



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	ASSAM UNIVERSITY
Name of the head of the Institution	Dilip Chandra Nath
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03842-270801
Mobile no.	9435073676
Registered Email	vc@aus.ac.in
Alternate Email	dilipc.nath@gmail.com
Address	Dorgakona
City/Town	Silchar
State/UT	Assam
Pincode	788011

2. Institutional Status

University	Central
Type of Institution	Co-education
Location	Rural
Financial Status	central
Name of the IQAC co-ordinator/Director	Prof. Joyati Bhattacharya
Phone no/Alternate Phone no.	03842295319
Mobile no.	9101953506
Registered Email	joyati09@gmail.com
Alternate Email	djb.stat@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.aus.ac.in/igac/wp-content/uploads/sites/88/2019/11/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.aus.ac.in/about/academic-calendar/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.92	2014	10-Dec-2014	09-Dec-2019

6. Date of Establishment of IQAC	01-Sep-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
AQAR submission	16-Jul-2018 60	200

AQAR submission	31-Dec-2019 50	200
Annual Report Preparation	31-Jul-2018 90	250
NIRF Ranking	27-Nov-2018 20	200
Students Feedback on Curriculum	23-May-2018 42	1700
Meeting on NIRF Performance of the University	28-May-2018 1	84
Post NIRF progress Report of the University	30-May-2018 1	200
Workshop on new Accreditation Rules of NAAC for Departmental Coordinators of IQAC	24-Jan-2019 1	44
External Administrative Audit	06-Aug-2018 2	40
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Life Science	UGCSAP (DRSII)	UGC	2013 1825	7000000
Bengali	SAP DRS II	UGC	2015 1460	6750000
Biotechnology	SAP	UGC	2018 1825	11700000
Ecology & Environmental Science	UGC-SAP-DRS II	UGC/FIST	2014 1825	9000000
Mass Communication	ICSSR MRP	ICSSR	2017 730	900000
Mass Communication	ICSSR, IPR (IMPRESS)	ICSSR	2018 730	840000
Visual Arts	UGC-SAP-DRS-II	UGC	2015 1825	10250000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Collecting Data for the Annual Report of the University through a Partial Online Platform Developed by the students of the University	
External Administrative Audit performed by senior external academic administrators physically visiting the different Sections/offices of the University.	
Online collection of feedback from the students on curriculum, The students can participate in the survey from their mobile phones.	
Workshop on new Accreditation Rules of NAAC for the Departmental Coordinators of IQAC and the staff of IQAC	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Conduct an External Administrative Audit	Was achieved in August
Prepare University for the next NAAC visit and submit the Self Study Report	Initiative was taken for the same
To make all data collection process of IQAC electronic instead of collecting them manually through printed questionnaire.	A database programmer was appointed. Web space was purchased for IQAC's own website. The program designing started.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Executive Council Meeting of Assam University	18-Dec-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The automation system in Examination and Finance Sections is implemented by the external vendor. Tenders are advertised and external agencies are hired, They are explained the requirements and accordingly software packages that can handle databases are developed separately for the Finance Section and Examination Branch. Other Automation Systems relating to the Student Admission, Finance and Accounts and Administration are developed and maintained inhouse by the Computer center of Assam University. The IQAC has its own software for collecting information related to the quality related parameters of the university online. However, these are all stand alone packages and are not connected to each other.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	M. Sc Ecology and Environmental Science	Ecology and Environmental Science	05/05/2018
MA	M A Economics	Economics	05/05/2018
BA	BA Performing	Performing Arts	05/05/2018

	Arts		
MCom	M Com	Commerce	05/05/2018
MPhil	M Phil Mass Com	Mass Communication	01/01/2019
MPhil	M Phil Philosophy	Philosophy	01/01/2019
PhD or DPhil	Ph D in Mass Com	Mass Communication	01/01/2019
PhD or DPhil	Ph D in Philosophy	Philosophy	01/01/2019
Mtech	M Tech ECE	Electronics & Communications Engineering	05/05/2018
MBA	MBA THM	Tourism and Hospitality Management	05/05/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA	Economics	05/05/2018	Basic Econometrics 302	05/05/2018
MA	Economics	05/05/2018	Mathematical Economics 304	05/05/2018
MA	Economics	05/05/2018	Agrarian Economic Theory 305	05/05/2018
MA	Economics	05/05/2018	Advanced Econometrics 404	05/05/2018
MA	Economics	05/05/2018	State of Agriculture in India 405	05/05/2018
LLM	Law	05/06/2018	Term Paper LLMCC: 305	05/06/2018
LLM	Law	05/06/2018	Dissertation LLMCC: 403	05/06/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	Hospitality & Tourism Management	05/06/2018
Mtech	Electronics and Communications Engineering	05/06/2018

MA	Economics	05/06/2018
MCom	Commerce	05/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Ecology	05/06/2018
LLM	Law	05/06/2018
Mtech	Electronics and Communications Engineering	05/06/2018
MA	Economics	05/06/2018
MCom	Commerce	05/06/2018
MBA	Hospitality and Tourism Management	05/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course In Karbi Language	05/06/2018	3
Certificate Course in Industrial Biotechnology	05/06/2018	4
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
PhD or DPhil	Ecology and Environmental Science	7
PG Diploma	Biodiversity	2
MBA	Business Administration	54
MSc	Statistics	16
MSc	Physics	1
MSc	Ecology and Environmental Science	32
MSc	Applied Geology	20
MPhil	Ecology and Environmental Science	1
MA	Anthropology	61
MA	Sociology	27
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is obtained from the students on curriculum. Feedback information is collected electronically from all the students through a quantifiable online questionnaire. Feedback on different parameters of the questionnaire is then aggregated. Aggregate of responses is then reported to each of the departments of the university. Departments then place the feedback on curriculum in the Departmental Affairs Committee (DAC) meeting. Based on the feedback the departments plan the actions that are to be taken for academic improvement. The minutes of the such meeting, with special reference to the Action Taken on the feedback of students are reported to IQAC for necessary documentation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Mtech	Agricultural Engineering	32	17	13
BTech	Agricultural Engineering	75	357	51
MA	Arabic	35	24	3
MA	Bengali	90	156	61
PG Diploma	Bioinformatics	30	13	10
MSc	Biotechnology	27	72	13
MBA	Business Administration	104	250	55
MSc	Chemistry	51	267	40
PG Diploma	Marketing Management	20	13	7
MCom	Commerce	73	192	55

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses
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			teaching only UG courses	teaching only PG courses	
2018	1017	2941	10	270	70

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
354	224	5	52	20	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Most of the programs of the university whether UG or PG, M. Phil or Ph. D- there is a course which is dedicated to application of theoretical knowledge of the subject into practice. This is achieved through identification of a researchable problem/exercise, working on it and preparation of a project report/term paper on it. For conducting the Project/Term paper, students in small number are assigned to each of the faculty members who acts as their mentor. This practice of mentoring brings the student in direct contact with the teacher which is not attained in classroom teaching. The mentor now can attend to the queries and understand the problems of the students in a much better way and try to solve them. Students also not attain closeness to their mentors and can discuss about their academic and non-academic difficulties. They can take feedback on their performance from the mentor and get counselling from the mentor on career, life and human values as well.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4617	354	1:13.1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
450	354	96	Nil	310

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Sajal Nag	Professor	Sneh Mahajan Award
2018	S. K. Panda	Professor	UNESCO-TWAS Associateship
2018	Amitabha Bhattacharjee	Assistant Professor	ICMR International Fellowship
2018	Subhabrata Dutta	Professor	Sikhanandan
2018	Biswatosh Chowdhury	Professor	Kabyanandan

2018	Dibyoyjyoti Bhattacharjee	Professor	Post Doctoral Fellowship
2018	Ganesh Nandi	Assistant Professor	Best Vocational Excellence Award 2018
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	M Com	4	15/05/2018	20/07/2018
MA	MA Economics	4	15/05/2018	22/06/2018
MA	MA Arabic	4	15/05/2018	02/08/2018
MA	MA English	4	15/05/2018	20/07/2018
MA	MA Bengali	4	14/05/2018	20/07/2018
MA	MA Indian Comparative Literature	4	14/05/2018	18/06/2018
MA	MA Linguistics	4	14/05/2018	20/07/2018
MA	MA Hindi	4	14/05/2018	20/06/2018
MA	MA Manipuri	4	14/05/2018	31/07/2018
MA	MA Sanskrit	4	14/05/2018	02/07/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
174	1617	10.2

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.aus.ac.in/igac/syllabus-of-course-work-of-mphil-phd/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M Sc Anthro	MSc	Anthropology	18	15	83.3
M Sc Maths	MSc	Maths	22	10	45.5

MCS	MSc	Computer Science	36	23	63.88
M Sc Life Science	MSc	Life Science	72	66	91.7
M Sc Physics	MSc	Physics	74	23	31.1
M Sc Chemistry	MSc	Chemistry	43	24	55.8
M Sc Ecology	MSc	Ecology	36	31	86
M Sc Earth Science	MSc	Earth Science	20	19	95
M Sc Biotechnology	MSc	Biotechnology	18	18	100
M.Sc Micro Bio	MSc	Micro Biology	22	22	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.aus.ac.in/igac/feedback-and-action-taken-report/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dibyoyoti Bhattacharjee	Post Doctoral Fellowship	01/07/2018	XLRI Jamshedpur
International	Amitabha Bhattacharjee	ICMR International Fellowship	20/06/2018	ICMR, Govt. Of India
International	Asoke Kumar Sen	JSPS Fellowship	28/07/2018	Japan Society for the promotion of Science and DST
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
CSIR-JRF	1825	Center for Science and Industrial Research
Post-Doctoral Fellowship	730	DST-SERB National Post-Doctoral Fellowship
Inspire Fellow	1825	DST

JRF	1095	DBT
JRF	1095	DST
JRF	1095	G.B. Pant National Institute of Himalayan Environment
JRF	1825	Indian Council of Agricultural Research
JRF	1095	Science and Engineering Research Board
JRF	1825	University Grants Commission
Maulana Abul Kalam Azad National Fellowship	1825	University Grants Commission
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DBT	51.86	51.86
Major Projects	1095	SERB	28.39	9.32
Major Projects	1095	DBT	84.18	44.98
Major Projects	1095	NMHS	73.61	34.92
Major Projects	365	DBT	7.21	5.4
Major Projects	365	DBT	6.7	5
Major Projects	365	DBT	6	4.5
International Projects	182	UNICEF	22.6	22.6
International Projects	730	Salesian Research Centre and United Board, The Chinese University of Honkong	8.6	4.3
International Projects	365	British Council, New Delhi	1.5	0
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	Nil
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Development of a rotary type egg shell removing machine	Adityo Patir and Saurabh Gogoi	Indian Society for Technical Education, New Delhi	29/01/2019	Student
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Does Not Exist	NA	North East Agri Technology E ntreprenuers Hub (NEATEHUB)	Low cost egg incubator	Idea Selected	27/12/2019
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
1. Education 2. History 3. Indian Comparative Literature 4. Law	65
1. Mass communication 2. Library Science 3. Philosophy 4. Linguistics	33
1. Political Science 2. Sanskrit 3. Social Work	28
1. Sociology 2. Visual Arts	5
1. Computer Science Engineering 2. Agricultural Engineering	11
1. Bengali 2, English 3. Arabic 4. Manipuri 5. Sanskrit 6. Assamese 7. Hindi	92
1. Business Administration 2. Commerce 3. Economics	40
1. Physics 2. Chemistry 3. Mathematics	35
1. Microbiology 2. Life Science 3. Bio-Technology 4. Ecology	92
1. Anthropology 2. Computer Science 3. Earth Science	17

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Agricultural Engineering	11	3.21
International	Anthropology	11	2.44
National	Assamese	2	0
International	Biotechnology	48	3.9
National	Hindi	1	0
National	Political Science	11	0
International	Political Science	2	0.8
National	Commerce	9	0.4
International	Commerce	9	0.6
International	Statistics	10	0.5
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Agricultural Engineering	2
Anthropology	11
Arabic	1
Assamese	6
Bengali	2
Biotechnology	2
Center for Tribal Studies	2
Chemistry	12
Commerce	14
Commerce Diphu	13
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Diversity of codon usage for synonymous codons of amino acid DCU	Published	SW-9904/2018	02/01/2018
G test as a test of significance of difference among numerical values (G Test)	Published	SW-10748/2018	24/05/2018
Amyloidogenicity of a peptide (PEP_AMYLOID)	Published	SW-12536/2019	13/06/2019

Average accessible surface area peptide	Published	SW-12535/2019	13/06/2019
Average hydropathicity of peptide (HPKYTE)	Published	SW-12290/2019	11/06/2019
Average antigenicity of a peptide (Pep_antigenicity)	Published	SW-12299/2019	12/03/2019
Nucleotide count at three codon positions (NUC3_count)	Published	SW-12279/2019	12/03/2019
Dinucleotide counts in DNA (DINUC)	Published	SW-12278/2019	05/03/2019
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Shape dependent physical mutilation and lethal effects of silver nan oparticles on bacteria	Piyush Pandey	Scientific reports	2018	4.12	Assam University	41
Grafting a mesomorp hic Schiff base onto gold nanop article via ester link -phot oluminesce nce, mesom orphism, electrical conductivi ty and ant ioxidant activity	C R Bhat tucharjee	Liquid Crystal	2019	3.92	Assam University	1
Photolum inescent n ickel(II)-	S. Chakr aborty, S. K. Prasad	Liquid Crystal	2018	3.92	Assam University	1

metallomesogens derived from salphen ligands: influence of halogens at the spacer on mesomorphism and emission properties	and D. S. Shankar Rao, C. R. Bhattacharjee						
Novel tris-buffer based Schiff base bearing long flexible alkoxy arm and its lanthanide complexes: Mesomorphism and photoluminescence	H. A. R. Pramanik, S. Chanda, P. C. Paul, P. Mondal, S. K. Prasad, D. S. S. Rao, C. R. Bhattacharjee	Journal of Molecular Structure	2018	2.01	Assam University	3	
Multifunctional lanthanide complexes: mesomorphism, photoluminescence and second order NLO Property ³	R. Chakrabarty, A. Dutta, S. Roy, G. Das, I. L. Rak, P. Mondal, S. K. Prasad, D. S. S. Rao and C. R. Bhattacharjee	Chemistry Select	2018	1.7	Assam University	3	
A density functional study on the electronic, structure, nature of bonding and reactivity of NO adsorbing Rh (n 2-8)	A. Dutta and P. Mondal	New Journal of Chemistry	2018	3.09	Assam University	8	

clusters						
Molecular structure, chemical reactivity, nonlinear optical activity and vibrational spectroscopic studies on 6-(4-n-heptyloxybenzoyloxy)-2-hydroxybenzylidene)amino)-2H-chromen-2-one: A combined density functional theory and experimental approach	D. Pegu, J. Deb, S. K. Saha, M. K. Paul, U. Sarkar	Journal of Molecular Structure	2018	2.1	Assam University	7
Low-temperature nematic phase in a zoofunctionalised reactive hockey stick mesogens possessing lateral methyl group	M. K. Paul, S. K. Saha, G. Kalita, B. Bhattacharya, U. Sarkar	Dyes and Pigments	2018	3.78	Assam University	1
Gold Nanostars in PlasmonicPhotothermal Therapy: The Role of Tip Heads in the Thermo plasmonic Landscape	H. Chatterjee, D. S. Rahman, M. Sengupta, and S. K. Ghosh	Journal of Physical Chemistry	2018	4.45	Assam University	22
Gold?Manganese	A. Nath, R.Pal, L.	International Immun	2018	3.32	Assam University	6

Oxide Nano composite Suppresses Hypoxia and Augments Pro-Inflammatory Cytokines in Tumor Associated Macrophages	M. Singh, H. Saikia, H. Rahaman, S. K. Ghosh, R. Mazumder and M. Sengupta	nopharmacology				
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Compositional bias coupled with selection and mutation pressure drives codon usage in Brassica campestris genes	Paul, Prosenjit, Malakar, Arup Kumar and Chakraborty, Supriyo	Food Science and Biotechnology	2018	20	3	Assam University
Codon usage and amino acid usage influence genes expression level	Paul, Prosenjit, Malakar, Arup Kumar and Chakraborty, Supriyo	Genetica	2018	17	Nil	Assam University
Nasopharyngeal carcinoma: understanding its molecular biology at a fine scale	Paul, Prosenjit, Deka, Himangshu, Malakar, Arup K, Halder, Binata and Chakraborty, Supriyo	European Journal of Cancer Prevention	2018	30	13	Assam University
Chronic obstructive pulmonary	Nath, Durbba, Deka, Himangshu,	Journal of Cellular Biochemistry	2018	48	Nil	Assam University

disease: A crosstalk on nucleotide compositional dynamics and codon usage patterns of the genes involved in disease	Uddin, Arif and Chakraborty, Supriyo	y					
Preference of A/T ending codons in mitochondrial ATP6 gene under phylum Platyhelminthes: Codon usage of ATP6 gene in Platyhelminthes	Mazumder, Gulshana A, Uddin, Arif and Chakraborty, Supriyo	Molecular and biochemical parasitology	2018	24	1	Assam University	
Codon usage pattern of complex III gene of respiratory chain among platyhelminths	Mazumder, Gulshana A, Uddin, Arif and Chakraborty, Supriyo	Infection, Genetics and Evolution	2018	48	4	Assam University	
Dissimilar substitution rates between two strands of DNA influence codon usage pattern in some human genes	Halder, Binata, Malakar, Arup Kumar and Chakraborty, Supriyo	Gene	2018	56	Nil	Assam University	
Analysis of codon usage pattern of	Deb, Bornali, Uddin, Arif,	Molecular and biochemical para	2018	24	4	Assam University	

mitochondrial protein-coding genes in different hookworms	Mazumder, Gulshana Akthar and Chakraborty, Supriyo	Cell Biology				
miRNAs and ovarian cancer: An overview	Deb, Bornali, Uddin, Arif and Chakraborty, Supriyo	Journal of cellular physiology	2018	57	62	Assam University
Compositional dynamics and codon usage pattern of BRCA1 gene across nine mammalian species	Chakraborty, Supriyo, Mazumder, Tarikul Huda and Uddin, Arif	Genomics	2018	34	6	Assam University

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	174	5	18
Presented papers	94	227	Nil	1
Resource persons	18	141	27	75

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Ecology and Environmental Science	Establishment of an ECOPARK within the university premises	Government of Assam	3300000
Ecology and Environmental Science	Establishment of Incinerator	Government of Assam	1500000

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
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NIL	NIL	NIL	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rural Entrepreneurship Awareness	United Bank Of India	2	7
Financial Literacy	Self Help Group, Bargelenga	2	4
Village Level Financial Literacy Training	United Bank Of India and FLCC	1	3
NSS North East Festivle Agartala	NSS	1	15
Motivational Tour for Guardians	Sanatan Unnayan Sangshta	1	20
Saccha Bharat Summer Internship Training Program	Nehru Yuva Kendra	2	40
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Pledge for life	Leadership in Tobacco control	Asaam Cancer care Foundation	30
Evaluate the Essay in Eassy Competition conducted by DDMA in 2017	Letter of Appreciation from Deputy commissioner Cachar	District Disaster Management Authority, (DDMA) Cachar	73
Training on youth leadership and community development programme	Letter of Appreciation from Deputy commissioner Cachar	Nehru Yuva Kendra(NYK) Cachar	40
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Silchar Childline	Department of Social Work	Awareness camp on Child	8	50

		rights in Hatitilla Village		
Departmental Extension Program with NSS	Department of Social Work	Plantation Programme as part of Swach Pakhwara	7	60
UJJWALA	Department of Social Work	Demonstration of good touch and bad touch in Borakhai High School	10	50
Swachh Bharat summer internship programme	Department of Performing Arts in collaboration with MHRD	Clean Water	3	50
Departmental Extension Program	Department of Ecology and Environmental Science	Saccha Bharat Avhijan	4	40
On the Life Work of Mahatma Gandhi	Department of English	Writing and Painting Competition among school children	5	40
Extension Program with Ramaiah Public Policy Center	Department of Political Science	Statelessness - A Supra Legal Perspective	3	30
Extension Program with MAKAIAS, Kolkata	Department of Political Science	2-Day workshop on Career Building and Preservation Conservation of Ancient Monuments	2	50
Part of Project under ICSSR	Department of Mass Communication	Health Literacy Campaign	5	80
Part of Project under ICSSR	Department of Mass Communication	Health Literacy Campaign	2	60
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Study of Water-Soluble (C70 and C60) Fullerene-	Devashish Sengupta	South Asian University, New Delhi	1095

Porphyrim Dyads as inhibitors of human immunodeficiency virus (HIV): Synthesis, characterization and anti-HIV activity.			
A study conducted on Human Trafficking in Cachar under National Human Rights Commission	Aditi Nath	National Human Rights Commission	3
DBT- Twinning research Project	Amitabha Bhattacharjee	IIT Kharagpur	1095
DBT-Indo-UK AMR project	Amitabha Bhattacharjee	IIT Delhi, University of Edinburgh, UK	1095
NMHS Project	Piyush Pandey	Tea Board of India, NCCS Pune	730
DBT Project	Piyush Pandey	1. National Environmental Engineering Research Institute, Nargpur, 2. Nirma University, 3. Indian Institute of Toxicological Research, 4. IIT Bombay, 5. IIT Delhi	1095
DBT- Twinning research Project	Anupam Das Talukdar	Dibrugarh University, Dibrugarh	1095
DBT- Twinning research Project	Manabendra Dutta Choudhury	Calcutta School of Tropical Medicine, Kolkata	1095
State Eligibility Test Commission, Assam	Dibyoyoti Bhattacharjee	SET (North East Region), Gauhati University, Guwahati-14	5
Performance Measurement of Cricketers	Dibyoyoti Bhattacharjee	District Sports Association Cachar, Silchar, Assam	2
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
Training	Job Training	Doordarshan Kendra, Silchar	16/10/2019	23/10/2019	1.Sagorika Chakraborty 2.Nikunja Singha 3.Tanmoy Acharjee
Leadership and Entrepreneurship Training	Job Training	Nanyong Technical University, Singapore	08/10/2019	12/10/2019	C R Bhatta charjee
Training	Job Training	Banaras Hindu University	23/09/2019	07/10/2019	C R Bhatta charjee
Workshop	DBT-ESRC Indo -UK project	University of Edinburgh, UK	21/10/2019	23/10/2019	Amitabha Bhattacharjee
Exchange	Japan Govt. Exchange	GIFU University, Japan	01/10/2018	31/03/2019	Rhиту Kotoky
Research Exchange	ICMR International Fellowship	University of Cambridge	15/11/2018	14/02/2019	Amitabha Bhattacharjee
Exchange	Japan Govt. Exchange	Shizuka University	21/10/2019	25/10/2019	Piyush Pandey
Training	Block placement	SPYM	16/06/2018	15/07/2018	Chandrani Bhattacharjee
Internship through proper channel	Internship programme	Incharge Human Resources International Organization of Migration (IOM) Abuja, Nigeria.	20/06/2019	13/07/2019	Ms.Hamdat Ahmed.
Internship	Internship	Assam Legislative Assembly Principal Secretary Guwahati, assam	01/07/2019	15/07/2019	Radul Hussan Barbhuiya
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
Daffodil International University, Dhaka, Bangladesh	12/08/2018	Academic and Cultural Exchange	2
Department of Statistics, Shahjalal University of Science and Technology, Sylhet, Bangladesh	06/02/2018	Teaching and Research	70
Research for Resurgence Foundation, Nagpur	23/08/2018	Teaching and Research	37
Ramakrishna Mission Vivekananda Centenary College, Rahara	13/01/2018	Educational and Cultural Exchange	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500	360.99

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	17.11	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Books	Nill	Nill	2	825764	2	825764
Journals	Nill	Nill	51	2149988	51	2149988
e-Journals	Nill	Nill	1088	3459500	1088	3459500
Digital	Nill	Nill	1	54334	1	54334

Database						
Text Books	128726	Nill	1954	6033369	130680	6033369
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Prabhat Mishra	Sahitya ka Itihas Darshan	Swayam	15/07/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	874	27	54	0	1	6	42	1	0
Added	53	0	0	0	0	0	1	0	0
Total	927	27	54	0	1	6	43	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Online multi-camera production facilities at Baidyanath Nath Chitrabani Studio, Department of Mass communication	https://youtu.be/X3R_PB9Wcko

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100	94.65	400	266.34

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has a well-defined process for maintenance of the physical, academic and support facilities. The Estate and the engineering section is responsible for the maintenance and renovation works of the physical infrastructure. The Estate section looks after the furniture, aqua guard, water distribution, electronic devices etc. The electrical issues are looked after by
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the Engineering section. The Registrar of the university is the reporting officer of both sections. Finance section audits the expenditure and utilization of funds for asset maintenance and purchase as per the government of India norms and General Financial Rules. The university finances are annually audited. The auditing is done by the Indian Audit and Accounts Department, Office of the Director-General of Audit, Kolkata. All types of payments by Assam University are done electronically using the Public Financial Management System (PFMS). The University has a dedicated computer center that is responsible for the maintenance and up-gradation of ICT infrastructure and the Network connectivity throughout the campus. The Assam University Computer center also regulates access through automated IT network access control systems prohibiting unauthenticated access and cyber-security threats. It also restricts IPs which violates the Internet usage guidelines of the university through Wireless Device Monitoring System. The Computer center maintains the campus Wi-fi network Connected to the National Knowledge Network (NKN) along with the array of LAN based access ports throughout the campus. The sports board of the university is responsible for maintenance of the sports infrastructure which comprises of gymnasium, volleyball, basketball, badminton courts along with purchase and maintenance of sports equipment and machinery. Utilizing manuals for students and staff governs the regulations for such usage. Notifications are issued regarding any changes in policy or regulations when needed by the Sports Board. Laboratory usage is strictly regulated by the departments and has clearly drafted handbooks laying details like safety guidelines, instrument usage policy. Many laboratories have digital access control machines installed to prohibit unauthorized access. The Institutional Ethics Committee of Assam University has formulated the Standard Operating Procedure for the smooth functioning of the researchers in the university involving human subjects following guidelines framed by the Indian Council of Medical Research (ICMR), Government of India. University campus has a medical center as a support facility for the students and staff which has facilities like the ambulance service, free medicine, free doctor consultation other medical instruments and basic medical aid facilities. The rules and timings for utilizing the facilities are clearly stated and revised from time to time. The medical center has a diagnostic laboratory with provisions for ECG, X-Ray, Routine Biochemical, Pathological Serological investigation along with facilities for minor OT surgery. Common medicine is provided free of cost to the staff and students. The university has 4 hostels for men and 5 hostels for women. The cooking facility is common in the hostels. The borders of the hostels are free to decide if they want to run their own mess or hire a contractor. There is a foreign student hostel too,

<http://libraryopac.aus.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Non-NET Fellowship	29	232000
Financial Support from Other Sources			
a) National	UGC JRF, SERB DST JRF, Inspire Fellowship, DST, ICPR Fellowship, ICSSR Doctoral	14	361600

	Fellowship		
b)International	NA	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	16/09/2019	27	Department of Statistics, Assam University, Silchar
Two Day Workshop on Business Research Methodology	12/02/2018	24	Department of Commerce, Assam University, Silchar
National Workshop on Research Methodology and SPSS usage in Data Analysis in Social Sciences	16/09/2019	25	Department of Commerce, Assam University, Diphu Campus
International Conference on Sustainable Entrepreneurship Development	29/11/2018	37	Department of Commerce, Assam University, Diphu Campus
National Level Workshop on Seismic and Sequence Stratigraphy	09/03/2018	32	Department of Earth Science, Assam University, Silchar
Two day workshop on Goods and Services Tax	26/03/2018	29	Department of Commerce, Assam University, Silchar
Seven Day National Workshop on Oral Folk Cultural Traditions of the North East	22/04/2018	39	Department of English, Assam University, Silchar
Hands-on-Training cum Workshop on All India Survey on Higher Education for the Nodal Officers of Affiliated Colleges of Assam University	27/03/2018	28	Computer Center, Assam University
7 Day Training Course in Innovative Research Dimensions and Data Analysis in 'R'	16/01/2018	31	Department of Statistics, Assam University, Silchar
Team building skills for	19/03/2018	62	Career Counselling and

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Workshop titled "Team building skills for Entrepreneurs and Managers" for B Tech students	110	Nil	Nil	Nil
2018	Workshop titled "Innovation and Skill Development for New Age Entrepreneurs" focusing on Innovations and Skill Development for Science, Engineering & Humanities by the organization Grip Consulting-Kolkata	Nil	240	Nil	Nil
2019	"Workshop Titled "Career Building Training on Embedded Systems and Robotics" focusing on Industry Oriented Applications of Embedded Systems and Robotics for	Nil	80	Nil	2

	Engineering Students"				
2019	"Workshop titled "Interview Preparation and Personality Development Training " focusing on Interview Skills and Personality Development for Science, Humanities, Arts & Engineering Students by the Organization Times Professional Learning-Kolkata"	Nill	249	Nill	18
2018	Workshop titled "Financial Market as Career" in collaboration with Karvy Stock Broking-Hyderabad.	Nill	240	Nill	Nill
2018	Workshop on BARC examination in association with BARC for Basic Science and Engineering students	Nill	85	Nill	Nill
2018	Workshop titled "Empowerment to Excellence focusing on Personality Development, Communicative English, Soft Skills	Nill	240	Nill	17

and Body
Language for
Science,
Arts,
Humanities
and
Engineering
by the
organization
Vista Mind
CL Educate
Ltd-Kolkata

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	50

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HDFC Bank Ltd, ICICI Bank, Bharti Airtel, Kodak Life Insurance, Cholamandalam, Sriram General Insurance, ICICI Prudential, Asaf Small Finance, Bandhan Bank, Mahindra and Mahindra Finance, Berger Paints, Indigo Airlines, Concept Education, Inteligo Service	395	55	Vivekananda Kendriya Vidyalaya, RKP Foundation	134	13

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2018	3	B Pharm	Pharmaceut ical Sciences	Dibrugarh University	M.Pharm
2018	1	B Pharm	Pharmaceut ical Sciences	Assam Downtown University	M.Pharm
2018	1	B Pharm	Pharmaceut ical Sciences	BIT, Mesra, Ranchi	M.Pharm
2018	3	B Pharm	Pharmaceut ical Sciences	Institute of Pharmaceu tical Sciences, Guwahati	M.Pharm
2018	5	B Pharm	Pharmaceut ical Sciences	NHSM Knowledge Campus, Kolkata	M.Pharm
2018	4	B Pharm	Pharmaceut ical Sciences	Shri Guru Ram Rai University, Dehradun	M.Pharm
2018	1	B Pharm	Pharmaceut ical Sciences	Assam University, Silchar	MBA
2018	1	B Sc	Computer Science	Assam University	M Tech
2018	1	B Tech	Computer Science Engineering	Assam University	M Tech
2018	2	B Sc	Computer Science	Assam University	MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	97
SET	52
GATE	25
Any Other	15
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intra-Staff Annual Sports and Cultural programme	Intra University	58

Sports Recreational Activities as a part of Celebration of Foundation Day of the University	Intra University	42
Inter-College Badminton Table Tennis (Men Women) Championship	Inter Institution	37
Inter-College Cricket (Men) Tournament	Inter Institution	90
Organized a Workshop on Yoga	Intra Institution	39
International Day of Yoga Celebration	Intra Institution	47
Inter-College Football (Men Women) Tournament	Inter Institution	127
A three week Coaching Camp (Non-residential - 1 week and Residential - 2 week) in Football	Inter Institution	24
Assam University Badminton Table Tennis (Men Women) League	Intra Institution	28
Inter-College Badminton Table Tennis (Men Women) Championship	Inter Institution	36
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	National Youth parliament , 2019, Representatives in National Youth parliament , 2019 from Assam	National	Nil	1	21514-31 320295	Pawan Kanti Nath
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students' body of Assam University was called as the Assam University Students' Council which was nominated by the students through an indirect election. However, from 2015 onwards the students' body was named as the Assam University Students' Union and the office bearers were elected through direct

election. The rules of the election were framed following the guidelines of the Lyngdoh Committee Recommendations of 2005. The Student body of Assam University called as the Assam University Students' Union (AUSU) has the following office bearers elected through direct election by all the students of the University- President (one post), Vice President (one post), General Secretary (one post), Assistant General Secretary (two post)-(One post shall be reserved for female),

Secretary: Cultural Affairs (one post), Secretary: Sports (one post) and Secretary: Magazine (one post). In addition to the Office Bearers, one student is elected from each department (called as the Councilor) who represents the department in the Executive Committee of the students' union. Assam University has another campus in Diphu, and so there are two different Students' Union one for Silchar campus and the other for Diphu campus. The Students' Union of Diphu campus is called the Assam University Diphu Campus Students' Union. The number of office bearers, their nomenclature and the rules of election is the same for both the campuses. Elections are held every year either before the autumn break or just after the autumn break i.e. either in September or in November. So far, the Students' Union of both the campuses has successfully promoted harmony and the spirit of common brotherhood amongst all the students. They have also promoted the social, cultural and intellectual development of students of the university of both the campuses. Both the Unions have taken up issues of all-round development of the university in general and the interest of the students in particular. The Dean of Students' Welfare and the Proctor of the University acts as the liaison between the students and the university administration. Students are nominated as members in all important programs/festivals of the university like Convocation, Foundation Day etc. As per Assam University Ordinance, students' are represented in the Academic Council of the University, which is the principal academic body of the university. The students' representation to the Academic Council is as follows: Two Post-Graduate students of the University one from Sciences and one from Humanities and Social Sciences and One research scholar to be selected on academic merit

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni are very important stakeholders in any Educational Institutions. Ordinance 39 of Assam University Ordinance provides for an Alumni association in the University. The objective of the association shall be to promote the objectives of the University as enjoined in section 4 of the Assam University Act-1989, to maintain contacts and solidarity among the graduates of the University, and to raise funds for the development of the University. The Membership of the Association is open to all the Degree holders of the university (in Arts, Science, Commere, Medical, Education and Law) including Post Graduate Diplomas and Certificates. Provided that the students who have graduated as students from the colleges now affiliated to the University, prior to the date of such affiliation, shall also be elligible to be registered as graduates of the University for the purpose of this clause. The Membership fee shall be Rs. 100/- per year and Rs. 1000/- for lifetime or as decided by the Executive Council of the University from time to time. There shall also be an admission fee of Rs. 50/- to become member for the first time and a re-admission fee of same amount incase of lapse of membership due to non-renewal. The Assam University Alumni Association (AUAA) contributes in a number of ways to the academic development of the University. 1. When revising the syllabus of different programs, opinions of the alumni of the department are considered to understand the trends of the job market of the concerned subject. 2. Alumni members also extend support in the placement activities of the university. 3. The Alumni members help in circulating the information related to admission, results, convocation, workshops and seminars conducted in the department

through the social networking groups. 4. The AUAA publishes a newsletter named Kasturi on a regular basis 5. The association also organizes Alumni meet to provide a platform for interaction between the alumni members Other than AUAA several departments have their own Alumni Associations through which they organize several events like Arts Exhibitions, Law camps, Blood donation camps, awareness campaigns in rural areas and nearby schools.

5.4.2 – No. of registered Alumni:

1312

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings of Alumni Association were conducted during the year. The first meeting was conducted on 23/01/2018 which was attended by 205 members and the second meeting was conducted on 24/01/2018 which was attended by 406 members. An additional number of 30 alumni members registered during the year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

(A) In each academic department of the University there is a Departmental Affairs Committee (DAC). All the regular teachers of the Department are members of the DAC. The DAC takes all vital decisions related to the different academic affairs of the department at the grass root level. Though there are several higher bodies through which the decisions need to pass before they are actually implemented but most academic decisions are initiated at the departmental. This is an example of participatory management that the institution follows. (B) The Students Union election was conducted this year too through a process of direct election. The entire process of election was free, fair and most importantly safe. The elected members of the students union presents before the university administration the demands, needs and priorities of the students studying in the university. Many of such demands are taken care of while different students amenities and services are procured by the university. This is another example of participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	During the year several teachers were promoted to the next stage under Career Advancement Scheme. 45 non-teaching employees of the university are upgraded under the MACP/DACP scheme. 10 other non-teaching employees were given promotion under Seniority-cum-Fitness scheme. In the year 20 heads of different departments were appointed who succeeded their colleagues because

	of end of tenure/retirement.
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library: The Central Library is is automated with KOHA integrated Library management system and is currently having a collection of 130717 books, 54 print journals and also online access to 1089 Electronic journals. Physical Infrastructure: Development of sports field, establishment of sentry posts, sheds for installing of incinerator, installation of 500 KVA distribution transformer, laying of water supply intake line from university lake to treatment plant. Instrumentation: Instrumentation: In order to handle the solid waste properly, two incinerators were installed in the campus.</p>
Examination and Evaluation	<p>The entire process of examination was automated. The university procured Examination Management System and implemented it through the web portal https://ausexamination.ac.in/ Using this portal most of the exam related official work can be managed. The university departments, affiliated colleges, students all have restricted access to the portal to the extent necessary for them,</p>
Curriculum Development	<p>In the year three new programs were started. They are Ph. D in Geography, MBA in Hospitality Management and M Tech in Electronics and Communications Engineering. So all the courses of aforementioned three programs were developed afresh. In addition to that Curriculum was revised for MA Economics and for M Com. The Course Work for M Phil and Ph D was revised in several departments.</p>
Teaching and Learning	<p>The IQAC conducted online survey on Curriculum with students as the respondent. Feedback was collected from them for all the courses across all programs.</p>
Research and Development	<p>632 research papers published by university faculty members and students in various reputed journals and edited volumes. 25 international visits undertaken by faculties and students of this university in connection with various research collaborations and for attending conference/ seminars abroad. 56 research projects are being funded at Assam University in the current year by various funding agencies. 330 Seminar / Conference/ Symposium/</p>

	Workshop have been organized by the University. 175 students got their Ph D degree awarded.
Library, ICT and Physical Infrastructure / Instrumentation	The Central Library with its huge stock of 127000 books, 54 print journals, 1089 Electronic journals and access to E-Shodh-Sindhu and Delcon Consortia.
Admission of Students	The entire process of admission of the students in the university were conducted online. The students were selected through entrance examination and personal interview. For the PG programs of the university there were a total of 4961 applicants out of which 977 of them were selected (in Silchar Campus). In Diphu campus out of 1172 applicants 335 of them were admitted and in case of Integrated/UG programs there were a total of 1783 applicant out of which 345 students were admitted.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	The Assam University has a web portal https://ausexamination.ac.in/ to deal with examinations and provide necessary students support. The examination procedures at the University have undergone digitalization in past few years. Major achievements of the Examination Department for last five years include computerization of result processing of the Three Year Degree Course, Post Graduate, Professional and M.Phil Courses, computerization of result processing of Integrated pre-Ph.D Course Work Examination for admission to M.Phil and Ph.D programme. The Examination Section also introduced the computerized method of result processing for all Three Year Degree Courses, Professional and Diploma Courses and also for internal assessment.
Student Admission and Support	For students admission to different programs of UG/PG/Integrated Courses as well as to the M Phil/Ph. D programs university has developed an in house software. The software is developed by the computer center of the university and is made online in the portal https://ausadmission.in , Starting from filling up the application, payment of application fees, receipt of admit card

	for entrance test, declaration of selection list and payment of admission fees can be done through the portal.
Finance and Accounts	All types of payments by Assam University are done electronically using the Public Financial Management System (PFMS). The Finance section has a web portal https://payau.in . To maintain transparency, advanced financial management tools and software are used by the Assam University. All payments are made online.
Administration	The computer center has developed an in house software called IUFMS for online tracking of files within the university. This can be assessed from within the university network only. The web link for the same is http://onlinetrack.aus.ac.in/fms/ . But the link is operational only from the universitys network.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Subhadeep Roychoudhury	Workshop on Suguna Anandashala Education Quality Improvement Program, from 21st-23rd September, 2018, BSM, Karnataka	NA	26000
2018	Himadri Sekhar Das	Workshop on Suguna Anandashala Education Quality Improvement Program, from 21st-23rd September, 2018, BSM, Karnataka	NA	26000
2018	Debotosh Chakraborty	National Workshop on Suguna Anandashala	NA	26000

		Education Quality Improvement Program, from 21st-23rd September, 2018, BSM, Karnataka		
2018	Debashis Kar	24th Annual National Conference of Indian Colleges Forum, from 7th-9th September, 2018, Xavier School of Management, Jamshedpur	NA	25000
2018	Sagarika Dey	Annual NEEA Conference, from 23rd-24th March, 2018, NEHU, Shillong	NA	7487
2018	Dibyoyjyoti Bhattacharjee	12th Annual Probability Statistics Day, from 20th-21st April 2018, Maryland, Baltimore, USA	NA	70000
2018	Manoj Kr Sinha	International Symposium from 21-23rd February, 2018, Benett University, Greater Noida, UP	NA	25000
2018	Swarnadeep Biswas	Workshop from 8-12th January, 2018, Radisson Blue Hotel, New Delhi	NA	25000
2018	A Deshmukhya	iRAD, from 11th-18th Jan, 2018 at NARL, Gadanki, Tirupati	NA	18000
2018	Anindya Syam Choudhury	English Scholars Beyond Borders Conference 2018, from 23rd-25th March	NA	65526

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	5 day workshop on data analysis with SPSS	NA	25/02/2019	01/03/2019	6	4
2018	3 Day Workshop on Bayesian Data Analysis	NA	10/04/2018	13/04/2018	8	2
2018	7 Day Training Course in Innovative Research Dimensions and Data Analysis in 'R'	NA	16/01/2018	22/12/2019	9	3
2018	4 Day Training Program on 'SPSS	NA	10/04/2018	13/04/2018	8	4
2019	Workshop on Statistical Applications on Astronomy	NA	20/11/2019	22/11/2019	11	1
2019	NA	Two Day Workshop on Soft Skill Development	13/11/2019	14/11/2019	Nil	44
2019	4 Day Workshop on Data Analysis in 'R'	NA	02/01/2019	05/01/2019	8	2
2018	NA				Nil	25

		Accounting package Tally GST	01/10/2018	06/10/2018		
2018	Faculty development programme	NA	23/03/2018	24/03/2018	9	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Capacity Building Workshop on NSSO Unit Level Data Use	1	13/03/2019	19/03/2019	7
ARPIT course on Latest Trends in Pedagogy and Assessment	1	10/12/2018	28/02/2019	80
ARPIT Course on Internship in Teaching	1	05/11/2018	28/02/2019	115
7 Day Training Course in Innovative Research Dimensions and Data Analysis in 'R'	2	16/01/2018	22/01/2018	7
5 day Workshop (Assam University)	1	25/02/2019	01/03/2019	5
3rd Refresher Course on Nanoscience and Nanotechnology (Burdwan University)	1	14/09/2018	04/10/2018	21
2nd Refresher Course in Visual and Performing Arts	2	24/08/2018	13/09/2018	21
102 orientation program	1	20/05/2018	19/06/2018	28
(ARPIT COURSE)	1	01/11/2018	28/02/2019	120

CONTEMPORARY LAWS: ISSUES AND PERSPECTIVES				
(Refreshers Course)-NAITALIM : GANDHI'S VISION OF EDUCATION AND PRESENT SCENERIO-ADVANCED TEACHING AND RESEARCH METHODS	1	08/01/2019	28/01/2019	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	11	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Saving Link Insurance, Access to University medical center, Diagnostic services, Cooperative store, Education fee reimbursement for employee's children	Group Saving Link Insurance, Access to University medical center, Diagnostic services, Cooperative store, Education fee reimbursement for employee's children	Medical Insurance, Access to University medical center, Diagnostic services

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial management of the University is run strictly as per guidelines. Office of the Director General of Audit, Central, Kolkata (GoI), conducts external statutory audit of the University on completion of every financial year under Section-19(2) of the Comptroller and Auditor Generals (Duties, Powers and Conditions of Service) Act, 1971 read with Section-31(1) of Assam University Act, 1989. The objectives of the audit were to ascertain whether: i) utilization of fund on purchases and maintenance of assets, equipment, consumables, etc. were done as per applicable GOI norms, GFR etc. ii) The sanction and payment of pay and allowances etc. were in conformity with the GOI rules/orders and Executive Council/ Finance Committee, iii) Payment of salary to employees and Outsource staff etc. made as per their entitlement as per GOI norms/ Guidelines. iv) Audit criteria were derived from the following sources: Executive Council and Finance Committee meeting decisions, MHRD/ UGC guidelines, General Financial Rules, R P Rules, FR SR and GOI orders as published or amended from time to time, Income Tax Act Rules, Goods Services Tax Act. On receipt of Audit Report, para wise replies to audit queries are furnished complying the audit requirement along with proof of compliance. On the basis of satisfactory reply/ compliance audit paras are normally dropped by the Audit. The annual audit report and compliance report is augmented by reply to draft separate audit report(SAR) issued by CAG. The finance section under the leadership of the finance officer conducts regular internal audits and

checks the utilisation of funds. To maintain transparency, advanced financial management tools and softwares are used by the Assam University. The annual audit and the annual accounts are tabled in the Finance Committee meeting. Upon deliberation and passing of the resolution, the audit and the annual accounts report is put before the Executive Council. Upon receiving the SAR by the university from the CAG, the signed copy of the audited annual accounts and the SAR is submitted to the Ministry of Human Resource Development (MHRD). Assam university maintains transparency in its financial management and conducts regular internal and external audits as per the CAG norms and government of India regulations read with the Assam University Act, 1989.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dwarikanath Bhattacharjee Memorial Endowment Fund	100000	Endowment Award
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6.4.3 – Total corpus fund generated

1716844854

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	Yes	University arranged with External Members

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

There are several colleges who are affiliated to Assam University. Most of the colleges offer Under Graduate Courses. The University Departments on the other hand has very few UG courses which are offered in the affiliated colleges. Thus, the onus of UG teaching mostly lies with the Affiliated Colleges. The university has separate Board of Under Graduate Studies (BUGS) for each subject that is taught in the affiliated colleges. Teachers from the different affiliated colleges teaching the particular subject are members of the BUGS. The Head of the concerned department of the university is the Chairman of BUGS. The academic matters related to the subjects are decided in the BUGS.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The University does not have any Parent Teacher Association.
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6.5.4 – Development programmes for support staff (at least three)

In this year three development programs were organized by support staff: 1. The Health Centre of the University organized awareness program on various communicable and non-communicable diseases for support staff. 2. The university organized Two Day Workshop on Soft Skill Development for support staff on 13-14 November, 2020 3. A Week-long Training program was organized by the Finance

Section of the university on operating Tally Package (with GST) for the benefit of support staff of Finance Section from 1-6 October, 2019

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Administrative Audit with External experts was done in August, 2018. The report thus submitted were sent to all concerned sections. 2. To apprise the stakeholders on new rules for Accreditation of NAAC IQAC organized a talk by internal subject expert on this domain. 3. Once the result of NIRF ranking is declared, IQAC prepares a report on the breakup provided by NIRF on different parameters. The values on different parameters of Assam University (as per NIRF ranking) are compared with the performance on those parameters by all other participating Universities of North East India. The report is presented before all the stakeholders and all statutory officers of the university. 4. As suggestions were made by the NAAC Peer team to conduct feedback online so a database programmer was appointed to implement it. 5. A web portal for submitting the information for Annual Report by the Department and the Teachers were prepared. 6. A workshop for the Departmental IQAC Coordinators were conducted on new NAAC Accreditation Rules 7. The IIQA for the third cycle of NAAC visit to Assam University was submitted and the universitys SSR preparation was initiated and work was done in full swing.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Student feedback on curriculum Even Semester	13/03/2018	07/02/2018	13/03/2018	3024
2018	Annual report survey (Partially Online)	05/11/2018	16/04/2018	20/09/2018	424
2019	Annual report survey (Online)	04/11/2019	24/04/2019	26/09/2019	421
2018	Participation in NIRF Ranking 2019	05/11/2018	09/10/2018	13/11/2018	424
2019	Participation in NIRF Ranking 2020	18/11/2019	27/09/2019	18/11/2019	421
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day National Workshop on Womens Day	22/03/2019	22/03/2019	52	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
As a policy to improve University's action on environmental consciousness, a green Audit was conducted in 2017 and based on the reports two incinerators were purchased for solid waste management in 2018. Currently 840000 Kwh of energy is met by renewable energy sources in the university using Roof Top Photo Voltaic System. The total requirement of the university is 1628460 KWh i.e. approximately 52 of the total requirement is met by electricity from renewable energy sources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Ramp/Rails	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nill	16/11/2018	2	National Seminar with the Asiatic Society, Kolkata on Debating 68 Years of Sixth Schedule and Tribal Autonomy in Northeast India	Sixth Schedule and Tribal Autonomy	40
2018	1	Nill	01/10/2018	10	Ten Day Workshop	Research	50

					on Unders tanding Paradigm Shifts in Research Culture in Social Science and Human ities	Culture	
2018	1	Nill	26/11/2 018	3	North- East Meet of Astron omers Meet	Astronomy	50
2018	1	Nill	10/10/2 018	2	National Conferenc e on "Trade Relations in North East India	Trade and Commerce	40
2018	1	Nill	22/04/2 019	7	MAKAIAS Sponsored Seven-Day National Workshop On Docume nting Oral Folk Cultural Tradition s of the North East [Special Focus: Barak Valley	Local Culture and Tradition	100
2019	Nill	1	15/02/2 019	1	1-Day Programme in Udarbhand Goan Panchayat	Formation of Community Vigilance Group	25
2019	Nill	1	19/02/2 019	1	1-Day Programme in Silcurie Post office	Disaster Managemen t	50
2019	Nill	1	12/03/2 019	1	1-Day Programme in	Eye Check up	50

					Irongmara		
2019	Nill	1	28/03/2019	1	1-Day Programme in Old Irongmara Village	Cleanliness	50
2019	Nill	1	26/03/2019	1	1-Day Programme in Hathitila Village	Awareness on Cancer	50
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus UG/PG/IC 2018-19	15/05/2018	Code of conduct for students in Pg, 71
Prospectus Ph. D/M Phil	06/12/2018	Code of conduct for students in Pg, 72

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
2-Day Seminar on Remebering Gandhi: Gandhi, Nonviolence and Democracy	27/09/2018	28/09/2018	130
1-Day Seminar on Jainism, Gandhism and Ahimsa	25/07/2018	25/07/2018	120
Plantation Programme	13/04/2018	13/04/2018	50
1-Day Seminar on Geriatrics Care	21/03/2018	21/03/2018	100
Northeast Level Debate Competition on Sports Promote rivalry and not Friendship	09/02/2018	09/02/2018	100
Yoga Day	21/06/2018	21/06/2018	50
Awareness Programme on Child Rights	09/12/2018	09/12/2018	60
Swachh Bharat Abhiyan	02/10/2018	02/10/2018	50
Street Play on Voting Rights	16/04/2019	16/04/2019	50
Observance of World Earth Day	23/04/2019	23/12/2019	40
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Annual budget has provisions for allocating funds for Green landscaping and development of eco-friendly zone throughout the campus.

In 2019, University in collaboration with the district forest range, Cachar district developed a eco-park inside the campus with green landscaping and provisions for an artificial lake which helps in ground water recharge.

Assam University, in collaboration with the Sadar Forest Range is building a eco-park with provision for using and harvesting rain water for ground water recharge.

The plantation drive for the new eco-park motivated students and staff alike to join hands and plant different varieties of herbs and trees in the park.

The purchase of inclinators for solid wastage management is a step towards eco-friendly campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: Decentralized and Democratic Governance The objective of the practice is to enhance efficiency and coordination in the functioning of the University and to create an appropriate ambience for learning and research.

Besides, a democratic management and decision-making procedure upholds and strengthens the autonomy of the university and helps to provide an appropriate direction to the institution in the long run. A democratic decision-making process in which Departments have rights and autonomy to decide on matters that

have direct bearing on the departments within the limits of university regulations has been the practice that is promoted since the beginning of the journey of the University. The practice has its own uniqueness as it

contributed substantially in the process of attaining self sufficiency for the

Departments and the University per se. Departments could devise and plan matters to enhance the standard of learning, attract students and develop infrastructure. In the long run an appropriate ambience for learning and research is created in the institution. Instead of making decision on the behalf of stakeholders, they themselves have become the part of the decision.

The success of the practice is evident of the fact that each segment of the university has become self sufficient without notable difficulty. Most of the forty-two Departments of the university have reasonable infrastructure and resources to provide a conducive atmosphere of education with Departmental Library, Computer Labs and Conference halls and facilities for indoor games.

All buildings have LAN and WIFI internet facility. As the outcome of a decentralized planning, the university made a slow and steady transition to online examination and feedback system, opened a satellite campus, initiated the e-governance with Online File Monitoring System in the year 2017 and helped to streamline the examination related work. The creation of the Research Cell in the University was also the part of the drive for decentralization. Today,

the total student strength of the university is above Four Thousand and a respectable number of students come to study from outside state. Decentralized governance has helped to reduce the number of grievances which helped to devote quality time in research, projects and various academic programmes. The process of democratization has its own quota of problems and obstacles. People who are accustomed to receiving decisions initially find it difficult to accept new found responsibilities. So, there was tacit resistance to change and also

reluctance to get rid of archaic bureaucratic structure. But slowly with process of time, people started realizing the benefit of the same and the things started rolling well on the basis of cooperation of the members of the

university fraternity. **Best Practice II: Plastic Free and Tobacco Free Campus**

The objective of the practice is to integrate education with real life challenges and to prevent youth from going astray. A drive to make Assam

University plastic and tobacco free was made way back in 2012. The purpose was to eradicate two such evils from the campus which degrades environment and also mislead young generation. In the campus of Assam University, there is no use of plastic. Vendors who run canteens and shops are prohibited from using plastic and also there is no seller of tobacco in the campus of the university. The success of the practice is evident of the fact that it helped to retain the lush green surrounding of the university and it did also set an example to visitors to mobilize opinion against the use of plastic when they go back to their respective place. Ban on tobacco has reduced the vulnerability of the students to addiction and also helped reduce such nuisance which is often caused in intoxication and also minimized the chances of harassment of female students in the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The distinctiveness of the university is that it has come into existence as an outcome of the long standing struggle of the people of this valley. Thus, the University pursues its goal of higher learning with a sense of awareness to historical circumstances in which it was established. For the people of this valley, it is just not an institution of higher learning but also a symbol of their identity and triumph. Thus, the university has the dual responsibility of advancement of knowledge and fulfillment of the aspirations of the people. University is also distinctive in its location. While its remoteness from the mainland and communication bottlenecks create hindrance to the advancement of the university, its proximity to international borders provides opportunity for the institution to prosper and establish itself as a centre of excellence.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

By December 2019, the validity of the second round of NAAC accreditation to Assam University shall get exhausted. Hence, the university shall prepare itself for the third cycle of NAAC accreditation. So the main focus of the university shall be to take all necessary steps to prepare itself for the next cycle of NAAC visit. Accordingly, the IQAC started to study and understand the new regulations of the new process of NAAC accreditation of the higher educational institute. The IQAC plans to prepare all data templates and circulate it to different departments of both the campuses as well as to the different sections of the university with the request to fill it up and to report it to IQAC along with necessary supporting documents. The next plan is to compile the data coming from the departments/offices/campuses/sections after necessary data cleaning. Care shall be taken to minimize the error so that the Self Study Report (SSR) of the university can be submitted with minimum error. Once the SSR is submitted, NAAC shall get the SSR verified by some third party and report back to the university the Data Validation and Verification (DVV) Report of the SSR. The DVV report shall be properly answered so that the Self Study Report (SSR) gets accepted without any standing clarification. Once the SSR is accepted all necessary steps be taken by the university to train and prepare all the sections and the departments of the university for the Peer Team Visit by NAAC for the third cycle to the university.

