1.4.1
Feedbock 2. & Ac Feedbock
3. Projed Report Submission

DAC Meeling - 03.02.2017

Members Present;

Tenepalli Hari

Libasish Knattachania

Moses Scharbithan

P. Komaka Rop

Debotosh Charkreaborson

Harsha. S.

Rr Dhaenda

N. Bijin Hestii

Jopa Dan

Minules / Resolutions

Jenipallihosoi

Sonstachanja 3/2/17

UMAN

Cenelin 3/2/17

Hodyhars. 3/2/17

Hodyhars. 3/2/17

12/17

3/2/17

1. It is resolved that the

1. In a DAC meeling, the will of journals enbowilled as requirement of the HBC'S 4th Amendment 2016 by the faculties in discussed. It is resolved the younals engagested with complete information will be forwarded to the IRAC.

2. It is also resolved that with reference to the deller received from the Director, IDAC on Jollow up action based on feedback on environment (daled 31.01. 2017), bepost feedback reports will be placed in the DAC meeting and a disension will be made to approxise the leachers about the strengths and weaknesses of the reports.

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	b I	GAC Fe	edba	<u>ek</u>		
	6. C	omse Di	stribul	-« W		
		0- 1				

Members Present:

Belevish Asvortachanger - Bratischanger 1/12/2007

Debetosh Clakrabarky - Bresshorter 177114

1. Horsh .s.

N. Brjen Mertin - W. Mylizh .s.

Japan Kas - W. Mylizh .s.

Mahan Boreal - Kereli 17717

Kerela Rac

7. R. R. Dharrale.

201-PKR, 202-DB, 203- 204-RRD, 205-TD 401-NBM, 402-MK, 403-JB, 404A-HS 404B-MB, 404C-DC

esolution. I: The Head placed the Internal Marks and Altendance of First and Third Semester before the Meeting. After cliscursion, the due moderation is done Horoever, One Statent in Course No 101 and three statements in Course No 103 is detained, being failed in enternal assessment.

Orline Featsback system entroduced by DEAC.

Resolution III

Head discussed the Course distribution. The oneeting unanimously resolved the following:

Second Semester 202 - DB

203 - DC+NBM+TD+MB+MK (Encunit Each)

284 - BB RRD 205 - TD

Fourth Semester:

401 - NBM 402 - MK 403 - JB 404A - AS 404B - MB 404C - DC

allotters in the Subscenach meeting)

Resolution IV > As regard to Visiting Fellow the Med will meet the Finance Officer to ensuine about the financial espansion.

Resortion V: The meeting ringer for an Assistant Liberarian So as to minitain the day to Easy to Easy to lark in the Library. The thead is reminsted to pursue the matter with the appropriate authority

1.4.1. Stakeholders Feedback Report & Action Taken Report

DAC meeting	held on exploying
nembers greatent:	
) R.P. Petavas	- 2000 22/2
2) 4) Din-lu Dru 5) Androdya Seu 6) Faydlup Rakrab 7) Saugata W. NAM	mg - 1 22/02/17
Resolutions: CSIDS. 1. In view of SSM's above for a month AS has be placed and the Laboration of the	
2. A letter of intent about it withering the cubicle. VC. Moreover the date fix the the date	space for faculty members I seem and rearranging Should be sent to the epath of should immobile incy The Hob will will the VC.
3. The metter régarding en discul	te feedback report on

The Co-ordinator, IQAC

Assam University, Silchar.

Date: 21/03/2017

Sub: Feedback Report.

Sir,

With reference to your letter regarding the feedback report of the students of the department of Bengali, the same was presented before the faculty members in the departmental meeting held on 02/11/2016 and after threadbare discussion faculty members observed that this report is almost satisfactory. Faculty members also discuss regarding the measure to make the syllabus more interesting and affective.

Sincerely Yours

(PROF. BISWATOSH CHOUDHURY) 21

HOD, Bengali

अध्यक्ष संग्रहण विद्याल Assam University, Silenar Department of Benest असम बि.वि. विकास्य १००

Asopro I Inhvargita



Follow up action on Feedback on curriculum

1 message

SUMAN GUN <sumangun12@gmail.com>

Mon, Feb 20, 2017 at 2:59 PM

To: dibyojyoti Bhattacharjee <djb.stat@gmail.com>, Aus Iqac <aus.iqac@gmail.com>

To

Prof. Dibyojyoti Bhattacharjee,

Director, IQAC

Dear Sir,

With reference to your letter AU/IQAC/ST/01/171-200, DATED 17-02-2017, regarding follow up action on Feedback on curriculum, this is to state that we, the teachers of our Department have gone through the report and found that everything including syllabus, teaching, course material etc are useful for the students. So, we feel that no immediate action is needed on curriculum.

Regards

Suman Gun

Professor & Head, Indian Comparative Literature

Assam University, Silchar

ph-09433867241

the Director

IQAC, Assam University, Silchar

Sub: Follow up action based on feedback on curriculum

Dear Sir,

Attached is the document that describes the follow up action and responses of the department to the student feedback on curriculum.

This is for your information and doing the needful.

Sincerely

Prof. Parthankar Choudhury

Head, Department of Ecology and Environmental Science

Assam University, Silchar

This is to inform you as mentioned in the letter 33 from second semester and 59 from fourth semester, the latter figure (i.e. 59) is wrong. There were 35 students in fourth semester.

Following are the follow up action and responses to feedback on curriculum

- (1) Efforts will be made to receive the syllabus.
- (2) Student feedback is in accordance that teaching in the papers is matching the syllabus.
- (3) Effort will be made to receive the syllabus with relevant topics.
- (4) In the end semester examination, all the questions were asked from the syllabus.

Action Taken Report on Students' Feedback 2015-16 of Department of Commerce

As per the feedback of the students of the Department of Commerce on curriculum, the feedback was circulated amongst the faculties and asked for giving any measure that can be taken individually.

As per the syllabus of 204, the matter will be discussed in the appropriate bodies and if necessary the syllabus of 204 will be redrafted.

Dated:

21-02-2017

Dr. P.J. Goswami

HOD, Commerce

A.U.S.



Department of Electronics & Communication Engineering Assam University, Silchar-788011

No. AU/TSSOT/ETE/13

Date: 22.02.2017

To

The Director IQAC, AUS

Sub: Submission of details on Follow up action on Feedback on curriculum for Dept. of ECE.

Sir,

With reference to the Letter No. AU/IQAC/ST/01/171-200 Dated, 17.02.2017 received on the subject mentioned above, I am hereby forwarding the details on follow up action on Feedback on curriculum of the Dept. of Electronics and Communication Engineering, TSSOT.

After receiving the compiled report from IQAC, a DAC (Departmental Affairs Committee) meeting was conducted in the Dept. of ECE on 13/01/2017 at 2:00 PM to discuss the compiled feedback report. The members discussed each point in details and following resolutions were adopted. The excerpt of the DAC meeting is as follows.

Resolution No. 3: The Chairman apprised the members about the compiled students' feedback received from IQAC of the University. The chairman presented the report to the members and discussed the necessary actions against each item to be taken up to improve the quality of teaching. The chairman raised the following points which are hindering the quality improvement of the academic activities of the department.

- No regular teacher has been appointed against the vacant positions.
- No suitable candidates were found during the walk-in interview as per the required subject expertise.
- No regular technical assistant has been appointed from the beginning.

The chairman requested the members to look into the detailed syllabus for the course they are conducting, and come up with the proposal to upgrade/modify as per the feedback as well consulting the syllabi of other reputed intuitions.

This for your kind information and further necessary action. Thanking You.

Yours Faithfully

(Dr. Debaprasad Das)

HOD, ECE



Department of History Assam University, Silchar

Stage ...

F.No.: 10/2/2010/HIS/1670

Date: 22.02.2017

To

The Director IOAC, AUS

Sir,

With reference to your letter No. IQAC/Feedback?2016/03/37 dated 03.10.2016 followed by a Remainder vide letter No. AU/IOAC/ST/o1/171-200 dated17.02.2017 regarding the Feedback Report on Curriculum for the academic session 2015-16, I have the honour to send this report on the subject

Among the six figures (figures 1,2,3,4,5,6), the figure 3 (concerning about the Paper No. 204 (Age of Merchantilism) shows that except the paper 204, all the other papers were largely useful for the general understanding of History. It is for your kind information that the paper 204 (Age of Merchantilism) has an interdisciplinary approach which is absolutely necessary for study of the history of Europe and to understand the evolution of colonialism in the countries like India entire South Asia. With this end in view the students are guided with new materials on the subject from more recent publication.

Figure 2 shows that a few student feel that teaching should be improved in the History Department. With this end in view the Department has started to use the historical maps, smart classroom and the visual method for such improvement.

Thanking you,

Yours sincerely,

(Prof. Sudeshna Purkayastha Pod of Professor and HoD, History Assam University, Silchar Juwersky

DEPARTMENT OF SOCILOGY J. S. SCHOOL OF SOCIAL SCIENCES ASSAM UNIVERSITY, SILCHAR

No. SOC/67/2017/279

Date: 22.02.2017

To

The Director Internal Quality Assurance Cell Assam University, Silchar

Sub.: Feedback of curriculum

Ref.: Your letter No.AU/IQAC/ST/01/171-200 dated: 17-02-2017

Dear Sir,

The feedback reported that one paper on theory (301) was less relevant for students and in some papers the students had a little problem of comprehension.

The faculty has decided to revise the paper 301 so as to make it more comprehensible and in case of other papers the teachers will pay special attention to improve students' comprehension.

This is submitted for your kind information.

Thanking you,

Yours sincerely

(Prof. G. Ram)

Head

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Ref No: AU/PS/IQAC/2015 Dated: 13.02.2017

To, The Director, IQAC Assam University, Silchar

Sub: Follow up action on feedback on curriculum of Pharmaceutical Sciences

Dear Sir,

With reference to above cited subject, I would like to inform you that the feedback report was circulated among regular teachers. From the feedback report the concern teachers were instructed to teach the subjects so that the general understanding of Pharmaceutical Sciences by the students can be improved.

Thanking you,

Tours sincerely

Pharm Sciences

Page of Pharm. Science Access University (Machan 788011

DEPARTMENT OF MASS COMMUNICATION ASSAM UNIVERSITY::::SILCHAR

Confidential

No. AU/MC/HOD-1/17/4273

Date: 13/02/2017

To,

The Director IQAC Assam University, Silchar

Sub: Follow up action based on feedback on curriculum.

Ref: AU/IQAC/SF/14/13/136-167 dated: 31-01-2017.

Sir,

With reference to your letter No. AU/IQAC/SF/14/13/136-167 dated: 31-01-2017 the undersigned would like to inform you that as per report sent by IQAC, the undersigned has taken corrective measures in order to maintain the quality of education and also enhance the knowledge of the students in order to do proper justice to the subject and students with regards to those courses in which the students have given poor feedback in consultation with the concerned course teachers.

With kind regards,

Yours sincerely,

3/02/2017 (Prof(Dr.). G. P. Pandey)

Head

Department of Mass Communication

Assam University, Silchar

Date: 13/02/2017

The Director,

IQAC, Assam University, Silchar

Subject: Follow up action based on feedback on Curriculum

Reference: Letter no. AU/IQAC/SF/14/13/136-167 dated 31.01.2017

Dear Sir,

The Department got the feedback report on Curriculum for the academic session 2015-2016 on 30.9.2016. A departmental meeting was held on 4/11/2016 at the Department of Statistics to discuss the matters related to feedback report. The Department has taken the following corrective/ follow up action on the basis of feedback:

- (1) Most of the students feel that the syllabus is to a large extent useful for the general understanding of Statistics. But in paper 203 (open paper) majority student felt that the syllabus was only to a medium extent useful in the general understanding of Statistics. On enquiry it was found that all the students went to the Mathematics department for the open paper 203. The syllabus of which was not directly related to Statistics in case of some of the units for obvious reasons. As this is an open paper so the syllabus was developed by the Mathematics department about which the department does not have any direct control.
- (2) Again most of the students feel that the papers 201 and 202, teaching of the papers were to a medium extent useful for the general understanding of Statistics. In this case the concerned faculty members were informed and asked to take a note of it.
- (3) From figure 4, that most of the students feel that the course material was taught uniformly except in paper number 201. This paper was taken by Guest Faculty and the recruitment process of Guest Faculty is not in time. So it was resolved that from next semester onward the processing of the recruitment of the Guest Faculty shall be initiated much ahead so that the recruitment process can be completed at the very beginning of the semester.

Other matters related to curriculum were fine.

Thanking You

Yours Sincerely

Jonali Gogoi)

IQAC Co-ordinator

Depart of Statistics

Assam University, Silchar



DEPARTMENT OF BIOTECHNOLOGY ASSAM UNIVERSITY, SILCHAR

(A CENTRAL UNIVERSITY CONSTITUTED

UNDER ACT XIII OF 1989)

Silchar – 788 011, Assam, India

Date: 03/02/2017

No. AU/BT-IQAC/2017/2242-2245

To
The Director
Internal Quality Assurance Cell
Assam University
Silchar 788011

Subject: Follow up action based on feedback on curriculum Ref: Letter No. AU/IQAC/SF/14/13/136-167 dated 31-01-2017

Dear Sir,

This has reference to your letter No. AU/IQAC/SF/14/13/136-167 dated 31-01-2017, requesting information regarding the corrective/follow up action that has been taken by the department following the analysis of student's feedback report on the curriculum for the academic session 2015-2016, vide communication No. IQAC/Feedback/2016/03/36 dated 3/10/2016 (copy enclosed). I am to inform you that the follow up action taken by our department is as follows:

- 1. As per Figure 1 of the report, the students feel that the syllabus is to a large extent useful for the general understanding of Biotechnology, with the exception of papers 204 and 402, for which the students have expressed usefulness of the syllabus only to a medium extent. The syllabi for papers BT-204 (Bioinformatics) and BT-402 (Plant Biotechnology, Animal Biotechnology & Applications of Genetic Engineering) will be evaluated in this light and appropriate revisions will be made when the syllabus is next revised.
- As per Figure 2 of the report, the students feel that the teaching in the Department of Biotechnology is as per the syllabus to a large extent. This is encouraging for the faculty of the Department, who will make efforts at maintaining this good practice in the future too.
- 3. As per Figure 3 of the report, the students feel that the teaching in all papers except paper 202 was useful for the understanding of Biotechnology. This matter has been discussed with the faculty, and efforts will be made to improve student's understanding of the subject matter of the paper, i.e., Molecular Biology, by using more of computer-aided teaching tools, such as animated power-point presentations demonstrating various molecular mechanisms.
- 4. As per Figure 4 of the report, the students were satisfied with the coverage of the course material over the entire semester for all papers, with the exception of paper 201, i.e.

Immunology. This matter has been brought to the notice of the course-coordinator, and efforts are in place to ensure more uniform coverage of the course material.

- 5. As per Figure 5, most students of the department feel that they are appropriately judged in the internal assessment tests in all papers. Hence no corrective measure is required.
- As per Figure 6, the students of the department feel that the questions asked in the end semester examination cover all units referred in the syllabus. Hence no corrective measure is required.

Hard copy of the report follows.

Yours sincerely,

(Dr. Supriyo Chakraborty)

Profes-

Professor & Head

Copy for information to:

- 1. The Vice Chancellor, AU, Silchar-788011, Assam
- 2. The Registrar, AU, Silchar- 788011, Assam

3. Office copy

(Dr. Supriyo Chakraborty)

Or Supriyo Chakraborty

Professor & Head

Ama i Unior fity Dilchar

DEPARTMENT OF POLITICAL SCIENCE ASSAM UNIVERSITY, SILCHAR

No. AUA/PSC/IQAC/69/4636

Date: 03-02-2017

To

The Director Internal Quality Assessment Cell (IQAC) Assam University, Silchar

Sub: Followup action based on feedback on Curriculum

Ref: Your letter No. AU/IQAC/SF/14/13/136-167 dtd. 13-01-2017

Sir,

With reference to the subject cited above, I am to inform you that the feedback report received from the IQAC of the last even semester batch is placed in the DAC meeting (08-11-2016) and discussed threadbare.

With kind regards.

Yours sincerely, Joyali Bhallacharofa

(Joyati Bhattacharya)

Head

To
The Director
Internal Quality Assurance Cell
Assam University, Silchar

Subject: Follow up action based on feedback on curriculum

Sir,

In connection with follow up action based on curriculum of Department of Life Science and Bioinformatics following points may be considered

- 1. The revised syllabus has been adopted in 2015 and new syllabus with all revisions shall be considered in 2018. During that revision proper care will be taken for paper 401, 402, 403 and 404 as per the students feedback.
- 2. Course in charge is assigned for each paper from this session to look after the progress of that particular paper.

The student feedback report is communicated to faculty members.

Thanking you

Head

Department of Life Science and Bioinformatics

Assam University, Silcharchar



असम विश्वविद्यालय

(संसद के अधिनियम के अन्तर्गत स्थापित एक केन्द्रीय विश्वविद्यालय)

शिलचर - ७८८ ०११. असम. भारत

ASSAM UNIVERSITY, SILCHAR

(A Central University Established by an Act of

Silchar-788 011, Assam, India

To,

The Director, Internal Quality Assurance Cell, Assam University, Silchar

Sub: Corrective/ Follow up Action based on Feedback Analysis

Dear Sir,

As per your letter No- AU/IQAC/SF/14/13/136-167 dated 31-01-2017 , the following follow up actions have been taken by the department:

- 1. Details syllabus of some papers (as per student feedback) have been modified subject to the approval of BORS(Formally School Board).
- 2. From The month of January,2017 we are collecting monthly class status report from every faculty member for each papers.
- 3. We are also collecting how much syllabus has been covered in each month so that whole course material can be taught uniformly over entire semester.
- 4. We are monitoring the attendance of each and every student. If any student want to take leave of absent from the class, he/she has to take the prior permission from Academic Coordinator/Head.
- 5. We have also arranged a suggestion box in the department for the student so that they can put forward suggestion related to academic or any other matter of the department.

Submitted for your kind information, please.

Tapodhir Acharjee

The 16.02.17

Head(i/c)

Department of CSE,

Assam University

: 03842-270806, 270368

: 03842-270806, e-mail : registrar@aus.ac.in



Follow up action on Feedback on curriculum

1 message

SUMAN GUN <sumangun12@gmail.com>

Mon, Feb 20, 2017 at 2:59 PM

To: dibyojyoti Bhattacharjee <djb.stat@gmail.com>, Aus Iqac <aus.iqac@gmail.com>

To

Prof. Dibyojyoti Bhattacharjee, Director, IQAC

Dear Sir.

With reference to your letter AU/IQAC/ST/01/171-200, DATED 17-02-2017, regarding follow up action on Feedback on curriculum, this is to state that we, the teachers of our Department have gone through the report and found that everything including syllabus, teaching, course material etc are useful for the students. So, we feel that no immediate action is needed on curriculum.

Regards

Suman Gun

Professor & Head, Indian Comparative Literature

Assam University, Silchar

ph-09433867241

DEPARTMENT OF ECONOMICS ASSAM UNIVERSITY, SILCHAR

No. AU/ECO/IQAC/42

Date :- 15.03.2017

To

Prof. Dibyojyoti Bhattacharjee Director Internal Quality Assurance Cell Assam University, Silchar

Ref:- Your letter No. IQAC/Feedback/2016/03/40 Dt. 03.10.2016

Sub:- Report on follow up action on Feedback on curriculum

Sir,

With reference to the subject cited above, I am to inform you that the feedback were circulated among the faculty members and subsequently placed in the departmental committee meeting on 03.02.2017. The resolution of the same meeting is annexed herewith.

Students' Feedback report: The student Feedback report for the session 2015-16 as circulated by Director, IQAC is submitted to the meeting for taking follow up action. The said report were already circulated to the individual faculty members. It has been pointed observed that that in the said feedback report some of the special papers like 404 (A), 404 (B), 404 (C), 404 (D) were not included. The report was discussed in detailed and decided to take remedial measures with respect to syllabus content and allotment of credit in subsequent curriculum revision by the concerned course teachers, if required.

Yours sincerely,

Department of Economics



असम विश्वविद्यालय, शिलचर

(संसद के अधिनियम के अन्तर्गत स्थापित केन्द्रीय विश्वविद्यालय)

कंप्यूटर विज्ञान विभाग

Assam University, Silchar

(A Central University constituted under Act of Parliament)

Department of Computer Science

No. AUCS/07/Gen/2014/160

Date: 16/02/17

To,

The Director IQAC

Assam University, Silchar

Sub: Follow up action based on feedback curriculum.

Sir,

The feedback received from your office has been discussed with the faculties. They are requested to take necessary steps in this connection.

With regards,

Yours sincerely,

Head of the Department Head

Department of Computer Science Assam University, Silchar

PIN 788011

DEPARTMENT OF PHYSICS ASSAM UNIVERSITY SILCHAR

To

The Director, IQAC Assam University Silchar.

Subject: Report on follow up action on Feedback on curriculum

Dear Sir,

The feedback report for the physics reference: IQAC/Feedback/2016/03/130 received for the even semester have been shown to the department faculty member in a meeting held on 07/02/2017 in connection to purchasing of consumable items. Members have examined the reports. Following to this report, we have taken up the following up action:

- we focused on the basic concepts along with the syllabus contents considering the large spectrum of students
- teachings are concentrated on power point presentation where ever it is required.
- proper class materials are made available.

Thanking you.

With regards

Yours sincerely

B. Indrajit Sharma