



## UGC Notification on Direct Recruitment/CAS of Teachers and Other Academic Staffs in Universities and Colleges

{Ref: UGC Notification No. F.1-2/2009 (ECPS) Pt. V (I) Vol. II Dated 13<sup>th</sup> June 2013}

### Feedback Form

Name: \_\_\_\_\_

Designation: \_\_\_\_\_

Year of Experience in Teaching/Research: \_\_\_\_\_

1. Rate (please tick ) the following statements using the five –point scale given below and comment on your rating to justify.

**SA= Strongly Agree A= Agree U= Undecided D= Disagree SD= Strongly Disagree**

	Statements	SA	A	U	D	SD
(i)	Minimum Qualification for appointment of teachers and other academic staffs in Universities and other measures for maintenance of standards in higher education are necessary.					
(ii)	Academic Performance Indicators (API) as provided in the Principal Regulation 2010 indicates the transparency for analysis of merits on overall selection process.					
(iii)	Scoring System Performa in different relevant dimensions is necessary for applicant's credential and performance.					
(iv)	Weightage is necessary for assessment in different relevant activities such as Category (I) Teaching, learning and evaluation (II) Co-curricular, Extension and Professional Development (III) Research and Academic contribution					
(v)	Minimum API Score of 75 for category I (a) teaching related activities (b) domain knowledge (c) participation in examination and evaluation (d) contribution to innovative teaching, new courses etc. is sufficient.					
(vi)	Minimum API Score of 15 for Co-curricular, Extension and Professional Development is required.					
(vii)	Minimum API Score required for promotion: 150 out of a total of 250 from category I and II, at least 100 (from maximum of 180) from category I and 20 (from maximum of 70) from category II is sufficient.					
(viii)	Minimum API Score required by teachers from Category (III): Research and Academic Contributions is to be different for different levels of promotion and between <b>Universities and Colleges</b> (Page 27 UGC Notification 2013).					



(ix)	Points are necessary for research publication in Journals/periodicals/conference proceedings etc. and Books/chapters etc. for assessment of applicant's credential and performance.					
(x)	Points are necessary for Research project and Research Guidance and also for Training Courses and Conferences/Seminar/Workshop etc. for assessment of applicant's credential and performance.					
(xi)	API and Scoring System in different relevant dimensions are quite sufficient for evaluation of applicant's credential and performance and also transparency for analysis of merits on overall selection process with regard to maintenance of standards in higher education.					
(xii)	In improving quality in higher education, capping is <b>only necessary</b> in category (III) Research and Academic contribution but not in other relevant activities such as Category (I) Teaching, learning and evaluation and (II) Co-curricular, Extension and Professional Development.					
(xiii)	In view of stake holders (Students, Parents and Sponsoring agencies) who are more conscious of their rights for getting value of their money and time spent, more preference and capping is required Category (I) and (II).					
(xiv)	There shall be capping only in category (III) Research and Academic contribution activities such as III (A) Research Paper (Journal etc.) of <b>30%</b> III (B) Research Publications (Books, etc.) <b>25%</b> ; III (C) Research Projects of <b>20%</b> ; III (D) Research Guidance of <b>10%</b> ; III (E) Training Courses and Conference/Seminar, etc. of <b>15%</b> in relation to total API score claimed by candidate.					
(xv)	Research Publication either in Research Paper (Journal etc.) and Research Publications (Books, etc) are falls under research publication for which combine capping score (55%) may be considered for analysis of merits on overall selection process.					
(xvi)	Research either in Research Project or in Research Guidance signifies the outcomes for patenting, financial assistance, placement, publications and infrastructure addendum etc. So, combine capping score (30%) for Research Project and Research Guidance may be considered for analysis of merits on overall selection process.					
(xvii)	For maintenance and improving of standards in category (III) specific attention is required from the sponsoring/implementing agencies for different levels of promotion and between Universities and Colleges.					



(xviii)	Maintaining standards in Research guidance and Research Project, required facilities such as initial research grants (Sponsoring agencies), Research advisory committee, transparency in guide allocation for different course and coordination among the teachers of the Departments/Centres in the universities and colleges is necessary.				
(xix)	API score is used for screening purpose only and have no bearing on expert assessment of candidates in direct recruitment/CAS.				
(xx)	To improve the quality of goods and services of an organization continuously Plan-Do-Study-Act steps should be followed.				

2. Any other comments:

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