

Syllabus
for
TDC
(Undergraduate Programme)
in
ARABIC

as per
CBCS (Choice Based Credit System)

To be effective from
2017 Admission

ASSAM UNIVERSITY, SILCHAR

Core Papers

B.A. (Hons) Arabic

Semester	Core course	Core course	Core course	Skill Enhancement course	Discipline Specific Elective (DSE)	Generic Elective (GE)
1 st	C-I Basic Arabic: Reading & Writing (5+1=6 Credits)	C-2 Applied Elementary Grammar (Morphology & syntax)& Translation (5+1=6 credits)	X			GE-1
2 nd	C-3 Advanced Arabic: Reading & Writing (5+1=6 Credits)	C-4 Applied Intermediate Grammar (Morphology & Syntax)& Translation (5+1=6 Credits)				GE-2
3 rd	C-5 Text: Modern Arabic prose (5+1=6 Credits)	C-6 Arabic for Interaction (5+1=6 Credits)	C-7 Expression and practical language (5+1=6 Credits)	SEC-1 Applied Grammar		GE-3
4 th	C-8 Text: Modern Arabic Poetry (5+1=6 Credits)	C-9 Text Reading & Comprehension (5+1=6 Credits)	C-10 History of Arabic literature-I	SEC-2 Translation		GE-4
5 th	C-11 Text: classical Arabic Prose (5+1=6 Credits)	C-12 History of Arabic literature-II (5+1=6 Credits)	X		DSE-1 القراءة الميسرة (Lessons 1 – 12) /Translation, Essay&Letter writing . DSE-2 Islamic History: Early Islamic & Umayyad/Literary History: Early Islamic &Umayyad	

6 th	C-13 Text: Classical Poetry (5+1=6 Credits)	C-14 History of Arabic Literature-III (5+1=6 Credits)			DSE-3 القرارة الميسرة (Lessons 13 – 20)/Arabic for Interaction: Vol – ii (Page -1 to 100) DSE-4 Islamic History:Abbasid period; Literary History of Abbasid period
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ARABIC

B.A. (Hons.)

Course No. : ARBC –C- 1. 1st Sem. Credits: 6.

Course Title: Basic Arabic: Reading & Writing

Unit – I:

Reading & Writing Arabic –I

- Alphabets with different shapes
- Moon and sun letters
- Vowel signs (short & long)
- Joining of letters
- Words with different vowels

Unit – II:

Reading text with vowels

- Practicing Arabic alphabets in isolated shapes, two, three , four & five letters
- Copying text
- Taking dictation

Unit – III:

Basic Vocabulary: Frequently used Urdu words of Arabic origin. (100)

Unit –IV:

Frequently used vocabulary under the following heads (300).

- House
- Kitchen
- Office
- Class Room
- College
- Human body
- Vegetables
- Fruits
- Name of Days
- Name of Months
- Numbers (1-10)

Unit – V:

Conversation

Usage of the following letters

أسماء الاشارة (مفرد)	لِ	لدى	عند	همزه	هل	لا	نعم
عدد وصفي (10-1)	اين كم	متى	لماذا	كيف	ما	من	اسماء الاستفهام

Note: After memorizing vocabulary, the teacher should help students practice these words in oral expression. Also, the teacher should teach them how to make simple sentences using these words.

Recommended Books :

- Reading material prepared by the Department of Arabic, ZHDC, D.U.
- V. Abdur Rahim: Durus al-Lughah al-Arabiyya lighair al-Nathiqina biha
- د. إحسان الرحمان : الجديد فى العربية.

Course No. : ARB-C- 2 1st Sem. Credits: 6

Course Title: Elementary Grammar & Translation

Morphology:

Unit – I:

- Conjugation of the following:
14-mood conjugation of:

فَعَلَ	يَفْعَلُ	فَعِلَ	يُفْعَلُ	مَا فَعَلَ	لَا يَفْعَلُ	ما فعل	لا يفعل
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6 mood conjugation of :

إفْعَلُ	لَا تَفْعَلُ	فَاعِلٌ	مَفْعُولٌ
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Unit – II:

- Wazn&Mauzoon :
- Conjugation of ابواب الفعل الثلاثى المجرد

يفتح-فتح	يضرِب-ضرب	ينصر-نصر	يسمع-سمع	يحسب-حسب	يكرم-كرم
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Syntax :

Unit – III:

- * أداة المعرفة and المعرفة، أداة التنكير and النكرة
- * Noun : Masculine & Feminine and symbols of feminineness
- * Complete Chart of الاشارة اسماء
- * Complete Chart of المنفصلة الضمائر and الضمائر المتصلة

Unit – IV:

- * المركبات الناقصة
- * Formation of المركب الاشارى with practice.
- * Formation of المركب الاضافى with practice
- * Formation of المركب الوصفى with practice
- * Frequently used the following six preposition i.e.

من	فى	الى	على	لـ	بـ
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Translation:

Unit – V:

- Practicing two-word nominative sentences using اسم الإشارة، العلم، الضمير، and المعلوم as المبتدا (subject)
- Practicing الفعلية الجملة on the following pattern:
- Verb +Doer
- Verb + Doer + Object
- Usage of simple المركبات الناقصة as subject and predicate both.

Prescribed Book: Dr. V. Abdur Rahim, Madinah Arabic Reader

Recommended Books:

- Dr. W.A. Nadwi: A Practical Approach to the Arabic Language Vol-I
عبد الستار خان : عربى كا معلم

Course No. : ARB-C - 3 2nd Sem. Credits: 6

Course Title: Advanced Arabic: Reading & Writing.

This course is meant for training the students in spoken language for easy communication in the most common occasions in life.

Book prescribed : Madinah Arabic Reader, Book - I

Author :Dr. V. Abdur Rahim.

The following lessons along with the exercises of the prescribed book will be taught:

UnitI:Lesson 1 –2

Unit II: Lesson 3 –4.

UnitIII: Lesson 5 – 6

UnitIV: Lesson 7 – 8

Unit V: Lesson 9 – 10

Course No. : ARB-C - 4 2nd Sem. Credits: 6

Course Title: Intermediate Grammar & Translation

Morphology:

Unit – I:

- Complete conjugation of all the four kinds of the perfect verb (positive negative & active and passive mood)
- Conjugation of المضارع الفاعل with prefix لن (active & passive)
- Conjugation of الفعل المضارع with prefix لم (active & passive)

Unit – II:

Complete conjugation of ابواب الفعل الثلاثى المزيد فيه:

استفعال	افتعال	انفعال	تفعل	تفاعل	افعل	مفاعلة	تفعيل
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Syntax :

- الوصل همزه القطع همزه
- Description of (singular) in the nominative, accusative and genitive cases.
- (Dual) in the nominative, accusative and genitive cases and deletion of (ن)

Unit – III:

- جمع المذكر السالم (sound Masculine Plural) in nominative, accusative and genitive cases and deletion of (ن)
- جمع المونث السالم (sound Feminine Plural) in nominative, accusative and genitive cases.
- الجمع المكسر (broken Plural) in nominative, accusative and genitive cases.
- الاسم المنقوص definition and case.

Unit – IV:

- لا لنفي الجنس use and case
- Use and case of the following only :

اصبح	صار	ليس	كان
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- اخواتها ان و
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Translation :

Unit – V:

- Simple and compound usage of المركبات الناقصة i.e. المركب الاشاري بالمركب as الوصفي المركب & الاضافي، المركب الاشاري بالمركب i.e. المركبات الناقصة
- Translation based on different formations of singular, dual and plurals.
- Translation of sentences based on اخواتها ان و and only four verbs of الافعال الناقصة.

Prescribed Books:

- J.A. Haywood & H.M. Nahmad : A New Arabic Grammar

- عبد الستار خان: عربي كا معلم
- الدكتور منظور خان : نحو الانشاء والترجمة
- الدكتور حبيب الله خان: دروس في الترجمة الصحفية
- محمد الرابع الندوي: معلم الانشاء (جزء الاول)

C-5 (3rd sem)

Modern Arabic Prose (6 Credits)

Unit I

Al-Kukhwa al-Qasr

Mustafa Lutfi al-Manfaluti.

Unit –II

Al- Ayyam –al Fasl al- Awwal

TahaHussain

Unit- III

Marta al-Baniya (Part I)

Jibran Khalil Jibran

Unit-IV

TajMahal.

Abdul Fattah Sabri& Ali Umar

Unit-V

Question Paper Pattern:

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|--|-----------------------|
| 1. Translation into English: 2 out of 3 | Marks : 10×2=20 |
| 2. Explanation with reference to context : 2 out of 3 | Marks : 8×2=16 |
| 3. Questions to be answered in Arabic: 5 questions out of 8 taking at least 1 Question from each unit. | Marks: 2×5=10 |
| 4. Questions on the author or the literary features of his works: 2 out of 3 | Marks : 7×2=14 |
| 5. Grammar based question : 2 out of 3 | <u>Marks : 5×2=10</u> |
| | Full Marks:70 |

C-6 (3rdsem)
Arabic for Interaction
(6 Credits)

This course is meant for training the students in spoken language for easy communication in the most common occasions in life.

Book prescribed : Al-Arabiyyatulil Hayat – Al- Juz’ulAwwal, Al-WahdatulUlawa al-Thaniyawa al-Thalitha

Author :Mamud Ismail Sini and others

Published by: King Saud University, Riyadh.

The following lessons along with the exercises of the prescribed book will be taught :

Unit: I

Ad-Dars al-AwwalTahiyyat

Ad-Dars al- Thani Ta’aruf

Ad-Dars al- Thalith Hal, Na’am, La.

Unit: II

Ad-Dars al-Rabi’ Hadha, Hadhihi

Ad-Dars al- Khamis Muqabalah

Unit : III

Ad-Dars al-Sadis Fi al- Matar

Ad-Dars al –Sabi’ Liqa

Unit:IV

Ad Dars Al-Thamin Fi al Maktabah

Unit: V

Ad- Dars al-Tasi’ Ma dhaYaf‘al

Ad-Dars al- Ashir Ana Mashaghul

Question paper Pattern:

14 questions out of 15carrying 5 marks each in the pattern of the exercises given in the text taking 3 question from each unit Marks :5×14=70

C-7 (3rd Sem)
Expression & Practical Language
(6 Credits)

This course is meant for training the students in spoken and written language for easy communication in the most common occasions in life.

Book Prescribed : Al-Arabiyyatulil-Hayat – Al-Juz al-Awwal, Al-WahdatuRabi’awal-Khamisa.

Author :Mahmud Ismail Sini and others.

Publisher : King Saud University, Riyadh.

The following lessons along with the exercises of the prescribed book will be taught :

Unit: I

Al-Dars al-HadiaAshara Fi Maktabit-Tayaranbil-Matar

Unit :II

Al- Darsal-ThaniyAshara Istiqbal

Unit: III

Al- Darsal-ThalithAshara Bainat -Talibyn

Unit : IV

Al- Darsal-Rabi’ Ashara Al-Ta’am al-Arabi

Unit: V

Al- Darsal-KhamisAshara Fil-Matam

Al- Darsal-SadisAsahara Al- Ghada

Question paper pattern:

14 questions out of 15 carrying 5 marks each in the pattern of the exercises given in the text taking at least 2 question from each unit. Marks :5×14=70

C-8 (4th sem)
Modern Arabic Poetry
(5+1=6 Credits)

Unit: I

Al-Hamziyya an-Nabawiyya Ahmad Shawqi
(First 25 verses)

Unit: II

Ila al-Ustadh al-Shaikh Muhammad Abduh Hafiz Ibrahim

Unit-III

Al-Tarbiyyawa al-Ummahat Ma’ruf al-Rusafi

Unit: IV

Yaqzat al-Arab
Unit:V
Al-Sa'at

Khalil Matran

Ahmad al-Safi al- Najafi

Question Paper Pattern:

1. Translation into English giving brief notes on the underlined words : 2 out of 3 Marks: 10×2=20
 2. Explanation with reference to the context : 2 out of 3 Marks: 8×2=16
 3. Short answer questions to be answered in Arabic: 5 questions out of 8 taking at least 1 question from each unit. Marks: 2×5=10
 4. Questions on life and poetry of the poet : 2 out of 3 Marks: 7×2=14
 5. Grammar based questions : 2 out of 3 Marks: 5×2=10
- Full Marks: 70**

Books prescribed:

1. Muntakhab min al-Adab, Ed. FaizurRahmanHazari.
2. The poetry collection of the concerned poets.

C-9 (4th sem)
Text Reading and Comprehension
(6 Credits)

Book Prescribed:

Al-Lugha al-Arabiyya al Wazifiyya, Al-Wahda al-Ulawa al-Thaniya by Shafiq Ahmed Khan Nadawi and others

The following lessons will be taught :

Unit: I

Ad-Dars al-AwwalTahiyyawaTa'aruf

Ad-Dars al- Thani	MukalamaHatifiyya
Ad-Dars al- Thalith	Fi-al Fasl
Unit: II	
Ad-Darsar-Rabi'	Istifsar an-a; Sihha al-Shakhsiyya
Ad-Dars al- Khamis	TarhibSadiq
Unit : III	
Ad-Dars al-Sadis	Biladi
Ad-Dars al –Sabi'	Al-Jawazwa't-Tashirah
Unit:IV	
Ad Dars Al-Thamin	Diyafah
Ad Dars al-Tasi	FilFunduq
Unit: V	
Ad- Dars al-Ashir'	Isti'jarManzil
Ad-Dars al- HadiAshir	Fi-al-Biqala

Question Pattern :

1. Translation into English: 3 passages out of 5 Marks: 3×5=15
2. Questions in the pattern of the exercises given in the text :
11 out of 15 taking 3 questions from each unit carrying 5 Marks Marks5×11= 55
Full Marks :70

Scheme of questions:

Questions & answers will be in Arabic unless otherwise specified.

C-10 (4th Sem)

History of Arabic Literature -I

(6 Credits)

The course is intended to give an outline of the history of Arabic literature from the pre Islamic to Umayyad period. It comprises the following:

Unit : I

Pre Islamic Poetry - Growth and development, Characteristics, Themes.

Unit:II

Mu'allaqat:Mu'allaqat poets Imaru'alQais, ZuhairIbnAbiSulma and AmrIbnKulthum.

Unit :III

The Holy Quran : Collection and Compilation, Style and literary value, Impact on Arabic language and literature.

Unit:IV

Poetry of Early Islamic Period :Characteristics, Eminent Early Islamic Poets :Hassan IbnThabit, al-Khansa andKa'bIbnZuhair.

Unit:V

Poetry of Umayyad Period – Characteristics

Naqa'id Poetry: Eminent Naqa'idpoets al-Akhtal, Jarir and al-Farazdaq

Ghazal: Eminent ghazalpoetsUmarIbnAbiRabi'a and JamilIbnMa'mar.

Readings list:

1. K.A. Fariq Histroy of Arabi Literature
2. R.A.Nicholson A Literary History of the Arabs
3. P.K. Hitti History of the Arabs
4. A.H. Zayyat Tarikh al-Adab al-Arabi
5. Hanna al-Fakhuri Tarikh al-Adab al-Arabi

Question Pattern:

1. 10 objective type questions taking 2 questions from each unit : Marks $1 \times 10 = 10$
2. 5 questions out of 8 to be answered in about 100 words taking 2 from each unit:
Marks : $5 \times 6 = 30$
3. 3 out of 5 essay type questions to be answered in 250 words: Marks : $10 \times 3 = 30$
Full Marks = 70

Questions will be set in English and answers may be either in English or in Arabic.

C-11 (5th Sem)
Classical Arabic Prose
(6 Credits)

Unit :I

Sura al-Infitar

Al-Qur'an al- Kareem

Unit:II

KhutbaHijja al-Wada' of The Prophet (S)

Unit:III

Shahada al-Shajara

Ibn al-Muqaffa'

Unit :IV

Al-Maqama al-Qaridiyya

Badiuzzaman al-Hamadhani

Unit:V

Ash'abwa al-Bakhil

Abu al- Faraj al-Isbahani

Books Prescribed :

1. Nukhba al Adab, Aligarh Muslim University , Aligarh
2. Mukharat min Adab-al Arab, AbulHasanaliNadavi
3. Muntakhab min al-Adab, Edited by FaizurRahmanHazari, Published by Association for the Development of Arabic in Barak (ADAB)

Question Paper Pattern :

- | | |
|--|-----------------------|
| 1. Translation into English: 3 out of 5 | Marks : 6×3=18 |
| 2. Explanation: 3 out 5 | Marks : 7×3=21 |
| 3. Short answer 8 out of 10 (2 from a unit) | Marks : 2×8=16 |
| 4. Questions on the authors or the literary features of the works : 2 out of 3 | <u>Marks 7.5×2=15</u> |
| | Full Marks: 70 |

Question will be set in Arabic and answers may be either in English or Arabic unless otherwise specified.

C-12 (5thSem)
History of Arabic Literature-II
(6 Credits)

The course is intended to give an outline of the history of Arabic literature during the Abbasid period. It comprises the following:

Unit:I

Arabic artistic prose and its development & Eminent prose writers:Ibn al-Muqaffa' and al-Jahiz.

Maqama: Its Growth and Development, Eminent maqama writers: Al-Hamadhanai and Al-Hariri.

Unit:II

Poetry: Development and Characteristics of the Abbasid period.

Eminent poets: Abu Nuwas, Abu Tammam, al-Mutanabbi and AbulAla al- Ma'arri.

Unit: III

Eminent Historians and Geographers: Al-Tabari, al-Baladhuri, Al-Mas'udi&Yaqt al- Hamawi.

Unit: IV

Scientific Literature: Philosophy, Medicine, Astronomy.

Unit:V

Religious Literature: Tafsir, Hadith &Jurisprudence.

Suggested Readings:

1. K.A. Fariq History of Arabic Literature
2. R.A. Nacholson A Literary History of The Arabs.
3. P.K. Hitti History of the Arabs
4. A.H. Zayyat Tarikh al-Adab al- Arabi
5. Hanna al-Fakhuri Tarikh al- AdabalArabi

Question Pattern:

1. 10 objective type questions taking 2 questions from each unit : Marks $1 \times 10 = 10$
2. 5 questions out of 8 to be answered in about 100 words taking 2 from each unit:
Marks : $5 \times 6 = 30$
3. 3 out of 5 essay type questions to be answered in 250 words: Marks : $10 \times 3 = 30$
Full Marks =70

Questions will be set in English and answers may be either in English or in Arabic.

C-13 (6th Sem)
Classical Arabic Poetry
(6 Credits)

Selected poems:

Unit I :Imrau' al Qays	Mu'allqa	Verse no : 1 to 20
Unit II: ZuhairibnAbi Salma	Mu'allqa	Verse no: 1 to 20
Unit III: Hassan ibnThabit	Maduhu'l Mustafa	Verse no : 1 to 25
Unit IV: Ka'bibnZuhair	QasidatulBurda	Last 21 verses
Unit V: Al-Khansa	TarhiakhahaSakhra	ترثي أباها

Suggested Readings:

1. NukhbatulAdab, Aligarh Muslim University, Aligarh
2. Arabic Poetry Selection by Afzal Ahmad and FayyazulHaqq, Modern Arabic language Society Publication, Rangia.
3. Mu'allaqat al Qais by V.P. Abdul Hamid, Al Huda Book Stall, Calicut.
4. Sab'uMuallaqat, by Mumtazuddin Ahmed, Qayyum Press, Kanpur.
5. SarhuDiwan Hassan ibnThabit by AbdurRahman al-Barquqi, DarulAndalus, Beirut.

Question Pattern :

1. Translation into English giving brief notes on the underlined words : 2 out of 3
Marks : $10 \times 2 = 20$
2. Explanation with reference to the context: 2 out of 3
Question to be answered
Marks: $8 \times 2 = 16$
3. Questions carrying 2 marks each to be answered in Arabic:
5 out of 8 taking at least 1
Marks : $2 \times 5 = 10$
4. Questions on life of the poets and characteristics: 2 out of 3 answered
Marks : $7 \times 2 = 14$
5. Grammar based questions : 2 out of 3 questions.
Marks : $5 \times 2 = 10$
Full Marks: 70

Scheme of Questions :

Question will be in Arabic and answer may be either in English or Arabic unless otherwise specified.

C-14 (6th Sem) History of Arabic Literature –III (6 Credits)

This paper is intended to give an outline of the history of Arabic Literature during the Modern period.

It comprises the following:

Unit –I

Al-Nahda or The Renaissance: Factors and pioneers.

Development and characteristics of neo-classical poetry.

Eminent neo-classical poets: Ahmad Shawqi, Hafiz Ibrahim, Ma'ruf al-Rusafi.

Unit –II

Development of Prose:

Eminent prose writers: Al- Manafaluti, Taha Husain, Ahmed Amin.

Unit III :

Development of Short Story.

Eminent short story writers: Mahmud Taymur and Ibrahim Abd al-Qadir al-Mazini.

Unit –IV

Development of Novel.

Eminent novelists: Abbas Mahmood al-Aqqad and NajibMahfuz.

Unit –V

Development of Drama.

Eminent dramatist:Tahwfiq al- Hakim & Salah Abd al-Sabur.

Books Prescribed:

1. MMBadawi *A Critical Introduction to Modern Arabic Poetry* .
2. Ismat Mahdi *Modern Arabic Literature*.
3. MM Badawi *Modern Arabic Drama in Egypt*.
4. Ahmad Qabbish *Tarikh ash-Shi'r al Arabi al-Hadith*.
5. TahaHusayn *Min Hadith ash-Sahi' rwa'nNathr*.
6. ShwqiDayf : *Shir al- Asr al-Hadith*.
7. Hanna al-Fakhuri *Tarikh al-Adab al-Arabi*.

Question Pattern:

1. 10 objective type questions taking 2 questions from each unit : Marks $1 \times 10 = 10$
2. 5 questions out of 8 to be answered in about 100 words taking 2 from each unit:
Marks : $5 \times 6 = 30$
3. 3 out of 5 essay type questions to be answered in 250 words: Marks : $10 \times 3 = 30$
Full Marks = 70

Questions will be set in English and answers may be either in English or in Arabic.

Choice Based Credit System

B. A.: Arabic

Semester	Core course (12)	Skill Enhancement SEC course	Discipline specified Elective DSE(4)	Generic Elective GE-2
1 st	1.DSC-1A Basic Arabic : Reading & Writing 2. DSC-2A			

	Elementary Grammar & Translation			
2 nd	3. DSC-1B Advanced Arabic: Reading & Writing 4.DSC-2B Intermediate Grammar & Translation			
3 rd	5.DSC-1C Modern Arabic Prose 6.DSC-2C Arabic for Interaction	SEC-1 Applied Grammar		
4 th	7.DSC-1D Expression & Practical Language 8. DSC -2D Modern Arabic poetry	SEC -2 Translation		
5 th		SEC-3 Text Reading & Comprehension القراءة الميسرة Lessons 1 - 10	DSE-1A العربية بدون معلم/ DSE-2A Islamic History: Early & Umayyad	GE-1 Advanced Arabic: Reading & Writing
6 th		SEC-4 القراءة الميسرة Lessons 11 - 20	DSE-1B Short Story & Drama/ DSE -2B Islamic History: Abbasid Period	GE -2 Intermediate Grammar & Translation

1. DSC-1A

Basic Arabic : Reading & Writing

Unit – I:
Reading & Writing Arabic –I

- Alphabets with different shapes
- Moon and sun letters
- Vowel signs (short & long)
- Joining of letters
- Words with different vowels

Unit – II:

Reading text with vowels

- Practicing Arabic alphabets in isolated shapes, two, three , four & five letters
- Copying text
- Taking dictation

Unit – III:

Basic Vocabulary: Frequently used Urdu words of Arabic origin. (100)

Unit –IV:

Frequently used vocabulary under the following heads (300).

- House
- Kitchen
- Office
- Class Room
- College
- Human body
- Vegetables
- Fruits
- Name of Days
- Name of Months
- Numbers (1-10)

Unit – V:

Conversation

Usage of the following letters

أسماء الإشاره (مفرد)	لِ	لدى	عند	همزه	هل	لا	نعم
عدد وصفي (10-1)	ابن كم	متى	لماذا	كيف	ما	من	اسماء الاستفهام

Note: After memorizing vocabulary, the teacher should help students practice these words in oral expression. Also, the teacher should teach them how to make simple sentences using these words.

Recommended Books :

- Reading material prepared by the Department of Arabic, ZHDC, D.U.
- V. Abdur Rahim: Durus al-Lughah al-Arabiyya lighair al-Nathiqina biha
- د. إحسان الرحمان : الجديد فى العربية.
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2. DSC-2A Elementary Grammar & Translation

Morphology :

Unit – I:

- Conjugation of the following:
14-mood conjugation of:

فَعَلَ	يَفْعَلُ	فَعِلَ	يُفْعِلُ	مَا فَعَلَ	لَا يَفْعَلُ	ما فعل	لا يفعل
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6 mood conjugation of :

إفْعَلُ	لَا تُفْعَلُ	فَاعِلٌ	مَفْعُولٌ
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Unit – II:

- Wazn & Mauzoon :
- Conjugation of ابواب الفعل الثلاثي المجرد

يفتح-فتح	يضرب-ضرب	ينصر-نصر	يسمع-سمع	يحسب-حسب	يكرم-كرم
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Syntax :

Unit – III:

- أداة المعرفة and المعرفة، أداة التنكير and النكرة *
- Noun : Masculine & Feminine and symbols of feminineness *
- Complete Chart of الاشارة اسماء *
- Complete Chart of المنفصلة الضمائر and الضمائر المتصلة *

Unit – IV:

- المركبات الناقصة *
- Formation of المركب الاشارى with practice.
- Formation of المركب الاضافى with practice
- Formation of المركب الوصفى with practice
- Frequently used the following six preposition i.e.

من	فى	الى	على	لـ	بـ
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Translation:

Unit – V:

- Practicing two-word nominative sentences using العلم ، اسم الاشارة، and الضمير ، as بالمعروف and الضمير ، اسم الاشارة، العلم (subject) المبتدا
- Practicing الفعلية الجملة on the following pattern:
- Verb + Doer
- Verb + Doer + Object
- Usage of simple المركبات الناقصة as subject and predicate both.

Prescribed Book: Dr. V. Abdur Rahim, Madinah Arabic Reader

Recommended Books:

- Dr. W.A. Nadwi: A Practical Approach to the Arabic Language Vol-I
- عبد الستار خان : عربى كا معلم

1. DSC-1B

Advanced Arabic: Reading & writing

This course is meant for training the students in spoken language for easy communication in the most common occasions in life.

Book prescribed : Madinah Arabic Reader, Book - I

Author :Dr. V. Abdur Rahim.

The following lessons along with the exercises of the prescribed book will be taught:

UnitI:Lesson 1 –2

Unit II: Lesson 3 –4.

UnitIII: Lesson 5 – 6

UnitIV: Lesson 7 – 8

Unit V: Lesson 9 – 10

4. DSC-2B

Intermediate Grammar & Translation

Morphology:

Unit – I:

- Complete conjugation of all the four kinds of the perfect verb (positive negative & active and passive mood)
- Conjugation of المضارع الفاعل with prefix لن (active & passive)
- Conjugation of الفعل المضارع with prefix لم (active & passive)

كان	يفعل	كان	فعل	قد	فعل	فعل
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Unit – II:

Complete conjugation of ابواب الفعل الثلاثي المزيد فيه:

استفعال	افتعال	انفعال	تفعل	تفاعل	افعل	مفاعلة	تفعيل
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Syntax :

- الوصل همزه القطع همزه (Description of)
- المفرد (singular) in the nominative, accusative and genitive cases.
- المثنى (Dual) in the nominative, accusative and genitive cases and deletion of (ن)

Unit – III:

- جمع المذكر السالم (sound Masculine Plural) in nominative, accusative and genitive cases and deletion of (ن)
- جمع المونث السالم (sound Feminine Plural) in nominative, accusative and genitive cases.
- الجمع المكسر (broken Plural) in nominative, accusative and genitive cases.
- الاسم المنقوص definition and case.

Unit – IV:

- لا لنفى الجنس use and case
- Use and case of the following only :

اصبح	صار	ليس	كان
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- اخواتها ان و Use and case of
-

Translation :

Unit – V:

- as الوصفى المركب & الاضافى، المركب الاشارى بالمركب i.e. المركبات الناقصة and المبتداء خبر
- Translation based on different formations of singular, dual and plurals.
- Translation of sentences based on اخواتها ان و and only four verbs of الافعال الناقصة.

Prescribed Books:

- J.A. Haywood & H.M. Nahmad : A New Arabic Grammar

- عبد الستار خان: عربى كا معلم
- الدكتور منظور خان : نحو الانشاء والترجمة
- الدكتور حبيب الله خان: دروس فى الترجمة الصحفية
- محمد الرابع الندوى: معلم الانشاء (جزء الاول)

5.DSC-1C Modern Arabic Prose

Unit I

Al-Kukhwa al-Qasr

Mustafa Lutfi al-Manfaluti.

Unit –II

Al- Ayyam –al Fasl al- Awwal

TahaHussain

Unit- III

Martha al-Baniya (Part I)

Jibran Khalil Jibran

Unit-IV

TajMahal.

Abdul Fattah Sabri& Ali Umar

Unit-V

Al- Hayat Fi Madina al-Rasul.

AbulHssan Ali al-Nadavi

Question Paper Pattern:

- | | |
|--|-----------------------|
| 1. Translation into English: 2 out of 3 | Marks : 10×2=20 |
| 2. Explanation with reference to context : 2 out of 3 | Marks : 8×2=16 |
| 3. Questions to be answered in Arabic: 5 questions out of 8 taking at least 1 Question from each unit. | Marks: 2×5=10 |
| 4. Questions on the author or the literary features of his works: 2 out of 3 | Marks : 7×2=14 |
| 5. Grammar based question : 2 out of 3 | <u>Marks : 5×2=10</u> |
| | Full Marks: 70 |

6. DSC-2C

Arabic for Interaction

This course is meant for training the students in spoken language for easy communication in the most common occasions in life.

Book prescribed : Al-Arabiyyalil Hayat – Al- Juz'ulAwwal, Al-WahdatulUlawa al-Thaniyawa al-Thalitha

Author :Mamud Ismail Sini and others

Published by: King Saud University, Riyadh.

The following lessons along with the exercises of the prescribed book will be taught :

Unit: I

Ad-Dars al-AwwalTahiyyat

Ad-Dars al- Thani Ta'aruf

Ad-Dars al- Thalith Hal, Na'am, La.

Unit: II

Ad-Dars al-Rabi' Hadha, Hadhihi

Ad-Dars al- Khamis Muqabalah

Unit : III

Ad-Dars al-Sadis Fi al- Matar

Ad-Dars al –Sabi' Liqa

Unit:IV

Ad Dars Al-Thamin Fi al Maktabah

Unit: V

Ad- Dars al-Tasi' MadhaYafal

Ad-Dars al- Ashir Ana Mashaghul

Question Pattern :

14 questions out of 15 carrying 5marks each in the pattern of the exercises given in the text taking 3 question from each unit. Marks :5×14=70

7. DSC-1D

Expression & Practical Language

This course is meant for training the students in spoken and written language for easy communication in the most common occasions in life.

Book Prescribed : Al-Arabiyyahlil-Hayat: Al-Juz al-Awwal, Al-Wahda al-Rabiawa al-Khamisa.

Author : Mahmud Ismail Sini and others

Publisher : King Saud University, Riyadh, KSA.

The following lessons along with the exercises of the prescribed book will be taught :

Unit: I

Ad-Dars al-HadiaAshara Fi Maktab al-TayaranbilMatar

Unit :II

Ad- Dars al-TahniyaAshara Istiqbal

Unit: III

Ad-Dars al-TahlithAshara BainatTalibyn

Unit : IV

Ad-Dars al-Rabi' Ashara Al-Ta'am al-Arabi

Unit: V

Ad-Darsal-KhamisAshara Fi al-Mata'm

Ad-Dars al-SadisAshara Al-Ghada

Question pattern :

14 questions out of 15 carrying 5marks each in the pattern of the exercises given in the text taking 3 questions from each unit. Marks :5×14=70

8. DSC-2D

Modern Arabic Poetry

Unit: I

Al-Hamziyya al-Nabawiyya Ahmad Shawqi
(First 25 verses)

Unit: II

Ila al-Ustadh al-Shaikh Muhammad Abduh Hafiz Ibrahim

Unit-III

Al-Tarbiyawa al-Ummahat
(First 20 verses)

Ma'ruf al-Rusafi

Unit: IV

Yaqzat al-Arab

Khalil Matran

Unit: V

Al-Sa'at

Ahmad al-Safi al-Najafi

Question Pattern:

1. Translation into English giving brief notes on the underlined words : 2 out of 3 Marks: 10×2=20
2. Explanation with reference to the context : 2 out of 3 Marks: 8×2=16
3. Short answer questions to be answered in Arabic: 5 questions out of 8 taking at least 1 question from each unit. Marks: 2×5=10
4. Questions on life and poetry of the poet : 2 out of 3 Marks: 7×2=14
5. Grammar based questions : 2 out of 3 Marks: 5×2=10
Full Marks: 70

Books prescribed:

1. Muntakhab min al-Adab, Ed. FaizurRahmanHazari.
2. The poetry collections of the concerned poets.

SEC – 1
Applied Grammar

Pages 208 – 237

Prescribed book

Dr. Md. FazlurRahman, Arabic Grammar, Riyadh Publication, Dhaka, Bangladesh.

Question pattern:

Questions will be from text based exercises : 10 out of 15.

SEC – 2
Translation

Pages 153 – 171

Prescribed book:

Dr. Md. FazlurRahman, Khajana al-Tarjama al-Mithaliyyah.

Question pattern:

- | | |
|---|---------------------------|
| 1. Translation from Arabic to English: 2 out of 3 | Marks: $10 \times 2 = 20$ |
| 2. Translation from English to Arabic: 2 out of 3 | Marks: $10 \times 2 = 20$ |
| 3. Short notes on relevant topics: 3 out of 5 | Marks: $5 \times 3 = 15$ |
| 4. Questions from relevant topics: 3 out of 5 | Marks: $5 \times 3 = 15$ |
-

Full Marks = 70

*****THE END*****