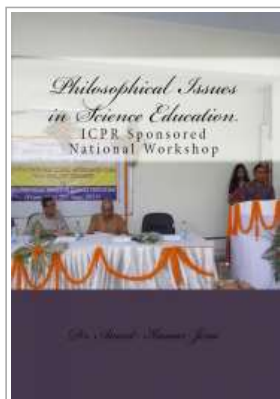


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Description of "PHILOSOPHICAL ISSUES IN SCIENCE EDUCATION"

Preface

The concept of philosophy of science was first developed by Michael Heller and he viewed science education is concerned with the assumptions, methods, and implications of science. Sometimes it is difficult to say what is that metaphysics, ontology and epistemology in science and education, and how and where we can apply these ideas. Many philosophers of science argued that the generation, invention and discovery of science was possible due to the human thinking and perseverance. Scientists contribute their thought and ideology to the field of philosophy and that is why many prominent scientists have felt that without philosophy, science has no existence. Philosophy of science has met with mixed response from the science as well as philosophy. Let us see the big picture of philosophy of science and education for the better understanding.

About the author(s)

About the Workshop

Objectives of the Workshop:

Indian Council of Philosophical Research Sponsored National Workshop on Philosophical Issues in Science Education was organized from 4th to 10th August 2014 in the Department of Education, Assam University, Silchar-788011, Assam, India. The goal of the workshop was to analyze and generalize the recent philosophical issues in Science and Education both at historical and analytical levels.

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Darwin Today
Escape from illusion: Reducing False Memories
Metaphysics in philosophy of Science Education
A Brief Sketch of Philosophical Enquiry of
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Philosophical Insights into Science
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Resource Persons:

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Subhendu Bikash Bardhan
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Ananta Kumar Jena
Ram Chandra Majhi
K.V.Nagaraj
Dipendu Das
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Kanhu Charan Sahoo
Bijoy Mukherjee
Asha Mukherjee
Ashok Kumar Sen
Pankaj Kumar Deb Sharma
Atri Deshmukhya
Subhra Nag
Pius V. Thomas

Target Participants:

Research scholars, College teachers,
and students of Science Education,
India.

About the Chairperson:

Dr. Ananta Kumar Jena is a
Department of Education,
Assam University, Silchar, India and
has a rich experience in education
of research experience in education
science. He has completed his
Orissa University, India.



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Metaphysics in philosophy of Science Education

Ananta Kumar Jena¹

Metaphysics is the works of Aristotle and the first real work of reasoning. The logic concerned with clarifying the central nature of being and the world, despite the fact that the term is not effortlessly characterized. The statement "metaphysics" determines from the Greek words (metá) ("past", "upon" or "after") and (physiká) ("material science"). It looks at what might be attested about anything that exists only due to its presence and not in view of any unique qualities, it has. It examines various types of causation, structure and matter, the presence of scientific articles, and the God. The editor of Aristotle's works, Andronicus, is thought to have set the books on first reasoning directly after an alternate work, Physics. Plato, Aristotle, Montaigne, Leibniz, Berkeley, Hume, Kant, Einstein, et al. contended 'Reasoning being nothing else however the investigation of knowledge and truth. In this association, Philosophy by Solving Hume's Problem of Causation, Kant's Critical Idealism,

Assessment of

Efforts towards Environmental Sustainability

ANANTA KUMAR JENA



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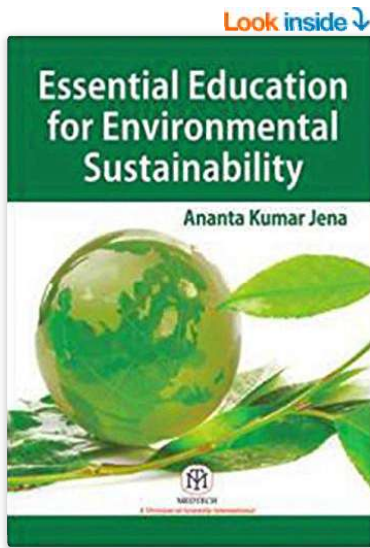
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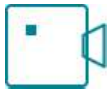
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