paper 203.

To what extent did you find the syllabus of the compulsory CBCS paper (203) useful for your general understanding of Physics?

			Total
	Large Extent	Medium Extent	
203 Paper For Physics Mathematics Department	10	9	19
Total	10	9	19

Table 1

The table shows that most students feel that the syllabus of the Compulsory CBCS open paper 203 has helped in the understanding of Physics to a large extent. However, there are also a high proportion of students who feel that the syllabus of the Compulsory CBCS open paper 203 has helped them in the understanding of Physics to a medium extent.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 shows that most of the students feel that the teaching in the papers is matching the syllabus. This is true even for the Compulsory CBCS open paper 203. Thus, the feedback tells that the teaching in the Physics department as well as in the departments in which the Physics students went to study CBCS was in accordance with the syllabus.

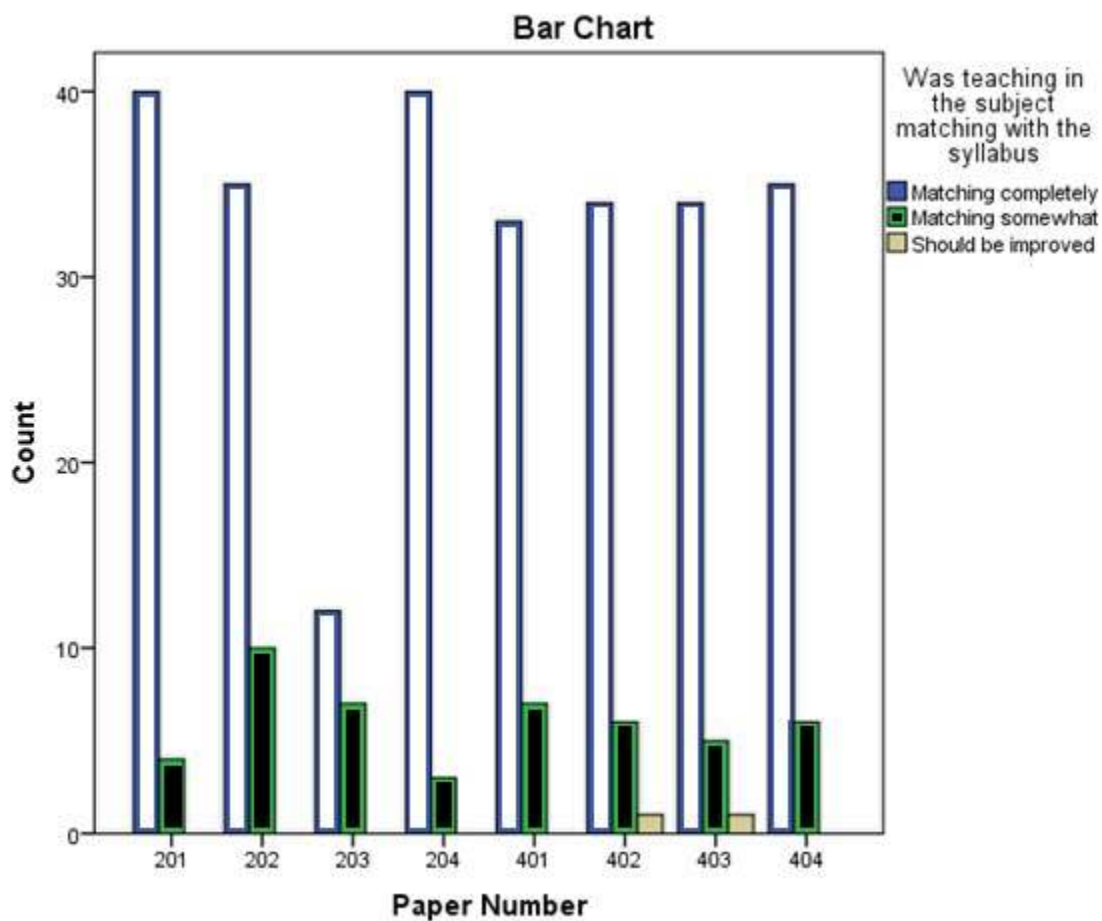


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Physics?

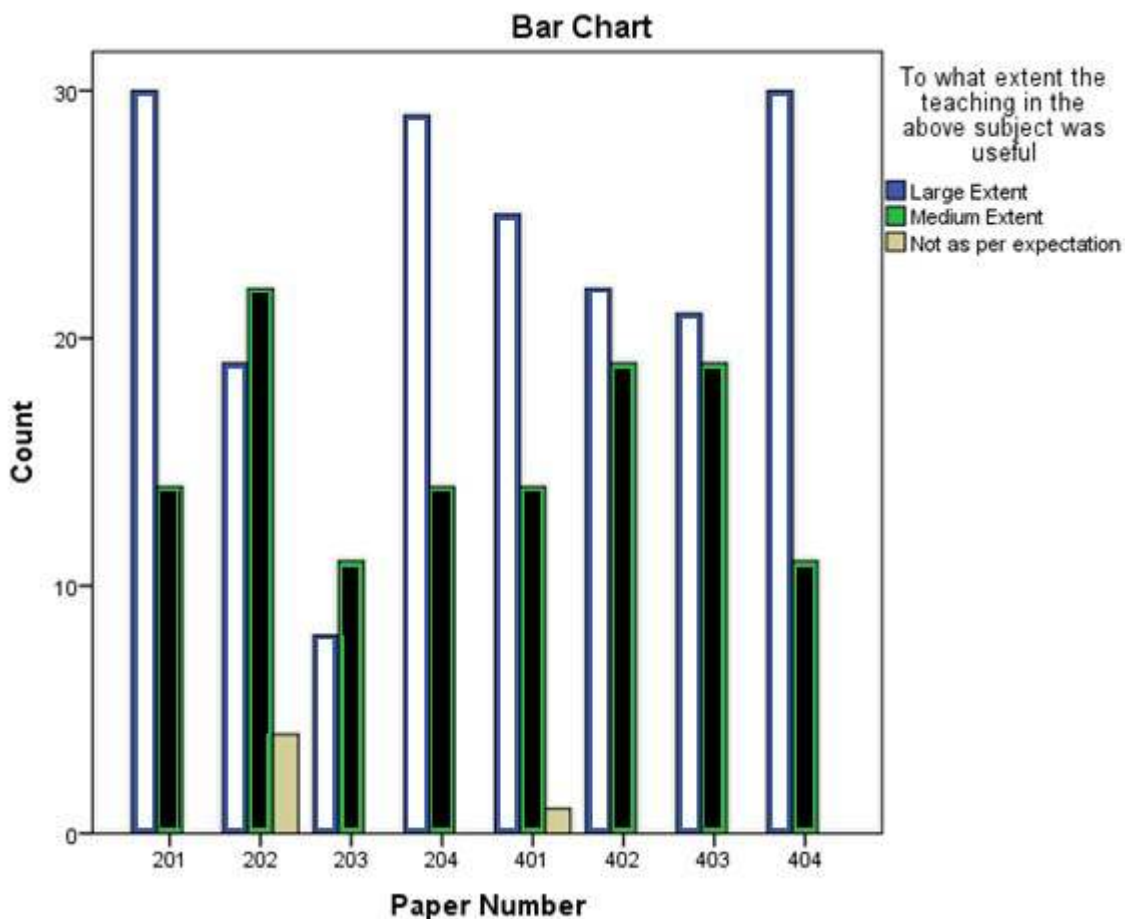


Figure 3

It can be seen from Figure 3 that, except the 202 and the Compulsory CBCS open paper 203, most students feel that the teaching of the papers to a large extent was useful for the general understanding of Physics. Accordingly, a subject wise frequency distribution is created for the Compulsory CBCS open paper 203.

To what extent the teaching of the compulsory CBCS paper (203) was useful to the students of Physics department

			Total
	Large Extent	Medium Extent	
203 Paper For The Physics Mathematics Department	8	11	19
Total	8	11	19

Table 2

Table 2 shows that most students feel that the teaching of the Compulsory CBCS open paper 203 has helped in the understanding of Physics to a medium extent only. However, there are also a high proportion of students who also feel that the teaching of the Compulsory CBCS open paper 203 has helped them in the understanding of Physics to a large extent.

Did you find the whole course material was taught uniformly over the entire semester?

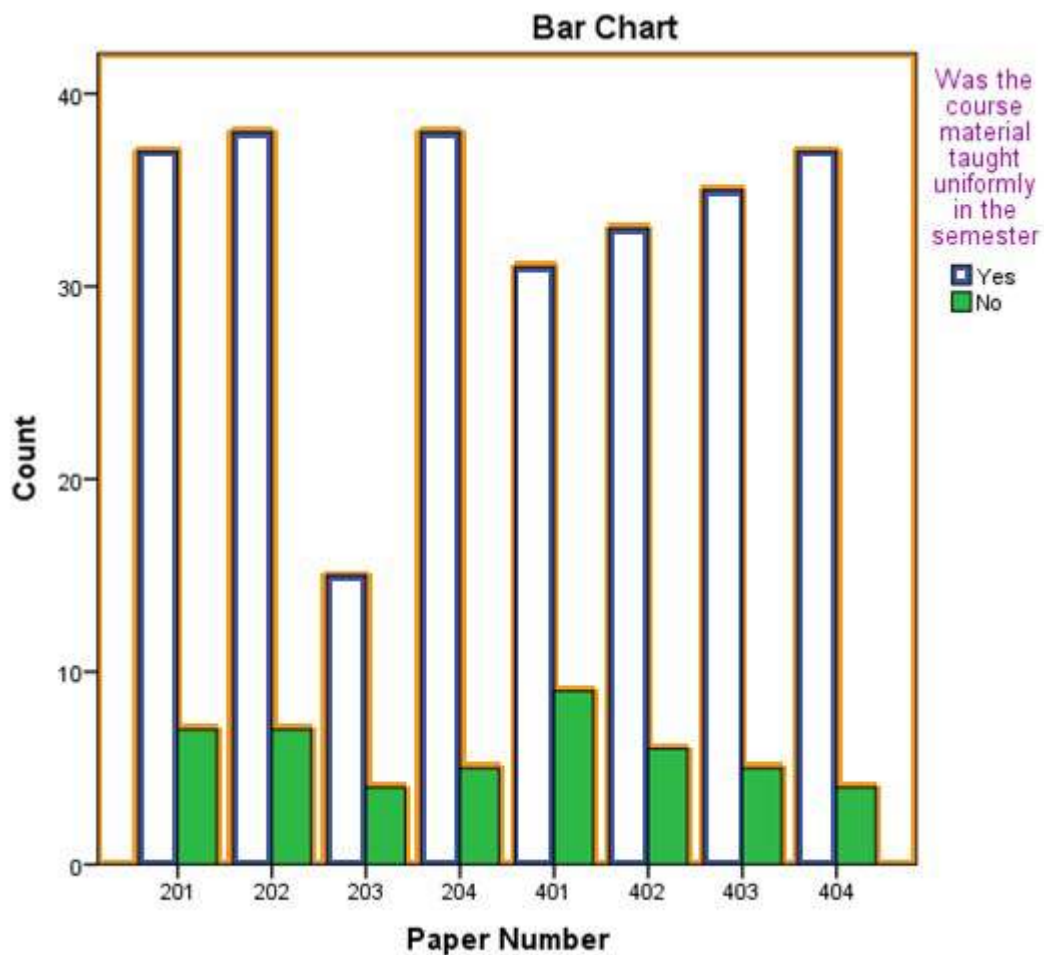


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was uniformly taught uniformly over the entire semester, even for the Compulsory CBCS open paper 203.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

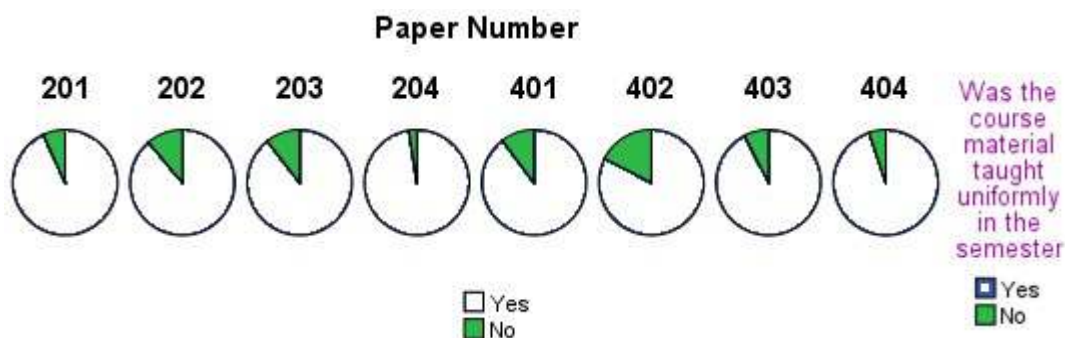


Figure 5

It is interesting to note that in the department most students feel that they are appropriately judged in the internal assessment tests in all the papers including the Compulsory CBCS open paper 203 which they take up in some other department.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

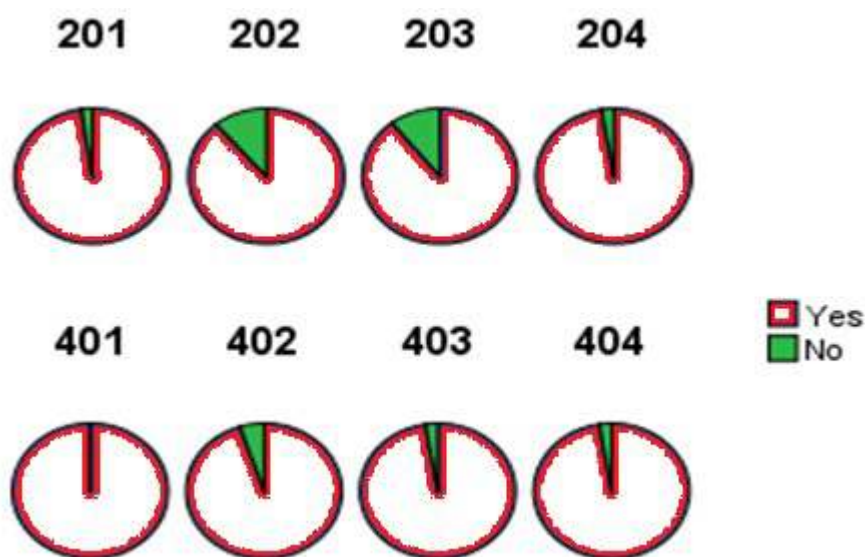


Figure 6

The pie diagrams in figure 6 show that during the end semester examination the questions asked covered all the units referred in the syllabus. The feedback is even cent percent in case of 401 paper.

**Feedback of the Students of the
Department of Political Science**

on Curriculum

The analysis is based on a sample of 85 students of the department. Out of which 48 are from the Second Semester and 37 are from the Fourth Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers useful for your general understanding of Political Science?

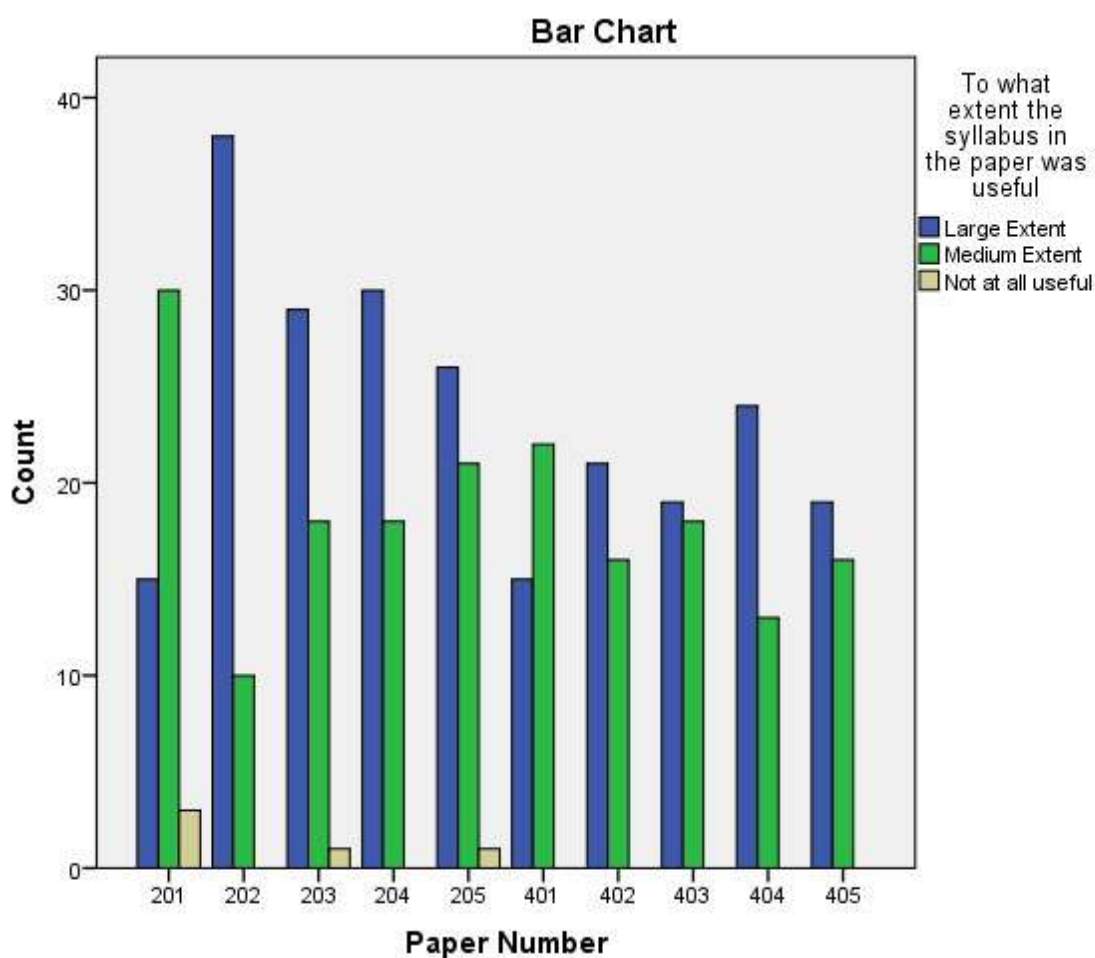


Figure 1

It can be seen from Figure 1 that most students feel that the syllabus is to a large extent useful for the general understanding of Political Science. However, in paper number 201 and 401 most students opined that syllabus is to a medium extent useful for the general understanding of

Political Science. A subject wise frequency distribution is created for the Compulsory CBCS open paper 203 which the students of Political Science department has taken up in the other departments.

To what extent did you find the syllabus of the compulsory CBCS paper (203) useful for your general understanding of Political Science?

Departments				Total
	Large Extent	Medium Extent	Not at all useful	
Mass Communication	4	3	0	7
Sociology	11	14	1	26
Commerce	4	0	0	4
History	7	0	0	7
Manipuri	2	0	0	2
English	0	1	0	1
MBA	1	0	0	1
	29	18	1	48

Table 1

The table shows that most students feel that the syllabus of the Compulsory CBCS open paper 203 paper has helped in the understanding of Political Science to a large extent. However, there is also a high proportion of students who feel that the syllabus of the Compulsory CBCS open paper 203 has helped them to a medium extent in the understanding of Political Science.

To what extent did you find the teaching of the papers is matching the syllabus?

Figure 2 shows that most of the students feel that the teaching of the papers is matching with the syllabus. This is true of Compulsory CBCS open paper 203. Thus, the feedback tells that the teaching in Political Science department as well as in the departments in which the Political Science students went to study CBCS was in accordance with the syllabus. However, most of the students in the department, were of the opinion that teaching in the paper 201 is only matching to certain extent to the syllabus.

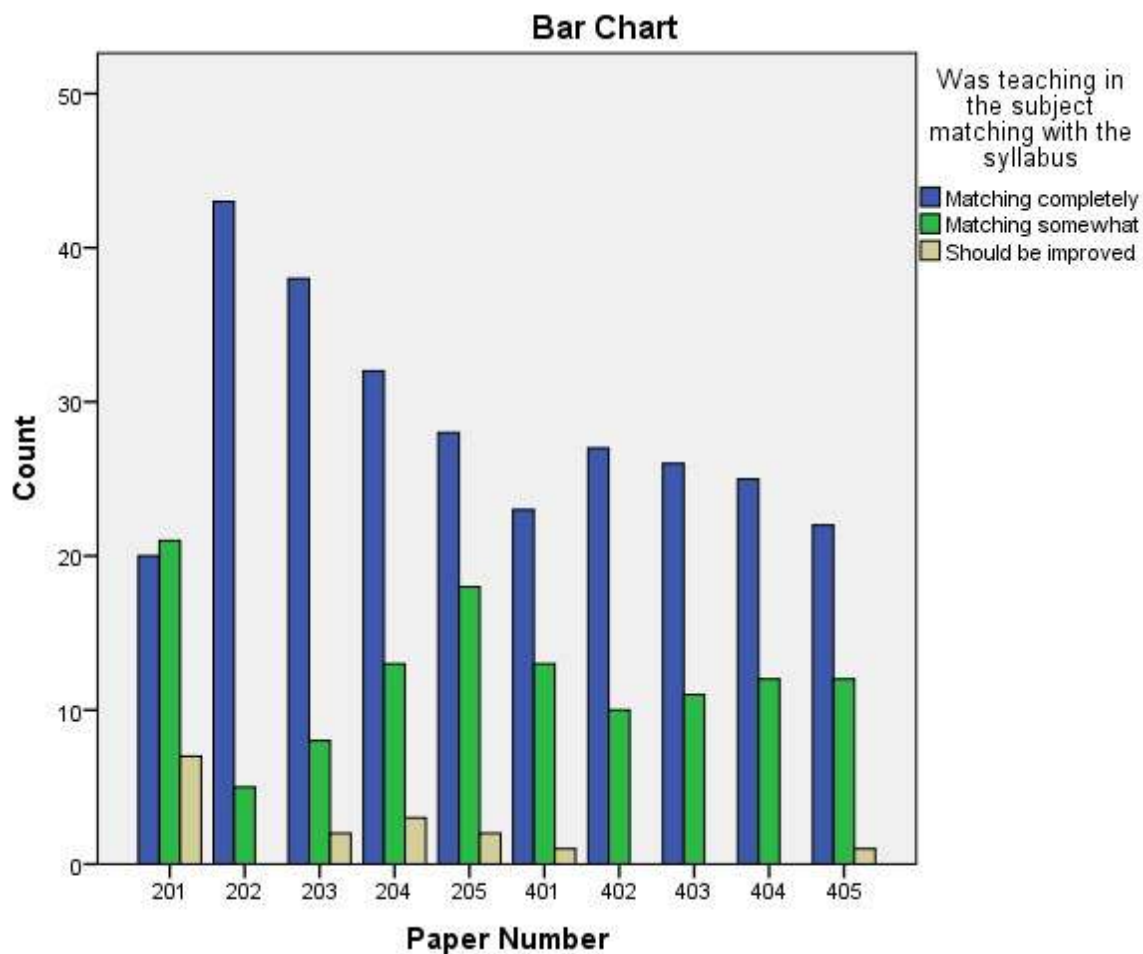


Figure 2

To what extent did you find the teaching in the papers useful for general understanding of Political Science?

It can be seen from Figure 3 that some students feel that the teaching of the papers to a large extent was useful for the general understanding of Political Science. However, in paper number 201 the majority of the students feel that the teaching of the paper, was to a medium extent, useful for the general understanding of Political Science. Very few students of the department opined that teaching of the papers in general were not as per expectation.

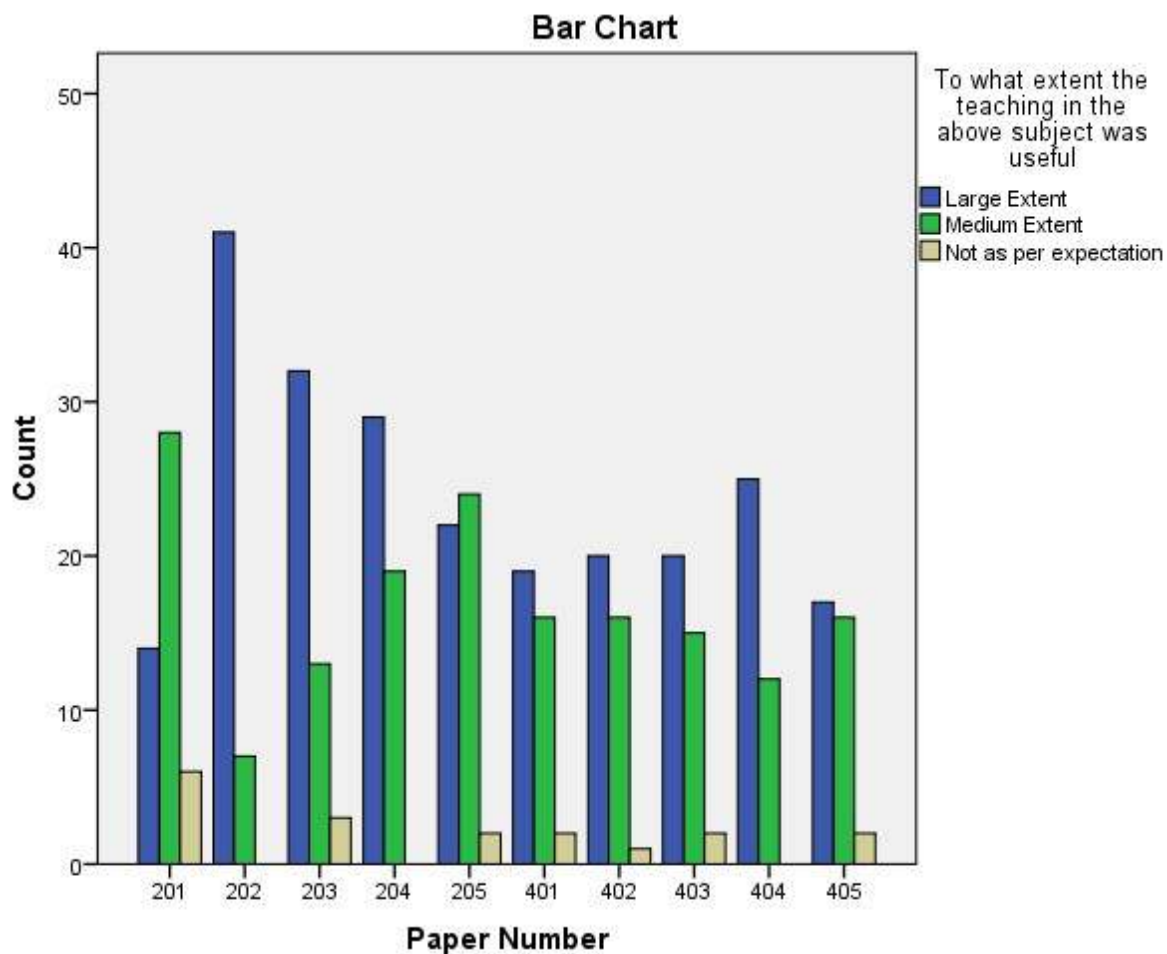


Figure 3

Did you find the whole course material was taught uniformly over the entire semester?

Figure 4 shows clearly that most of the students feel that the course material was uniformly taught over the entire semester in all the papers even for the Compulsory CBCS open paper 203.

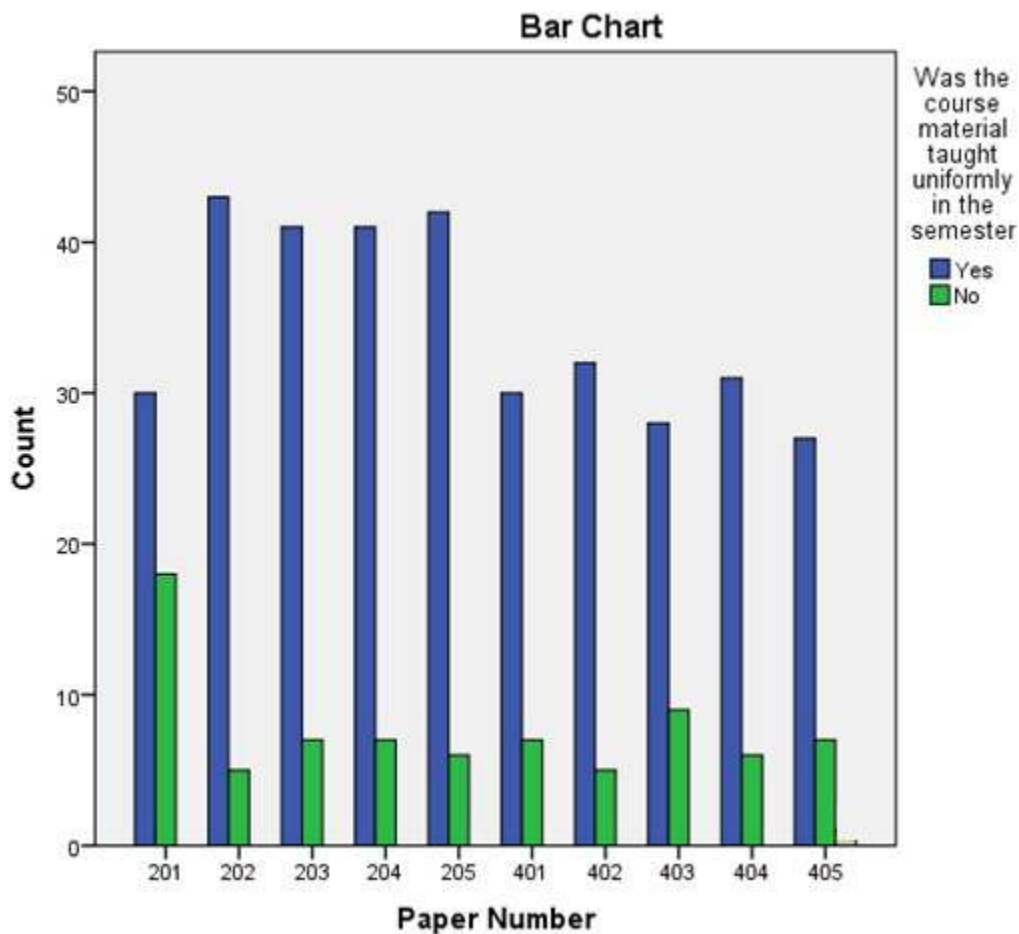


Figure 4

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

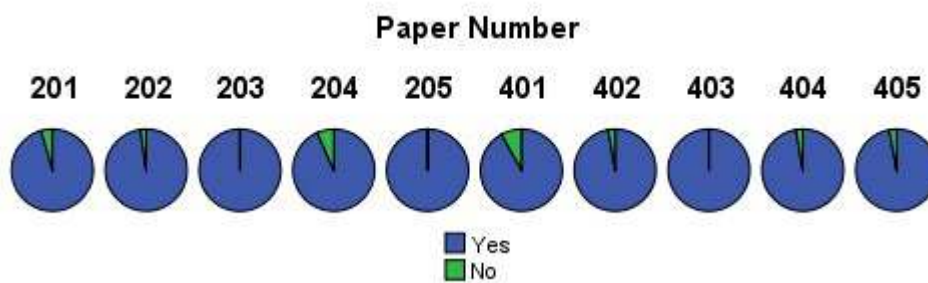


Figure 5

It can be noted that most of the students feel that they are appropriately judged in the internal assessment tests in all the papers including the Compulsory CBCS open paper 203 which they take up in some other department. However, a few students in the 204 and 401 paper were of the opinion that they were not appropriately judged.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

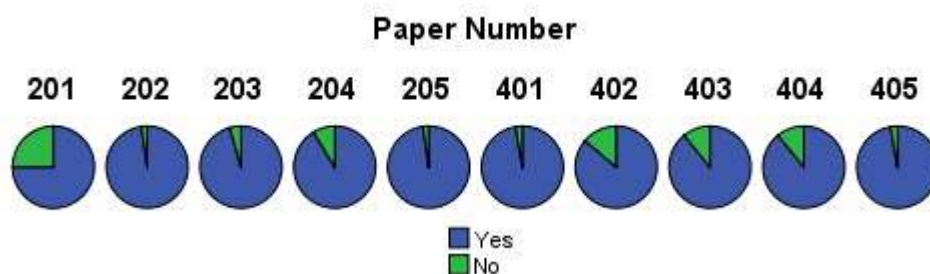


Figure 6

The pie diagrams in figure 6 shows that during the end semester examination the questions asked covered all the units referred in the syllabus. The feedback is even cent percent in case of some of the papers. However, from the figure it can be seen that, in case of papers 201, 204, 402, 403 and 404 the questions asked in the end semester examination did not cover all the units referred in the syllabus.

Were you ever discouraged for asking questions in the class?

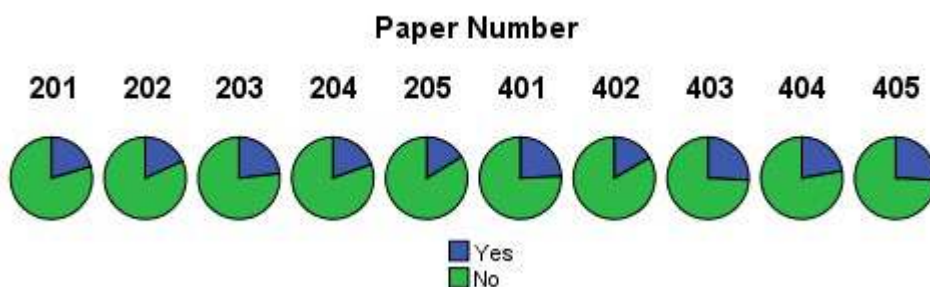


Figure 7

Figure 7 shows clearly that most of the students were not discouraged for asking questions in the class. However, some students of both the semesters opine that they were discouraged for asking questions in the class.

Feedback of the Students of the
Department of Sanskrit
on Curriculum

The analysis is based on a sample of 36 students of the department. Out of which 15 are from the Second Semester and 21 are from the Fourth Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers useful for your general understanding of Sanskrit?

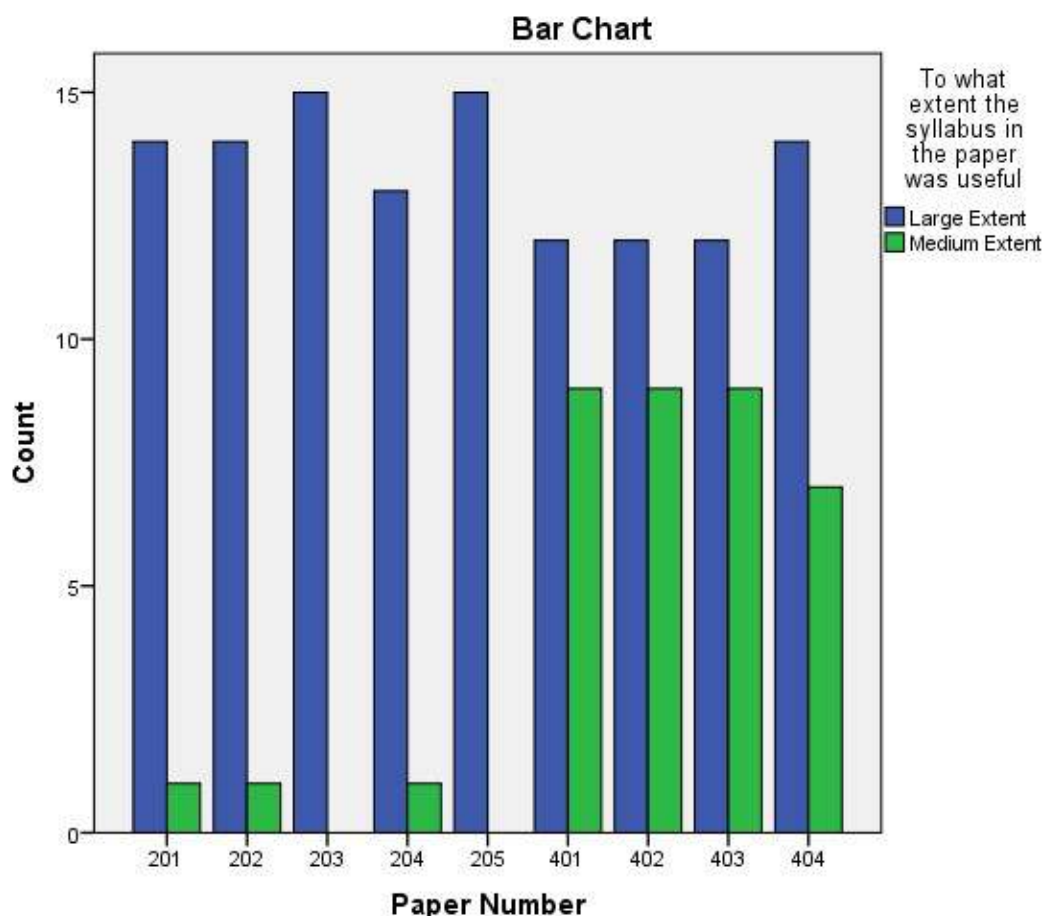


Figure 1

It can be seen from Figure 1 that in almost all the papers, most students feel that the syllabus is, to a large extent, useful for the general understanding of Sanskrit. It is interesting to know that all the students of second semester were to a large extent benefitted with the introduction of the Compulsory CBCS open paper 203.

To what extent did you find the teaching of the papers is matching the syllabus?

Figure 2 shows that most of the students feel that the teaching in the papers is matching the syllabus. This is true of the Compulsory CBCS open paper 203. Thus, the feedback tells that the teaching in the Sanskrit department as well as in the departments in which the Sanskrit students went to study CBCS was in accordance with the syllabus.

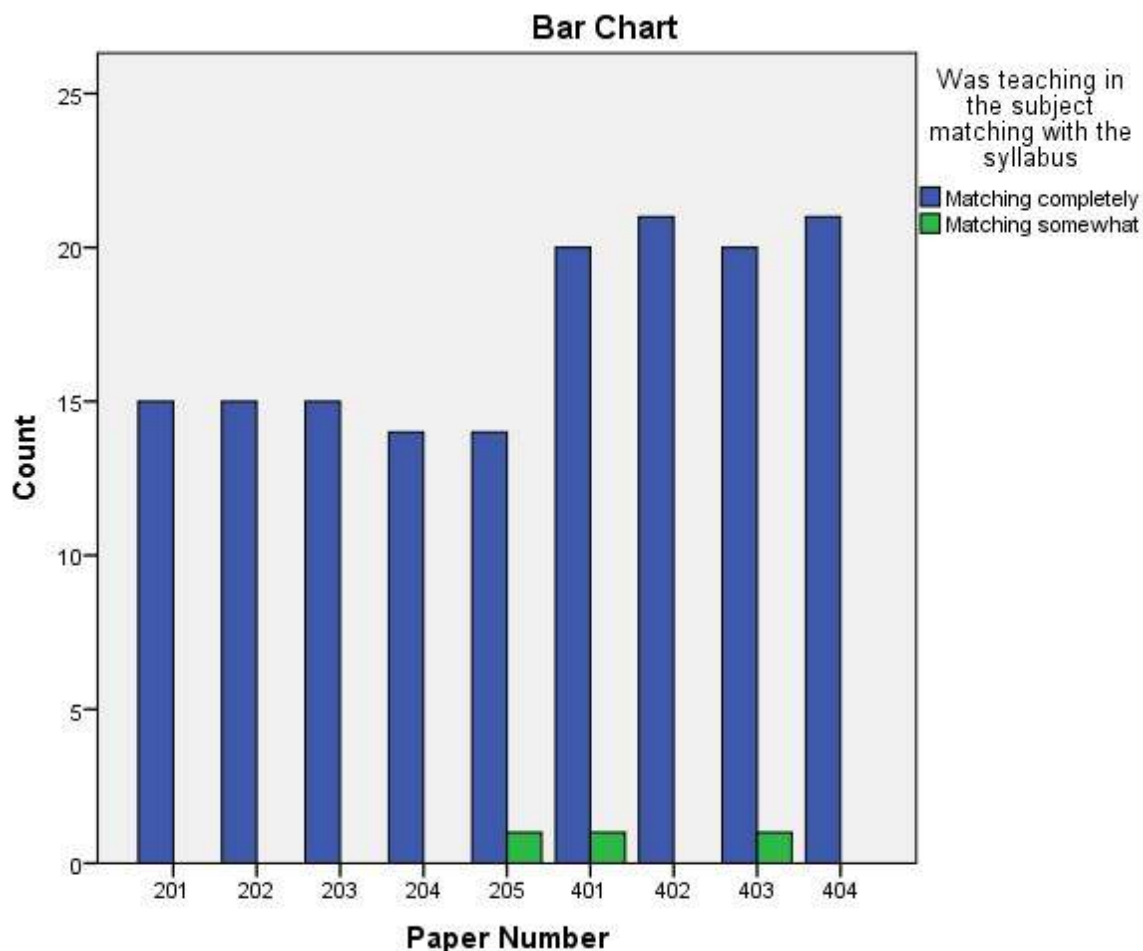


Figure 2

To what extent did you find the teaching of the papers useful for the general understanding of Sanskrit?

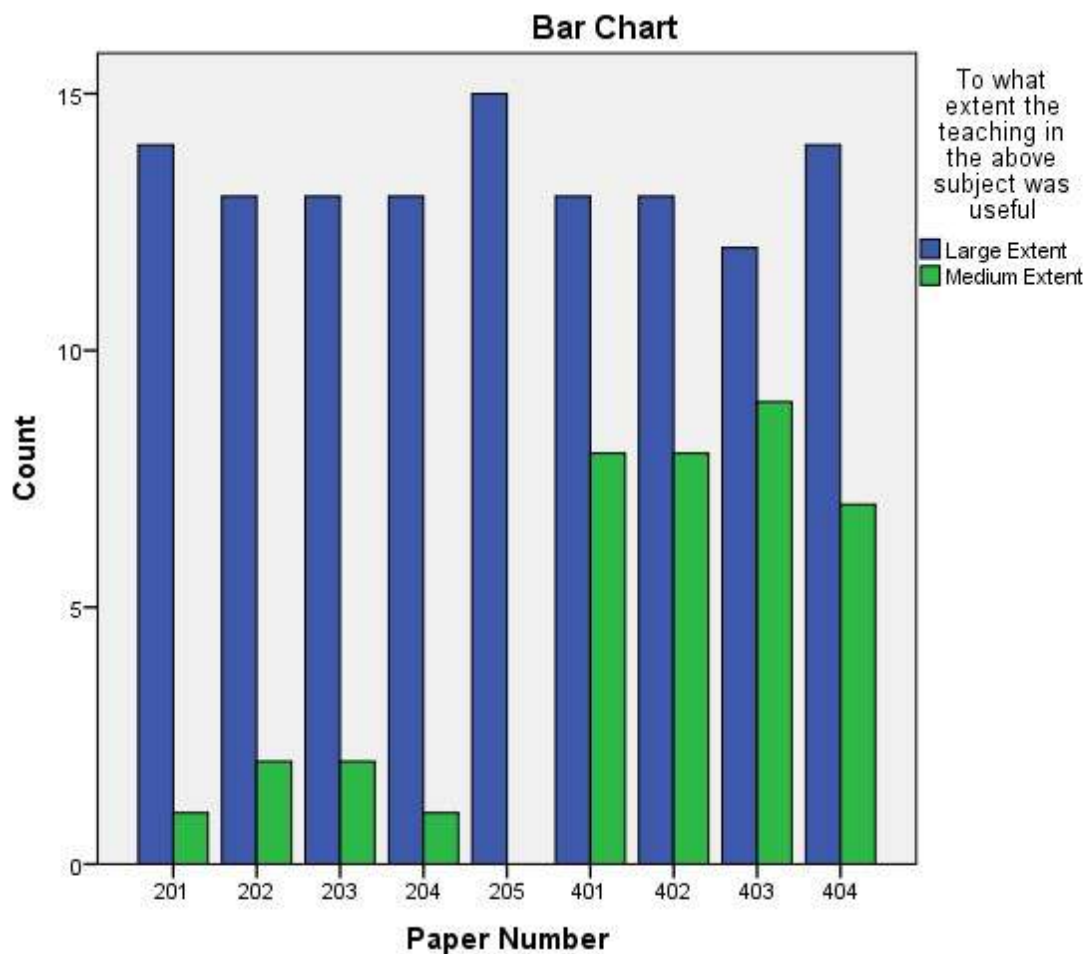


Figure 3

It can be seen from Figure 3 that of the most students feel that the teaching of the papers in the second semester was useful to the large extent for the general understanding of Sanskrit. However, some students of the Fourth semester were of the opinion that teaching of the papers was useful only to a medium extent for the general understanding of Sanskrit.

Did you find that the whole course material was taught uniformly over the entire semester?

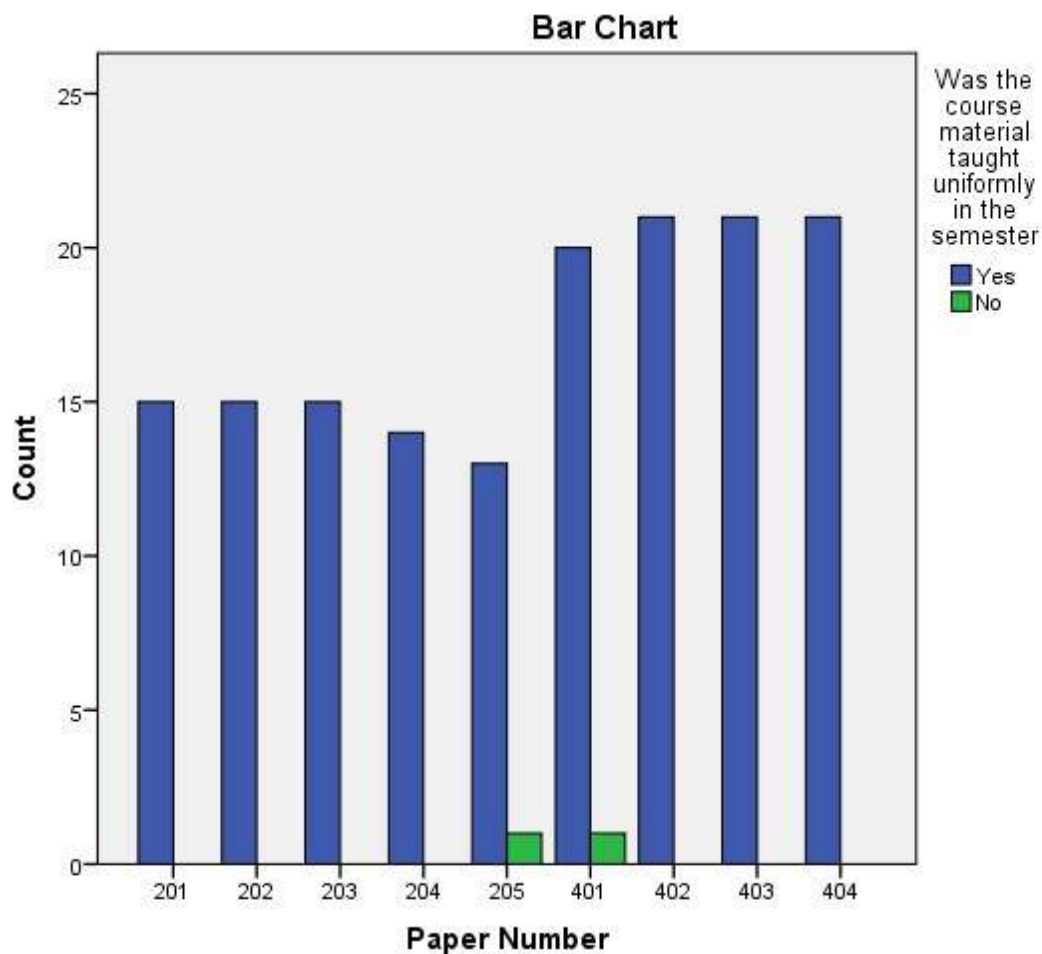


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was taught uniformly over the entire semester, even for the Compulsory CBCS open paper 203.

Do you think that the marks scored by you in the internal test reflected your knowledge in the subject?

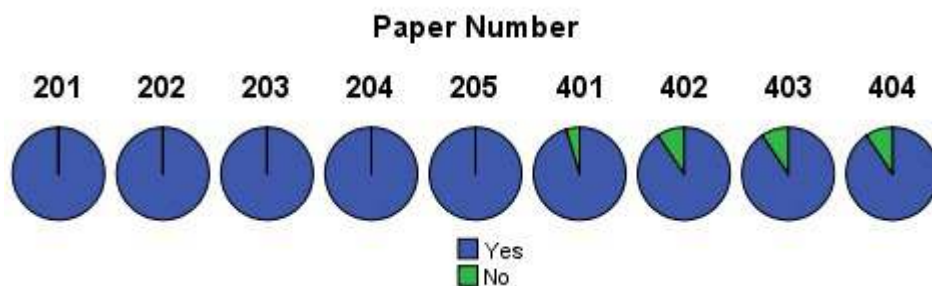


Figure 5

It is interesting to note that in the department most of the students feel that they are appropriately judged in the internal assessment tests in all the papers including the Compulsory CBCS open paper 203 which they take up in other department.

Do you think that the questions asked in the end semester examinations covered all the units referred in the syllabus?

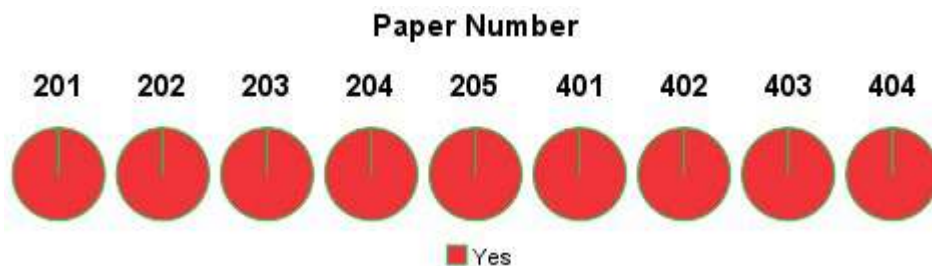


Figure 6

The pie diagrams in figure 6 show that during the end semester examination the questions asked covered all the units referred in the syllabus.

Were you ever discouraged for asking questions in the class?

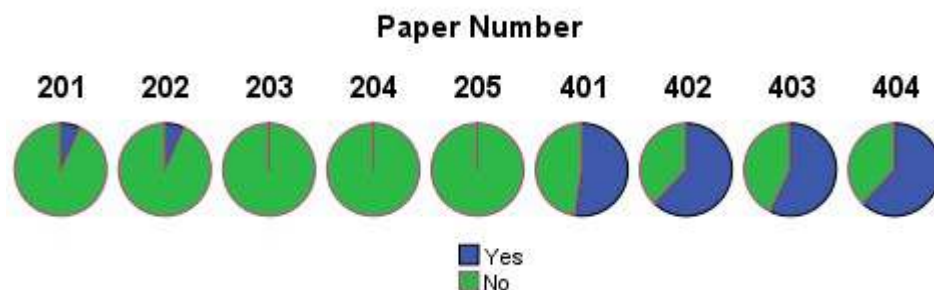


Figure 7

Figure 7 shows clearly that most of the second semester students feel that they were not discouraged for asking questions in the class. However, majority of the students of the fourth semester are of the opinion that they were discouraged from asking questions in the class.

Feedback of the Students of the
Department of Social Work
on Curriculum

The analysis is based on a sample of 84 students of the department. Out of which 29 are from the Second Semester, 35 are from Fourth Semester and 20 are from Sixth Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for general understanding of Social Work?

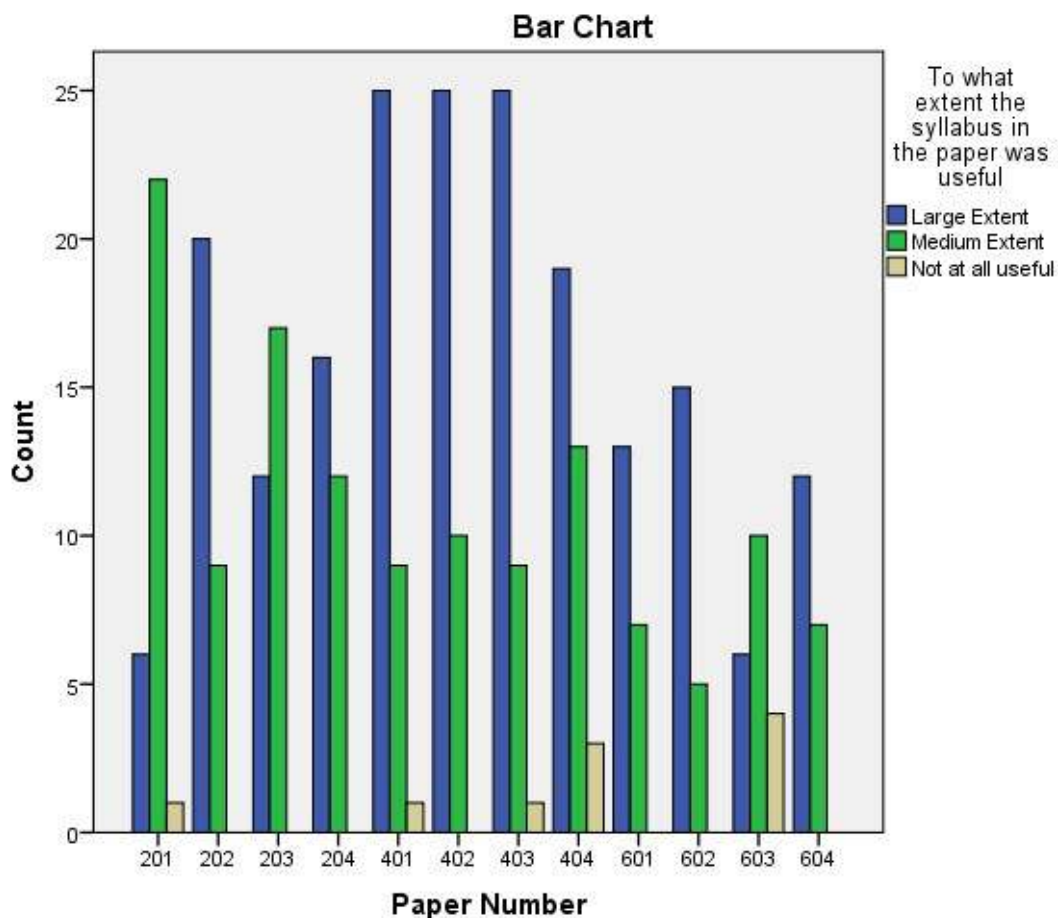


Figure 1

It can be seen from Figure 1 that most students feel that the syllabus is to a large extent useful for the general understanding of Social Work in most of the papers. Paper number 201, 203 and 603 most students feel that the syllabus is to a medium extent useful for the general understanding of Social Work.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 shows that most of the students feel that the teaching in the papers is matching the syllabus except in paper number 603.

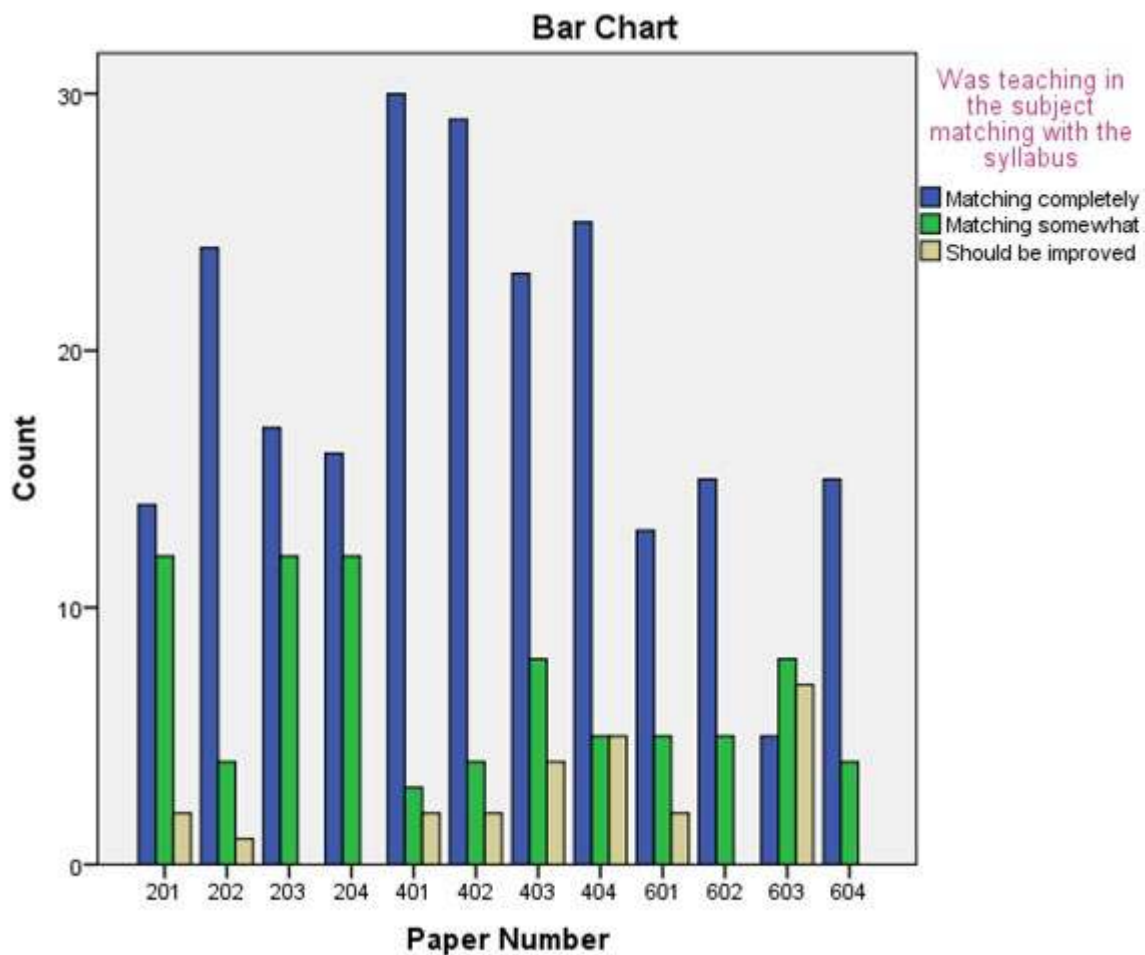


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Social Work?

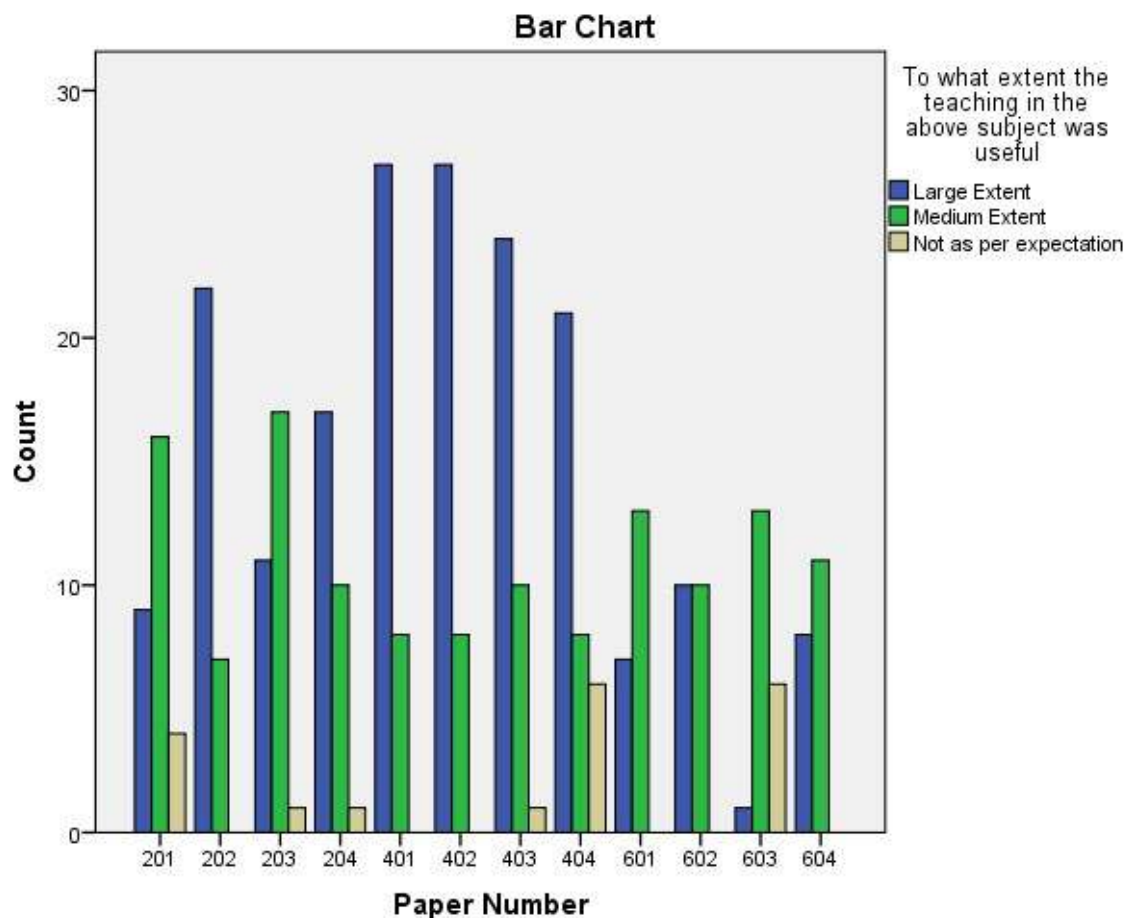


Figure 3

It can be seen from Figure 3, that most of the students feel that the teaching of the papers to a large extent was useful for the general understanding of Social Work in most of the papers. But in paper number 201, 203, 601, 603 and 604 most students feel that the teaching was useful to a medium extent only.

Did you find the whole course material was taught uniformly over the entire semester?

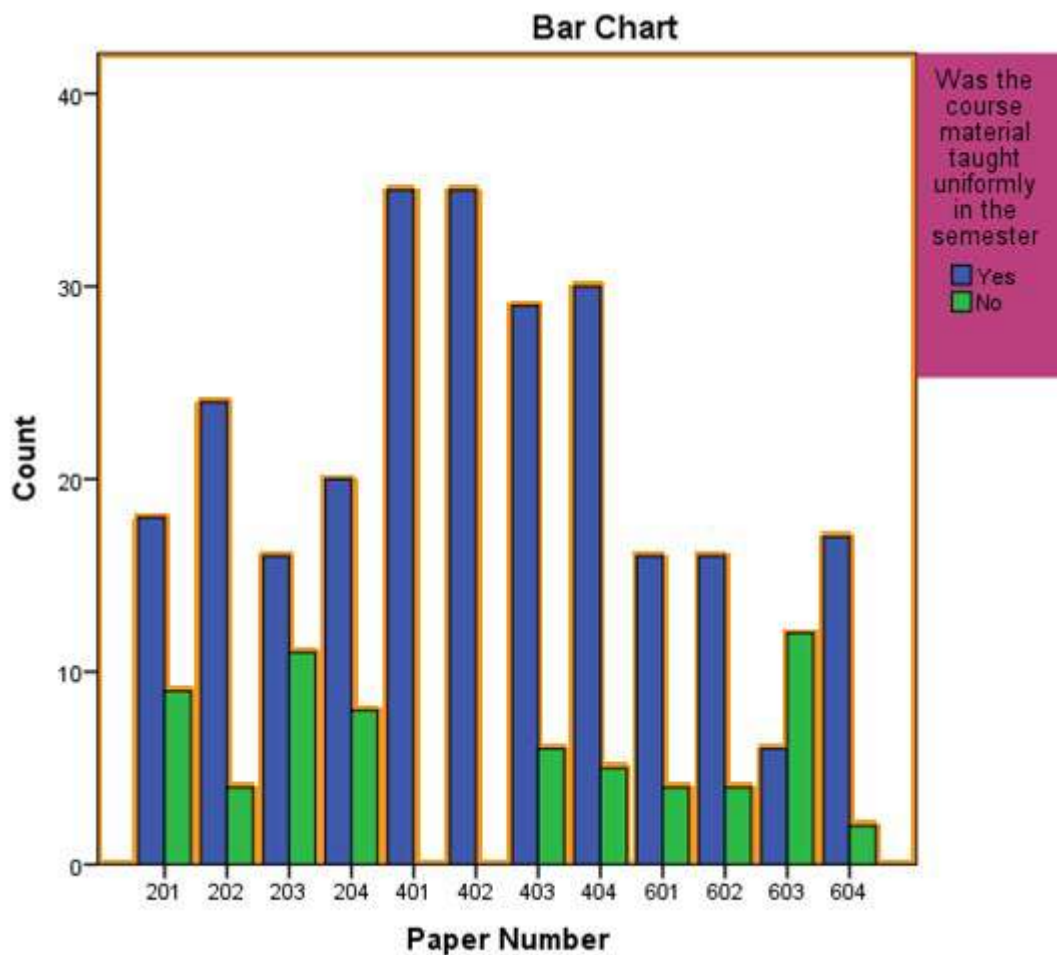


Figure 4

Figure 4 shows that most students feel that the course material was uniformly taught over the entire semester except in paper number 603.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

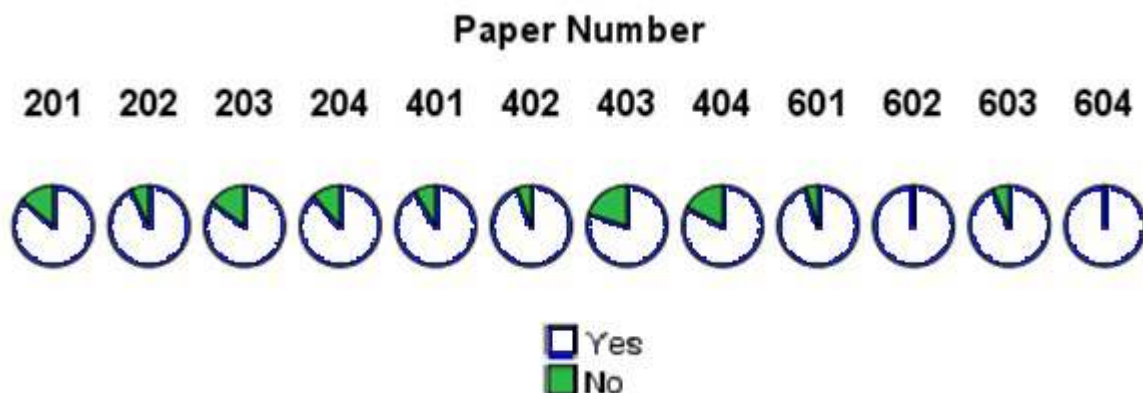


Figure 5

It is interesting to note that in the department most students feel that they are appropriately judged in the internal assessment tests in all the papers. The feedback is even cent percent in case of 602 and 604 papers.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

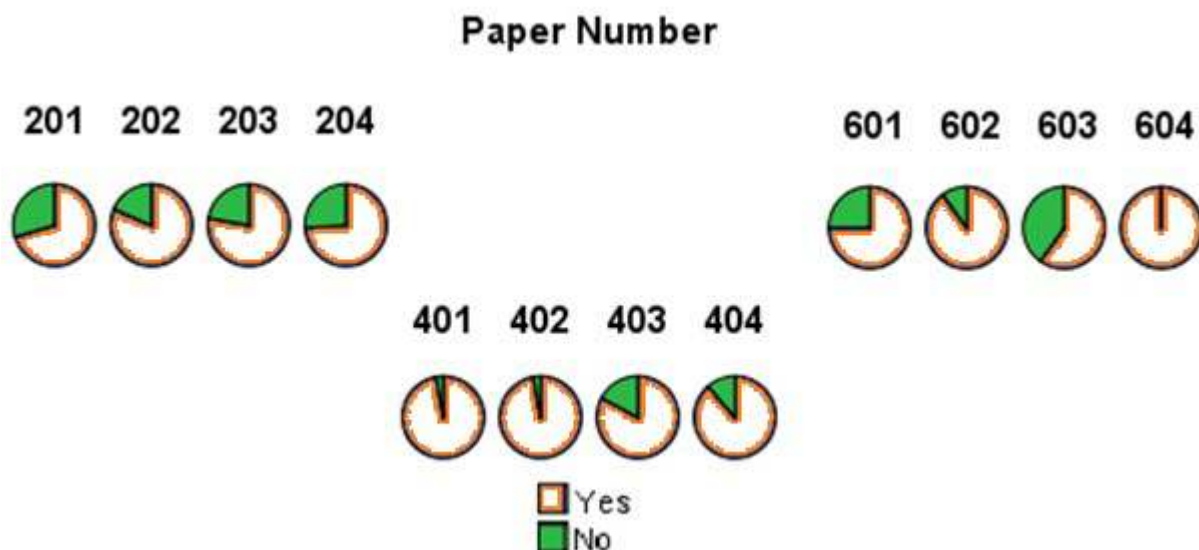


Figure 6

The pie diagrams in figure 6 show that during the end semester examination the questions asked covered all the units referred in the syllabus. The feedback is even cent percent in case of 604 paper. However, 25 percent or more students feel that during the end semester examination the questions asked did not cover all the units referred in the syllabus in papers 201, 204, 601 and 603.

Feedback of the Students of the Department of Statistics on Curriculum

The analysis is based on a sample of 14 students of the department. Out of which 7 are from the Second Semester and 7 are from the Fourth Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers useful for your general understanding of Statistics?

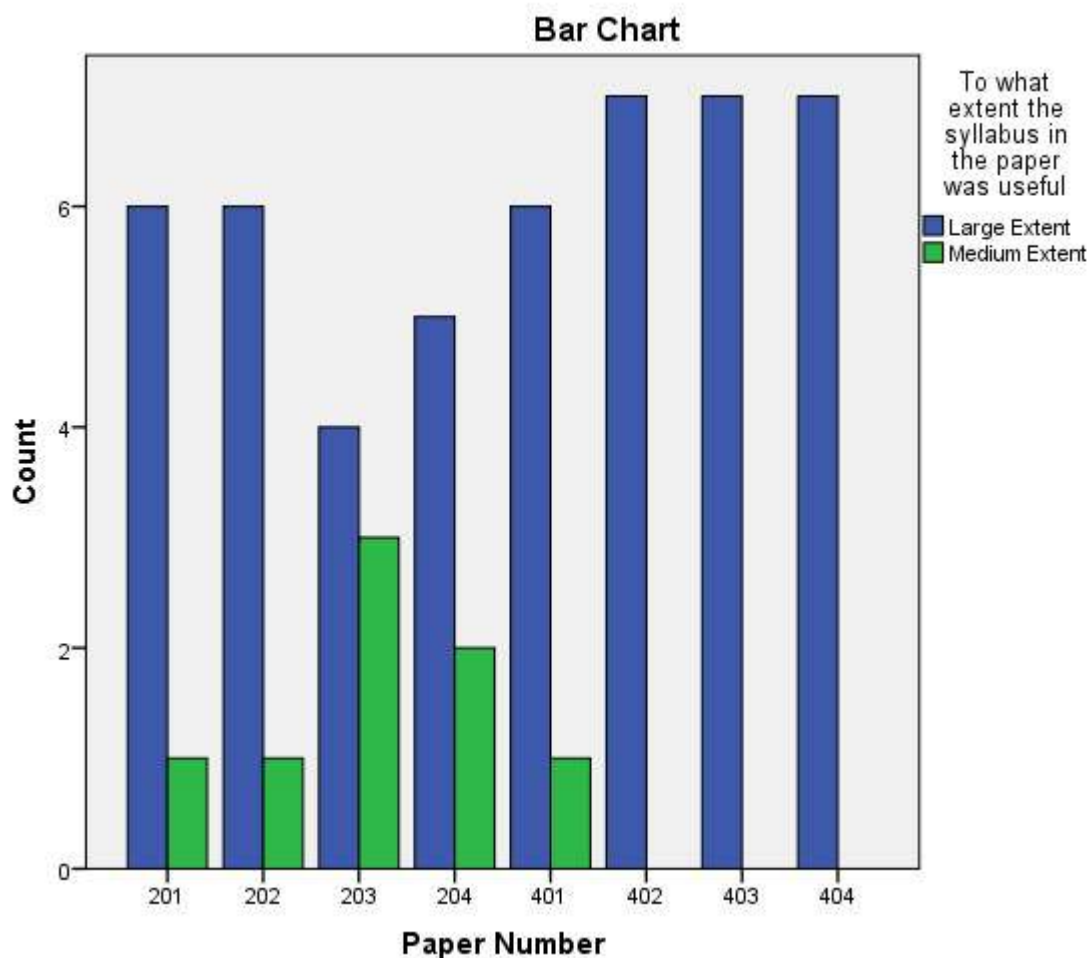


Figure 1

It can be seen from Figure 1 that except the Compulsory CBCS open paper 203, most students feel that the syllabus is to a large extent useful for the general understanding of Statistics. All the students went to the department of Mathematics for the Compulsory CBCS open paper 203.

To what extent did you find that the teaching of the papers matching the syllabus?

Figure 2 shows that most of the students feel that the teaching of the papers is matching the syllabus. However, for the papers 201 and 203 some of the students feel that the syllabus was somewhat matching.

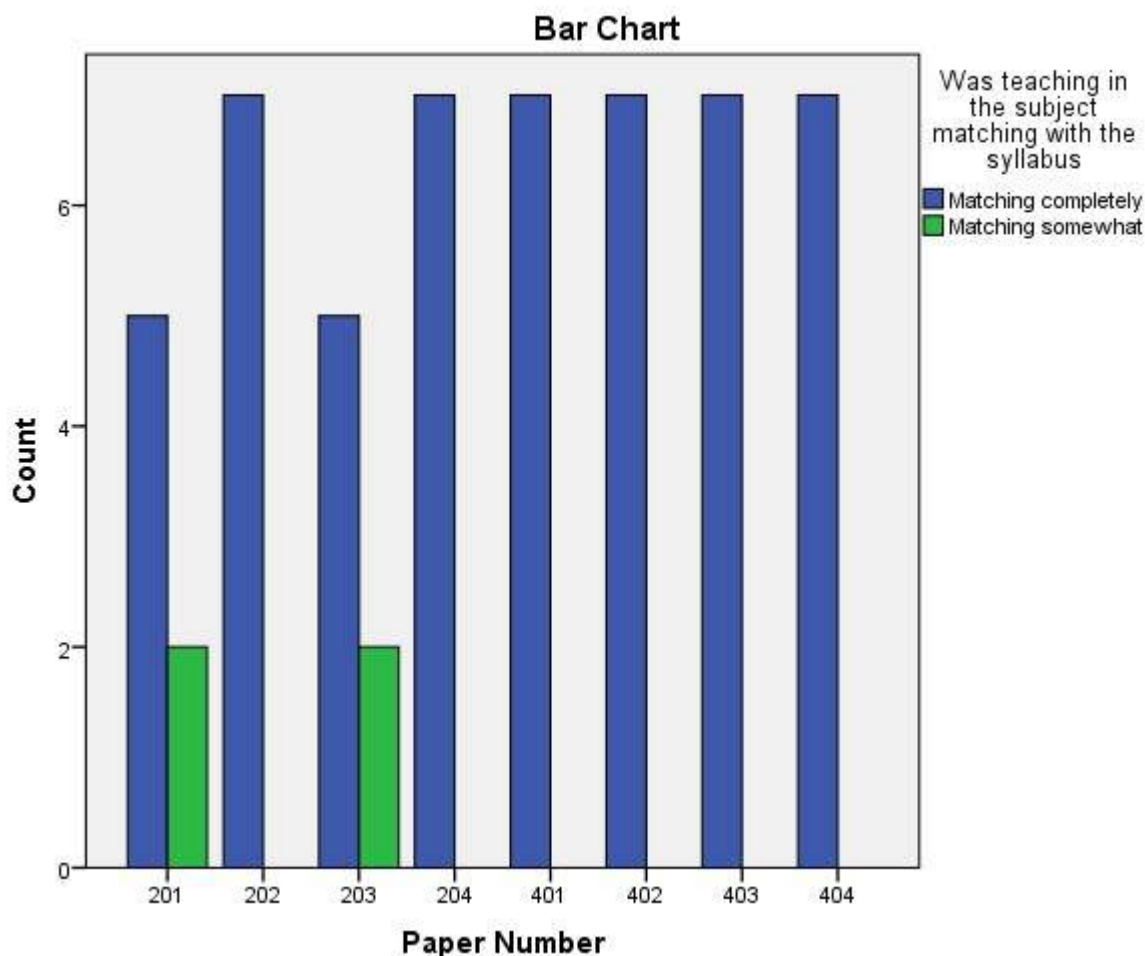


Figure 2

To what extent did you find the teaching in the papers useful for general understanding of Statistics?

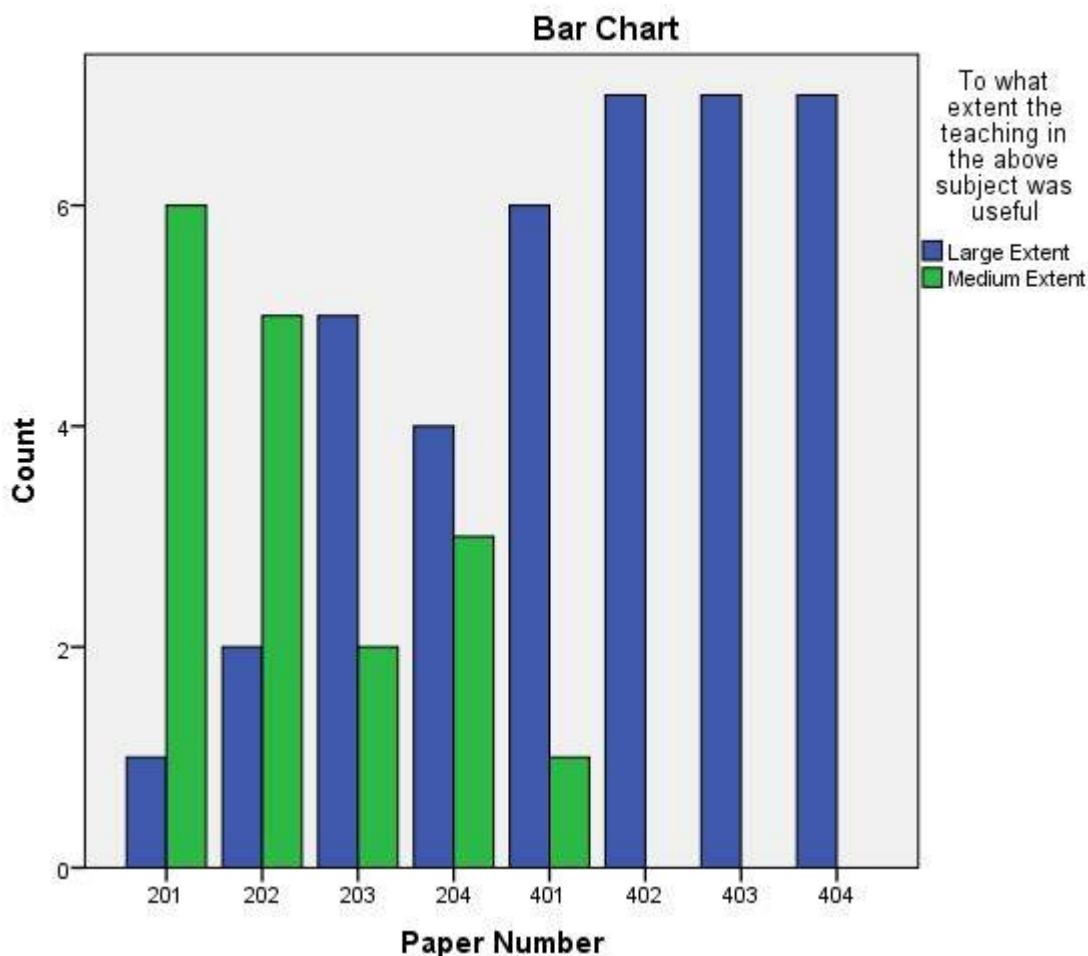


Figure 3

It can be seen from Figure 3 that in the second semester for the papers 201 and 202 most students feel that the teaching of the papers was useful only to the medium extent for the general understanding of Statistics where as in case of Compulsory CBCS open paper 203, most students feel that the teaching of the paper was useful to the large extent for the general understanding of Statistics. For the fourth semester most of the students feel that the teaching of the papers was useful to a large extent for the general understanding of Statistics.

Did you find that the whole course material was taught uniformly over the entire semester?

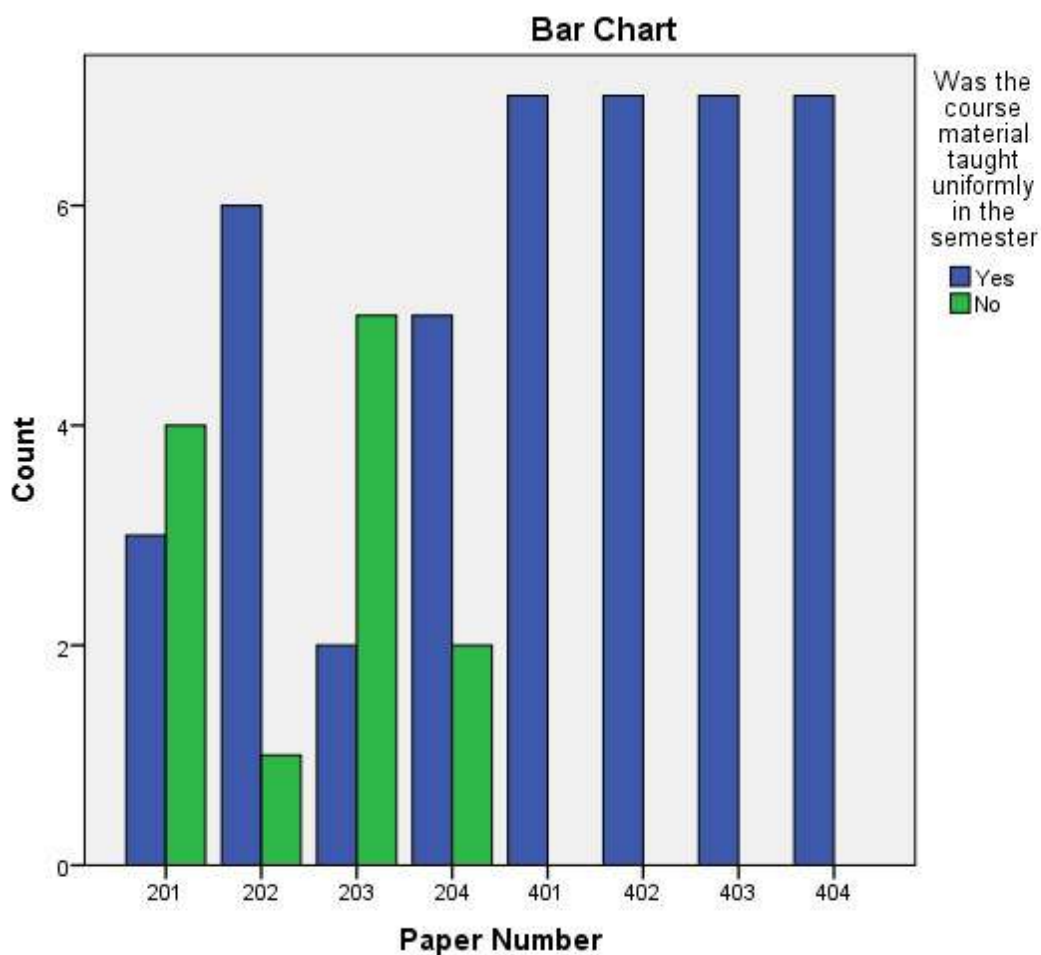


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was taught uniformly over the entire semester except in case of CBCS open paper 203.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

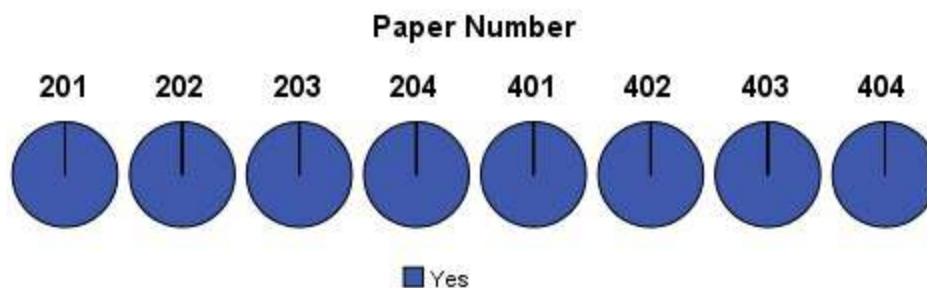


Figure 5

It is interesting to note that in the department all the students feel that they are appropriately judged in the internal assessment tests in all the papers including the Compulsory CBCS open paper 203 which they take up in some other department.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

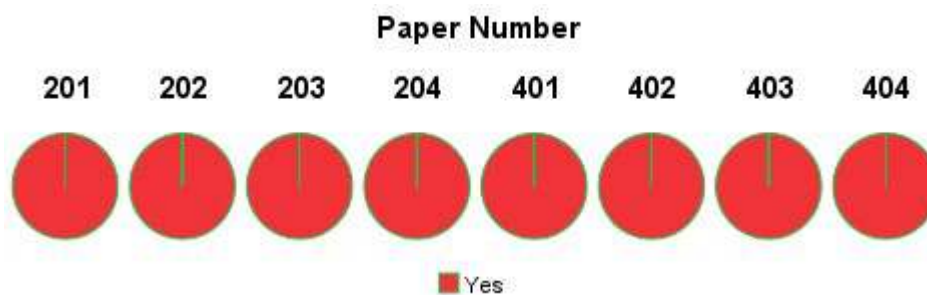


Figure 6

The pie diagrams in figure 6 show that during the end semester examination the questions asked covered all the units referred in the syllabus.

Were you ever discouraged for asking questions in the class?

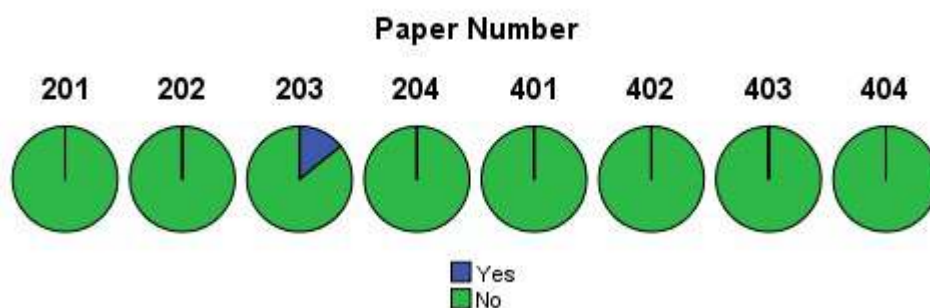


Figure 7

Figure 7 shows clearly that most of the students were not discouraged for asking questions in the class.

Feedback of the Students of the **Department of Visual Arts** on Curriculum

The analysis is based on a sample of 14 students of the department all of which are from Eight Semester. Students who have scored at least 45% marks in the previous semester, having 70% attendance and do not have any back paper are considered for feedback.

To what extent did you find the syllabus of the papers is useful for general understanding of Visual Arts?

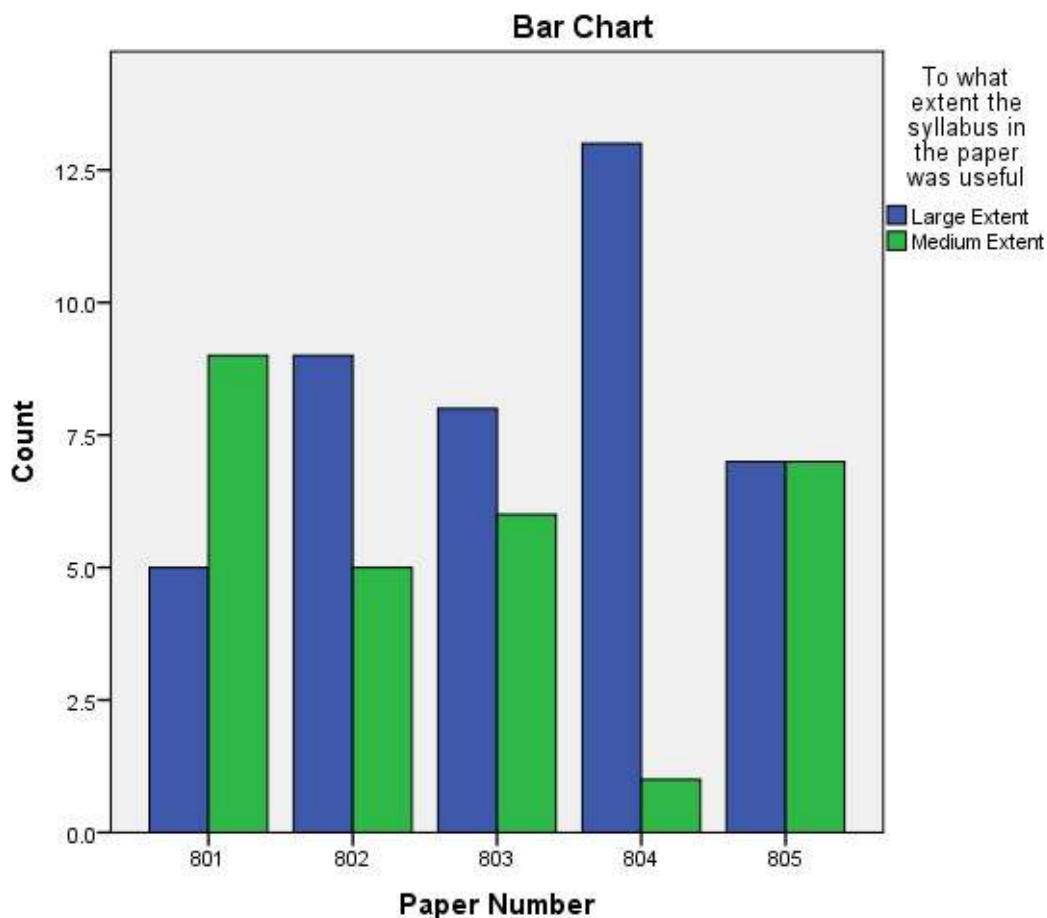


Figure 1

It can be seen from Figure 1 that most students feel that the syllabus was useful to a large extent in understanding the subject in paper number 802, 803 and 804. But the syllabus was useful only to a medium extent in 801 as reported by most of the students. In paper number 805 opinion of the students are divided between to a large extent and to a medium extent useful for the general understanding of Visual Arts.

To what extent did you find the teaching in the papers is matching the syllabus?

Figure 2 show that most of the students feel that the teaching in the papers is matching the syllabus.

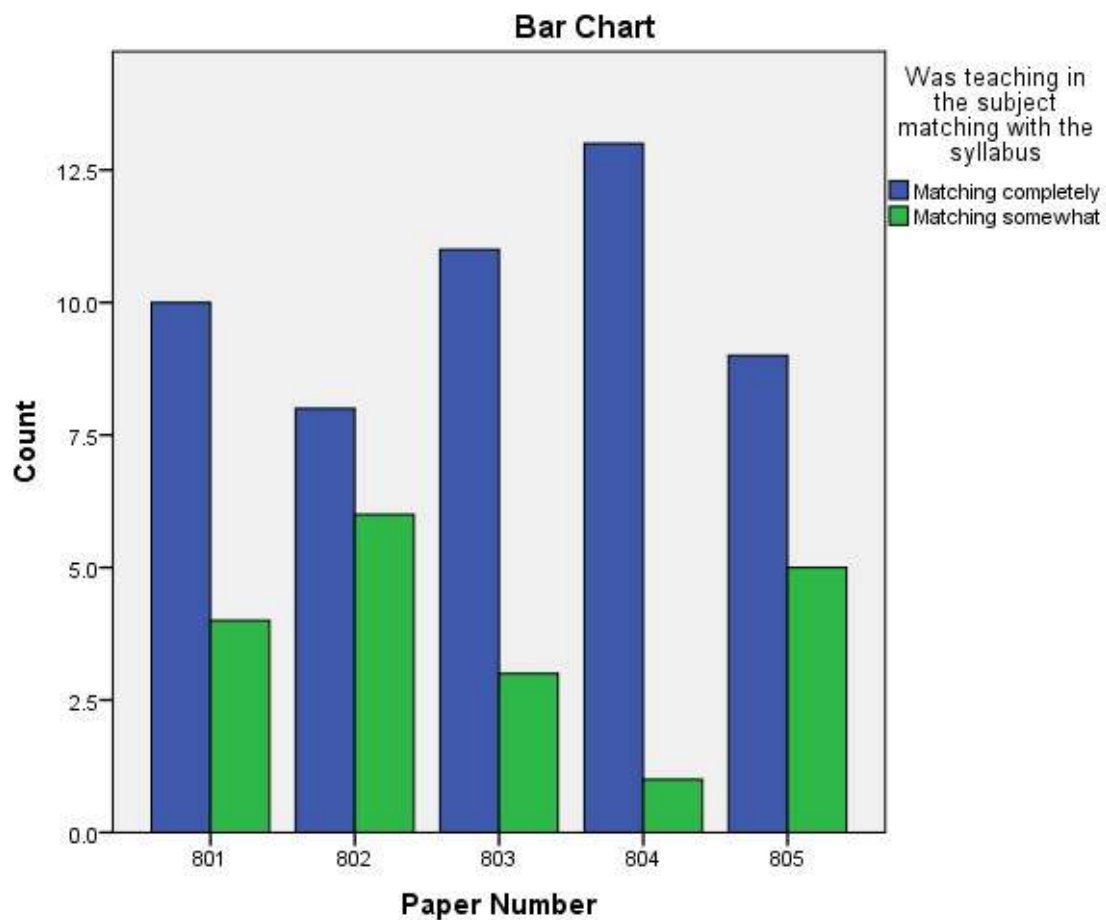


Figure 2

To what extent did you find the teaching in the papers is useful for general understanding of Visual Arts?

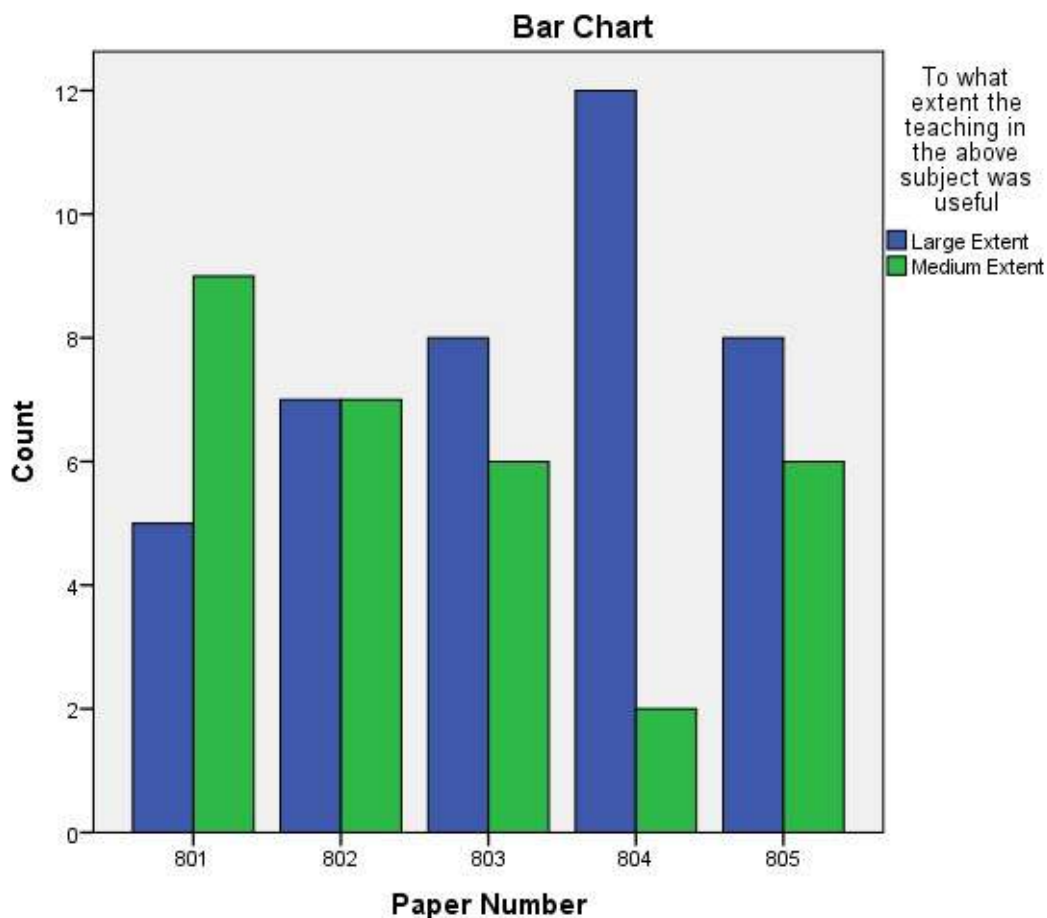


Figure 3

It can be seen from Figure 3 that most students feel that the teaching of the papers 803, 804 and 805 to a large extent was useful for the general understanding of Visual Arts. But in paper number 801 most students feel that the teaching of the papers to a medium extent was also useful for the general understanding of the subject.

Did you find the whole course material was taught uniformly over the entire semester?

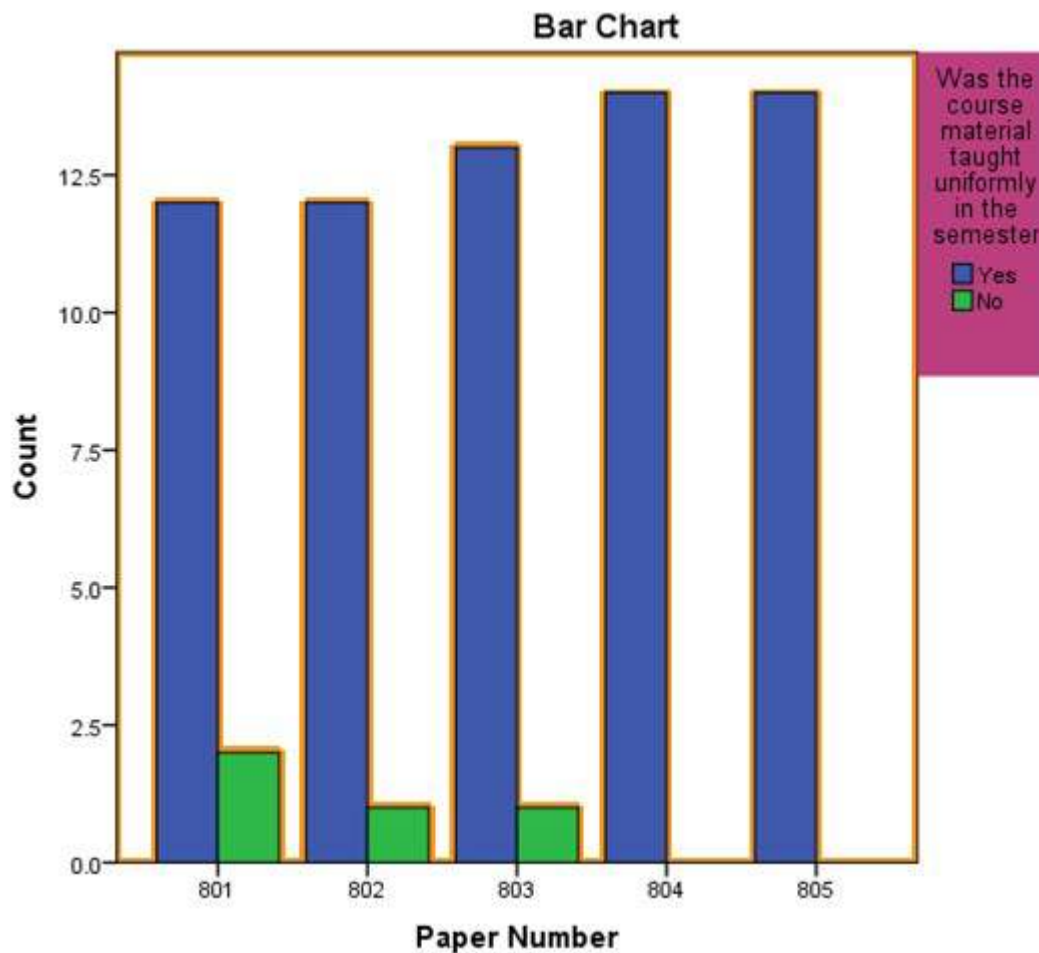


Figure 4

Figure 4 shows clearly that most of the students feel that the course material was taught uniformly over the entire semester. The feedback is even cent percent in case of paper 804 and 805.

Do you think the marks scored by you in the internal test reflected your knowledge in the subject?

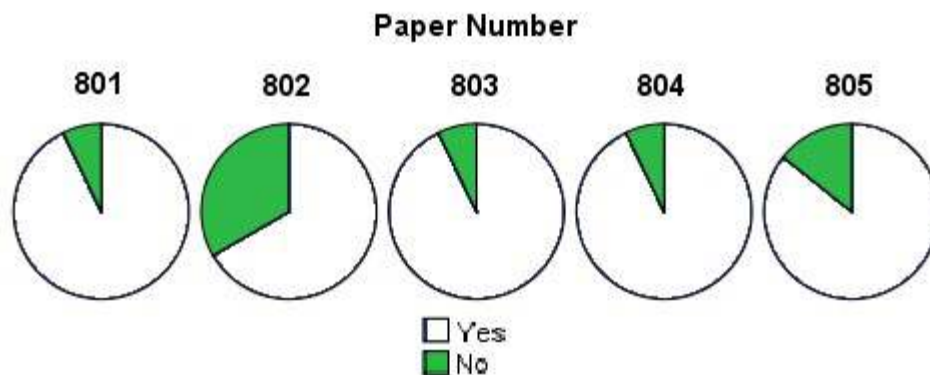


Figure 5

It is interesting to note that in the department most students feel that they are appropriately judged in the internal assessment tests in all the papers. But more than 25% students feel that in paper 802 they were not appropriately judged.

Do you think the questions asked in the end semester examinations covered all the units referred in the syllabus?

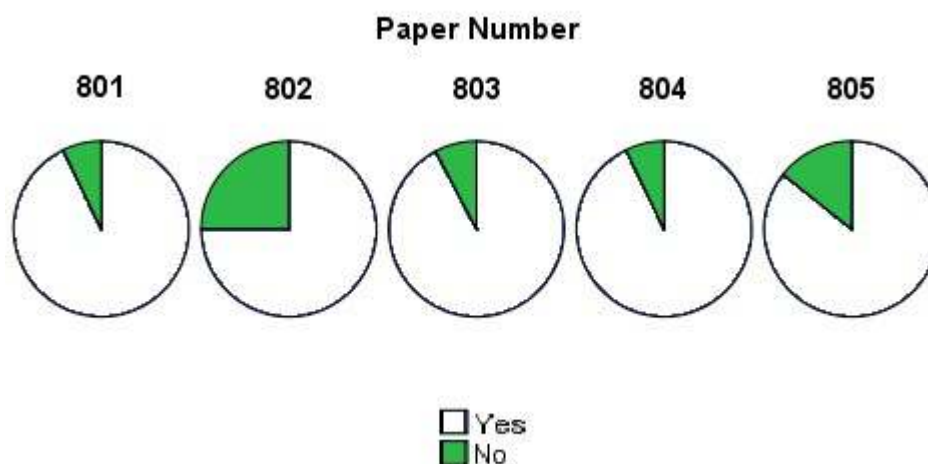


Figure 6

The pie diagrams in figure 6 show that most students are of the feeling that during the end semester examination the questions asked covered all the units referred in the syllabus.
