

CBCS M. A. SYLLABUS IN PHILOSOPHY -- 2015

Total number of Courses in four semesters = 20 (5 in each Semester)

Number of Core Courses in four semesters = 17

Number of elective courses = 02

Number of open courses = 02

Term Paper = 01

Contact hours for each course = 50

Credit for each course = 06 (Five (05) Lectures + One (01) Tutorial per week)

Marks for each course = 100

Duration of examination = 03 hours

Both the open courses are offered in the semester II: PHIO 203 & PHIO 204. Students are expected to have at least Six (06) and at the most twelve (12) credits as far as the opted courses are concerned from the courses offered by any of the disciplines of this University or any other University. Out of sets of electives (each comprising two papers), one is to be chosen in Semester III and the other in Semester IV.

Abbreviations:

PHIC – PHILOSOPHY CORE

PHIO- PHILOSOPHY OPEN

PHIE- PHILOSOPHY ELECTIVE

Courses in Semester I

PHIC 101- Metaphysics (Indian)

PHIC 102- Metaphysics (Western)

PHIC 103- Symbolic Logic

PHIC 104- Moral Philosophy

PHIC 105 – Philosophy of Religion

Courses in Semester II

PHIC 201 - Epistemology (Indian)

PHIC 202 - Epistemology (Western)

PHIO 203 – Philosophy and Literature

PHIO 204 – Philosophy of Human Rights

PHIC 205 - Contemporary Indian Philosophy

Courses in Semester III

PHIC 301 – Phenomenology and Existentialism

PHIC 302 – Contemporary Western Philosophy

PHIC 303 – (A) Applied Ethics

PHIE 304 – (SET 1) Philosophy of Swami Vivekananda

(SET 2) Gender Ethics

(SET 3) Vedānta I

(SET 4) Existentialism and the Concept of Dialogue

(SET 5) Philosophy of Mind and Consciousness

(SET 6) Contemporary Political Philosophy -I

(SET 7) Philosophy of Religion I

PHIC 305 – Philosophy of M. K. Gandhi

Courses in Semester IV

PHIC 401 – Philosophical Classics (Indian)

PHIC 402 – Philosophical Classics (Western)

PHIC 403 – Philosophy of Rabindranath Tagore

PHIE 404- (SET 1) Philosophy of Sri Aurobindo

(SET 2) Environmental Ethics

(SET 3) Vedānta II

(SET 4) Frederich Nietzsche and Existentialism

(SET 5) Consciousness Studies

(SET 6) Contemporary Political Philosophy -II

(SET 6) Religious Worldviews

PHIC 405- Term Paper

COURSE 101
METAPHYSICS (INDIAN)

Unit – I

The Concept of Ṛta in Ṛg Veda

Principal Upaniṣads, Upaniṣadic Concept of Self, Ārvāka Materialism

Unit – II

Nyāya Vaiśeṣika Metaphysics, Categories

Jaina Metaphysics, Anekāntavāda

Unit – III

Sāṅkhya Metaphysics: Prakṛti and Puruṣa

Buddhist Theory of Impermanence, No-soul Theory, Sūnyavāda

Unit – IV

Self, World and Liberation in Śaṅkara

Self, World and Liberation in Rāmānuja, Critique of Śaṅkara's Māyāvāda

Unit – V

Theories of Causation: Satkāryavāda, Asatkāryavāda, Pratitya Samutpādavāda, Vivartavāda.

Suggested Readings:

M. Philips, *Teachings of the Vedas*, Ch.3, Seema Publishers, Delhi, 1976.

F. Max Muller, *The Vedas*, The Ideological Book House, Varanasi, 1969.

A.B. Keith, *The Religion and Philosophy of the Vedas and the Upaniṣads*, Part-V, Sections 26 & 27, Motilal Banarsidass, Delhi, 1976.

S.N. Dasgupta, *History of Indian Philosophy*, Motilal Banarsidass, Delhi, 1973.

M. Hiriyanna, *Outlines of Indian Philosophy*, George Allen & Unwin, London, 1973.

R. C. Zaehner, *Hinduism*, Chapters 1 & 2, Oxford University Press, London, 1966.

K. K. Mittal, *Materialism in Indian Thought*, Munshiram Manoharlal, New Delhi, 1974.

K. Bhattacharyya, 'Carvaka Darsana', *Journal of Indian Council of Philosophical Research*, Vol. 12, No.3, 199

D. Chattopadhyaya, Lokayata

C.D. Sharma, *A Critical Survey of Indian Philosophy*, MBD, Delhi

S. Radhakrishnan, *Indian Philosophy Vols 1 & 2* Allen & Unwin. London. (Indian Edition).

Mohanty, J.N., *Essays On Indian Philosophy*, (Ed. with an introduction by Purushottama Bilimoria), New Delhi: Oxford University Press.

Nalini Bhushan & Jay L. Garfield, (2011), *Indian Philosophy in English: From Renaissance to Independence*, New York: Oxford University Press.

Sāṅkhya Kārika of Īśvarakriṣṇa, Eng. Trans. Swami Vireshwarananda, Calcutta : Advaita Āshrama.

Srinivasa Rao, (1985) *Advaita: A Critical Investigation*, Indian Philosophy Foundation.

S.M. Srinivasacari, *Advaita and Viśiṣṭādvaita*, Delhi, 1976.

Stephen H. Phillips, *Classical Indian Metaphysics*, Motilal Banarasidass, Delhi.

R. Balasubramanian, *The Tradition of Advaita*, Munshiram Manoharlal.

COURSE 102
METAPHYSICS (WESTERN)

Unit-I

Nature and Scope of Metaphysics, Appearance and Reality, Critique of Metaphysics

Unit-II

Substance, Universals

Unit-III

Space, Time and Causation

Unit- IV

Free Will and Determinism, Personal Identity

Unit- V

Existence, Possibility and Necessity

(Plato, Aristotle, Bradley, Alexander, Descartes and Kant will be discussed for relevant topics. In addition to that the anti-metaphysical stances taken by the logical positivist and postmetaphysical thinkers will also be given due attention)

Suggested Readings:

Aristotle, *Metaphysics*

Kant, *Critique of Pure Reason*

F .H. Bradley, *Appearance and Reality*, OUP

Richard Taylor, *Metaphysics*, Prentice Hall

David Hales (ed.), *Metaphysics: Contemporary Readings*

H. Putnam, *Realism with a Human Face*

Richard Swinburne, *Space and Time*

Cambridge Companion to Metaphysics, CUP

Bruce Aune, *Metaphysics The Elements*, University of Minnesota Press, Minneapolis, London, 1985, fourth printing 1998

M.J. Loux, *Metaphysics, A Contemporary Introduction*, third edition, Routledge, 2006

E. Conee & T. Sider, *Riddles of Existence, A Guide Tour of Metaphysics*, Clarendon Press, Oxford, 2005

Brian Garrett, *What is this thing called metaphysics?* Routledge, 2006

Wiggins, David and Tim crane, "Metaphysics" in *Philosophy 1, A Guide through the Subject*, A.C. Grayling (ed.), OUP, 1995

COURSE 103
SYMBOLIC LOGIC

Unit – I

- a) Logic and Symbolic Logic-Tradition and Modernity
- b) Argument -Truth and Validity
- c) Simple and Compound Statements
- d) Argument forms and Truth Tables
- e) Statement forms

Unit – II

- a) Formal Proof of Validity
- b) Proving Invalidity
- c) The Rule of Conditional Proof
- d) The Rule of Indirect Proof

Unit – III

- a) Proofs of Tautologies
- b) The Strengthened Rule of Conditional Proof
- c) Shorter Truth Table Technique
- d) Symbolization of Sentences into Propositional functions and Quantifiers.

Unit – IV

- a) Preliminary Quantification Rules
- b) Proving Invalidity
- c) Multiply -General Propositions
- d) Quantification Rules.

Unit – V

- a) Logical Truths involving Quantifiers

- b) Symbolizing Relations
- c) Arguments involving Relation
- d) Introduction to Set Theory

Suggested Readings:

Patrick Suppes, *Introduction to Logic*, New Delhi: East West Press Pvt. Ltd.

I.M. Copi, *Symbolic Logic*, New Delhi, Prentice Hall of India Pvt. Ltd. (Text Book)

I.M. Copi, *Introduction to Symbolic Logic*

I.M. Copi, & Carl Cohen, *Introduction to Logic*, Delhi: Pearson Education Pvt. Ltd.

Basson & O'Connor, *Introduction to Symbolic Logic*

Cohen and Nagel, *Logic and Scientific Method*

COURSE 104
MORAL PHILOSOPHY

Unit-I

Introduction to Moral theory, Natural Law Theory, Moral Relativism, Moral Particularism

Unit-II

Virtue Ethics (Plato and Aristotle)

Deontological Ethics (Kant)

Utilitarianism: Classical and Contemporary

Unit- III

G.E. Moore's Concept of Good, Critique of Naturalism

Emotivism (Ayer, Stevenson)

Prescriptivism (Hare)

Unit- IV

The Concept of Ṛta, Law of Karma, Buddhist Theory of Action

Unit- V

Niṣkāma Karma and Lokasaṅgraha from Bhagavad Gītā, Puruṣārtha

Suggested Readings:

Aristotle, *Nicomachean Ethics*

G.E. Moore, *Principia Ethica*

G.E. Moore, *Ethics*, OUP, Latest Ed Chapt.1 & 2.

R.M. Hare, *The Language of Morals* OUP

_____, *Freedom and Reason* OUP

Mark Timmons, *Moral Theory An Introduction*, Rowman & Littlefield Publishers, 2002

Beauchamp, Tom L., *Philosophical Ethics*, 2nd edition, McGraw-Hill Inc, New York, London, 1991

Piers Benn, *Ethics*, University of Leeds, 1998

W.W. Baron, P. Petit and M. Slote, *The Method of Ethics*, Blackwell, 1997

William K. Frankena, *Ethics*, Prentice Hall Publication, Latest Edition.

Mary Warnock, *Ethics Since 1900*, OUP, 1979.

Ayer, A. J., *Language, Truth and Logic*, Penguin Books.

C.L. Stevenson, *The Emotive Meaning of Ethical Terms*

Immanuel Kant, *Moral Law*, BI. Publication Delhi

J.L. Mackie, *Ethics*, Penguin.

W.D. Hudson, *Modern Moral Philosophy*, Mcmillan

Mangala R. Chinchore, Krtapranāṣa and Akṛtaabhyāgama, An analysis, Defence and Rationale of the Buddhist theory of Action, *IPQ*, No. 2 Vol. 18, April, 1991

D.K. Chakraborty, *Problems of Analytic Ethics*, Manthan Prakash, Guwahati

S.S. Barlingay, *A Modern Introduction of Indian Ethics*, Penman Pub, Delhi.

B.G. Tilak, *Srimadbhagavadgīta Rahasya*

Surama Das Gupta, *Development of Moral Philosophy in India*

Rajendra Prasad, *Karma, Causation and Retributive Morality*

Purusottam Bilmoria, chapter on Indian Ethics in *Manual of Ethics* ed. by Peter Singer

Purusottam Bilmoria, *Indian Ethics*

S.K. Maitra, *Ethics of Hindus*

M. Hiriyana, *The Indian conception of Values*

COURSE 105
PHILOSOPHY OF RELIGION

Unit – I-- Nature of Philosophy of Religion

Nature and Scope of Philosophy of Religion, Attributes of God, Problem of Evil

Unit – II -- Arguments for the Existence of God

Cosmological Argument, Teleological Argument, Ontological Argument, Moral Argument

Unit –III-- The Rationality of Religious Belief

The Concepts of Faith, Reason and Revelation, Soren Kierkegaard and Paul Tillich on Faith and Reason, Contemporary Debates on Faith-Reason relationship.

Unit – IV-- Religion and Culture

Religion as Culture; Religion, Science and Morality; Religious Pluralism, Interreligious Dialogue

Unit- V -- The Nature of Religious Language

Realist and Non Realist Religious Language, Religion and Deconstruction

Suggested Readings:

Murray, Michael J. and Michael Rea, *An Introduction to Philosophy of Religion*, CUP, 2008

Hick, John, *Philosophy of Religion*, Prentice Hall Publication

Hick, John, *The Problem of Religious Pluralism*, Philadelphia 1995

Hick, John, *Interpretation of Religion*,

Tillich, P., *Dynamics of Faith*, Allen & Unwin.

Darrel, M & Flinnm Frank, *Interreligious Dialogues*

Hume, David, *The Argument from Evil*

Kierkegaard, S., *Subjectivity and Truth*

-----, *Concluding Unscientific Postscripts*.

Flew. Antony. Hare, R.M. and Dritchell, B., *Theology and Falsification*

Wittgenstein, L., *A Lecture on Religious Belief*

Pojman, L.P. & Luis P., *Philosophy of Religion, An Anthology*, Wordsworth Publishing Co.

Madan. T.N., *Modern Myths Locked Mind*, OUP

Mann William E., *The Blackwell Guide to Philosophy of Religion*, 2005 Oxford

Hick , John, *Classical and Contemporary Reading in the Philosophy*, Englewood Cliffs; N.J:
Prentice Hall, 1970

COURSE 201
EPISTEMOLOGY (INDIAN)

Unit- I

The Nature and Terms of Knowledge (Jñāna)

Definition of Pramā, Pramāna, Apramā, Memory and Dream, Saṁśaya, Viparyaya, Tarka
(With reference to Nyāya, Buddhism, Vedānta)

Unit- II

Svataḥprāmāṇyavāda, Parataḥprāmāṇyavāda, Pratyakṣa, Anumāna

Unit- III

Pramāna: Sabda, Upamāna, Arthāpatti, Anupalabdhi

Unit- IV

Theories of Error: Akhyāti, Anyathākhyāti, Viparītakhyāti, Anirvacanīyakhyāti

Unit- V

Logic: Anvikṣiki, Anumāna, Vyāpti, Hetvābhāsa, Syādvāda.

Suggested Readings:

1. Annambhatta : *Tarkasangraha*
2. Dharmaraja Adhvarindra : *Vedānta Paribhāṣa*
3. Dinnaga : *Nyāyapraveṣa*
4. Visvanatha : *Bhāṣapariccheda*
5. Uddyotakara : *Nyāyavārtika*
6. Radhakrishnan, S : *Indian Philosophy, Vol. II.*
7. Barlingay, S.S. : *A Modern Introduction to Indian Logic*
8. F. Th. Stcherbatsky : *Buddhist Logic, Vol. 1 & II*
9. B.K. Matilal : *Perception, Oxford University Press*
10. B.K. Matilal : *Logic, Language & Reality*
11. Datta, D.M. : *The Six ways of Knowing, Calcutta University Press*

12. Srinivasa Rao : *Perceptual Error: The Indian Theories*, University Press of Hawai
13. Ramanuja : *Vedārthasamgraha*
14. Madhva : *Viṣṇutattvaviniṛaya*
15. Swami Satprakasananda : *Methods of Knowledge: London*
16. Datta & Chatterjee : *Introduction to Indian Philosophy.*
17. Kuppaswami Sastri, S. 1932, 1961 : *A Primer of Indian Logic*, Madras.
18. B.K.Matilal, (1986), *Perception: An Essay on Classical Indian Theories of Knowledge*, Oxford : Clarendon Press.
19. B.K.Matilal : *Knowledge, Truth and Pramātva* (article)
20. Daya Krishna & K. C. Sharma (Ed.) : *The Philosophy of J. N. Mohanty*, ICPR.
21. J. N. Mohanty : *Essays on Indian Philosophy*, OUP.
22. Chatterjee, Satischandra, (1978), *The Nyāya Theory of Knowledge*, Calcutta: Calcutta University.

COURSE 202
EPISTEMOLOGY (WESTERN)

Unit-I Belief, Truth and Justification

Unit- II Gettier Problem and the Contemporary Responses, Causal Theory of Knowledge (Goldman)

Unit-III Theories of Knowledge: Foundationalism, Coherentism and Reliabilism

Unit-IV Scepticism, Knowledge of Other Minds

Unit-V Epistemology without a knowing subject (Popper), Social Epistemology (Goldman)

Suggested Readings:

Noah Lemos, *An Introduction to the Theory of Knowledge*, CUP, 2007

R.M. Chisolm, *Theory of Knowledge* (3rd Ed), Prentice Hall, India, New Delhi

E.L. Gettier, 'Is Justified True Belief Knowledge?', *Analysis*, Vol.23, 1966

A.J. Ayer, *The Problem of Knowledge*

D.M. Armstrong, *Belief, Truth and Knowledge*, Cambridge Univ. Press, 1976

J .L. Pollock, *Knowledge and Justification*, Contemporary Theories of Knowledge

Karl Popper, *Objective Knowledge*

J. Shaffer, *Philosophy of Mind*, Prentice Hall India.

A. Stroll (ed), *Epistemology: New Essays in the Theory of Knowledge*

Alvin I. Goldman, *Knowledge in a Social World*, Clarendon Press, Oxford 1999

Alvin I. Goldman, 'A Causal Theory of Knowing', *The Journal of Philosophy*, Vol. 64, no.12, 1967, pp. 357-372

Plato, *Meno*, trans. G. M. A. Grube Indianapolis: Hackett Publishing, 1976

COURSE 203
PHILOSOPHY AND LITERATURE

Unit – I a) What is 'Philosophy and Literature'?
b) Universality and Pluralism of works of Literature
c) Literature and Truth.

Unit – II a) Discourse, Culture and Ideology
b) Linguistic Categories, minds and world views.

Unit – III Hermeneutics and Literary Creation
Meaning and Definition of Hermeneutics: Romantic Hermeneutics, Historical
Hermeneutics, Hermeneutic Philosophy, Critical Hermeneutics
Reader Response Theory
Meaning, Translatability and Language: Literary Texts and Cinematic Texts.

Unit – IV Philosophy in Literature
Aag ka Daria (River of Fire) by Qurratulain Hyder
Gora by Rabindranath Tagore

Unit – V Philosophy/ Literature
Feminist Literary Theory, Criticism
a) *Steer Patra* (*A Wife's letter*) –Rabindranath Tagore (Short Story)
b) *A Tempest* – Aime Cesaire

Suggested Readings:

- Barbara Johnstone, (2007), *Discourse analysis*, Wiley-blackwell.
- Mills, Sara, (1997), *Discourse*, Routledge.
- Aristotle, *Poetics*.
- Plato, *Republic*.
- Waterfield, Robin (1994). *Plato: Republic*. Translated, with notes and an introduction. Oxford: Oxford World's Classics.

- .K. C. Bhattacharya, (1958), *Swaraj in Ideas*, Studies in Philosophy, Kolkata : Motilal Banarasidass.
- Peter Jones, (1975), *Philosophy and the Novel*, Oxford.
- Alka Saraogi, (2005), *Kali Katha Via Bypass*, Rupa & Co.
- David Martin, *Architecture of Experience*, University of Edinboro, USA
- Sartre, Jean-Paul, (1988), “*What is Literature?*” and *Other Essays*. Introduction by Steven Unger, Harvard University Press
- Szondi Peter, (1995), *Introduction to Literary Hermeneutics*, Tr. Woodmansee Martha, Cambridge, CUP.
- Josef Bleicher, (1980), *Contemporary Hermeneutics*, London, Routledge.
- Paul Ricoeur (1994), *The Conflict of Interpretations: Essays in Hermeneutics*, Paris, Aarhus.
- Wolfgang Iser, (1980), *The Act of Reading: A Theory of Aesthetic Response*, The Johns Hopkins University Press.
- *Aag ka Daria* (River of Fire) by Kurtulan Haider.
- *Gora*, Rabindranath Tagore.
- Duran, Jane, (2007), *Women, Literature and Philosophy*, Ashgate Publishing.
- Humm, Maggies, (1994), *A Reader’s Guide to Contemporary Feminist Literary Criticism*, Harvester Wheatsheaf.
- Belsey, Catherine and Jane Moore, ed.(1989) *The Feminist Readers : Essays in Gender and the Politics of Literary Criticism*, Blackwell.
- *Steer Patra (A Wife’s letter) –Rabindranath Tagore*
- Aime Cesaire, *A Tempest*.
- Beauvoir, Simone de. (1949/2011). *The Second Sex*, Constance Borde and Sheila Malovany-Chevallier (trans.), New York: Vintage Books.

COURSE 204

PHILOSOPHY OF HUMAN RIGHTS

The course aims at the philosophical appraisal of the fundamental notions of the discourse of Human Rights. It expects the students to look into the conceptual understanding of the formative and functional forces, and the categories of Human Rights, both from the historical and contemporary perspectives. The course also makes the students to realize the need to contextualize the various theoretic positions and philosophical claims which validate the legitimacy of Human Rights discourses. As a University-level Open Course, the course has been structured in an interdisciplinary and intercultural mould and manner to discuss and deliver its concerns.

Unit – I Philosophical Foundations of Human Rights

Human Dignity and the basis of Human Rights, Nature of Human Rights, Sources of Human Rights, Categories of Human Rights, International Human Rights Law, Humanitarian Law & International Humanitarian Law

Unit–II Human Rights in India

Historical, Social, Political Perspectives of Human Rights in India, Fundamental Rights and Indian Constitution, Education and Human Rights, Human Rights Institutions in India.

Unit-III Modern Human Rights Discourses

Minority Rights, Women's Rights, Children's Rights, Prisoner's Rights, Refugees' Rights, Intellectual Property Rights, Media and Human Rights, Environmental Rights, Globalization, Life and Human Rights

Unit -IV New Paradigms of Human Rights Philosophy

Contemporary Democratic Theories and Human Rights, Philosophical Critique of Human Rights Discourse, Philosophy of Cultural Dialogue: Multicultural and Intercultural Perspectives and the Future of Human Rights.

Unit- V Human Rights: Visual Culture, Literature and Social Freedom

Cinema, Internet/Social Media, Print Media, Television-Radio, Art and Literature.

Suggested Readings:

1. Finnis, John (1980) *Natural Law and Natural Rights*, Oxford, Clarendon Press
2. Gaetc, Rolando (1993), *Human Rights and the limits of Critical Reason*, Aldershot, Dartmonth Publishing Company
3. Sumnev, L.W. (1987) *The Moral Foundation of Rights*, Oxford, Oxford University Press
4. Davison, James Dale and Rees- Mogg (1997) *The Sovereign Individual*, Touchstone Books
5. Muzaffar, Chandra (1993) *Human Rights and the New World Order*, Pernang: Just World Trust
6. Peffer, R. J. (1990) *Marxism, Morality and Social Justice*, Princeton, Princeton University Press
7. Stone Julius (1965) *Human Law and Human Justice*, Sydney, Maitland
8. Taylor Charles, (1999), “Conditions of Unforced Consensus on Human Rights”, *The East Asian Challenges for Human Rights*, Joanne R, Baner and Daniel A Bell (eds) Cambridge, Cambridge University Press
9. Tenson, Fernando, (1985) “International Human Rights and Cultural Relativism”, 25, *Virginia Journal of International law*
10. Young, Avis Marion (1990) *Justice and the Politics of Difference*, Princeton, Princeton University Press.
11. Agnes, Flavia (1999) *Law and Gender Inequality: The Politics of Women’s Rights in India*, Delhi, Oxford University Press.
12. Nirmal J. Chiramjivi, (2000) *Human Rights in India*, Delhi, Oxford University Press.
13. Baxi, Upendra, (2002) *The Future of Human Rights*, Delhi Oxford University Press.
14. The Constitution of India
15. Foucault, Michel (2002), ‘Confronting Governments: Human Rights’, in: James D. Faubion (ed.), *Power: Essential Works of Foucault, Vol. 3*, London: Penguin.
16. . Agamben, Giorgio,(1998), *Homo Sacer: Sovereign Power and Bare Life*, Stanford: Stanford University Press,

17. Zizek, Slavoj. (2004), *Against Human Rights*,
[libcom.org, tp://libcom.org/library/against- humanrights- zizek](http://libcom.org/library/against-humanrights-zizek)
18. Derrida, Jacques, (2005), *Rogues: Two Essays on Reason*, trans. Pascal-Anne Brault & Michael Naas, Stanford, Stanford University Press, Badiou, Alain, (2001), *Ethics: An Essay on the Understanding of Evil*, Trans. Peter Hallward, London, Verso.
19. Habermas, Juergen, (1998), *The Inclusion of the Other: Studies in Political Theory*, London, Polity.
20. Habermas, Juergen, (1996) *Between Facts and Norms: Contributions to a Discourse Theory of Law and Democracy*, Trans. William Rehg, London, Polity, 1996.

COURSE PHIC 205
CONTEMPORARY INDIAN PHILOSOPHY

Unit- I

Scope and Trends in Contemporary Indian Philosophy, Concept of Human Nature, Knowledge and Culture

Unit- II

Freedom, Individual and Society, Concept of Evolution

Unit- III

Swaraj, Sarvodaya, Truth and God

Unit- IV

Humanism, Nationalism, Nature of Consciousness

Unit- V

Religion, Problem of Evil

(Above topics will be taught with reference to Swami Vivekananda, Rabindranath Tagore, K.C. Bhattacharyya, Sri Aurobindo, M.K. Gandhi, M.N. Roy and J. Krishnamurti. List of readings is prepared accordingly)

Suggested Readings:

T .M.P. Mahadevan & C. V. Saroja, *Contemporary Indian Philosophy*, Madras

B.K. Lal, *Contemporary Indian Philosophy*

Swami Vivekananda, Selection from *Complete works of Swami Vivekananda*, Advata Ashram

Rabindranath Tagore, *Religion of Man*

Rabindranath Tagore, Philosophy of our People in Sisir Kumar Ghose (Ed), *Angel of Surplus*

K.C. Bhattacharyya, 'Swaraj in Ideas'

M N. Roy, Collected Works (cd) Sibnarayan Roy (Relevant portion) OUP

Sri Aurobindo, Essential Writing of Sri Aurobindo, OUP

J. Krishnamurti, Freedom from the Known, KFI, Chennai.

Iyer, Raghavan (ed), *The Essential Writings of Mahatma Gandhi*, Oxford Univ. Press, India, 1991, (Relevant Portions).

Iyer, Raghavan, *The Moral and Political Thought of Mahatma Gandh.*, Oxford Univ. Press India, (relevant portions)

R. Tagore,(2002), *Sadhana: The Realization of Life*, Rupa & Co.

S. Radhakrishnan, (2012) *The Philosophy of Rabindranath Tagore*, Hardpress Publishing.

J. Krishnamurti, *Think on These Things*, KFI, Chennai.

J. Krishnamurti, *Krishnamurti: Reflection on the Self*, Raymond Martin (Ed.), KFI, Chennai.

COURSE 301
PHENOMENOLOGY AND EXISTENTIALISM

Unit-I

Husserl's Concept of Phenomenology, Critique of Naturalism and Psychologism

Unit- II

The Concept of Intentionality of consciousness, Phenomenological Method, Transcendental Subjectivity.

Unit- III

Existential Phenomenology: Sartre and Merleau - Ponty

Unit- IV

Theistic and Atheistic Existentialism: Kierkegaard, Nietzsche, Sartre.

Unit- V

.Being, Freedom and Self: Heidegger, Sartre, Buber and Levinas

Suggested Readings:

1. Herbert Spiegelberg : *Phenomenological Movement: A Historical Introduction* Vol. – I & II (Relevant portions on Specific topics). The Hague, Martinus Nijhoff, 1965.
2. Maurice Friedmen (Ed) : *Worlds of Existentialism, Humanities Press, U.S.A.* (Relevant Selections from Kierkegaard, Sartre, Merleau-Ponty, Heidegger)
3. Edmund Husserl : *Phenomenology & the Crisis of Philosophy*, translated by Quentin Lauer, N. York, Harper Torchbook 1965.
4. Edmund Husserl : *Idea of Phenomenology* (Relevant Portions)
The Macmillan Company, 1952
5. Robert Solomon : *From Rationalism to Existentialism*
Harpepr and Row Publishers, 1972
6. Merleau-Ponty : *Phenomenology of Perception*
7. Jean-Paul Sartre : *Transcendence of the Ego*

8. Jean-Paul Sartre : *Being & Nothingness* (Relevant Portions). Trans. by H.E. Barnes, London Methuen & Co. Ltd. 1994
9. Jean-Paul Sartre : *Existentialism and Humanism*
10. Geoffrey C Live(ed) : *The Philosophy of Nietzsche*, Meridian Publication, USA.
11. M. Buber : *I & Thou*
12. James Mundackle : *Man in Dialogue*
13. Sean Hand(Ed) : *Levinas Reader*
14. E.Levinas : *Outside the Subject*
15. Quentin Lauer : *Phenomenology: It's Genesis & Project* Harper Torch book.
16. M.K. Bhadra : *Critical Survey of Phenomenology & Existentialism*, ICPR, New, Delhi.
17. R.J. Hollingdale : *Nietzsche: The Man and His Philosophy*, Cambridge University Press
18. Maurice Friedman (Ed.) : *Martin Buber and Human Sciences*, State University of New York Press, 1996.
19. Franson Manjali (Ed) : *Nietzsche: Philologist, Philosopher and Cultural Critic*, Allied Publishers.
20. Martin Heidegger : *Being and Time*
21. Maurice Friedman : *Martin Buber: The life of Dialogue*, Routledge
22. M.K. Bhadra : *Sartre's Ontology of Consciousness*, Burdwan University
23. J.N. Mohanty : *The Concept of Intentionality*, Warren H. Green, Inc, St Louis, Missouri, U.S.A
24. Moran, Dermot : *Edmund Husserl: Founder of Phenomenology*.
25. Moran, Dermot : *Introduction to Phenomenology*, UK: Routledge.
26. Zahavi, Dan : *Husserl's Phenomenology*, Stanford University Press.
27. Mohanty, J.N. (Ed.), : *Readings on Edmund Husserl's Logical Investigations*,
The Hague: Nijhoff.
28. Mohanty, J.N. and William R. Mckenna. (Ed.), (1989), *Husserl's Phenomenology: A Textbook*, Washington, DC: Centre for Advanced Research in Phenomenology & University Press of America.

(Only portions of the suggested materials will be consulted according to the syllabus. The course teacher may suggest further books and reading materials according to the need of the students and new publications)

COURSE 302
CONTEMPORARY WESTERN PHILOSOPHY

Unit- I

Logical Positivism-Verification Theory of Meaning
Sense, Reference and Description (Frege and Russell)

Unit- II Wittgenstein on Language

Picture theory of Meaning, Language Game, Private Language and Limits of Thought

Unit-III Theories of Mind

Dualism- Substance Dualism and Property Dualism

Physicalism- Identity theory, Functionalism

Unit- IV Consciousness

Features of Consciousness, Ontology and Genesis of Consciousness, Function of
Consciousness, Problem of Consciousness

Unit- V Intentionality

Its possibility, Its structure: proposition content and psychological mode, Internalism vs
Externalism, Collective Intentionality.

Suggested Readings:

Morris, Michael, Introduction to Philosophy of Language, CUP, 2007

Miller, Alexander, Philosophy of Language, Routledge, 2007
Lycan, William G., Philosophy of Language A contemporary introduction, Routledge, 2000

Martinich, A.P., *The Philosophy of Language*, (Ed), OUP, 1990

Alston, A.P. *The Philosophy of Language*, Prentice Hall, India

Rorty, R., *Linguistic Turn*

Ayer, A.J., *Language, Truth and Logic*

Austin, J.L., *How to Do Things with Words*

Sen, Pranab Kumar, *Reference and Truth*

R.C. Pradhan, *Philosophy of Meaning and Representation*

A.C. Greyling (ed.), *Philosophy 2* OUP 1998, chapter on Philosophy of Language

Susan Blackmore, *Consciousness: An Introduction*, Oxford: Oxford University Press, 2003.

Michael Tye, *Ten Problems of Consciousness: A Representational Theory of the Phenomenal Mind Representation and Mind*, Cambridge, MA: MIT Press, 1995.

Ned Block, Owen J. Flanagan and Güven Güzeldere (Edited): *The Nature of Consciousness: Philosophical Debates*, Cambridge, MA: MIT Press, 1997.

John Searle, *Mind: A Brief Introduction*, New York, Oxford University Press, 2004

John Heil *Philosophy of Mind: A Contemporary Introduction*, New York, Routledge, Second edition, 2004

Edward Feser *Philosophy of Mind: A Short Introduction* by. Oxford: Oneworld, Second Edition, 2007.

A. Nataraju (Ed.), (2013), *The Limits of Thought and Beyond*, Bloomsbury.

COURSE 303
APPLIED ETHICS

Unit- I Applied Ethics and its Branches: Environmental Ethics, Animal Ethics, Business Ethics, Bio-Medical Ethics, Feminist Ethics, Media Ethics, Teacher Ethics, Ethics of Public life and Morality and Legal Ethics

Unit- II Corporate Ethics: Ethics of Business, Corporate Social Responsibility, Individual Vs Corporate Responsibility, Corporate Ethics and the Critique of Consumerism

Unit- III Sanctity of Life: Suicide, Euthanasia, Abortion

Unit- IV Genetic Engineering and Cloning, Organ Donation, Informed Consent

Unit- V Poverty and Equality, War and Just War Theory, War and Human Rights, Terrorism and Human Rights

Suggested Readings:

Singer, P., *Practical Ethics Cambridge*, Cambridge Univ. Press, 1988.

Blackwell Companions to Philosophy, *A Companion to Ethics*, Edited by Peter Singer

Evans, J.D.G., *Moral Philosophy and Contemporary Problems*, CUP

Rachels, James (ed.). *Moral Problems* (Third Ed) 1979, Harper & Row

Beauchamp, T.L., *Principle of Biomedical Ethics*, Recent Edition

Fox, R. & Marco, J.De, *New Directions in Ethics*, Routledge & Kegan Paul

Beauchamp, T.L., LeRoy Walters, *Contemporary Issue in Bioethics*, Wadsworth Publishing Company, 1989.

Cohen, M and Nagel, T., *War and Moral Responsibility*, Princeton, 1994.

Dennett, J.C., *Nuclear Weapons and the Conflict of Conscience*, New York, OUP, 1999.

Nathanson, Stephen, *Terrorism and the Ethics of War*, Cambridge, CUP, 2010.

Russell, B., *Common sense and Nuclear Warfare*, Penguin, 1980.

Hayward. T., *Ecological Thought*, Polity Press, UK, 2001.

Thirionx, J.P., *Ethics: Theory and Practice*, California, Glencoe pub. Co. Inc, 1975.

Almond, Brenda (ed.), *Introducing Applied Ethics*, Blackwell, UK

Velasquez, Manuel, G., *Business Ethics: Concept and Cases*, 5th edition, Pearson Prentice Hall, New Delhi, 2002.

COURSE 304

SET 1

PHILOSOPHY OF SWAMI VIVEKANANDA

At a time when India was passing through a period of defeatism and loss of faith, Swami Vivekananda demonstrated the glory of Indian culture and spirituality and what it could contribute to the world progress.

His contribution to the awakening of India raised him, in the opinion of Lokamanya Bal Gangadhar Tilak, to the status of Shankaracharya. Every great national leader of India, subsequent to Vivekananda, has acknowledged having received inspiration from him. In the *Swadeshi agitation*, that rocked Bengal, Sri Aurobindo saw Swami Vivekananda “standing behind by movement”. Mahatma Gandhi proclaimed that, by studying the works of Vivekananda, his love for his motherland increased a “hundred fold”. Gandhi’s movement for the upliftment of the “scheduled castes and tribes” drew tremendous inspiration from Vivekananda’s powerful crusades against casteism and untouchability. Swamiji’s speeches, according to Rabindranath Tagore, inspired the daring deeds of the youths of Bengal and awakened in them the spirit of dedication and service to the nation. The great revolutionary Subhas Chandra Bose has clearly stated that socialism in India owed its origin to Swami Vivekananda and only its later developments are due to Karl Marx.

Swamiji derived his socialism as much from the spiritual heritage of India as from the then socio-political thoughts and movements. His socialism is based on a solid philosophy of man and his infinite possibilities – the philosophy of *Advaita*, which proclaimed the divinity and solidarity of all human beings. He thus connects modern political and social democratic demands for freedom and equality with India’s ancient *Vedantic spirituality*. Swamiji raised a new voice and stood for cultivation of an altogether new spirit that distinguishes his ideas from those of the *classical Vedanta* in as much as it addresses to the zeitgeist (the time spirit) of reascent India. The inspiring utterances of Vivekananda relating to India’s socio-political transformation will help us to achieve revolutionary social changes, while holding fast, at the same time to the eternal, spiritual and humanistic vision of the Indian sages.

The course designed to give the student a critical appreciation of his philosophy and his contribution to contemporary Indian philosophical thoughts.

Unit –I Vivekananda and the Vedanta

Vivekananda and Śankara

Vedānta theory and Practical Vedānta

Practical Vedānta or Neo Vedānta – its characteristics

Unit-II Vivekananda and Reality

The Reality is Brahman.

The world is practically real: Māyāvada

Man's real nature is divine.

Unit-III Vivekananda and Religious Understandings

Interfaith Dialogue

Vivekananda's concept of Universal Religion

Science and Religion

Religion as a source of social value

Unit- IV Vivekananda and Indian Renaissance

Characteristics of Renaissance

Indian Renaissance – a preliminary survey of its basic characteristics

Impact of Vivekananda's ideas on socio- religious movements and national awakening of India

Influence of Vivekananda on contemporary philosophers- Tilak, Tagore, Aurobindo, Gandhi and Subhas Chandra Bose.

Unit- V Vivekananda on Society and State

Vivekananda's vision of ideal society and ideal state

Correlation of liberty, rights, duties and love

Vivekananda's vision and Marxist view – basic similarities and differences

Suggested Reading:

Swami Vivekananda, *Complete Works*, Vol. I-IX, Ramakrishna Mission
Isherwood, Christopher (ed), *Vedanta for the Western World*, Unwin, London (1963)
Swami Ranganathananda, *Science and Religion*, R K Mission Ashrama, Mylapore
Rolland, Romain, (1930), *Prophets of the New India*, Cassell & Co.
Sarkar, Benoy Kumar, (1937), *Creative India- From Mahenjodaro to the Age of
Ramakrishna – Vivekananda*, MLBD, New Delhi.
The Cultural Heritage of India, vol. I-VI R K Mission Institute of Culture, Kolkata
Sister Nivedita, *Sociological Aspect of the Vedanta Philosophy*, (Complete Works, Vol.II).
Swami Vivekananda, *On India and Her Problems*

References

Swami Lokeshwarananda, *Chintanayak Vivekananda*, R K Mission Institute of Culture,
Kolkata
By his Eastern and Western Disciples: *life of Swami Vivekananda*, Advaita Ashrama
Sister Nivedita, *The master as I saw Him*.
Chatterjee, S. C., (1963), *Classical Indian philosophers and their Synthesis in the Philosophy
of Sri Ramakrishna*, University of Calcutta, Kolkata
Zaehner, R. C., *Hinduism*
Durant, Will, *The Renaissance*
Majumdar, R.C., *History of the Freedom Movement in India*, (Vol. I – II)
_____, *Glimpses of Bengal in the Nineteenth Century*
Brown, DM, *Indian Political Thought from Manu to Gandhi*
Radhakrishnan, S., *Introduction to Mahatma Gandhi – Essays and Reflections*

COURSE 304
SET 2
GENDER ETHICS

Unit I

Women Question in Philosophy, Feminist Philosophy and its Justification, What is Feminism, Theorizing Feminism

Unit II

Ethics and Feminism, Feminist Ethics, Sex-Gender System and Sex-Gender Difference

Unit III

Conceptual Analysis: Justice and Care, Partiality versus Impartiality, Objectification and Discrimination

Unit IV

Care Ethics, Self-Other Relationship

Unit V

New Trends in Feminist Ethics: Gender Egalitarianism, Gender Politics and Eco-feminism

Prescribed Readings:

A Companion to Feminist Philosophy. Edited by Alison M. Jaggar and Iris Marion Young. Oxford: Blackwell Publishing (2005).

Blackwell Guide to Feminist Philosophy. Edited by Linda Martin Alcoff and Eva Feder Kittay, Oxford: Blackwell Publishing (2006).

In a Different Voice by Carol Gilligan. Cambridge, MA: Harvard University Press (1994)

Second Sex by Simone De Beauvoir, Translated and edited by H.M. Parshley, Vintage Book, London, 1997

Relevant Chapter from *Encyclopaedia of Environmental Ethics and Philosophy*, Vol. 1.
Edited by J. Baird Callicott and Robert Frodeman. USA: Macmillan Reference (A Part of
Gale Cengage Learning).

Relevant Web-pages from *Stanford Encyclopaedia of Philosophy*.

Suggested Readings

“Vindication of the Rights of Women” by Marry Wollstonecraft in *Vindication of the Rights of Women*, Deidre Shauna Lynch (ed.), third edition, W.W. Norton & co, New York, London, 2009

Subjection of Women by J. S Mill

Mapping the Moral Domain. Edited by Carol Gilligan, Janie Victoria ward and Jill McLean Taylor with Betty Bardige, Harvard University, Cambridge, MA, 2001

COURSE 304

SET 3

VEDANTA I

Unit-I

Sources – general features-Advaita Vedānta before Śāṅkara-Mandana-Miśra, Gauḍapāda.

Unit-II

Śāṅkara-Adhyāsa, Brhman: definition , saguna & nirguna- 'Cetana Brahman as abhinna-nimitta-upādāna-Kāraṇa.

Unit-III

Māyā: its nature and arguments, Ātman: its nature –Jivanmukti, Interpretation of Mahāvākyas.

Unit-IV

Post Śāṅkara Vedānta – differences between Bhāmatī and Vivaraṇa schools, Three levels of reality-Vivartavāda

Unit-V

Advaita theory of knowledge.

Suggested Readings:

S. Radhakrishnan, *Brahmasūtra*, George Allen and Unwin, London.

S. Radhakrishnan, *Indian Philosophy*, George Allen and Unwin, Vol. I and II

Jadunath Sinha, *Indian Realism*, Kegan Paul, London.

Vallabha-Anubhāsyā (Selections)

T.M.P. Mahadevan , *The Philosophy of Advaita*, Madras.

Jadunath Sinha, *Problems of Post-Śāṅkara Advaita Vedānta*, Calcutta.

Śāṅkara, *Commentaries on Vedānta Sūtras, Chandogya Upaniṣad*.

Vacaspati Misra, *Bhamati* (selections)

Dharmaraja Adhvarindra, *Vedanta Paribhasa*

Sriharsa, *Khandanakhanda Khādyā*

L. Stafford Betty, *Vādiraja's Refutation of Śankara's non-dualism*
Mrudula. I. Marfatia, *The Philosophy of Vallabhācarya*, Delhi, 1967.
Swami Tapasyananda, *Bhakti Schools of Vedānta*, Madras. 1990.
Ramanuja, *Srībhāṣya* (Selections)
Srinivasacarya, *Yatindramatadīpika*
Madhav, *Commentary on Vedānta Sūtras* (selections)
S.M. Srinivasacari, *Advaita and Viśiṣṭādvaita*, Delhi, 1976.
Stephen H. Phillips, *Classical Indian Metaphysics*, Motilal Banarasidass, Delhi.

COURSE 304

SET - 4

Existentialism and the Concept of Dialogue

Unit-I – *Towards the Existentialist Concept of Dialogue*

Existentialist Literature, Concept of Self, Concept of Otherness, Concept of Dialogue

Unit-II – *Self and Dialogue*

Soren Kierkegaard's 'Either/or' and the Ethical Subject', Martin Buber's idea of 'I-Thou'

Unit-III – *Authenticity and Dialogue*

Martin Heidegger's idea of 'Dasein as Care', Immanuel Levinas concept of 'Ethics of the Face'

Unit-IV - *Freedom and Dialogue*

Jean Paul Sartre's concept of 'Freedom and Humanism', 'Karl Jasper's idea of 'Existenz and Freedom', Albert Camus's idea of 'Absurdity and Freedom'

Unit-V – *Body/Embodiment and Dialogue*

Maurice Merleau-Ponty's doctrine of 'Embodied Consciousness', Gabriel Marcel's concept of 'Intersubjectivity and Body'

Suggested Readings:

Dermont Moran, (2000), *Introduction to Phenomenology*, London, Routledge.

Ronald D. Laing, (1961), *The Self and Others*, London, Tavistok.

Samuel Hugo Bergman,(1991), *Dialogical Philosophy from Keirkegaard to Buber*, trans.

Arnold A.Gerstein, New York, Suny Press.

Robert C. Solomon, (1981), *Introducing the Existentialists:Imaginary Interviews with Heidegger, Sartre and Camus*, New York, Hacket Publishing Co.

Soren Kierkegaard, (1944), *Either/Or*, 2 Vols. Trans. Swenton, Swenson and Lowrie, Princeton, Princeton University Press.

Herberg W.,(ed), (1970), *The Writings of Martin Buber*, New York, Meridian Books.

Martin Heidegger, (1996), *Being and Time*, trans. Joan Stambaugh, New York, Suny Press.

Emmanuel Levinas, (1989), *The Levinas Reader*, ed. Sean Hand, Oxford, Balckwell.

Jean Paul Sartre, (1971), *Existentialism and Humanism*, Trans. P. Mariet, London, Methuen.
Karl Jaspers, (1956), *Reason and Existenz*, London, Routledge Kegan Paul.
Maurice Merleau-Ponty, (1962), *The Phenomenology of Perception*, trans. C.Smith, London, Routledge Kegan Paul.
Gabriel Marcel, (1935), *Being and Having: An Existential Diary*, New York, Harpin and Brothers.
Albert Camus, (2000), *The Rebel*, trans. Antho

COURSE 304
SET 5
PHILOSOPHY OF MIND

What is mind? What is the relation between minds and brains? What is consciousness? Are we conscious of being conscious? What is it for us to intend to do something?

The most innovative works on these exciting issues nowadays are being done in the area called Philosophy of Mind. This field has many important relations with the fields of philosophy such as epistemology, metaphysics, logic, ethics, cognitive science etc. as well as with such disciplines as psychology, neuroscience, computing science, theory of information and others.

The course is designed to acquaint students with the introductory, but central, questions in the philosophy of mind. The main emphasis is supposed to be on the developments of the late 20th century, particularly of last few decades.

Unit – I Introduction

The Cartesian Legacy, Contemporary Developments, Relation with other disciplines

Unit – II Dualism

Substance Dualism, Property Dualism

Unit III Materialism

Behaviourism, Psychophysical identity theory: Type identity theory, Token identity theory, Functionalism

Unit – IV Consciousness

Existence of consciousness, Features of consciousness, Theories of consciousness.

Unit – V Intentionality

Its possibility, Its structure: proposition content and psychological mode, Internalism vs Externalism, Collective Intentionality.

Suggested Readings:

John Searle, *Mind: A Brief Introduction*, New York, Oxford University Press, 2004

John Heil *Philosophy of Mind: A Contemporary Introduction*, New York, Routledge, Second edition, 2004

Edward Feser *Philosophy of Mind: A Short Introduction* by. Oxford: Oneworld, Second Edition, 2007

Suggested Readings:

Jaegwon Kim, *Philosophy of Mind* Oxford: Oxford University Press, Second Edition, 2006.

E. J. Lowe, *An Introduction to the Philosophy of Mind*, Cambridge: Cambridge University Press, 2004.

Brian Beakley and Peter Ludlow (ed.), *The Philosophy of Mind: Classical Problems/Contemporary Issues*, New Delhi: Prentice Hall of India, (Originally published by MIT Press), Second Edition, 2007

Samuel Guttenplan (ed.), *A Companion to the Philosophy of Mind* Blackwell Published, Recent Edition, 2001

COURSE 304
SET 6
CONTEMPORARY POLITICAL PHILOSOPHY

This course aims to provide a critical overview of the concepts central to the study of politics, and to provide an introduction to the various theories which inform and influence various political events. The following questions are considered to be pertinent for our purpose: What is society? What is a just society? What is equality? What is right? What is liberty? What makes a government legitimate, what rights and freedoms it should protect and why, what form it should take and why, what the law is, and what duties citizens owe to a legitimate government, if any, and when it may be legitimately overthrown—if ever. In addressing ourselves to these questions we are mainly concerned with the developments of the contemporary political thought that occurred in the second half of the twentieth century.

Unit-I

Utilitarianism: Hedonism and its forms, Maximization of the greatest happiness: equal consideration of interest and teleological utilitarianism, politics of utilitarianism, critique of utilitarianism: difference of persons, the issue of over-demand

Unit-II

Liberal Equality: Classical and Contemporary Theory of Justice, The Rawlsian project: Justice as Fairness, The First Principle of Justice, The Second Principle of Justice

Unit-III

Marxism: Major Doctrines of Marxism, The Concept of Communist justice, Euro-Communism and the Marxist Concept of Alienation, Marxism and Democracy, Post Marxism

Unit-IV

Communitarianism and Multiculturalism: Individual Rights versus Common Good, the Unencumbered Self; Multiculturalism and Nation-building Process, Models of Multiculturalism, Politics of Multiculturalism

Unit-V

Feminism: Gender Inequality and Gender Discrimination, Ethic of Care, Politics of Feminism

Prescribed Readings:

1. *Contemporary Political Philosophy: An Introduction* by Will Kymlicka. Oxford: Oxford University Press, Second Edition, 2002.
2. *Political Philosophy* by Dudley Knowles. London: Routledge, 2001.

Suggested Readings:

1. *Political Philosophy: A Very Short Introduction* by David Miller. New York: Oxford University Press. 2003.
2. *Political Philosophy: Classic and Contemporary Readings*. Edited by Louis P. Pojman, New York: McGraw-Hill, 2002.
3. *The Blackwell Guide to Social and Political Philosophy*. Edited by Robert L. Simon. Blackwell Publishing Ltd., 2002.
4. *A Companion to Feminist Philosophy*. Edited by Alison M. Jaggar and Iris Marion Young. Blackwell Publishing Ltd., 1998.

COURSE 304

SET 7

PHILOSOPHY OF RELIGION II

Unit- I

Concept of soul, salvation and human destiny, Purusārtha

Unit- II

Brahman, Īsvara, Jīva, Jagat: Upaniṣads, Advaita Vedanta, Viśiṣṭādvaita

Unit- III

Jaina and Bauddha approaches to religion.

Unit- IV

Contemporary Philosophy of Religion: Vivekananda, Aurobindo

Unit- V

Tagore, Gandhi, Krishnamurti

Suggested Readings:

Radhakrishnan , S., *Indian Philosophy*, Vol. I and II

Dasgupta, S.N., *History of Indian Philosophy*, M.L.B.D.

Keith, A.B., *The Religion and Philosophy of the Vedas and the Upanisads*, M.L.B.D.

MaxMuller, F., *The Vedas*, The Indological Book Varanasi.

Murti, TR.V., *The Central Philosophy of Buddhism*, MLBD, Delhi.

Matilal, B.K., *Central Philosophy of Jainism*, L.D Institute

Selected portions from the complete works of Vivekananda, Aurobindo, Gandhi, Tagore, Krishnamurti

COURSE 305
PHILOSOPHY OF M.K. GANDHI

Unit – I

Philosophical Anthropology: Concept of Human Nature, Original goodness and human perfectibility

Unit – II

Social and Political thought: Swaraj, Swadeshi, Satyagraha, Sarvodaya, Religion and Politics, Concept of Power.

Unit – III

Concept of Swaraj and the contemporary issues: rights of Minorities, Swaraj in Ideas and Cultures, Gandhism and Marxism, Truth in politics and society, Ahimsa as a creed and Policy.

Unit – IV

Gandhi and Modern Indian Philosophy: Comparative Study of Gandhi, Tagore and Ambedkar.

Unit – V

Axiology: Concept of truth, 'Truth is God', Absolute and Relative Truth, Truth and Moral Autonomy, The Meaning of Ahimsa in Buddhism, Jainism, Gandhism and Western Thought.

Suggested Readings:

Iyer, Raghavan (ed.), *The Essential Writings of Mahatma Gandhi*, Oxford Univ. Press, India 1991. (Relevant Portions).

Iyer, Raghavan, *The Moral and Political Thought of Mahatma Gandhi*,. Oxford Univ. Press India, (relevant portions)

Datta, D.M., *The Philosophy of Mahatma Gandhi*, Calcutta University.

Dalton, Dennis, *Power of Gandhi: Non-Violence in Action*

Pieterse, Jan Nederveen & Parekh Bhikhu *The Decolonization of Imagination*

Radhakrishnan, *Mahatma Gandhi : Essays and Reflections*.

M. K. Gandhi, *My Experiments with Truth*, Navajivan Publications.

The Collected Works of Mahatma Gandhi,

Web link-- <http://www.mk gandhi.org>

COURSE 401
PHILOSOPHICAL CLASSICS (INDIAN)

1. *Nyāya Manjari* of Jayanta Bhatta, S.N. Sukla (ed), Varanasi, Chowkhamba.
2. *Madhyamika Kārikā* (Eng. tr. by Stcherbatsky, *The Conception of Buddhist Nirvana*) M B D, Delhi.
3. *Mahaprajna Paramita Sastra* Eng. Tr. K. V. Ramana (*Nagarjuna's Philosophy as presented in the MPPS*), MLBD, Delhi.
4. *Jaina Tarka Bhasa of Yasovijaya*, MBD, Delhi.
5. *Syadvadamanjari of Mallisena*, Ed. Prof. A B Dhruva, Bombay Sanskrit Series, Bombay
6. *Tattvacintamani: Pramanyavada*, Eng Tr. J.N. Mohanty, Visva Bharati Advanced Centre of Philosophy Pub. Also available with MBD, Delhi
7. *Samkhya Karika of Isvarakrisna*
Eng. Trans. Swami Vireshwarananda, Advaita Ashrama, Calcutta
8. *Vedantaparibhasa of Dharmaraja Adhvarendra*
Eng. Tr. Swami: Madhavananda, Advaita Ashram, Cal. 14.
9. *Tarkasamgraha-Dipika*, Eng. Tr. G. Bhattacharyya, Progressive Pub. Cal.
10. *Padarthadharmasangraha of Prasastapada*, Eng. Tr. By G. Jha, Chowkhamba Oriental Studies Series 4, Varanasi 1982.
11. Naishkarmya Siddhi by Sureshwaracharya

Note: Selection of the text is kept open subject to the availability of requisite human resource and infrastructural facilities.

COURSE 402

PHILOSOPHICAL CLASSICS (WSTERN)

1. Plato : *Phaedo / Theatatus / Republic*
(Selected portion of dialogues)
2. Aristotle : *Metaphysics*
3. Descartes : *Discourse on Methods and Meditations*
4. Leibniz : *Monadology*
5. Hume : *An Enquiry Concerning Human Understanding*
6. Kant : *The Critique of Pure Reason*
7. Bradley : *Appearance & Reality*
8. Bergson : *Creative Evolution*
9. Husserl : *Cartesian Meditation*
10. Wittgenstein : *Tractatus* (With Russell's Introduction),
Kegan Paul, London.
11. Quine : *Word & Object*

Note: Selection of the text is kept open subject to the availability of requisite human resource and infrastructural facilities.

COURSE 403

PHILOSOPHY OF RABINDRANATH TAGORE

Unit – I Philosophical Anthropology, Relation between Man and Culture

Unit – II Concept of Philosophy, Philosophy of Religion, Ethics

Unit – III Interpretation of History, Critique of Nationalism

Unit – IV Aesthetics and Education

Unit – V Truth, Fact and Reality

Suggested Readings:

- Rabindranath Tagore : *Creative Unity*, Macmilan, India
- : *Personality*, Macmilan, India
- : *Sadhana*, Macmillan, India
- : Man. Andhra Lecture.
- : *Angel of Surplus* Ed. by Sisirkumar Ghosh,
Visva Bharati
- : *Lectures and Addresses*, Macmillan, India.
- Pabitrakumar Roy : *Philosophy of Rabindranath Tagore*, ICPR.
- Bhudeb Choudhury & : *Rabindranath Tagore and Challenges of*
K.G., Subramanyan : *Today*, IAS, Shimla.
- Rabindranath Tagore : *Vision of Indian History*, Visva Bharati.
- : *Meaning of Art*, Lalitkala Akademi
- : *English Writings of Rabindranath Tagore*,
Ed. by Sisir Das Sahitya Akademi.

P.K. Ray : *Man and Beauty: Recent Indian Theories of Art*, IAS, Shimla, 1998.

COURSE 404
SET 1
PHILOSOPHY OF SRI AUROBINDO

Unit – I

Nationalism and beyond, The Doctrine of Passive Resistance, The Ideal of Karmayogin

Unit – II

Indian Tradition and Culture

Unit – III

The Individual, Society and Humanity

Unit – IV

The Evolution of Consciousness, Integral Yoga

Unit – V

Aesthetic and Ethical Culture

Suggested Readings:

Peter Heehs (Ed), *The Essential Writings of Sri Aurobindo*,_Oxford, Univ. Press, 1998.
(Introduction, Part I PP: 12-17, 42-46, Part-II & III PP: 57-85, 93-97, 104-160, Part IV pp. 343-350.

S.K. Moitra, *The Philosophy of Sri Aurobindo*, Pondhichery Ashram

Joan Price, *An Introduction of Sri Aurobindo's Philosophy*, Pondhichery Ashram

Pabitra Kumar Roy, *Man and Beauty: Recent Indian Theory of Art*, IAS, Shimla

V. P. Varma, (1990),*The Political Philosophy of Sri Aurobindo*, Motilal Banarasidass.

Sri Aurobindo, *Life Divine*.

Sri Aurobindo, *Human Cycle*.

Sri Aurobindo, *The Synthesis of Yoga*, American Edition.

Sri Aurobindo, *The Renaissance in India*.

Sachidananda Mohanty (Ed.), *Sri Aurobindo: A Contemporary Reader*, Routledge.

Joan Price Ockham,(1977) *An Introduction to Sri Aurobindo's Philosophy*, Sri Aurobindo Ashram.

COURSE 404
SET 2
ENVIRONMENTAL ETHICS

Unit-I

Introduction to Environmental Philosophy and Environmental Ethics
The relevance of environmental Ethics

Unit-II

The Distinction between instrumental and intrinsic value theories in
Environmental Ethics; Anthropocentrism, Bio-centrism, Eco-Centrism;
Environmental goods as instrumental goods and environmental goods as values
by themselves; Cost benefit analysis as a method of assessing environmental values.

Unit-III

The distinction between prudential reasons and moral reasons
The independent moral status of living things
Animal Rights

Unit-IV:

Sustainable development
Different senses of the word nature
The problem of arguing from biological fact to value
Environmental Justice

Unit-V:

The naturalistic view of the relationship of human beings to the rest of nature
The Deep green view about human beings being part of nature.
The Claims of Deep Ecology

Major Texts:

Taylor, P.W., “Respect for nature”, Mill, J.S., “Nature”, Naess, A., “Identification, oneness, wholeness and self-realization”, Fox, W., “Transpersonal Ecology and the varieties of identification”, Plumwood, V., “ Nature , Self and Gender: Feminism, Environmental Philosophy and the critique of Rationalism, Pearce, D., Markandya, A & Barber, E.B., “Economic Valuation of Environmental goods”.

All these texts are from Benson, John(2000), *Environmental Ethics : An Introduction with Readings*, London, Routledge,

Suggested Readings:

Benson, John(2000), *Environmental Ethics : An Introduction with Readings*, London, Routledge,

Routley V and R., (2001) *Environmental Ethics in Practice*, London, Routledge.

Singer, Peter, (1993), *Practical Ethics*, Cambridge Univ. Press.

Velasquez, Manuel, G., (2002), *Business Ethics: Concept and Cases*, 5th edition, Pearson Prentice Hall, New Delhi.

Rolston III, Holmes, (2012), *A New Environmental Ethics*, London, Routledge.

Westra, Laura, (2009), *Environmental Justice and the Rights of the Ecological Refugees*, London, Earthscan.

COURSE 404

SET 3

VEDANTA II

Unit-I

Viśištādvaita-Yāmunācārya-Ālvārs-Bhāskara and Yādavaprakāṣa.

Unit-II

Rāmānuja –Saguna Brahman-arguments against Māyā: Aprthaksiddhi.

Unit-III

Tattvatraya: Cit, Acit and Īśvara-Dharmabhūta Jñāna-Bhakti And Prapatti.

Unit-IV

Vallabha- Śuddhādvaita-Brahman-Jiva-Divine grace.

Unit-V

Nimbārka-Bhedābheda-Brahman, Cit and Acit, Creation of universe as līla.

Suggested Readings:

1. S. Radhakrishnan : *Brahmasūtra*, George Allen and Unwin, London.
2. S. Radhakirshnan : *Indian Philosophy*, George Allen and Unwin, Vol. I and II.
3. Jadunath Sinha : *Indian Realism*, Kegan Paul, London.
4. Vallabha : *Anubhasya*
(Selections)
5. T.M.P. Mahadevan : *The Philosophy of Advaita*, Madras.
6. Jadunath Sinha : *Problems of Post-Śankara Advaita Vedānta*, Calcutta.
7. Śankara : *Commentaries on Vedānta Sūtras, Chandogya Upaniṣad*.
8. Vacaspati Misra : *Bhāmati* (selections)
9. Dharmaraja Adhvarindra : *Vedānta Paribhāṣa*
10. Srīharsa : *Khandanakhandā Khādyā*
11. L. Stafford Betty : *Vādirāja's Refutation of Śankara's non-dualism*

12. Mrudula. I. Marfatia : *The Philosophy of Vallabhācārya*, Delhi, 1967.
13. Swami Tapasyananda : *Bhakti Schools of Vedānta*, Madras. 1990.
14. Rāmānuja : *Srībhāṣya* (Selections)
15. Srinivāsācārya : *Yatīndramatadīpika*
16. Madhav : *Commentary on Vedānta Sūtras* (selections)
17. S.M. Srinivasacari : *Advaita and Viśiṣṭādvaita*, Delhi, 1976.
18. Stephen H. Phillips : *Classical Indian Metaphysics*, Motilal Banarasidas, Delhi.
19. R. Balasubramanian : *The Tradition of Advaita*, Munshiram Manoharlal.
20. Srinivas Rao : *Advaita : Hundred Critique*, OUP

COURSE -404

SET – 4

Frederich Nietzsche and Existentialism

Unit-I - *Philosophy of Nietzsche*

Nietzsche's Concepts of Morality, Will to Power, the Concept of Superman

Unit-II – *Truth and Subjectivity*

The Critique of the Concept of Truth Nietzsche, Kierkegaard on Truth and Subjectivity, Nietzsche and Kierkegaard: A Postmodern Reading.

Unit-III – *Being/Existence and Meaning*

Nietzsche and Martin Heidegger : Being, Existence, Meaning and the Critique of Western Thought.

Unit-IV – *Atheism and Freedom*

Nietzsche and Sartre on God, Religiosity, Morality, Values and Freedom.

Unit-V- *Ethics and Responsibility*

Nietzsche, Sartre and Camus on Self and the Other, Ethics and Responsibility.

Suggested Readings:

.

Nietzsche, Friedrich, (1967), *The Will to Power*, trans. Walter Kaufmann, New York: Random House.

Nietzsche, Friedrich, (1867/1967), *On the Genealogy of Morals*, trans. Walter Kaufmann, New York: Vintage Books.

Nietzsche, Friedrich, (1886/1989) *Beyond Good and Evil*, trans. Walter Kaufmann, New York: Vintage Books.

Kaufmann, Walter, (1966), *Nietzsche : Philosopher, Psychologist, Antichrist*, Princeton: Princeton University Press.

Manjali, Franson, (2006), *Nietzsche : Philologist, Philosopher and Cultural Critic*, Delhi: Allied Publishers.

Tanner, Michael, (1994), *Nietzsche*, Oxford: Oxford University Press

Soren Kierkegaard, *Concluding Unscientific Postscript*, trans. D.F Swenson, Princeton, Princeton University Press. 1941.

Hollingdale,R.J.(1961), *Thus Spake Zarathustra*, Harmondsworth: Penguin Books.

Martin Heidegger, (1991), *Nietzsche*, 2 vols. Trans. D.F. Krell, Sanfransico, Harper.

Jean Paul Sartre, (1971), *Existentialism and Humanism*, Trans. P. Mariet, London, Methuen.

Solomon R., (1971), *From Rationalism to Existentialism*, New York, Harper & Row.

Barret R.(ed), (1961), *Irrational Man*, London, Heinemann.

Ronald D. Laing, (1961), *The Self and Others*, London, Tavistok.

COURSE 404

SET 5

CONSCIOUSNESS STUDIES

The issue of consciousness is arguably one of the most challenging topics in the contemporary philosophical discussion of mind. Even though there is no agreement in conceptualizing what consciousness is, there is a widespread, if not universal, consensus that an adequate explanation of mind necessarily requires an investigation of the conscious character of mind. The investigation of consciousness is not only engages the philosophical circles of modern western analytic trends, but also it engages many of our contemporary Indian philosophers who attempt to rejuvenate the classical Indian thoughts with scientific rigour. In this course our basic motive is to understand what consciousness *is*, if there is any, and how it is related to other nonconscious aspects of reality. In order to pursue this motive we shall investigate the contemporary western trends as well as traditional and contemporary works of Indian thought.

Unit I: Features of Consciousness, Ontology and Genesis of Consciousness, Function of Consciousness, Problem of Consciousness

Unit II: Traditional Theories of Consciousness: The Dualist Theories and The Physicalist Theories, Samkhya and Yoga, Stream of Consciousness-Budhism

Unit III: Specific Theories of Consciousness: The Representationalist Theories, Cognitive Theories and Neural Theories, Intentionality and Temporality- Husserl

Unit IV: Upanisadic Ideas on Cit, Consciousness as Understood in the Schools of Vedanta-Advaita, Visistadvaita, Dvaita

Unit V: Evolutionary Theory of Consciousness- Sri Aurobindo, J. Krishnamurti on consciousness, K.C. Bhattacharya on theoretic grades of consciousness

Recommended Books and Materials:

Susan Blackmore, *Consciousness: An Introduction*, Oxford: Oxford University Press, 2003.

Michael Tye, *Ten Problems of Consciousness: A Representational Theory of the Phenomenal Mind Representation and Mind*, Cambridge, MA: MIT Press, 1995.

Ned Block, Owen J. Flanagan and Güven Güzeldere (Edited): *The Nature of Consciousness: Philosophical Debates*, Cambridge, MA: MIT Press, 1997.

Internet Link: <http://plato.stanford.edu/entries/consciousness/>

Francis Crick, *The Astonishing Hypothesis in Philosophy East and West*, 1996

Bina Gupta, *Cit: Consciousnes*, OUP, 2003

S. Radhakrishnan, *Indian Philosophy*, vol. I & II

Jayanta Bhatta, *Nyaya manjari*

Vacaspati Mishra's Commentary on Samkhya Karika

J. Krishnamurti, *On consciousness*, Krishnamurti Foundation of India, Chennai

Patanjali, *Yogasutra*

Suggested Books:

Max Velmans, Susan Schneider (Edited), *The Blackwell Companion to Consciousness*, USA: Blackwell Publishing, 2007.

Joseph Levine, *Purple Haze: The Puzzle of Consciousness*, Oxford: Oxford University Press, 2001.

Susan Blackmore, *Consciousness: A Very Short Introduction*, Oxford: Oxford University Press, 2005.

Thomas Metzinger (Edited) *Neural Correlates of Consciousness: Empirical and Conceptual Questions*, Cambridge, MA: MIT Press, 2000

Mark Rowlands, *The Nature of Consciousness*, Cambridge: Cambridge University Press, 2001.

COURSE 404

SET 7

CONTEMPORARY POLITICAL PHILOSOPHY- II

Unit – 1 Socialism

Forms of Socialism; Contemporary Versions and Theories of Socialism.

Unit –II Communism

Communist-Marxist Theory; Classical, Euro and Contemporary Theories of Communism.

Unit – III Fascism

Fascism and Nazism: The Historical Significance; Contemporary Overview of Fascism

Unit – IV Anarchism

Anarchism as a Political Ideology: The Historical Significance; Contemporary Anarchism

Unit – V Democracy

Democracy: A Historical Assessment; Forms of Democracy; The Future of Democracy.

Suggested Readings:

1. Will Kymlicka, *Contemporary Political Philosophy: An Introduction*. Oxford: Oxford University Press, Second Edition, 2002.
2. David Miller, *Political Philosophy: A Very Short Introduction* New York: Oxford University Press. 2003.
3. *Political Philosophy: Classic and Contemporary Readings*. Edited by Louis P. Pojman, New York: McGraw-Hill, 2002.
4. *The Blackwell Guide to Social and Political Philosophy*. Edited by Robert L. Simon. Blackwell Publishing Ltd., 2002.
5. Bhargava, Rajeev and Ashok Acharya Eds.,(2008),*Political Theory: An Introduction*, New Delhi: Person

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SET 7
PHILOSOPHY OF RELIGION - 111

Any two religions to be selected from the following groups (one from each) :

A. Zoroastrianism

Judaism

Christianity

Islam

B. Hinduism

Jainism

Buddhism

Sikhism

(Details of course contents and reading list will be decided by the course teacher.)

COURSE 405
TERM PAPER