



One Day National Seminar on

**“NATIONAL EDUCATION POLICY 2020 AND ITS
RELEVANCE TO TEACHER EDUCATION”**

(26th March, 2022 at 10:30 am)

Organized by

Department of Education, Assam University, Silchar-788011, Assam.



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Prof. Rajive Mohan Pant

Vice Chancellor

Assam University, Silchar



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Coordinator:

Dr. Ram Kumar Mahto

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Rationale

India has one of the largest systems of education in the world offering facilities of education and training in almost all aspects of human creativity and intellectual endeavour. A sound education sector plays an important role in economic growth and development of a nation. Teacher education, ideally in terms of its relevance and importance, occupies a pivotal place in the education system as it equips people with appropriate knowledge and skills for their employment. Teacher education is experiencing radical change throughout the world. There are problems with today's education system, pass out students having degree but due to lack of proper skills they are not able to use the degree to earn for their livelihood. Students are leaving or graduating from schools, colleges and universities unprepared to meet the demands of society. This problem has a ripple effect throughout the society. Students who are not prepared to become responsible, productive citizens become a burden to society. They feel alienated from society. Hence skill development is thrust for today's education system from elementary to university system. Teacher education must undergo a paradigm shift. Old norms and beliefs must be critically studied to meet the contemporary challenges and the way ahead of the society. Educational professionals may help the students in skill development. Teaching is a vast sector covering pre-primary to university where highly skilled persons are needed to prepare the future generation. The implementation of previous policies on education has focused largely on issues of access and equity. The unfinished agenda of the National Policy on Education 1986, modified in 1992 (NPE 1986/92), is appropriately dealt in National Education Policy 2020. A major development since the last Policy of 1986/92 has been the Right of Children to Free and Compulsory Education Act 2009 which laid down legal underpinnings for achieving universal elementary education. The National Education Policy 2020 envisages that the extant 10+2 structure in school education will be modified with a new pedagogical and curricular restructuring of 5+3+3+4 covering ages 3-18 years. In this respect what will be the role of teacher and teacher educators i.e., teacher education as a whole? It is matter of discourse analysis, which is going on throughout country. This seminar focuses on ***“National Education Policy 2020 and its***

Relevance to Teacher Education". In this context, this seminar aims to share views and ideas about new possibilities of delivering education. Through this seminar efforts will be made to highlight the relevance of National Education Policy 2020 with teacher education for techniques of skill development in general and teacher as well as teacher educator in particular so that our education shall achieve the purpose, satisfactory to the client and quality grade equivalent to other suppliers.

Objectives of the Seminar

- ❖ To acquaint the participants about the National Education Policy 2020.
- ❖ To update with the relevance of National Education Policy 2020 with teacher education.
- ❖ To empower them with the innovative ideas and best practices being followed in teaching-learning and teacher education.

Discussion Themes

1. Introduction to the National Education Policy 2020.
2. Relevance of National Education Policy 2020 with Teacher Education.
3. Innovative Teaching Strategies and Student Engagement.
4. Role of ICT in Teacher Education.
5. Innovations in Teacher Education.
6. Innovative Methods of Assessing Students' Learning.
7. Challenges before Teacher Education.

Target Group

Teacher Educators / Research Scholars of Teacher Training Institutions / University, Educational Administrators, Teachers will be participants of the seminar.

Mode of Seminar

Seminar will be organised in **Blended Mode**. Out station participants can participate through online. Local participants will be paid T.A. No D.A. will be paid to any participant. All the participants will get certificate of the seminar.

Methodology

The programme will be conducted in experiential mode with theoretical inputs from the experts on discussion themes. The methodology adopted will be lecture

followed by discussions, interactions and sharing of experience and views of participant with the experts.

Registration Link

<https://forms.gle/PZMKwK62ij8fUTnb9>

(*Note:* ABSTRACT should submit in Google form itself.)

Registration Fee: 100 /-

(*Note:* The co-author/s also should have made separate registration fee.)

Payment Details:

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UCO Bank

IFSC Code: UCBA0002005

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