

2017/ODD/15/37/LBSC-101/127

PG Odd Semester (CBCS) Exam., December—2017

LIBRARY AND INFORMATION SCIENCE

(1st Semester)

Course No. : LSCC-101

(**Library, Information, Communication
and Society**)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **five** questions, taking **one**
from each Unit

UNIT—I

1. (a) What do you mean by the term 'library'?
Discuss the importance of libraries in
improving education system. 7
- (b) Discuss the objectives, function and
services of academic library system with
special reference to school libraries. 7

(2)

2. (a) Describe five laws of Library Science with their implications on managing modern libraries. 9
- (b) Explain the objectives and functions of public libraries. 5

UNIT—II

3. (a) Why is library legislation necessary for a State? 5
- (b) Write an essay on Library Movement in India with special reference to North-East India. 9
4. (a) Define library association. Mention the names of major library associations established in India. 7
- (b) Discuss the role of Indian Library Association (ILA) for the development of libraries and LIS professionals in India. 7

UNIT—III

5. (a) What do you understand by the terms 'information society' and 'knowledge society'? Discuss briefly. 7
- (b) Discuss the needs and purposes of knowledge society in changing environment. 7

(3)

6. (a) What do you mean by the term 'information communication'? Explain. 5
- (b) Discuss briefly various channels for information communication and barriers in communicating information. 9

UNIT—IV

7. (a) Discuss the main characteristics of users communities. 5
- (b) Why are user education and user study essential for proper utilization of library learning resources? Discuss the initiatives taken by the Rabindra Library in this context. 9
8. (a) What do you mean by the terms 'Library Extension' and 'Library Outreach'? 5
- (b) Discuss the role of the academic libraries to reach the users and bring them back to the library and make them habitual library users. 9

UNIT—V

9. (a) Define the terms 'Copyright' and 'Intellectual Property Right (IPR)'. 6

(b) Write your views on the concept of freedom, censorship and fair use of copyrighted materials in libraries. 8

10. Write short notes on any *two* of the following : 7×2=14

(a) UNESCO Public Library Manifesto

(b) Right to Information (RTI) Act

(c) National Library of India

(d) National Knowledge Commission

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PG Odd Semester (CBCS) Exam., December—2016

LIBRARY AND INFORMATION SCIENCE

(1st Semester)

Course No. : LBSCC-101

(Library, Information, Communication
and Society)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **five** questions, taking **one**
from each Unit

UNIT—I

1. (a) "Library is a trinity of books, readers and staff." Discuss. 7
- (b) Discuss the objectives, functions and services of special library system taking example of any one special library into consideration. 7

(2)

2. (a) Discuss briefly the five laws of library science with their implications on library management. 9
- (b) Do you think that the five laws of library science are still relevant in the present-day context of ICT enabled libraries? 5

UNIT—II

3. (a) What do you mean by the term 'public library'? Discuss briefly its objectives, functions and services for the citizens of India. 7
- (b) Describe the salient features of Public Library Manifesto of UNESCO. 7
4. (a) What do you understand by library legislation? Discuss the needs and purposes of library legislation. 8
- (b) How many States and Union Territories of India have enacted library legislation? Write the names of States and Union Territories in chronological order. 6

(3)

UNIT—III

5. (a) Briefly discuss the concept of information society. 5
- (b) Compare and contrast among the basic features of data, information and knowledge, and indicate their relationship. 9
6. (a) What do you mean by information communication channels? Discuss. 7
- (b) Describe the barriers of information communication channels. 7

UNIT—IV

7. (a) What do you understand by the terms 'user study' and 'user education'? Discuss. 5
- (b) Discuss briefly the methods and techniques adopted for providing user education in academic library of India. 9
8. (a) Define the terms 'library cooperation' and 'resource sharing'. 5

- (b) Discuss the role of INFLIBNET centre for resource sharing amongst the university and college libraries. 9

UNIT—V

9. (a) Write an essay on the Right to Information Act, 2005. 7
- (b) Do you think that the RTI Act, 2005 makes Indian Governance transparent? Explain your view in favour and against of the RTI Act, 2005. 7
10. Write short notes on any *two* of the following : 7×2=14
- (a) University library system
- (b) Delivery of the Books and Newspapers (Public Libraries) Act, 1954
- (c) Annual report of college/university libraries
- (d) Objectives and functions of Indian Library Association

PG Odd Semester (CBCS) Exam., December—2016

LIBRARY AND INFORMATION SCIENCE

(1st Semester)

Course No. : LIS-101 (C)

(**Library, Information, Communication
and Society**)

Full Marks : 75

Pass Marks : 30

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **five** questions, taking **one** from each Unit

UNIT—I

1. (a) Define library and discuss the importance of library in the society. 7½
- (b) Discuss the objectives, functions and services of secondary school library. 7½
2. (a) Describe five laws of library science with their implications for managing modern library. 10

(2)

- (b) Do you think that the five laws of library science are still valid in present-day ICT environment? If yes, then explain. 5

UNIT—II

3. (a) Explain Public Library Manifesto of UNESCO. 7½
- (b) Discuss the importance of library legislation. 7½
4. (a) Define library association. Discuss the objectives and functions of library association. 8
- (b) Discuss the role of Indian Library Association for the development of LIS professionals of India. 7

UNIT—III

5. (a) What do you understand by knowledge society? 5
- (b) Discuss the needs and characteristics of knowledge society in changing ICT environment. 10

(3)

6. (a) What do you mean by data, information and knowledge? Explain the relationship among them. 7½
- (b) What do you mean by communication channels? Discuss the barriers of information communication channels. 7½

UNIT—IV

7. (a) What do you mean by user study and user education? 7½
- (b) Discuss the importance of orientation programme which is organized by a college or university library. 7½
8. (a) Discuss the importance of Annual Report for college and university libraries. 7
- (b) Write a Model Annual Report for a university library. 8

UNIT—V

9. (a) Define copyright and intellectual property rights (IPRs). 7½
- (b) Discuss the provision of fair use of copyrighted materials in the library. 7½

10. Write short notes on any *two* of the following : 7½×2=15

- (a) Delivery of the Book Act
- (b) Public library—definition, types and functions
- (c) National Library of India
- (d) IASLIC—objectives and roles

2015/ODD/15/37/LIS-101 (C)/607

PG Odd Semester (CBCS) Exam., December—2015

LIBRARY AND INFORMATION SCIENCE

(1st Semester)

Course No. : LIS-101 (C)

(**Library Information Communication
and Society**)

Full Marks : 75

Pass Marks : 30

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **five** questions, taking **one**
from each Unit

UNIT—I

1. (a) Define public library. Write the objectives and functions of public library. 7½
- (b) Discuss the objectives, functions and services of primary school library. 7½

(2)

2. (a) Define National Library. Discuss the importance of National Library. 7½
- (b) Write an essay on National Library of India. 7½

UNIT—II

3. (a) Why is library legislation necessary? Explain. 5
- (b) How many States and Union territories of India have enacted library legislation? Discuss in brief. 10
4. (a) Define library association. Mention the major library associations established in India. 7
- (b) Discuss the role of IASLIC for the development of LIS professionals of India. 8

UNIT—III

5. (a) What do you understand by information society? 5
- (b) Discuss the needs and purposes of information society in changing environment. 10

(3)

6. (a) What do you mean by knowledge society? 5
- (b) Discuss the barriers of information communication channels. 10

UNIT—IV

7. (a) Discuss the main characteristics of user communities. 5
- (b) Why are user education and user study essential for optimum utilisation of library resources? Discuss the initiatives taken by the library. 10
8. (a) What do you mean by extension service? Explain. 5
- (b) Nowadays, the university library users are not visiting library regularly. What steps should be taken by the library to reach the users and attract them to visit library? Discuss. 10

UNIT—V

9. (a) Define Intellectual Property Rights (IPRs). 5

- (b) Discuss the concept of freedom, censorship, copyrights and their fair use with special reference to printed and electronic resources. 10
10. Write short notes on any *two* of the following : $7\frac{1}{2} \times 2 = 15$
- (a) Indian Library Association
 - (b) Public Library Manifesto of UNESCO
 - (c) National Literacy Mission
 - (d) Five laws of library science

2015/ODD/15/37/LIS-101/606

PG Odd Semester (CBCS) Exam., December—2015

LIBRARY AND INFORMATION SCIENCE

(1st Semester)

Course No. : LISC-101

(Library Information Communication
and Society)

(New Course)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **five** questions, taking **one** from each Unit

UNIT—I

1. (a) What do you mean by 'academic library system'? Classify it with examples. 5
- (b) Briefly discuss the objectives, functions and services of a school library. 9

2. (a) Describe 'Five Laws of Library Science' with their implications for modern academic library system. 8
- (b) Do you think that these Five Laws of Library Science are still relevant in the digital environment? Explain. 6

UNIT—II

3. (a) Discuss the important features of the UNESCO's Public Library Manifesto. 7
- (b) How many States and Union Territories of India have enacted library legislation? Write the names of the States and Union Territories with their year of enactment in chronological order. 7
4. (a) What do you mean by the term 'Library Association'? Discuss its objectives, functions and services. 7
- (b) Mention the major library associations established in India. Write their names and year of establishment. Briefly discuss the role of any one of the library associations of India which is actively engaged in promoting the welfare of the LIS professionals. 7

UNIT—III

5. (a) Define 'information society' and 'knowledge society'. 7
- (b) Discuss the needs and purposes of information society or knowledge society in changing environment. 7
6. (a) Describe various types of information communication channel. 7
- (b) Discuss the process and barriers of information communication channel for free flow of information to the end users. 7

UNIT—IV

7. (a) Describe the concept of 'user study' and 'user education' in the context of academic library system. 7
- (b) Discuss the importance of organizing 'orientation programme' for the new college/university entrants. 7
8. (a) Write an essay on the Adult Education Programme and National Literacy Mission. 7
- (b) Describe the role of public libraries and community information centres in promoting National Literacy Mission for eradication of illiteracy in India. 7

UNIT—V

9. Write a brief account of the Intellectual Property Rights (IPRs) and Copyrights in the context of use of print and electronic resources in library and information centres in India.

7+7=14

10. Write short notes on any *two* of the following :

7+7=14

- (a) National Library of India
- (b) Library Movement in North-East India
- (c) Role of INFLIBNET in resource sharing
- (d) The Right to Information Act, 2005

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2015/ODD/15/37/LIS-101/606

PG Odd Semester (CBCS) Exam., December—2015

LIBRARY AND INFORMATION SCIENCE

(1st Semester)

Course No. : LISC-101

(Library Information Communication
and Society)

(New Course)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **five** questions, taking **one** from each Unit

UNIT—I

1. (a) What do you mean by 'academic library system'? Classify it with examples. 5
- (b) Briefly discuss the objectives, functions and services of a school library. 9

2. (a) Describe 'Five Laws of Library Science' with their implications for modern academic library system. 8
- (b) Do you think that these Five Laws of Library Science are still relevant in the digital environment? Explain. 6

UNIT—II

3. (a) Discuss the important features of the UNESCO's Public Library Manifesto. 7
- (b) How many States and Union Territories of India have enacted library legislation? Write the names of the States and Union Territories with their year of enactment in chronological order. 7
4. (a) What do you mean by the term 'Library Association'? Discuss its objectives, functions and services. 7
- (b) Mention the major library associations established in India. Write their names and year of establishment. Briefly discuss the role of any one of the library associations of India which is actively engaged in promoting the welfare of the LIS professionals. 7

UNIT—III

5. (a) Define 'information society' and 'knowledge society'. 7
- (b) Discuss the needs and purposes of information society or knowledge society in changing environment. 7
6. (a) Describe various types of information communication channel. 7
- (b) Discuss the process and barriers of information communication channel for free flow of information to the end users. 7

UNIT—IV

7. (a) Describe the concept of 'user study' and 'user education' in the context of academic library system. 7
- (b) Discuss the importance of organizing 'orientation programme' for the new college/university entrants. 7
8. (a) Write an essay on the Adult Education Programme and National Literacy Mission. 7
- (b) Describe the role of public libraries and community information centres in promoting National Literacy Mission for eradication of illiteracy in India. 7

UNIT—V

9. Write a brief account of the Intellectual Property Rights (IPRs) and Copyrights in the context of use of print and electronic resources in library and information centres in India.

7+7=14

10. Write short notes on any *two* of the following :

7+7=14

- (a) National Library of India
- (b) Library Movement in North-East India
- (c) Role of INFLIBNET in resource sharing
- (d) The Right to Information Act, 2005

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D-14/15/35/LIS-101 (C)/233

PG Odd Semester (CBCS) Exam., December—2014

LIBRARY AND INFORMATION SCIENCE

(1st Semester)

Course No. : LIS-101 (C)

(Library, Information, Communication
and Society)

Full Marks : 75

Pass Marks : 30

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. (a) "Library is a trinity of books, readers and staff." Discuss. 7
- (b) Discuss the salient features of special library system, taking example of any one special library into consideration. 8

OR

2. (a) Discuss briefly the Five Laws of Library Science and their implications on Academic Library System. 8
- (b) How are these Five Laws of Library Science relevant in the Digital and Networked Environment? 7

(2)

UNIT—II

3. (a) Write an essay on the history of National Library of India since its inception. 10
- (b) Discuss the importance of public libraries in a democratic country like India. 5

OR

4. (a) Discuss the needs and purposes of library legislation for the development of public libraries in India. 7
- (b) Discuss the initiatives taken in North-East India for library legislation enactment and its implementation. 8

UNIT—III

5. (a) Compare and contrast between the basic features of data, information and knowledge, and indicate their relationship. 10
- (b) Discuss the scope of information society. 5

OR

6. (a) What do you mean by information communication channels? Discuss. 8
- (b) Describe the barriers of information communication channels. 7

J15—110/735

(Continued)

(3)

UNIT—IV

7. (a) What do you understand by user study and user education? 7
- (b) Discuss the methods and techniques adopted for utilization of resources in the university libraries. 8

OR

8. (a) Define the terms library cooperation and resource sharing. Why do we need resource sharing for better library services? 8
- (b) Describe the role of INFLIBNET for resource sharing amongst university and college libraries. 7

UNIT—V

9. (a) Discuss the concepts of freedom, censorship, copyrights and fair use with special reference to print and electronic media. 10
- (b) Discuss the importance of library's outreach and extension activities. 5

J15—110/735

(Turn Over)

OR

10. Write short notes on any *two* of the following :

7½×2=15

- (a) Library Association
- (b) Public Library Acts in India
- (c) Delivery of Books Act
- (d) Copyright and Intellectual Property Rights (IPR)

D-13/15/35/LIS-101 (C)/115

**PG Odd Semester (CBCS) Examination,
December—2013**

LIBRARY AND INFORMATION SCIENCE

(1st Semester)

Course No. : LIS-101 (C)

**(Library, Information, Communication
and Society)**

Full Marks : 75

Pass Marks : 30

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

UNIT—I

1. (a) Define the term 'library' and discuss its need and scope with special reference to the Academic Library System. 8
- (b) Discuss the importance of modern libraries as a service organisation. 7

(2)

OR

2. (a) Describe the Five Laws of library science with their implications for modern library system. 9
- (b) Do you think that these Five Laws of library science are relevant in the present ICT era? Explain. 6

UNIT—II

3. (a) Describe the main features of the public library manifesto of UNESCO. 7½
- (b) Discuss the history of library movement in India with special reference to North-East India. 7½

OR

4. (a) Why is library legislation necessary? Discuss its role in library development. 7
- (b) Discuss the role of library associations of India in overall development of the library profession. 8

UNIT—III

5. (a) What do you mean by the term 'information society'? 7
- (b) Discuss the importance and role played by the information society for the development of the librarianship. 8

(3)

OR

6. (a) Discuss the concept of knowledge society. Do you think that India is one of the emerging knowledge economy of the world? 7½
- (b) Discuss the main objectives and scopes of information science. 7½

UNIT—IV

7. (a) Discuss the main characteristics of user communities. 7
- (b) Why user study and user education is necessary for a library for optimum utilisation of resources by the end users? 8

OR

8. (a) What do you understand by the term 'library extension'? Discuss its needs and purposes. 7½
- (b) Describe the various ways adopted by the libraries to reach the library users. 7½

UNIT—V

9. (a) Describe the concept of Copyright and Intellectual Property Rights (IPR). 8
- (b) Discuss the brief account of Indian IT Act, 2000. 7

(4)

OR

10. Write short notes on any *two* of the following :

7½×2=15

- (a) Right to Information (RTI) Act
- (b) Resource sharing : its need, importance and development in Indian context
- (c) Press and Regulation Act
- (d) Annual report of a university/college library
- (e) Role of IASLIC for library development

OR