

# **Volume III**

**A. Evaluative Report of Assam University  
(Diphu Campus)**

**B. Declaration by Head of the Institute**

<b>Sl. No.</b>	<b>Department</b>	<b>Page no.</b>
1.	Anthropology	3
2.	Assamese	17
3.	Commerce	28
4.	English	47
5.	History	71
6.	Life Science	81
7.	Physics	92
8.	Political Science	102
9.	Tribal Studies Centre	115

# A. Evaluative Report of the Diphu Campus

## 01. Department of Anthropology

1. Year of establishment: **2010**
2. If the Department is part of a School/Faculty of the university, then the name of the school?  
**Jadu Nath Sarkar School of Social Sciences.**
3. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.): **PG, M.Phil, Ph.D.**
4. Interdisciplinary programmes and departments involved: **Nil**
5. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
6. Details of programmes discontinued, if any, with reasons: **Nil**
7. Examination System: Annual/Semester/Trimester/Choice Based Credit System:  
**Choice Based Credit System (CBCS)**
8. Participation of the department in the courses offered by other departments: **Nil**
9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including CAS &amp; MPS)</b>
Professor	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Associate Professors	01	01	01
Asst. Professors	02	02	02
Others (Teaching Assistant)	01	01	01

10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 5 years
1.KH.NARENDRA SINGHA	M.Sc., Ph.D.	Reader & Head	Medical Anthropology	Research = 15 Teaching = 3	05
2.SOME NATH BHATTACHARJEE	M.Sc.	Assistant Professor	Social Anthropology	Research = 5 Teaching = 3	-
3.NITISH MONDAL	M.Sc.	Assistant Professor	Physical Anthropology	Research = 4 Teaching = 2	-
4.JUNALI KROPI	M.Sc.	Teaching Assistant	Physical Anthropology	Research = 2 Teaching = 01	-

11. List of senior visiting fellows, adjunct faculty, emeritus professors: **Nil**

12. Percentage of classes taken by temporary faculty – programme-wise information:

Odd Semester: Semester – I & III - 20%

Even Semester: Semester – II & IV - 20%

13. Programme-wise Student Teacher Ratio: 15 :1

14. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **Nil**

Sanctioned: -

Filled: -

Actual: -

15. Research thrust areas as recognized by major funding agencies:

**Culture Studies, Tribal Ethnography, Health and Communication studies (Funded by University Grants Commission, New Delhi)**

16. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

Project title	Name of Principal Investigator	Funding agency	Total grants received	Duration and start of project period	Sanction number where available	National/ International
1.A Study on the	Dr. Kh.	Department	Rs.1,50,000	1 year	Letter No.	Regional

Marriage system of Karbis of Assam	Narendra Singh	of Cultural Affairs Karbi Anglong Autonomous Council (KAAC)		Starting May 2013	DCC/Research Work 2012-2013/3138 dated 08/04/2013	
2.Folk Culture. Environmental Sustainability And Emerging Challenges: A Study On The Karbis Of Karbi Anglong, Assam.	Somenath Bhattacharjee	UGC	Rs. 1,50,000/-	1 year and 6 months Starting 10.7.2012	F.NO. 42-1044/2013 (SR) Date: 25.3.2013	National

17. Inter-institutional collaborative projects and associated grants received

a) National collaboration b) International collaboration: **Nil**

project title	Name of Principal Investigator	Name of collaborator, with affiliation	Collaborating University/ institute/ agency	Total grants received	Funding agency with sanction number	Duration and start of project period

18. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. **Nil**

Project title	Funding agency	Total grants received	Duration and start of project period	Sanction number

19. Research facility / centre with

- state recognition
- national recognition
- international recognition

20. Special research laboratories sponsored by / created by industry or corporate bodies: **Nil**

**21. Publications:**

21 A. Number of papers published in peer reviewed journals (National/International), with **Impact Factors**. Only those appeared should be listed. If the paper is accepted or in press, then documentary proof and doi should be supplied. If the work is outcome of the Ph D work of a student, then his/ her name should be *italicised* in the list of authors. (During last five years April 2008 –Mar 2013)

Title of Paper	List of authors.	Name of the Journal with publisher and ISBN / ISSN	Journal volume number page number, year of publication etc.	If accepted or in press mention doi number	Impact factor in the year previous to the year of publication
1. Fat mass and fat-free mass as indicators of body composition among Bengalee Muslim children.	Jaydip Sen, <b>Nitish Mondal</b>	Annals of Human Biology Informa Healthcare & ISSN:0301-4460 (print), 1464-5033(electronic)	2013; 40 (3): Pages 286-293	-	1.975
2. Socio-economic and demographic factors affecting the Composite Index of Anthropometric Failure (CIAF)	Jaydip Sen, <b>Nitish Mondal</b>	Annals of Human Biology Informa Healthcare & ISSN: 0301-4460 (print),1464-5033(electronic)	2012; 39(2): Pages 129–136.	-	1.975
3. Assessment of the nutritional status of children aged 5 years to 12 years using upper arm composition	Jaydip Sen, <b>Nitish Mondal</b> Sima Dey	Annals of Human Biology, Informa Healthcare & ISSN: 0301-4460 (print),1464-5033(electronic)	2011; 38(6): pages 752-9	-	1.975
4. A comparison of palmer dermatoglyphics in two ethnic Indian populations of North	Jaydip Sen, Tanuj Kanchan <b>Nitish Mondal</b>	Journal of Forensic Science, John Wiley & Sons, ISBN: 978-1-1199-4123-1	2011; 56 (1); pages 109–117.	-	1.524

Bengal, India					
5. Association of Maternal Nutritional Status, Body Composition and Socio-economic Variables with Low Birth Weight in India.	Jaydip Sen, Arpita Roy, <b>Nitish Mondal</b>	Journal of Tropical Pediatric, Oxford University Press, Online ISSN 1465-3664 - Print ISSN 0142-6338	2010; 56:254-9.	-	1.224
6. Prevalence of undernutrition among Children (5 -12 years) Belonging to Three Communities Residing in a Similar Habitat in North Bengal, India.	<b>Nitish Mondal</b> , Jaydip Sen	Annals of Human Biology, Informa Healthcare & ISSN: 0301-4460 (print),1464-5033(electronic)	2010; 37 (2): pages 199-217.	-	1.723
7. Thinness is a major underlying problem in Indian children.	<b>Nitish Mondal</b> , Jaydip Sen	Journal of Tropical Pediatric, Oxford University Press, Online ISSN 1465-3664 - Print ISSN 0142-6338	2010; 56 (6): pages 456-458	-	1.224

21B. Number of papers published in peer reviewed journals (national /International ), where **Impact Factor** is NOT available. Only those appeared should be listed. If the paper is accepted or in press, then documentary proof and doi should be supplied. If the work is outcome of the Ph D work of a student , then his/ her name should be *italicised* in the list of authors (During last five years April 2008 –Mar 2013)

Title of Paper	List of authors.	Name of the Journal with publisher and ISBN / ISSN	Journal volume number, page number, year of publication etc.	If accepted or in press please mention doi number
1. Health Communication Among Scheduled tribes of Chhattisgarh: An Anthropological Analysis	<b>Narendra Singh</b> Binod C Agrawal	The Eastern Anthropologists  ISSN:0012-8686	Vol.62, No.4, (pp. 491-499) Oct-Dec, 2009	-
2. Microfinance and Empowerment of Women: An	<b>Narendra Singh</b> Somenath Bhattacharjee	Segments From Development Discourse In North-	(ISBN:978-81-908202-1-9), PP(330-348)	

Anthropological Analysis		East India in N. Roy and R. Mondal (ed), Assam University, Silchar, (2012)		
3. Role of Magico-Religious Healers in Community Health: A Study of the Tribal Communities of Chhattisgarh (pp.181-190)	<b>Narendra Singh</b> Binod C Agrawal	ISBN 10:81-8069 Media for Health Planning, Programmes and Practice	-610-3	
4. Health Communication Among Scheduled tribes of Chhattisgarh: An Anthropological Analysis (pp. 491-499)	<b>Narendra Singh</b> Binod C Agrawal	ISSN: 0012-8686 The Eastern Anthropologists Vol.62, No.4, Oct-Dec, 2009		
5. Folk Culture, Environmental Sustainability and Traditional Health Care Practices	<b>Somenath Bhattacharjee</b>	Shodh Prerak, ISSN- 2231 – 413X. Global Research Publications, New Delhi	Vol-1, Issue: 4, October 2011, (243-249).	-
6. Indigenous Knowledge, Material Culture And Economy: An Anthropological Study On The Handicrafts of Assam	<b>Somenath Bhattacharjee</b>	International Journal Development and Management Studies, International Science New Delhi. ISSN- 097	Vol-6, Number: 1, January-June 2012, (111-119).	-
7. Gender Discrimination, Poverty and Developmental Perspectives.	<b>Somenath Bhattacharjee</b>	Indian Journal of Developmental Research and Social Action, Global Research Publications, New Delhi. ISSN-0973-3116	Vol-8, Number1-2, January-December 2012, (45-61).	-
8. Factors affecting overweight and obesity among	Jaydip Sen, Sweeta Dutta, <b>Nitish Mondal</b>	Epidemiology Biostatistics and Public Health, (Prex	2013; 10 (1): pages e8741 (1-11)	DOI: <a href="https://doi.org/10.2427/8741">10.2427/8741</a>

urban adults: a cross-sectional study.		SpA, Via Angelo Fava, Milan, Italy) ISSN: 1723-7815		
9. Convention al nutritional indices and Composite Index of Anthropometric Failure: which seems more appropriate for assessing under-nutrition among children? A cross-sectional study among school children of the Bengalee Muslim Population of North Bengal, India.	Jaydip Sen, Sima Dey, <b>Nitish Mondal</b>	Italian Journal of Public Health, (Prex SpA, Via Angelo Fava, Milan, Italy) ISSN: 1723-7815	2011; 8 (2); pages 172-85	-
10. Prevalence of stunting and thinness among rural adolescents of Darjeeling district, West Bengal, India.	<b>Nitish Mondal</b> , Jaydip Sen	Italian Journal of Public Health, (Prex SpA, Via Angelo Fava, Milan, Italy) ISSN: 1723-7815	2010; 7 (1): pages: 54-61	-
11. Sex variation and Mongoloid Strain in Dermatoglyphic Patterns among the Rajbanshi--- an Indigenous Community of North Bengal.	Jaydip Sen <b>Nitish Mondal</b>	International Journal of Anthropology, ANGELO PONTECORBOLI EDITORE, Italy ISSN: 0393-9383 (Print)	2008; 23 (1-2): pages 37-49.	-
12. Ageing and Gerontological Issues, with Special Reference to India.	Jaydip Sen <b>Nitish Mondal</b>	South Asian Anthropologist, Serial Publication, Delhi ISSN: 0257-7348	2012; 12 (2): pages: 157-169	-
13. Hair diameter and medulla among the Rajbanshis of North Bengal.	Jaydip Sen <b>Nitish Mondal</b>	Oriental Anthropologist, MD Publications Pvt Ltd, ISSN: 0972-558X	2012; 12 (1): pages 165-174.	-

14. Use of body mass index to assess nutritional status and health: a review of the studies done in India.	<b>Nitish Mondal,</b> Jaydip Sen	South Asian Anthropologist, Serial Publication, Delhi ISSN: 0257-7348	2009; 9 (1): pages 13-20	-
15. Obesity and Blood Pressure Variation among Kayastha Population of North Bengal, India.	Debolina Sarkar, <b>Nitish Mondal,</b> Jaydip Sen	Journal of Life Science, Kamla Raj Enterprise, New Delhi, ISSN:0975-1270	2009; 1(1): pages 35-43.	-
16. Use of MUAC-for-height for the assessment of nutritional status of rural children.	<b>Nitish Mondal,</b> Jaydip Sen	South Asian Anthropologist, Serial Publication, Delhi ISSN: 0257-7348	2009; 9 (2): pages 115-116	-

#### 21C.Monographs Nil

#### 21D.Chapters in Books

1. Depletion of Resources and its Impact on Food, Nutrition and Health: An Anthropological Observation (201-215), **S. Bhattacharjee**, in U.V. Somayajulu, C.P.Prakasham, N. Audinarayana, K.E. Vaidyanathan (eds.), Health, Poverty and Human Development: Perspectives and Issues, 7<sup>th</sup> Conference Proceedings of Indian Association for Social Sciences and Health, 2011, ISBN: 978-81-89630-24-9, Global Research Publications, New Delhi.
2. Socio-Cultural Rights of Adolescent Girls: An Anthropological Observation (1-13), **S. Bhattacharjee**, in S.C. Singh (ed) Gender Violence 2011, Serials Publications, New Delhi. ISBN: 978-81-8387-473-1.
3. Environment, Occupation And Health: Emerging Issues And Challenges Among The Stone Crushers Of Balasan River Bed (75-91), **S. Bhattacharjee** in U.V. Somayajulu, C.P.Prakasham, N. Audinarayana, K.E. Vaidyanathan (eds.), Health, Environment and Sustainable Development, 8<sup>th</sup> Conference Proceedings of Indian Association for Social Sciences and Health, 2012, ISBN: 978-81-8387-513-4, Serials Publications, New Delhi.
4. *Women Trafficking: An Emerging Social Problem In India (137-158)*, **S. Bhattacharjee** in A.K.Singh, A.P.Singh and P.A. Khan (eds.) Trafficking in Women and Children in India: Emerging Perspective, Issues and Strategies, 2012, Serials Publications, New Delhi. ISBN: 978-81-8387-465-6.
5. Traditional Economic Organization and the Role of Tribal Women (283-300), 2012, **S. Bhattacharjee** in D. Pulla Rao (ed) Gender Inequality and Women's Empowerment, Global Research Publications, New Delhi. ISBN: 978-81-89630-62-1.
6. *Socio-Economic Impact of Natural Disaster: An Anthropological Observation (470-484)*, **S. Bhattacharjee** in A.K.Singh and A. Misra (eds.) New Dimensions of Disaster Management in India: Perspective, Approaches and Strategies, 2013, Serials Publications, New Delhi. ISBN: 978-81-8387-564-6.

7. *Poverty and Women Entrepreneurship: Emerging Issues and Challenges (549-562)*, **S. Bhattacharjee**, in A.K.Singh, K. Suguna and R.V.M. Reddy (eds.) *Women Entrepreneurship: Emerging Issues, Challenges and Strategies*, 2013, Serials Publications, New Delhi. ISBN: 978-81-8387-562-2.

21E. Edited Books: Nil

21F. Books with ISBN with details of publishers:

- 1) Health Situation Among Stone Crushers: A Study on Balasan River Bed, Siliguri, Darjeeling, West Bengal, 2010. VDM Verlag Dr. Muller GmbH & Co. Saarbrücken, Germany. ISBN: 978-3-639-29305-0.
- 2) Society And Culture Of The Karbis' In North East India: An Anthropological Observation. 2012, Lap Lambert Academic Publishing GmbH & Co. Kg Heinrich-Böcking-Str. 6-8, 66121, Saarbrücken, Germany. ISBN: 978-3-659-17815-3.

21G. Any other scholarly articles published: nil

21H. Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- \* Citation Index – range / average
- \* SNIP
- \* SJR
- \* Impact Factor – range / average: 1.975-1.224
- \* h-index

22. Details of patents and income generated : nil

23. Areas of consultancy and income generated: nil

24. Faculty selected nationally / internationally to visit other laboratories /institutions / industries in India and abroad: **Nil**

Name of Faculty	Laboratory / institute/ industry visited	Name of the person of organisation who invited	Details of the funding agency who sponsored the visit	Dates of visit	Nature of work performed during the visit (delivering lecture/field work/ laboratory work etc.)

25. Faculty serving in National committees b) International committees c) Editorial Boards d) any other (please specify): **Nil**

26. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). : Nil

27. Student projects

- percentage of students who have done in-house projects including inter- departmental projects: Nil
- percentage of students doing projects in collaboration with other universities / industry / institute: Nil

28. Awards / recognitions received at the national and international level by

- Faculty: Nil
- Doctoral / post doctoral fellows: Nil
- Students: Nil

29. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Name of workshop/ conference/ etc.	Duration/ Dates, Funding agency and funds involved	Regional /National/ International	Name of Departmental co-ordinator/ convenor etc.	Number of student participants from NE region : outside NE: outside India (where ever applicable)	Number of resource persons (invited speakers) from NE region : outside NE: outside India (where ever applicable)
1. National Seminar on Class formation in the Tribal Societies of northeast India	22 <sup>nd</sup> -23 <sup>rd</sup> February, 2013, ICSSR-NERC (Rs. 50000)	National	Mr. Nitish Mondal	NE region : 40 outside NE region : - outside NE:-	NE region :4 outside NE:1
2. National Seminar On Culture, Health and Development – The Situation among the Tribes of North East India	20 <sup>th</sup> and 21 <sup>st</sup> September, 2012, ICSSR-NERC, (Rs. 50000)	National	Dr. Narendra Singh	NE region : 50 outside NE: - region outside NE:-	NE region : 5 outside NE:1

30. Code of ethics for research followed by the department:

Department follows code of ethical guidelines of the Assam University or as per ethical guidelines of the Funding Agency.

31. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>Post Graduate (M.Sc./M.A)</b>					
<b>Session 2010-11</b>	18	10	08	90	88
<b>Session 2011-12</b>	52	14	15	100	100
<b>Session 2012-13</b>	70	13	16	-	
<b>IPP (2013)</b>	07	03	04	100	66.6

32. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
<b>M.A/M.Sc.</b>	90%	10%	-	-
<b>Integrated Pre Ph.D.</b>	72%	28%	-	-

33. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

**UGC-NET 1 ST Female**

34. Student progression

Student progression	Percentage against enrolled
UG to PG	N/A
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A

Employed • Campus selection • Other than campus recruitment	N/A
Entrepreneurs	-

35. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	Nil
from universities from other States	100%
from universities outside the country	Nil

36. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: Nil

37. Present details of departmental infrastructural facilities with regard to

- a) Library : Yes
- b) Internet facilities for staff and students : Under Construction
- c) Total number of class rooms : 3
- d) Class rooms with ICT facility : Under Construction
- e) Students' laboratories : Nil
- f) Research laboratories : Nil

38. List of doctoral, post-doctoral students and Research Associates

- a) From the host institution/university: Doctoral - 3
- b) From other institutions/universities: Doctoral - 2

39. Number of post graduate students getting financial assistance from the university.  
: **All students of SC-1, ST-24 and OBC-2**

40. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **No**

41. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Faculties are advised to provide study materials from various sources viz., Research publications, Journals, Field study reports, Relevant materials from Internet sources. The department use these materials in academic and research purposes.

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Students are asked to provide their feedback report on course curriculum, library facility, as well as staff. The feedback report is used in development of the department

c. alumni and employers on the programmes offered and how does the department utilize the feedback? **NA**

42. List the distinguished alumni of the department (maximum 10): **NA**

43. Give details of student enrichment programmes (special lectures / workshops / Seminar) involving external experts.

<b>Two days National Seminars conducted</b>	<b>: 2</b>
<b>Workshop</b>	<b>: 1</b>
<b>Special Lectures</b>	<b>: 8</b>

44. List the teaching methods adopted by the faculty for different programmes.

Lecture, Seminar, Tutorial, Practical and Group Discussion

45. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Department organizes Assignment presentations, tutorials and tests to monitor their learning outcomes

46. Highlight the participation of students and faculty in extension activities.

All the Students and faculty members are actively participated in various extension activities from time to time in the field of promoting culture, games and sports as well as community development programmes in the local area.

47. Give details of “beyond syllabus scholarly activities” of the department.

Participated in workshop/ seminars and research programmes organized by other Departments/University

48. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **Not yet**

49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **Not yet**

50. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Five major strengths:**

1) Subject demand, 2) Prospect for research, 3) Good Teachers, 4) Disciplined students, 5) Excellent academic result.

**Five major Weaknesses:**

1) Poor Infrastructure, 2) Limited specialised Faculty, 3) Lack of regular non teaching Staff, 4) Lack of Library source and 5) lack of facilities for research activities.

**Five major Opportunities and Challenges:**

1) To study ethnic communities of the region, 2) Creating scope for tribal students of this region to do research for employment of the educated youths, 3) impart knowledge and 4) Awareness creation to the local masses for sustainable development and 5) To establish the dept one of the best anthropological study centre.

51. Future plans of the department:

**To bring the Anthropology department at the national level**

The department proposes to open a Centre for Ethnic studies of Northeast India with an objective to conduct anthropological studies for preparation of ethnographic reports of the entire ethnic communities of northeast India. The department also envisages for the introduction of various short term diploma courses in tribal Art and Culture, Communication and Development, Forensic Studies. It also and proposes to bring out national level journals in Anthropology cultural studies. The department also plans to set up an excellent Museum and Laboratory Centre for Anthropology.

## 02. Department of Assamese

1. Year of establishment **2010**
2. If the Department is part of a School/Faculty of the university, then the name of the school?  
**Rabindranath Tagore School of Indian Languages & Cultural Studies**
3. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) - **PG , M.Phil., Ph.D.**
4. Interdisciplinary programmes and departments involved Nil
5. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
6. Details of programmes discontinued, if any, with reasons : NA
7. Examination System: Annual/Semester/Trimester/Choice Based Credit System  
**Choice Based Credit System**
8. Participation of the department in the courses offered by other departments: Nil
9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	Nil	Nil	-
<b>Associate Professors</b>	<b>1(Reader)</b>	<b>1</b>	-
<b>Asst. Professors</b>	<b>2</b>	<b>2</b>	-
Others	-	-	-

10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Sl No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided

1.	Dr.Kusumbar Boruah	MA	Reader	Literature, Folklore	UG-15,PG-4	-
2.	Dr. Ambeswar Gogoi	MA	Asst. Prof.	Literature	PG-3	-
3.	Mrs. Hira Manna Das	MA, M.Phil	Asst. Prof.	Language	PG-2	-

11. List of senior visiting fellows, adjunct faculty, and emeritus professors : Nil

12. Percentage of classes taken by temporary faculty – programme-wise information

**PG- 17.86%**

13. Programme-wise Student Teacher Ratio **PG- 20:1**

14. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual = **Nil**

15. Research thrust areas as recognized by major funding agencies: Nil

16. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

Nil

project title	Name of Principal Investigator	Funding agency	Total grants received	Duration and start of project period	Sanction number where available	National / International

17. Inter-institutional collaborative projects and associated grants received a)

National collaboration b) International collaboration Nil

project title	Name of Principal Investigator	Name of collaborator, with affiliation	Collaborating University/ institute/ agency	Total grants received	Funding agency with sanction number	Duration and start of project period

18. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. Nil

project title	Funding agency	Total grants received	Duration and start of project period	Sanction number

19. Research facility / centre with

- State recognition
- National recognition
- International recognition

20. Special research laboratories sponsored by / created by industry or corporate bodies =

Nil

## 21. Publications:

21A. Number of papers published in peer reviewed journals (National /International ), with **Impact Factor**. Only those appeared should be listed. If the paper is accepted or in press, then documentary proof and doi should be supplied. If the work is outcome of the Ph D work of a student , then his/ her name should be *italicised* in the list of authors. (During last five years April 2008 –Mar 2013)

Nil

21B. Number of papers published in peer reviewed journals (national /International ), where **Impact Factor** is NOT available. Only those appeared should be listed. If the paper is accepted or in press, then documentary proof and doi should be supplied. If the work is outcome of the Ph D work of a student , then his/ her name should be *italicised* in the list of authors (During last five years April 2008 –Mar 2013)

Sl. No.	Title of Paper	List of authors.	Name of the Journal with publisher and ISBN / ISSN	Journal volume number, page number, year of publication etc.	If accepted or in press mention doi number
1.	Architecture Of A Spell Checker For An Indo-Aryan Language-Assamese	Gogoi, Ambeswar. Sikhar Sarma and Kishore Baishya	International journal of Computational Linguistics, ISSN/ISBN No: 2180-1266	Volume (1): Issue (1) 2009 Page No86-98	Nil

2.	A case study of Dictionary Annotation As A Pre-processing task to develop Assamese Spell checker	Gogoi, Ambeswar and Kishore Baishya	Making of Electronic Dictionary, Linguistic Data Consortium for Indian Languages, CIIL Mysore. ISSN/ISBN No.2421-2476	Volume (II): Issue (IX) 2009 Page No23-28	- Nil
3.	Bhin-Bhin Rajyat Makar-Sankrantit Bhin-Bhin Rupal Utsav,	Ambeswar Gogoi,	Prantik Pradip Barua ISSN-09715932	Vol. XXVII No 3 PageNo24-25 Year of publication 2008	- Nil
4.	<i>Bodo aaru Michingsakal ar janagoshthiya saj-paar (Pages 73-84)</i>	Ambeswar Gogoi	Ambeswar Gogoi, Tribal Studies ISSN-2231-0908	Vol. I Page No27-34 Year of publication 2011	Nil
5.	Asomiya Kabitat Pathar	Ambeswar Gogoi	Satsari ISSN-2319-8893	Vol-7, Issue No-11 Page No 41-43 Year of publication 2012	Nil
6.	Computergata Asamiya Bhasa	Ambeswar Gogoi	Satsari ISSN-2319-8893	Vol-8, Issue No-12 Page No64-67 Year of publication 2012	Nil
7.	Dakar bachanat Susi-Asusi	Ambeswar Gogoi, Jalin Prakash Chetia	Janakristi ISSN-0974-6188	Vol-2, No-5-6, 2011-12	Nil
8.	Asamiya Bhasar Likhita Paramparat Bhasik Namratar Prakash	Hira Manna Das	PRANTASWAR, NEINAD, ISSN-2231-6760	Vol-1, Page no.71-82, 2011	Nil
9.	Hem Baruar Bhraman Sahitya 'Mekong Noi Dekhilo'-t Tailand-r Samaj Sanskritir Pratifalan	Hira Manna Das	THE TAI, Centre for Tai, Tribal & Northeast India Studies, Assam I ISSN/ISBN No.-Nil	Vol-8, Page no.-634-640, 2010	Nil
10.	Parasparik Sahayogitar Bhasik Swarta aru Bhasagata Namratar Niti	Hira Manna Das	Asam Sahitya Sabha Patrika, Asam Sahitya Sabha, Chandrakanta Handique Bhawan, Jorhat-1 ISSN/ISBN No.Nil	64 <sup>th</sup> year, 3 <sup>rd</sup> issue, Page no.-27-29, 2009	Nil

21C.Monographs : Nil

21D.Chapters in Books

**Dr.Kusumbar Boruah – 2**

**Dr. Ambeswar Gogoi – 2**

**Mrs Hira Manna Das - 2**

21E. Edited Books **Dr. Ambeswar Gogoi – 1**

21F.Books with ISBN with details of publishers

<b>Chutigalpar Bichar</b>	<b>Edited by A.Gogoi</b>	<b>ISBN- 13978-81-244- 0008</b>
-------------------------------	------------------------------	-------------------------------------

21G. Any other scholarly articles published: Nil

21H\* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- \* Citation Index – range / average
- \* SNIP
- \* SJR
- \* Impact Factor – range / average
- \* h-index

22. Details of patents and income generated: NA

23. Areas of consultancy and income generated: Nil

24. Faculty selected nationally / internationally to visit other laboratories /Institutions / industries in India and abroad Nil

Name of Faculty	Laboratory / institute/ industry visited	Name of the person of organisation who invited	Details of the funding agency who sponsored the visit	Dates of visit	Nature of work performed during the visit ( delivering lecture / field work/ laboratory work etc.)

25. Faculty serving in National committees b) International committees c) Editorial Boards d) any other (please specify)

- 1) **Dr. Kusumbar Boruah** : i) *Member, Expert Committee for Assamese, UGC-SAP*  
 ii) *Member, Academic Council Central Institute of Assamese Studies Asom Sahitya Sabha .*  
 iii) *Member, Uttar-pub Bharat Bhasa-sahitya Adhyayan Parisad*
- 2) **Dr. Ambeswar Gogoi** i) *Editor of National publication of people linguistic survey of India*  
 ii) *Executive Member of Linguistic society of India*
- 3) **Hira Manna das** I) *Member of North East India network for Academic Discourse*

26. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

**1) Dr. Kusumbar Boruah**

Name of the Course / Summer School	Place	Duration	Sponsoring Agency
<i>Refresher Course</i>	<i>Dibrugarh University</i>	<i>2<sup>nd</sup> Nov. To 22<sup>nd</sup> Nov.,2001</i>	<i>U G C</i>
<i>Orientation Course</i>	<i>DDU Gorakhpur University</i>	<i>4<sup>th</sup> Jan., to 31<sup>st</sup> Jan., 2003</i>	<i>U G C</i>
<i>Refresher Course</i>	<i>Dibrugarh University</i>	<i>18<sup>th</sup> Jan.to 7<sup>th</sup> Feb.,2006</i>	<i>U G C</i>
<i>Refresher Course</i>	<i>Gauhati University</i>	<i>22<sup>nd</sup> Oct. To 11<sup>th</sup> Nov.,2008</i>	<i>U G C</i>

**2) Dr Ambeswar Gogoi**

Name of the Course / Summer School	Place	Duration	Sponsoring Agency
<i>Orientation Course</i>	<i>Aligarh Muslim University</i>	<i>7<sup>th</sup> Sept. To 4<sup>th</sup> Oct.,2011</i>	<i>U G C</i>

**3) Ms. Hira Manna Das**

Name of the Course / Summer School	Place	Duration	Sponsoring Agency
<i>Orientation Course</i>	<i>Gauhati University</i>	<i>5<sup>th</sup> Nov. To 2<sup>nd</sup> Dece. 2012</i>	<i>U G C</i>

27. Student projects : Nil

- percentage of students who have done in-house projects including inter- departmental projects
- percentage of students doing projects in collaboration with other universities / industry / institute

28. Awards / recognitions received at the national and international level by

- Faculty Nil
- Doctoral / post doctoral fellows Nil
- Students - **3 students qualified the NET/JRF**

29. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. Nil

Name of workshop/ conference/ etc.	Duration/ Dates, Funding agency and funds involved	Regional /National/ International	Name of Departmental co-ordinator/ convenor etc.	Number of student participants from NE region : outside NE: outside India (where ever applicable)	Number of resource persons (invited speakers) from NE region : outside NE: outside India (where ever applicable)

30. Code of ethics for research followed by the departments :

**Preparation of code of research-ethics is under process**

31. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>PG 2010</b>	<b>33</b>	<b>5</b>	<b>24</b>	<b>100%</b>	<b>71%</b>
<b>PG 2011</b>	<b>32</b>	<b>9</b>	<b>16</b>		
<b>PG 2012</b>	<b>42</b>	<b>8</b>	<b>16</b>		

32. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
<b>PG 2010</b>	<b>51.72%</b>	<b>48.27%</b>	<b>Nil</b>	<b>Nil</b>
<b>PG 2011</b>	<b>32%</b>	<b>68%</b>	<b>Nil</b>	<b>Nil</b>
<b>PG 2012</b>	<b>37.5%</b>	<b>54.16%</b>	<b>Nil</b>	<b>Nil</b>

33. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

- **NET – 02**
- **UGC-JRF – 01**
- **SET- 01**

34. Student progression :

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	NA
Entrepreneurs	NA

35. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	100%
from universities from other States	
from universities outside the country	

36. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period - **M.Phil. -1,**

**Ph.D.-1**

37. Present details of departmental infrastructural facilities with regard to :

- a) Library Nil
- b) Internet facilities for staff and students Nil
- c) Total number of class rooms - **2**
- d) Class rooms with ICT facility - **1**
- e) Students' laboratories Nil
- f) Research laboratories Nil

38. List of doctoral, post-doctoral students and Research Associates : Nil

- a) from the host institution/university
- b) from other institutions/universities

39. Number of post graduate students getting financial assistance from the university. Nil

40. Was any need assessment exercise undertaken before the development of new programme(s)?

If so, highlight the methodology. –

**Discussed with subject experts of other universities.**

41. Does the department obtain feedback from:

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? Not taken
- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? Taken , And analysed as per direction by the authority,  
-and **Students' feedback is satisfactory**
- c. alumni and employers on the programmes offered and how does the department utilize the feedback? Not yet

42. List the distinguished alumni of the department (maximum 10)

1. Mr.Kusumbar Chetia, Teaching Asstt. Dept. of Assamese , AU, Diphu Campus
2. Mr Kiron Moni Kro , Asstt. Professor(contractual), Nawgaon Girls' College, Nawgaon.
3. Mr Luhit Nath , Asstt. Professor(contractual), Rangachahi College ,Majuli
4. Ms Chayan Keot , Asstt. Professor(contractual), Madhab Dev College,Lakhimpur

43. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Sl	Topic	Date	Name of External Expert
1	History of Assamese Literature	01/10/2010	Prof. Umesh Deka, Gauhati University
2	Felicitation-Cum-Interaction Programme	16/03/2011	Padmashree Rongbong Terang , President , Asom Sahitya Sabha
3	Globalization and Culture	26/11/2011	Prof. Amalesh Bhowal , AUDC
4	Western Literature;Poetry,Drama	03/04/2012	Mr B J Goswami , AUDC
5	Preparation for NET/SLET	15/05/2012	Prof. Lilabati Saikia Borah,GU
6	Linguistics and Assamese Language	11/10/2012	Prof. S N Goswami , GU
7	Cultural History of N E India	11/10/2012	Prof. Umesh Deka, Gauhati University
8	Asomar Jatiya Sangeet	29/11/2012	Jiban Narah , Modern Ass. Poet

44. List the teaching methods adopted by the faculty for different programmes.

**1. Lecture Method, 2.Project Method , 3. Demonstration Method**

45. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- **By group discussion, Class Seminars, Examinations**

46. Highlight the participation of students and faculty in extension activities.

-**Field Study, cultural Tour, and Tree Plantation programme**

47. Give details of “beyond syllabus scholarly activities” of the department.

**Organized Special Lectures, Educational Tour etc.**

48. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. NA

49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

1. Library Books , 2. Faculty with various Specialization , 3. PG students with Honours 4. Faculty with Ph.D/M.Phil 5) Visiting Professors from Gauhati and Dibrugarh University

Weaknesses : 1. Lack of sufficient Faculty , 2. Internet Facility 3. Departmental Library, 4. Supporting Staff, 5) Infrastructure

Opportunities: 1. MA in Language and Literature Group , 2) M.Phil & Ph.D Programme  
3) Course on Functional Assamese, 4) Course on Creative writing, 5)  
Computational Language

Challenges : 1. Students from Pass Course in PG level , 2) Honours Course in Colleges affiliated to AUS

52. Future plans of the department.

- 1) Setting up a Language Laboratory
- 2) Setting up a Departmental Library-Cum-Museum
- 3) Holding National/International Seminar
- 4) Establish Centre for Sankardev Studies
- 5) Establish Dr. Bhupen Hazarika Chair

### 03. Department of Commerce

1. Year of establishment : **2007**
2. If the Department is part of a School/Faculty of the university, then the name of the school?  
**MAHATMA GANDHI SCHOOL OF ECONOMICS AND COMMERCE**
3. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : **PG, M.Phil., Ph.D.**
4. Interdisciplinary programmes and departments involved:  
**ENTREPRENEURSHIP DEVELOPMENT PROGRAMME**
5. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NO**
6. Details of programmes discontinued, if any, with reasons: **NO**
7. Examination System: Annual/Semester/Trimester/Choice Based Credit System:  
**CHOICE BASED CREDIT SYSTEM**
8. Participation of the department in the courses offered by other departments: **NIL**
9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	1
Associate Professors	1	1	1
Asst. Professors	4	4	3 & 1 ON LIEN
Others	-	-	-

10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the
1.Amalesh Bhowal	M. Com, PhD, AIMA	Professor	Working Capital Management, Strategic Marketing Management, Impact Assessment Studies	24	8
2. Ratan Borman	M. Com, PhD,	Associate Professor	Accounting, Finance, Co-operation, Development Studies	25	5
3.Ayekpam Ibemcha Chanu	M. Com, PhD,	Assistant Professor (Sr.)	Entrepreneurship, Banking	5	3
4.Subit Dutta	M. Com, M Phil, PhD,	Assistant Professor	Accounting & Finance	01	Nil
5.Sweety Das	M. Com	Assistant Professor	Finance	2 months	Nil

11. List of senior visiting fellows, adjunct faculty, emeritus professors: **Nil**

12. Percentage of classes taken by temporary faculty – programme-wise information  
**PG – 15%**

13. Programme-wise Student Teacher Ratio

**PG**                      **2nd Sem – 23:5 (4.6:1)**

**4th Sem – 14:5 (2.8:1)**

**IPP**                              **– 13:4 (3.25:1)**

14. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : **Nil**

15. Research thrust areas as recognized by major funding agencies: **Nil**

16. Number of faculty with ongoing projects from a) national b) international funding agencies and c)

Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **Nil**

project title	Name of Principal Investigator	Funding agency	Total grants received	Duration and start of project period	Sanction number where available	National / International

17. Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration: **Nil**

project title	Name of Principal Investigator	Name of collaborator, with affiliation	Collaborating University/ institute/ agency	Total grants received	Funding agency with sanction number	Duration and start of project period

18. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. **Nil**

project title	Funding agency	Total grants received	Duration and start of project period	Sanction number

19. Research facility / centre with: **Nil**

- State recognition
- National recognition
- International recognition

20. Special research laboratories sponsored by / created by industry or corporate bodies: **Nil**

21. **Publications:**

21A. Number of papers published in peer reviewed journals (National /International), with **Impact Factor**. Only those appeared should be listed. If the paper is accepted or in press, then documentary proof and doi should be supplied. If the work is outcome of the Ph D work of a student, then his/ her name should be *italicised* in the list of authors. (During last five years April 2008 –Mar 2013)

<b>Title of Paper</b>	<b>List of authors.</b>	<b>Name of the Journal with publisher and ISBN / ISSN</b>	<b>Journal volume number page number, year of publication etc.</b>	<b>If accepted or in press mention doi number</b>	<b>Impact factor in the year previous to the year of publication</b>
1.Rural Entrepreneurship- One Key to Rural Revitalisation	Dr. R. Borman Sri D. Chakraborty	Indian Journal of Applied Research; The Global Journals; ISSN 2249-555 X	Vol.3 Issue 5 2013	-	0.8215

21B. Number of papers published in peer reviewed journals (national /International), where **Impact Factor** is NOT available. Only those appeared should be listed. If the paper is accepted or in press, then documentary proof and doi should be supplied. If the work is outcome of the Ph D work of a student, then his/ her name should be *italicised* in the list of authors (During last five years April 2008 –Mar 2013) please

<b>Title of Paper</b>	<b>List of authors.</b>	<b>Name of the Journal with publisher and ISBN / ISSN</b>	<b>Journal volume number page number, year of publication etc.</b>	<b>If accepted or in press please mention doi number</b>
1.Out sourcing of LTC Management	Bipasha Chetia & <b>Amalesh Bhowal</b>	ISSN-0973-5925 DGCSS'S Journal of Commerce [ Vol IV No. 1]	Pp:131-137	
2.Behavioural Finance-A New Dimension of Study in the Area of Finance	Ranjit Kr. Singh & <b>Amalesh Bhowal</b>	ISSN 0972-6594 Vanijya, Journal of Business Studies, Dibrugarh university Volume 17 <sup>th</sup>	Pp:137-155	
3.Risk Perception-The Theoretical Kaleidoscope	Ranjit Kr. Singh & <b>Amalesh Bhowal</b>	ISSN 0972-6594 Vanijya, Journal of Business Studies, Dibrugarh university, , Volume 18 <sup>th</sup>	PP.54-64	
4.An Assessment of Organizational Work Culture through the Lenses of Post-performance Appraisal Scenario: An Empirical Study	<b>Amalesh Bhowal</b> & Jitendra Kr. Tiwari	ISSN: 0974-0010 Banijya, A research journal of the Department of Commerce, Assam University. Vol.1,No.1	pp.25-35	

5.E-Governance Project in Karbi Anglong district: An Overview Using Descriptive Methodology	J Bharali & A <b>Bhowal</b>	ISSN-0973-5925 DGCSS'S Journal of Commerce [ Vol V No. 1]	Pp:151-162	
6.Impact of Demerger on Shareholders' Wealth	Singh Ranjit, <b>Bhowal A</b> & V. Bawari	Enterprise Risk Management, Macrothink Institute, Vol. 1, No. 1: E4	PP: 44-59	
7.Risk Perception Dynamics and Equity Share Investment Behaviour,	Singh Ranjit, <b>Bhowal A</b>	ISSN 0973-8711 Indian Journal of Finance, Vol:III No.6	Page 23 – 30	
8.Grass Root Realities beyond the White Paper on State Level Value Added Tax in Assam	<b>A Bhowal</b> & Singh Ranjit,	ISSN 0973-8274 Bhavishya Journal of Future School of Business Kolkata, Vol. 2, No. 2,	page 103-118	
9.Developing Entrepreneurial Culture by Inculcating the Culture of Equity Investment	Singh Ranjit, <b>Bhowal A</b>	ISSN: 0973-1369 Business Vision, Journal of Business Economics, VBS Purvanchal University, Jaunpur, UP, Vol. 5, No. 1	page 87-99	
10.Equity Investment Behaviour of Employees: A Study of Volume Dimension.	Singh Ranjit, <b>Bhowal A</b>	ISSN: 0974-0010 Banijya, Journal of Commerce, Assam University, Vol. 2, No. 1	page 16 – 25	
11.Anchoring: The Investors' Mirage	Singh Ranjit, <b>Bhowal A</b> and Barman Arup	ISSN 0974-0872 JIS Management Vistas. Volume 3, No. 2	page 13 – 18	
12.Marketing Mix Driven Measure of Risk Perception in respect of Equity Shares	Singh Ranjit, <b>Bhowal A</b>	ISSN 0974-4380 Pacific Business Review, Vol 2:issue 2	page 1-12	
13.Risk Perception and Equity Investment Decisions of	Singh Ranjit, <b>Bhowal A</b>	ISSN 0974-0597 Sinhghad Business Review, Vol 1: no: 1	page 1-5	

Employees: A Study of volume Dimension				
14.Risk Perception of Employees with Respect to Equity Shares	Singh Ranjit, <b>Bhowal A</b>	ISSN NO. 1542-7560 The Journal of Behavioral Finance Volume 11, Issue 3 Routledge, Taylor & francis group [USA].	, pages 177 – 183	
15.MARKETING DIMENSION OF EQUITY RELATED RISK PERCEPTION OF EMPLOYEES: OWN COMPANY SHARES VS OTHER COMPANYSHARES	Singh Ranjit, <b>Bhowal A</b>	ISSN NO.0973 936X MANAGEMENT INSIGHT, VOL 6 NO.2, SCHOOL OF MANAGEMENT STUDIES, VARANASHI	PP: 22-36	
16.Role Of Heard Behaviour In Financial Market: A Critical Review	<b>A Bhowal</b> , Singh Ranjit & J Saikia	ISSN NO. 0973-5925, Dgc Journal Of Commerce VOL 7 ISSUE 1	PP 135 – 140	
17.Development of Marketing Driven Measure of Risk Perception	Singh Ranjit, <b>Bhowal A</b>	ISSN: 1526-5943 The Journal of Risk Finance VOL 12 ISSUE 2, Emerald Group Publishing, [UK]	PP 140-152,	
18.IMPACT ASSESSMENT OF ICT DRIVEN E-GOVERNANCE IN KARBI ANGLONG DISTRICT OF ASSAM- AN EMPIRICISM	J Bharali and <b>Amalesh Bhowal</b>	ISSN NO. 0973-5925, DGCCS'S JOURNAL OF COMMERCE, VOL VIII, NO.1, 2011		
19.Mental Accounting of Retail Investors Mutual Fund & Marketing Mix- A Tango	<b>A. Bhowal</b> and Tarak Paul	ISSN: 2250-205X Reflection- A research journal [vol1.no.1]	PP-39-48	
20.E-Governance	M. Saeed,Jugal	ISSN (2073-7122),	pp-1344 -1354	

Service Delivery - An Assessment of Community Information Center Model in India]	Bharali , <b>Amalesh Bhowal</b>	Interdisciplinary Journal of Contemporary Research in Business published by IIBR(Institute of Interdisciplinary Business Research ). Vol3. N0 9		
21.IMAGE OF LIFE INSURANCE SERVICES – AN EXPECTATION EXPERIENCE GAP ANALYSIS	<i>Pankaj behani</i> and <b>Amalesh Bhowal</b>	ISSN 2319-2836 Asia Pacific Journal of Marketing & Management Review, Vol.2 (4),	PP-79-88	
22.GAPS IN CUTOMER SOLUTION- A CASE STUDY OF MUTUAL FUND IN INDIA	<b>Amalesh Bhowal</b> & <i>Tarak Paul</i>	ISSN NO. 0976-304X SAMSMRITI- THE SAMS JOURNAL, VOL. 7[2],	PP- 33-41	
23.COST EXPECTATION AND COST EXPERIENCE GAP ANALYSIS OF MUTUAL FUND INVESTORS	<b>Amalesh Bhowal</b> & <i>Tarak Paul</i>	ISSN NO. 2277-2688 INTERNATIONAL JOURNAL OF MARKETING, FINANCIALSERVICES 7MANAGEMENT RESEARCH, VOL.2 NO.1	PP:158-163	
24.GIN-FED Ltd.- A New Generation Cooperative for Rebuilding Rural Economies	<b>Dr. R. Borman</b>	BANIJYA AUS, ISSN- 0974-0010	Vol-1, pp81-85, 2008	
25.Leadership Pattern in tribal Co-operatives: A case Study,	<b>Dr. R. Borman</b>	DGCCS's Journal of Commerce, Diphu, ISSN- 0973-5925	Vol.V, pp14-21, 2008	
26. 'Tribal Co-operatives and Political Linkage',	<b>Dr. R. Borman</b>	VANIJYA, Dibrugarh University, Dibrugarh ISSN 0972-6594	Vol.19pp116-123, 2009	
27. 'A Study on Some Issues of Micro Finance programme in India',	<b>Dr. R. Borman</b> <b>Dr.A.I.Chanu</b>	DGCCS's Journal of Commerce, Diphu, ISSN- 0973-5925	Vo. VI, pp58-68,2009	

28. Tribal Co-operatives: A Study in LAMPS of Karbi Anglong District of Assam	<b>Dr. R. Borman</b>	SAMABAYIKA, AUS - -	Vol. 1, pp48-58 2009	
29. 'What is Wrong With The Micro Finance Programmes in India'	<b>Dr. R. Borman</b> <b>Dr. A. I. Chanu</b>	BANIJYA AUS, ISSN- 0974-0010	vol. 2, pp 70-74, 2009	
30. 'Financial Inclusion in India: A Review of Policy Perspective	<b>Dr. R. Borman</b>	DGCCS's Journal of Commerce, Diphu, ISSN 0973-5925	Vol. VII, pp66- 80, 2010,	
31. Tribal Co-operative System: An Empirical Study.	<b>Dr. R. Borman</b>	Tribal Studies 'Tribal Research Institute, Asom Sahitya Sabha' ISSN-2231- 0908	Vol. I No 1 & 2, Pp 185-196, 2010	
32. A Study on Beneficiaries' Perception Regarding Workings of Employees' State Insurance Corporation in India (ESIC)	<b>Dr. R. Borman</b> & Sri B.B. Baishya	VANIJYA, Dept of Commerce, Dibrugarh University, ISSN- 0972-6594	Vol. 21. pp48- 58, 2011	
33. ESIC as a Social Security Measure: A Study on Kamrup District of Assam	<b>Dr. R. Borman</b> & Sri B.B. Baishya	DGCCS's Journal of Commerce, Diphu Govt. College, ISSN 0973-5925	2011, vol. VIII, Pp, 17-27 , 2011	
34. Rural Industrialization in North Eastern Region: Re-examining the Policy Perspectives	<b>Dr. R. Borman</b> & Dr. A. I. Chanu	Banijya, Assam University, ISSN- 0974-0010	vol. 4, Pp, 133- 141 2011,	
35. Why do Reforms in MGNREGA: An Analysis on the Proposed Reforms in MGNREGA Implementation of	<b>Dr. R. Borman</b> & Dr. A. I. Chanu	Commerce and Business Studies Avadh Commerce & Management Association, Faizabad U.P.	vol. 5, Pp, 19- 29, 2012	

the Ministry of Rural Development				
36.Rural Entrepreneurship: A Study on It's Problems And Prospects	<b>Dr. R. Borman &amp; Sri D.Chakraborty</b>	Kangleipak Business Review	2012, Vol. 4, Manipur University	
37.The Role of Microenterprises in the Promotion of Rural Entrepreneurship in Assam	<b>Dr. R. Borman Sri D. Chakraborty</b>	Entrepreneurship Development; ICFAI University Press; ISSN 0973- 2659	Vol. IX No. 3 pg7, 2012	
38.The Marketing of Library and Information Services in the Higher Educational Institutions: A case Study in Jorhat District of Assam	<b>Dr. R. Borman Dr. A.I. Chanu Sri R. Singh</b>	International Journal of Marketing & Business Communication; Publishing India Group; ISSN 2277-484X	Vol.1 Issue 3, pg-49-57; 2012	
39.The Impact of Socio- Cultural Characteristics on the Development of Rural Entrepreneurship: An Emperical Study in Assam	<b>Dr. R. Borman Sri D. Chakraborty</b>	The Utkal Business Review; Utkal University; ISSN 0975- 6191	Vol. XXIV; pg 35-46; 2012	
40.Health Insurance: A Review on the Role of Employees' State Insurance Corporation [ESIC] in Bongaigaon District of Assam	<b>Dr. R. Borman &amp; Sri B.B.Baishya</b>	Research Promoter; Golaghat Commerce College; ISSN 22310193	Vol. III No.III Pg 178; 2013	
41.Socio Economic Impact of Rural Micro Entrepreneurship in Assam-An Empirical Study	<b>Dr. R. Borman Sri D. Chakraborty</b>	VANIJYA, Dept of Commerce, Dibrugarh University, ISSN 0972-6594	Vol. 23 Pg , 2013	

42.What is wrong with the microfinance programme?(an analysis on the dark side of microfinance programme)	<b>Chanu. Ayekpam Ibemcha Borman Ratan</b>	BANIJYA (A Research Journal of the Deptt. of Commerce, Assam University, Silchar) ISSN 0974-0010	Vol 2 No 1, Pp70-74 July 2009	
43.A study on some issues of microfinance programme in India	<b>Borman, Ratan Chanu, Ayekpam Ibemcha</b>	DGCCS's Journal of Commerce ISSN No: 0973-5925	Vol.VI, No1, Pp 58-68 , 2009	
44.Women Entrepreneurs: An Effective Means Of Women Empowerment	<b>Chanu. Ayekpam Ibemcha</b> Terangpi Monalisha	DGCCS's Journal of Commerce ISSN No: 0973-5925	Vol.VII, No1, Pp 97-105 , 2010	
45.Rural Industrialisation in North Eastern Indian Region: Reexamining the Policy Perspective	<b>Borman, Ratan Chanu, Ayekpam Ibemcha</b>	BANIJYA (A Research Journal of the Deptt. of Commerce, Assam University, Silchar) ISSN 0974-0010	Vol.4, No1, Pp133-141 July,2011	
46.Green Entrepreneurship for Sustainable Development in India: an innovative approach?	<b>Chanu. Ayekpam Ibemcha</b>	DGCCS's Journal of Commerce ISSN No: 0973-5925	Vol VIII, NO.1. Pp85-96.2011	
47.Why do reforms In MGNREGA : A Critical Analysis on the Proposed Reforms in MGNREGA Implementation of the Ministry of Rural Development	<b>Chanu. Ayekpam Ibemcha Borman Ratan</b>	COMMERCE&BUSINESS STUDIES (Biannual Journal of Economics, Commerce & Management ISSN: 0974-1879	Vol.5, Issue 1. Pp,10-18 Jan,2012	
48.Women Entrepreneurship Development in Tribal Areas of Assam- an alternative approach towards	<b>Chanu. Ayekpam Ibemcha</b> Terangpi Monalisha	THE UTKAL BUSINESS REVIEW(the Journal of Business Studies) ISSN 0975-6191	Vol. XXIV pp270-277,2011-2012	

poverty alleviation				
49. Marketing of Library and Information Services in the Higher Educational Institutions: A case study in Jorhat District of Assam	<b>Borman, Ratan Chanu, Ayekpam Ibemcha, Sing Ratan</b>	International Journal of Marketing & Business Communication ISSN: 2277-484X	Vol.1. Issue3 Pp 49-57 July 2012	
50. Globalisation And Higher Education In India	<b>Dr. Subit Dutta, Dr. Kingshuk Adhikari and Prof. N. B. Dey</b>	Excel India Publishers, New Delhi ISBN NO. 978-93-81361-75-7	18 <sup>TH</sup> – 19 <sup>TH</sup> Jan, 2012.	
51. Niche Marketing – An Opportunity For Profitable Market For Small And Medium Sized Enterprises	<b>Dr. Subit Dutta</b>	Global Publishing House (India) Vishakapatnam ISBN – 978–93–81563-08-3	2012	
52. Democratic Decentralisation - Arguments And Counter Arguments	<b>Dr. Subit Dutta and Dr. Kingshuk Adhikari</b>	M. C. Das College Sonai, ISBN : 978-81-924027-1-8	2012	

21C. Monographs : NIL

21D. Chapters in Books : 18

21E. Edited Books : NIL

21F. Books with ISBN with details of publishers : 01

21G. Any other scholarly articles published : 56

21H\* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Citation Index – range / average

- \* SNIP
- \* SJR
- \* Impact Factor – range / average
- \* h-index

22. Details of patents and income generated: **Nil**

23. Areas of consultancy and income generated: **Nil**

24. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad **Nil**

Name of Faculty	Laboratory / institute/ industry visited	Name of the person of organisation who invited	Details of the funding agency who sponsored the visit	Dates of visit	Nature of work performed during the visit ( delivering lecture / field work/ laboratory work etc.)
-	-	-	-	-	-

25. Faculty serving in National committees b) International committees c) Editorial Boards d) any other (please specify)

- a) Prof. A. Bhowal- Member of Editorial Board of Asian Journal of Economics and Managementy
- b) Dr. Ratan Borman: Member of Editorial Board DGCCS’s Journal of Commerce.
- c) Dr. A. Ibemcha Chanu: Editorial Member – International Journal of Managerial Issues, State Universities Jakarta.
- d) Dr. Subit Dutta – Editorial member – African Journal of Management.

26. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

- a) **A. Ibemcha Chanu – Orientation in 2009-10; Refresher in 2013.**
- b) **Dr. Subit Dutta – Workshop on SPSS DATABASE**

27. Student projects

- Percentage of students who have done in-house projects including inter- departmental projects  
**PG - 4th Sem – All (100%)**  
**IPP - All (100%)**

- Percentage of students doing projects in collaboration with other universities / industry / institute  
**Nil**

28. Awards / recognitions received at the national and international level by

- **Faculty** Best Paper Award to Dr. A. I. Chanu in the International Conference on Political Economy of Trade Liberalisation in Developing East Asia: Sustainability, Governance and the Role of Small Business, organised by University of Brawijwa, Malang, Indonesia,24-25 November 2011
- **Doctoral / post doctoral fellows:** **Nil**
- **Students:** **Nil**

29. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Name of workshop/ conference/ etc.	Duration/ Dates, Funding agency and funds involved	Regional /National/ International	Name of Departmental co-ordinator/ convenor etc.	Number of student participants from NE region : outside NE: outside India ( where ever applicable)	Number of resource persons (invited speakers) from NE region : outside NE: outside India (where ever applicable)
1. Conclave on University-Community Interface (April 9, 2008)	AUDC	Regional	Prof. A. Bhowal & Dr. R. Borman	9	NE - 01
2. Workshop on Research Methodology (March, 2010)	AUDC	Regional	Prof. A. Bhowal	9	NE - 01
3. National Seminar	ICSSR	National	Dr. A. I. Chanu	132 from NE 2 from outside NE	North East – 08 Outside - 1

4. Workshop on Research Methodology (March, 2013)	AUDC	Regional	Prof. A. Bhowal	66	North East- 6
---------------------------------------------------	------	----------	-----------------	----	---------------

30. Code of ethics for research followed by the departments: **As followed by the University**

31. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
PG: 2008-09	22	9	5	-	100%
2009-10	20	5	4	100%	100%
2010-11	26	7	4	67%	100%
2011-12	30	13	4	100%	100%
2012-13	66	14	13	Results awaited	
M. Phil : 2008-09	-	-	-	Results awaited	
2009-10	-	-	-		
2010-11	-	-	-		
2011-12	-	-	-		
2012-13	1	1	-		
Ph. D : 2008-09	-	-	-	Results awaited	
2009-10	-	-	-		
2010-11	12	7	2		
2011-12	10	6	-		
2012-13	13	8	-		

32. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
PG: 2008-09	78.57%	21.43%	Nil	Nil
2009-10	55.55%	11.11%	33%	Nil
2010-11	63.63%	36.37%	Nil	Nil
2011-12	82.35%	17.64%	Nil	Nil
2012-13	74.07%	22.22%	7.41% <sup>1</sup>	Nil

M.Phil: 2008-09	Nil		Nil	Nil
2009-10	Nil		Nil	Nil
2010-11	Nil		Nil	Nil
2011-12	Nil		Nil	Nil
2012-13	Nil	100%	Nil	Nil
Ph.D: 2008-09	-		Nil	Nil
2009-10	-		Nil	Nil
2010-11	11.11%	88.89%	Nil	Nil
2011-12	-	83.33%	16.67%	Nil
2012-13	-	87.5%	12.5%	Nil

33. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

**NET                      01                      ST**

34. Student progression

Student progression	Percentage against enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	03
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	90%
Entrepreneurs	10%

35. Diversity of staff

Percentage of faculty who are graduates	
of the same university	02
from other universities within the State	02
from universities from other States	01
from universities outside the country	-

36. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

**One**

37. Present details of departmental infrastructural facilities with regard to

- a) Library: **Nil**
- b) Internet facilities for staff and students : **Yes for staff only**
- c) Total number of class rooms: 02
- d) Class rooms with ICT facility: 01
- e) Students' laboratories: Central Computer Laboratory
- f) Research laboratories: Not required

38. List of doctoral, post-doctoral students and Research Associates

- a) From the host institution/university: 03
- b) From other institutions/universities: 27

39. Number of post graduate students getting financial assistance from the university. **Nil**

40. Was any need assessment exercise undertaken before the development of new programme(s)?

If so, highlight the methodology. :

**Based on feedback and suggestion from experts, issues are discussed in appropriate academic bodies of the department and a common syllabus suggested and adopted.**

41. Does the department obtain feedback from?

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :

**Feedback taken from various department meetings like Admission Committee Meeting, Exam Committee Meeting, Research Committee Meeting and decision resolved put into effect.**

- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :

**As directed by IQAC feedback is undertaken and based on the feedback analysed, corrective measures are undertaken.**

c. alumni and employers on the programmes offered and how does the department utilize the feedback? :

**Feedback undertaken from ALUMNI analysed, corrective measures are undertaken.**

**Employer's feedback is in progress.**

42. List the distinguished alumni of the department (maximum 10)

1. Miss Monalisa Terangpi – Pursuing Ph. D research work in Department of commerce, AUDC with Maulana Azad National Fellowship
2. Mr. Supriyo Das – Senior Accountant in ASEB
3. Mrs. Chetna Jain – Entrepreneur in Chandigarh
4. Sipra Kar Choudhury – Teacher in High School (SSA)
5. Huna Sing Engti – Accountant in NRLM
6. Rajesh Sonar – Subject Teacher in Higher Secondary
7. Sumit Das – Computer Instructor in MICE
8. Rosnali Rongpipi – Passed IPP course in 2013 form Department of commerce, AUDC
9. Phudang Ronghangpi – Passed IPP course in 2013 form Department of commerce, AUDC
10. Ajanta Baruah – Accountant in SSA.

43. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. Special lectures by:

1. Topic: “Business Ethics” on 18<sup>th</sup> July 2010 by Prof. A.R.M. Rahaman of Dibrugarh University
2. Topic: “The role of Media in Entrepreneurship Development in North- East India” on 17<sup>th</sup> Feb, 2012 by Mr. Sanat Chakraborty, Journalist
3. Topic: “Green Audit” on 10<sup>th</sup> July, 2012 by Prof. Sujit Sikidar of Gauhati University.

44. List the teaching methods adopted by the faculty for different programmes.

- |                        |                     |                     |
|------------------------|---------------------|---------------------|
| 1. Lecture and Seminar | 2. Group Discussion | 3. Councelling      |
| 4. ICT Orientation     | 5. Net Coaching     | 6. Industrial Visit |
| 7. Work Shop           |                     |                     |

45. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

**IQAC directed feedback is collected and these are analysed.**

46. Highlight the participation of students and faculty in extension activities.

**Field Visit has been undertaken on 3<sup>rd</sup> March 2012 in Industrial Estate, Bamunimaidan, Guwahati on self financing basis.**

47. Give details of “beyond syllabus scholarly activities” of the department.

- |                     |                     |
|---------------------|---------------------|
| 1. Group Discussion | 2. Work Shop        |
| 3. Councelling      | 4. ICT Orientation  |
| 5. Net Coaching     | 6. Industrial Visit |

48. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **No**

49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **Organising Seminar, Workshop etc.**

50. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths	<ol style="list-style-type: none"><li>1. Favourable students-faculty ratio.</li><li>2. Field visit.</li><li>3. Students feedback based corrective measures.</li><li>4. Catering the needs to the un-served Tribal area through interaction.</li><li>5. Soft skill development including mock interview.</li><li>6. ICT Orientation</li><li>7. Entrepreneurship Development Programme.</li><li>8. Net Coaching</li><li>9. Dissertation based course.</li></ol>
Weaknesses	<ol style="list-style-type: none"><li>1. Non-availability of own building.</li><li>2. Weak supply chain</li><li>3. Insufficient office staffs.</li><li>4. Lack of departmental office setup.</li><li>5. Poor departmental library for lack of space.</li><li>6. Not having book bank facilities for students.</li><li>7. Non-availability of provision for accommodation.</li></ol>

Opportunities	<ol style="list-style-type: none"> <li>1. Well connectivity and central location.</li> <li>2. Increasing number of undergraduate colleges.</li> <li>3. Prospect of shifting to permanent site.</li> <li>4. Gradual increase in the enrolment.</li> <li>5. Increasing awareness for higher studies including research.</li> </ol>
Challenges	<ol style="list-style-type: none"> <li>1. Poor response to the Entrepreneurship course.</li> <li>2. Reversing the outflow of students to other parts of India.</li> <li>3. High faculty turnover.</li> <li>4. Challenges from the Private Universities within the state.</li> <li>5. Special developmental plan and financial support considering the backwardness of the region.</li> </ol>

51. Future plans of the department:

Based on SWOT Analysis and emerging scenario, the department will undertake diversified programmes in terms of introduction of new courses, consultancy services, projects etc. subject to approval of the competent authority from time to time.

## 04. Department of English

1. Year of establishment: **2007**
2. If the Department is part of a School/Faculty of the university, then the name of the school?  
**Suniti Kumar Chhotopadhyaya School of English and Foreign Languages Studies**
3. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D. Sc., D.Litt., etc.) **PG, M. Phil., Ph. D**
4. Interdisciplinary programmes and departments involved: **Nil**
5. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
6. Details of programmes discontinued, if any, with reasons: **Nil**
7. Examination System: Annual/Semester/Trimester/Choice Based Credit System:  
**Choice Based Credit System**
8. Participation of the department in the courses offered by other departments: **Nil**
9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	Actual
Associate Professors	01	01	Actual
Asst. Professors	04	04	Actual
Others	Nil	Nil	Nil

10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 5 years
1.Sivasish Biswas	M.A.; M.Phil; Ph. D; PGDTE	Professor	Fiction, Postcolonial	1] 1988-2004- Lecturer +Sr.	8 Ph. D. and 3 M.Phil students

			Studies, Indian Writing in English	Lecturer, Karimganj College, 2] 2004-2009-Reader +Head, Mizoram University,3] 2009 – till date- Professor, AUDC, September, 2009-March,2013- Head, Dept. Of English, AUDC	are under guidance.
2.Bishnu Charan Dash	M.A.; Ph. D	Associate Professor	American Literature, Comparative Literature, Cultural Studies	1] B.B.Kishan College, Barpeta from 26/12/1986-04/01/1991 2] B.H. College, Howley, from 05/01/1991-08/10/2007 3] Assam University: Diphu Campus, From 09/10/2007 onwards	6 Ph. D. and 1 M. Phil students are under guidance.
3.Bhaskar Jyoti Goswami	M.A.	Assistant Professor	Linguistics, Stylistics, ELT	10/10/2007 onwards at Assam University: Diphu Campus	Nil
4.Indu Swami	M.A.; M. Phil; Ph. D.; DCE;CTE	Assistant Professor	British Literature, Literary Criticism, Feminist Literature		1 Ph.D and 4 M. Phil students are under guidance.
5. Amlanjyoti Sengupta	M.A.; PGCTE; PGDTE	Assistant Professor	ELT	1] From 2005 to 2010- Lecturer, Indira College of Commerce, Pune 2] From 2010 to February,2011- Assistant Professor, M.U. College of Commerce, Pune 3] From 7 <sup>th</sup> March,	Nil

				2011 to till date- Assistant Professor, Assam University Diphu Campus	
6.Anup Kumar Dey	M.A.; M.Phil	Assistant Professor	Drama	1] Govt. Degree College, Dharmanagar, from 27/01/2004 – 12/07/2010 2] Govt. Degree College, Kamalpur form 12/07/2010 – 12/03/2011 3] Assam University Diphu Campus from 14/03/2011 onwards	Nil

11. List of senior visiting fellows, adjunct faculty, emeritus professors

- 1] Alan Johnson, (Year: 2010)  
Senior Fulbright Fellow  
Idahoe State University, Idahoe, USA
- 2] Udayon Mishra (Year: 2011)  
Former Prof. & Head,  
Department of English  
Dibrugarh University, Dibrugarh
- 3] Mrs.Tilottama Mishra (Year: 2011)  
Former Prof. & Head,  
Department of English  
Dibrugarh University, Dibrugarh
- 4] Dr. Sravani Biswas  
Associate Professor  
Department of English  
Tezpur University, Tezpur
- 5] Dr. R. P. Biswas  
Associate Professor and former Head,  
Department of English  
Assam University, Silchar

6] Bidor Sing Kro

Sahitya Akademi Scholar in Residence [vide Kendriya Sahitya Akademi/letter no. S.A/16/14/WIR/30661/15 Sept./2010] for a period of six months in the Dept. Of English, AUDC.

12. Percentage of classes taken by temporary faculty – programme-wise information

S. No.	Name of the Faculty	Programme	% of classes taken
1.	Miss Antara Choudhary	P.G.	100% ????

13. Programme-wise Student Teacher Ratio

S. No.	Programme	Student-Teacher Ratio
1.	P.G.	10:1
2.	IPP	18:3

14. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **Nil**

15. Research thrust areas as recognized by major funding agencies: **Not yet**

16. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

project title	Name of Principal Investigator	Funding agency	Total grants received	Duration and start of project period	Sanction number where available	National / International
1. Development and Current trends in the Karbi Language and Literature of Karbi Tribe of North-East India	Dr. Indu Swami	University Grants Commission (UGC), New Delhi	Rs. 1.50 lakh	2012-14	F No. 6-120/2012	National level funding agency
2. The Karbi Tribe of North-East India: Exploring and Documenting their Folk Religion	Dr. Indu Swami	National Folklore Support Centre, Chennai	Rs. 2.77 lakh	2012-13	Sanctioned Vide NFSC Letter Dated 05 November, 2012	National level funding agency

17. Inter-institutional collaborative projects and associated grants received

a) National collaboration b) International collaboration: **Not yet**

project title	Name of Principal Investigator	Name of collaborator, with affiliation	Collaborating University/ institute/ agency	Total grants received	Funding agency with sanction number	Duration and start of project period

18. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. **Not yet**

project title	Funding agency	Total grants received	Duration and start of project period	Sanction number

19. Research facility / centre with

- state recognition
- national recognition
- international recognition [**Not yet opened**]

20. Special research laboratories sponsored by / created by industry or corporate bodies: **Not yet**

21. **Publications:**

21. A. Number of papers published in peer reviewed journals (National/International), with **Impact Factor**. Only those appeared should be listed. If the paper is accepted or in press, then documentary proof and doi should be supplied. If the work is outcome of the Ph D work of a student, then his/ her name should be italicised in the list of authors. (During last five years April 2008 –Mar 2013)

Title of Paper	List of authors.	Name of the Journal with publisher and ISBN / ISSN	Journal volume number page number, year of publication etc.	If accepted or in press mention doi number	Impact factor in the year previous to the year of publication
Nil	Nil	Nil	Nil	Nil	Nil

21. B. Number of papers published in peer reviewed journals (national/International), where **Impact Factor** is NOT available. Only those appeared should be listed. If the paper is accepted or in press, then documentary proof and doi should be supplied. If the work is outcome of the Ph D work of a student, then his/ her name should be italicised in the list of authors (During last five years April 2008 –Mar 2013)

<b>Title of Paper</b>	<b>List of authors.</b>	<b>Name of the Journal with publisher and ISBN / ISSN</b>	<b>Journal volume number, year of publication etc.</b>	<b>If accepted or in press please mention doi number</b>
1. History and Hermeneutics of Religious Texts	<b>Dr. B. C. Dash</b>	Journal of Comparative Literature and Aesthetics ISSN: 0252 – 8169	Vol , XXXIII, 2010. pp.83 - 96	Published
2. Matrix of Medieval Sanskrit Poetics: Visvanatha Kaviraj in a Theoretical Perspective	<b>Dr. B. C. Dash</b>	Journal of Comparative Literature and Aesthetics ISSN: 0252 – 8169	Vol. XXXIV, 2012 Page no. 85-94	Published
3. The Aesthetics of Silence and Sound: Robert Frost and Jayanta Mahapatra, Rock Pebbles	<b>Dr. B. C. Dash</b>	Rock Pebbles Dr. Udaynath Majhi, chief editor ISSN NO 0975-0509	Vol. XVII, 2011. pp .172-180	Published
4. Recreating Village Ecology: Tryst with Rural Simplicity in Manoj Das's Writings	<b>Dr. B. C. Dash</b>	Rock Pebbles , Udaynath Majhi, chief editor ISSN: 0975-0509	Vol . XVI, No 1 2012 pp. 220-228	Published
5. The Poet as the Philosopher: Coleridge and Indian Thought	<b>Dr. B.C. Dash,</b> and Lutfor Rahman, Ph.D Scholar	The Assam Valley International Journal of Humanities and Cultural Studies ISSN No: 2320-0324	Vol -1 No-1 January 2012 pp.1-4	Published
6. Comparative Folk Culture: Assamese Ojhapali and Orissan Pala Tradition	<b>Dr. B. C. Dash</b>	Annual Research Journal of Folklore Society of Assam , 2008 ISSN : 0974-6188	Vol. II, 2008 pp. 58-67	Published
7. The Art of Amour-	<b>Dr. B. C. Dash</b>	Journal Of	Vol XXX, 2008 .	Published

courtois: Eros, Jois and Mahasukha in Tantra and Troubadours		Comparative Literature and Aesthetics ISSN No. 0252-8169	pp . 61-76	
8. The Western Tradition of Absurd Drama and Absurd Plays”in Odia Literature ( Odia)	<b>Dr. B. C. Dash</b>	Esana : The Journal Of the Institute of the Odia Studies ISBN:978-81921411-2-1	Vol XXXXXXV , December 2012 pp. 89-110	Published
9. Anxiety of Influence and Beyond: Mulk Raj Anand’s Trajectories into Literature, Art and Literary Criticism	<b>Dr. B. C. Dash</b>	Rock Pebbles ISSN: 0975-0509	Vol: XVIII , May 2013 Page No. 7-15	Published
10. The Indian Oedipus	<b>Bhaskar Jyoti Goswami</b>	Janakristi Folklore Society of Assam, ISSN: 0974-6188	Vol-1, No 1 pp-68-78 2005	Published
11. The Sense of Protest against Indian National Heroes in Assamese Verbal Art	<b>Bhaskar Jyoti Goswami,</b> Mamani Bhattacharjya	Janakristi Folklore Society of Assam, ISSN: 0974-6188	Vol-2, No 1-2 pp-68-78 2008	Published
12. Semiotic Study of Folktales	<b>Bhaskar Jyoti Goswami</b>	Janakristi Folklore Society of Assam, ISSN: 0974-6188	Vol-3, No 1-2 pp-87-103 2009-10	Published
13. Introducing Tribal Studies	<b>Bhaskar Jyoti Goswami</b>	Tribal Studies Asam Sahitya Sabha, ISSN: 2231-0908	Vol-I, No 1-2 pp-117-125 2011	Published
14. Ecosemiotic Reading of Folk-Narrative	<b>Bhaskar Jyoti Goswami</b>	Janakristi Folklore Society of Assam, ISSN: 0974-6188	Vol-IV, No5-6 pp-53-62 2012	Published
15. 5 poems	<b>Bhaskar Jyoti Goswami</b>	Muse India E-journal ISSN: 0975-1815	Vol-42 2012	Published
16. Sunil Gangopadhyay: A Tribute	<b>Bhaskar Jyoti Goswami</b>	Indian Literature Journal of Sahitya Akademi ISSN: 01195804	2013	Published
17. Factors	<b>Indu Swami</b>	Diviner – A	Vol.05, No.1,	Published

Responsible for the Poor Status of Women and the Key Issues for Gearing Activist Feminism in India		Research Journal of Humanities and Social Sciences, ISSN: 0973-8320	January-June, 2008, pp. 03-10.	
18. The Portrayal of Man-Woman relationship in Arundhati Roy's The God of Small Things	<b>Indu Swami</b>	Diviner – A Research Journal of Humanities and Social Sciences, ISSN: 0973-8320	Vol.05, No.2, July-December, 2008, pp. 171-188.	Published
19. Arundhati Roy's Moral Vision in the Treatment of Dalits in The God of Small Things	<b>Indu Swami</b>	Research – A Journal of English Studies, ISSN: 0972-7663	Vol. 9, No. 1, Spring 2009. pp. 124-133.	Published
20. Writing Nature: Eco-critical Perspectives in Tamsila Ao's Poetry	<b>Indu Swami</b>	Pragati's English Journal ISSN: 0975-4091.	Vol. 10, No. 2, Issue December, 2010, pp. 04-14.	Published
21. The Relevance of Mainstream Indian Feminism to North-East India	<b>Indu Swami</b>	Journal of Rajasthan Association for Studies in English (JRASE), ISSN: 0975-3419.	Vol. 08, 2012, pp. 151-157.	Published
22. The Insurgent Female Psyche in Manju Kapur's A Married Woman	<b>Indu Swami</b>	A Journal of Humanities and Cultural Studies, The Assam Valley International (AVI), Guwahati ISSN: 2320-0324.	Vol.1, No. 1, 2012, pp. 13-20.	Published
23. Marginalized Condition of Women of the NE	<b>Indu Swami</b>	Muse India – The literary e-journal, ISSN: 0975-1815.	Issue 47: Jan-Feb, 2013 Online at <a href="http://www.museindia.com/viewarticle.asp?myr=2013&amp;issid=47&amp;id=3900">http://www.museindia.com/viewarticle.asp?myr=2013&amp;issid=47&amp;id=3900</a>	Published
24. "Online Dictionary: Language Learner's Online Guide"	<b>Amlanjyoti Sengupta</b>	Journal of Technology for ELT,	Vol. II No. 2, April 2012 E-Journal	Published

		ISSN 2231-4431	www.eltai.in	
25. “Online Forums: Forums for ESL Learner’s Academic Discussions and Collaborations”	<b>Amlanjyoti Sengupta</b>	ELT Weekly, ISSN 0975-3036.	Vol. 4 Issue 14 April 2, 2012, E-Journal www.eltweekly.com	Published
26. “Discourse Competence: Enlarging the Horizon of ESL Learner’s Communicative Competence”	<b>Amlanjyoti Sengupta</b>	ELT Voices-India, ISSN 2230-9136	Volume 2 Issue 2, April, 2012 E-Journal www.eltvoices.in	Published
27. “Creative Writings through Pattern Poetry in the ESL Classroom”	<b>Amlanjyoti Sengupta</b>	The Journal of English Language Teaching[India] ISSN 0973-5208	Vol. 50/4 July-August, 2012 Pages from 23 to 26	Published
28. Poems: ‘An Earnest Request’, ‘Any More Option Please...’	<b>Amlanjyoti Sengupta</b>	Humanising Language Teaching, ISSN 1755-9715	Year 14; Issue 4; August 2012 E-Journal www.hltmag.co.uk	Published
29. “Internet-Based Approach to Multiple Intelligences: Multiple Provisions for Multiple Learners”	<b>Amlanjyoti Sengupta</b>	Journal of Technology for ELT, ISSN 2231-4431	Vol. II No. 3, October-December, 2012 E-Journal www.eltai.in	Published
30. “Some ESL Learners Are Always Silent: Is Silence Golden For Them?”	<b>Amlanjyoti Sengupta</b>	Humanising Language Teaching, ISSN 1755-9715	Year 15; Issue 1; February 2013 E-Journal www.hltmag.co.uk	Published
31. Identity Crisis and Arthur Miller’s protagonist in After the Fall: A Study in the Light of Erikson and Maslow	<b>Anup Kumar Dey</b>	The International Journal of Culture, Literature and Criticism ISSN: 0976-1608	Vol. No. 3, pp. 10-19, April 2011	Published
32. Woman, Land and Nation: An Ecocritical Reading of Margaret Atwood’s Poetry	<b>Anup Kumar Dey</b>	The Assam Valley International: A Journal of Humanities & Cultural Studies	Vol. 1, pp. 89-94, January 2012	Published
33. Negotiating Issues of	<b>Anup Kumar</b>	Research Journal	Vol.1.Issue.2.	Published

Appearance and Reality: Revisiting Arthur Miller's <i>The Archbishop's Ceiling</i>	<b>Dey</b>	of English Language and Literature (RJELAL): <i>A Peer Reviewed International Journal</i> - http://www.rjelal .com ISSN: 2321- 3108	2013, pp. 147- 154	
34.Issues of Identity Crisis and Self-sacrifice in Arthur Miller's <i>The Crucible</i> and <i>Incident at Vichy</i>	<b>Anup Kumar Dey</b>	<i>Galaxy: International Multidisciplinary Research Journal.</i> www.galaxyimrj .com. Bi- monthly Peer- reviewed, Referred and Indexed Open Access e-Journal ISSN: 2278- 9529	<i>Vol. II, Issue. IV. (July 2013). pp.1-8</i>	Published

21C.Monographs: **Nil**

21D.Chapters in Books:

S. No.	Name of the Author/Faculty	Title with Page Nos.	Books Title, Editor & Publisher	ISSN / ISBN No.	Whether peer reviewed, impact factor, if any
01.	Dr. B.C. Dash	From Romance to Reality : Sahityarathi Lakshminath Bezbaroa's Sojourn at Sambalpur	Lakshminath Bezbaroa, Arindom Barkotaki & Ajit Bharali(ed.), Ajanta Press, Nagaon, Assam 2012.	ISBN:978— 93-81694-41-1	Not applicable
2.	Dr. B. C. Dash	"From Amherst to Cashmere": Emily Dickinson's Passage to India –The Abode of Magnificence, in	Ed. Dr. D. Devanathan, published by Arivukkadal Pathippagam,	ISBN: 978-81- 9090-533-6	

		Multidisciplinary Perspectives in American Studies, pp. 265-272	Madurai, Tamil nadu		
02.	Bhaskar Jyoti Goswami	The Bard in the Mall: Spoken Language of Lowe Assam after Globalization pp-114-128	Marginalised Identity, Jumir Basar et al (eds), Commonwealth  2 Basar et al (eds), Commonwealth Publishers 2012	ISBN: 9788131103838	Do
03.	Bhaskar Jyoti Goswami	Seed, Flute-Note, Sepherd Boy, Not a Word to Speak (4 Poems) pp 415-17	Treasure Trove, Abhigyan Anurag (ed), Pandu College  Published by: Pandu College 2012	ISBN: 9788192243214	Do
04	Bhaskar Jyoti Goswami	Sino-Tibetan Influences in Kamrupi: A Dialect of Assamese	Ethnicity and Folklore: A North East Perspective, Mrinal Kr. Borah Ed. Chhaygaon College	ISBN: 978931044	Do
05.	Dr. Indu Swami	The Feminine Sensibility in Arundhati Roy's: The God of Small Things, pp. 132-162.	New Lights on Indian Women Novelists in English, Part IV (ed.) Amar Nath Prasad. New Delhi: Sarup and Sons, 2008.	ISBN: 978-81-7625-871-5.	Do
06.	Dr. Indu Swami	The Changing Face of Women as Reflected in their Writings, pp. 01-24.	The Woman Question in the Selected Novels of Nayantara Sahgal, Manju Kapur and Arundhati Roy, New Delhi: Sarup Book Publishers, 2009.	ISBN: 81-7625-972-9.	Do
07.	Dr. Indu Swami	Narrative Patterns: Measures of	The Woman Question in the	ISBN: 81-7625-972-9.	Do

		Feminine Discourse, pp. 139-179.	Selected Novels of Nayantara Sahgal, Manju Kapur and Arundhati Roy, New Delhi: Sarup Book Publishers, 2009.		
08.	Dr. Indu Swami	Delineation of Inner Subtlety of Women's Mind in Manju Kapur's A Married Woman, pp. 156-179.	Women on Women: Women Writers Perspective on Women, (ed.) Asha Choubey. Jaipur: Aadi Publications, 2010.	ISBN : 93-80902-18- 0	Do
09.	Dr. Indu Swami	The Woman Question: Perspectives and Challenges, pp. 01- 25	The Woman Question in the Contemporary Indian Women Writings in English, (ed.) Indu Swami, Sarup Books, New Delhi, 2010	ISBN: 978-81-7625- 608-7	Do
10.	Dr. Indu Swami	Untouchability in The God of Small Things: A Tragic Tale of 'Paravan' Velutha, pp. 196- 203.	Contemporary Indian Women Novelists in English, (ed.) Indu Swami. New Delhi: Sarup Book Publishers, 2011	ISBN: 978-81- 7625-724-4.	Do
11.	Dr. Indu Swami	Woman's Battle for Identity in Manju Kapur's Difficult Daughters, pp. 95- 117.	Women's Voice in Indian Fiction in English, (ed.) Vijay Kumar Roy. New Delhi: Adhyayan Publishers and Distributors, 2011	ISBN: 978-81- 8435-275-7.	Do
12.	Dr. Indu Swami	The Valiant First Sex of the Land of the Brahmaputra: The Heroic Womanhood of the	Myriad Mirrors: Reflections on North-East Indian Literature in English: Recent	ISBN: 978-3- 639-34281-9.	Do

		North-East in the fiction of Indira Goswami, pp. 45-50.	Criticisms, (ed.) Indu Swami. Saarbrücken, Germany: VDM Verlag Dr. Müller GmbH & Co. KG, 2011		
13.	Dr. Indu Swami	The Voice of Female Alienation in Arundhati Roy's The God of Small Things, pp. 163-188.	Cabbages on the Bloom: Women's Body and Space in the Sub-Continental Fiction, Vol. I, (eds.) Binod Mishra and Kalpana Purohit. New Delhi: Adhyayan Publishers and Distributors, 2012	ISBN: 978-81-8435-314-3.	Do
14.	Dr. Indu Swami	Crossing the Sacred Line: The Emergence of New Women in Manju Kapur's A Married Woman, pp. 62-89.	Post-Feminism in India: Myth or Reality? (eds.) Sudhir Narayan Singh and Dalvir Singh Gahlawat. New Delhi, India: Adhyayan Publishers & Distributors, 2012	ISBN: 978-81-8435-378-5.	Do
15.	Dr. Indu Swami	Writing Nature, Reviving Culture: Exploring North-East Indian Eco-critical Perspectives in Temsula Ao's Poetry, pp. 127-148.	Nature: Environment and Literature, (eds.) Kalpana Purohit and Sharad Rajimwale. New Delhi, India: Sarup Books Publishers Pvt. Ltd., 2012	ISBN: 978-81-7625-852-4.	Do
16.	Dr. Indu Swami	The Insurgent Female Psyche in Manju Kapur's A Married Woman, pp. 51-76.	Faces of Feminism: Indian, Pakistani, English, Canadian and American Writers, (ed.) Sunita	ISBN: 978-93-80930-82-4.	Do

			Jakhar. Jaipur, India: Y King Books, 2013		
17.	Dr. Indu Swami	Foreword, pp. v-vii.	Faces of Feminism: Indian, Pakistani, English, Canadian and American Writers, (ed.) Sunita Jakhar. Jaipur, India: Y King Books, 2013	ISBN: 978-93-80930-82-4.	Do
18.	Anup Kumar Dey	Aravind Adiga's <i>The White Tiger</i> : A Reading of the novel in the light of Hegel and Nietzsche's concepts of Master-Slave Relationship. Pp. 160-169	<i>Indian Fiction since Independence: Reading from the Periphery.</i> Eds. G.A. Ghanshyam & Prasanta Chakraborty. Prestige Books International	ISBN 978-93-82186-17-5	Do

#### 21E. Edited Books

S. No.	Name of the Faculty/ author	Title	Type of Book & Authorship	Publisher & ISSN / ISBN No.	Whether peer reviewed
01.	Dr. Indu Swami	The Woman Question in the Contemporary Indian Women Writings in English	Edited Book	Sarup Book Publishers Pvt Ltd, New Delhi, India ISBN: 978-81-7625-608-7.	Peer Reviewed
02.	Dr. Indu Swami	Exploring North-East Indian Writings in English, Vol. I	Edited Book	Sarup Book Publishers Pvt Ltd, New Delhi, India ISBN: 978-81-7625-725-1.	Peer Reviewed
03.	Dr. Indu Swami	Myriad Mirrors: Reflections on North-East Indian Literature in English: Recent Criticisms	Edited Book	VDM Verlag Dr. Müller GmbH & Co. KG, Saarbrücken, Germany, ISBN: 978-3-639-34281-9.	Peer Reviewed

04.	Dr. Indu Swami	Exploring North-East Indian Writings in English, Vol. II	Edited Book	Sarup Book Publishers Pvt Ltd, New Delhi, India ISBN: 978-81-7625-787-9.	Peer Reviewed
-----	----------------	----------------------------------------------------------	-------------	--------------------------------------------------------------------------------	---------------

21F. Books with ISBN with details of publishers

S. No.	Name of the Faculty/author	Title	Type of Book & Authorship	Publisher & ISSN / ISBN No.
01.	Dr. B.C. Dash	Mystic Eros: Troubadours and Vaishnava Poets of Medieval India Pages : 292	Criticism/ Self as single author	(ISBN: 978-81-8390-061-4), Abhishek Prakashan, New Delhi, 2010.
02.	Dr. B.C. Dash	Troubadours, Tantricism and Sahajiya Vaishnavism	accepted for Publication by Abhishek Prakashan, New Delhi in 2013 – 14.	ISBN not yet allotted.
03.	Dr. B.C. Dash	Tryst with the Orient: Essays in Comparative Literature and Culture	accepted for publication by Lambert Academic Publishing Co., Germany in 2013 – 14.	ISBN not yet allotted.
04..	Dr. Indu Swami	The Woman Question in the Selected Novels of Nayantara Sahgal, Manju Kapur and Arundhati Roy	Authored Book	Sarup Book Publishers Pvt Ltd, New Delhi, India ISBN: 81-7625-972-9.
05.	Amlanjyoti Sengupta	Textbook of Business Communication	Coauthor	Orient Blackswan Pvt. Ltd, Hyderabad, India ISBN: 9788125039174 Year of publication: 2010

06.	Amlanjyoti Sengupta	Business Communication	Coauthor	Mahaveer Publications Dibrugarh, India ISBN: 978-81-925276-9-7 Year of publication: 2013
-----	---------------------	------------------------	----------	---------------------------------------------------------------------------------------------------

21G. Any other scholarly articles published: **Nil**

21H\*Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social

Sciences Directory, EBSCO host, etc.)

- \* Citation Index – range / average
- \* SNIP
- \* SJR
- \* Impact Factor – range / average
- \* h-index

22. Details of patents and income generated: **Not yet**

23. Areas of consultancy and income generated: **Not yet**

24. Faculty selected nationally / internationally to visit other laboratories /  
Institutions / industries in India and abroad

Name of Faculty	Laboratory / institute/ industry visited	Name of the person of organisation who invited	Details of the funding agency who sponsored the visit	Dates of visit	Nature of work performed during the visit ( delivering lecture / field work/ laboratory work etc.)
1.Prof. Sivasish Biswas	Snowbird, Utah	RMMLA	Assam University	2009	Paper presentation + Chairing a session
2.Prof. Sivasish Biswas	East West University, Dhaka	East West University, Dhaka	Self	2009	Paper presentation + Chairing a session
3.Prof. Sivasish Biswas	University of Hawaii, Manoa, Hawaii	University of Hawaii, Manoa, Hawaii	University of Hawaii	2010	Delivering Key note Address
4.Prof. Sivasish	Chulalongkorn	Chulalongko	Self	2011	Paper presentation

Biswas	University, Bangkok	rn University, Bangkok			
5.Prof. Sivasish Biswas	Aebuquerque, New Mexico	RMMLA	Self	2012	Paper presentation + Chairing a session
6.Bhaskar Jyoti Goswami	64 <sup>th</sup> Annual Convention of RMMLA	RMMLA	Assam University	12—16 Oct, 2010	Paper presentation
7.Amlanjyoti Sengupta	International Conference on English Language Teaching (ICELT)	University Putra Malaysia in Melaka, Malaysia	Self	2009	Paper presentation
8.Amlanjyoti Sengupta	First International Conference on Foreign Language Learning and Teaching (FLLT 2009)	Language Institute, Thammasat University in Bangkok (Thailand)	Self	2009	Poster presentation

25. Faculty serving in National committees b) International committees c) Editorial Boards d) any other (please specify)

1. Dr. B. C. Dash: Guest referee in ‘Rock Pebbles’, AVI Journal of Humanities and Cultural Studies
2. Dr. B.C. Dash: Editorial Associate in the Journal of Comparative Aesthetics
3. Dr. B. C. Dash: Executive member of the Indian Association of American Studies
4. Bhaskar Jyoti Goswami, Research Officer, Tribal Research Institute, Asam Sahitya Sabha
5. Bhaskar Jyoti Goswami, Publication Secretary, Folklore Society of Assam
6. Bhaskar Jyoti Goswami, Editor, Janakristi, The Journal of Folklore Society of Assam

26. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Sr. No.	Name of the Faculty	Details of the Orientation/ Refresher	Duration
1.	Dr. B. C. Dash	Department of English, <b>Manipur University,</b> Imphal	R.C From 15 <sup>th</sup> May – 4 <sup>th</sup> June, 1994

		Department of English, <b>Dibrugarh University,</b> Assam	R.C. From 5 <sup>th</sup> November – 25 <sup>th</sup> November, 1996
		Department of English, <b>Dibrugarh University,</b> Assam (5 <sup>th</sup> July – 25 <sup>th</sup> July, 2000)	R.C. From 5 <sup>th</sup> July – 25 <sup>th</sup> July, 2000
		Department of English, <b>Dibrugarh University,</b> Assam	R.C. From 1 <sup>st</sup> December – 21 <sup>st</sup> December, 2000
2.	Bhaskar Jyoti Goswami	Academic Staff College, <b>Gauhati University</b>	R.C. From 5 to 25 Dec, 2011
3.	Bhaskar Jyoti Goswami	Academic Staff College, <b>Gauhati University</b>	O.P. from 17 May to 13 June, 2010
4.	Indu Swami	ASC, University of Jammu	R.C. From 06/08/2012 to 28/08/2012
5.	Indu Swami	ASC, University of Jammu	O.P. From 12/12/2010 to 11/01/2011
6.	Amlanjyoti Sengupta	UGC -ASC, <b>University of Pune</b>	O.P. From 02/03/2009 to 29/03/2009
7.	Amlanjyoti Sengupta	UGC- ASC, <b>University of Hyderabad</b>	R.C. From 04/07/2013 to 24/07/2013
8.	Anup Kumar Dey	ASC-Gauhati University, Guwahati	OP from 30-01-2006 to 26-02-2006
9.	Anup Kumar Dey	ASC- <b>University of Rajasthan,</b> Jaipur	R.C. From 17 <sup>th</sup> Dec, 2012 to 5 <sup>th</sup> Jan, 2013

## 27. Student projects

- Percentage of students who have done in-house projects including inter- departmental projects: **Not yet**
- Percentage of students doing projects in collaboration with other universities / industry / institute: **Not yet**

28. Awards / recognitions received at the national and international level by

- Faculty

Name of the Faculty	Awards/Recognitions	Year	National/International Level
Prof. Sivasish Biswas	Fulbright Scholar in Residence to Central Arizona College	2013	International Level

- Doctoral / post doctoral fellows
- Students

29. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Name of workshop/ conference/ etc.	Duration/ Dates, Funding agency and funds involved	Regional /National/ International	Name of Departmental co-ordinator/ convenor etc.	Number of student participants from NE region : outside NE: outside India ( where ever applicable)	Number of resource persons ( invited speakers) from NE region : outside NE: outside India (where ever applicable)
“Narrativizing the Margin: Northeast India and Beyond	4 <sup>th</sup> , 5 <sup>th</sup> and 6 <sup>th</sup> January, 2012.	International	Prof. Sivasish Biswas	NE region-47; Outside NE- 109 Outside India-24	NE region-17; Outside NE- 09 Outside India-07

30. Code of ethics for research followed by the departments:  
**As per the university research guidelines**

31. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
P.G. [2008-09]	20	05	12	100%	50%
P.G. [2009-10]	22	09	09	70%	90%

P.G. [2010-11]	51	10 18	65% 80%
P.G. [2011-12]	56	05 24	70% 75%
P.G. [2012-13]	62	06 22	75% 80%
P.G.[2013-14]	58	08 22	Just Admitted
IPP [2010-11]	23	05 07	One has submitted Ph.D Thesis
IPP [2011-12]	10	NIL 04	Not yet Passed
IPP [2012-13]	13	04 04	Do
IPP [2013-14]	30	08 10	Do

### 32. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
P.G. [2008-09]	60.50%	29.50%	10%	Nil
P.G. [2009-10]	65.50%	25%	9.50%	DO
P.G. [2010-11]	70%	20%	10%	DO
P.G. [2011-12]	80%	15%	5%	DO
P.G. [2012-13]	70.50%	25%	4.50%	DO
IPP [2010-11]	25%	42%	33%	DO
IPP [2011-12]	25%	25%	50%	DO
IPP [2012-13]	25%	50%	25%	DO
IPP [2013-14]	33.4%	61.1%	5.5%	DO

33. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.: **NIL**

34. Student progression

Student progression	Percentage against enrolled
UG to PG	N/A
PG to M.Phil.	22% [Academic year 2013]
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	NIL
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurs	NIL

35. Diversity of staff

Percentage of faculty who are graduates	
of the same university	16.67%
from other universities within the State	33.33%
from universities from other States	50%
from universities outside the country	Nil

36. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: **Nil**

37. Present details of departmental infrastructural facilities with regard to

- a) Library: **Yes**
- b) Internet facilities for staff and students: **Yes**
- c) Total number of class rooms: **02**
- d) Class rooms with ICT facility: **Yes** [Smart Classrooms are available.]
- e) Students' laboratories: **No**
- f) Research laboratories: **No**

38. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university: **Nil**
- b) from other institutions/universities: **Nil**

39. Number of post graduate students getting financial assistance from the university.

Sl no.	Academic year	No. of PG Students for Scholarship
1.	2008-2009	12
2.	2009-2010	13
3.	2010-2011	27
4.	2011-2012	24
5.	2012-2013	25

40. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. :

**NET coaching started after assessing students' needs.**

41. Does the department obtain feedback from?

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

**Yes, faculties are advised from time to time to provide study materials and take extra care.**

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

c. alumni and employers on the programmes offered and how does the department utilize the feedback?

42. List the distinguished alumni of the department (maximum 10): **Not yet**

43. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.:

Special lectures by -

1] Alan Johnson, (Year: 2010)  
Senior Fulbright Fellow  
Idahoe State University, Idahoe, USA

2] Udayon Mishra (Year: 2011)  
Former Prof. & Head,  
Department of English

Dibrugarh University, Dibrugarh

3] Mrs. Tilottama Mishra (Year: 2011)

Former Prof. & Head,  
Department of English  
Dibrugarh University, Dibrugarh

4] Dr. Sravani Biswas

Associate Professor  
Department of English  
Tezpur University, Tezpur

5] Dr. R. P. Biswas

Associate Professor and former Head,  
Department of English  
Assam University, Silchar

44. List the teaching methods adopted by the faculty for different programmes.

**Participatory/ Interactive/Interpretative/Analytical**

45. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

**Through regular assessment**

46. Highlight the participation of students and faculty in extension activities.

- 1) Participation of both students and faculties in the International Conference on 'Narrativizing the Margin: Northeast India and Beyond' on 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup> January, 2012.
- 2) Participation of both students and faculties in the Tiba Memorial lecture in 2011.
- 3) Four students namely Siambiakmawii, Mirium, Rebecca Kropi and Thejani participated and presented papers in the conference held at Mizoram University in 2012.
- 4) Prof. Sivasish Biswas and Thejani, a research scholar are invited to present papers at the International conference organized by RMMLA in Vancouver, Washington in 2013.
- 5) Sardihun Beypi, a research scholar presented a joint paper with Prof. S. Biswas in the international conference held at Malaysia in December, 2012.
- 6) The article entitled 'Karbi Folktale in Translation' submitted by Sarmily Teronpi, was published in **Bengal lights**, spring 2013 by the University of Liberal Arts, Dhaka.
- 7) Jeuti Talukdar, a research scholar, was the coordinator of the national conference held at Tihu College, Tihu in July, 2013.

47. Give details of “beyond syllabus scholarly activities” of the department.

**As stated above.**

48. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.: **Not yet**

49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **Not yet**

50. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Five major strengths:** 1) Good results 2) Disciplined and devoted students 3) Devoted faculties 4) Mutual understanding between teachers and students 5) Constant encouragement of students by faculties for better future .

**Five weaknesses:** 1) Poor infrastructure 2) Lack of regular non-teaching staff 3) Lack of departmental library 4) Lack of language laboratory 5) Lack of sufficient facilities for research activities

**Five Opportunities and Challenges:** 1) Promising future for students of this backward region of Assam 2) Scope for research on tribal culture/language 3) Awareness among the tribal population to educate their children 4) Aptitude for higher education 5) Unity and national integration

51. **Future plans of the department.**

The department proposes to open a centre for comparative literature and culture so that interdisciplinary/ multidisciplinary/ cross-cultural studies and research could be encouraged. It also envisages the introduction of various career oriented courses and proposes to bring out an international journal on literary and cultural studies besides encouraging publication of books.

## 05. Department of History

1. Year of establishment : **2007**
2. If the Department is part of a School/Faculty of the university, then the name of the school?  
**Jadunath Sarkar School of Social Sciences**
3. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.): **PG, M.Phil., and Ph.D.**
4. Interdisciplinary programmes and departments involved: **Nil**
5. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
6. Details of programmes discontinued, if any, with reasons: Nil
7. Examination System: Annual/Semester/Trimester/Choice Based Credit System :  
**Choice Based Credit System**
8. Participation of the department in the courses offered by other departments: **Nil**
9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>	1	Nil	Nil
<b>Associate Professors</b>	1	1	1
<b>Asst. Professors</b>	4	4	4
<b>Others</b>	Nil	Nil	Nil

10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 5 years
<b>Th. R. Tiba</b> (Till Feb., 8, 2010)	M.A., M.Phil., Ph.D.	Professor	Modern Indian History	15 years	Nil
<b>Paul B. Chonzik</b>	M.A., M.Phil., Ph.D.	Associate Professor	Modern Indian History	18 years	6 Ph.D. students (Continuing)
<b>Binayak Dutta</b>	M.A., LLB, Ph.D.	Assistant Professor	Modern Indian History	7 years	4 Ph.D. students (continuing)

<b>Tahir Hussain Ansari</b>	M.A., Ph.D.	Assistant Professor	Medieval Indian History	5 years	2 Ph.D. students (Continuing)
<b>Vikram Harijan</b>	M.A.				
<b>Mahua Bhattacharjee</b>	M.A., Ph.D.	Assistant Professor	Gender in History	3 years	1 Ph.D. student (continuing)
<b>Vulli Dhanaraju</b>	M.A., M.Phil., Ph.D.	Assistant Professor	Modern Indian History	2 years	Nil

11. List of senior visiting fellows, adjunct faculty, emeritus professors: Nil

12. Percentage of classes taken by temporary faculty – programme-wise information : Nil

1) **R.K. Bijeta Sana**, *Teaching Assistant (March 15, 2010-Dec. 31, 2012)* :

*M.A. –*

2) **Doneti Shivaji**, *Asst. Professor (Contract) (19-09-2011 to June 2012)*

*M.A. –*

*IPP - Nil*

13. Programme-wise Student Teacher Ratio :

M.A. Programme : Student:Teacher Ratio = 6:1

IPP : Student:Teacher Ratio = 2:1

14. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

LDC:

Sanctioned : *Nil* Filled : *Nil* Actual : *Nil*

Casual MTF (Multi-Task Force) :

Sanctioned : *1* Filled : *1* Actual : *1*

15. Research thrust areas as recognized by major funding agencies:

16. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

project title	Name of Principal Investigator	Funding agency	Total grants received	Duration and start of project period	Sanction number where available	National / International
<i>I.A Critical Review Of The British Policy Towards The Frontier Tribes A Case Study Of Anglo-Naga Affairs, 1832-1948</i>	Started by (L) Th. R. Tiba; Subsequently taken over by Paul B. Chonzik	UGC, New Delhi	4.75 lakhs	3years starting from 2008	F.No. 5-326/2007 (HRP) dated 13.03.08	National

2. <i>British Relations with the Frontier Tribes : A Case Study of the Anglo-Naga Relations between 1852-1948</i>	Started by (L) Th. R. Tiba; Subsequently taken over by Paul B. Chonzik	ICHR, New Delhi	1 lakh	2 years starting from 2009	No. F. 1 - 39/2006-ICHR(GI A-III) RP Dated 18 July 2008	National
-------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------	-----------------	--------	----------------------------	---------------------------------------------------------	----------

17. Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration: **Nil**

project title	Name of Principal Investigator	Name of collaborator, with affiliation	Collaborating University/ institute/ agency	Total grants received	Funding agency with sanction number	Duration and start of project period
-	-	-	-	-	-	-

18. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : *Nil*

project title	Funding agency	Total grants received	Duration and start of project period	Sanction number

19. Research facility / centre with

- state recognition : **Nil**
- national recognition : Nil
- international recognition : Nil

20. Special research laboratories sponsored by / created by industry or corporate bodies : **Nil**

## 21. Publications:

21A. Number of papers published in peer reviewed journals (National /International ), with **Impact Factor**. Only those appeared should be listed. If the paper is accepted or in press, then documentary proof and doi should be supplied. If the work is outcome of the Ph D work of a student, then his/ her name should be *italicised* in the list of authors. (During last five years April 2008 –Mar 2013)

**Nil**

21B. Number of papers published in peer reviewed journals (national /International ), where **Impact Factor** is NOT available. Only those appeared should be listed. If the paper is accepted or in press, then documentary proof and doi should be supplied. If the work is outcome of the Ph D work of a student , then his/ her name should be *italicised* in the list of authors (During last five years April 2008 –Mar 2013)

<b>Title of Paper</b>	<b>List of authors.</b>	<b>Name of the Journal with publisher and ISBN / ISSN</b>	<b>Journal volume number page number, year of publication etc.</b>	<b>If accepted or in press mention doi number</b>	<b>Impact factor in the year previous to the year of publication</b>
1.The Telangana Movement (1946-1951): Folklore Perspective’.	Vulli Dhanaraju	<i>The International Journal of Social Science Tomorrow</i> , 2277-6168	Vol.1, No.8, October, 2012.	-	
2.Nature of Colonial Forest Policies: Situating Tribals in Andhra Agency”.	Vulli Dhanaraju	<i>The International Journal of Social Science Tomorrow</i> , 2277-6168	Vol.1, No.6, August, 2012.	-	
3.A Debate on Colonial State and Social Formation in India’.	Vulli Dhanaraju	Proceedings of International Conference organized , 978-1-4244-93-74-6/11	IEDRC Singapore, February, 25-28, 2011.	-	

21C.Monographs: **Nil**

21D.Chapters in Books

1. Dr. Paul B. Chonzik, ‘Hmar People’s Convention (HPC) Movement (1986-1994): A Critical Observation” in Th. R. Tiba (Ed.), *Scheduled Tribes of North-East India and Development*, B.R. Publications, Delhi, 2010.
2. Dr. Paul B. Chonzik, “Historical Sketch of Mizo Re-Unification Attempts” in Malsawmliana & Benjamin Ralte (Ed.), *Social Economic and Political History of the Mizo*, EBH Publishers (India), 2011
3. Dr. Paul B. Chonzik, “Assam Rama Hmarhai Ngirhmun” (Status of the Hmars in Assam), in

*Manmasi Reader Hmar MIL Text Book for Class – X (Vernacular text approved by School Education Board of Assam) published by Hmar MIL Monitoring Committee, Guwahati, 2009*

4. Dr. Vulli Dhanaraju, ‘Ambedkar Conversion to Buddhism: A Note on Historical Background’ in Murali Manohar (Ed), *‘Dalits and Religions*, Atlantic Publishers, New Delhi, 2009.
5. Dr. Mahua Bhattacharjee, ‘Feminist Reflections on women’s labour: perspectives on the women silk weavers of Assam, in Shailen Dutta Das and Rubul Patgiri (Eds.), *Gender issues in North East India: Bridging the gap*, Authors press,

21E. Edited Books: **Nil**

21F. Books with ISBN with details of publishers: **Nil**

21G. Any other scholarly articles published: **Nil**

21H\* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social : Nil

Sciences Directory, EBSCO host, etc.)

- \* Citation Index – range / average
- \* SNIP
- \* SJR
- \* Impact Factor – range / average
- \* h-index

22. Details of patents and income generated : **Nil**

23. Areas of consultancy and income generated: **Nil**

24. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

Name of Faculty	Laboratory / institute/ industry visited	Name of the person of organisation who invited	Details of the funding agency who sponsored the visit	Dates of visit	Nature of work performed during the visit ( delivering lecture / field work/ laboratory work etc.)
1. Binayak Dutta	Omiyo Kumar Das Institute of Social Problems and Development	Prof. Bhupen Sharma,	ICSSR, North Eastern Region, Shillong	February, 2012 – March 31, 2013	Field Work & compilation of research work

25. Faculty serving in National committees b) International committees c) Editorial Boards d) any other (please specify): **Nil**

26. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). **Nil**

27. Student projects

- percentage of students who have done in-house projects including inter- departmental projects : **Nil**
- percentage of students doing projects in collaboration with other universities / industry / institute: **Nil**

28. Awards / recognitions received at the national and international level by

- Faculty: **Nil**
- Doctoral / post doctoral fellows: **Nil**
- Students: **Nil**

29. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Name of workshop/ conference/ etc.	Duration/ Dates, Funding agency and funds involved	Regional / National/ International	Name of Departmental co-ordinator/ convenor etc.	Number of student participants from NE region : outside NE: outside India (where ever applicable)	Number of resource persons (invited speakers) from NE region : outside NE: outside India ( where ever applicable)
1. Seminar on "Narrating North East and Tribal Folklore"	September 28-30, 2008. Funded by ICHR, New Delhi, ICSSR, New Delhi & Shillong	National	Co-ordinator : Dr. Th. R. Tiba	NE: 50 (approx) Outside NE: 1	NE: 20 Outside NE Outside India: 2
2. Workshop on "Teaching and Research Methodology in Social Science"	March 25-28, 2009. Funded by ICHR, New Delhi.	Regional	Coordinator : Dr. Th. R. Tiba	NE: 45 (approx) Outside NE: Nil	NE: 10 Outside NE Outside India: Nil
3. Seminar on	April 24-26, 2011.	National	Coordinator :	NE: 55	NE: 24

<i>“History and Culture of North East India”</i>	Funded by ICHR, New Delhi.		<i>Dr. Paul B. Chonzik</i>	(approx) Outside NE: Nil	Outside NE Outside India: 2
4. Seminar on <i>“Medical History of North East India”</i> .	September 27-28, 2011. Funded by ICHR, New Delhi and ICSSR, NERC, Shillong].	National	<i>Coordinator : Dr. Binayak Dutta and Prof. Sajal Nag</i>	NE: 57 (approx) Outside NE: Nil	NE: 25 Outside NE Outside India: 3
5. Seminar On <i>Discourse on Tribal Identities in India: Dialogue between the Past and Present</i>	February, 12-13, 2013. Funded by ICHR, NEW Delhi and ICSSR, New Delhi	National	<i>Coordinator : Dr. Vulli Dhanaraju</i>	NE: 55 (approx) Outside NE: 3	NE: 17 Outside NE Outside India:

30. Code of ethics for research followed by the departments: *Research Scholars were to be present in the department on normal working days except when they are on field studies, visit to libraries, archives, museums, etc.*

31. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.A.	2009-10	35			
	2010-11	40	13	17	92.3 100
	2011-12	39	19	11	63.1 100
	2012-13	45	10	19	Final exam not given
IPP (Integrated Pre-Ph.D. )	2010-11	11	6	3	100 100
	2011-12	14	10	3	30 33.3
	2012-13	8	5	2	60 0
	2013-14	17	4	1	100 100

32. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.A.	2009-10			
	2010-11	95	5	Nil
	2011-12	94.85	5.12	Nil
	2012-13	91.1	8.89	Nil

IPP (Integrate d Pre- Ph.D. )	2010-11	36.36	63.63	Nil	Nil
	2011-12	14.28	85.71	Nil	Nil
	2012-13	37.5	62.5	Nil	Nil
	2013-14	29.41	70.58	Nil	Nil

33. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.: **Nil**

34. Student progression

Student progression	Percentage against enrolled
UG to PG	Nil
PG to M.Phil.	1
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	Nil
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurs	Nil

35. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	3
from universities from other States	2
from universities outside the country	Nil

36. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : **Ph.D. - 1**

37. Present details of departmental infrastructural facilities with regard to

- a) Library : Nil
- b) Internet facilities for staff and students : Provided individually
- c) Total number of class rooms : Two (2)

- d) Class rooms with ICT facility : NIL
- e) Students' laboratories : Nil
- f) Research laboratories : Nil

38. List of doctoral, post-doctoral students and Research Associates : Nil

- a) from the host institution/university
- b) from other institutions/universities

39. Number of post graduate students getting financial assistance from the university. : **Nil**

40. Was any need assessment exercise undertaken before the development of new programme(s)?  
If so, highlight the methodology. : **NA**

41. Does the department obtain feedback from

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

**Yes. The department perused the feedback and seek to rectify the drawbacks.**

- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

**Yes. The feedbacks are sent to the office of IQAC who does the needful.**

- c. alumni and employers on the programmes offered and how does the department utilize the feedback? **No**

42. List the distinguished alumni of the department (maximum 10):

Rupali Rongpipi of 2010-11 batch became the University Gold medallist for being the topper in the University in the department of History

43. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.: **Nil**

44. List the teaching methods adopted by the faculty for different programmes.

For P.G. programmes:

1. Lecture
2. Chalk & Blackboard
3. Slide presentations with the help of projectors

For Integrated Pre-Ph.D. programmes:

1. Discussion & Presentations
2. Teacher-faculty consultations

45. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Different Committees, such as admission committee, examination committee, students welfare, etc are formed to give special attention to different programmes and objectives.

46. Highlight the participation of students and faculty in extension activities.:

Students actively participated their own capacity in any programmes conducted by the department

47. Give details of “beyond syllabus scholarly activities” of the department.:

The department organized seminar, workshop and special lectures, and other co-curricular activities in which both students and faculty participated.

48. State whether the programme/department is accredited/graded by other agencies? If yes, give details.: **No.**

49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.: **Nil**

50. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. :

Unity among the faculty and students, Inadequate infrastructure, which is coming up.

51. Future plans of the department.:

The department now have specialization in Modern History only and envisages to introduce specialized programmes in Ancient India, Medieval India, Tribal Studies, Archaeology, etc.

## 06. Department of Life Science & Bioinformatics

1. Year of establishment : **2007**
2. If the Department is part of a School/Faculty of the university, then the name of the school?  
: **Hargobind Khurana School of Life Sciences.**
3. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : **P G, M Phil and Ph D.**
4. Interdisciplinary programmes and departments involved: **Nil**
5. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
6. Details of programmes discontinued, if any, with reasons: **Nil**
7. Examination System: Annual/Semester/Trimester/Choice Based Credit System :  
**CHOICE BASED CREDIT SYSTEM (CBCS)**
8. Participation of the department in the courses offered by other departments: **Nil**
9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	Nil	Nil
Associate Professors	01	<b>01</b>	01
Asst. Professors	04	<b>04</b>	04
Others	Nil	Nil	Nil

10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil Students guided for
<b>Dr Ajit K Tamuli</b>	M Sc. PhD	Associate Professor	Microbiology	6+6= 12	M Phil: 01

<b>Dr Ramie H Begum</b>	M Sc. Ph D	Sr. Assistant Professor	Immunology	6	Nil
<b>Dr R Teron</b>	M Sc. Ph D	Sr. Assistant Professor	Ethnology	6+6= 12	Nil
<b>Dr N L Raju</b>	M Sc. Ph D	Assistant Professor	Genomics	3	Nil
<b>Dr P V B Reddy</b>	M Sc. Ph D	Assistant Professor	Neuro Biology/ Animal Science	9 months	Nil

11. List of senior visiting fellows, adjunct faculty, emeritus professors: **Nil**

12. Percentage of classes taken by temporary faculty – programme-wise information:  
**PG IV Semester (Zoology) 05 %**

13. Programme-wise Student Teacher Ratio: **7.4:1 (PG – 37) 1.8:1 (IPP – 09)**

14. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Technical sanctioned: 02 filled: **02**,  
Administrative staff : Nil, Casual: **01**.

15. Research thrust areas as recognized by major funding agencies :

16. Number of faculty with ongoing projects from a) national b) international funding agencies and c)

Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

<b>Project title</b>	<b>Name of Principal Investigator</b>	<b>Funding agency</b>	<b>Total grants received</b>	<b>Duration and start of project period</b>	<b>Sanction number where available</b>	<b>National / International</b>
1. Prevalence of G6PD variants among the different tribal communities in Karbi Anglong and Kokrajhar	<b>Dr Ramie H Begum PI, Dr Ajit K Tamuli Co-PI, AUDC &amp; Dr Subhash Medhi, Co - PI,</b>	DBT, Govt. Of India	69.95 L	03 Yrs.	Dy No120/I.F/S AN/ 7858 /2010-2011 Dt. 11/03/11	National

district of Assam, N E India	Bodoland University, Kokrajhar					
2. Study of Pollen morphology of Aroids under Diphu Sub Division, Karbi Anglong District.	<b>Dr R Teron</b>	UGC, Minor Project	1.872 L	02 yrs.	F.No.40-498/2011 (SR) dt. 13 July 2011	National

17. Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration:

<b>Project title</b>	<b>Name of Principal Investigator</b>	<b>Name of collaborator, with affiliation</b>	<b>Collaborating University/ institute/ agency</b>	<b>Total grants received</b>	<b>Funding agency with sanction number</b>	<b>Duration and start of project period</b>
Understanding the molecular mechanism associated with the development and severity of Alcoholic liver disease – A North East Indian patient base study.	<b>Dr Ramie H Begum, PI &amp; Dr Ajit K Tamuli Co-PI.</b>	Dr Sujay Bose, Deptt. Of Biotech. Gauhati University	Gauhati University, Assam	43.90 L	DBT, Govt. of India	03 Yrs

18. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

<b>Project title</b>	<b>Funding agency</b>	<b>Total grants received</b>	<b>Duration and start of project period</b>	<b>Sanction number</b>
Institutional Biotech Hub	DBT, Govt. of India	19 L out of 25 L sanctioned	03 Yrs. 2010 -2013	BT/04/NE/2009,Dt 21/09/10

19. Research facility / Centre with

- State recognition : Nil
- National recognition : Nil
- International recognition : Nil

20. Special research laboratories sponsored by / created by industry or corporate bodies: Nil.

21. **Publications:**

21A. Number of papers published in peer reviewed journals (National / International ), with **Impact Factor**. Only those appeared should be listed. If the paper is accepted or in press, then documentary proof and doi should be supplied. If the work is outcome of the Ph D work of a student , then his/ her name should be *italicised* in the list of authors. (During last five years April 2008 –Mar 2013)

Title of Paper	List of authors.	Name of the Journal with publisher and ISBN / ISSN	Journal volume number page number, year of publication etc.	If accepted or in press mention doi number	Impact factor in the year previous to the year of publication
1. Human Synoptic Plasticity Gene Expression profile and Dendritic spine Density Changes in HIV- infected Human CNS Cell: Role in HIV associated Neurocognitive Disorders (HAND)	Atluri V, Pilakka K, <b>Reddy P V</b> , Neir M	PLoS One; (2013) PMID: 23620748; PMCID: PMC3631205		Doi:10.1371/journal.pone.0061399. Print 2013	4.9

21B. Number of papers published in peer reviewed journals (national /International ), where **Impact Factor** is NOT available. Only those appeared should be listed. If the paper is accepted or in press, then documentary proof and doi should be supplied. If the work is outcome of the Ph D work of a student , then his/ her name should be *italicised* in the list of authors (During last five years April 2008 –Mar 2013)

Title of Paper	List of authors.	Name of the Journal with publisher and ISBN / ISSN	Journal volume number page number, year of publication etc.	If accepted or in press please mention doi number
1. Declining Species Diversity	Kalita, Ch.	<i>Proceedings of the</i>	123-129	

and Productivity of Native Species along road sides under invasion: A case study with <i>Lantana camara</i> L.	Ratul, <b>Robindra Teron</b> and Ajit K. Tamuli	<i>International Seminar 2013 Bioresources and Human Sustenance.</i> Cotton College, Guwahati. ISBN: 978-93-82384-36-6.		
2. Utilization of insect resources among the tribals of Karbi Anglong district, Assam, India.	Ronghang R, <b>Robindra Teron</b> , Ratul C. Rajkhowa and Ajit K. Tamuli	<i>Proceedings of the International Seminar 2013 Bioresources and Human Sustenance.</i> Cotton College, Guwahati ISBN: 978-93-82384-36-6.	19-27	
3. Traditional Knowledge of Herbal Dyes and Cultural Significance of colors among the Karbis Ethnic Tribe in Northeast India.	<b>Teron R</b> and SK Borthakur	<i>Ethnobotany Research &amp; Applications</i> , ISSN: 1547-3465, 2012	10:593-603.	
4. Tribal Societies and Deforestation in Karbi Anglong district of Assam (INDIA).	Ronghang R, <b>Robindra Teron</b> , K Ajit Tamuli and Ch. Ratul Rajkhowa	<i>The Biosacn</i> , Special Issue ISSN: 0974-0376. 2012	1:131-236.	
5. Ethnozoological Practices among the Karbi tribe in Karbi Anglong district of Assam (INDIA).	Ronjit Hanse and <b>Robindra Teron</b>	<i>The Biosacn</i> , Special Issue ISSN: 0974-0376. 2012	1:117-120	
6. Biological motifs and designs on traditional costumes among Karbis of Assam.	<b>Teron R</b> and SK Borthakur	<i>Indian Journal of Traditional Knowledge</i> , NISCAIR, New Delhi. ISSN: <b>0975-1068. 2012</b>	11 (2): 305-308.	
7. Traditional uses of bamboos among the Karbis, a hill tribe of India.	<b>Teron R</b> and SK Borthakur	<i>Bamboo Science and Culture</i> American Bamboo Society. ISSN: <b>0197-3789, 2012</b>	25 (1): 43-49.	

8. Sacred plants of the Karbis of Northeast India.	<b>Teron R</b> and SK Borthakur	<i>Janakristi</i> , ISSN: 0974-6188, 2012	2(5-6): 70-83.	
9. Traditional Zootherapy practiced among the Karbis of Assam (INDIA).	Ronghang R, <b>R Teron</b> , AK Tamuli and RC Rajkhowa	<i>The Bioscan</i> , ISSN: 0973- 7049, 2012	1: 161-166.	
10. Study of Entomophagy among the ethnic communities of Karbi Anglong district of Assam.	Ronghang R, <b>R Teron</b> , RC Rajkhowa and AK Tamuli	<i>In: Proceedings of Plant Resource Management and Conservation Strategies in North East Region.</i> Bhabani Print and Publications, Guwahati-26. ISBN: 978-93-81139-47-9, 2012	187-197.	
11. Sacred Groves in Karbi Anglong, Assam- Getting started.	Begum R and <b>R Teron</b>	<i>Tribal Studies.</i> Assam Sahitya Sabha, Diphu ISSN: 2231-0908,2011	1(1 & 2): 219-229.	
12. A study of indigenous health care practices during pregnancy among the Karbis of North East India.	<b>Teron R</b> , R Terangpi and U Phangchopi	<i>Tribal Studies,</i> Assam Sahitya Sabha, Diphu ISSN: 2231-0908, 2011.	1(1 & 2): 171-184.	
13. Entomopathogenicity of white muscardine fungus <i>B. bassiana</i> (Balls) (Vuill) (Deuteromycotina: Hyphomycetes) (BBFF-135) against <i>Odontotermis</i> (Rambur) (Isoptera: Termitidae)	<b>Ajit K Tamuli</b> and G Gurusubramaniam	Assam University Journal of Science and Technology. Assam University, Silchar 0975-2773	Vol.7, No. I, Pp 118-125. 2011.	
14. Influence of the evil figure, <i>Tisso Jonding</i> on the Socio-religio-cultural life of Karbis.	Teron R	<i>Indian Folklore Research Journal.</i> National Foundation for Folklore Research, Chennai. ISSN: 0972-6462	9: 37-44, 2009	
15. Traditional Knowledge relating to use of flora and fauna as indicators in predicting annual seasons	Teron R and S K Borthakur	<i>Indian Journal of Traditional Knowledge.</i> NISCAIR, New	8 (4): 518-524, 2008	

among <i>Karbi</i> tribe of Assam.		Delhi ISSN: <b>0975-1068.</b>		
16. The Traditional woodcraft, <i>Jambili Athon</i> of the Karbis.	Teron R	<i>Indian Journal of Traditional Knowledge.</i> ISSN: <b>0975-1068.</b>	7(1): 103-110. 2008	

21C. Monographs: **Nil**

21D. Chapters in Books: **Nil**

21E. Edited Books: **Dr. Robindra Teron- Karbi Studies**

21F. Books with ISBN with details of publishers: **Nil**

21G. Any other scholarly articles published: **Nil**

21H\* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- \* Citation Index – range / average
- \* SNIP
- \* SJR
- \* Impact Factor – range / average
- \* h-index

22. Details of patents and income generated: **Nil**

23. Areas of consultancy and income generated: **Nil**

24. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

25. Faculty serving in National committees b) International committees c) Editorial Boards d) any other (please specify)

1. **Dr Robindra Teron, Ne Bio, An international Journal of Bio Science, Imphal.**

26. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

27. Student projects

- percentage of students who have done in-house projects including inter- departmental projects: **All PG 4<sup>th</sup> semester students (100%)**
- percentage of students doing projects in collaboration with other universities / industry / institute : **Nil**

28. Awards / recognitions received at the national and international level by

- **Faculty: Best paper award by Dr Ramie H Begum**
- Doctoral / post doctoral fellows: **Dr Ramie H Begum, at California University, Devis Campus, USA.**
- Students: **Nil**

29. Seminars / Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Name of workshop/ conference/ etc.	Duration/ Dates, Funding agency and funds involved	Regional /National/ International	Name of Departmental co-ordinator/ convenor etc.	Number of student participants from NE region : outside NE: outside India (where ever applicable)	Number of resource persons ( invited speakers) from NE region : outside NE: outside India (where ever applicable)
1. Biotech Hub 1	02 days	Regional	Dr Ajit K Tamuli	18	Dr S Hazarika, Deptt of Physics, AUDC
2. Biotech Hub 2	02 days	Regional	Dr Ajit K Tamuli	20	Dr Akhil Medhi, KVK, Diphu

30. Code of ethics for research followed by the departments

31. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
PG	33	8	11	100	100

Ph D	23	6	2	
M Phil	1		1	

32. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
PG	58%	42%	Nil	Nil
Ph D	25%	75%	Nil	Nil
M Phil	Nil	100%	Nil	Nil

33. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. **Nil**

34. Student progression

Student progression	Percentage against enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	20%
Ph.D. to Post-Doctoral	Nil
Employed	Nil
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	50% +
Entrepreneurs	Nil

35. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	03
from universities from other States	02
from universities outside the country	Nil

36. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : **01 (Ph D), Dr Robindra Teron, Asstt. Professor.**
37. Present details of departmental infrastructural facilities with regard to
- a) Library : **Nil**
  - b) Internet facilities for staff and students : **Encashment of Rs. 500/- each faculty**
  - c) Total number of class rooms : **03**
  - d) Class rooms with ICT facility : **Nil**
  - e) Students' laboratories : **02**
  - f) Research laboratories : **03**
38. List of doctoral, post-doctoral students and Research Associates :
- a) from the host institution/university : 1. Urmika Phangchopi, 2. Ranjit Hanse , 3. Valentina Teronpi, 4. Neeta Basumatary , 5 Barnali Paul.
  - b) from other institutions/universities: 1. Ni et Teronpi, 2, Manash Protim Kalita, 3. Rhituraj Doley, 4. Tarun Kr Basumatary, 5. Rajeswar Pegu, 6. Raj kumar Gohain Baruah, 6. Ronjit Ronghang, 7. Jitu Gogoi, 8. Pallabi Hazarika,, 9. Rosy Yein, 10. Geetanjali Thanjam, 11. Ajita Chanu, 12. Neelima Devi, 13. T Biren Singh, 14. Sanghamitra Das, 15. Nilu Pal.
39. Number of post graduate students getting financial assistance from the university:  
**All ST, SC and OBC students**
40. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.: **Does not arise**
41. Does the department obtain feedback from
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? **No**
  - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **Yes, for improvement of teaching learning.**
  - c. alumni and employers on the programmes offered and how does the department utilize the feedback? **No**
42. List the distinguished alumni of the department (maximum 10): **Nil**

43. Give details of student enrichment programmes (special lectures / workshops /seminar) involving external experts.

**Hands on Training on Biological methods under Biotech Hub. Blood grouping programmes.**

44. List the teaching methods adopted by the faculty for different programmes.

**Black board, Use of Power point presentation, Seminars, Group discussions, Field study etc.**

45. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :

**Regular class tests, Home assignments, Seminar presentations by students and popular talks.**

46. Highlight the participation of students and faculty in extension activities. :

**Awareness programmes, interactions during field visits.**

47. Give details of “beyond syllabus scholarly activities” of the department. : **Nil**

48. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. :**Nil**

49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :**Nil**

50. Details of five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)

**Dedication and sincerity of everyone in the department for the betterment of the department is our strength.**

**Inadequate infrastructure, irregular power supply are weakness.**

**Unexplored Biodiversity and ethnic and cultural diversity coupled with diversity in resource use and value addition are our opportunities.**

**Documentation of the biodiversity and discovery of Bioprospecting, imparting quality science education and research and extension are our challenges.**

51. Future plans of the department.

**Establishment of Botanical Garden, Green House & Animal House, Tissue culture Lab., Documentation of Flora and Fauna and ethno biological studies in the district and adjoining areas.**

## 07. Department of Physics

1. Year of establishment : **2007**
2. If the Department is part of a School/Faculty of the university, then the name of the school?  
**ALBERT EINSTEIN SCHOOL OF PHYSICAL SCIENCES**
3. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) **PG, MPhil, PhD**
4. Interdisciplinary programmes and departments involved **NONE**
5. Courses in collaboration with other universities, industries, foreign institutions, etc. **NONE**
6. Details of programmes discontinued, if any, with reasons **NONE**
7. Examination System: Annual/Semester/Trimester/Choice Based Credit System  
**Choice Based Credit System**
8. Participation of the department in the courses offered by other departments **NONE**
9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including CAS &amp; MPS)</b>
<b>Professor</b>	1	1	1
<b>Associate Professors</b>	1	1	1
<b>Asst. Professors</b>	4	4	4
<b>Others</b>	-	-	-

10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D./M.Phil students guided for the last 5 years</b>
<b>RANJIT SINGHA</b>	PhD	Professor	Condensed Matter	27	3

<b>SUBRATA HAZARIKA</b>	MPhil, PhD	Associate Professor	Non-Linear Optics	15	1
<b>ANIRBAN ROY</b>	PhD	Assistant Professor	Quantum Computation	5	-
<b>SHAILESH SHUKLA</b>	PhD	Assistant Professor	Condensed Matter	5	-
<b>ABHIJEET DAS</b>	PhD	Assistant Professor	High Energy Physics	11	-
<b>DULEN BORA</b>	MSc	Assistant Professor	Non-Linear Optics	Joined in March 2013	-

11. List of senior visiting fellows, adjunct faculty, emeritus professors **NONE**

12. Percentage of classes taken by temporary faculty – programme-wise information **N/A**

13. Programme-wise Student Teacher Ratio

**PG – 4:1**

**PhD – 2:1**

14. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

<b>Staff</b>	<b>Sanctioned</b>	<b>Filled</b>	<b>Actuals</b>
<b>Technical</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>Administrative</b>	<b>0</b>	<b>0</b>	<b>1</b>

15. Research thrust areas as recognized by major funding agencies **NONE**

16. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **NONE**

<b>project title</b>	<b>Name of Principal Investigator</b>	<b>Funding agency</b>	<b>Total grants received</b>	<b>Duration and start of project period</b>	<b>Sanction number where available</b>	<b>National / International</b>
-	-	-	-	-	-	-

17. Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration **NONE**

<b>Project Title</b>	<b>Name of Principal Investigator</b>	<b>Name of collaborator, with affiliation</b>	<b>Collaborating University/ institute/ agency</b>	<b>Total grants received</b>	<b>Funding agency with sanction number</b>	<b>Duration and start of project period</b>
-	-	-	-	-	-	-

18. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. **NONE**

project title	Funding agency	Total grants received	Duration and start of project period	Sanction number
-	-	-	-	-

19. Research facility / centre with

- state recognition **NONE**
- national recognition **NONE**
- international recognition **NONE**

20. Special research laboratories sponsored by/created by industry or corporate bodies  
**NONE**

21. **Publications:**

21A. Number of papers published in peer reviewed journals (National /International ), with **Impact Factor**. Only those appeared should be listed. If the paper is accepted or in press, then documentary proof and doi should be supplied. If the work is outcome of the Ph D work of a student , then his/ her name should be *italicised* in the list of authors. (During last five years April 2008 –March 2013)

Title of Paper	List of authors.	Name of the Journal with publisher and ISBN / ISSN	Journal volume number page number, year of publication etc.	If accepted or in press mention doi number	Impact factor in the year previous to the year of publication
1. Fluorescence dynamics of Tb <sup>3+</sup> and Tb <sup>3+</sup> / Ho <sup>3+</sup> doped phosphate glass	<b>S.Hazarika,</b> S.Rai	Opt. Mater Elsevier ISSN:0925-3467	30,1343(2008)		1.77

2.Spectral linewidth narrowing and intensity enhancement of the $5G_6 \rightarrow 5I_8$ hypersensitive transition in uv-blue up-conversion from $Ho^{3+}$ activated $Al(NO_3)_3-SiO_2$ solgel glass	<b>S.Hazarika</b> Reeta Rajbonshi	OPT. MATER. EXP. Optical Society of America EISSN: 2159- 3930	1(7)1307 2011		0.5
3.Hardy's Non-locality and Generalized Non-local theory	S.K. Choudhary  Sibasish Ghosh Guruprasad Kar Samir Kunkri Ramij Rahaman <b>Anirban</b>	Quantum Information and Computation ISSN: 1533- 7146	Vol. 10, pg. 859 2010		2.98
4.Charged lepton contributions to bi-maximal and tri-bi-maximal mixings for generating $\sin\theta_{13} \neq 0$ and $\tan^2\theta_{12}$	Chandan Duarah, Abhijeet Das and N Nimai Sing	Physics Letters B Elsevier ISSN: 0370-2693	Vol 718 Page 147 – 152 Year 2012		3.955
5.Phase stability of cation doped $LiMnO_2$ within the GGA+U Approximation	N N Shukla, <b>S Shukla</b> , R Prasad, R Benedek	Modelling and Simulation in Material Science and Engineering ISSN no: 09650393, 1361651X	16,05508(2008)		1.388

21B. Number of papers published in peer reviewed journals (national /International ), where **Impact Factor** is NOT available. Only those appeared should be listed. If the paper is accepted or in press, then documentary proof and doi should be supplied. If the work is outcome of the Ph D work of a student , then his/ her name should be *italicised* in the list of authors (During last five years April 2008 –March 2013)

Title of Paper	List of authors.	Name of the Journal with publisher and ISBN / ISSN	Journal volume number page number, year of publication etc.	If accepted or in press please mention
----------------	------------------	----------------------------------------------------	-------------------------------------------------------------	----------------------------------------

1. Structural and Optical Properties of Chemically Synthesized ZnS Nanostructures	<i>Bhaskarjyoti Bodo, Ranjit Singha, and Sukumar Chandra Das</i>	<i>International Journal of Applied Physics and Mathematics, International Association of Computer Science and Information Technology Press (IACSIT Press) ISSN: 2010-362X</i>	<i>Vol. 2, No. 4, pp 287-289 July 2012</i>	
-----------------------------------------------------------------------------------	------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------	--

21C. Monographs **NONE**

21D. Chapters in Books **NONE**

21E. Edited Books **NONE**

21F. Books with ISBN with details of publishers **NONE**

21G. Any other scholarly articles published **NONE**

21H\* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- \* Citation Index – range / average
- \* SNIP
- \* SJR
- \* Impact Factor – range / average Average-2.12/paper
- \* h-index

22. Details of patents and income generated **NONE**

23. Areas of consultancy and income generated **NONE**

24. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad NIL

Name of Faculty	Laboratory / institute/ industry visited	Name of the person of organisation who invited	Details of the funding agency who sponsored the visit	Dates of visit	Nature of work performed during the visit (delivering lecture / field work/ laboratory work etc.)
-	--	-	-	-	-



30. Code of ethics for research followed by the departments: Normal standard followed as far as practicable

31. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>PG</b>	58	25	09	36	22.22
<b>MPhil</b>	0	-	-	-	-
<b>PhD</b>		13	2	-	-

32. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same universit	% of students from other universities within the S	% of students from universitie s outside	% of students from other countries
<b>PG</b>	44.7	44.7	10.5	0
<b>MPhil</b>	-	-	-	-
<b>PhD</b>	33.3	60.0	6.6	0

33. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

**Sri Jayanta Hazarika (admitted in July 2008) cleared SLET (Roll No 1210334330) in February 2013.**

34. Student progression

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	<b>9</b>
Ph.D. to Post-Doctoral	-

Employed	
• Campus selection	-
• Other than campus recruitment	<b>77.78</b>
Entrepreneurs	-

35. Diversity of staff

Percentage of faculty who are graduates	
of the same university	<b>16.67</b>
from other universities within the State	<b>33.33</b>
from universities from other States	<b>50.00</b>
from universities outside the country	-

36. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period **NONE**

37. Present details of departmental infrastructural facilities with regard to

- a) Library **NONE**
- b) Internet facilities for staff and students **For faculties 500/- per month is reimbursed**
- c) Total number of class rooms **02**
- d) Class rooms with ICT facility **01**
- e) Students' laboratories **Special paper Lab: 03 General Lab: 02**
- f) Research laboratories **NONE**

38. List of doctoral, post-doctoral students and Research Associates

**(provisionally registered-2, Finally registered-2)**

- a) from the host institution/university : PhD-**01**
- b) from other institutions/universities: PhD-**03**

39. Number of post graduate students getting financial assistance from the university. **NONE**

40. Was any need assessment exercise undertaken before the development of new programme(s)?

If so, highlight the methodology. **N/A**

41. Does the department obtain feedback from
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? **NONE**
  - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?  
**Students' feedback is conducted and evaluated by the IQAC cell at the end of each semester.**
  - alumni and employers on the programmes offered and how does the department utilize the feedback? **NONE**
42. List the distinguished alumni of the department (maximum 10): Nil
43. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
- Professor H L Das delivered a special lecture on "Band Theory of Solids"
  - Professor A Gohain Barua delivered a special talk on "Fireflies"
  - Dr Arup Borgohain delivered a special talk on "Aerosol"
44. List the teaching methods adopted by the faculty for different programmes.  
**Conventional as well as ICT aided.**
45. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? **by holding regular sessional examinations, seminar presentations and home assignments.**
46. Highlight the participation of students and faculty in extension activities. **NONE**
47. Give details of "beyond syllabus scholarly activities" of the department.  
**Wall magazine published celebrating the centenary of the discovery of atomic nucleus by E Rutherford on the National Science Day, 28 February, 2012.**

48. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **No**

49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **NONE**

50. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strength:** Good teacher to student ratio having well equipped M.Sc. Laboratory with Special papers in 3 important areas.

**Weaknesses:** As the department is new the students strength is poor, also due to Lesser no. of nearby Science Colleges and unavailability of students' hostels for accommodation of the students of the Dept

**Opportunities:** Plenty of opportunity to spread scientific education in this tribal area. More funding could be availed being a 6<sup>th</sup> scheduled area.

**Challenges:** To take advantage of the strengths and slowly build the department to a world class one

51. Future plans of the department.

As the department is having its own building very soon, so effort will be made to increase students intake , Research activities will be expanded and Research projects will be taken up. Infrastructure development projects shall be taken up. Seminars and symposia will be organised. ICT shall be used for development of the department.

## 08. Department Political Science

1. Year of establishment: 2007
2. If the Department is part of a School/Faculty of the university, then the name of the school?: **Jadunath Sarkar School of Social Sciences**
3. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.): **PG, M.Phil., Ph.D. (IPP)**
4. Interdisciplinary programmes and departments involved: **Nil**
5. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
6. Details of programmes discontinued, if any, with reasons: **Nil**
7. Examination System: Annual/Semester/Trimester/Choice Based Credit System: **CHOICE BASED CREDIT SYSTEM**
8. Participation of the department in the courses offered by other departments: **Nil**
9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others);

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including CAS &amp; MPS)</b>
<b>Professor</b>	1	1	1
<b>Associate Professors</b>	1	1	1 CAS
<b>Asst. Professors</b>	4	4	1
<b>Others</b>	---	-----	-----

10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D./M.Phil. students guided for the last 5 years</b>

<b>1. Panchanan Chottopadhyay</b>	M.A, Ph.D.	Professor	Public Admn, Indian Govt & Politics, Political Theory, Comparative Govt & Research Methodology	4	Ph.D. - 2
<b>2. Khokan Ch.Das</b>	M.A, M.Phil.Ph.D	Associate Prof.	Indian Govt & Politics, Politics of NE India, Grassroots Politics, Women Studies	5	M.Phil – 4 Ph.D- 4
<b>3.Sailen Dutta Das</b>	M.A, M.Phil.	Asst. Prof.	International & Human Rights	6	Nil
<b>4.Bikash Chandra Dash</b>	M.A, M.Phil, Ph.D.	Asst.Prof.	Political Theory, Research Methodology, Gender Studies	6	Ph.D. - 2
<b>5.Rajesh Seth</b>	M.A, M.Phil, Ph.D.	Asst.Prof.	Political Theory, Indian Govt. & Politics	3	Nil
<b>6.Niranjan Mohapatra</b>	M.A, M.Phil, Ph.D.	Asst.Prof.	International Relations, Strategic and Defence Studies	3	Nil

11. List of senior visiting fellows, adjunct faculty, emeritus professors: **Nil**

12. Percentage of classes taken by temporary faculty – programme-wise information: **N.A.**

13. Programme-wise Student Teacher Ratio: **P.G. =10 : 1**

**IPP/M.Phil./Ph.D.=7 : 1**

14. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **Nil**

15. Research thrust areas as recognized by major funding agencies: **Nil**

We did not have any research project during this period from any funding agency. So there is no question of research thrust areas in our department during this period.

16. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. **Nil**

project title	Name of Principal Investigator	Funding agency	Total grants received	Duration and start of project period	Sanction number where available	National / International
-	-	--	-	-	-	-

17. Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration: **Nil**

project title	Name of Principal Investigator	Name of collaborator, with affiliation	Collaborating University/ institute/ agency	Total grants received	Funding agency with sanction number	Duration and start of project period
-	-	-	-	-	-	-

18. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: **Nil**

project title	Funding agency	Total grants received	Duration and start of project period	Sanction number
-	-	-	-	-

19. Research facility / centre with: Nil

- state recognition
- national recognition
- international recognition

20. Special research laboratories sponsored by / created by industry or corporate bodies:

**Nil**

## 21. Publications:

21A. Number of papers published in peer reviewed journals (National /International ), with **Impact Factor**. Only those appeared should be listed. If the paper is accepted or in press, then documentary proof and doi should be supplied. If the work is outcome of the Ph D work of a student , then his/ her name should be *italicised* in the list of authors. (During last five years April 2008 –Mar 2013)

Title of Paper	List of authors.	Name of the Journal with publisher and ISBN / ISSN	Journal volume number page number, year of publication etc.	If accepted or in press mention doi number	Impact factor in the year previous to the year of publication
-	-	-	-	-	-

21B. Number of papers published in peer reviewed journals (national /International ), where **Impact Factor** is NOT available. Only those appeared should be listed. If the paper is accepted or in press, then documentary proof and doi should be supplied. If the work is outcome of the Ph D work of a student , then his/ her name should be *italicised* in the list of authors (During last five years April 2008 –Mar 2013)

Title of Paper	List of authors.	Name of the Journal with publisher and ISBN / ISSN	Journal volume number page number, year of publication etc.	If accepted or in press please mention doi number
1. 'Contradictions of Democracy & Human Rights: the State in NE India'	Editor: Bolin Hazarika <b>Sailen Dutta Das, Assistant Professor</b>	<i>Human Rights &amp; Democracy</i> , Human Rights Cell, JB College, ISSN-2231-1718	Vol.VII, pp.37-46, 2011-12	Appeared
2. Ethno-fanaticism and Ethnic Conflict: The Case of North East India	<b>Dr Bikash Chandra Dash</b>	<i>The Assam Valley International A Journal of Humanities and Cultural Studies</i> , ISSN. 23200324,	Vol 1 (1) page number 10-12, January 2012	Appeared

3. Governance reforms in Power Sector: Initiatives and Outcomes in Orissa.	<b>Dr. Bikash Chandra Dash</b>	Working Paper published by Institute for Social and Economic Change, Bangalore-72 ISBN Number 978-81-7791-118-3,	Working paper no: 262, pp.1-18 January 2011	Appeared
4. Governance Reforms in Infrastructure: State and Market Perspectives	<b>Dr. Bikash Chandra Dash</b>	<i>Indian Journal of Political Science</i> , ISSN 0019-5510	Vol. LXX, No. 1, Jan.-Mar., 2010 pp.97-114	Appeared
5. Information Communication Technology, Governance and Service Delivery in India: A Critical Review	<b>Dr. Bikash Chandra Dash</b>	<i>Indian Journal of Public Administration</i> , ISSN:00195561	VOL. LIV, NO.1, January-March,2008, pp.141-161	Appeared
6. Social Capital (Book review)	<b>Dr. Bikash Chandra Dash</b>	<i>ICFAI Journal of Public Administration</i> , ISSN 9770973225007	vol.4 (1), January 2008. pp.91-95	Appeared
7. The Significance of Strategic and Military Studies in International Relations, pp.92-96	<b>Dr Niranjan Mohapatra</b>	<i>Scholar's Voice: A New Way of Thinking</i> , Centre for Defence Sciences Research and Development (CDSRD), ISSN – 0974-6501	Vol.2, No-1, January-June 2011, pp. 92-96 Allahabad	PUBLISHED
8. Dreaming with BRICS: The Path to Development and Cooperation	<b>Dr. Niranjan Mohapatra</b>	Gujarat National Law University Journal of Foreign Policy and Security Studies, ISSN 09750193.	Vol.III, No – 3, 2013 pp.52-63	CURRENTLY IN THE PRESS

21C.Monographs : Nil (no monograph was published during this period).

## 21D.Chapters in Books

1. “Look East Policy II: Engaging China through Northeast India”, pp. 203-220.	<i>Look East Policy and Northeast India</i> ; Editor: D. Phukon; SSDN Publishers & Distributors, New Delhi, 2012	Sailen Dutta Das	ISBN 987-93-8113-660-3	Peer reviewed
2. “Paradox of the Look East Policy”, pp. 7-17.	<i>A Look on India’s Look East Policy</i> ; Editor: S. Borah; Vidya Bhawan Publishers, Jorhat, 2012	Sailen Dutta Das	ISBN-978-93-81784-15-0	Yes
3. “Globalisation and Employment-Antitheses to Women’s Economic Rights: A Study in Developing Nations”, pp. 177-180.	<i>Women and Human Rights: the Northeast Indian Context</i> Editors: Sushanta Kashyap et al.; IQAC, Barbhag College, Nalbari, 2010.	Sailen Dutta Das	ISBN: 978-81-910812-0-6.	Yes
4. The Significance of Indo-Russian Relations in Combating the Global Threat Perceptions	<i>Changing Threat Perceptions in A Globalizing World with Special Reference to India</i> , by Prof. Moazzam Ali, (Gyan Publishers, New Delhi), 2013	Dr. Niranjana Mohapatra		
5. Water Resource Management in India: The Institutional Challenges	<i>Water Governance</i> by R.K. Mishra and Samanta Sahu, eds., Allied Publishers Pvt. Ltd., New Delhi, 2012, pp.40-53.	<b>Dr. Niranjana Mohapatra</b> Dr. Swapna S Prabhu		
6. Liberalization and Transformation of Women's Work in India	Relocating Women’s Equality in Indian Society/ Discourses on Women’s Emancipation, Rawat publication, New Delhi, 2013.	<b>Dr. Niranjana Mohapatra</b> Dr. Swapna S Prabhu		

21E. Edited Books : The edited books published whatsoever are mentioned in the respective faculty’s publication category.

## 21F.Books with ISBN with details of publishers

1	<i>Paschatya Rajnoitik Chintadhara</i> (Western Political Thought)	<b>Sailen Dutta Das</b>	Arun Prakashan, Guwahati, 2011; ISBN: 978-81-910690-5-1	No
2	<i>Antarjatic Xamparka</i> (International Relations)	<b>Sailen Dutta Das</b>	Arun Prakashan, Guwahati, 2012; ISBN: 978-93-81667-15-6.	No
3	<i>Bridging the Gap: essays on gender issues in NE India</i>	<b>Sailen Dutta Das</b>	Authors Press, N. Delhi, 2013, ISBN-978-81-7273-748-1	No

4	Governance and Reforms in Power Sector: A Study of Policy Impact on Equity, Efficiency and Service Delivery in Odisha	<b>Dr. Bikash Chandra Dash</b>	Lambert Academic Publishing, Germany, ISBN-978-3-8473-1253-6, (year 2012) (International Publisher)	Reference book with single authorship
5	Indo-Russian Relations: Retrospect and Prospects	Reference Book Single Author <b>Dr Niranjan Mohapatra</b>	Lambert Academic Publication, 2011, Germany, ISBN – 978-3-8454-1767-7	

21G. Any other scholarly articles published: Nil

21H\* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- \* Citation Index – range / average
- \* SNIP
- \* SJR
- \* Impact Factor – range / average
- \* h-index

22. Details of patents and income generated: **Nil**

23. Areas of consultancy and income generated: **Nil**

24. Faculty selected nationally / internationally to visit other laboratories /institutions / industries in India and abroad: Nil

Name of Faculty	Laboratory / institute/ industry visited	Name of the person of organisation who invited	Details of the funding agency who sponsored the visit	Dates of visit	Nature of work performed during the visit (delivering lecture / field work/ laboratory work etc.)
-	-	-	-	-	-

25. Faculty serving in National committees b) International committees c) Editorial Boards d) any other (please specify):

**Professor Panchanan Chattopadhyay:**

1. Member, Editorial Board, Indian Journal of Political Science, with ISSN 0019-5510

**Dr. K. C. Das-**

1. life member of Indian Institute of Public Administration (IIPA)
2. Life Member of North East India Political Science Association (**NEIPA**)
3. Member of North East India Historical Association (NEIHA)

**Sailen Dutta Das-**

Member of North East India Political Science Association (**NEIPA**)

**Dr. Bikash Chandra Dash**

1. Executive Editor, Journal of Humanities and Cultural Studies, an International Journal with ISSN. 23200324

26. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

Orientation Programme (OP) attended by faculty members: 4

Refresher Programme (RP) attended by faculty members: 2

Details are as follows:

**Sailen Dutta Das:**

Participated one Orientation and one refresher programme

**Dr. Bikash Chandra Dash:**

Participated one orientation and one refresher programme

**Dr. Niranjan Mohapatra:**

One Orientation Programme

**Dr. Rajesh Seth:**

One Orientation Programme

27. Student projects

- percentage of students who have done in-house projects including inter-departmental projects: **Nil**
- percentage of students doing projects in collaboration with other universities / industry / institute: **Nil**

28. Awards / recognitions received at the national and international level by: **Nil**

- Faculty
- Doctoral / post doctoral fellows
- Students

29. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.(2012):

<b>Name of workshop/ conference/ etc.</b>	<b>Duration/ Dates, Funding agency and funds involved</b>	<b>Regional /National/ International</b>	<b>Name of Departmental co-ordinator/ convenor etc.</b>	<b>Number of student participants from NE region : outside NE: outside India ( where ever applicable)</b>	<b>Number of resource persons (invited speakers) from NE region : outside NE: outside India (where ever applicable)</b>
1. workshop on 'Youth Sensitisation to the Challenges of the North-East India and Youth Parliament on Local Planning and Development'	funded by National Council of Rural Institutes (NCRI), Ministry of HRD Government of India	National	Department of Political Science, Assam University Diphu Campus on 1st and 2 <sup>nd</sup> September 2009	60	7

30. Code of ethics for research followed by the departments: As per UGC and Assam University Silchar Guidelines

31. Student profile programme-wise : for the period (2008-2013)

<b>Name of the Programme (refer to question no. 4)</b>	<b>Applications received</b>	<b>Selected</b>		<b>Pass percentage</b>	
		<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
<b>P.G.</b>	210	75	87	68 %	86%
<b>IPP</b>	30	12	5	Course work in progress	
<b>M.Phil.</b>	---	2	2	Research work in progress	
<b>PhD</b>	75	49		Research work in progress	

32. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
<b>P.G.</b>	74%	25.93	Nil	Nil
<b>IPP</b>	17.64%	17.64%	17.64%	nil
<b>M.Phil.</b>	nil	66	33	nil
<b>Ph.D.</b>	16.67%	83.33%	nil	

33. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

Civil Service-NIL

**NET/SLET- 1**

34. Student progression

Student progression	Percentage against enrolled
UG to PG	Does not arise
PG to M.Phil.	1
PG to Ph.D.	2
Ph.D. to Post-Doctoral	Nil
Employed	Nil
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	35
Entrepreneurs	No information

(N.B. The dept does not have any mechanism to know how many students are employed in whatever manner. The above is given on basis of whatever information is with the dept unofficially)

35. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	Nil

from other universities within the State	2
from universities from other States	4
from universities outside the country	nil

36. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: **Nil**

37. Present details of departmental infrastructural facilities with regard to

a) Library: Nil

b) Internet facilities for staff and students: For Staff only

c) Total number of class rooms: 2

d) Class rooms with ICT facility: Projector in one room

e) Students' laboratories: Nil

f) Research laboratories: Nil

38. List of doctoral, post-doctoral students and Research Associates: **Nil**

a) from the host institution/university

b) from other institutions/universities

39. Number of post graduate students getting financial assistance from the university: **N. A.**

40. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: **Nil**

41. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?:

Yes, Dept. introduced tutorial classes interactive session with the students, personal face to face interactions with the students, guiding the students in their library work, finding study material from internet and other sources

- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?:

Yes Dept hold discussions and conduct programmes on teaching learning evaluation with the students to utilise the facilities in our campus

- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?: **Nil**

42. List the distinguished alumni of the department (maximum 10): **Nil**

43. Give details of student enrichment programmes (special lectures / workshops /seminar) involving external experts:

Special remedial and tutorial classes are taken, NET coaching provided

44. List the teaching methods adopted by the faculty for different programmes :

Chalk and talk method, smart board, power point presentations with help of projector

45. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :

Dept has formed various committees to monitor the outcomes and appointed teacher Incharges for the purpose.

46. Highlight the participation of students and faculty in extension activities: nil  
During this period Dept did not have any such activities

47. Give details of “beyond syllabus scholarly activities” of the department:

Organised workshop with the financial support of the National Council of Rural Institutes (NCRI), HRD, Government of India and organised the programme Student Parliament for inculcating in them the values of democracy, participation and constructive criticism. Dept also organises talks in the dept.

48. State whether the programme/ department is accredited/graded by other agencies? If yes, give details. Not yet

49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The faculty members publish articles, books and research papers in various national journals, present papers in national and international seminars

50. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

**Strengths:**

Since 2011, the dept is having six faculty members. The faculty members are well qualified from reputed universities and institutes of the country. Except one all faculty members are doctorate. Dept conducts P.G. , M.Phil. and Ph.D. programmes successfully. Faculty members participate Orientation and Refresher programmes to update their capacity.

**Weakness:**

**1. lack of adequate staff (Teaching)** - From beginning the dept was run by only two teaching staff from 2007 till march 2009, from 2009 till march 2010 there was only three faculty and from march 2010 the department is having 6 faculty (**Non Teaching**)- The dept was running without a single peon, clerk and computer operator

**2.infrastructure-** there were only two class rooms, no printer till 2011, no computer till 2011, no internet connection and very poor power supply, no telephone facility, no separate faculty chamber

**Challenges**

1. The area where university is situated is having the problem of frequent bandhs and other disturbances, perhaps because of this problem the outside state student intake has been low, no hostel facility for the student and no staff quarters are available, communication and transportation problems exist, development of infrastructure has also been a problem until recently, it is a challenge to organise seminars because the outside experts show unwillingness to visit the place and also for frequent bandhs and communication problems. Fully developed library and separate seminar hall yet to be made available.

**Oppertunities**

Infrastructure facilities are gradually being made available. There are many challenges/issue/problems in the region so far as political, administrative, socio-cultural dimensions are concerned which can be subjected for research studies by the dept

51. Future plans of the department:

Centre for Good Governance and Public Policy, Centre for Human rights, Centre for Peace and Conflict Studies, Centre for Gender Studies

## 09. Tribal Studies Centre

1. Year of establishment : **2010**
2. If the Department is part of a School/Faculty of the university, then the name of the school?  
**Jadunath Sarkar School of Social Sciences**
3. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : **None**
4. Interdisciplinary programmes and departments involved: **None**
5. Courses in collaboration with other universities, industries, foreign institutions, etc.:  
**None**
6. Details of programmes discontinued, if any, with reasons: **None**
7. Examination System: Annual/Semester/Trimester/Choice Based Credit System: **N/A**
8. Participation of the department in the courses offered by other departments:  
**The faculties take regular classes in the Dept. of Anthropology**
9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others): **02**

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including CAS &amp; MPS)</b>
Professor	Nil	**	
Associate Professors	1	1	01(Joined Recently)
Asst. Professors	1	1	01

10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D./M. Phil. students guided</b>

Dr. Suryasikha Pathak	PhD	Associate Professor	Modern Northeast and Tribal Studies	**	**
Prafulla Kr. Nath	MA	Asst. Professor	Folklore Studies, Cultural Studies	3	**

11. List of senior visiting fellows, adjunct faculty, emeritus professors: **None**

12. Percentage of classes taken by temporary faculty – programme-wise information: **NA**

13. Programme-wise Student Teacher Ratio : **N/A**

14. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: **Nil**

15. Research thrust areas as recognized by major funding agencies: Folklore Studies

16. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

project title	Name of Principal Investigator	Funding agency	Total grants received	Duration and start of project period	Sanction number where available	National / International
Rice in the Social Life of the Karbis	Prafulla Kr. Nath	IGNCA, New Delhi	693000/	1 year 6 month, April, 2013		National

17. Inter-institutional collaborative projects and associated grants received a) National collaboration b) International collaboration

project title	Name of Principal Investigator	Name of collaborator, with affiliation	Collaborating University/ institute/ agency	Total grants received	Funding agency with sanction number	Duration and start of project period
*	*	*	*	*	*	*

18. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

project title	Funding agency	Total grants received	Duration and start of project period	Sanction number
*	*	*	*	*

19. Research facility / centre with: **None**

- state recognition
- national recognition
- international recognition

20. Special research laboratories sponsored by / created by industry or corporate bodies: **None**

**21. Publications:**

21A. Number of papers published in peer reviewed journals (National /International ), with **Impact Factor**. Only those appeared should be listed. If the paper is accepted or in press, then documentary proof and doi should be supplied. If the work is outcome of the Ph D work of a student , then his/ her name should be *italicised* in the list of authors. (During last five years April 2008 –Mar 2013)

Title of Paper	List of authors.	Name of the Journal with publisher and ISBN / ISSN	Journal volume number page number, year of publication etc.	If accepted or in press mention doi number	Impact factor in the year previous to the year of publication
-	-	-	-	-	-

21B. Number of papers published in peer reviewed journals (national /International ), where **Impact Factor** is NOT available. Only those appeared should be listed. If the paper is accepted or in press, then documentary proof and doi should be supplied. If the work is outcome of the Ph D work of a student , then his/ her name should be *italicised* in the list of authors (During last five years April 2008 –Mar 2013)

Title of Paper	List of authors.	Name of the Journal with publisher and ISBN / ISSN	Journal volume number page number, year of publication etc.	If accepted or in press please mention doi number

1. Ethnicity & Elite Politics: Some reflections on the oral narratives of Assam	P.K. Nath & Parashmoni Dutta	Janskristi Folklore Society of Assam ISSN/ISBN No. 0974-6188	Vol 2, no. 5-6, 2012 pp-125-134	-
2. Agrarian Distress & Land Alienation in India's northeast	A.K.Das & P. K. Nath	J. Frontier Studies Nagaland Institute of Development Studies ISSN – 2319-5096	Vol-1, no-1 2013, pp 69-77	-

21C. Monographs: Nil

21D. Chapters in Books: Nil

21E. Edited Books: Nil

21F. Books with ISBN with details of publishers: Nil

21G. Any other scholarly articles published: Nil

21 H\* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil

- \* Citation Index – range / average
- \* SNIP
- \* SJR
- \* Impact Factor – range / average
- \* h-index

22. Details of patents and income generated: Nil

23. Areas of consultancy and income generated: Nil

24. Faculty selected nationally / internationally to visit other laboratories /institutions/ industries in India and abroad: Nil

Name of Faculty	Laboratory / institute/	Name of the person of	Details of the funding	Dates of visit	Nature of work performed during the
-----------------	-------------------------	-----------------------	------------------------	----------------	-------------------------------------

	<b>industry visited</b>	<b>organisation who invited</b>	<b>agency who sponsored the visit</b>		<b>visit (delivering lecture / field work/ laboratory work etc.)</b>

25. Faculty serving in National committees b) International committees c) Editorial Boards d) any other (please specify): **Nil**

26. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs):

<b>Name of Faculty</b>	<b>Name of Course</b>	<b>Duration</b>	<b>Place</b>
Prafulla Kr Nath	82 <sup>nd</sup> Orientation Course	1 month, 6 Jan-2 <sup>nd</sup> Feb, 2013	JNU, New Delhi
Prafulla Kr Nath	Workshop on Action Research	1 Week, 1-6 October, 2012	Tezpur University

27. Student projects

- percentage of students who have done in-house projects including inter-departmental projects: Nil
- percentage of students doing projects in collaboration with other universities / industry / institute: Nil

28. Awards / recognitions received at the national and international level by

- Faculty: nil
- Doctoral / post doctoral fellows
- Students

29. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.

<b>Name of workshop/ conference/ etc.</b>	<b>Duration/ Dates, Funding agency and funds involved</b>	<b>Regional /National/ International</b>	<b>Name of Departmental co-ordinator/ convenr etc.</b>	<b>Number of student participants from NE region : outside NE: outside India</b>	<b>Number of resource persons (invited speakers) from NE region : outside NE:</b>

				(where ever applicable)	outside India (where ever applicable)
1. Developing the Tribals: Situating northeast India	2, days, 8-9 March, 2012, ICSSR(NERC) & AUDC, Rs. 60000/-	National	Tribal Studies Centre	NE: 15 Outside NE: 01	From NE-8 Outside=1
2. Sexuality, Gender and Class: Contextualizing northeast	2 days, 30-31 March, 2012 ICSSR, New Delhi	National	Do	From NE-15 Outside NE-04	From NE=08 Outside=03
3. Class Formation in the Tribal Societies of northeast India	2 days, 22-23 Feb, 2013 ISCCR(NERC)	National	Tribal Studies Centre & Dept of Anthropology	From northeast-08 Outside-03	From northeast-07 Outside-02

30. Code of ethics for research followed by the departments :

The ethos of our Centre is to sustain a right based approach with the following principle as the corner stone

- To all section specially inclusive development of all marginalized sections
- Gender Sensitisation of the professional space
- A strict adherence to avoid Plagerism in all academic practices.

31. Student profile programme-wise: N/A

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

32. Diversity of students: N/A

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
-	-	-	-	-

33. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.: N/A

34. Student progression; N/A

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurs	

35. Diversity of staff

Percentage of faculty who are graduates	
of the same university	0
from other universities within the State	01
from universities from other States	0
from universities outside the country	0

36. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: **nil**

37. Present details of departmental infrastructural facilities with regard to

a) Library: **nil**

b) Internet facilities for staff and students: **nil**

c) Total number of class rooms: **nil**

d) Class rooms with ICT facility : **nil**

- e) Students' laboratories : **nil**
- f) Research laboratories: **nil**
38. List of doctoral, post-doctoral students and Research Associates: **nil**
- a) from the host institution/university
  - b) from other institutions/universities
39. Number of post graduate students getting financial assistance from the university. NA
40. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.: N/A
41. Does the department obtain feedback from: N/A
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
  - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
  - c. alumni and employers on the programmes offered and how does the department utilize the feedback?
42. List the distinguished alumni of the department (maximum 10): N/A
43. Give details of student enrichment programmes (special lectures / workshops /seminar) involving external experts.: N/A
44. List the teaching methods adopted by the faculty for different programmes.: **PPT, Lecture**
45. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?: N/A

46. Highlight the participation of students and faculty in extension activities.: N/A

47. Give details of “beyond syllabus scholarly activities” of the department.: N/A

48. State whether the programme/ department is accredited/ graded by other agencies?  
If yes, give details.: no

49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.:

The Centre is actively engaged in organising seminar/conferences pertaining to the different issues/serious problems of the Tribal Population of the region such as development, gender, sexuality, class question, ethnicity and so forth.

50. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.:

**Opportunities:**

- i) As the Centre focuses on the issues of the Tribal population, and the area and its surroundings are dominated by the Tribal Population as well a virgin field in terms of research, the Centre is in driving seat to look the issues and concerns from multidisciplinary perspectives.

**Challenges**

- i) Less number of faculties in the Centre, for which we could not start any academic program.
- ii) Infrastructural Problem

51. Future plans of the department.:

The Centre has planned to develop a digital documentation archive and a Museum.

## **B. Declaration by Head of the Institute**



**ASSAM UNIVERSITY**  
(A Central University)  
Silchar 788011  
Assam, India

**असम विश्वविद्यालय**

(एक केन्द्रीय विश्वविद्यालय)  
सिलचर 788011  
असम, भारत

**STATEMENT OF COMPLIANCE**  
(Central and State Universities)

This is to certify that **ASSAM UNIVERSITY** has complied with all the provisions of the following Regulations governing it :

- ❖ UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2010 and further amendments, if any, notified by the UGC.
- ❖ UGC Regulation on Minimum Standards and Procedure for the Award of M.Phil/Ph.D Degree, Regulations 2009 and further amendments, if any, notified by the UGC.
- ❖ UGC (Affiliation of Colleges by Universities) Regulations, 2012 and further amendments, if any, notified by the UGC.

The original SSR was submitted on 27 September 2013. The revised SSR is being submitted today after incorporating views of all the stakeholders.

Any false or misleading information provided by the institution, will be viewed seriously by NAAC and the accreditation given is liable to be withdrawn.

Date : 29 October 2013

*Somnath Dasgupta*

(Somnath Dasgupta)  
Vice-Chancellor  
Assam University  
Silchar 788011

**Prof. Somnath Dasgupta**  
Ph.D., FNA, FASc, FNAsc, FTWAS  
J.C. Bose Fellow  
Vice-Chancellor  
Assam University, Silchar