

D-13/15/35/LIS-102 (C)/116

PG Odd Semester (CBCS) Examination,  
December—2013

LIBRARY AND INFORMATION SCIENCE

( 1st Semester )

Course No. : LIS-102 (C)

( Library Classification )

Full Marks : 38

Pass Marks : 15

Time : 2 hours

*The figures in the margin indicate full marks  
for the questions*

Answer **all** questions

UNIT—I

1. Define library classification. Discuss the need, purpose and functions of library classification. 5+10=15

**OR**

2. Discuss the role of DRTC, CRG and ISKO on knowledge organisation activities. 5+5+5=15

UNIT—II

3. What are the species of classification schemes? Bring out the essential differences between enumerative and analytico-synthetic classification scheme. 5+10=15

OR

4. What do you mean by Call Number? Discuss its components with suitable examples. 5+10=15

UNIT—III

5. What are different modes of formation of subjects? Explain with proper illustrations. 8

OR

6. Write a short note on any *one* of the following : 8

- (a) Notation
- (b) Phase relation
- (c) Facet analysis

★ ★ ★

2017/ODD/15/37/LBSC-102/128

PG Odd Semester (CBCS) Exam., December—2017

LIBRARY AND INFORMATION SCIENCE

( 1st Semester )

Course No. : LSCC-102

( Knowledge Organization )

*Full Marks : 70*

*Pass Marks : 28*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

PART—A

( Marks : 35 )

Answer **one** question from each Unit

UNIT—I

1. What is library classification? Discuss the needs and purposes of library classification.

4+10=14

2. Discuss the role of DRTC in the field of library and information science.

14

UNIT—II

- 3. What do you understand by call number?  
Explain different parts of a call number with suitable examples. 4+10=14
- 4. What are fundamental categories? Why are fundamental categories important in library classification? Discuss. 4+10=14

UNIT—III

- 5. Write a short note on any one of the following : 7
  - (a) Phase relation
  - (b) Normative principles
  - (c) Fact analysis

PART—B

( Marks : 35 )

Answer **one** question from each Unit

UNIT—IV

- 6. What do you mean by library cataloguing?  
Discuss its needs and purposes. 4+10=14

- 7. Discuss the physical forms of library catalogue. Why is card catalogue more useful? Explain. 7+7=14

UNIT—V

- 8. Explain the canons and principles of cataloguing. 14
- 9. Discuss the difference between alphabetical and classified catalogue entries. 14

UNIT—VI

- 10. Write a short note on any one of the following : 7
  - (a) Chair procedure
  - (b) Kinds of entries
  - (c) Sears List of Subject Headings

\*\*\*

**2016/ODD/15/37/LIS-102 (C)/415**

**PG Odd Semester (CBCS) Exam., December—2016**

**LIBRARY AND INFORMATION SCIENCE**

**( 1st Semester )**

Course No. : LIS-102 (C)

**( Knowledge Organization—I )**

Full Marks : 75

Pass Marks : 30

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

Answer **five** questions, taking **one** from each Unit

**UNIT—I**

1. (a) Define library catalogue and briefly discuss the types of library catalogue. 7½
- (b) Discuss with examples the inner forms of library catalogue with their advantages and disadvantages. 7½
2. (a) Discuss the objectives and functions of the library catalogue. 7½
- (b) Discuss the importance of unit catalogue card system. How is it used for making added entries? 7½



## UNIT—II

3. (a) Define union catalogue and centralized catalogue. 5  
 (b) Distinguish between centralized and cooperative catalogue. 10
4. (a) What do you mean by OPAC? Discuss the importance of OPAC in modern-day library services. 10  
 (b) Write a brief account on Cataloguing-in-Publication (CIP) and pre-natal cataloguing. 5

## UNIT—III

5. (a) How many elements are available for catalogue entries? Explain. 7  
 (b) Discuss various types of catalogue entries as per AACR-2R with illustrations. 8
6. (a) What do you mean by subject cataloguing? 5  
 (b) Discuss the objectives and functions of subject cataloguing. 10

( Continued )

## UNIT—IV

7. (a) Discuss the normative principles of library cataloguing. 7½  
 (b) Discuss with suitable examples the canon of ascertainability and canon of recall value 7½
8. (a) Discuss the importance of the laws of library cataloguing. 7½  
 (b) How are catalogue entries filed in catalogue cabinet using AACR-2R guidelines? Discuss. 7½

## UNIT—V

9. (a) What do you mean by the term 'Metadata'? 6  
 (b) Discuss the salient features of Dublin core metadata for entering documents. 9
10. Write short notes on any *two* of the following : 7½×2=15  
 (a) Common communication format  
 (b) Standardization in cataloguing  
 (c) Chain procedure for deriving subject headings  
 (d) Copy cataloguing

\*\*\*

2016/ODD/15/37/LBSC-102/409

PG Odd Semester (CBCS) Exam., December—2016

LIBRARY AND INFORMATION SCIENCE

( 1st Semester )

Course No. : LBSCC-102

( Knowledge Organization—I )

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

PART—A

[ Classification (Theory) ]

UNIT—I

1. What do you mean by library classification?  
Discuss the needs and purposes of library  
classification. 7+7=14

OR

2. Discuss the role of DRTC and ISKO in the  
field of research on knowledge organization. 7+7=14



( 2 )

UNIT—II

3. What do you understand by 'notation'?  
Discuss the types of notational system used  
in different classification schemes. 4+10=14

OR

4. Write briefly the fundamental categories  
used in colon classification with suitable  
examples. 14

UNIT—III

5. Write short note on any *one* of the following : 7
- (a) Phase relation
  - (b) Modes of formation of subject
  - (c) Mnemonics

PART—B

[ Cataloguing (Theory) ]

UNIT—IV

6. What do you mean by 'library catalogue'?  
Explain different forms of library catalogue  
based on physical and inner content features. 14

( 3 )

OR

7. Describe the need and objectives of library  
catalogue. Explain its adjacent bibliographic  
tools. 14

UNIT—V

8. Explain the concept of 'normative principles'.  
Describe the various canons, principles and  
laws involved in normative principles. 14

OR

9. Explain the steps in 'chain procedure'.  
Highlight the salient features of Sera's list of  
subject headings. 14

UNIT—VI

10. Comment on any *two* of the following :  $3\frac{1}{2} \times 2 = 7$
- (a) ISBN and ISSN
  - (b) Cooperative cataloguing
  - (c) Cataloguing in publication (CIP) and  
cataloguing in source
  - (d) AACR-IIR
  - (e) Main entry
  - (f) Filing and arrangement of catalogue  
entries in classified order

\*\*\*



2016/ODD/15/37/LBSC-102/409

PG Odd Semester (CBCS) Exam., December—2016

LIBRARY AND INFORMATION SCIENCE

( 1st Semester )

Course No. : LBSCC-102

( Knowledge Organization—I )

*Full Marks : 70*

*Pass Marks : 28*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

PART—A

[ Classification (Theory) ]

UNIT—I

1. What do you mean by library classification?  
Discuss the needs and purposes of library  
classification. 7+7=14

OR

2. Discuss the role of DRTC and ISKO in the  
field of research on knowledge organization. 7+7=14

( 2 )

UNIT—II

3. What do you understand by 'notation'? Discuss the types of notational system used in different classification schemes. 4+10=14

OR

4. Write briefly the fundamental categories used in colon classification with suitable examples. 14

UNIT—III

5. Write short note on any *one* of the following : 7
- (a) Phase relation
  - (b) Modes of formation of subject
  - (c) Mnemonics

PART—B

[ Cataloguing (Theory) ]

UNIT—IV

6. What do you mean by 'library catalogue'? Explain different forms of library catalogue based on physical and inner content features. 14

( 3 )

OR

7. Describe the need and objectives of library catalogue. Explain its adjacent bibliographic tools. 14

UNIT—V

8. Explain the concept of 'normative principles'. Describe the various canons, principles and laws involved in normative principles. 14

OR

9. Explain the steps in 'chain procedure'. Highlight the salient features of Sera's list of subject headings. 14

UNIT—VI

10. Comment on any *two* of the following :  $3\frac{1}{2} \times 2 = 7$
- (a) ISBN and ISSN
  - (b) Cooperative cataloguing
  - (c) Cataloguing in publication (CIP) and cataloguing in source
  - (d) AACR-IIR
  - (e) Main entry
  - (f) Filing and arrangement of catalogue entries in classified order

★ ★ ★



2015/ODD/15/37/LIS-102 (C)/609

PG Odd Semester (CBCS) Exam., December—2015

**LIBRARY AND INFORMATION SCIENCE**

**( 1st Semester )**

Course No. : LIS-102 (C)

**[ Knowledge Organisation—I (Library  
Classification) ]**

Full Marks : 38

Pass Marks : 15

Time : 2 hours

*The figures in the margin indicate full marks  
for the questions*

**UNIT—1**

1. Define library classification. How would you distinguish between library classification and knowledge classification? Explain. 5+10=15

**OR**

2. Discuss briefly the contributions made by Dr. S. R. Ranganathan towards the theory of library classification. 15

UNIT—2

3. What are the different species of library classification schemes? Discuss with examples. 15

OR

4. Define common isolates. How are common isolates used in different schemes of library classification? Explain with examples. 5+10=15

UNIT—3

5. Write a short note on any one of the following : 8
- (a) Notational system
  - (b) Phase relation
  - (c) Facet analysis

\*\*\*



**2015/ODD/15/37/LIS-102/608**

**PG Odd Semester (CBCS) Exam., December—2015**

**LIBRARY AND INFORMATION SCIENCE**

**( 1st Semester )**

Course No. : LISC-102

**( Knowledge Organisation—I )**

**( New Course )**

*Full Marks : 70*

*Pass Marks : 28*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

**PART—A**

**( Library Classification Theory )**

**UNIT—1**

1. Define library classification. What are the needs and purposes of library classification?  
Discuss. 4+10=14

**OR**

2. Write briefly the activities and functions of DRTC and ISKO towards the development of library classification. 7+7=14

( 2 )

UNIT—2

3. Discuss the components of a call number. How did Dr. S. R. Ranganathan put forward a formula for constructing the Book Number? Explain. 7+7=14

OR

4. What are the common isolates and the special isolates? Discuss with suitable examples from CC and DDC. 7+7=14

UNIT—3

5. Write a short note on any *one* of the following : 7
- (a) Modes of formation of subjects
- (b) Fundamental categories

PART—B

( Library Cataloguing Theory )

UNIT—1

6. (a) What do you mean by the term 'library catalogue'? 4
- (b) Describe the function of the library catalogue according to C. A. Cutter and Dr. S. R. Ranganathan. 10

( 3 )

OR

7. (a) What do you mean by physical and inner forms of library catalogue? 6
- (b) Discuss the various physical forms of library catalogues with examples. 8

UNIT—2

8. (a) What do you mean by normative principles of library cataloguing? 6
- (b) Discuss the canon of library cataloguing with suitable examples in brief. 8

OR

9. (a) What do you understand by catalogue entry? 4
- (b) Explain the functions of main and added entries with suitable examples. 10

UNIT—3

10. Write a short note on any *one* of the following : 7
- (a) Chain procedure
- (b) Centralized and cooperative cataloguing

\*\*\*